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TEACHERS: DON'T LOSE YOUR CLASS #18

How to determine the standard of my assessment?

The assessment process in education is a fundamental aspect of gauging learner understanding and facilitating effective learning outcomes. As an integral part of teaching, the standard of assessments directly impacts the accuracy of evaluating learner progress and informing instructional decisions. This essay explores the methods teachers use to determine the standard of their assessments, ensuring fairness, validity, and the overall enhancement of the educational experience.



- **Alignment with learning objectives:** Assessments must align seamlessly with the intended learning outcomes. Teachers begin by analysing their curriculum objectives, ensuring that the assessment questions and tasks directly reflect what learners are expected to understand and demonstrate. This alignment ensures that the assessment accurately measures what was taught.
- **Cognitive level of questions:** A well-constructed assessment includes questions that address various cognitive levels. Teachers should include questions that test recall, comprehension, application, analysis, and synthesis. Balancing these cognitive levels provides a holistic view of learner understanding.
- **Clear rubrics and guidelines:** Transparent rubrics and guidelines are crucial for both teachers and learners. These tools outline the criteria for assessment, making the evaluation process consistent and transparent. A clear rubric ensures that teachers assess each learner's work based on the same criteria.
- **Validity and reliability:** Valid assessments measure what they intend to measure. Teachers review their assessments to ensure that they are free from biases, ambiguities, and unrelated content. Additionally, reliability is upheld by ensuring that if the assessment were administered multiple times, consistent results would be obtained.
- **Fairness and accessibility:** Assessments should be fair and accessible to all learners, regardless of their backgrounds or circumstances. Teachers consider the diversity of their learners and make necessary adjustments to ensure fairness, such as providing accommodations for learners with special educational needs.
- **Feedback and iteration:** Effective assessments include a feedback loop. Assessment must also be corrective to be effective. After marking the papers, teachers analyse the results and also reflect on the assessment's effectiveness. This reflection allows teachers to identify areas of improvement and make necessary changes to future assessments.
- **Moderation:** Moderation involves senior colleagues continuously evaluating the entire assessment process. This process ensures that the questions are clear, unbiased, up to standard and in line with the learning objectives.
- **Comparative Analysis:** Teachers can compare assessment results with previous years or classes. This analysis helps to determine whether teaching standards are maintained and whether learners' performance is consistent and whether corrective steps are needed.
- **Professional Development:** Engaging in professional development opportunities, focused on assessment techniques and strategies, which enable teachers to enhance their assessment practices.
- **Learner Involvement:** Incorporating learner feedback on assessment formats and content provides insights into their perceptions and experiences, aiding teachers in refining their assessments.

IN CONCLUSION:

Determining the standard of assessments requires a multifaceted approach that focuses on alignment, clarity, fairness, and continual improvement. Teachers play a vital role in evaluating the quality of assessments to ensure that they accurately reflect learner learning and provide valuable insights for instructional adjustments. By employing a combination of strategies such as alignment with learning objectives, validity checks, transparent rubrics, moderation, and learner involvement, teachers can maintain a high standard of assessment that contributes to the effectiveness of their teaching.

SOURCES:

1. Brookhart, S. M. (2018). How to Make Decisions with Different Kinds of Assessment Data. *Educational Leadership*, 75(8), 40-45.
2. Popham, W. J. (2018). *Assessment Literacy for Educators in a Hurry*. ASCD.
3. ChatGPT

PRINCIPALS' BULLETIN

<https://www.eccurriculum.co.za/Bulletins.htm>

The new
Open Post Bulletin for Principals, Volume 3 of 2023,
is available now and the closing date is 15 September 2023.

Link: <https://www.eccurriculum.co.za/Bulletins.htm>

Please share with all teachers.

Subscribe to my weekly newsletter, Hoor Hier at <https://bit.ly/Hoorhiermailpos>

CIRCULARS



Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Reading Strategy
- Memo: Directive on the use of the attendance register in the ECDOE
- Memo: Disposal of non-archival departmental records and transfer of records with archival value
- Memo: Cancellation of concert

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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SAOU
FOKUS | FOCUS

Professional Development

SAOU

Register here: <https://bit.ly/SAOUwebinars>

- **4 September 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 2: Die waarom en wat van Kodering en Robotika
- **11 September 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 3: Die waar, wanneer en waarmee van Kodering en Robotika
- **13 September 2023**
 - Focus Group School Governing Body Employees: Employment Contracts
Fokusgroep Skoolbeheerliggaam Werknemers: Dienskontrakte
- **20 September 2023**
 - Focus Group School Governing Body Employees: Leave
Fokusgroep Skoolbeheerliggaam Werknemers: Verlof
- **21 September 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 4: Die hoe van Kodering en Robotika
- **27 September 2023**
 - Focus Group School Governing Body Employees: Remuneration and Resignation
Fokusgroep Skoolbeheerliggaam Werknemers: Vergoeding en Bedanking

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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www.ecexams.co.za

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STUDY MATERIAL FOR LEARNERS

- Examination Question Papers
www.ecexams.co.za
- Guidelines, worksheets, notes, videos, etc.
www.eccurriculum.co.za



VACANT POSTS

TARKA HIGH SCHOOL

SGB Post available

To teach the following
subjects;

- Gr 4/5 Maths
- Gr 5/6 Life Skills
- Gr 9 Afrikaans HT / EAT

**Closing date: 22
September**

Relevant teaching experience
SACE registered
Tertiary Academic qualifications
Participation in extra mural activities



email CV and
documents to:

admin@tarkahigh.co.za





PEARSON HIGH SCHOOL

Notice of Department of Education Post:

Commencement date: 1 November 2023 (negotiable)

PRINCIPAL (P4)

MEDIUM OF INSTRUCTION – E/A

Applicants should have:

- a recognised three- or four-year qualification in Education, which includes professional teacher education;
- a Certificate in Management and Leadership will be an advantage;
- registration with SACE as a professional educator;
- good knowledge of teaching as provided for in the professional qualification;
- good management skills, good leadership skills, and good co-curricular skills;
- good people management skills, good administrative skills and good communication skills;
- good knowledge of applicable educator legislation, regulations and policies;
- 7 years of actual teaching experience.

Core duties and responsibilities will include, amongst other duties:

- Be responsible for the professional management of a public school;
- Provide professional leadership of personnel within the school;
- Serve on the Governing Body and render assistance to the SGB in performance of the functions in terms of SASA;
- Cooperate with members of staff and SGB in maintaining an efficient and smooth-running school;

Application instructions and necessary forms can be found on:

eccurriculum.co.za/Bulletins.htm or in
Volume 3 of 2023 Open Post Bulletin for Principals

Applications may only be submitted directly to the Department of Education.

Queries: Directly with the Department of Education

Closing Date: 15 September 2023



Laerskool Jeffreysbaai

Jeffreys Bay Primary

VACANT TEACHING POSTS 2024

Our school is looking for dynamic and fully qualified teachers.

The following school governing body posts are available for 2024:

Intermediate phase (2 posts)

- Afrikaans Huistaal Graad 4
- English Home Language Grade 5

Date of appointment: 1 January 2024

The following must be included in the application:

Cover letter, CV, certified copies of qualifications, identity document and SACE membership certificate.

**All applications must be delivered to the school
for the attention of the Principal.**

The school governing body retains the right to refrain from making an appointment.

Only successful applicants will be contacted.

Applicants who have not been contacted within 14 days of the closing date should assume that their application was unsuccessful.

Closing date for applications:

Friday, 15 September 2023 at 13:00

“Our Future Begins Here”

Hoof/Principal: Herman Vogel  St Francisstraat/Street, Jeffreysbaai, 6330  Posbus / PO Box 110, Jeffreys Bay, 6330
 042 293 1343  042 293 2177  jbayschool@epweb.co.za  www.jeffreysbayprimary.co.za



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2024 to 30 April 2024 (date negotiable):

GRADE 7 MATHEMATICS EDUCATOR

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate, extra-murals offered and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (*email only for out of area applicants*) by Monday, 11 September 2023.

The school reserves the right not to fill this post. Applicants who have not been contacted by 25 September 2023, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator
to join the Staff of Gonubie Primary School (East London)
in January 2024

SGB PL1
Senior Phase

REQUIREMENTS / RECOMMENDATIONS

- *Applicable Tertiary qualifications
- *Professional Teaching Diploma
 - *SACE-Registration
 - *Police Clearance certificate
 - * PDP recommended
 - * Computer Literate
 - * **Technology** a recommendation
- *Extra-mural commitment compulsory - variety of codes a recommendation

Competitive remuneration package

Only short-listed candidates will be contacted
The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to
secretary@gonubieprimary.co.za /

24 Main Road, Gonubie

Closing date 1 September 2023 @12:00



HOËRSKOOL PAUL SAUER HIGH SCHOOL

☎ (042) 2880 321
☎ (086) 5594475
✉ pauls@lantic.net

✉ 8
KAREEDOUW
6400

The School Governing Body of Paul Sauer High School invites all suitable candidates for the following teaching position for acceptance on
01 January 2024

INTERMEDIATE PHASE

Requirements for the position:

1. Professional qualification in Education
2. SACE Certificate
3. Language of instruction in English and Afrikaans
(Dual medium teaching is offered from Gr R to Gr 12)
4. A character with self-discipline, loyalty and integrity at the core.

Recommendations that will be an added advantage:

1. Involvement in extra-curricular activities and coaching – Rugby, cricket, athletics, tennis, chess and cross country.
2. Drivers license - Code 08 / Code 10 and PDP

How to apply:

E-mail a complete CV with proof of qualifications, SACE certificate and recent references to pauls@lantic.net.

Appointment Date:

01 January 2024

Closing date for post:

Friday, 01 September 2023

The School Governing Body reserves the right to compile the shortlist and you will be notified of interview times telephonically. If you have not received any communication within two weeks after the closing date, please consider your application as unsuccessful.



JOIN OUR TEAM

FOUNDATION PHASE CLASS TEACHER

Governing Body Post

AN OPPORTUNITY EXISTS FOR A DYNAMIC AND HARD-WORKING EDUCATOR TO JOIN THE HUDSON PARK PRIMARY TEAM.

REQUIREMENTS:

(please attach copies of the first five items)

- School qualification
- Teaching qualification
- SACE certificate (or proof of application)
- Passport sized photograph
- ID, drivers licence and PDP (if applicable)
- State all extra murals
- Shortlisted candidates will need to provide police clearance or proof of application.

RECOMMENDATIONS:

- IT literate / able to use technology in the classroom

APPLICATION CLOSING DATE: TUESDAY, 12 SEPTEMBER

POST STARTING DATE: JANUARY 2024 (START OF TERM 1)

Applicants who are shortlisted for interviews will be contacted by **Friday, 15 September**.

If you are not contacted, please assume that your application has not been successful.

APPLY TO:

Chairperson Governing Body
Hudson Park Primary School
Redhouse Avenue, 5247, Vincent

Or email vacancies@hpps.co.za using the reference:
Foundation Phase class teacher

THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.





LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy for 2024

Foundation Phase Teacher

Minimum requirements

- Educating in English and Afrikaans
- Teaching English home language in a Grade 1 class will be to your advantage
- Qualified B.Ed Foundation Phase or similar qualification
- SACE registered
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications
 - Matric Certificate
 - SACE
 - ID
 - Full CV
- The Principal : secretary@gillprim.co.za

Closing Date

29 September 2023

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT!  We are SMALL, but we dream BIG!

HOËRSKOOL NICO MALAN HUMANSDORP



VAKATURE: BEHEERLIGGAAMPOS

Rekenaartoeassingstegnologie (gr 10 - 12)

Vul van pos: Januarie 2024

- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van bogenoemde vak word genooi om aansoek te doen.
- Noem asseblief buitemuurse betrokkenheid.
- Aansoeke sluit om 12:00 op Vrydag 1 September 2023.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies, SACE sertifikaat en ID aan:

Die Skoolhoof, Hoërskool Nico Malan

Faks: 042 2910411

E-pos: nicomalan@gmail.com

CLARENDON HIGH SCHOOL FOR GIRLS

has the following SGB Educator posts available:

1. HEAD OF CONSUMER STUDIES

(GR 10 – 12) *Possible State transfer*

2. HEAD OF LIFE ORIENTATION (GR 8 – 12)

Minimum Requirements for the above posts:

- *SACE registered*
- *3 to 5 years experience leading and teaching Grade 12*
- *Participation in the school co-curricular programme: Water Polo, Tennis, Netball and Rowing*

THE SGB RESERVES THE RIGHT NOT TO FILL THIS POST. ONLY SHORTLISTED APPLICANTS WILL BE CONTACTED.

Email the following documents to

cv.high@clarendonschools.co.za

- covering letter
- detailed CV
- a list of three contactable referees
- relevant degrees and diplomas

Closing date: 4 September 2023

Commencement date: 1 January 2024



CLARENDON
High School for Girls

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Become a part of this winning team





CLARENDON PARK PRIMARY SCHOOL

LEARNERSHIP PROGRAMME 2024

Clarendon Park Primary School in Gqeberha (Port Elizabeth) is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching, in a part-time / distance learning basis through institutions such as UNISA or the North West University.

Preference will be given to those who are:

- ▶ 2nd Year students in 2024
- ▶ Learners/students with strong academic results in the required subjects at Grade 12 or post school level

Benefits you will receive:

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organised and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website www.clarendonpark.co.za, or make use of the QR code below to access the form. The completed application form and required supporting documents must be submitted to Clarendon Park Primary School, Corner 7th Avenue and Church Road, Walmer, Gqeberha (Port Elizabeth).



CLOSING DATE FOR APPLICATIONS: 11 September 2023

COMMITTED TO PROVIDING A QUALITY EDUCATION



STIRLING HIGH SCHOOL

Stirling exists to provide a
balanced, motivating
environment where everyone is
constantly challenged to fulfil
their individual potential

VACANCIES

Applications are invited for the
following vacancies at Stirling
High School, to be filled from 1
January 2024:

- **Engineering Graphics &
Design**
- **Physical Science**
- **Mathematics**
- **State Subjects Offered**
- **Hostel Matron**
- **School housekeeper/
caterer/cleaning manager**

Governing Body or transfer

Apply by email to
watsonl@stirlinghs.co.za, stating other
subjects and extra-mural
activities offered and submitting copies
of qualifications, SACE registration and a CV.

Closing date: 6 September at 12:00

The Governing Body reserves the right
not to fill the vacancies.

**STIRLING: WHERE HAPPINESS AND
EXCELLENCE MEET!**



Laerskool Tjaart van der Walt

Graad 1 Beheerliggaampos

Tydperk: **Kwartaal 4 2023**
met die moontlikheid van verlenging

Onderrigtaal: Afrikaans

Grondslagfase : Alle vakke

Buitemuurs : Meld wat u kan bied

SACE Sertifikaat

ID Dokument

Heg kwalifikasies by CV aan

Rig aansoeke aan:
Die Skoolhoof
Laerskool Tjaart van der Walt
Kamdebostraat
Algoapark

Tel: 041 452 4310

Aansoeke moet per hand ingehandig word by die skool.

Sluitingsdatum: Vrydag , 1 September 2023 om 13:00

Indien u geen terugvoering ontvang teen 14 September 2023 nie,
aanvaar dat u aansoek onsuksesvol is.

Die beheerliggaam hou die reg voor om nie die pos te vul nie.



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Posts:

Commencement date: January 2024

1. ENGLISH HOME LANGUAGE

GRADE 8-12

2. AFRIKAANS HL/FAL

GRADE 8-12

3. ACCOUNTING/EMS

GRADE 8-12

MEDIUM OF INSTRUCTION – E/A

4. MATHEMATICS

GRADE 8-12

MEDIUM OF INSTRUCTION – E/A

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- be registered with SACE

A competitive package is offered.

Send application and a full CV to:

The Acting Principal

Email: phs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 30 August 2023

The Governing Body reserves the right not to appoint.

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post:

INTERMEDIATE PHASE EDUCATOR:

English HL

REQUIREMENTS:

A recognised teaching qualification
Must be SACE registered
LOLT: English & Afrikaans

Extra mural activities

Rugby, Cricket, Swimming

Hostel accommodation available

Commencement Date: January 2024

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgaiunionschool@gmail.com

Closing date:

30 September 2023

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post:

INTERMEDIATE PHASE EDUCATOR:

Afrikaans FAL

REQUIREMENTS:

A recognised teaching qualification
Must be SACE registered
LOLT: English & Afrikaans

Extra mural activities

Rugby, Cricket, Swimming, Tennis

Hostel accommodation available

Commencement Date: January 2024

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgajuniorschool@gmail.com

Closing date: 30 September 2023

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

WISKUNDE GR 8-12 / MATHEMATICS GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / ***Proof of SACE-registration***
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / ***Complete Curriculum Vitae***

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

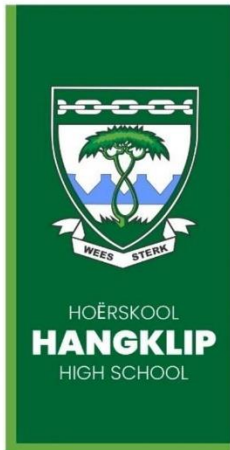
Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / ***The Principal***
Posbus 657 / ***PO Box 657***
Queenstown, 5320
Tel: 045 8383552, Faks / ***Fax***: 045 8383553
E-pos / ***Email***: admin@hshangklip.co.za

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / ***If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful***)



ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

NATUUR- & LEWENSWETENSKAPPE
NATURAL & LIFE SCIENCE
Gr 8-12

Parallelmedium / Parallel Medium

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / **Proof of SACE-registration**

Gewaarmerkte afskrifte van oorspronklike dokumentasie

Certified copies of original documentation

Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Aanvangsdatum / Starting date: 1 Oktober/October 2024

Koshuisinwoning beskikbaar indien ongetroud

Hostel accommodation available for unmarried staff members

Meld ko-kurrikulêre betrokkenheid

State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5320

Tel: 045 8383552, Faks / **Fax**: 045 8383553

E-pos / **Email**: admin@hshangklip.co.za

Sluitingsdatum: Maandag 11 September 2023

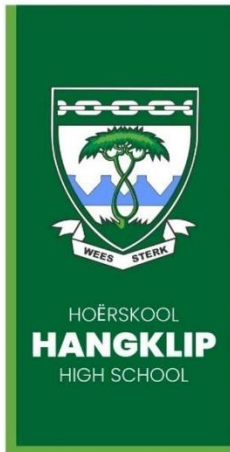
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admin@hshangklip.co.za


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Komani, 5320



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

Engels HL/FAL GR 8-12 / English HL/FAL GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / **Proof of SACE-registration**
Gewaarmede afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / **The Principal**
Posbus 657 / **PO Box 657**
Queenstown, 5320
Tel: 045 8383552, Faks / **Fax: 045 8383553**
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HANGKLIP
HIGH SCHOOL



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ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

AFRIKAANS HT / EAT GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / ***Proof of SACE-registration***
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / ***Complete Curriculum Vitae***

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

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Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / ***If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful***)



Queen's College

BOYS' HIGH SCHOOL

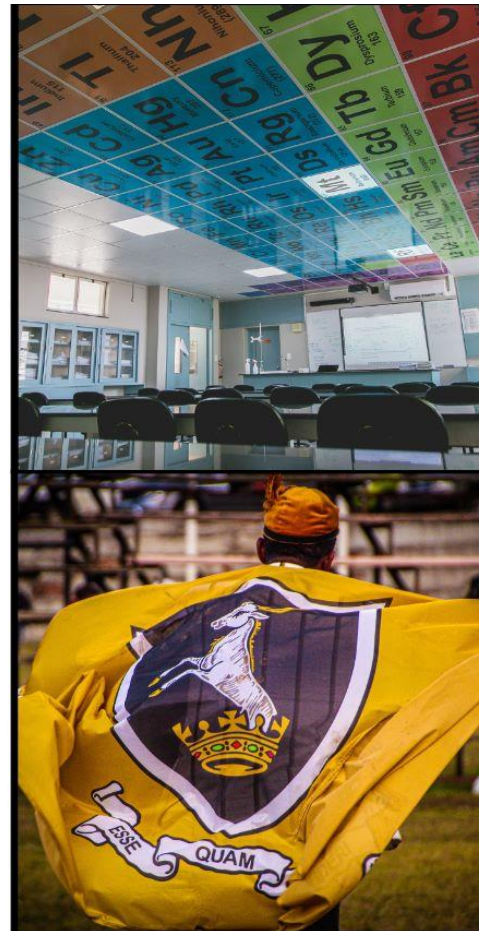
EXPRESSION OF INTEREST SENIOR DEPUTY PRINCIPAL

Queen's College wishes to make an appointment to its Senior Management Team. [The post will be advertised in a PL3 (Deputy Principal) Eastern Cape Bulletin later in 2023].

Candidates must meet the following criteria:

- A strong academic track record and standing in Secondary Boys' schools.
- A track record of providing leadership to Academic Staff and Learners.
- Well versed in curriculum, assessments, current trends and development in education.
- Experienced in incorporating information and technology as well as innovative teaching methods in the classroom.
- A passion for monastic education and a vision for the future of Boys' schools.
- A visionary outlook on Education.
- Extensive experience in serving on a school's Senior Management Team.

Kindly send a letter of introduction motivating your expression of interest, together with a comprehensive Curriculum Vitae and copies of academic qualifications to headmaster@queenscollege.co.za by no later than Tuesday, 31 October 2023.



VISION175
and beyond

GEORGE RANDELL HIGH SCHOOL



Applications are invited for the following post (SGB / State Transfer):

CONSUMER STUDIES

Starting Date: 15 January 2024

SACE Registration is a Requirement

State other subjects you can offer

Submit letter of application, CV and all relevant certificates of qualifications to:

The Principal

E-mail: office@grhs.co.za

by no later than 20 September 2023

Only successful applicants will be contacted.

The Governing Body reserves the right not to make an appointment.

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Portia	Soni	Bachelor of Education in Intermediate and Senior phase	Intermediate / Intermediêr	English, isiXhosa, Natural sciences and technology, Social sciences, Life skills and Life Orientation.	Umtata, East London and Gqeberha
Zimasa Portia	Sisilana	Bachelor of Education	Intermediate / Intermediêr, Senior	Economics and management science, isiXhosa	Mount Frere, Matatiel and Maluti
Mandisa	Spiva	Bachelor of education	Intermediate / Intermediêr, Senior	Mathematics, geography, English, isiXhosa and creative arts	Gqeberha, uMtata, mount Frere, Matatiel and Cradock
Victor	Bomvana	Bachelor of Education (Intersen)	Foundation / Grondslag, Intermediate / Intermediêr, Senior	Social Sciences, Natural Sciences, Technology, Creative Arts, Life Orientation, English and History.	Anywhere in Eastern Cape but my original place is under Or Tambo
Danielle-Paige	Summers	Bachelor of degree of Education and matric	Foundation / Grondslag, Intermediate / Intermediêr	All subjects	Eastern Cape and Western Cape

Monique	Grobbelaar	B.ed in Foundation Phase (3rd year student)	Foundation / Grondslag	Afrikaans, Mathematics, English, Life skills	East London
Bonga Blessing	Mkhize	Bachelor of Education in Intermediate Phase Teaching Language and Mathematics, Science and Technology.	Intermediate / Intermediêr	Mathematics, Natural Science and Technology.	Grahamstown
Brittney	Schultz	BEEd FET	Senior, FET / VOO	English FAL Grade 8 to 10 English HL Grade 10 Life sciences Grade 10 to 11 Life Orientation Grade 8 to 11 Maths Grade 8 and 9 Mathematical Literacy Grade 10 to 11	Uitenhage/ Despatch
Audrey Fezile	Sifunda	Bachelor of Education in Senior and FET Phase	Senior, FET / VOO	Physical Sciences Life sciences Natural Sciences	Queenstown
Nelisiwe	Tyathuza	Bed (INT&Senior phase)	Intermediate / Intermediêr, Senior	English, Isixhosa, Life skills, SS	kuQumbu, Tsolo, Monfrea

AVAILABLE TEACHERS: ONLINE CVs



283 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

CURRICULUM SUPPORT



TEACHING & LEARNING MATERIAL

- All grades and subjects
- Foundation Phase Library
- Digital Textbooks
- <https://www.eccurriculum.co.za>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**



**ALWAYS GIVE WITHOUT
REMEMBERING AND
ALWAYS RECEIVE
WITHOUT FORGETTING.**

- BRIAN TRACY

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com