



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Previous Editions](#) | [Submit your CV online](#) | [Available Teachers](#)

- ▶ **Tips for Teachers #17**
How to determine the standard of my teaching?
- ▶ **Departmental Vacancy List**
- 3 **Circulars**
- ▶ **Snapplify.com**
EDUCATION
- 9 **Virtual Training: Webinars - SAOU**
- ▶ **Teaching & Learning Material**
- 37 **Vacant Posts**
- 42 **CVs**
- 273 **Available Teachers: Online CVs**
- ▶ **Exams: Question Papers & Memos**
- ▶ **ATPs 2023 – 2024**

TEACHERS: DON'T LOSE YOUR CLASS #17

How to determine the standard of my teaching?

Determining the standard of one's teaching is a critical aspect of professional growth and continuous improvement in the field of education. Teachers play a pivotal role in shaping the minds of future generations, making it essential to assess the effectiveness of their instructional methods. This article delves into the process of self-assessment and external feedback as means to determine the standard of teaching.

SELF-REFLECTION AS A TOOL FOR EVALUATION:

Self-reflection is a cornerstone of assessing one's teaching standards. Taking the time to analyse lessons, interactions with learners, and overall classroom dynamics provides valuable insights. Here are some key aspects of self-reflection:



- **Lesson planning and execution:** Review lesson plans to assess whether they align with learning objectives and learner needs. Reflect on the execution of lessons, evaluating engagement, clarity, and learner participation.
- **Learner outcomes:** Analyse learner performance, assignments, and assessments. Identify areas of improvement and celebrate successes.
- **Teaching strategies:** Reflect on the variety of teaching strategies employed. Consider if they cater for diverse learning styles and engage all learners effectively.
- **Classroom management:** Evaluate classroom management techniques and the overall learning environment. A well-managed classroom fosters a conducive learning atmosphere.
- **Feedback and adaptation:** Reflect on how learner feedback is incorporated into teaching practices. Adaptation based on learner input demonstrates responsiveness.
- **Professional development:** Assess the extent to which you engage in ongoing professional development. Continuous learning enhances teaching effectiveness.

EXTERNAL FEEDBACK FOR HOLISTIC ASSESSMENT:

Apart from self-assessment, external feedback offers a well-rounded perspective on teaching standards. Here are sources of external feedback:

- **Peer observation and collaboration:** Colleagues can provide valuable insights through peer observations. Collaborative discussions offer opportunities to share best practices and receive constructive feedback.
- **Learner feedback:** Soliciting feedback directly from learners offers a learner-centered view of teaching effectiveness. Anonymous surveys can encourage honest responses.
- **School management team (SMT) evaluation:** Formal evaluations conducted by the SMT provide an objective assessment of teaching practices against established criteria.
- **Professional development workshops:** Attending workshops and seminars exposes educators to diverse teaching methodologies and enhancing their ability to self-assess.
- **Parental involvement:** Engaging parents in the learning process can yield insights into teaching standards from a different angle.

CONTINUOUS IMPROVEMENT THROUGH DATA-DRIVEN INSIGHTS:

To determine the standard of teaching, educators should embrace data-driven insights gained through both self-assessment and external feedback. This approach enables teachers to:

- **Identify strengths and weaknesses:** By evaluating teaching practices from multiple angles, educators gain a holistic understanding of their strengths and areas that need improvement.
- **Set goals:** Data-driven insights help teachers set realistic and relevant professional development goals that focus on enhancing teaching standards.
- **Tailor instruction:** Armed with accurate feedback, educators can tailor their instructional strategies to cater to individual learner needs effectively.
- **Build accountability:** Engaging in regular self-assessment and seeking external feedback build accountability. Teachers take ownership of their growth and actively work to improve.

IN CONCLUSION:

Determining the standard of teaching is an ongoing process rooted in self-reflection and external feedback. The commitment to assessing one's teaching practices and seeking multiple perspectives ensures continuous growth and improvement. Embracing data-driven insights allows educators to refine their instructional methods, contribute positively to learner outcomes, and uphold the high standards of education they are entrusted with.

SOURCES:

1. Stronge, J. H., & Grant, L. W. (2016). What Makes Good Teachers Good? A Cross-Cultural Comparison of the Relationship between Teacher Effectiveness and Learner Achievement. *Journal of Teacher Education*, 67(6), 407-420.
2. Danielson, C. (2007). *Enhancing Professional Practice: A Framework for Teaching*. ASCD.
3. ChatGPT

VACANCY LIST

VACANT OFFICE-BASED POSTS

- A large number of vacancies
- Different sections and levels
- Across the Eastern Cape
- Closing date: 1 September 2023
- www.eccurriculum.co.za/Bulletins.htm



CIRCULARS



Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo: Employees with no email address and contact numbers on PERSAL system - Distribution of electronic payslips**
- **Circular 9 of 2023: Supply and delivery of office stationery**
- **Guidelines on the recruitment and placement of qualifying unemployed educators as education assistants (EAs) as part of the PYEI phase 4 project**

SNAPPLIFY

Kindly take note of the information below: (Previous info is available [here](#).)

1. The login page: <https://ecdoeschools.snapplify.com/>

2. Background/Company descriptions:

Company/ Partners Library Project to provide e-libraries for every school in the province. Every learner will also receive a digital identity to provide access to 100's of digital education platforms.

Snapplify is solutions in Africa, and specialises in enabling digital learning for individuals and schools via the largest digital educational marketplace in Africa including:

- **E-Textbooks:** Snapplify offers a vast library of e-textbooks covering various subjects, from mathematics to literature. These digital textbooks provide interactive features that engage students and enhance the learning experience.
- **E-Libraries:** The Snapplify digital library platform gives schools access to an extensive collection of educational materials, including thousands of free ebooks. This helps broaden students' horizons and supports educators' teaching endeavours.
- **Teaching Resources:** Educators can discover a diverse range of classroom materials through Teacha! Resources, an online teacher marketplace. From engaging interactive lessons to classroom decor, worksheets, and assessments, Teacha! Resources empowers teachers with a wealth of tools to create dynamic learning environments.

Snapplify
EDUCATION

**An innovative, end-to-end
e-library solution**

3. Teacher development page

As a teacher, it is important that you are familiar with the tools at your disposal. To help you make the most of your [Snapplify](#) platform, it is important that you complete the introductory course provided by Teacha! Inspire. This course is available in [English](#) and [IsiXhosa](#) and can be completed in your own time and will provide an excellent foundation for using the Snapplify Engage platform.

Simply log in to the course to enroll and then sign in with your Snapplify account.

4. Videos on how to use the Snapplify

[Guides and videos](#) on how to use Snapplify.

This is a comprehensive Knowledge Base with everything one needs to know about Snapplify and Teacha!

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- **28 August 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 1: Die wie van Kodering en Robotika
- **29 August 2023**
 - School Management: Risk management - School excursions
Skoolbestuur: Risikobestuur – Skooluitstappies
- **30 August 2023**
 - Independent Schools: Learner recruitment and marketing
Onafhanklike Skole: Leerderwerwing & bemarking
- **4 September 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 2: Die waarom en wat van Kodering en Robotika
- **11 September 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 3: Die waar, wanneer en waarmee van Kodering en Robotika
- **13 September 2023**
 - Focus Group School Governing Body Employees: Empliment Contracts
Fokusgroep Skoolbeheerliggaam Werknemers: Dienskontrakte
- **20 September 2023**
 - Focus Group School Governing Body Employees: Leave
Fokusgroep Skoolbeheerliggaam Werknemers: Verlof
- **21 September 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 4: Die hoe van Kodering en Robotika
- **27 September 2023**
 - Focus Group School Governing Body Employees: Remuneration and Resignation
Fokusgroep Skoolbeheerliggaam Werknemers: Vergoeding en Bedanking

NO. 1 EXAMINATIONS WEBSITE FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za

Please share

STUDY MATERIAL FOR LEARNERS

- Examination Question Papers
www.ecexams.co.za
- Guidelines, worksheets, notes, videos, etc.
www.eccurriculum.co.za



VACANT POSTS



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy for 2024

Foundation Phase Teacher

Minimum requirements

- Educating in English and Afrikaans
- Teaching English home language in a Grade 1 class will be to your advantage
- Qualified B.Ed Foundation Phase or similar qualification
- SACE registered
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications
 - Matric Certificate
 - SACE
 - ID
 - Full CV
- The Principal : secretary@gillprim.co.za

Closing Date

29 September 2023

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🇿🇦 We are SMALL, but we dream BIG!

HOËRSKOOL NICO MALAN HUMANSDORP



VAKATURE: BEHEERLIGGAAMPOS

Rekenaartoeassingstegnologie (gr 10 - 12)

Vul van pos: Januarie 2024

- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van bogenoemde vak word genooi om aansoek te doen.
- Noem asseblief buitemuurse betrokkenheid.
- Aansoeke sluit om 12:00 op Vrydag 1 September 2023.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies, SACE sertifikaat en ID aan:

Die Skoolhoof, Hoërskool Nico Malan

Faks: 042 2910411

E-pos: nicomalan@gmail.com

CLARENDON HIGH SCHOOL FOR GIRLS

has the following SGB Educator posts available:

1. HEAD OF CONSUMER STUDIES

(GR 10 – 12) *Possible State transfer*

2. HEAD OF LIFE ORIENTATION (GR 8 – 12)

Minimum Requirements for the above posts:

- *SACE registered*
- *3 to 5 years experience leading and teaching Grade 12*
- *Participation in the school co-curricular programme: Water Polo, Tennis, Netball and Rowing*

THE SGB RESERVES THE RIGHT NOT TO FILL THIS POST. ONLY SHORTLISTED APPLICANTS WILL BE CONTACTED.

Email the following documents to

cv.high@clarendonschools.co.za

- covering letter
- detailed CV
- a list of three contactable referees
- relevant degrees and diplomas

Closing date: 4 September 2023

Commencement date: 1 January 2024



CLARENDON
High School for Girls

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Become a part of this winning team





CLARENDON PARK PRIMARY SCHOOL

LEARNERSHIP PROGRAMME 2024

Clarendon Park Primary School in Gqeberha (Port Elizabeth) is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching, in a part-time / distance learning basis through institutions such as UNISA or the North West University.

Preference will be given to those who are:

- ▶ 2nd Year students in 2024
- ▶ Learners/students with strong academic results in the required subjects at Grade 12 or post school level

Benefits you will receive:

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organised and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website www.clarendonpark.co.za, or make use of the QR code below to access the form. The completed application form and required supporting documents must be submitted to Clarendon Park Primary School, Corner 7th Avenue and Church Road, Walmer, Gqeberha (Port Elizabeth).



CLOSING DATE FOR APPLICATIONS: 11 September 2023

COMMITTED TO PROVIDING A QUALITY EDUCATION



STIRLING HIGH SCHOOL

Stirling exists to provide a
balanced, motivating
environment where everyone is
constantly challenged to fulfil
their individual potential

VACANCIES

Applications are invited for the
following vacancies at Stirling
High School, to be filled from 1
January 2024:

- **Engineering Graphics &
Design**
- **Physical Science**
- **Mathematics**
- **State Subjects Offered**
- **Hostel Matron**
- **School housekeeper/
caterer/cleaning manager**

Governing Body or transfer

Apply by email to
watsonl@stirlinghs.co.za, stating other
subjects and extra-mural
activities offered and submitting copies
of qualifications, SACE registration and a CV.

Closing date: 6 September at 12:00

The Governing Body reserves the right
not to fill the vacancies.

**STIRLING: WHERE HAPPINESS AND
EXCELLENCE MEET!**



Laerskool Tjaart van der Walt

Graad 1 Beheerliggaampos

Tydperk: **Kwartaal 4 2023**
met die moontlikheid van verlenging

Onderrigtaal: Afrikaans

Grondslagfase : Alle vakke

Buitemuurs : Meld wat u kan bied

SACE Sertifikaat

ID Dokument

Heg kwalifikasies by CV aan

Rig aansoeke aan:
Die Skoolhoof
Laerskool Tjaart van der Walt
Kamdebostraat
Algoapark

Tel: 041 452 4310

Aansoeke moet per hand ingehandig word by die skool.

Sluitingsdatum: Vrydag , 1 September 2023 om 13:00

Indien u geen terugvoering ontvang teen 14 September 2023 nie,
aanvaar dat u aansoek onsuksesvol is.

Die beheerliggaam hou die reg voor om nie die pos te vul nie.



EDUCATOR VACANCY (ONE POST): MATHEMATICS (GR 8&9)

AVAILABLE IMMEDIATELY

REQUIREMENTS

RELEVANT
PROFESSIONAL
QUALIFICATION

REGISTRATION
WITH SACE

MINIMUM FIVE
YEARS OF
RELEVANT
EXPERIENCE

Send your curriculum vitae, copies of identity document, qualifications, transcripts, police clearance and SACE certificate via email to principal@althorpecollege.co.za

Applications close on 25 August 2023. Should you not receive a response by 30 August 2023 kindly consider your application unsuccessful.

This post is in the Free State.



Harrismith
Primary School | Secondary School
Bertha Frame Ave
Tel: 058 623 1077
Fax: 058 622 2209
P.O. Box 57
Harrismith 9880
admin@nhc.co.za

RE: GEOGRAPHY GRADE 10 TO 12 POST

**NEW HORIZON COLLEGE HARRISMITH
VACANCIES**

Post: Geography Grade 10 to 12.

General description: Teachers applying for the above mentioned post should have a passion for teaching and developing learners. Applicants who have at least three years' experience in teaching Geography at 10 to 12 level. Any person applying should have a relevant degree and should be SACE registered. All CV's should include certified documents.

Closing date: 31 August 2023

Start date: 9 October 2023

Required documents: CV
ID
Qualifications
Gr 12 certificate
SACE certificate
All documents must be certified

Send to: The Principal
Email: info@nhc.co.za
Enquires: Principal 0586231077



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Posts:

Commencement date: January 2024

1. ENGLISH HOME LANGUAGE

GRADE 8-12

2. AFRIKAANS HL/FAL

GRADE 8-12

3. ACCOUNTING/EMS

GRADE 8-12

MEDIUM OF INSTRUCTION – E/A

4. MATHEMATICS

GRADE 8-12

MEDIUM OF INSTRUCTION – E/A

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- be registered with SACE

A competitive package is offered.

Send application and a full CV to:

The Acting Principal

Email: phs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 30 August 2023

The Governing Body reserves the right not to appoint.

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post:

INTERMEDIATE PHASE EDUCATOR:

English HL

REQUIREMENTS:

A recognised teaching qualification
Must be SACE registered
LOLT: English & Afrikaans

Extra mural activities

Rugby, Cricket, Swimming

Hostel accommodation available

Commencement Date: January 2024

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgaiunionschool@gmail.com

Closing date:

30 September 2023

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post:

INTERMEDIATE PHASE EDUCATOR:

Afrikaans FAL

REQUIREMENTS:

A recognised teaching qualification
Must be SACE registered
LOLT: English & Afrikaans

Extra mural activities

Rugby, Cricket, Swimming, Tennis

Hostel accommodation available

Commencement Date: January 2024

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgajuniorsschool@gmail.com

Closing date: 30 September 2023

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2024:

INTERSEN PHASE EDUCATOR

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate, extra-murals offered and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (*email only for out of area applicants*) by Wednesday, 30 August 2023.

The school reserves the right not to fill this post. Applicants who have not been contacted by 6 September 2023, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2024:

GRADE 3 EDUCATOR

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate, extra-murals offered and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (*email only for out of area applicants*) by Wednesday, 30 August 2023.

The school reserves the right not to fill this post. Applicants who have not been contacted by 6 September 2023, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



HOËRSKOOI BRANDWAG

DIE BAND

VAN GRYS

EN GROEN

VAKATURE – POSVLAK 1 (BEHEERRAAD)

POSVLAK 1 – Geskiedenis graad 10 -12 en SW graad 8 -9

BUITEMUURSE BETROKKENHEID IS 'N VEREISTE

DIENSAANVAARDING: 1 Oktober 2023

SLUITINGSDATUM VIR AANSOEKE: 25 Augustus 2023

Vereistes vir aansoeke:

- Toepaslike graad en / of diploma
- SACE geregistreer
- Volledige CV met verwysings
- Geldige bestuurslisensie met PDP is 'n aanbeveling

Meld buitemuurse betrokkenheid

Die Brandwag Hoërskool bied 'n mededingende vergoedingspakket en aangename werksomstandighede aan. Vorige ondervinding van 'n soortgelyke aard sal in die aansoeker se guns tel.

Vir verdere inligting aangaande die bogenoemde pos, skakel die hoof: mnr S. Zietsman by 041 922 8188

Aansoeke moet gerig word aan: Die Skoolhoof, Privaatsak X62, Uitenhage, 6230 – skoolhoof@brandwag.co.za

Die beheerliggaam behou die reg voor om nie 'n aanstelling te maak nie. Suksesvolle aansoekers sal teen 28 Augustus 2023 rakende 'n onderhoud gekontak word. Indien u niks van die skool rakende u aansoek verneem nie, moet u aanneem dat u aansoek onsuksesvol was.

DIE BAND

VAN GRYS

EN GROEN



Queen's College

BOYS' HIGH SCHOOL

A School Governing Body Post vacancy exists:

BUSINESS STUDIES SUBJECT HEAD

The applicant must be an experienced Business Studies teacher (Grades 10-12) and be prepared to participate in the school's extra-curricular programme.

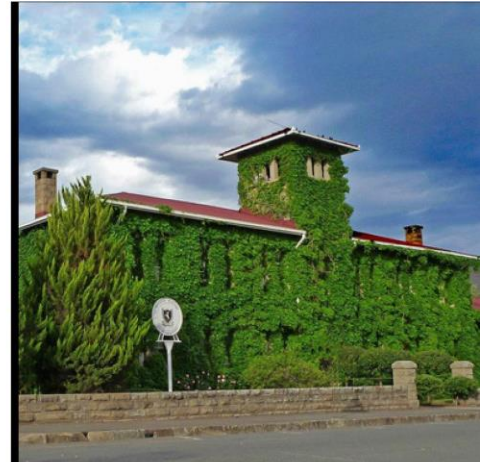
Only fully qualified and experienced educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate and certificates of qualifications to:

<https://forms.gle/8pYHPvCYukgbDXPQ6>

Should you not have been contacted by 15 September 2023, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

Commencement date: 1 January, 2024
Closing date: 28 August 2023



VISION175
and beyond



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

WISKUNDE GR 8-12 / MATHEMATICS GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / ***Proof of SACE-registration***
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / ***Complete Curriculum Vitae***

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

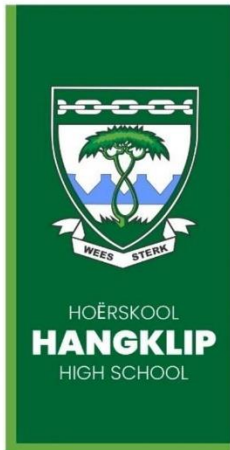
Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / ***The Principal***
Posbus 657 / ***PO Box 657***
Queenstown, 5320
Tel: 045 8383552, Faks / ***Fax: 045 8383553***
E-pos / ***Email: admin@hshangklip.co.za***

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / ***If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful***)



ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

NATUUR- & LEWENSWETENSKAPPE
NATURAL & LIFE SCIENCE
Gr 8-12

Parallelmedium / Parallel Medium

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / **Proof of SACE-registration**

Gewaarmerkte afskrifte van oorspronklike dokumentasie

Certified copies of original documentation

Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Aanvangsdatum / Starting date: 1 Oktober/October 2024

Koshuisinwoning beskikbaar indien ongetroud

Hostel accommodation available for unmarried staff members

Meld ko-kurrikulêre betrokkenheid

State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5320

Tel: 045 8383552, Faks / **Fax**: 045 8383553

E-pos / **Email**: admin@hshangklip.co.za

Sluitingsdatum: Maandag 11 September 2023

Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / **If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful**)


045 838 3552


admin@hshangklip.co.za


Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

Engels HL/FAL GR 8-12 / English HL/FAL GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / **Proof of SACE-registration**
Gewaarmede afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

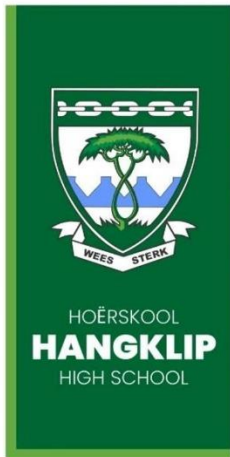
Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / **The Principal**
Posbus 657 / **PO Box 657**
Queenstown, 5320
Tel: 045 8383552, Faks / **Fax: 045 8383553**
E-pos / **Email: admin@hshangklip.co.za**

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / **If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful**)



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

AFRIKAANS HT / EAT GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / ***Proof of SACE-registration***
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / ***Complete Curriculum Vitae***

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

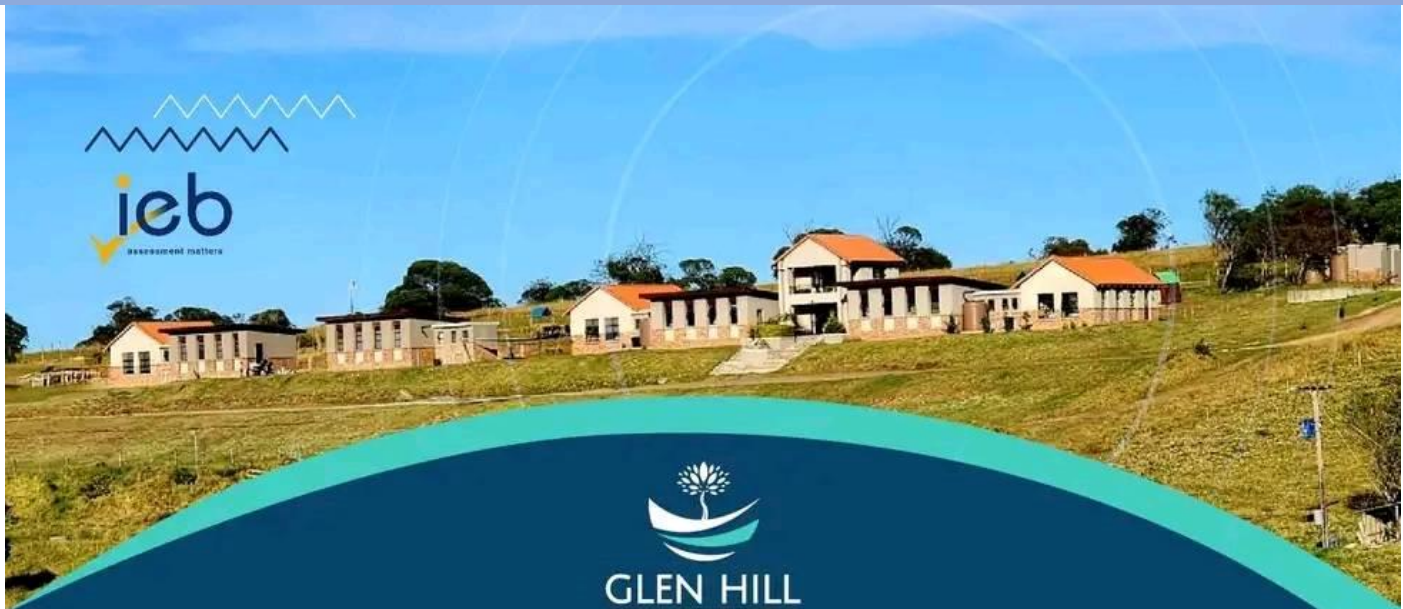
Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / ***The Principal***
Posbus 657 / ***PO Box 657***
Queenstown, 5320
Tel: 045 8383552, Faks / ***Fax***: 045 8383553
E-pos / ***Email***: admin@hshangklip.co.za

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / ***If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful***)



GLEN HILL
PRIVATE SCHOOL

Glen Hill Private School invites applications for the following Foundation and Intermediate Phase positions:

Grade R Teacher
Grade 3 Teacher
Grade 5 Teacher



Starting date: Term 1, 2024



Please send a full CV plus the names of 3 contactable referees to the School Principal by email only – **officeglenhill@gmail.com**



Closing date for applications:
31 Aug 2023

Only short-listed applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Registration no: 200201089





Queen's College

BOYS' HIGH SCHOOL

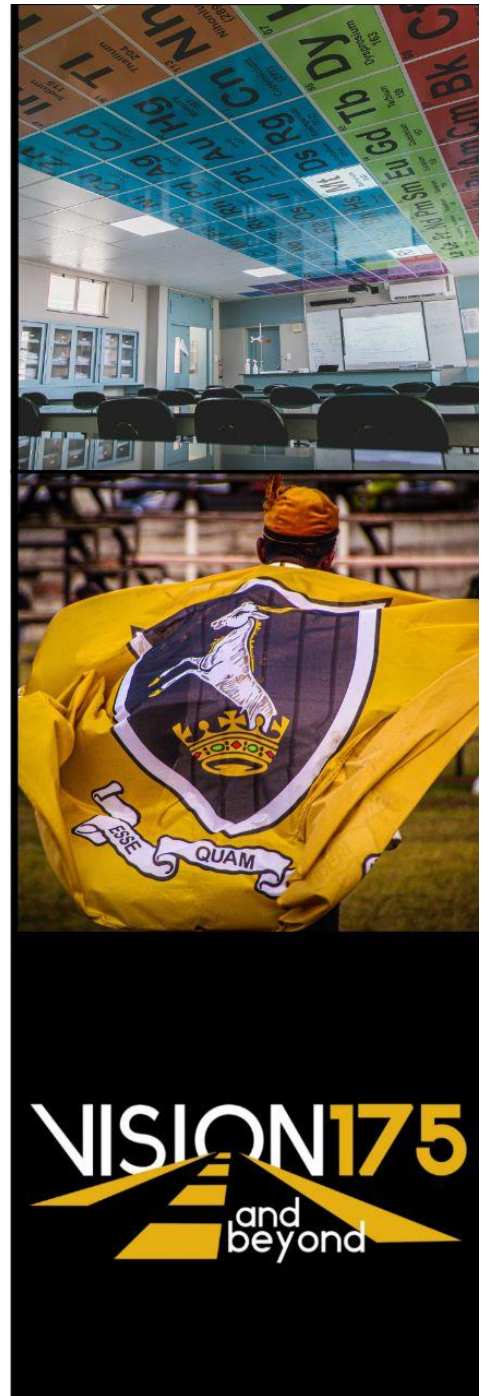
EXPRESSION OF INTEREST SENIOR DEPUTY PRINCIPAL

Queen's College wishes to make an appointment to its Senior Management Team. [The post will be advertised in a PL3 (Deputy Principal) Eastern Cape Bulletin later in 2023].

Candidates must meet the following criteria:

- A strong academic track record and standing in Secondary Boys' schools.
- A track record of providing leadership to Academic Staff and Learners.
- Well versed in curriculum, assessments, current trends and development in education.
- Experienced in incorporating information and technology as well as innovative teaching methods in the classroom.
- A passion for monastic education and a vision for the future of Boys' schools.
- A visionary outlook on Education.
- Extensive experience in serving on a school's Senior Management Team.

Kindly send a letter of introduction motivating your expression of interest, together with a comprehensive Curriculum Vitae and copies of academic qualifications to headmaster@queenscollege.co.za by no later than Tuesday, 31 October 2023.



Stedin Independent School
Reg # 2015/333944/08
EMIS #
Stedin College: 200101049
Stedin Primary: 200101050



Stedin Independent School NPC
Erf 14608 Walmer
1 Victoria Drive
Walmer
Port Elizabeth
6065

VACANCY 2024

Applications are invited from suitably qualified and experienced educators who have the required qualities, competence, skills and vision to be part of the development of a newly founded school. Stedin College will be adding Grade 10 classes in 2024 and Grade 10 classes in 2025. The first Grade 12 class will be added in 2026.

The Board of Directors seeks to appoint:

- English – SNR & FET
- Mathematics – FET
- Physical Science – FET
- Life Science – FET
- Tourism & EMS - FET
- Computer Studies – Intermediate
 - Foundation Phase

Medium of instruction: English Home Language

Applicants should:

- Be competent in English.
- Have certified copies of:
 - Bachelor's Degree
 - PGCE (Where necessary)
 - SACE Certificate
 - ID Document
 - Police Clearance
 - Driver's Licence
- Have prior teaching experience which will be to your advantage.
- Be a passionate and dedicated teacher.
- Be willing to make a meaningful contribution to the growth & development of the learners & the school.
- Reside in Nelson Mandela Bay (Gqeberha / Port Elizabeth)
- Strong work ethic
- State other teaching subjects
- Have excellent administration & communication skills.
- Have knowledge of SA-SAMS
- Be Computer literate & able to use technology effectively.
- Have flexibility to adapt to the changing needs of the school.
- Have own reliable motor vehicle (PDP advantageous)

Applications, accompanied by a comprehensive CV with at least three contactable references to be hand delivered or sent via email to admin@stedin.co.za no later than 31 August 2023.

Stedin College and Primary School reserves the right not to make an appointment. An application will not entitle the applicant to an interview or appointment, as only short-listed candidates will be interviewed. Applicants are advised that if they have not been contacted after the closing date, it must be assumed that their application has been unsuccessful.

YOURS IN EDUCATION
SINCE 1986



Postal & Physical address: **Stedin College** - 1 Victoria Drive, Port Elizabeth, Gqeberha, 6070
T 041 205 0929 | E marketing@stedin.co.za | W www.stedin.co.za

GEORGE RANDELL HIGH SCHOOL



Applications are invited for the following post (SGB / State Transfer):

CONSUMER STUDIES

Starting Date: 15 January 2024

SACE Registration is a Requirement

State other subjects you can offer

Submit letter of application, CV and all relevant certificates of qualifications to:

The Principal

E-mail: office@grhs.co.za

by no later than 20 September 2023

Only successful applicants will be contacted.

The Governing Body reserves the right not to make an appointment.

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Zwakele	Mkhize	Bachelor of Education	FET / VOO	Accounting and Economics	Queenstown, Mtata, Lusikisiki, Bizana, Mount frere, Gqeberha, East London, Mount Elyliff and butterworth
Busisiwe	Mkhonza	Diploma in public relations, honours degree in business administration and pgce in business studies and ems	Senior, FET / VOO	Business studies and ems	Anywhere
Nokukhanya	Nhleko	Postgraduate certificate in education	FET / VOO	English IsiZulu Life Orientation CAT	Qheberha
Thalitha	Mbono	Bachelor of education	Senior, FET / VOO	English and geography	East London Port Elizabeth
Mduduzi Xolani	Lubisi	Bachelor of education	FET / VOO	Geography, Social sciences and Mathematical literacy	Any Location

Ayanda Nomonde	Mbeje	Bachelor of education	Intermediate / Intermediêr, Senior	Isizulu , Ems , Economics , English and Mathematical literacy	East london Mthatha Port elizabeth Makhandu
Thabiso Manelisi	Mkhize	National Senior Certificate Bachelor of Education in Senior and Further Education and Training Teaching	Senior, FET / VOO	History and Life Orientation	East London Port Elizabeth Mthatha
Sarah	Kukuni	BA major in English Home Language, Psychology and Politics. Post Graduate Certificate in Education FET English Home Language.	Intermediate / Intermediêr, Senior, FET / VOO	English FAL English Home Language	East London Gqeberha
Nozipho Precious Memela	Memela	Bachelor of Education	Senior, FET / VOO	Life Sciences and IsiZulu	Mthatha/Port Elizabeth
Funanani lucky	Madala	Bachelor of education in Further education and training	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Economics,Accounting,Business studies and EMS	All areas
Sandile	Tembo	B Ed in senior phase and FET teaching (Life Sciences)	Senior, FET / VOO	Life Sciences	Anywhere, prepared to relocate
Ongeziwe	Goniwe	Bachelor of Education	FET / VOO	Accounting, Business studies,L O and E.M.S	Mount frere,qumbu,mtata,mount alyf,queenstown
Mahali	Lepheana	Bachelor in Education	Senior, FET / VOO	Geography	Matatiele, mount fletcher, mount frere
Sibusiso Innocent	Dhlamini	NSC - Admissions to Bachelor's degree Bachelor of Education in Senior Phase and FET	Intermediate / Intermediêr, Senior, FET / VOO	isiZulu Home/Additional Language History Social Sciences Creative Arts Life Orientation	Mthatha Gqeberha
MMAPULA DESIREE	CHIDI	BACHELOR DEGREE EDUCATION (GET) FOUNDATION PHASE	Foundation / Grondslag	SEPEDI, ENGLISH, MATHAMATICS AND LIFE SKILLS	Nelson Mandela bay, Buffalo city Amathole, Chris Hani district
Yvonne	Mogale	BSC in Biology, PGCE in Mathematics, English, NST	Foundation / Grondslag, Intermediate / Intermediêr, Senior	Mathematics, NST, English, Sesotho	Anywhere

Balbina Bianca	Sibiya	B Ed intermediate phase	Intermediate / Intermediêr	Social Sciences IsiZulu English	Queenstown Sterkspruit Alwal North Barkely
Bukeka	Delwa	1. (Diploma) University licentiate in music education 2. Bed arts and culture	Intermediate / Intermediêr, FET / VOO	History Social science Music Creative arts Life orientation And any other subject	East London
Sibusiso	Manzini	B. Ed FET	FET / VOO	Mathematics and Technology	Everywhere
Ntombikayise Sonwabise	Mgemane	4th year B.Ed	Senior, FET / VOO	English and Addressing Neurodevelopmental Learning Needs	Sterkspruit Aliwal North Barkly East Lady Grey Ugie East London Port Elizabeth
Modiegi Gift	Deka	Bachelor of Education Postgraduate Diploma in Inclusive education (in progress)	Senior, FET / VOO	English Special needs education (learner support specialist)	Lady Frere Ugie Stutterheim East London Port Alfred Idutywa Kariega
Liziwe Thando	Monki	Bachelor of education:Economic and management sciences	Senior, FET / VOO	Economics, Business studies and Economic and management sciences(Ems)	Alfred Nzo west(Mt Ayliff, Mount Frere, Matatiele, Bizana, Lusikisiki, Ntabankulu)
Nonhlanhla	Mahlangu	1	Senior, FET / VOO	English and life sciences	Barkly East, Sterkspruit
Zimasa	Melane	Bachelor of Education NS	FET / VOO	Life sciences and physics	Bizana
Asanda	Mabandla	Bachelor of Education degree in Senior Phase and FET	Senior, FET / VOO, School Admin Post / Administratiewe pos	Business Studies and EMS	Umthatha, Queenstown and East London
Cleopatra Lebohang	Baloi	BED intermediate and senior phase	Intermediate / Intermediêr	IsiZulu English FAL NS/Tech Life skills Social Sciences	Western Cape
Louis	Sethunya	BEd (senior and FET)	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Business studies and Tourism	Port Elizabeth, East Landon,

Noxolo Prudence	Gumede	<ul style="list-style-type: none"> •Bachelor of education in intermediate phase •Grade 12 	Intermediate / Intermediêr	Mathematics English Natural sciences and technology English Isizuli Social sciences Life skills	Queenstown Matatiela Gqebergha Lusikisiki Bizana
Ziyanda	Phakathi	Bachelor of Education	Intermediate / Intermediêr	Mathematics, isiZulu	Gqeberha
Tembakazi	Msungubali	Bachelor of Education	FET / VOO	Isixhosa and English	Mthatha, Port st johns, ngqeleni, libode, qumbu, flagstaff, lusikisiki
Mpumelelo Precious	Makunyane	Bachelor of Education (foundation phase)	Foundation / Grondslag	English, IsiZulu, Mathematics and Life skills	Anywhere
ANDISIWE	JONISILE	National diploma in human resource management, Postgraduate Certificate in Education(PGCE)	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Business Studies and Economics and Management Science	Mthatha, East London, Idutywa, ect
Yonela	Mfanyumfanyu	Postgraduate Certificate IN Education	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	English, EMS, Business studies, Isixhosa, Life skills, Life Orientation, Social science and Creative arts	All over the Eastern Cape
Bayanda	Nombika	B.ed FET phase Languages and Life Orientation	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	IsiZulu, English and Life Orientation	Anywhere. I'm not choosy
Fortunate	Ramoshaba	Bachelor's degree in intermediate phase teaching	Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Natural Sciences and Technology, Social Sciences, English HL, isizulu FAL	Gauteng
Sabela	Nombila	BA and PGCE	Senior, FET / VOO	English and creative arts	Any I can relocate
Thumeka	Manjeya	Bachelor of Arts and PGCE	FET / VOO	Geography, IsiXhosa, Tourism and Soil Science	Port Elizabeth, East London (anywhere in Eastern cape)
Zikhona	Mdlaka	N.Diploma Adult Basic Education & Training	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	English, IsiXhosa, EMS	Lusikisiki, Mtata
Bancengile	Cemane	Nd Abet Pgce	Intermediate / Intermediêr, FET / VOO	Technology, Social Science, Ems Isixhosa life orientation	Mqanduli

Mokheledi Lucas	Mokoena	PGCE and BACHELOR OF COMMERCE	FET / VOO	Accounting and business studies	Anywhere
Mark	Farnham	BEd + BEd (Hons)	Senior, FET / VOO	Life Science	East London, King williams town
Nonhlanhla	Ngubane	Bachelor of social sciences Post graduate certificate of Education	Intermediate / Intermediêr, Senior, FET / VOO	Isizulu English (FAL) Life orientation/ life skills Ns/tech History Social sciences Inclusive special need learners	I'm willing to relocate anywhere

AVAILABLE TEACHERS: ONLINE CVs



273 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

CURRICULUM SUPPORT

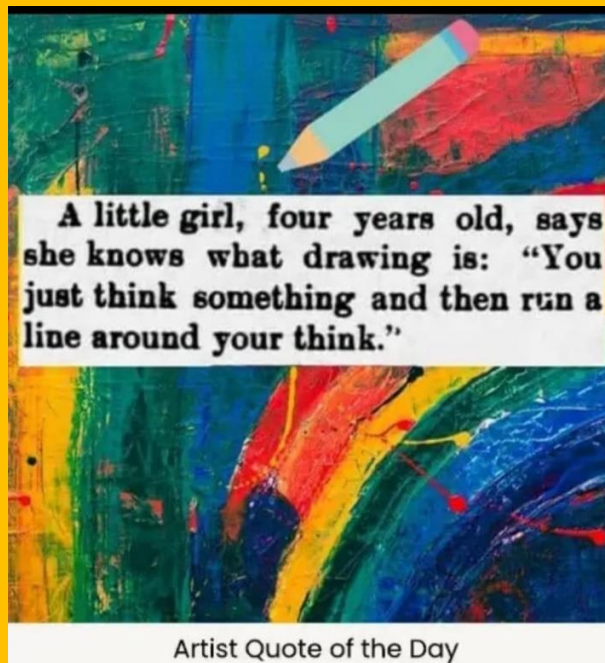


TEACHING & LEARNING MATERIAL

- All grades and subjects
- Foundation Phase Library
- Digital Textbooks
- <https://www.eccurriculum.co.za>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
The deadline for contributions: **Thursdays at 13:00.**



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com