QUICK LINKS <u>Curriculum Website</u> | <u>Exams Website</u> | <u>Circulars</u> | <u>Question Papers</u> | <u>Vacant Posts (Dept)</u> <u>Subscribe to Hoor hier</u> | <u>Previous Editions</u> | <u>Submit your CV online</u> | <u>Available Teachers</u>

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- Special Needs Workshop
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- **20 Vacant Posts**
- **220** Available Teachers: Online CVs
 - ATPs 2023 2024

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Contact details: drik.greeff@gmail.com

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TEACHERS: DON'T LOSE YOUR CLASS #13

Using Different Types of Technology Effectively in the Classroom



Information and Communication Technologies (ICTs) have revolutionized the modern educational landscape, offering a wide array of tools and resources to enhance teaching and learning experiences. When implemented effectively, ICTs can engage students, promote active learning, and support personalized instruction. This essay explores how to use different types of ICTs effectively in the classroom to create a dynamic and enriched learning environment.

- Interactive Whiteboards: Interactive whiteboards (IWBs) transform traditional chalkboards into interactive digital displays. Teachers can use IWBs to present multimedia content, videos, and interactive simulations, making abstract concepts come to life. Engaging students in group activities and games on the IWB promotes collaboration and active participation.
- **Educational Apps and Software:** Utilizing educational apps and software provides students with personalized and self-paced learning experiences. Apps catering to various subjects and learning levels offer interactive exercises, quizzes, and educational games, allowing students to reinforce their understanding while receiving immediate feedback.
- Multimedia Presentations: Creating multimedia presentations using tools like PowerPoint or Prezi enables teachers to deliver visually compelling lessons. Incorporating images, videos, and audio enhances student engagement and understanding of complex topics.
- Online Collaborative Tools: Utilizing online collaborative tools like Google Suite, Microsoft Teams, or virtual whiteboards enables seamless communication and teamwork

- among students. These tools foster collaborative projects, discussions, and document sharing, promoting peer learning and group synergy.
- Virtual Reality (VR) and Augmented Reality (AR): VR and AR technologies immerse students in virtual environments and overlay digital content onto the real world. These technologies provide captivating, interactive experiences, taking students on virtual field trips or allowing them to explore complex concepts in an engaging manner.
- Learning Management Systems (LMS): LMS platforms streamline course administration and content delivery. Teachers can upload resources, assign tasks, and track student progress through LMS systems, fostering efficient organization and communication with learners.
- Online Assessment Tools: Using online assessment tools like quizzes and interactive assessments, teachers can gauge student understanding in real-time and tailor their instructional approach accordingly. These tools provide immediate feedback and help identify areas of improvement.
- **Educational Websites and E-Libraries:** Directing students to reputable educational websites and e-libraries broadens their access to a vast array of learning materials. These resources offer interactive tutorials, e-books, and academic articles, supporting independent research and self-directed learning.
- Podcasts and Audiobooks: Integrating podcasts and audiobooks into lessons accommodates auditory learners and promotes listening skills. These resources allow students to explore content beyond the classroom and enhance their comprehension.
- Social Media and Online Discussions: Harnessing social media platforms and online discussion forums can extend classroom conversations beyond physical boundaries. Teachers can create private groups for academic discussions and student collaboration while maintaining a safe online environment.

Effectively integrating ICTs in the classroom requires thoughtful planning and consideration of pedagogical goals. Teachers should:

- Select appropriate ICT tools based on learning objectives and student needs.
- Provide training and support to both students and teachers to ensure ICTs are used effectively.
- Continuously evaluate the impact of ICT integration on learning outcomes and make necessary adjustments.

By harnessing the power of diverse ICTs, educators can create a learner-centered, technologically-rich classroom that fosters critical thinking, creativity, and lifelong learning skills.

In conclusion, ICTs offer a vast range of opportunities to enrich classroom instruction and enhance student engagement. From interactive whiteboards and educational apps to virtual reality and online assessment tools, the effective use of ICTs can transform the learning experience. By leveraging these technologies thoughtfully, educators can create dynamic and interactive learning environments that prepare students for success in the digital age.

Picture: https://youthincmag.com/the-influence-of-technology-in-the-education-industry-teaching-methods-artificial-intelligence-ai-and-machine-learning-ml

CIRCULARS



Available at https://www.eccurriculum.co.za/Circulars.htm:

Memo: National School Nutrition TransferMemo: 2023 Women's Health Conference

Memo: 2023 Men's Health Conference

Thanks for Exam Resources

Dear Drik

I just wanted to reach out to thank you for your work on the examination resources site.

I'm currently a university student, but back when I was in high school, I used the website a lot to practice and prepare for my exams even though I was writing the KZN papers.

Just referred one of my cousins to use the website. So, I just thought I'd let you know that your work doesn't go unnoticed and it is of benefit to learners out there.

Kind regards

AM

PROFESSIONAL DEVELOPMENT

Term 3, and the road ahead ... The Trainer

From the library of The Trainer - https://tinyurl.com/thetrainerza

School SA-SAMS

900rec Special Database Back-up and Storage @ R250.

916rec Term 3 Preparedness @ R190.

924rec SA-SAMS - Play - Pause and Replay for Success @ R250.

930rec SA-SAMS Module 13 Primary School TimeTabling @ R550.

931rec SA-SAMS Module 13 High School TimeTabling @ R700.

School Sports Coaching

101rec Refresh the Coach Recorded for 21/2-hrs @ R175.

102rec Taking them onto the field Recorded for 21/2-hrs @ R175.

103rec Creating a Coaching Legacy Recorded for 2½-hrs @ R175.

104rec The Next Level of Coaching Recorded for 3-hrs @ R200.

Ai and ChatGPT for Education

01rec Education Integration INTRO Recorded for 2-hrs @ R150.

02rec School Administrative and PTA Recorded for 2-hrs @ R175.

03rec Primary Content Subject Integration Recorded for 2-hrs @ R175.

04rec School Management Recorded for 2-hrs @ R175.

05rec High Content Subject Integration Recorded for 2-hrs @ R175.

From the library of **The** Trainer - https://tinyurl.com/thetrainerza

Free Copy to download.

"Self-Discipline Can Improve Your Child's Grades" https://payhip.com/b/o3QFU

Paul Critchlow

Soft-skill & End-User Trainer since 1998



Edulocksmiths
Owner &
Developer

The Trainer

The Contract Trainer everybody secures for their training

Management & School Content Developer School Administration Management Consultant Seminar | Workshop | Training Specialist Independent Contractor | Freelancer

Independent Learner Reports

Creator & Developer

Code-of-Conduct
Creator & Developer

SA-SAMS Independent Consultant

Hoor hier-nuusbrief | newsletter: http://bit.ly/hoorhier Page 4 of 21





THEME:

Character Education

25 - 27 August 2023

Kingswood College, Makhanda (Grahamstown)

Kingswood College is proud to host its ninth biennial TEACH! Conference.

Through the TEACH! Conference we hope to reinvigorate the foot soldiers in the teaching profession. Topics for 2023 are focused around Character Education.

Come and join us for this enriching staff development opportunity!

https://cathybraanspr.co.za/teach-conference-2023/

INNOVATE & INSPIRE CONFERENCE



We are thrilled to extend our warmest invitation to your esteemed school to participate in the upcoming Innovate & Inspire conference, an exciting education seminar aimed at celebrating and sharing innovative teaching practices. At Innovate & Inspire, our aim is to foster a vibrant learning community where educators come together to inspire and empower each other with their unique teaching approaches, whether they are technology related or not.



The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.

FOCUS

IT PROGRAMME

VENUE: Hudson Park Primary School, East London

DATE: 30 August 2023

PROGRAMME:

13H30 - 14H00 - Welcome

14H00 - 14H45 - Stream 1

14H50 - 15H35 - Stream 2

15H40 - 16H25 - Stream 3

16H30 - 17H00 - Lucky Draw Prizes

We will be following three main themes in the conference:

- eSport/Robotics/Coding
- Teacher admin tools
- · Classroom tools

To register follow this link or scan the QR code: bit.ly/I2registration-teachers



SPECIAL NEEDS WORKSHOP



3-DAY WORKSHOP

To assist and empower families care-givers, educators, therapists and advocates working with and for children and young people with special needs

23,24 & 25 August 2023

THE WORKSHOP INCLUDES:

- Light lunch
- Handouts
- Resources included:
 - 3 X Assessment/evaluation sheets
 - 3 X Communication boards
 - 3 X Visual schedules
 - 1 X Gesture Booklet
 - 1 X Sensory books
 - 1 X Weighted lap pad & more...

WHERE: COLLEGE STREET SCHOOL, COLLEGE STREET, EAST LONDON CBD

COST: R850 P/P PER DAY (R2550 FOR 3 DAYS)

REGISTER TODAY

LIMITED TO 50 DELEGATES ONLY

Contact:

Patricia Gunn - 079 539 0054 Tammy Greyling - 082 866 7112

patriciagunn011@gmail.com tammy@movingmountains.co.za

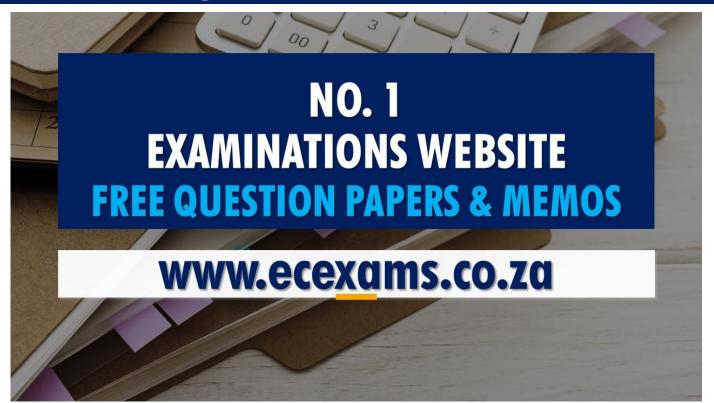
VIRTUAL TRAINING — COURTESY OF SAOU



Register here: https://bit.ly/SAOUwebinars

- 1 August 2023
 - School Management: Ransomware attacks at your school. What to do?
 Skoolbestuur: Ransomware aanval by jou skool. Hoe nou gemaak?
- 2 August 2023
 - Focus Group Administrative Personnel: Incapacity Leave (PILIR)
 Fokusgroep Admin Personeel: Ongeskiktheidsverlof (PILIR)
- 7 August 2023
 - o Meer take, minder tyd wenke om dit te laat werk
- 8 August 2023
 - School Management: Protests in front of the school gates? What to do?
 Skoolbestuur: Protesoptrede voor die skoolhekke? Hoe nou gemaak?

EXAMS: QUESTION PAPERS & MEMOS



VACANT POSTS

INTERNSHIP PROGRAM 2023



INTERNSHIP AVAILABLE NOW FOR GRADE 4 TEACHER

We're looking for a grade 4 teacher or an individual who's studying education and is passionate about teaching.

You need to meet the following requirements:

- Be studying education
- Be in your 3rd or 4th year
- ✓ Have a police clearance

If you would like to apply please email us your CV to: fdelangeaflca@gmail.com





Sundays River Primary



TEMPORARY INTERMEDIATE PHASE SGB POST



Qualified teacher / 3rd,4th year student Afrikaans/ English SACE registered

Sport

P O BOX 29 SUNLAND 6115



Send CV to:

sunriver@xsinet.co.za

Before or on 4 August 2023

HOËRSKOOL OTTO DU PLESSIS



VAKATURE – POSVLAK 1 – DEPARTEMENTELE POS FISIESE WETENSKAP EN/OF WISKUNDE

POSBESKRYWING:

Posvlak 1 Fisiese Wetenskap en/of Wiskunde Graad 8 – 12

Taal van onderrig: Afrikaans

VEREISTES VIR AANSOEKE:

- Aansoeke moet vergesel word met bewys van relevante onderwys kwalifikasies en volledige CV.
- Toepaslike graad en/of diploma
- SACE geregistreerd
- Vermeld buitemuurs

SLUITINGSDATUM: 31 Julie 2023

AANSOEKE MOET GERIG WORD AAN: admin@ottoduplessishigh.co.za

Vorige ondervinding van 'n soortgelyke aard sal in die aansoeker se guns tel.

Indien u niks van die skool rakende u aansoek verneem na 14 dae nie, moet u aanneem dat u aansoek onsuksesvol was.

HOËRSKOOL OTTO DU PLESSIS



VAKATURE - POSVLAK 1 - DEPARTEMENTELE POS

AFRIKAANS HUISTAAL ENGELS EERSTE ADDISIONELE TAAL LEWENSORIËNTERING

POSBESKRYWING:

Posvlak 1 Afrikaans Huistaal Engels Eerste Addisionele Taal Lewensoriëntering Graad 8 – 12

Taal van onderrig: Afrikaans

VEREISTES VIR AANSOEKE:

- Aansoeke moet vergesel word met bewys van relevante onderwys kwalifikasies en volledige CV.
- Toepaslike graad en/of diploma
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East London Tel: 043 748 6094

Merrifield invites applications for the following College positions:

- * Physical Sciences Teacher
- * Mathematics Teacher
- * Mathematical Literacy Teacher

Starting date: Term 1 2024

Please send a full C.V. plus the names of three contactable referees to the College Head by email.

Email: headmaster@mpsc.co.za

Closing date for applications: Friday 4 August 2023

Only short-listed applicants will be contacted. We reserve the right not to fill these positions and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection and reporting process. By submitting your application for a position, you recognise and accept this disclaimer.



www.merrifieldschool.co.za Innovation · Diversity · Excellence SISASA





(Afrikaansmedium) (Beheerliggaam)

TYDELIKE AFLOSPOSTE

POS₁

WISKUNDIGE GELETTERDHEID GRAAD 10 - 11
EN WISKUNDE GRAAD 8 - 9
1 SEPTEMBER TOT 30 NOVEMBER

POS 2

FISIESE WETENSKAPPE GRAAD 8 - 9 EN
LEWENSWETENSKAPPE GRAAD 8 - 12
14 AUGUSTUS TOT 30 NOVEMBER

POS 3 IGO GRAAD 10 - 12 EN TEGNOLOGIE GRAAD 9

Hoërskool Framesby is dringend op soek na onderwysers vir bogenoemde poste.

AFGETREDE PERSONE WORD AANGEMOEDIG OM AANSOEK TE DOEN.

1 SEPTEMBER TOT 30 NOVEMBER

Sluitingsdatum vir aansoeke: 2 Augustus 2023

- · Die suksesvolle kandidaat moet
- oor deeglike vakkennis besit
- rekenaargeletterd wees
- oor 'n volwaardige onderwyskwalifikasie beskik.
- geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- · Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.
- Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel: 041-360 1257 | Faks: 041-360 7787



19 July 2023

Focused High School, 'n onafhanklike skool in Matatiele Oos Kaap, benodig die dienste van 'n onderwyser/s om Afrikaans Eerste Addisionele Taal vir Graad 10 tot Graad 12 aan te bied.

Die pos is onmiddellik beskikbaar.

Die volgende dokumente is 'n vereiste:

- 1. CV
- 2. SACE sertifikaat
- 3. Identiteitsdokument

Stuur u CV en ander dokumente na admin@focused.co.za

Mr. L.L.J van Rooyen

(Principal)

ELD HIGH SCHOOL EINS SCHOOL ECA 1014 EINTANELE 6739 TELIFAXI 055 NET 3679

VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 17 AUGUST 2023 STARTING DATE: 1 SEPTEMBER 2023

FOUNDATION PHASE TEACHER

- English Home Language/ Afrikaans FAL
- CAPS trained
- Teaching experience will be to your advantage
- SACE registered
- Computer literate
- Coaching experience will be to your advantage

APPLICATIONS:

Send complete letter with CV to The Principal Miles Road Charlo Port Elizabeth



No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post.

An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview.

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

Hope Schools



Hope Schools Vacancy

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following temporary maternity post.

SP / FET PHASE TEACHER to teach:

Consumer Studies (Gr10)
English (Gr8)
SS History (Gr8-9)
Life Orientation (Gr10-11)

This temporary position is from 1st September to 30th November 2023

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents (for teachers), transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience.

These must be submitted to collegehead@hopeschools.co.za
for the attention of Mr. Philip Wynne by 09:00 on Tuesday 1st August 2023.

Stedin Independent School Reg # 2015/333944/08

EMIS#

Stedin College: 200101049 Stedin Primary: 200101050



Stedin Independent School NPC Erf 14608 Walmer 1 Victoria Drive Walmer Port Elizabeth 6065

VACANCY 2024

Applications are invited from suitably qualified and experienced educators who have the required qualities, competence, skills and vision to be part of the development of a newly founded school. Stedin College will be adding Grade 10 classes in 2024 and Grade 10 classes in 2025. The first Grade 12 class will be added in 2026.

The Board of Directors seeks to appoint:

- English SNR & FET
- Mathematics FET
- Physical Science FET
 - Life Science FET
- Tourism & EMS FET
- Computer Studies Intermediate
 - Foundation Phase

Medium of instruction: English Home Language

Applicants should:

- Be competent in English.
- Have certified copies of: Bachelor's Degree
 - PGCE (Where necessary)
 - SACE Certificate
 - ID Document
 - Police Clearance
 - Driver's Licence
- Have prior teaching experience which will be to your advantage.
- Be a passionate and dedicated teacher.
- Be willing to make a meaningful contribution to the growth & development of the learners & the
- Reside in Nelson Mandela Bay (Ggeberha / Port Elizabeth)
- Strong work ethic
- State other teaching subjects
- Have excellent administration & communication skills.
- Have knowledge of SA-SAMS
- Be Computer literate & able to use technology effectively.
- Have flexibility to adapt to the changing needs of the school.
- Have own reliable motor vehicle (PDP advantageous)

Applications, accompanied by a comprehensive CV with at least three contactable references to be hand delivered or sent via email to admin@stedin.co.za no later than 31 August 2023.

Stedin College and Primary School reserves the right not to make an appointment. An application will not entitle the applicant to an interview or appointment, as only short-listed candidates will be interviewed. Applicants are advised that if they have not been contacted after the closing date, it must be assumed that their application has been unsuccessful.

YOURS IN EDUCATION **SINCE 1986**



AVAILABLE TEACHERS: ONLINE CVs



220 online CVs are available at https://bit.ly/CVdata
RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm



https://www.eccurriculum.co.za/ATPs2023-2024.htm

CURRICULUM SUPPORT



TEACHING & LEARNING MATERIAL

- All grades and subjects
- Foundation Phase Library
- Digital Textbooks
- https://www.eccurriculum.co.za

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)

The deadline for contributions: Thursdays at 13:00.

HOOR HIER SERVICES





- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com