



TEACH!

CONFERENCE 2023

Proudly brought to you by Kingswood College

THEME:

Character Education

25 – 27 August 2023

Kingswood College, Makhanda (Grahamstown)

Kingswood College is proud to host its ninth biennial TEACH! Conference.

Through the TEACH! Conference we hope to reinvigorate the foot soldiers in the teaching profession. Topics for 2023 are focused around **Character Education**.

Come and join us for this enriching staff development opportunity!

<https://cathybraanspr.co.za/teach-conference-2023/>



Welcome to Kingswood Colleges Teach Conference on Character 2023

Kingswood is delighted to be bringing together educators, researchers, and advocates from across the country, all with a shared commitment to the holistic growth of our young learners, with a specific focus on character and virtue development of our children.

This conference serves as a platform to explore and celebrate the pivotal role character and virtue development play in shaping the minds, hearts, and futures of our students.

Character and virtue development form the foundation upon which our educational systems should be built. It encompasses the cultivation of essential qualities such as honesty, empathy, resilience, integrity, compassion, and responsibility. These virtues not only enhance academic achievement but also nurture the development of well-rounded individuals who can thrive in their personal and professional lives.

In an era where technological advancements and societal changes continuously reshape the landscape of education, it is crucial to reaffirm the significance of character education. As educators and stakeholders,



we bear the responsibility to equip our learners with the essential tools to navigate the complexities of the world they will inherit.

Throughout this conference, we will delve into various aspects of character and virtue development, exploring innovative approaches, evidence-based practices, and research findings that can empower educators to effectively integrate character education into their curricula.

The conference serves as a collaborative platform where we can exchange ideas, share experiences, and inspire one another. Together, we can foster environments that encourage the development of ethical decision-making, self-awareness, and responsible citizenship among our students.

By working collectively, we can nurture young minds to become compassionate leaders, critical thinkers, and contributors to a more just and harmonious society.

Let us inspire, empower, and transform education for the betterment of our children and society as a whole.

THANK YOU TO OUR SPONSOR CAPITOL CATERERS



CONFERENCE PROGRAMME

FRIDAY 25 AUGUST

12h00	Registration and Lunch
13h30	Welcome: Leon Grove (Kingswood College Head)
13h45	Keynote 1: Mr George Harris
14h45	Tea
15h30	Keynote 2: Ms Mandy Herold
16h30	Keynote 3: Fr Thapelo Masemola
17h30	Drinks & Networking at Wyvern followed by supper
18h30	Supper and Networking at the Wyvern

SATURDAY 26 AUGUST

08h15	Keynote 4 – Mr Craig Carolan
09h15	Keynote 5 – Mr Xolani Majola
10h15	Tea
11h00	Keynote 6 – Mr Garreth Ewing
12h00	Keynote 7 – Mr Jonathan Manley
13h00	Lunch
14h00	Keynote 8 - Professor Nico Koopman
15h00	Tea
15h45	Keynote 9 Professor Nhlanhla Mpofu
16h45	Wrap up
18h30	Supper at the Wyvern

SUNDAY 27 AUGUST

08h15	Keynote 10 – Professor Wayne Hugo
09h15	Keynote 11 - Ms Karen Walstra
10h15	Wrap up followed by Conference Closure - Mrs Tracy Van Molendorff
10h30	Tea - Buses to depart for Gqeberha at 11h45

Conference closure followed by tea



MR GEORGE HARRIS, "HIGH SCHOOL IS NOT FOR SISSIES"

George Harris is currently Headmaster of an old farm school on the outskirts of Hilton, a village which is close to the mighty Umgeni river in KZN. George is fascinated by an education which produces citizens of the future, equipped with the courage to trust ChatGPT but savvy enough not to believe everything the machine spews forth. George was educated both at Drakensberg Boys Choir School and then at Pretoria Boys High where he appears in a class photograph alongside Elon Musk. A passionate, concerned yet determined South African, George also serves on the Executive Committee of ISASA. In his abundant spare time, he likes to write poetry, plane wood, enjoy nature, all whilst listening to Jazz.



25TH
AUG
15H30



MS MANDY HEROLD, "SELF-REGULATION & THE BRAIN"

Mandy has been involved in education for 25 years and was the Head of the Junior Prep at The Ridge School for 12 years. She is an International Conscious Discipline Certified Instructor and sits on the Board at a Parkview Pre-Primary School. She is a Gallup Global Strengths Coach and an Accredited Performance Coach. Mandy is a dynamic presenter and thought leader, specialising in Connection, Empathy and Self-Regulation. She is a mom, wife, teacher, coach and child whisperer!





THE REVEREND FATHER THAPELO MASEMOLA, "CHARACTER EDUCATION FROM A CHRISTIAN SOCIAL JUSTICE PERSPECTIVE.

Born and raised in Edendale, Pietermaritzburg, Father (Fr) Thapelo matriculated from St Charles College. In fulfilment of the requirements for ordination, he studied a Bachelor of Arts in Philosophy at St Joseph's Theological Institute- Cedara (Class of 2013), after completion of which, he studied a Diploma in Theology at the College of the Transfiguration- Grahamstown (Class of 2016). Having fulfilled his academic and spiritual formation requirements, he was ordained Deacon on the 27th February 2016, and ordained to the Sacred Order of Priesthood on 11th March 2017. Fr T, as he is affectionately known by many, has served the parishes of St Andrew- Madadeni in Newcastle, St Luke- Woodlands in Pietermaritzburg, KwaMsindisi- Ntuzuma in Durban and St Alphege- Scottsville in Pietermaritzburg. He has served as Chaplain of St Nicholas Diocesan School and is currently Chaplain at St John's College. Fr Thapelo is very passionate about the teaching and inspiring of young minds in the fields of Christian and character education. He finds his inspiration from the wisdom of St Eugene de Mazenod, the founder of the Oblates of Mary Immaculate, who said of the duty of priests; 'our primary duty is to help people behave like humans, then make good Christians out of them, and then help them to become Saints.' Passion for social justice stems from what he believes to sit at the core of his priestly ministry; to teach sound humanity and faith, and to inspire a sanctoral disposition to this generation and to those that follow.



26TH
AUG
08H15



CRAIG CAROLAN, "A POSITIVE EDUCATION APPROACH TO CHARACTER: PULLING IT ALL TOGETHER."

Craig is the founder of Intrinsic Education, an educational consultancy, and the Centre for Positive Education - Southern Africa. He is also the Global Director of Professional Development for Round Square International, a network of 250 schools from around the world. Craig is an educationalist at heart, having been in teaching for 25 years, including being a Head of School, before taking up his current role. He holds a Masters in Psychology with his research focus having been in Positive Psychology. He is a Master Trainer of NLP and the de Bono thinking tools and is an accredited Coach. His passion lies in helping individuals, both adults and children, to flourish by achieving their personal best through using practical and relevant Positive Psychology and Positive Education tools.



26TH
AUG
08H15



MR XOLANI MAJOLA, 'THE ROLE OF THE TEACHER AS THE LEADER AND CHANGE AGENT'

Xolani Majola is currently in the field of change management and Leadership. He helps educational institutions find their rhythm, balance, and re-alignment for maximum positive impact. Recently joined Beaulieu College as Head of TDI, prior to that was at St Mary's DSG as Campus Director for TDI. Xolani has worked in the independent education and NGO sector for over 25 years. A teacher by profession with specialisation in History, Drama, English, and IsiZulu. Working in the NGO sector allowed him to interact with multiple stakeholders from Government, funding agencies, religious institutions, academia, etc. As a consultant he developed skills in coaching, mentoring, and communication which helped him to work successfully with a wide-range of institutions and people. His formal education includes, Higher Diploma in Education (B.Ed. equivalent), Honors in Education (UKZN), and Masters' degrees in Education (Wits), He is currently pursuing his PhD in Educational Leadership, Management and Policy (first through UKZN and possibly finishing it through North West University). Xolani is a reflective practitioner who believes in the power of thoughtfulness and introspection. He believes that educators whether they are teaching, leading or managing have a professional duty to create an enabling school environment and positive experience for learners. In return learners have the duty to participate and respect the learning process and their teachers.



26TH
AUG
11H00



MR GARRETH EWING, 'TRUST BUILDING - IN THE SPORTS SPACE OF SCHOOLS

Garreth Ewing is the former South African men's national Head Coach, and has coached hockey for 30 years, 16 of which are at a High Performance level. He has worked at schools and universities both locally and abroad, including the University of Johannesburg, Northeastern University and University of North Carolina in the USA, Jeppe High School for Boys, St Stithians College and St John's College among others. Garreth took the SA men to to the Tokyo 2020 Olympic Games, the Birmingham 2022 Commonwealth Games and the 2022 International Hockey Federation (FIH) Pro League. He is an FIH High Performance (Level 5) Coach candidate and an FIH Coach Developer. In addition he was nominated for the FIH Men's Coach of the Year in 2022. Garreth is an Accredited Performance Coach and a Gallup Global Strengths Coach, working with High Performance executive teams and leaders. He also consults to schools, coaches and professional bodies in the sporting space.





MR JONATHAN MANLEY, "CHARACTER DEVELOPMENT - IDENTITY, PURPOSE & COMMUNITY"

Jonathan Manley is the Executive Principal at St Mary's DSG in Kloof in Durban. He has been there for 11 years. St Mary's is an all-girls' school with students from Grade R to Matric. Jonathan has been involved in SAHISA and ISASA for many years and has served on the Professional Development Working Committee since 2016. He is the current Chair and works across the different regions in South Africa to help support ongoing professional development for Heads of Schools. Jonathan graduated from Rhodes university in 1987 with a BA and completed his HDE the following year in 1988. He has been in education his whole working life, specialising in IT integration in schools before moving into school management and leadership. He is an advocate for professional development and promotes reading as the easiest way to continue one's learning, both as a person and as a professional. Jonathan recently completed the Harvard Graduate School of Education and Business School's Certificate in School Management and Leadership. He is always looking for courses and workshops which will empower school leaders and influence the educational landscape positively.



26TH
AUG
14H00



PROF. NICO KOOPMAN

Nico Koopman is Deputy Vice-Chancellor/Vice-rector for Social Impact, Transformation and Personnel at Stellenbosch University, and is a professor of Systematic Theology, Ethics and Public Theology. He is also an ordained pastor of the Uniting Reformed Church in Ida's Valley, Stellenbosch. He served as pastor in the congregations of Atlantis, Westfleur-Atlantis, and Bellville (as university chaplain and youth minister). He was Vice-Rector of Huguenot College in Wellington, and later Director of the Beyers Naudé Centre for Public Theology and Dean of the Faculty of Theology at Stellenbosch University. He was founding member and chairperson of the Global Network for Public Theology, and is a fellow of the Institute for Theological Inquiry in Princeton, New Jersey. His research focuses on themes like inalienable dignity, healing reconciliation, embracing justice, responsible freedom, equality, as well as the reciprocal and transformative impact of universities on the various spheres of society, including the domains of politics, economics, the natural environment, civil society and public opinion-formation. He is involved in public discourses in the academy, churches and broader society, both locally and internationally.



26TH
AUG
15H45



MS NHLANHLA MPOFU, “CHARACTER EDUCATION VALUES IN LANGUAGE TEACHING: WHY AND HOW?”

Nhlanhla Mpofo is the Chair for Curriculum Studies as well as an Associate Professor in Language Education at Stellenbosch University. She the former Deputy Dean for Teaching and Learning at Rhodes University. She is also a Visiting Professor at the University of Antwerp in Belgium and University of North Carolina- Wilmington. She is a Y-rated NRF researcher, South African Academy of Young Science (SAYAS) member, Fulbright Alumna at the University of Wisconsin- Madison, Collaborative Online International Learning (COIL) and Margaret McNamara Education Alumna. Her scholarship focuses on the difficulties associated with English as a second language and Language of Instruction (ELI) across various disciplines and within multicultural environments. She seeks innovative methodologies extracted from asset-based pedagogies. Her departure point is the framework of an epistemological repertoire, bound by contextual linguistic resources, which are all controlled by the practitioner. Her conclusions, which incorporate successful collaborations, have played a vital role in re-orienting second language education research by re-establishing and empowering the teacher as a knower.



27TH
AUG
08H15



PROF. WAYNE HUGO, "CHARACTER IN DISAGREEMENT: HOW TO WORK WITH FUNDAMENTAL CONFLICTS IN ETHICAL VALUES"

Prof Wayne Hugo has dedicated his career to exploring how education can be a powerful tool for improving society. He has extensive experience teaching at various levels, starting as an English and History teacher in schools and later transitioning to the university context. With teaching experience spanning from grade 4 to Ph.D. level, he brings a broad perspective to his research. Currently, Prof Hugo's primary focus is on enhancing the education system in South Africa. His research centers on understanding how academic, vocational, and occupational education streams can be integrated to create a more cohesive and effective system. Additionally, he maintains a keen interest in innovation breakthroughs within the education space, particularly in the area of artificial intelligence.



27TH
AUG
09H15



MS KAREN WALSTRA, “THE CHARACTER OF A TEACHER IN A TIME OF TECHNOLOGICAL CHANGE”

Karen Ann Walstra is a passionate independent educational consultant, who promotes creative and critical thinking, incorporating digital tools, to address educational and learning transformation, assisting schools to adapt to change. She presently works with individual schools and educational organisations. From, a successful twenty-nine-year career as a classroom teacher from Gr. R-11, and as a Head of Academics. She coordinated, developed and trained on large scale outreach programmes namely St Stithians College’s Thandulwazi Teacher and Leader Development Programme from 2005-2015, was Acting Head of the Thandulwazi Maths and Science Academy from Aug. 2017-July. 2018, as well as the trainer and content developer of Click Foundation’s Learner Reading project from 2012-2015. She worked for Google from 2014 to April 2017 within the emerging markets “Education Go Digital” and Chrome OS Teams, both globally and across Sub-Saharan Africa. She holds a Masters in Education, from the University of the Witwatersrand, focusing on Educational Technology. She is an accredited Education, Training and Development Assessor and Moderator. She is a PhD candidate, at the University of Pretoria, researching “The influence of Virtual Reality as an educational tool on teachers’ pedagogy”.





