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# TEACHERS: DON'T LOSE YOUR CLASS #12

## Teaching learners different learning and studying methods

Learning and studying are essential components of the education process, and there is no one-size-fits-all approach to mastering new concepts and information. Different individuals have unique learning styles and preferences that impact their academic performance. In this essay, we will explore various learning and study methods that cater to diverse learners, emphasizing the importance of finding the most effective strategies for individual success.



- **Visual Learning:** Visual learners grasp information best through visual aids such as graphs, charts, and images. They benefit from watching videos, using mind maps, or creating flashcards to reinforce key concepts. Visual cues help them retain information more effectively.
- **Auditory Learning:** Auditory learners excel when they hear information. They retain knowledge through listening to lectures, participating in discussions, or using audio recordings to reinforce material. Engaging in group discussions and oral presentations aids their learning process.
- **Kinesthetic Learning:** Kinesthetic learners learn best through hands-on experiences and physical activities. They benefit from interactive learning approaches such as role-playing, experiments, or using manipulatives to understand complex concepts.
- **Reading-Writing Learning:** These learners prefer reading and writing to absorb information. They excel in traditional study methods such as reading textbooks, writing summaries, and taking notes during lectures. They retain knowledge better when they write or rewrite important details.
- **Mindfulness and Meditation:** Incorporating mindfulness and meditation techniques can benefit all learners by reducing stress and enhancing focus. Taking short meditation breaks during study sessions can improve concentration and memory retention.
- **Spaced Repetition:** This technique involves reviewing information at regular intervals over time. By spacing out study sessions, learners improve long-term retention and recall.
- **The Pomodoro Technique:** This time management method breaks study sessions into short intervals, typically 25 minutes, followed by a short break. It helps maintain focus and productivity while preventing burnout.
- **Collaborative Learning:** Group study sessions and collaborative projects allow learners to exchange ideas, reinforce knowledge, and develop critical thinking skills through peer interactions.
- **Learning by Teaching:** Encouraging students to teach a concept or skill to their peers reinforces their understanding and helps them consolidate knowledge. By explaining a subject to someone else, learners identify gaps in their knowledge and reinforce understanding.

In conclusion, embracing diverse learning and study methods allows individuals to optimize their academic potential. Whether visual, auditory, kinesthetic, or reading-writing learners, finding the right approach enhances understanding and retention. By incorporating effective study techniques and valuing individuality in education, we can become lifelong learners, continuously improving our knowledge and skills.

### References:

- Chew, S. L., & Leung, K. S. (2004). Development and Evaluation of a Study Skills Program for First-Year University Students. *Journal of College Student Development*
- Pashler, H., McDaniel, M., Rohrer, D., & Bjork, R. (2008). Learning Styles: Concepts and Evidence. *Psychological Science in the Public Interest*

Image: <https://www.uow.edu.au/student/learning-co-op/effective-studying/identify-your-learning-style/>

# CIRCULARS



## CIRCULARS

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Curriculum Instruction CD2/2023: Improve Reading to Improve Learning Campaign Grades 1 - 9

# ASSESSMENT INSTRUCTIONS



## ASSESSMENT INSTRUCTIONS

[www.ecexams.co.za](http://www.ecexams.co.za)

Available at [https://www.ecexams.co.za/2023\\_Assessment\\_Instructions.htm](https://www.ecexams.co.za/2023_Assessment_Instructions.htm)

- 34/2023: Registration of Independent Schools, Public Schools, Part-time Centres as Examination Centres for 2024 Examinations
- 33/2023: 2023 Grade 11 NSC November Common Examination Draft Timetable
- 31/2023: Guidelines on the Administration of the Tourism Practical Assessment Task (PAT) for 2023 - NSC Examinations
- 30/2023: Procedures and Guidelines for the conduct of the final practical examination in Design Paper 2 and Visual Arts Paper 2, NSC October/November 2023 - Grade 12 Examinations
- 29/2023: Grade 12 NSC - Preparatory 2023 Examination Final Timetable

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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# FREE MATHS WEBINAR FOR TEACHERS



## Webinar

WITH DR PHILIPPA FABBRI AND  
LEANDRIE BEKKER

TOPIC: THINKING IN NUMBERS -  
WHAT TO DO WHEN THEY DON'T ADD  
UP

TIME: 20:00

DATE: 26 JULY - WEDNESDAY



CONTACT US:

069 202 7267

INFO@EDUCATIONSERVICES.CO.ZA

Education Services

Register here: <https://streamyard.com/watch/iM4abJsAaBf6>

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



# INNOVATE & INSPIRE CONFERENCE

## INNOVATE & INSPIRE 2023



**BLAST OFF!**  
**TO NEW POSSIBILITIES!**  
**THE FUTURE IS NOW!**

We are thrilled to extend our warmest invitation to your esteemed school to participate in the upcoming Innovate & Inspire conference, an exciting education seminar aimed at celebrating and sharing innovative teaching practices. At Innovate & Inspire, our aim is to foster a vibrant learning community where educators come together to inspire and empower each other with their unique teaching approaches, whether they are technology related or not.



The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.

**FOCUS**

### EVENT PROGRAMME

VENUE: Hudson Park Primary School, East London

DATE: 30 August 2023

#### PROGRAMME:

13H30 - 14H00 - Welcome

14H00 - 14H45 - Stream 1

14H50 - 15H35 - Stream 2

15H40 - 16H25 - Stream 3

16H30 - 17H00 - Lucky Draw Prizes

We will be following three main themes in the conference:

- eSport/Robotics/Coding
- Teacher admin tools
- Classroom tools

To register follow this link or scan the QR code:

[bit.ly/I2registration-teachers](http://bit.ly/I2registration-teachers)



# SPECIAL NEEDS WORKSHOP



## 3-DAY WORKSHOP

To assist and empower families care-givers, educators, therapists and advocates working with and for children and young people with special needs

**23,24 & 25  
August 2023**

### THE WORKSHOP INCLUDES:

- ✓ Light lunch
- ✓ Handouts
- ✓ Resources included:
  - 3 X Assessment/evaluation sheets
  - 3 X Communication boards
  - 3 X Visual schedules
  - 1 X Gesture Booklet
  - 1 X Sensory books
  - 1 X Weighted lap pad
  - & more...

**WHERE:** COLLEGE STREET SCHOOL, COLLEGE STREET, EAST LONDON CBD

**COST: R850 P/P PER DAY  
(R2550 FOR 3 DAYS)**

**REGISTER TODAY**

**LIMITED TO 50  
DELEGATES ONLY**

**Contact:**

Patricia Gunn - 079 539 0054  
Tammy Greyling - 082 866 7112

patriciagunn011@gmail.com  
tammy@movingmountains.co.za



# VIRTUAL TRAINING – COURTESY OF SAOU

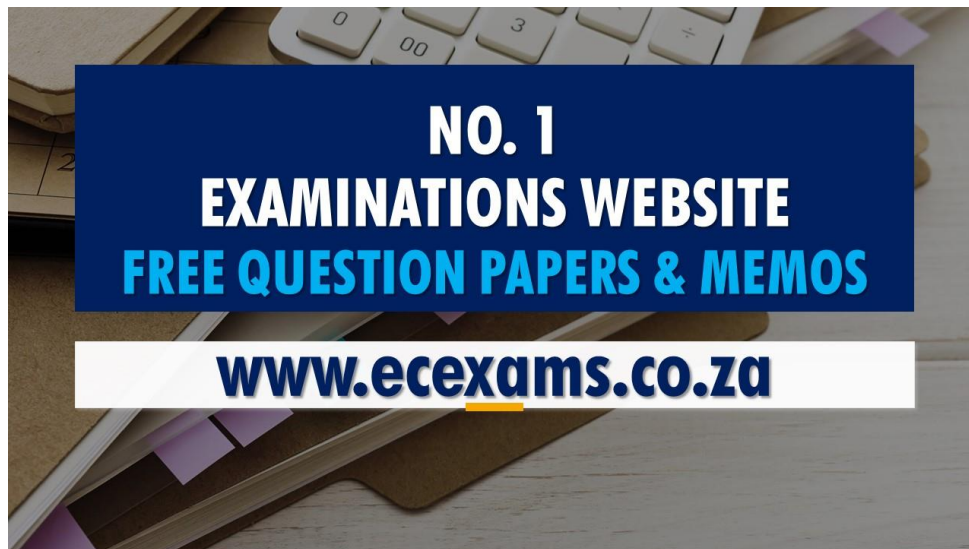


Register here: <https://bit.ly/SAOUwebinars>

24 Julie 2023:

- o Intersen: Die Kreatiewe Skryfprojek

## EXAMS: QUESTION PAPERS & MEMOS



## CURRICULUM SUPPORT



TEACHING &  
LEARNING  
MATERIAL

- o All grades and subjects
- o Foundation Phase Library
- o Digital Textbooks
- o <https://www.eccurriculum.co.za>

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

# VACANT POSTS



## VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 17 AUGUST 2023

STARTING DATE: 1 SEPTEMBER 2023

### FOUNDATION PHASE TEACHER

- English Home Language/ Afrikaans FAL
- CAPS trained
- Teaching experience will be to your advantage
- SACE registered
- Computer literate
- Coaching experience will be to your advantage

#### APPLICATIONS:

Send complete letter with CV to  
The Principal  
Miles Road  
Charlo  
Port Elizabeth



**No e-mail applications will be accepted**

**The school reserves the right not to proceed with the filling of the post.  
An application will not entitle the applicant to an interview.**

**Only successful candidates will be notified telephonically to arrange an  
interview.**

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.





## LINKSIDE HIGH SCHOOL

An opportunity for an exceptional educator to join our dynamic staff!

Permanent SGB Position (1 post)  
**Mathematics Gr 8 & 9**  
**Mathematical Literacy Gr 10 – 12**  
Competitive Salary & Benefits Offered  
Commencement date: Negotiable

### MINIMUM REQUIREMENTS

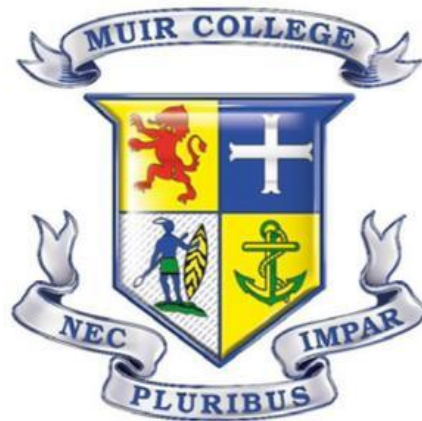
1. Applicable tertiary qualifications
2. SACE registration
3. SAPS clearance (affidavit and/or proof of application)
4. Compulsory extra-mural involvement

Applications should include a comprehensive CV and certified copies of qualifications.

Hand deliver application to the school.

No emailed applications will be considered.  
Only shortlisted candidates will be contacted.  
We reserve the right not to fill the position.

**CLOSING DATE: 26 JULY 2023**



# Muir College Boys' High School

Invites applicants with suitable qualifications to  
apply for the following

## SGB POSITION

### Geography (Grade 10-12) and Social Sciences (Grade 8-9)

Commencing 1 August 2023

Requirements:

- Be passionate about education.
- Understand, and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular programme.
- Be registered or be in the process of registering with SACE.

Please send your CV, along with a cover letter (extra-mural activities should be included) to

**[headmaster@muircollege.co.za](mailto:headmaster@muircollege.co.za)**

Only short listed candidates will be contacted for an interview.

**Closing date: Friday, 21 July, 14:00.**



# ALEXANDRIA CHRISTIAN ACADEMY

## VACANT POST

Senior phase, Grades 6 and 7 combined all subjects.

We use curriculum from AEE— small classes so lots of individual attention guaranteed.

See: <https://www.aeegroup.co.za> This is a very rewarding way of teaching, because of the personal connection with your students.

Applicants must be born-again, church-going believers.

We place strong emphasis on whole-child development, therefore applicants must also be willing to do sport coaching and extra-mural.

### Requirements

Cover letter

CV with contactable references

Personal statement of faith

Appropriate teaching qualification

SACE registration and police clearance

Documents must be certified copies

Extra murals offered

Only candidates who are invited for interview will be contacted

We reserve the right not to fill the post

Closing date: 21 July 2023

Starting date: ASAP

EMAIL completed applications to: [alexca6543@gmail.com](mailto:alexca6543@gmail.com)



# Hope Schools



## Hope Schools Vacancy

Hope Schools is an independent Christian school situated in Dawn, East London.

**Applicants are invited for the following temporary maternity post.**

**SP / FET PHASE TEACHER to teach:**

Consumer Studies (Gr10)  
English (Gr8)  
SS History (Gr8-9)  
Life Orientation (Gr10-11)

**This temporary position is from 1<sup>st</sup> September to 30<sup>th</sup> November 2023**

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents (for teachers), transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience.

These must be submitted to [collegehead@hopeschools.co.za](mailto:collegehead@hopeschools.co.za)  
for the attention of Mr. Philip Wynne by 09:00 on Tuesday 1<sup>st</sup> August 2023.



*Your adventure starts here!*

# LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate as soon as possible.

## **COMPUTER EDUCATOR**

**Must be SACE registered with 5 years teaching experience**

Teaching CAT to Grade 10-12 and computer skills to Grade 8 and 9.

Working and technical knowledge of Hardware and Software and networking systems.

The incumbent will manage two Computer Rooms and their technical requirements.

Please state extra mural offerings

Closing Date: **Friday, 21 July 2023**

Please email your CV together with the following to qualify for consideration:

***Please state position applying for in the subject line of the email***

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copies of Identity document and SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

[vacancies@lilyfontein.co.za](mailto:vacancies@lilyfontein.co.za)

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT  
NOT TO FILL THE POSITION.

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.*

Stedin Independent School  
Reg # 2015/333944/08  
EMIS #  
Stedin College: 200101049  
Stedin Primary: 200101050



Stedin Independent School NPC  
Erf 14608 Walmer  
1 Victoria Drive  
Walmer  
Port Elizabeth  
6065

## VACANCY 2024

Applications are invited from suitably qualified and experienced educators who have the required qualities, competence, skills and vision to be part of the development of a newly founded school. Stedin College will be adding Grade 10 classes in 2024 and Grade 10 classes in 2025. The first Grade 12 class will be added in 2026.

The Board of Directors seeks to appoint:

- English – SNR & FET
- Mathematics – FET
- Physical Science – FET
- Life Science – FET
- Tourism & EMS - FET
- Computer Studies – Intermediate
- Foundation Phase

Medium of instruction: English Home Language

### Applicants should:

- Be competent in English.
- Have certified copies of:
  - Bachelor's Degree
  - PGCE (Where necessary)
  - SACE Certificate
  - ID Document
  - Police Clearance
  - Driver's Licence
- Have prior teaching experience which will be to your advantage.
- Be a passionate and dedicated teacher.
- Be willing to make a meaningful contribution to the growth & development of the learners & the school.
- Reside in Nelson Mandela Bay (Gqeberha / Port Elizabeth)
- Strong work ethic
- State other teaching subjects
- Have excellent administration & communication skills.
- Have knowledge of SA-SAMS
- Be Computer literate & able to use technology effectively.
- Have flexibility to adapt to the changing needs of the school.
- Have own reliable motor vehicle (PDP advantageous)

Applications, accompanied by a comprehensive CV with at least three contactable references to be hand delivered or sent via email to [admin@stedin.co.za](mailto:admin@stedin.co.za) no later than 31 August 2023.

*Stedin College and Primary School reserves the right not to make an appointment. An application will not entitle the applicant to an interview or appointment, as only short-listed candidates will be interviewed. Applicants are advised that if they have not been contacted after the closing date, it must be assumed that their application has been unsuccessful.*

YOURS IN EDUCATION  
SINCE 1986



Postal & Physical address: **Stedin College** - 1 Victoria Drive, Port Elizabeth, Gqeberha, 6070  
T 041 205 0929 | E [marketing@stedin.co.za](mailto:marketing@stedin.co.za) | W [www.stedin.co.za](http://www.stedin.co.za)



# CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Asisipho	Ngcolo	Post Graduate Certificate in Education	FET / VOO	Accounting and Business Studies	Alfred Nzo District Amathole District
Ezile	Bengu	B.Ed EMS(FET ): Accounting & CAT	Senior, FET / VOO	Accounting, CAT, EMS 8-9 & BS & Economics	Anywhere in Eastern Cape
Nomagugu	Mazingisa	Diploma in Tourism Management	Senior, FET / VOO, School Admin Post / Administratiewe pos	Tourism, English	Mount fletcher, Maclear ,Ugie, Ncembu, Elliot, Mthatha, Barkly East, Mqanduli, Qumbu, kokstad, Matatiele,
Tembeka	Mndiyata	Grade 12, BEd EMS (FET)	Senior, FET / VOO	Economics, Business studies and EMS	Anywhere around Eastern Cape
Bonga	Mkhize	Bachelor of Education	Intermediate / Intermediêr	Mathematics, Natural Science and Technology	Alfred Nzo District Amathole District

For more information and contact details go to <https://bit.ly/CVdata>.  
(Most recent entries appear at the bottom of the list.)

## AVAILABLE TEACHERS: ONLINE CVs



220 online CVs are available at <https://bit.ly/CVdata>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



## ANNUAL TEACHING PLANS 2023 - 2024

[www.eccurriculum.co.za/ATPs2023-2024.htm](http://www.eccurriculum.co.za/ATPs2023-2024.htm)

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

### DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

### HOOR HIER SERVICES



**FREE**  
FOR LEARNERS,  
TEACHERS AND  
PARENTS

- **Examination Resources**  
[www.ecexams.co.za](http://www.ecexams.co.za)
- **Teaching and Learning Resources**  
[www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- **Weekly Newsletter: Hoor hier**  
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)



True teachers  
use themselves as bridges  
over which they invite their students to cross



then, having facilitated their crossing  
joyfully collapse, encouraging them  
to create bridges  
of their own.

Nikos Kazantzakis

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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)