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▶ **Tips for Teachers #15**

**How to Approach the Principal with a Grievance:
Navigating Rudeness and Unfair Treatment**

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educator post**

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TEACHERS: DON'T LOSE YOUR CLASS #15

How to Approach the Principal with a Grievance: Navigating Rudeness and Unfair Treatment

In the educational landscape, where collaboration and communication are paramount, teachers occasionally encounter situations where they feel they have been treated in a rude or unfair manner. Addressing such grievances in a respectful and constructive way is essential for maintaining a harmonious school environment. This essay delves into the strategies a teacher can employ when approaching the principal with a grievance stemming from perceived rudeness or unfair treatment.

Reflection and Clarification: Before taking any action, it's imperative for the teacher to reflect on the incident. Ensure that the perception of rudeness or unfairness is accurate. Sometimes, misunderstandings occur due to miscommunication. If needed, seek clarification from colleagues or witnesses who were present during the incident.

Gather Evidence: Collect evidence that supports your claim. This could include emails, messages, or eyewitness accounts. Tangible evidence can provide a clear picture of what transpired and substantiate your case.

Choose an Appropriate Time and Place: Timing and setting matter when discussing sensitive matters. Request a private meeting with the principal in a conducive and neutral environment to ensure confidentiality and a focused discussion.

Maintain Professionalism: When addressing the principal, maintain a professional demeanor. Express your concerns in a calm and respectful manner, avoiding confrontational language. Keep the focus on the issue rather than personal feelings.

Stick to the Facts: Present your case based on facts and evidence rather than emotions. Clearly outline the incident, highlighting specific behaviors or actions that you found rude or unfair. Avoid making assumptions or generalizations.

Describe Impact: Explain how the incident impacted you professionally and personally. Detail any negative consequences on your well-being, classroom environment, or relationships with colleagues. This contextual information provides a clearer perspective on the incident's implications.

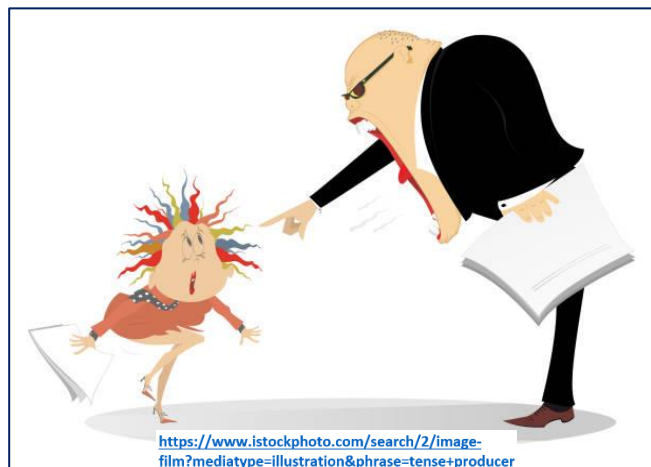
Suggest Resolution: When raising a grievance, it's constructive to propose potential resolutions. This demonstrates your willingness to work toward a positive outcome and suggests that you are invested in the well-being of both parties.

Remain Open to Discussion: Listen carefully to the principal's response. They might provide insights or explanations that shed light on the situation. Engage in an open dialogue, and be open to understanding their perspective.

Seek Mediation if Necessary: If the initial discussion does not yield a satisfactory resolution, consider involving a neutral third party, such as a union representative or a human resources officer, to mediate the conversation and help find common ground.

Follow Up: After the meeting, send a follow-up email summarizing the key points discussed and any agreed-upon actions. This maintains transparency and ensures that both parties are on the same page moving forward.

Conclusion: Addressing grievances arising from perceived rudeness or unfair treatment requires careful consideration and effective communication. As educators, it's important to navigate these situations with professionalism and a focus on resolution. By approaching the principal with clear evidence, maintaining professionalism, suggesting potential resolutions, and remaining open to discussion, teachers can seek a positive outcome that upholds the collaborative and respectful environment crucial for effective teaching and learning.



CIRCULARS

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

NB

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Circular 8 of 2023: Filling of all vacant substantive educator post
- Speech by Minister Motshekga: Language Policy Conference
- 2023 Grade 12 Virtual Lessons Broadcasting Schedule
- Snaplify: An innovative, end-to-end e-library solution

ASSESSMENT INSTRUCTIONS

ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at https://www.ecexams.co.za/2023_Assessment_Instructions.htm

- 35/2023: Re-marking of Examination Scripts: 2023 May/June NSC and SC Examinations
- 36/2023: Final preliminary schedules for 2023 Gr. 12 NSC candidates

SNAPPLIFY



**An innovative, end-to-end
e-library solution**

To help you make the most of your [Snapplify](#) platform, it is important that you complete the introductory course provided by Teacha! Inspire. This course is available in [English](#) and [IsiXhosa](#), will provide an excellent foundation for using the Snapplify Engage platform and is easy to complete in your own time.

Simply log in to the course to enroll and then sign in with your Snapplify account.

There are also a number of other courses that may be valuable to you including the SACE

accredited [Snapplify Certified Educator course](#) which will teach you the ins and outs of the platform as well as the latest in tech-teaching pedagogy. You will earn 10 Level 3 (Provider) SACE points for completing this course.

Please contact our support team on our live chat or at help@snapplify.com if you require further assistance.

For more click [here](#)...

STUDY MATERIAL FOR LEARNERS

Please share

STUDY MATERIAL FOR LEARNERS

● Examination Question Papers

www.ecexams.co.za

● Guidelines, worksheets, notes, videos, etc.

www.eccurriculum.co.za



VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- **14 August 2023**
 - Intersen: Facing the challenges of teaching English as a second language head on
- **15 August 2023**
 - How do you break down perceptions of women in promotion positions?
Hoe breek jy persepsies af t.o.v. vroue in bevorderingsposte?
- **16 August 2023**
 - Leadership development and mentorship | Leierskapontwikkeling en mentorskap
- **21 August 2023**
 - SAOU saluëer damesopvoeders
 - Intersen: Child Abuse and disclosure workshop
- **22 August 2023**
 - School Management: How does the principal create a positive school culture?
Skoolbestuur: Hoe skep die hoof 'n positiewe skool kultuur?

EXAMS: QUESTION PAPERS & MEMOS

NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za

VACANT POSTS



Queen's College BOYS' HIGH SCHOOL

A School Governing Body Post vacancy exists:

BUSINESS STUDIES SUBJECT HEAD

The applicant must be an experienced Business Studies teacher (Grades 10-12) and be prepared to participate in the school's extra-curricular programme.

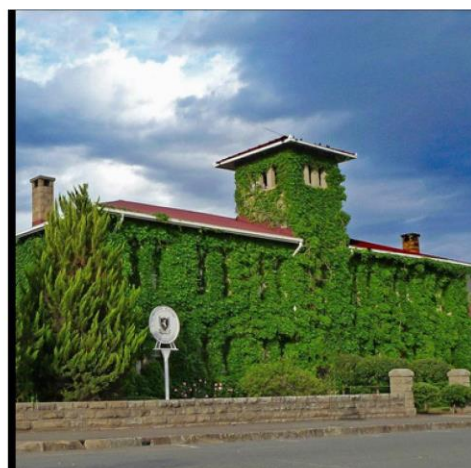
Only fully qualified and experienced educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate and certificates of qualifications to:

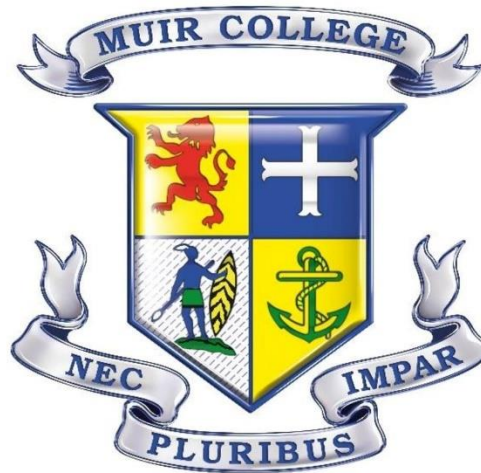
<https://forms.gle/8pYHPvCYukgbDXPQ6>

Should you not have been contacted by 15 September 2023, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

Commencement date: 1 January, 2024
Closing date: 28 August 2023





MUIR COLLEGE BOYS' HIGH SCHOOL

Invites applicants with suitable qualifications to apply for the following

DEPARTMENTAL POST

Afrikaans: First Additional Language (Grade 8-12)

Commencing 1 September 2023

Requirements:

- A University Degree with Afrikaans as a Major, plus a relevant PGCE or equivalent.
- Experience teaching Afrikaans at Grade 12 level is advantageous.
- Be passionate about education.
- Understand, and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular programme.
- Be registered or be in the process of registering with SACE.

Please send your CV, along with a cover letter (extra-mural activities should be included) to

headmaster@muircollege.co.za

Only short listed candidates will be contacted for an interview.

Closing date: Monday, 14 August 2023, 14:00

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post:

SPORTS ADMINISTRATOR:

REQUIREMENTS:

Coaching qualifications and experience in

Rugby

Cricket

Swimming

Hostel accommodation available

Commencement Date: 4 September 2023

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgajuniorschool@gmail.com

Closing date:

18 August 2023

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.

GEORGE RANDELL HIGH SCHOOL



Applications are invited for the following post (SGB / State Transfer):

CONSUMER STUDIES

Starting Date: 15 January 2024

SACE Registration is a Requirement

State other subjects you can offer

Submit letter of application, CV and all relevant
certificates of qualifications to:

The Principal

E-mail: office@grhs.co.za

by no later than 20 September 2023

Only successful applicants will be contacted.

The Governing Body reserves the right not to make an appointment.



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

WISKUNDE GR 8-12 / MATHEMATICS GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / ***Proof of SACE-registration***
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / ***Complete Curriculum Vitae***

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

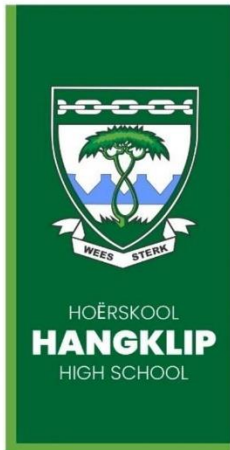
Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / ***The Principal***
Posbus 657 / ***PO Box 657***
Queenstown, 5320
Tel: 045 8383552, Faks / ***Fax: 045 8383553***
E-pos / ***Email: admin@hshangklip.co.za***

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / ***If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful***)



ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

NATUUR- & LEWENSWETENSKAPPE
NATURAL & LIFE SCIENCE
Gr 8-12

Parallelmedium / Parallel Medium

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / **Proof of SACE-registration**

Gewaarmerkte afskrifte van oorspronklike dokumentasie

Certified copies of original documentation

Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Aanvangsdatum / Starting date: 1 Oktober/October 2024

Koshuisinwoning beskikbaar indien ongetroud

Hostel accommodation available for unmarried staff members

Meld ko-kurrikulêre betrokkenheid

State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5320

Tel: 045 8383552, Faks / **Fax**: 045 8383553

E-pos / **Email**: admin@hshangklip.co.za

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045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

Engels HL/FAL GR 8-12 / English HL/FAL GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / **Proof of SACE-registration**
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

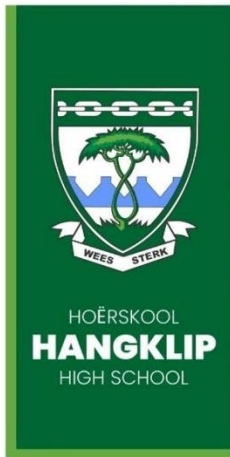
Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / **The Principal**
Posbus 657 / **PO Box 657**
Queenstown, 5320
Tel: 045 8383552, Faks / **Fax: 045 8383553**
E-pos / **Email: admin@hshangklip.co.za**

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

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was unsuccessful**)



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

AFRIKAANS HT / EAT GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / ***Proof of SACE-registration***
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / ***Complete Curriculum Vitae***

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / ***The Principal***
Posbus 657 / ***PO Box 657***
Queenstown, 5320
Tel: 045 8383552, Faks / ***Fax***: 045 8383553
E-pos / ***Email***: admin@hshangklip.co.za

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / ***If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful***)



HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

**ONE DEPARTMENTAL TEACHING POST AVAILABLE
(POST LEVEL 1)
DEPARTMENTAL TRANSFER**

Mathematics (Gr. 8-12)

Requirements:

- Relevant B-degree and teachers' qualification
- SACE registration
- Must be able to teach in Afrikaans and English
- Must be willing to assist with extra mural program

Closing date for applications: 21 August 2023

If you have not heard anything from the school by 25 August 2023, please accept that your application was unsuccessful.

Appointment date: Negotiable

Please send a covering letter together with Curriculum Vitae, certified copies of relevant qualifications and identity document to:

**The Principal
dfmsec@dfmalherbe.co.za
or fax to mail: 0864800739
Tel: 041 581 3145**



HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

**EEN DEPARTEMENTELE ONDERWYSPOS BESKIKBAAR
(POSVLAK 1)
DEPARTEMENTELE OORPLASING**

Wiskunde (Gr. 8-12)

Vereistes:

- Toepaslike B-graad en onderwyskwalifikasie
- SACE-registrasie
- Moet in Afrikaans en Engels kan onderrig
- Moet bereid wees om met buitemuurse program te help

Sluitingsdatum vir aansoeke: 21 Augustus 2023

Indien u teen 25 Augustus 2023 nog niks van die skool gehoor het nie, moet u aanvaar dat u aansoek onsuksesvol was.

Aanstellingsdatum: Onderhandelbaar.

Stuur asseblief aansoekbrief tesame met Curriculum Vitae, gewaarmerkte afskrifte van relevante kwalifikasies en identiteitsdokument aan:

**Die Skoolhoof
dfmsec@dfmalherbe.co.za
of faks na epos: 0864800739
Tel: 041 581 3145**



**VICTORIA PARK
HIGH SCHOOL
"PREPARED FOR LIFE"**

**PERMANENT
GOVERNING BODY POST**

Geography (Grade 8-12)

Qualified with 3 years teaching
experience is a recommendation.

SACE registered.

State extra mural activities.

COMMENCEMENT OF DUTY

1 January 2024

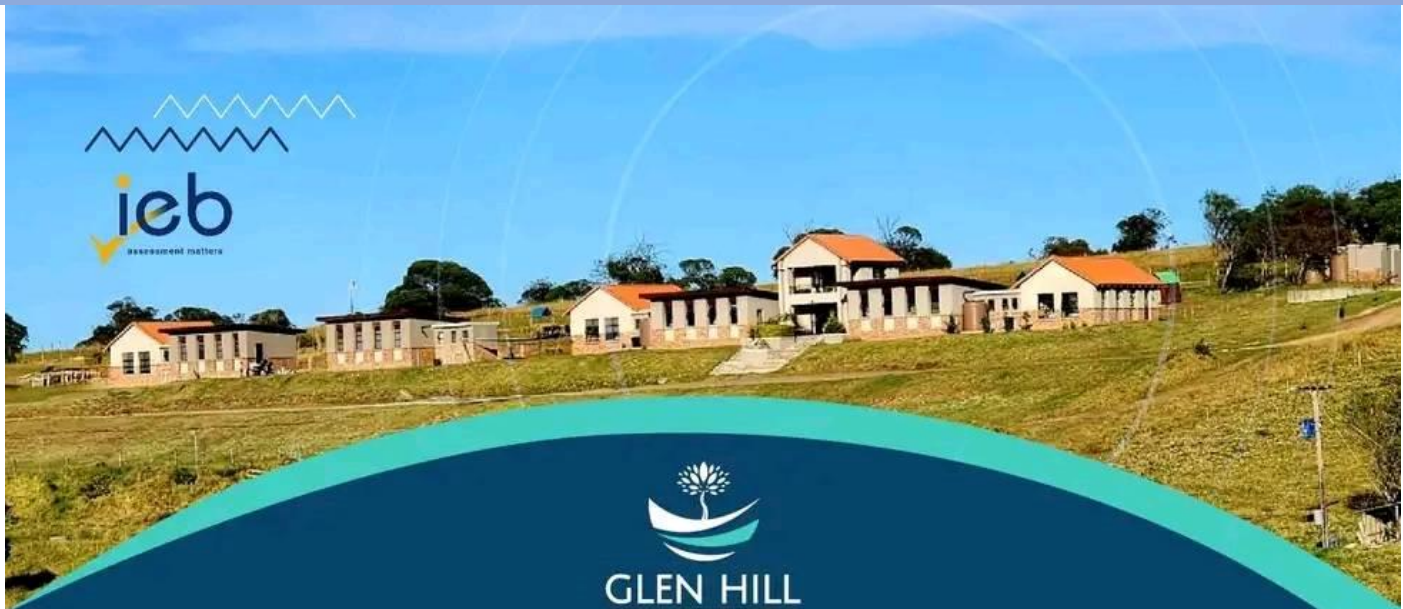
CLOSING DATE FOR APPLICATIONS

21 August 2023

Only short-listed candidates will be
contacted.

A detailed CV may be
emailed to

pa@vphigh.co.za



GLEN HILL
PRIVATE SCHOOL

Glen Hill Private School invites applications for the following Foundation and Intermediate Phase positions:

Grade R Teacher
Grade 3 Teacher
Grade 5 Teacher



Starting date: Term 1, 2024



Please send a full CV plus the names of 3 contactable referees to the School Principal by email only – **officeglenhill@gmail.com**



Closing date for applications:
31 Aug 2023

Only short-listed applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Registration no: 200201089





Queen's College

BOYS' HIGH SCHOOL

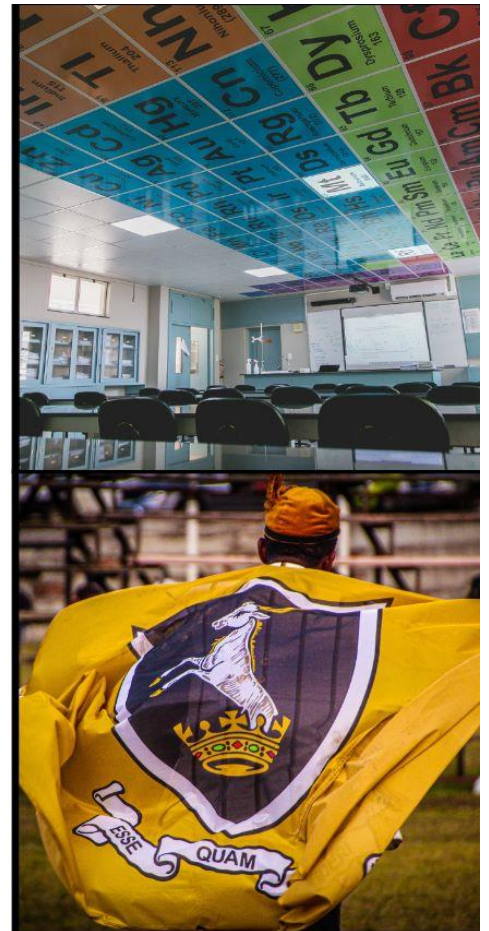
EXPRESSION OF INTEREST SENIOR DEPUTY PRINCIPAL

Queen's College wishes to make an appointment to its Senior Management Team. [The post will be advertised in a PL3 (Deputy Principal) Eastern Cape Bulletin later in 2023].

Candidates must meet the following criteria:

- A strong academic track record and standing in Secondary Boys' schools.
- A track record of providing leadership to Academic Staff and Learners.
- Well versed in curriculum, assessments, current trends and development in education.
- Experienced in incorporating information and technology as well as innovative teaching methods in the classroom.
- A passion for monastic education and a vision for the future of Boys' schools.
- A visionary outlook on Education.
- Extensive experience in serving on a school's Senior Management Team.

Kindly send a letter of introduction motivating your expression of interest, together with a comprehensive Curriculum Vitae and copies of academic qualifications to headmaster@queenscollege.co.za by no later than Tuesday, 31 October 2023.



VISION175
and beyond



GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator
to join our Staff at Gonubie Primary School (East London)

in January 2024

SGB PL1
Foundation Phase

REQUIREMENTS / RECOMMENDATIONS

- *Applicable Tertiary qualifications
- *Professional Teaching Diploma
- *SACE-Registration
- *Police Clearance certificate
- *PDP recommended
- * Must be able to teach all Foundation Phase subjects :English/FAL
(Afrikaans or IsiXhosa) /Maths/Life Skills
- * Computer literate
- *Extra-mural commitment compulsory – **Hockey / Netball** coaching a
recommendation

Competitive remuneration package

Only short-listed candidates will be contacted.

The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to

secretary@gonubieprimary.co.za

24 Main Road, Gonubie

Closing date 22 August 2023 @12:00



GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator
to join the Staff of Gonubie Primary School (East London)
in January 2024

SGB PL1
Intermediate Phase

REQUIREMENTS / RECOMMENDATIONS

- *Applicable Tertiary qualifications
- *Professional Teaching Diploma
 - *SACE-Registration
- *Police Clearance certificate
 - * PDP recommended
 - * Computer Literate
- * **Afrikaans/isiXhosa FAL and Mathematics** a recommendation
- *Extra-mural commitment compulsory - **Hockey/Netball** a recommendation

Competitive remuneration package

Only short-listed candidates will be contacted
The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to
secretary@gonubieprimary.co.za /

24 Main Road, Gonubie

Closing date 22 August 2023 @12:00



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2024:

MUSIC EDUCATOR

Applicants must be competent in Clarinet, Saxophone and Recorder tuition, and must have experience in conducting an ensemble. The ability to provide piano tuition would be advantageous.

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (email only for out of area applicants) by Monday, 14 August 2023.

The school reserves the right not to fill this post. Applicants who have not been contacted by 18 August 2023, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2024:

BURSAR

Essential requirements for the position:

- ▶ *Fully proficient in Pastel Partner;*
- ▶ *Computer literate, with a high degree of proficiency in Excel and Word;*
- ▶ *A minimum of 5 years of experience in Debt Management;*
- ▶ *A relevant qualification in Financial Administration.*

Should you wish to apply, please submit your CV (including certified copies of qualifications and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (email only for out of area applicants) by Monday, 14 August 2023.

The school reserves the right not to fill this post. Applicants who have not been contacted by 18 August 2023, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 17 AUGUST 2023

STARTING DATE: 1 SEPTEMBER 2023

FOUNDATION PHASE TEACHER

- English Home Language/ Afrikaans FAL
- CAPS trained
- Teaching experience will be to your advantage
- SACE registered
- Computer literate
- Coaching experience will be to your advantage

APPLICATIONS:

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth



No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview.

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

Stedin Independent School
Reg # 2015/333944/08
EMIS #
Stedin College: 200101049
Stedin Primary: 200101050



Stedin Independent School NPC
Erf 14608 Walmer
1 Victoria Drive
Walmer
Port Elizabeth
6065

VACANCY 2024

Applications are invited from suitably qualified and experienced educators who have the required qualities, competence, skills and vision to be part of the development of a newly founded school. Stedin College will be adding Grade 10 classes in 2024 and Grade 10 classes in 2025. The first Grade 12 class will be added in 2026.

The Board of Directors seeks to appoint:

- English – SNR & FET
- Mathematics – FET
- Physical Science – FET
- Life Science – FET
- Tourism & EMS - FET
- Computer Studies – Intermediate
- Foundation Phase

Medium of instruction: English Home Language

Applicants should:

- Be competent in English.
- Have certified copies of:
 - Bachelor's Degree
 - PGCE (Where necessary)
 - SACE Certificate
 - ID Document
 - Police Clearance
 - Driver's Licence
- Have prior teaching experience which will be to your advantage.
- Be a passionate and dedicated teacher.
- Be willing to make a meaningful contribution to the growth & development of the learners & the school.
- Reside in Nelson Mandela Bay (Gqeberha / Port Elizabeth)
- Strong work ethic
- State other teaching subjects
- Have excellent administration & communication skills.
- Have knowledge of SA-SAMS
- Be Computer literate & able to use technology effectively.
- Have flexibility to adapt to the changing needs of the school.
- Have own reliable motor vehicle (PDP advantageous)

Applications, accompanied by a comprehensive CV with at least three contactable references to be hand delivered or sent via email to admin@stedin.co.za no later than 31 August 2023.

Stedin College and Primary School reserves the right not to make an appointment. An application will not entitle the applicant to an interview or appointment, as only short-listed candidates will be interviewed. Applicants are advised that if they have not been contacted after the closing date, it must be assumed that their application has been unsuccessful.

YOURS IN EDUCATION
SINCE 1986



Postal & Physical address: **Stedin College** - 1 Victoria Drive, Port Elizabeth, Gqeberha, 6070
T 041 205 0929 | E marketing@stedin.co.za | W www.stedin.co.za

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
sithembiso	madonsela	BEd Degree and BA Hons	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	isizulu , history and tourism	anywhere
Kevin	Golightly	BComm (Hons) Post Grad Ed Diploma	Senior, FET / VOO	Economic Management Science, Accounting, Business Studies	Port Elizabeth
Zizipho	Rayiya	Post Graduate Certificate of education (Senior phase and FET)	Senior, FET / VOO	EMS, Business Studies & Economics	anywhere in the province
Riana	Bronkhorst	B. Ed IP Maths & Science	Intermediate / Intermediêr	Maths & Science	Port Elizabeth
Monique	Harper	Bachelor of Education	Intermediate / Intermediêr, Senior, FET / VOO	IP: All subjects across the intermediate phase. Senior: Mathematics, LO, English, Afrikaans, Technology, Digital Technology (Computers). FET: Computer Applications Technology.	Eastern Cape - Port Elizabeth

AVAILABLE TEACHERS: ONLINE CVs



207 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

CURRICULUM SUPPORT



**TEACHING &
LEARNING
MATERIAL**

- All grades and subjects
- Foundation Phase Library
- Digital Textbooks
- <https://www.eccurriculum.co.za>


DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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"IF YOU'RE WORKING 
ON SOMETHING
EXCITING THAT YOU
REALLY CARE ABOUT,
YOU DON'T HAVE TO
BE PUSHED. THE
VISION PULLS YOU."
- STEVE JOBS

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