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WELCOME BACK!



Welcome back!

We hope you had a restful and rejuvenating winter break, and we extend our warmest wishes as we embark on a new school term. As we gather our strength and enthusiasm, let's embrace the opportunity to make a positive impact on the lives of our learners.

This new term holds endless possibilities for growth, learning, and inspiration. Each one of you has the power to shape young minds, ignite curiosity, and empower the future leaders of our nation. Your dedication and passion make a difference in the lives of countless learners, guiding them towards a brighter tomorrow.

Remember, teaching is not merely a profession; it is a noble calling that leaves an indelible mark on the world. As you step into your classrooms, carry with you the knowledge that you have the power to inspire, uplift, and transform lives.

Let's embrace the challenges that lie ahead with resilience, innovation, and unwavering determination. Together, let us create a nurturing and inclusive learning environment where every student feels valued and supported.

In the words of Nelson Mandela, "Education is the most powerful weapon which you can use to change the world." Let this quotation serve as a reminder of the tremendous impact you have as educators. Embrace the power within you and strive to make a positive difference in the lives of your learners.

As we embark on this new journey, let us support and uplift one another. Share your successes, challenges, and insights with your fellow educators. Let us come together as a united force, inspiring and empowering each other along the way.

Welcome back, dear teachers! Your dedication, passion, and commitment are greatly appreciated. May this term be filled with joy, growth, and meaningful connections. Together, let us continue to shape the future and make a lasting impact.

Best regards,

Drik Greeff

TEACHERS: DON'T LOSE YOUR CLASS #11

How to teach critical thinking skills – Courtesy of SAOU

1. Encouraging critical thinking skills

As educators, one of the (numerous) goals we strive to attain is to create learners who can think critically and solve problems that life throws at them on their own. Unfortunately, this is a daunting process that doesn't happen overnight and something that we need to deliberately and tediously TEACH our students on a daily basis.

The generation of today is used to having instant access to everything; from information, entertainment, food, social media and news.

Some people generally and comically refer to them as the instant generation. Everything they want and need is within the reach of their very-nimble-and-tech-savvy-fingertips; from Uber Eats, ChatGBT to playing Fortnite throughout the night, 24/7 online news broadcasts, social media updates and all this without ever needing to leave the comfort of their own homes.

From an educational standpoint (not even touching upon the social- or emotional aspects) this holds various concerns for the learners of today's day and age; one being that they are not able to think critically. One of the consequences of information and knowledge being so readily available and dished up in bite-sized chunks, results in learners not developing the critical thinking skills needed to adequately process and interact with information.

2. Why is critical thinking important?

In a century that is so dramatically different – we need to teach different skills than what we are used to – and this includes ones that involve higher-order thinking skills like critical thinking. We live in a world that is more demanding and competitive than it was in the past and possessing information is clearly not enough anymore. It is therefore of the utmost importance that we teach learners critical thinking skills that will enable them to make effective decisions, stir curiosity and allow them to think deeply to effectively solve problems in both their personal and (hopefully one day) their professional lives as well.

3. What is critical thinking?

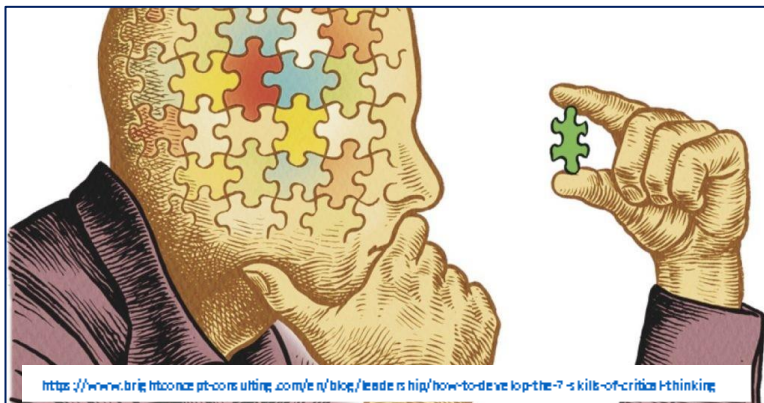
As teachers we often hear that we should teach critical thinking skills – but what exactly does this entail? Critical thinking summed up is the following

- 🔗 A mental habit of thinking twice about information
- 🔗 Thinking about thinking – Metacognition
- 🔗 Thinking outside of the box and not inside normal, given parameters
- 🔗 Reflecting on processes - beforehand and afterward
- 🔗 Asking questions to solve problems
- 🔗 Analyzing situations/data
- 🔗 Making decisions through rational thinking
- 🔗 Changing knowledge into action / Problem solving / Applying knowledge
- 🔗 Determining the credibility of newly gained information
- 🔗 Drawing conclusions from gained knowledge / Synthesizing / Evaluating

4. Barriers to critical thinking

Nowadays; teaching critical skills is the norm – but there are numerous factors that contribute to teachers avoiding teaching critical thinking skills:

- 🔗 Time constraints



- 🔔 Lack of training
- 🔔 Limited recourses
- 🔔 Trend to standardise curricula and focus on test scores
- 🔔 Teaching to the test
- 🔔 Emphasis on the content
- 🔔 Pre-conceptions

5. How to teach and encourage critical thinking in the classroom

Teaching a higher-order thinking skill like critical thinking in the classroom, is not a simple or easy endeavor. For many teachers, there is a certain type of vagueness involved when it comes to the expectancy of actively teaching critical thinking skills.

The key to teaching critical thinking effectively, is to always keep in mind that the goal is to teach learners HOW to think and not necessarily WHAT to think. Yes – curriculum content does play an important role but the process of HOW to learn is equally important and is considered a lifelong skill.

Critical thinking is a **learned skill** (this entails that it won't develop by chance or as a byproduct of something else) and it must be developed and practiced like any other skill. Critical thinking should also be purposefully integrated into the curriculum and taught to learners.

6. Teachers should do the following to teach critical thinking:

When teaching:

- 🔔 **Model the process** of critical thinking during class.
- 🔔 Allow learners the opportunity to deal with social, scientific and practical problems.
- 🔔 Use open-ended questions that encourages critical thinking.
- 🔔 Guide the process of critical thinking by asking the right questions at the right time. The focus should be to prompt and stimulate learning. Ask questions like Why do you think that? or What is your viewpoint?
- 🔔 Make use of an instruction method that uses questioning that requires analysis, synthesis, evaluation and problem-solving skills.
- 🔔 AVOID self-answering the questions you ask in class – remember who the grown-up is – endure the awkward silence - wait for a response from the learners – let them THINK.
- 🔔 Allow learners to investigate situations and probe alternatives than what the curriculum states.

7. When it comes to assignments and/or assessing:

- 🔔 Use **project based / collaborative activities** that encourages higher-order thinking.
- 🔔 A **variety of assessment techniques** should be used to provide students with an intellectual challenge rather than just straightforward memory recall.
- 🔔 When learners get frustrated with themselves whilst completing tasks they learn how to think critically – thus when setting assignments don't overlook the fact that a certain level of frustration is healthy and part of promoting higher order thinking.
- 🔔 Create graded assignments/quizzes/tests that serve as intellectual challenges and not only as memory recall exercises.
- 🔔 Make use of essays and case studies that entail applying knowledge to new situations.
- 🔔 When setting short multiple-choice questions; higher order thinking should be tested and not only memory recall.
- 🔔 Incorporate the higher order thinking levels of Bloom's taxonomy by setting questions that require learners to use the information given to synthesize, evaluate and create.

Aristotle said: "It is the mark of an educated mind to be able to entertain a thought without accepting it" and surely, we want the next generation to be able to make sober and well thought through decisions with the information at their disposal. As teachers, the responsibility to hone the much-needed critical thinking skills lies with us.

Ms Willemien Strydom

SAOU: Professional Advisor: Independent Schools

priv@saou.co.za

CIRCULARS



CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Government Gazette 48952: The period for the 2024 SGB elections and the time for the assumption of duties of the newly elected SGBs
- Memo: Special concession for all special schools to retain education assistants (EAs) and general school assistants (GAs) who participated in the previous phases of PYEI



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at https://www.ecexams.co.za/2023_Assessment_Instructions.htm

- 28/2023 Guideline on verification of first preliminary schedules for Gr. 12 NSC candidates
- 27/2023 Grade 12 NSC Examination: Timetable for October/November 2023

EXAMS: QUESTION PAPERS & MEMOS



Province of the
EASTERN CAPE
EDUCATION



MAY/JUNE 2023 GRADE 12 PROVINCIAL COMMON EXAMS

Question Papers are available:

- Ordinary versions
- Audio versions
- Large Print versions
- For the Deaf

Memos are also available

<https://www.ecexams.co.za>

CURRICULUM SUPPORT



TEACHING & LEARNING MATERIAL

- All grades and subjects
- Foundation Phase Library
- Digital Textbooks
- <https://www.eccurriculum.co.za>

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

📅 24 Julie 2023:

- Intersen: Die Kreatiewe Skryfprojek

IMPORTANT WORKSHOP FOR 3RD TERM



"I've created a workshop for teachers discussing the **barriers to learning** in the classroom, what to look out for and how to screen and assess so that a correct referral can then be made by the school based support team or teachers.

"I find that the workshop works well with teachers in a discussion group of up to 20 and having the file on hand to refer to, as we are discussing the different learning barriers. This format means that it's interactive and allows for questions and further dialogue. Teachers also enjoy being given the opportunity to put forward some case studies for us to chat about and problem-solve together.

Dr. Philippa
Fabbri
Education Consultant



"To make contact with me, schools can complete the **SCHOOL ENQUIRY FORM** here."

+27 (0) 83 360 8468

✉ philippa@educationservices.co.za
www.educationservices.co.za



Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

VACANT POSTS



Muir College Boys' High School

Invites applicants with suitable qualifications to apply for the following

SGB POSITION

Geography (Grade 10-12) and Social Sciences (Grade 8-9)

Commencing 1 August 2023

Requirements:

- Be passionate about education.
- Understand, and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular programme.
- Be registered or be in the process of registering with SACE.

Please send your CV, along with a cover letter (extra-mural activities should be included) to

headmaster@muircollege.co.za

Only short listed candidates will be contacted for an interview.

Closing date: Friday, 21 July, 14:00.



ALEXANDRIA CHRISTIAN ACADEMY

VACANT POST

Senior phase, Grades 6 and 7 combined all subjects.

We use curriculum from AEE— small classes so lots of individual attention guaranteed.

See: <https://www.aeegroup.co.za> This is a very rewarding way of teaching, because of the personal connection with your students.

Applicants must be born-again, church-going believers.

We place strong emphasis on whole-child development, therefore applicants must also be willing to do sport coaching and extra-mural.

Requirements

Cover letter

CV with contactable references

Personal statement of faith

Appropriate teaching qualification

SACE registration and police clearance

Documents must be certified copies

Extra murals offered

Only candidates who are invited for interview will be contacted

We reserve the right not to fill the post

Closing date: 21 July 2023

Starting date: ASAP

EMAIL completed applications to: alexca6543@gmail.com

Hope Schools



Hope Schools Vacancy

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following temporary maternity post.

SP / FET PHASE TEACHER to teach:

Consumer Studies (Gr10)
English (Gr8)
SS History (Gr8-9)
Life Orientation (Gr10-11)

This temporary position is from 1st September to 30th November 2023

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents (for teachers), transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience.

These must be submitted to collegehead@hopeschools.co.za
for the attention of Mr. Philip Wynne by 09:00 on Tuesday 1st August 2023.



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate as soon as possible.

COMPUTER EDUCATOR

Must be SACE registered with 5 years teaching experience

Teaching CAT to Grade 10-12 and computer skills to Grade 8 and 9.

Working and technical knowledge of Hardware and Software and networking systems.

The incumbent will manage two Computer Rooms and their technical requirements.

Please state extra mural offerings

Closing Date: **Friday, 21 July 2023**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copies of Identity document and SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

LAERSKOOL HANDHAAF



VAKATURE BEHEERLIGGAAMPOS

ONDERWYSER
INTERMEDIÊRE FASE / SENIOR FASE: GRAAD 4 - 7
Meld vakke aangebied, asook bewese ervaring

TAALMEDIUM VAN SKOOL : AFRIKAANS

Diensaanvaarding: 1 Augustus 2023

Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid, asook vlak van rekenaarvaardigheid moet ingehandig word. Meld sportkodes wat u kan aanbied en ondervinding in afrigting. PDP is 'n vereiste vir vervoer van spanne. Volledige akademiese uitslae noodsaaklik. SACE sertifikaat.

Stuur CV aan:

Die Skoolhoof
Laerskool Handhaaf

Posadres: Posbus 3050, Riebeeckhoogte, Uitenhage, 6231

Faks Nr: 041-9910159

E-pos: kantoor@handhaaf.co.za

Sluitingsdatum: Donderdag, 20 Julie om 12h00

Vir verdere navrae skakel 041-992 1423 of 0764548436

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



Hoërskool Framesby

(Afrikaansmedium)

(Beheerliggaam)

TYDELIKE AFLOSPOSTE

POS 1

WISKUNDE GRAAD 8 - 11

1 AUGUSTUS TOT 29 SEPTEMBER

POS 2

FISIESE WETENSKAPPE GRAAD 8 - 9 EN

LEWENSWETENSKAPPE GRAAD 8 - 12

14 AUGUSTUS TOT 30 NOVEMBER

Hoërskool Framesby is dringend op soek na 'n onderwyser vir bogenoemde poste.

AFGETREDE PERSONE WORD AANGEMOEDIG OM AANSOEK TE DOEN.

- Sluitingsdatum vir aansoeke: 18 Julie 2023
- Die suksesvolle kandidaat moet
 - oor deeglike vakkennis besit
 - bereid wees om by buitemuurse aktiwiteite betrokke te raak
 - rekenaargeletterd wees
 - oor 'n volwaardige onderwyskwalifikasie beskik.
 - geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

• Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel : 041-360 1257 | Faks : 041-360 7787

Stedin Independent School
Reg # 2015/333944/08
EMIS #
Stedin College: 200101049
Stedin Primary: 200101050



Stedin Independent School NPC
Erf 14608 Walmer
1 Victoria Drive
Walmer
Port Elizabeth
6065

VACANCY 2024

Applications are invited from suitably qualified and experienced educators who have the required qualities, competence, skills and vision to be part of the development of a newly founded school. Stedin College will be adding Grade 10 classes in 2024 and Grade 10 classes in 2025. The first Grade 12 class will be added in 2026.

The Board of Directors seeks to appoint:

- English – SNR & FET
- Mathematics – FET
- Physical Science – FET
- Life Science – FET
- Tourism & EMS - FET
- Computer Studies – Intermediate
- Foundation Phase

Medium of instruction: English Home Language

Applicants should:

- Be competent in English.
- Have certified copies of:
 - Bachelor's Degree
 - PGCE (Where necessary)
 - SACE Certificate
 - ID Document
 - Police Clearance
 - Driver's Licence
- Have prior teaching experience which will be to your advantage.
- Be a passionate and dedicated teacher.
- Be willing to make a meaningful contribution to the growth & development of the learners & the school.
- Reside in Nelson Mandela Bay (Gqeberha / Port Elizabeth)
- Strong work ethic
- State other teaching subjects
- Have excellent administration & communication skills.
- Have knowledge of SA-SAMS
- Be Computer literate & able to use technology effectively.
- Have flexibility to adapt to the changing needs of the school.
- Have own reliable motor vehicle (PDP advantageous)

Applications, accompanied by a comprehensive CV with at least three contactable references to be hand delivered or sent via email to admin@stedin.co.za no later than 31 August 2023.

Stedin College and Primary School reserves the right not to make an appointment. An application will not entitle the applicant to an interview or appointment, as only short-listed candidates will be interviewed. Applicants are advised that if they have not been contacted after the closing date, it must be assumed that their application has been unsuccessful.

YOURS IN EDUCATION
SINCE 1986



Postal & Physical address: **Stedin College** - 1 Victoria Drive, Port Elizabeth, Gqeberha, 6070
T 041 205 0929 | E marketing@stedin.co.za | W www.stedin.co.za



LAERSKOOL MÔREWAG MÔREWAG PRIMARY SCHOOL



Respek - Respect



Vriendelikheid
Friendliness



Eerlikheid - Honesty



Verantwoordelikheid
Responsibility

Post Available 4th year UNISA Student (Internship)

**CV must be hand delivered to the
office on Monday or Tuesday,
17 to 18 July 2023,
between 09:00 and 12:00.**

The school reserves the right not to fill this post.

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Dylan	Schovell	Bachelor of Arts (History and Psychology) PGCE (History and Life Orientation FET)	Senior, FET / VOO	Tourism CAT History Social Sciences	Nelson Mandela Bay
Rorisang	Mhlaba	Bsc-Physiology and Psychology PGCE- life science, natural sciences, Life orientation, Life skills and Technology.	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Mathematics, Natural science, social science, English, Life orientation, life skills.	All areas in the eastern cape

Nelisa	Mvuleni	Bachelor of Arts (in English and Geography) and PGCE	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	English HL, English FAL, Geography, Social Sciences, Creative Arts and Life Orientation	Mbashe, Mquma, Ngqushwa, Raymond Mahlaba, Great Kei, East London, Bhisho, Qonce, Mdantsane, Zwelitsha
Brendon	George	B.Ed Currently busy with B.Ed Hons	Senior, FET / VOO	Business Studies and Afrikaans.	
Valencia	Jonas	Diploma in Grade R Teaching (foundation phase) (level 6) & Certificate in Grade R Teaching (level 5) Advanced Windows & Financial Accounting Diploma & MS-Project 2000	Foundation / Grondslag	English/Afrikaans & Mathematics & Life Skills in Grade R	Port Elizabeth (Schauderville/Gelvan Park/Gelvandale /Newton Park/Kensington)
Nathania	Van Schalkwyk	PGCE(obtained 2020), B.Com Accounting(obtained 2016), Currently busy with final year of B.Ed Honours(to be completed early 2024)	Intermediate / Intermediêr, Senior, FET / VOO	Mathematics, EMS, Accounting	East London, Port Elizabeth
Ian	Prinsloo	UNISA - Postgraduate Certificate in Education (2018) - Complete (Senior Phase and Further Education and Training.) - Subjects: The Educator as Programme Developer The Educator as Leader, Manager & Administrator The Educator as Mediator of Learning The Educator in a Pastoral Role The Educator as Assessor The Educator as Researcher, Scholar and Lifelong Learner Additional Language Endorsement Computer Integration in the Classroom Teaching Life Orientation Business Studies (Subject Didactics) TSHWANE UNIVERSITY OF TECHNOLOGY (TUT - Diploma in Sport Management (2005) - Complete 1st year Subjects past (2003) Sport Management 1 Marketing 1 SFR 1 – Anatomy - 2nd year subjects (2004) Sport Management 2 Marketing 2 SFR 2 – Leisure Programming Public Relations 1 - 3rd year subjects (2005) Sport Management 3 SFR 3 – Leisure Programming Consumer Behaviour Personnel Selling Public Relations 2	Intermediate / Intermediêr, Senior, FET / VOO	Natuurwetenskappe, Tegnologie, Lewensorientering, Ekonomie, Bedryfsekonomie,	Anywhere in the Eastern Cape

Angelique	Hudson	B.Ed degree and B.Ed Honours	Intermediate / Intermediêr, Senior, FET / VOO	English Home Language, Afrikaans First Additional Language, Mathematics, Natural Sciences and Technology, Social Sciences, Life Skills and English First Additional Language	Any
Nosipho	Mndali	Bachelor of education	Intermediate / Intermediêr, Senior	Mathematics, Natural Sciences and Technology, Isizulu, creative arts and life orientation	Willing to relocate Anywhere in Eastern Cape
Yonela	Mfanyumfanyu	Post Graduate certificate in Education	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	EMS, Business studies, English, Isixhosa, Life skills, LO and Social science	All over the Eastern Cape
Zobona Michael	Qoza	1. Postgraduate Certificate in Education (PGCE) Senior Phase and Further Education and Training (FET) 2. Administrative Management (Financial) 3. National Certificate	FET / VOO	1. Accounting 2. EMS (Economic and Management Sciences)	1. Mthatha (Lusikisiki, Flagstaff, Bizana and Mount Frere) 2. Gqeberha
Sakhile	Ndlovu	Post graduate certificate in education	FET / VOO	Dramatic art, creative art , business studies, economic	Ncono, mtata, gqeberha, qumbu, lusikisiki
Senzekile Sithulile	Shange	Bachelor of Education	Intermediate / Intermediêr	Social Sciences Mathematics EMS Life skills NS and Technology	Qumbu, mthatha, lusikisiki, Flagstaff, East London, Bizana, Port Elizabeth, mountfrere or anywhere
XOLANI LEMON	SIBIYA	BACHELOR OF EDUCATION: FURTHER EDUCATION AND TRAINING	FET / VOO	BUSINESS STUDIES AND ECONOMICS	MTATA
Nhlakanipho	Mzolo	B.ed Intermediate and senior phase	Intermediate / Intermediêr, Senior	Mathematics, social sciences, Life Skills, Natural sciences and technology, IsiZulu, English and EMS	Everywhere

Kevin	Golightly	BComm (Hons) HDE Post Graduate	Senior	Accounting, Business Studies, Economic Management Sciences	Port Elizabeth, Despatch, Uitenhage
Nontokozo Praiseworth	Ndlovu	Post Graduate Certificate in Higher Education and Training (Specializing in Geography & Tourism FET) BA Environmental Planning and Development	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Geography Tourism Social Sciences	I am prepared to relocate anywhere.
Nkosingiphile	Sikhosana	Bachelor degree in Education	Intermediate / Intermediêr	Social science and Technology	Khayelitsha

For more information and contact details go to <https://bit.ly/CVdata>.
(Most recent entries appear at the bottom of the list.)

AVAILABLE TEACHERS: ONLINE CVs



215 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
The deadline for contributions: **Thursdays at 13:00**.

HOOR HIER SERVICES



FREE
FOR LEARNERS,
TEACHERS AND
PARENTS

- **Examination Resources**
www.ecexams.co.za
- **Teaching and Learning Resources**
www.eccurriculum.co.za
- **Weekly Newsletter: Hoor hier**
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or drik.greeff@gmail.com

”

*in learning you will
teach, and in teaching
you will learn.*

- PHIL COLLINS

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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com