



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Previous Editions](#) | [Submit your CV online](#) | [Available Teachers](#)

▶ **How to prepare learners for
successful exam writing?**

8 Circulars

3 Assessment Instructions

▶ **Good News! 2023 Gr. 12 September
Preparatory Exams: Papers & Memos**

▶ **Webinar for teachers**

9 Professional Development Webinars

30 Vacant Posts

3 CVs

231 Available Teachers: Online CVs

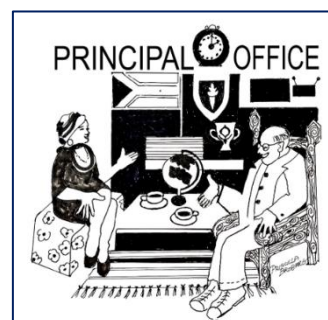
▶ **ATPs 2023 – 2024**

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com
- Unsubscribe: <https://bit.ly/Hoorhier-unsubscribe>

TEACHERS: DON'T LOSE YOUR CLASS #22

How to prepare learners for successful exam writing?

Exams are a pivotal part of the education system, and as teachers, our role extends beyond just delivering content. It encompasses preparing our learners for the challenges of exams, ensuring they possess the skills, knowledge, and mindset needed to perform to the best of their abilities. In this essay, we will explore how teachers can effectively prepare learners for exams, both academically and emotionally.



ACADEMIC PREPARATION:

- **Curriculum Mastery:** Begin by ensuring that learners have a strong understanding of the curriculum. Cover all essential topics and clarify doubts. Organize review sessions, provide study guides, and address any gaps in knowledge.
- **Practice Exams:** Regularly administer practice exams. These mirror the actual exam conditions, help learners get used to the format, and provide insights into their strengths and weaknesses.
- **Time Management:** Teach learners effective time management during exams. Emphasize the importance of pacing themselves and allocating time to each section or question.
- **Study Techniques:** Guide learners on effective study techniques such as creating summaries, flashcards, or mind maps. Encourage active learning methods that involve explaining concepts to others.
- **Critical Thinking:** Foster critical thinking skills. Encourage learners to analyze questions, think critically, and apply their knowledge to problem-solving.
- **Feedback and Correction:** Provide prompt feedback on practice exams. Review incorrect answers and help learners understand their mistakes, allowing them to learn from them.
- **Organization:** Teach organization skills such as note-taking, maintaining a study schedule, and keeping study materials in order.
- **Utilizing Resources:** Inform learners about the various resources available to them, such as textbooks, online materials, and reference books. Encourage them to seek additional help when needed.

EMOTIONAL PREPARATION:

- **Reducing Anxiety:** Address exam anxiety by discussing common concerns and providing strategies to manage stress. Encourage relaxation techniques, like deep breathing or mindfulness exercises.
- **Positive Mindset:** Foster a growth mindset. Encourage the belief that abilities can be developed through dedication and hard work. Remind learners of their past achievements to boost confidence.
- **Support System:** Promote a support system within the class. Encourage peer support and study groups where learners can discuss concerns and share knowledge.
- **Maintain Perspective:** Help learners maintain a balanced perspective on exams. They are important, but they do not define their worth. Share stories of well-known personalities who faced failures but persevered.
- **Healthy Lifestyle:** Emphasize the importance of a balanced diet, exercise, and adequate sleep. A healthy body supports a healthy mind.
- **Scheduling Breaks:** During study sessions, advise learners to take regular breaks to relax and rejuvenate.
- **Setting Realistic Goals:** Discuss goal-setting with learners. Help them set realistic expectations and understand that doing their best is more important than aiming for perfection.
- **Positive Reinforcement:** Offer words of encouragement and appreciation. Recognize their hard work and dedication to their studies.
- **Dealing with Failure:** Prepare learners for the possibility of setbacks. Teach them resilience and how to learn from failures.

In summary, preparing learners for successful exam writing is a multifaceted process that encompasses academic and emotional aspects. Teachers play a crucial role in equipping learners with the knowledge, skills, and emotional fortitude to perform well in exams. By providing academic support, fostering a positive mindset, and addressing exam-related stress, educators can help learners face exams with confidence and achieve their full potential. Remember, the impact of this preparation extends far beyond the exam room, setting a foundation for lifelong learning and growth.

CIRCULARS



CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Court Order and DBE Circular 2 of 2023: Arrangements for determining capacity at public schools
- Memo: Recovery Plan for the closure merger of small and misaligned schools
- Circular 9 of 2023: Extending the scope of District Task Teams (DTTs) to include facilitating placement of displaced principals, deputy principals and departmental heads
- Memo: Presidential Youth Employment Initiative Phase 3 and 4 Audit Guidelines for implementation in all participating public schools, districts and head office
- Memo: Update on the payment of the QMS and PMDS 2022/23 cycle
- MEC's Exam message
- Statistical Release: Census 2022
- Newsletter 2/2023

ASSESSMENT INSTRUCTIONS



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at https://www.ecexams.co.za/2023_Assessment_Instructions.htm

- 43/2023: Change of subjects in Grade 12
- 42/2023: Management of the 2023 Grade 12 NSC Computerised School-based Assessment (SBA), Orals and Practical Assessment Tasks (PAT) Marksheets
- 41/2023: Participation in the Pledge Signing Ceremony and the signing of the Commitment Agreement relating to the 2023 NSC November Examination

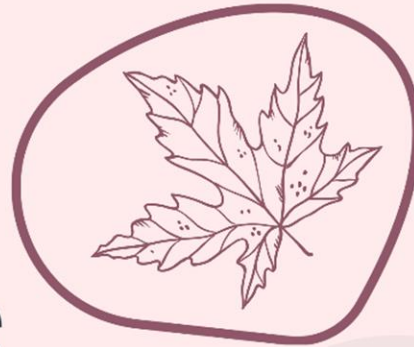
WEBINAR FOR TEACHERS

Online Masterclass

UNCOVERING YOUR TEACHING SUPERPOWER

THE 4 SECRETS TO A
HAPPY CLASSROOM THAT
FEEDS YOUR SOUL AND
SETS YOU UP FOR LONG-
TERM FULFILMENT

BOOK NOW



R150

28 OCTOBER @
2PM



Education Services

Teaching is consistently among the top three most stressful professions. Other high-stress professions included healthcare and the uniformed services such as the police, ambulance and fire services. A new report reveals teachers and principals report frequent job-related stress at twice the rate of the general population of working adults. Between 40 - 50% of teachers leave the profession within the first 5 years.

Well-being is especially low among teachers and principals, mid-career teachers, and female educators and poor well-being among educators can have ripple effects for teachers and students alike.

With this Masterclass, we will look at some of the mistakes that teachers make and how to prevent burnout.

We look at mindset and what it takes to succeed. The 8 qualities or characteristics of a good teacher - how to know you have what it takes to become a strong teacher.

We'll look at admin-related issues like lesson planning and writing reports, student challenges such as learning barriers, dealing with work-place bullying and communicating with parents.

Finally, we'll look at a method of how to find your teacher "superpower". Looking at some practical examples and presenting a tool where you can fill in the blanks to discover or reveal your "superpower".

Link to register for webinar <https://forms.gle/X7w5nviXCXLVLDgR7>

GOOD NEWS



Province of the
EASTERN CAPE
EDUCATION



SEPTEMBER 2023 GRADE 12 TRIAL EXAMS

Question Papers are available:

- Ordinary versions
- Audio versions
- Large Print versions
- For the Deaf

Memos are also available

<https://www.ecexams.co.za>

2023 GRADE 12 DBE JUNE NSC EXAMS QUESTION PAPERS & MEMOS

Now available at www.ecexams.co.za

Please share with colleagues, learners and parents.

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- **23 October 2023**
 - How educators can use technology for free (apps, services and products available online) in their classrooms
- **24 October 2023**
 - SAOU Eastern Cape Training: Students
- **25 October 2023**
 - School Governing Body Employees: Misconduct & SACE's code of ethics
- **30 October 2023**
 - Demystifying coding
- **31 October 2023**
 - SAOU Eastern Cape Hot topics: Appointments, transfers and redeployment... What should I know?
- **6 November 2023**
 - How to start a coding club at your school
- **13 November 2023**
 - Coding in the classroom
- **20 November 2023**
 - ChatGPT
- **27 November 2023**
 - LEGO Robotics

VACANT POSTS

**HOËRSKOOL NICO MALAN
HUMANSDORP**



VAKATURES: BEHEERLIGGAAMPOS

**Pos 1: Rekenaartoeëpassingstegnologie (gr 10 - 12)
Pos 2: Afrikaans Huistaal (gr 8 - 12)**

Vul van poste: Januarie 2024

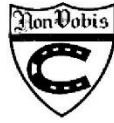
- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van bogenoemde vak word genooi om aansoek te doen.
- Noem asseblief buitenuurse betrokkenheid.
- Aansoeke sluit om 12:00 op Vrydag 20 Oktober 2023.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies, SACE sertifikaat en ID aan:

Die Skoolhoof, Hoërskool Nico Malan
Faks: 042 2910411
E-pos: nicomalan@gmail.com

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

CAMBRIDGE HIGH SCHOOL



(Governing Body post)
Possibility of State Transfer

Afrikaans First Additional Language
Full-time

To start 1 January 2024

Applications are invited from suitably qualified
persons for the above post.

Applications, including a C.V. and
contactable referees should be emailed to:

the Principal at

posts@cambridgehs.co.za

The closing date for applications is

Friday, 31 October 2023

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



PART-TIME MUSIC EDUCATOR/LEARNERSHIP

To start 1 January 2024

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

the Principal at

posts@cambridgehs.co.za

The closing date for applications is

Friday, 31 October 2023

Requirements include:

- Accompany the school choirs and students;
- Piano accompaniment to Grade 7-8 level;
- Sight reading;
- Ability to teach flute will be an advantage;
- Committed team player;
- Computer Literate.

Only persons invited for an interview will be contacted.

THE SGB OF COTSWOLD PRIMARY SCHOOL



Is looking for a **MATHS & SCIENCE INTERMEDIATE PHASE TEACHER** with effect from 01 January 2024 to 31 December 2024.

The suitable candidate should have among other things the following requirements:

- ❖ Relevant Intermediate Phase Qualification
- ❖ **Able to teach Social Sciences, Natural Sciences and Life Skills (Gr 4 - 7)**
- ❖ Certified I.D Copy
- ❖ Certified SACE Certificate or Proof of Application
- ❖ Police Clearance
- ❖ Extra Mural Activities: Athletics, Cricket, Soccer, Rugby

Interested applicants should send a CV with certified copies and a motivational letter to cotsprep@telkomsa.net on or before 20 October 2023.

If you do not hear from us by 10 November 2023, consider your application unsuccessful.

The SGB of Cotswold Primary School reserves the right not to appoint a candidate in this post and re-advertise if they deem it necessary.

Yours in Quality Education



Mr V. Dlulane
Principal



Mr M. Koen
SGB Chairperson

THE SGB OF COTSWOLD PRIMARY SCHOOL



Is looking for a **QUALIFIED COMPUTER LITERACY & REMEDIAL TEACHER** with effect from 01 January 2024 to 31 December 2024.

The suitable candidate should have among other things the following requirements:


- ❖ Relevant Teaching Qualification
- ❖ **Able to offer Remedial Classes in Foundation Phase**
- ❖ **Experience in teaching Computer Literacy (Grade R – 7)**
- ❖ **Experience in Knowledge Network Programme will be advantageous.**
- ❖ Certified I.D Copy
- ❖ Certified SACE Certificate or Proof of Application
- ❖ Police Clearance
- ❖ Extra Mural Activities: Athletics, Hockey, Netball

Interested applicants should send a CV with certified copies and a motivational letter to cotsprep@telkomsa.net on or before 20 October 2023.


If you do not hear from us by 10 November 2023, consider your application unsuccessful.

The SGB of Cotswold Primary School reserves the right not to appoint a candidate in this post and re-advertise if they deem it necessary.

Yours in Quality Education



Mr V. Dlulane
Principal



Mr M. Koen
SGB Chairperson

Hope Schools



Hope Schools Vacancy 2023

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following post starting Term 4 2023:

SP / FET PHASE TEACHER to teach:

Geography (Gr 8 – 12)

Mathematics (Gr8)

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience teaching Grade 12. These must be submitted to

collegehead@hopeschools.co.za

for the attention of Mr. Philip Wynne by 09:00 on Friday 6th October 2023.

Hope Schools



Hope Schools Temporary Vacancy 2023

Hope Schools is an independent Christian school situated in Dawn, East London.

Applications are invited for the following temporary post.

The Post will run from October-December 2023

SP / FET PHASE TEACHER to teach:

Physical Science (Gr 12)

Mathematics (Gr 9-12)

Maths Literacy (Gr11)

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience teaching Grade 12. These must be submitted to

collegehead@hopeschools.co.za

for the attention of Mr. Philip Wynne by 09:00 on Friday 6th October 2023.



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate January 2024

ADVENTURE LEARNERSHIP

A young energetic individual with an interest in outdoor activities and an ability to work with children.

Prefer a candidate interested in adventure-based activities:

Paddling; hiking; camping; survival; abseiling; MTB cycling and orienteering.

Closing Date : Friday, 20 October 2023

Please email your CV together with the following to qualify for consideration:

Letter of Application/Cover Letter

Certified copy of Identity Document

Police Clearance Certificate

Please indicate in the subject line: **Adventure Learnership**

Addressed to : The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted.

Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



LILYFONTEIN SCHOOL

The following Governing Body Post will exist from January 2024

FOUNDATION PHASE LEARNERSHIP (Gr R-3) x 1

State extra murals offered and/or interested to be developed in:
1 x winter sport and 1 x summer sport

The successful applicant must be willing to assist with the extra mural programme

Must show proof of study for the above post

Closing Date : **Friday, 20 October 2023**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Copy of academic enrolment
Certified copy of Identity document
Police Clearance Certificate

Addressed to: The Principal
vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days,
consider the position filled. Only short-listed candidates will be contacted. Thank you
for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of
all data collected. By submitting an application, you accept this disclaimer.*



LILYFONTEIN SCHOOL

The following Governing Body Posts will exist from January 2024

HIGH SCHOOL LEARNERSHIPS x 3

Preference will be given to the following subject specializations:

Mathematics Senior and FET Phase

EGD/Technology

Life Sciences

Physics

Accounting/EMS

State extra murals offered and/or interested to be developed in:

1 x winter sport and 1 x summer sport

The successful applicant must be willing to assist with the extra mural programme

Must show proof of study for all above posts

Closing Date : **Friday, 20 October 2023**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Copy of academic enrolment

Certified copy of Identity document

Police Clearance Certificate

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days,
consider the position filled. Only short-listed candidates will be contacted.

Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



HOËRSKOOL OTTO DU PLESSIS HIGH SCHOOL

Tel: (041) 452-2184

Faks/Fax: (041) 456-4264

E-pos/E-mail: admin@ottoduplessishigh.co.za

Skoolhoof/Principal: MA Gerber – B.A Ed, B. Ed (Psych)

Posbus/PO Box 11082

Algoapark/Algoa Park

PORT ELIZABETH

6005

HOËRSKOOL OTTO DU PLESSIS

DEPARTEMENTELE POS – PL1

1. REKENAARTOEPASSINGSTEGNOLOGIE : GR 10 – 12

EN/OF

2. VERBRUIKERSTUDIE : GR 10 – 12

VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE GRAADKWALIFIKASIE
- MELD BUITEMUURS

SLUITINGSDATUM : 31 OKTOBER 2023

AANVANGSDATUM : 1 JANUARIE 2024

STUUR E-POS AAN:

admin@ottoduplessishigh.co.za

NAVRAE : TEL : 041-4522184

Let wel: Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.



SUNDAYS RIVER PRIMARY SCHOOL

Vacant SGB Post Foundation Phase

Commencement date:
January 2024

REQUIREMENTS

Qualification:

- Recognised Foundation Phase qualification

Language:

- Afrikaans / English Home Language

Registration:

- Registered with SACE

Sport:

- Coaching

CLOSING DATE
8 November 2023



042 234 0313



PO Box 29
Sunland, 6115

Email letter of application, complete CV, and certified copies of all relevant documents to: sunriver@xsinet.co.za.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 24 November 2023.



SUNDAYS RIVER PRIMARY SCHOOL

Vacant SGB Post Intermediate Phase

Commencement date:
January 2024

REQUIREMENTS

Qualification:

- Recognised Intermediate Phase qualification

Language:

- Afrikaans / English Home Language

Registration:

- Registered with SACE

Sport:

- Coaching

CLOSING DATE
8 November 2023



042 234 0313



PO Box 29
Sunland, 6115

Email letter of application, complete CV, and certified copies of all relevant documents to: sunriver@xsinet.co.za.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 24 November 2023.



MOREGROVE PRIMARY SCHOOL

School Governing Body,
seeks to appoint a

Gr.1 Educator

Commencing 15 January 2024

The successful candidate must:

- have a clear understanding of the Gr.1 curriculum and assessment programme
- ideally have previous foundation phase teaching experience
- be able to participate in the extra-mural programme of the school, for example netball and ball-skills

Requirements:

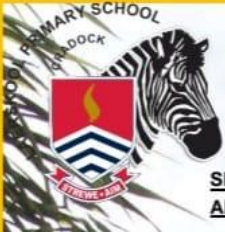
- 4 Year B.Ed. Foundation Phase (or equivalent)
- SACE Registered

Closing date for applications: 17 November 2023

Please hand-deliver a CV with certified documentation to:

The Principal
Moregrove Primary School
9 Loerie Street
Cotswold Ext.
Gqeberha
6045

- *No emails or late applications will be accepted*
- *The SGB reserves the right to not fill the position*
- *If no contact is made by 4 December 2023, please accept your application as unsuccessful*



Laerskool Cradock Cradock Primary School



SKOOLHOOF/PRINCIPAL: Me./Ms MM Maree • 247, CRADOCK, 5880 • 048 881 2239 • 048 881 2266
ADMIN: admin@cradockps.co.za • FIN: fin@cradockps.co.za • Laerskool Cradock Primary School

1. SUPERINTENDENT HUIS VERTUE

(DEPARTEMENTELE POS)

Diensaanvaarding: 1 Januarie 2024

Laerskool Cradock het 'n vakature beskikbaar vir 'n verantwoordelike persoon om hoof van die koshuis te wees. Vorige ervaring in bestuur van 'n koshuis sal 'n aanbeveling wees. Die koshuis bied huisvesting vir leerders van gr. 4 – 7, van Maandag tot Vrydag. 'n Onderwyskwalifikasie is verpligtend.

2. ONDERWYSPOS

(SBL met die moontlikheid van 'n Departementele pos)

Diensaanvaarding: 1 Januarie 2024

AFRIKAANS HUISTAAL (Gr. 4-7)

EBW / EMS (Gr. 7)

Onderrigmedium: Afrikaans & Engels

Laerskool Cradock het 'n vakature beskikbaar vir 'n entoesiastiese onderwyser om in 2024 by ons wenspan aan te sluit.

3. SPORTKOÖRDINEERDER

(SBL)

Diensaanvaarding: 1 Januarie 2024

Laerskool Cradock het 'n vakature beskikbaar vir 'n energieke persoon om die sportprogram te koördineer. Die aansoeker moet Afrikaans en Engels magtig en rekenaarvaardig wees. Ervaring in sportafrigting is 'n aanbeveling.

DOKUMENTASIE BENODIG

- Aansoekbrief
- Onlangs opgedateerde CV met verwysings
- **GESERTIFISEERDE AFSKRIFTE VAN:**
 - Gr. 12 - Sertifikaat
 - Onderwysgraad-/diploma
 - Akademiese rekord
 - Meld vakke aangebied
 - Sport- en Kultuursertifikate
 - Kursusse bygewoon
 - SARO-Sertifikaat
 - Identiteitsdokument
 - Ko-kurrikulêre aktiwiteite
 - Polisieklaring

PROSEDURE EN INHANDIGING VAN AANSOEKE:

E-pos: hoof@cradockps.co.za

Aansoeke kan vanaf 7:00 – 14:00 by die kantoor afgelewer word.

Kontakpersoon: Me. M. Maree

Kontaknommer: (048) 881 2239

(tydens skoolure)

Sluitingsdatum vir aansoeke:

10 November 2023

(Indien u teen 17 November 2023 niks gehoor het nie, was u aansoek onsuksesvol.)



Laerskool Cradock Cradock Primary School



SKOOLHOOF/PRINCIPAL: Me./Ms MM Maree • ☒ 247, CRADOCK, 5880 • ☎ 048 881 2239 • 📠 048 881 2266
ADMIN: admin@cradockps.co.za • FIN: fin@cradockps.co.za • Laerskool Cradock Primary School

1. SUPERINTENDENT VERTUE HOUSE

(DEPARTMENTAL POST)

Date of appointment: 1 January 2024

Cradock Primary School has a vacancy for a responsible person to be Head of the hostel. Previous experience in managing a hostel would be a recommendation. The hostel offers boarding to learners from Gr. 4 – 7, from Mondays to Fridays. A teaching qualification is mandatory.

2. TEACHING POST

(SGB with the possibility of a Departmental post)

Date of appointment: 1 January 2024

AFRIKAANS HL (Gr. 4 - 7)

EMS / EBW (Gr. 7)

Cradock Primary School has a vacancy for an enthusiastic teacher to join our winning team in 2024.

3. SPORT CO-ORDINATOR

(SGB)

Date of appointment: 1 January 2024

Cradock Primary School has a vacancy for an energetic person to co-ordinate our sport programme. The applicant must be fluent in Afrikaans and English and computer literate. Experience in sport coaching is a recommendation.

DOCUMENTATION REQUIRED:

- Application letter
- Recent updated CV with references
- **CERTIFIED COPIES OF:**
 - Gr. 12 Certificate
 - Teaching degree / -diploma
 - Academic record
 - State subjects offered
 - Certificates in Sport and Culture
 - Courses attended
 - SACE certificate
 - Identity document
 - Extra-curricular activities
 - Police clearance

PROCEDURE AND SUBMISSION OF APPLICATIONS

Email: hoof@cradockps.co.za

Applications can be delivered to the office from 7:00 – 14:00.

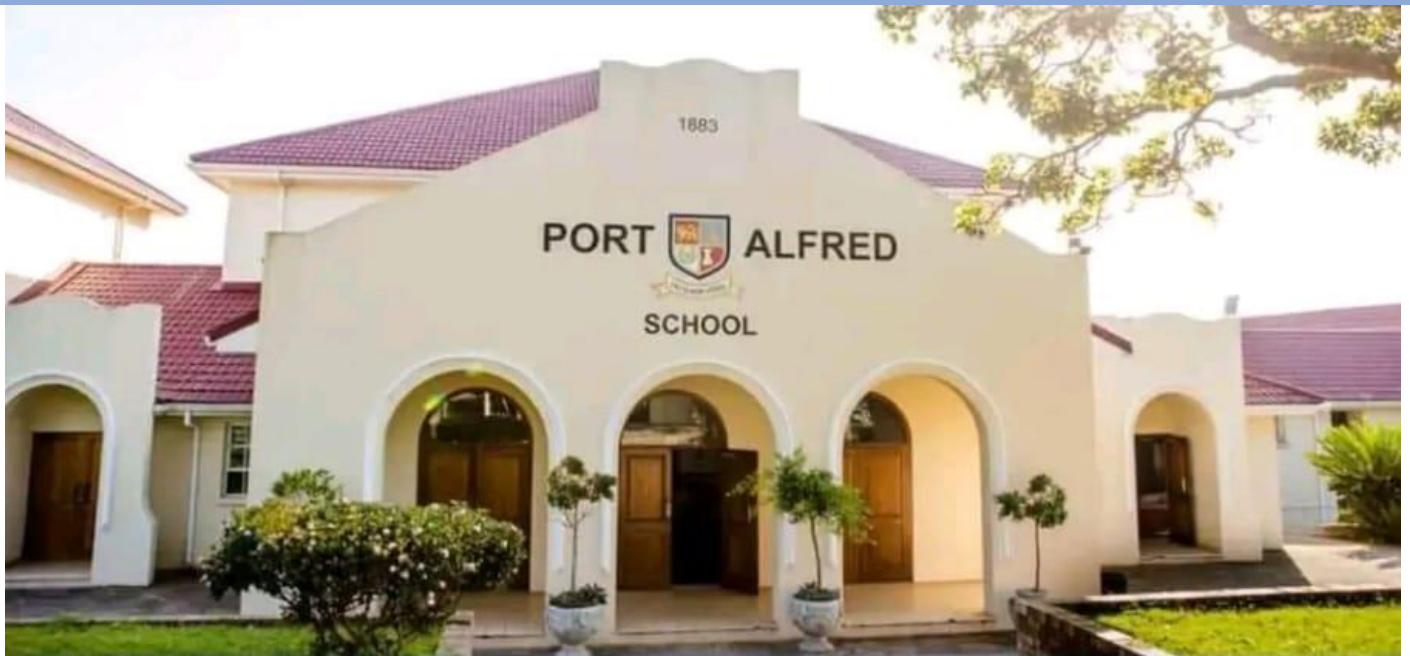
Contact person: Ms M. Maree

Contact number: (048) 881 2239
(during school hours)

Closing date for applications

10 November 2023

(If you have not heard from us by 17 November 2023, your application was unsuccessful.)



PORT ALFRED HIGH SCHOOL 2024 VACANCY: GRADE 7 – 9 EDUCATOR

Port Alfred High School invites suitable candidates for a **GRADE 7-9 EDUCATOR** to send an application of interest.

REQUIREMENTS:

- Teach Grade 7 – 9 **Social Science** and **Life Orientation**, it would be of an advantage if the candidate is able to offer additional subjects.
- Proficiency in English
- Coach extra-mural activities
- Registered with SACE, or have a temporary SACE number
- Be available from 01 January 2024

Please email a CV, a copy of your ID, copies of relevant qualification documents, and references, to jfrench@pahs.co.za.

CLOSING DATE: 27/10/2023

If an applicant is not contacted by 30/11/2023, please assume that your application has not been successful. The SGB of Port Alfred High School reserves the right to not make an appointment. PAHS is an equal opportunity employer.



www.portalfredschooll.co.za



SELBORNE
PRIMARY SCHOOL

Applications are invited for the following
GOVERNING BODY
post which will become available on
1 January 2024.

FOUNDATION PHASE EDUCATOR

Competency profile

- The ability to identify with and contribute to the traditional ethos of the school
- A good understanding of the specific learning needs of the boys
- A willingness to become fully involved in the coaching of traditional boys' sports
- Possess sound interpersonal skills
- Be an enthusiastic, passionate and committed team player
- Experience in the Foundation Phase is essential
- Computer literate
- SACE registered
- Police clearance

Suitably qualified educators are to submit applications in person at the front office. Applications must include CV and references.

Selborne Primary reserves the right not to fill one or more of these positions and applicants who are not contacted by the school within 10 days after the closing date should assume their application has not been successful.

Closing date: 20 October 2023



SELBORNE
PRIMARY SCHOOL

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing appointment in:

MATHEMATICAL LITERACY

(Grades 10–12)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the FET and Senior phase.
- ◆ State additional subjects:
(teaching EMS will be to your advantage)

Only shortlisted candidates will be contacted.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 31 October 2023

Commencement date: January 2024



MATHEMATICAL LITERACY



Hoërskool McLachlan

Posbus 3
Joubertina
6410

042-940-2775
info@hsmclachlan.co.za
www.hsmclachlan.co.za

HOËRSKOOL McLACHLAN

(’n Afrikaansmedium, gekombineerde laer- en hoërskool, geleë in die Langkloof te Joubertina, Oos-Kaap)

VAKATURE 1 (BEHEERLIGGAAMPOS):

LEERDERS MET SPESIALE ONDERRIG BEHOEFES: GR. 1 TOT 9

VAKATURE 2 (DEPARTEMENTEEL)

WISKUNDE GR. 10 - 12
ENGLISH FIRST ADDITIONAL LANGUAGE GR. 10 - 12

VAKATURE 3 (DEPARTEMENTEEL)

FISIËSE WETENSAPPE GR. 10 – 12
LANDBOUBESTUURSPRAKTYK GR. 10 & 11
LEWENSORIËNTERING GR. 10 – 12

VAKATURE 4 (DEPARTEMENTEEL)

AFRIKAANS HUISTAAL GR. 10 – 12
TOERISME GR. 10 - 12

Meld ander vakke aangebied en moet bereid wees om met buitemuurse program behulpsaam te wees.
Dui kwalifikasies/vaardigheid van spesifieke sportkodes aan.

Sluitingsdatum: 20 Oktober 2023

Diensaanvaarding: 1 Januarie 2024

Die volgende moet by aansoek ingesluit wees:

Aansoekbrief, CV, gesertifiseerde afskrifte van kwalifikasies, identiteitsdokument, SARO-sertifikaat.

Rig aansoek aan:

Die Skoolhoof

e-pos: info@hsmclachlan.co.za

Die Skoolbeheerliggaam behou die reg om nie ’n aanstelling te maak nie.

Slegs suksesvolle kandidate sal gekontak word.

Koshuisinwoning beskikbaar.



HOËRSKOOL DORDRECHT HIGH SCHOOL

AYLIFF STREET, DORDRECHT, 5435
POSBUS / P.O. BOX 56

☎ 045 943 1012

✉ dordrechthighschool@gmail.com
financedhs@lcom.co.za

TEACHING RELATED POST

SCHOOL GOVERNING BODY
DORDRECHT HIGH SCHOOL

LANGUAGE OF LEARNING AND TEACHING: AFRIKAANS AND ENGLISH

FET PHASE: GRADE 10 – 12
SUBJECT: AFRIKAANS HOME + FIRST
ADDITIONAL
CLOSING DATE: 01 MARCH 2024
ASSUMPTION OF DUTY: 01 APRIL 2024
SEND APPLICATIONS TO: principaldhs@lcom.co.za

KINDLY ATTACH THE FOLLOWING TO YOUR CV:
CERTIFIED COPIES OF QUALIFICATIONS, DEGREE AND STATEMENT OF
RESULTS, SACE CERTIFICATE, GRADE 12 CERTIFICATE AND
ID/PASSPORT.

FOR ANY FURTHER INFORMATION PLEASE CONTACT:
THE PRINCIPAL – 082 332 5280



HOËRSKOOL DORDRECHT HIGH SCHOOL

AYLIFF STREET, DORDRECHT, 5435
POSBUS / P.O. BOX 56

☎ 045 943 1012

✉ dordrechthighschool@gmail.com
financedhs@lcom.co.za

TEACHING RELATED POST

SCHOOL GOVERNING BODY
DORDRECHT HIGH SCHOOL

LANGUAGE OF LEARNING AND TEACHING: AFRIKAANS AND ENGLISH

FOUNDATION PHASE: GRADE 1

CLOSING DATE: 24 NOVEMBER 2023

ASSUMPTION OF DUTY: 01 JANUARY 2024

SEND APPLICATIONS TO: principaldhs@lcom.co.za

KINDLY ATTACH THE FOLLOWING TO YOUR CV:
CERTIFIED COPIES OF QUALIFICATIONS, DEGREE AND STATEMENT OF RESULTS, SACE CERTIFICATE, GRADE 12 CERTIFICATE AND ID/PASSPORT.

FOR ANY FURTHER INFORMATION PLEASE CONTACT:
THE PRINCIPAL – 082 332 5280



Queen's College

BOYS' HIGH SCHOOL

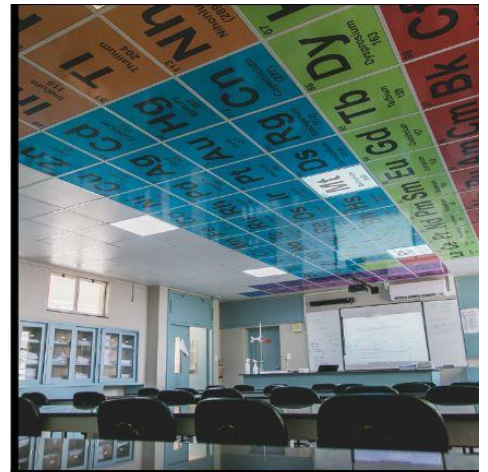
EXPRESSION OF INTEREST SENIOR DEPUTY PRINCIPAL

Queen's College wishes to make an appointment to its Senior Management Team. [The post will be advertised in a PL3 (Deputy Principal) Eastern Cape Bulletin later in 2023].

Candidates must meet the following criteria:

- A strong academic track record and standing in Secondary Boys' schools.
- A track record of providing leadership to Academic Staff and Learners.
- Well versed in curriculum, assessments, current trends and development in education.
- Experienced in incorporating information and technology as well as innovative teaching methods in the classroom.
- A passion for monastic education and a vision for the future of Boys' schools.
- A visionary outlook on Education.
- Extensive experience in serving on a school's Senior Management Team.

Kindly send a letter of introduction motivating your expression of interest, together with a comprehensive Curriculum Vitae and copies of academic qualifications to headmaster@queenscollege.co.za by no later than Tuesday, 31 October 2023.



VISION175
and beyond

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Tshepo	Matata	Postgraduate Certificate in Education (PGCE) National Diploma: Office Management and Technology (NQF-6) Postgraduate Diploma in Higher Education (NQF-8)	Senior, FET / VOO, School Admin Post / Administratiewe pos	Computer Application Technology Business Studies Tourism Introduction to Computer Computer Practice	Port Elizabeth Bisho Queen's town
Jaco	Pieterse	BA Sportwetenskap, NOS	Intermediate / Intermediêr, Senior, FET / VOO	Toerisme, LO, Geografie, Biologie	Port Elizabeth
Elana	Visser	B.Ed. Intermediate Phase	Intermediate / Intermediêr	I have experience in all subjects for Intermediate Phase learning	Gqeberha, Despatch and Uitenhage
Gcobani	Mathangana	PGCE in Senior Phase and Further Education	Senior, FET / VOO	Economics and Management Sciences and Business Studies	Anywhere
Lisa	Limson	Grade R Diploma Early Childhood Development NQF4 certificate	Foundation / Grondslag	English/Afrikaans Lifeskills Mathematics	West end Arcadia Schauder Parkside Salt Lake Deheuwel Salsoniville Bloemendal
Cobus	Olivier	Msc-Geography, Hons-Geography-PGCE, BA	Intermediate / Intermediêr, Senior, FET / VOO	Geography, Economics, Business Studies and Tourism	I am prepared to consider most areas.
Angelique	Hudson	B.Ed Intersen phase B.Ed Honours	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	All intersen subjects and remedial classes	Any area
Aphiwe	Zinto	Teaching English as a Foreign English Course (120 Hours) TEFL Professional Institute- Teacher Record Bachelor of Education (Further Educational Training Phase: Accounting & Mathematical Literacy) Nelson Mandela University National Senior Certificate Muir College Boys' High School Uitenhage, South Africa	Intermediate / Intermediêr, Senior, FET / VOO	Senior Phase: Mathematics (8-9) FET : Mathematical Literacy (10-12)	Nelson Mandela Bay
Andre	Coetzee	BA HOD	Intermediate / Intermediêr, Senior	Everything in primary school	East London

Thozama	Ngwenya	Bachelor of commerce Post graduate certificate in education (Accounting and Economics)	FET / VOO	Accounting, economics and economics and management sciences (EMS)	Nelson Mandela metro district (Port Elizabeth), Buffalo city district (King williams town, east london and sarrounding areas), Amathole district, sarah bartman (Grahamstown). I am fine with any area
---------	---------	--	-----------	---	---

AVAILABLE TEACHERS: ONLINE CVs



231 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com