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TEACHERS: DON'T LOSE YOUR CLASS #19

How to determine the effectiveness of my teaching?

Determining and assessing the effectiveness of teaching requires a multifaceted approach that takes into account various teaching methodologies, strategies, and learning styles, along with their impact on learner learning. Here follows how to effectively determine and assess teaching effectiveness while considering these aspects:



- **Learner performance:** Analyse learners' academic performance, considering their mastery of content and skills. Consider for example how well diverse teaching methodologies, such as inquiry-based learning or problem-based learning, contribute to their understanding.
- **Learning outcomes:** Evaluate whether learners have achieved the intended learning objectives. Assess not only their factual knowledge but also their ability to apply concepts in practical situations.
- **Feedback and surveys:** Collect feedback from learners through surveys or discussions. Gauge their engagement and the effectiveness of active learning strategies, such as flipped classrooms or peer teaching.
- **Peer observations:** Invite colleagues to observe your teaching. Their feedback can highlight the success of teaching strategies.
- **Self-assessment:** Engage in self-reflection considering how different teaching methodologies, like experiential learning or blended learning, align with your teaching philosophy. Assess their impact on learner engagement and outcomes.
- **Learner engagement:** Observe learners' levels of engagement during lessons using active learning techniques, such as case-based learning or simulations. How active or passive are they?
- **Classroom environment:** Assess the classroom environment for its inclusivity and how well it supports various learning styles.
- **Use of assessments:** Examine the design and alignment of assessments with learning objectives. Consider if formative assessments provide timely feedback for improvement.
- **Learner work and projects:** Review the quality of learner work and projects produced through strategies like problemsolving tasks. Evaluate if these methods encourage creativity and critical thinking.
- **Long-term impact:** Track learners' progress beyond school, e.g. higher education or careers, because positive outcomes can indicate effective teaching.
- **Innovative techniques:** Consider the incorporation of innovative teaching methods and technology, such as gamification or virtual reality. Evaluate the impact of this on learner engagement and active participation in the teaching and learning process.
- **Differentiation:** Evaluate your ability to differentiate by means of different teaching strategies and whether diverse learning styles are effectively catered for.
- **Critical thinking and problem solving:** Assess whether learners can apply knowledge to real-world scenarios through strategies like problem-based learning or case studies. Measure their ability to think critically.
- **Parent and guardian feedback:** Liaise with parents or guardians to understand their perspectives on their child's learning experiences, especially regarding strategies such as group work.
- **Continual professional development:** Participate in workshops, seminars, and courses to enhance your teaching skills and expand your repertoire of teaching strategies. Incorporate these strategies to improve your teaching.
- **Learner-teacher relationships:** Consider the impact of strategies like personalized learning or mentoring on building positive learner-teacher relationships and their contribution to effective teaching.
- **Assessment data utilization:** Examine how you analyse use assessment data to adjust your teaching methods, aligning with strategies like data-driven instruction. Consider if these strategies effectively address learning gaps.
- **Overall learner satisfaction:** Determine whether the learners are satisfied with your teaching and their learning experiences, especially regarding strategies such as active learning or collaborative learning.

By combining a diverse range of teaching methodologies, strategies, and learning styles and considering their alignment with assessment data and learner outcomes, educators can gain a comprehensive understanding of their teaching effectiveness. This information enables informed decisions for continuous improvement and better learning outcomes for learners.

SOURCES:

1. Effective Teaching and Learning: Creating a Conducive Learning Environment - J. T. Duma and M. van der Walt
2. Promoting Teaching Excellence: A Model of Research-led Faculty Development - Trish Gibbon and Rochelle Kapp
3. Exploring Teaching Effectiveness in the South African Higher Education Context: A Mixed-Methods Study - Patrício V. Costa and Llewellyn E. van Zyl
4. ChatGPT

VACANT NON-TEACHING POSTS

120 VACANT POSTS

NON-TEACHING SUPPORT STAFF AT SCHOOLS

<https://www.eccurriculum.co.za/Bulletins.htm>

Closing date: 22 September 2023

Subscribe to my weekly newsletter, Hoor Hier at <https://bit.ly/Hoorhiermailpos>

VACANT PRINCIPALS' POSTS

PRINCIPALS' BULLETIN

<https://www.eccurriculum.co.za/Bulletins.htm>

The new

Open Post Bulletin for Principals, Volume 3 of 2023,
is available now and the closing date is 15 September 2023.

Link: <https://www.eccurriculum.co.za/Bulletins.htm>

Please share with all teachers.

Subscribe to my weekly newsletter, Hoor Hier at <https://bit.ly/Hoorhiermailpos>

Coding and Robotics

Tangible Africa has developed 4 sets of offline lessons that cover the draft Coding and Robotics curriculum. This term we are doing Computational Thinking, either for Foundation or InterSen phases. Participating teachers will receive free electronic materials, and online training via videos.

Email simphiwe@levafoundation.org for more information.



FREE FIBRE FOR QUALIFYING SCHOOLS

A banner for Afrihost's school initiative. The top left features the Afrihost logo. The top right has navigation links: 'Apply Online', 'How it works', 'Need Help?', and 'View T&Cs'. The text 'school initiative' is in the top right corner. The main headline reads 'Empowering the innovators of tomorrow.' Below it, a sub-headline says 'Free fibre for qualifying schools'. A paragraph states: 'We believe that Internet plays a crucial role in education - assisting teachers and students by bringing a world of knowledge to the innovators of tomorrow.' There are two buttons: 'Apply Online' and 'How it works'. The background features an illustration of a teacher and three students in a classroom setting, with a red heart icon.

GIRLS CRICKET



Girls CRICKET!!!!

All schools are invited to participate in the **East London Girls Cricket League** for *high schools*.

Cricket is a fun sport that can be enjoyed during the summer after winter derby's have come to an end!

Matches will be played on Monday afternoons after school.

Please contact: Rita Domoney 084 450 0625 or email rdomoney@hphs.co.za

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- **11 September 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 3: Die waar, wanneer en waarmee van Kodering en Robotika
- **13 September 2023**
 - Focus Group School Governing Body Employees: Employment Contracts
Fokusgroep Skoolbeheerliggaam Werknemers: Dienskontrakte
- **20 September 2023**
 - Focus Group School Governing Body Employees: Leave
Fokusgroep Skoolbeheerliggaam Werknemers: Verlof
- **21 September 2023**
 - Gr R & Foundation Pase: Kodering & Robotika Projek-Sessie 4: Die hoe van Kodering en Robotika
- **27 September 2023**
 - Focus Group School Governing Body Employees: Remuneration and Resignation
Fokusgroep Skoolbeheerliggaam Werknemers: Vergoeding en Bedanking

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

TEACHING AND LEARNING MATERIAL

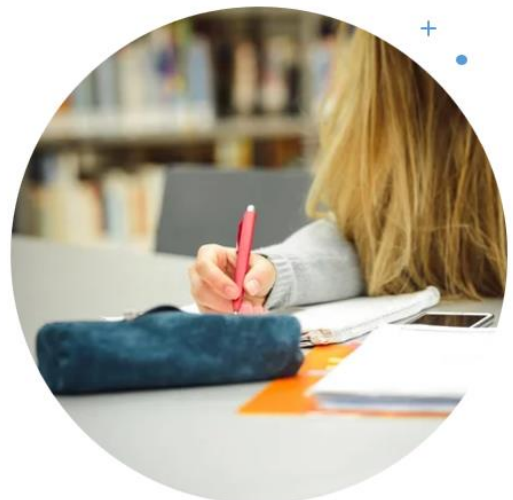
NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za

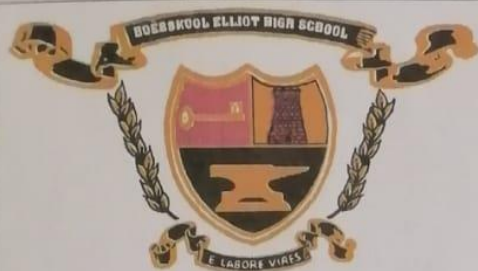
Please share

STUDY MATERIAL FOR LEARNERS

- Examination Question Papers
www.ecexams.co.za
- Guidelines, worksheets, notes, videos, etc.
www.eccurriculum.co.za



VACANT POSTS



P.O. Box 93
ELLIOT
5460
Tel: 051-0119127
Email: elliiohigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

School Governing Body Teaching Post

MATHEMATICS / MATHEMATICAL LITERACY AND SOCIAL SCIENCES (SNR AND FET PHASES)

Requirements:

Fully qualified and bilingual to teach;
SACE registered;
Certified copies of qualifications;
Traceable references ;
Detailed CV

Join our committed teaching team at the school of choice in the Lower Drakensberg.

A full programme of sporting and cultural activities is followed in this combined school.

CLOSING DATE: 8 SEPTEMBER 2023

Address applications to:

The chairperson, Governing Body, EHS and hand in with the secretary at reception
or
e-mail to the above address.

ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED

IF YOU DO NOT HEAR FROM US BY 30 SEPTEMBER 2023, CONSIDER YOUR APPLICATION AS UNSUCCESSFUL



Queen's College

BOYS' HIGH SCHOOL

A School Governing Body Post vacancy exists:

PHYSICAL SCIENCES (GR 10 – 12) AND NATURAL SCIENCES (GR 8 – 9)

The applicant must be prepared to participate in the school's extra-mural programme.

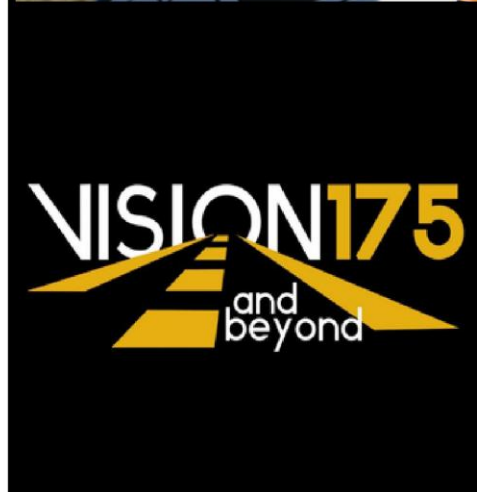
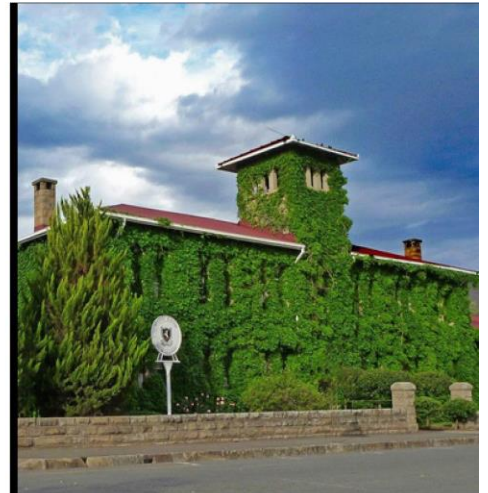
Educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate and certificates of qualifications to:

<https://forms.gle/nEe8mPH1qmq2mtYp8>

Should you not have been contacted by 29 September 2023, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

Commencement date: 1 January, 2024
Closing date: 15 September 2023





HOËRSKOOLO GRENS OOS-LONDEN

BEHEERLIGGAAMPOS:

DRAMATIESE KUNSTE (GR. 10 tot 12)
SKEPPENDE KUNSTE (GR. 8 tot 9)

Diensaanvaarding:

1 Januarie 2024

- Onderrigmedium: Afrikaans Huistaal
- SARO-registrasie is verpligtend.

Sluitingsdatum:

22 September 2023

E-pos volledige CV en bewys van **gewaarmerkte**
kwalifikasies na: admin@grens.co.za

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Die Beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.

STREWE NA UITNEMENDHEID



Your adventure starts here!

LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from January 2024

Vacancy in our Maths and Sciences Department:
**QUALIFIED MATHEMATICS and/or MATHS LITERACY
Or LIFE SCIENCES (Senior Phase and FET)**

Must be SACE registered

Please state extra mural offerings

Closing Date : **Friday, 15 September 2023**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days,
consider the position filled. Only short-listed candidates will be contacted. Thank you
for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of
all data collected. By submitting an application, you accept this disclaimer.*



Your adventure starts here!



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate any time from 1 January 2024

Grade 6 Educator

Must be SACE registered with 5 years teaching experience

Preferred subjects: all learning areas for Grade 6, focusing on **Mathematics, NS, Technology and SS**

Extra murals: Rugby, Cricket, Netball

Closing Date : **Friday, 15 September 2023**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from January 2024

MUSIC EDUCATOR

Class Teaching; Vocal; Piano

State any other instrument(s) and skills

Must be SACE registered

Closing Date : **Friday, 15 September 2023**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications (BMusEd/BMus recommended)

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

Hoërskool De Vos Malan King William's Town



Vacant SGB Post

**English First Additional Language
Gr. 8 - 12**

Requirements

Must be qualified to teach English FAL.
SACE registration.

Must contribute to the extra-mural program.

Starting date

10 October 2023

**Please email a detailed CV with copies of
qualifications and SACE registration to:**

skoolhoof@devosmalan.co.za

or

frontoffice@devosmalan.co.za

Closing date

26 September 2023

The SGB reserves the right not to fill this post.

HOËRSKOOL P.J. OLIVIER

Grahamstad



Aansoeke word ingewag van gepaste, gekwalifiseerde kandidate vir die volgende vakature:

Gr. 8-12: Afrikaans Huistaal

Permanente Beheerliggaam-posisie

- Mededingende salaris
 - Koshuisinwoning beskikbaar
- Sluitingsdatum: 15 September 2023

E-pos volledige aansoeke aan:
Die Skoolhoof

E-pos: jcretief@hspjolivier.co.za

Tel: 0828298409

Ons skool is 'n waardegedrewe skool, wat strewe na uitnemendheid. Ons praat Afrikaans en is trots op ons diversiteit en ryk geskiedenis.

Die Beheerliggaam hou hom die reg voor om nie 'n aanstelling te maak nie.

Respek Integriteit Omgee

HOËRSKOOL P.J. OLIVIER

Grahamstad



We are awaiting applications from suitably qualified, English speaking candidates for the following vacancy:

Gr. 8-12: English Home Language

Permanent SGB position

- Competitive salary
 - Hostel accommodation is available
- Closing Date: 15 September 2023

E-mail comprehensive application to:

The Principal

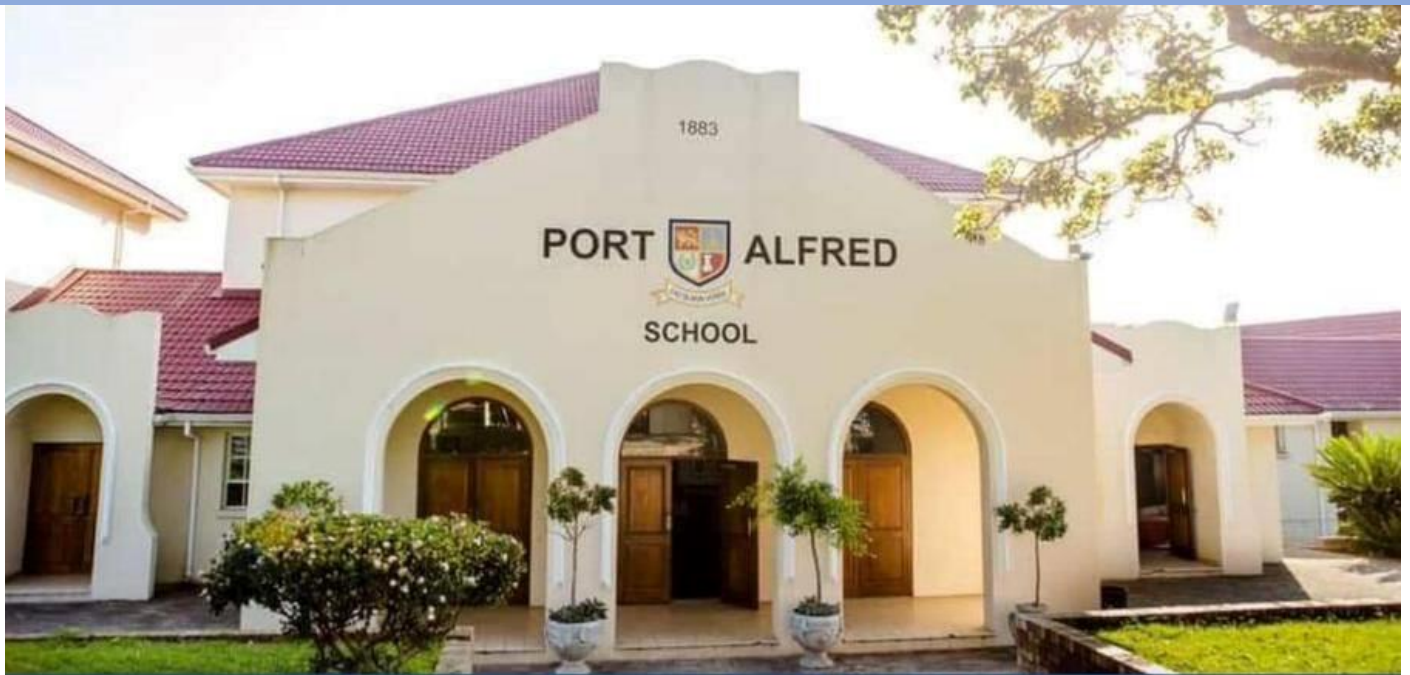
E-mail: jcretief@hspjolivier.co.za

Tel: 0828298409

Our school is a value-driven school, that strives for excellence. We speak Afrikaans and are proud of our diversity and rich history. We put a high premium on offering English Home Language, as well as Afrikaans Huistaal.

The SGB reserves the right not to make an appointment.

Respek Integriteit Omgee



PORT ALFRED HIGH SCHOOL VACANCY: SUBSTITUTE EDUCATOR

Port Alfred High School invites suitable candidates for a **GRADE 6 SUBSTITUTE EDUCATOR** to send an application of interest. Temporary post: 4 months

REQUIREMENTS:

- Teach Grade 6 Life Skills, English, NS & Technology
- Coach extra-mural activities
- Registered with SACE, or have a temporary SACE number
- Be available from 01 October 2023

Please email a CV, a copy of your ID, copies of relevant qualification documents, and references, to jfrench@pahs.co.za.

CLOSING DATE: 08/09/2023

If an applicant is not contacted by 29/09/2023, please assume that your application has not been successful. The SGB of Port Alfred High School reserves the right to not make an appointment. PAHS is an equal opportunity employer.

www.portalfredschool.co.za



HIER IS ELKEEN IEMAND

PAUL SAUER

KAREEDOUW
OOS-KAAP

3 X POSTE

1 X INTERMEDIÊR

Rugby Krieket Atletiek Tennis Skaak Landloop
Bestuurslisensie



1 X SENIOR

Afrikaans/English/Tegnologie
Rugby Krieket Atletiek Tennis Skaak Landloop
Bestuurslisensie



1 X VOO

Afrikaans / English/ Lewensoriëntering
Rugby Krieket Netbal Atletiek Tennis Skaak
Landloop
Bestuurslisensie



STUUR JOU CV NA:

pauls@lantic.net

**SLUITINGSDATUM:
8 SEPTEMBER 2023**

Die skool waar jy wil wees



GREY JUNIOR SCHOOL

*The School Governing Body
invites applications for the following SGB post*

FOUNDATION PHASE (GRADE 3)

Effective: JANUARY 2024

The successful candidates must be:

- ❖ SACE *registered with an appropriate university degree or professional qualification and have a thorough knowledge of the CAPS curriculum (*proof of application to SACE acceptable if newly qualified)
- ❖ committed, dynamic and innovative educators with excellent administrative, inter-personal and communication skills
- ❖ computer literate (Integrated Classroom Technology experience an advantage)
- ❖ willing to participate fully in the life of the school and in the extra-mural programme
- ❖ enthusiastic and motivated to contribute positively to the traditional yet progressive ethos of the school.

Applicants must complete the following Google form:

<https://forms.gle/4hkqZkudZjqW4TC87>



**and submit certified copies of qualifications, a letter of application
and CV to:**

Email: vacancies@greyjunior.com

**Closing date for applications:
15 September 2023 @ 13:00**

All applications will be treated in strict confidence.

The School reserves the right not to proceed with filling this post.

An application will not in itself entitle the applicant to an interview or appointment.

*Please consider your application unsuccessful should you not have received a response
from the school by Friday, 22 September 2023*



SGB TEACHING VACANCY [SEPTEMBER 2023]

Qualified educators are invited to apply for a teaching post at Umtata International School.

Post Details:

- Physical Sciences Gr 10-12 and Mathematics Gr 8-12.

Only qualified graduates should apply.

The selected candidate is expected to start working immediately.

Requirements:

- Application letter
- Educator employment profile form
- CV.
- Certified copies of qualifications
- Statement of results or Transcript
- Sace Certificate

Due date: 08 September 2023 before 12h30

Interviews: 11 September 2023

Email address: uisvacancies@gmail.com

Enquiries: 047 537 5010 or 063 543 6065

Regards

Zembe L-Principal



CALA COMMUNITY SCHOOL

51 Kosana Street
CALA
5455



P. O. Box 266
ELLIOT
5460

email: calacommunityschool@gmail.com

Tel/Fax: (047)877 0072

ADVERT!!! ADVERT!!! ADVERT!!!

SGB POST

The above mentioned school is looking for a qualified educator who can teach ENGLISH in Intersen phase.

Requirements are as follows:

1. Must be a qualified educator
2. Must be able to teach English intersen
3. Must have atleast two years' experience
4. Must have SACE Certificate
5. Must reside within Sakhisizwe

NB: All applications must be hand delivered to the above mentioned school.

Closing date. 20 September 2023

GET AHEAD COLLEGE

Where every child feels worthy and validated.



Get Ahead Schools in Komani, Eastern Cape pride ourselves in creating an environment of innovative thinking, adaptability, creativity and resilience. We prepare our students for a rapidly changing world by cultivating and developing an entrepreneurial mindset and approach to thinking, that actively develops talent. We are focused on staff and student well-being and our school counselor ensures a healthy learning and working environment. An exciting opportunity exists for a suitably qualified, dynamic, motivated and innovative educator for the position of:

AFRIKAANS FIRST ADDITIONAL LANGUAGE TEACHER (FULL TIME POSITION)

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (minimum BEd or BA degree with PGCE),
- Full SACE registration,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Knowledge of how to interact appropriately with staff, parents, students and community,
- Police clearance certificate not older than 6 months with evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- Has the ability to teach another subject in addition to Afrikaans FAL,
- 3 years experience teaching Grade 12 Afrikaans FAL,
- Experience teaching in an IEB school,
- Has an effective and innovative approach to teaching with the ability to motivate students,
- Is comfortable using electronic/digital technology to support learning,
- Has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 15 SEPTEMBER 2023

COMMENCEMENT DATE: 01 JANUARY 2024

Only applications completed on the application form via the following link will be considered:

<https://forms.gle/6EmmonR6j9CuWGhv8>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.



GET AHEAD COLLEGE

Where every child feels worthy and validated.



Get Ahead Schools in Komani, Eastern Cape pride ourselves in creating an environment of innovative thinking, adaptability, creativity and resilience. We prepare our students for a rapidly changing world by cultivating and developing an entrepreneurial mindset and approach to thinking, that actively develops talent. We are focused on staff and student well-being and our school counselor ensures a healthy learning and working environment. An exciting opportunity exists for a suitably qualified, dynamic, motivated and innovative educator for the position of:

ENGLISH LANGUAGE TEACHER (FULL TIME POSITION)

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (minimum BEd or BA degree with PGCE),
- Full SACE registration,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Knowledge of how to interact appropriately with staff, parents, students and community,
- Police clearance certificate not older than 6 months with evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- Has the ability to teach another subject in addition to English Home Language,
- 3 years experience teaching Grade 12 English Home Language,
- Experience teaching in an IEB school,
- Has an effective and innovative approach to teaching with the ability to motivate students,
- Is comfortable using electronic/digital technology to support learning,
- Has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 15 SEPTEMBER 2023

COMMENCEMENT DATE: 01 JANUARY 2024

Only applications completed on the application form via the following link will be considered:

<https://forms.gle/6EmmonR6j9CuWGhv8>

No other applications or correspondence will be entered into. **DO NOT** attach qualifications, certificates etc. These will be requested for verification should you make our shortlist.

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Your adventure starts here!

LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from January 2024

ASSISTANT MAINTENANCE AND GROUNDS SUPERVISOR

Supervise ground staff

Drafting of time and maintenance schedules and implementation thereof

Working knowledge of irrigation and preparation of fields

Technical knowledge and/or qualification in amongst other things:

Basic maintenance of equipment

Occupational Health and Safety

Electrical

Mechanics

Alarm systems

Closing Date : 22 September 2023

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of qualifications

Three contactable references

Certified copy of Identity document

Police Clearance Certificate

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



Stirling exists to provide a balanced, motivating environment where everyone is constantly challenged to fulfil their individual potential

VACANCIES - SPORT

Applications are invited for the following part-time sports coaching vacancies at Stirling High School, to be filled from 1 January 2024:

- **Hockey (male and female teams)**
 - Squash
 - Netball

Governing Body positions
Apply by email to watsonl@stirlinghs.co.za, stating extra-mural activities offered and submitting copies of qualifications and a CV.

Closing date: 15 September at 12:00
The Governing Body reserves the right not to fill the vacancies.

STIRLING: WHERE HAPPINESS AND EXCELLENCE MEET!

TARKA HIGH SCHOOL

SGB Post available

To teach the following
subjects;

- Gr 4/5 Maths
- Gr 5/6 Life Skills
- Gr 9 Afrikaans HT / EAT

**Closing date: 22
September**

Relevant teaching experience
SACE registered
Tertiary Academic qualifications
Participation in extra mural activities



email CV and
documents to:

admin@tarkahigh.co.za





PEARSON HIGH SCHOOL

Notice of Department of Education Post:

Commencement date: 1 November 2023 (negotiable)

PRINCIPAL (P4)

MEDIUM OF INSTRUCTION – E/A

Applicants should have:

- a recognised three- or four-year qualification in Education, which includes professional teacher education;
- a Certificate in Management and Leadership will be an advantage;
- registration with SACE as a professional educator;
- good knowledge of teaching as provided for in the professional qualification;
- good management skills, good leadership skills, and good co-curricular skills;
- good people management skills, good administrative skills and good communication skills;
- good knowledge of applicable educator legislation, regulations and policies;
- 7 years of actual teaching experience.

Core duties and responsibilities will include, amongst other duties:

- Be responsible for the professional management of a public school;
- Provide professional leadership of personnel within the school;
- Serve on the Governing Body and render assistance to the SGB in performance of the functions in terms of SASA;
- Cooperate with members of staff and SGB in maintaining an efficient and smooth-running school;

Application instructions and necessary forms can be found on:

eccurriculum.co.za/Bulletins.htm or in
Volume 3 of 2023 Open Post Bulletin for Principals

Applications may only be submitted directly to the Department of Education.

Queries: Directly with the Department of Education

Closing Date: 15 September 2023



Laerskool Jeffreysbaai

Jeffreys Bay Primary

VACANT TEACHING POSTS 2024

Our school is looking for dynamic and fully qualified teachers.

The following school governing body posts are available for 2024:

Intermediate phase (2 posts)

- Afrikaans Huistaal Graad 4
- English Home Language Grade 5

Date of appointment: 1 January 2024

The following must be included in the application:

Cover letter, CV, certified copies of qualifications, identity document and SACE membership certificate.

**All applications must be delivered to the school
for the attention of the Principal.**

The school governing body retains the right to refrain from making an appointment.

Only successful applicants will be contacted.

Applicants who have not been contacted within 14 days of the closing date should assume that their application was unsuccessful.

Closing date for applications:

Friday, 15 September 2023 at 13:00

“Our Future Begins Here”

Hoof/Principal: Herman Vogel  St Francisstraat/Street, Jeffreysbaai, 6330  Posbus / PO Box 110, Jeffreys Bay, 6330
 042 293 1343  042 293 2177  jbayschool@epweb.co.za  www.jeffreysbayprimary.co.za



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2024 to 30 April 2024 (date negotiable):

GRADE 7 MATHEMATICS EDUCATOR

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate, extra-murals offered and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (*email only for out of area applicants*) by Monday, 11 September 2023.

The school reserves the right not to fill this post. Applicants who have not been contacted by 25 September 2023, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



JOIN OUR TEAM

FOUNDATION PHASE CLASS TEACHER

Governing Body Post

AN OPPORTUNITY EXISTS FOR A DYNAMIC AND HARD-WORKING EDUCATOR TO JOIN THE HUDSON PARK PRIMARY TEAM.

REQUIREMENTS:

(please attach copies of the first five items)

- School qualification
- Teaching qualification
- SACE certificate (or proof of application)
- Passport sized photograph
- ID, drivers licence and PDP (if applicable)
- State all extra murals
- Shortlisted candidates will need to provide police clearance or proof of application.

RECOMMENDATIONS:

- IT literate / able to use technology in the classroom

APPLICATION CLOSING DATE: TUESDAY, 12 SEPTEMBER

POST STARTING DATE: JANUARY 2024 (START OF TERM 1)

Applicants who are shortlisted for interviews will be contacted by **Friday, 15 September**.

If you are not contacted, please assume that your application has not been successful.

APPLY TO:

Chairperson Governing Body
Hudson Park Primary School
Redhouse Avenue, 5247, Vincent

Or email vacancies@hpps.co.za using the reference:
Foundation Phase class teacher

THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.





CLARENDON PARK PRIMARY SCHOOL

LEARNERSHIP PROGRAMME 2024

Clarendon Park Primary School in Gqeberha (Port Elizabeth) is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching, in a part-time / distance learning basis through institutions such as UNISA or the North West University.

Preference will be given to those who are:

- ▶ 2nd Year students in 2024
- ▶ Learners/students with strong academic results in the required subjects at Grade 12 or post school level

Benefits you will receive:

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organised and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website www.clarendonpark.co.za, or make use of the QR code below to access the form. The completed application form and required supporting documents must be submitted to Clarendon Park Primary School, Corner 7th Avenue and Church Road, Walmer, Gqeberha (Port Elizabeth).



CLOSING DATE FOR APPLICATIONS: 11 September 2023

COMMITTED TO PROVIDING A QUALITY EDUCATION

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post:

INTERMEDIATE PHASE EDUCATOR:

English HL

REQUIREMENTS:

A recognised teaching qualification
Must be SACE registered
LOLT: English & Afrikaans

Extra mural activities

Rugby, Cricket, Swimming

Hostel accommodation available

Commencement Date: January 2024

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgaiunionschool@gmail.com

Closing date:

30 September 2023

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post:

INTERMEDIATE PHASE EDUCATOR:

Afrikaans FAL

REQUIREMENTS:

A recognised teaching qualification
Must be SACE registered
LOLT: English & Afrikaans

Extra mural activities

Rugby, Cricket, Swimming, Tennis

Hostel accommodation available

Commencement Date: January 2024

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgajuniorschool@gmail.com

Closing date: 30 September 2023

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

WISKUNDE GR 8-12 / MATHEMATICS GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / ***Proof of SACE-registration***
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / ***Complete Curriculum Vitae***

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

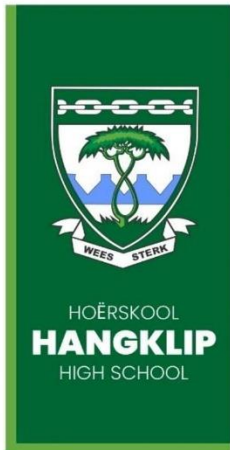
Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / ***The Principal***
Posbus 657 / ***PO Box 657***
Queenstown, 5320
Tel: 045 8383552, Faks / ***Fax***: 045 8383553
E-pos / ***Email***: admin@hshangklip.co.za

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

(Indien u nie teen Vrydag 22 September 2023 gekontak is nie, moet
aanvaar word dat die aansoek onsuksesvol was. / ***If you have not been
contacted by Friday 22 September 2023, please assume that the application
was unsuccessful***)



ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

NATUUR- & LEWENSWETENSKAPPE
NATURAL & LIFE SCIENCE
Gr 8-12

Parallelmedium / Parallel Medium

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / **Proof of SACE-registration**

Gewaarmerkte afskrifte van oorspronklike dokumentasie

Certified copies of original documentation

Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Aanvangsdatum / Starting date: 1 Oktober/October 2024

Koshuisinwoning beskikbaar indien ongetroud

Hostel accommodation available for unmarried staff members

Meld ko-kurrikulêre betrokkenheid

State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5320

Tel: 045 8383552, Faks / **Fax**: 045 8383553

E-pos / **Email**: admin@hshangklip.co.za

Sluitingsdatum: Maandag 11 September 2023

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was unsuccessful**)



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

Engels HL/FAL GR 8-12 / English HL/FAL GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / **Proof of SACE-registration**
Gewaarmede afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

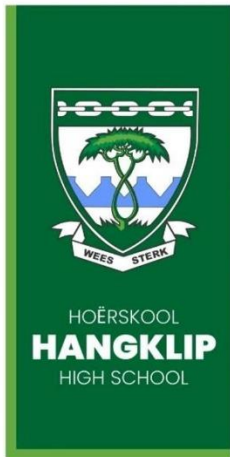
Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / **The Principal**
Posbus 657 / **PO Box 657**
Queenstown, 5320
Tel: 045 8383552, Faks / **Fax: 045 8383553**
E-pos / **Email: admin@hshangklip.co.za**

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

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contacted by Friday 22 September 2023, please assume that the application
was unsuccessful**)



HOËRSKOOL
HANGKLIP
HIGH SCHOOL



045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

ONDERWYSPOS / TEACHING POST
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

HOËRSKOOL HANGKLIP HIGH SCHOOL
QUEENSTOWN

AFRIKAANS HT / EAT GR 8-12
Parallelmedium / Parallel Medium
MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

VEREISTES / REQUIREMENTS

Bewys van SARO-registrasie / ***Proof of SACE-registration***
Gewaarmerkte afskrifte van oorspronklike dokumentasie
Certified copies of original documentation
Volledige Curriculum Vitae / ***Complete Curriculum Vitae***

Aanvangsdatum / Starting date: 1 Januarie/January 2024

Koshuisinwoning beskikbaar indien ongetroud
Hostel accommodation available for unmarried staff members

Meld ko-kurrikulêre betrokkenheid
State extra curricular involvement in school activities

Doen aaspek by / Apply at:

Die Skoolhoof / ***The Principal***
Posbus 657 / ***PO Box 657***
Queenstown, 5320
Tel: 045 8383552, Faks / ***Fax***: 045 8383553
E-pos / ***Email***: admin@hshangklip.co.za

Sluitingsdatum: Maandag 11 September 2023
Closing date: Monday 11 September 2023

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Queen's College

BOYS' HIGH SCHOOL

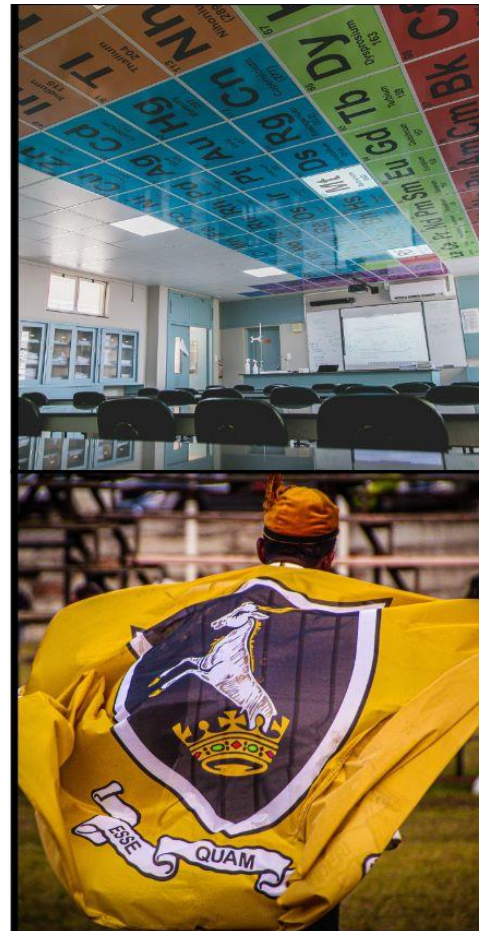
EXPRESSION OF INTEREST SENIOR DEPUTY PRINCIPAL

Queen's College wishes to make an appointment to its Senior Management Team. [The post will be advertised in a PL3 (Deputy Principal) Eastern Cape Bulletin later in 2023].

Candidates must meet the following criteria:

- A strong academic track record and standing in Secondary Boys' schools.
- A track record of providing leadership to Academic Staff and Learners.
- Well versed in curriculum, assessments, current trends and development in education.
- Experienced in incorporating information and technology as well as innovative teaching methods in the classroom.
- A passion for monastic education and a vision for the future of Boys' schools.
- A visionary outlook on Education.
- Extensive experience in serving on a school's Senior Management Team.

Kindly send a letter of introduction motivating your expression of interest, together with a comprehensive Curriculum Vitae and copies of academic qualifications to headmaster@queenscollege.co.za by no later than Tuesday, 31 October 2023.



VISION175
and beyond

GEORGE RANDELL HIGH SCHOOL



Applications are invited for the following post (SGB / State Transfer):

CONSUMER STUDIES

Starting Date: 15 January 2024

SACE Registration is a Requirement

State other subjects you can offer

Submit letter of application, CV and all relevant certificates of qualifications to:

The Principal

E-mail: office@qrhs.co.za

by no later than 20 September 2023

Only successful applicants will be contacted.

The Governing Body reserves the right not to make an appointment.



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy for 2024

Foundation Phase Teacher

Minimum requirements

- Educating in English and Afrikaans
- Teaching English home language in a Grade 1 class will be to your advantage
- Qualified B.Ed Foundation Phase or similar qualification
- SACE registered
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications
 - Matric Certificate
 - SACE
 - ID
 - Full CV
- The Principal : secretary@gillprim.co.za

Closing Date

29 September 2023

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Michael	Paul	BComm 2nd year NPDE ACT specializing Senior Phase Mathematics	Intermediate / Intermediêr, FET / VOO	Mathematics Intermediate and Senior Phase Natural Sciences IP and SP EMS SP Accounting and Economics FET	Anywhere in EC
Zethu	Nzimande	Bachelor of Education in intermediate phase	Intermediate / Intermediêr	English, Social Sciences and Life skills	I am willing to relocate anywhere around the Eastern Cape
Busisiwe	Mdlankomo - Mqamelo	Honours ICT SKILLS IN EDUCATION (in progress), HDE, BA	Senior, FET / VOO, School Admin Post / Administratiewe pos	iSIXHOSA, ENGLISH, HISTORY, DIGITAL LITERACY (CAT)	BCM, AMATHOLE EAST, UKHAHLAMBA
Tanika	Thiart	B. Ed Intermediate Phase (final year student completing my qualification this year, 2023)	Intermediate / Intermediêr	I do have experience teaching all subjects from substituting over the years of my studies. My majors are Mathematics and Natural Sciences and Technology. I am also able to teach Afrikaans Home Language and English First Additional Language.	East London
Michele	Hind	Bachelor of Education (Early Childhood Development) Foundation Phase	Foundation / Grondslag, Intermediate / Intermediêr	All Foundation Phase subjects such as Numeracy, Literacy and Life Skills	Port Elizabeth and surrounds, as well East london

AVAILABLE TEACHERS: ONLINE CVs



261 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

CURRICULUM SUPPORT



TEACHING & LEARNING MATERIAL

- All grades and subjects
- Foundation Phase Library
- Digital Textbooks
- <https://www.eccurriculum.co.za>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

Sometimes the
thing **your**
students need
most, right now,
has nothing to do
with what's on
the lesson plan.

Anonymous

© Holey O'Connor 2019

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- Contact details: drik.greeff@gmail.com