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WELCOME BACK!

Dear Colleagues

Welcome back to a new school year filled with possibilities! Your dedication to shaping young minds is truly commendable, and we're thrilled to embark on another year of learning and growth together. As we navigate the challenges and triumphs ahead, let's embrace the power of education to transform lives. Your passion, resilience, and innovative spirit make a lasting impact on South Africa's future. Let this school year be a canvas for inspiration, collaboration, and excellence. Wishing you and your students a year of discovery, curiosity, and success. Thank you for your unwavering commitment to education.

Warm regards

Drik Greeff

Reminder:

Some students had a fun & enjoyable break but others have been counting the days until school starts again. Instead of asking about presents or activities, let your students know you missed them & are happy to see them.



NEW

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

In 2023 I started with a series of articles mainly on **classroom management** and other relevant matters. Its purpose is **to make the life of teachers easier**, as it can be used as **guidelines** on how to address difficult issues. The articles appeared weekly in my *Hoor Hier newsletter*. The good news is that I have now published them to a **web page** so that it can be an easy reference source for teachers. The title of these articles is ...

Managing the Unmanageable A Teacher's Guide to Classroom Success



<https://www.ecexams.co.za/CM.htm>

The following broad **categories** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement

● **Emotional Intelligence (EQ)**

- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations

● **Managing Learners: Engage, Empower, Excel**

- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Encouraging critical thinking skills
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ What can teachers do to improve parental involvement in their school going children's education

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal

Dear first year teacher



Stepping into a South African public school as a teacher is like entering a bustling marketplace; vibrant, diverse, and full of potential. While navigating this exciting space, building positive relationships with your colleagues, learners, and the principal is crucial for a successful first year. Here are some Do's and Don'ts to guide you:

A: Do's:

● Colleagues:

- ✚ **Seek mentorship:** Find experienced teachers you can approach for guidance and support. Their insights into school culture, curriculum specifics, and classroom management can be invaluable.
- ✚ **Embrace collaboration:** Share lesson plans, teaching tips, and resources with colleagues. Collaborative planning can enrich your own teaching and benefit all learners.
- ✚ **Respect diversity of opinions:** Public schools encompass a vast range of teaching styles and philosophies. Listen to your colleagues with an open mind and learn from their perspectives.
- ✚ **Volunteer** and show you are willing to learn and help with school activities.
- ✚ Politely ask **where you can sit in the staff room**. Some staff members have their favourite spots.
- ✚ Find out **where you can park** your car before you accidentally end up in someone else's parking spot, or worse, the principal's parking spot.

● Learners:

- ✚ **Get to know them individually:** Invest time in understanding each learner's name, background, strengths, challenges, and learning styles. This individualizes your teaching and builds trust.
- ✚ **Foster a safe and inclusive classroom:** Ensure every learner feels respected and valued, regardless of their background or ability level. Promote open communication and address any bullying or discrimination swiftly.
- ✚ **Set clear expectations and provide regular feedback:** Clearly communicate learning objectives, assessment criteria, and classroom rules. Give constructive feedback often to help learners improve.
- ✚ **Be fair and consistent.**
- ✚ Rather be a little too **strict** than too lax with learners at the beginning of your career.

Principal:

- ✚ **Maintain open communication:** Keep the principal informed about your successes, challenges, and any learner issues. Regular communication builds trust and fosters a collaborative environment.
- ✚ **Actively participate in school initiatives:** Show your willingness to contribute to the school community by getting involved in events, committees, or professional development opportunities.
- ✚ **Seek feedback and guidance:** Don't hesitate to ask the principal for feedback on your teaching and suggestions for improvement. Their insight can help you grow professionally.

B: Don'ts:

Colleagues:

- ✚ **Engage in gossip or negativity:** Avoid criticizing colleagues or participating in schoolyard politics. Maintain a positive and professional attitude towards everyone.
- ✚ **Compete instead of collaborate:** Teaching is not a solo game. Sharing resources and expertise benefits all educators and ultimately, the learners.
- ✚ **Ignore school policies or procedures:** Familiarize yourself with school policies and procedures, and adhere to them. Respecting established guidelines ensures smooth operation and fosters professionalism.

Learners:

- ✚ **Make assumptions about learners' abilities:** Every learner brings unique potential and challenges. Avoid stereotyping or underestimating any learner's capabilities.
- ✚ **Favour individual learners:** Treat all learners with fairness and respect. Avoid biases or favouritism, which can damage classroom morale and trust.
- ✚ **Give up easily on struggling learners:** Every learner requires your support and guidance. Differentiate your teaching and provide extra help to those who need it most.
- ✚ **Never get too familiar** with learners. Maintain a professional relationship.
- ✚ **Mood swings.**

Principal:

- ✚ **Avoid unnecessary conflict:** If you have concerns, raise them with the principal respectfully and professionally. Seek solutions through open communication and compromise.
- ✚ **Disregard feedback or directives:** Be open to constructive criticism and guidance from the principal. Their feedback can help you improve your teaching practice.
- ✚ **Go it alone:** Remember, the principal is there to support you. If you face challenges, reach out for assistance and leverage the school's resources.

Bonus tips:

- Be **kind, cheerful and enjoy** your first of many wonderful years of teaching.
- Be friendly with the **administrative staff, the caretaker and cleaners**. Treat them with respect because they can make your life very easy. Or difficult.
- Learn a few **basic phrases in some of the local languages** spoken by your learners and colleagues. This gesture shows respect for their cultural heritage and strengthens relationships.
- **Rather do too much too soon than too little too late.**
- Familiarise yourself with the content of the **PAM document** (Personnel Administrative Measures), because it contains all the conditions of service. It is available at <https://bit.ly/PAM-2022>.

Navigating the South African public school landscape is a rewarding journey, especially when you actively build positive relationships with your colleagues, learners, and the principal. By following these Do's and Don'ts, you can approach your first year with confidence, make a positive impact on your learners, and thrive as a teacher in this vibrant educational environment.

Remember, you are not alone on this journey. Embrace the challenges, celebrate the successes, and enjoy the incredible experience of shaping young minds in South Africa's diverse and dynamic public schools.

Guiding the Novice: Nurturing Newly Appointed Teachers

The journey of a newly appointed teacher is both exhilarating and challenging. As school leaders and colleagues, it's crucial to create a supportive environment that facilitates their growth and fosters a sense of belonging. Here's a guide on how to effectively manage and treat newly appointed teachers:



- **Warm Welcome:** Extend a warm and sincere welcome to the new teachers. Organize a welcome event or orientation session to introduce them to the school's culture, policies, and fellow educators. Create a friendly atmosphere to ease the transition into their new role.
- **Mentorship Program:** Establish a mentorship program pairing experienced teachers with newcomers. This provides a structured avenue for guidance, support, and the sharing of insights. A mentor can help navigate the nuances of the school environment and offer valuable advice.
- **Clear Expectations:** Communicate clear expectations regarding roles, responsibilities, and performance standards. Clarity from the beginning helps new teachers understand their responsibilities and contributes to a sense of confidence and security.
- **Professional Development Opportunities:** Encourage and facilitate continuous professional development. Provide information about workshops, training sessions, and conferences relevant to their subject areas or teaching methodologies. Investing in their growth benefits both the teacher and the school.
- **Regular Check-Ins:** Schedule regular check-ins to assess how the new teachers are adjusting. Create an open and non-judgmental space for them to express concerns or seek guidance. Building a rapport early on fosters a sense of trust.
- **Inclusive Culture:** Promote an inclusive school culture where every teacher feels valued. Encourage collaborative activities, shared lesson planning, and a sense of community. A positive school culture contributes to teacher satisfaction and retention.
- **Constructive Feedback:** Provide constructive feedback to help them improve. Recognize their strengths and offer guidance on areas for growth. Constructive feedback is an essential component of professional development.
- **Peer Collaboration:** Encourage collaboration among peers. Create opportunities for new teachers to observe experienced educators, engage in joint lesson planning, and participate in collaborative projects. Peer collaboration accelerates learning.
- **Celebrate Achievements:** Celebrate their achievements, both big and small. Acknowledge milestones, successful lessons, and positive contributions. Recognizing their efforts boosts morale and reinforces their commitment to the profession.
- **Foster Work-Life Balance:** Promote a healthy work-life balance. Encourage them to take breaks, set reasonable expectations, and prioritize self-care. A balanced lifestyle contributes to sustained enthusiasm and dedication to teaching.
- **Professional Learning Communities:** Facilitate the formation of professional learning communities (PLCs). These communities provide a platform for teachers to share ideas, resources, and strategies. Participation in PLCs enhances professional growth.
- **Encourage Reflection:** Promote reflective practices. Encourage new teachers to reflect on their experiences, both successes and challenges. Reflection enhances self-awareness and contributes to continuous improvement.
- **Transparent Communication:** Maintain transparent communication channels. Keep new teachers informed about school policies, upcoming events, and any changes. Transparent communication fosters a sense of belonging.
- **Recognition:** Publicly recognize their efforts during staff meetings or through school newsletters. Acknowledging their contributions fosters a positive and appreciative environment.
- **Cultivate a Growth Mindset:** Instill a growth mindset culture. Emphasize that challenges are opportunities for growth and that the journey of becoming an excellent educator is ongoing. A growth mindset fosters resilience and a positive outlook.

In conclusion, managing and treating newly appointed teachers with care and attention is essential for their professional development and overall well-being. By creating a supportive and nurturing environment, school leaders and colleagues play a pivotal role in shaping the trajectory of these educators' careers.

DEAR PARENTS...

Dear Parents

School is about to start. So please sit down with your child for 5 minutes and explain that being very tall, short, chubby, skinny, black or white is no joke.

There is nothing wrong with wearing the same shoes every day. Explain to them that a used school bag carries the same dreams as a new one.

Teach them not to exclude someone because they are "different" or do not have the same opportunities as others.

Explain that teasing hurts ... and that they go to school to LEARN; NOT to compete.

YOU AND I HAVE THE SAME VALUES! EDUCATION STARTS AT HOME...

It's AT HOME that children should learn to say:

- Good morning
- Good afternoon
- Good evening
- Please
- With your permission
- Sorry
- Forgive me
- Thank you very much
- Thank you
- I was wrong

It's AT HOME that we also learn to:

- Be honest
- Be punctual
- Do not insult
- Be polite
- Respect everyone: friends, elders, teachers, authorities

Still at home we learn to:

- Eat everything
- Do not talk with your mouth full
- Have personal hygiene
- Don't throw litter on the ground
- Help parents with their daily chores
- Don't take what doesn't belong to you
- Be content with what you have
- Work honestly to earn a living
- Dress with modesty

At home we still learn to:

- Get organized
- Take care of your belongings
- Do not touch other people's belongings
- Respect the rules
- Speak your mother tongue(s), master your culture and spirituality

Because **AT SCHOOL teachers should teach:** ■ Languages ■ Mathematics ■ History ■ Geography ■ Life skills/Life Orientation ■ Natural Science and Technology ■ Creative Arts ■ EMS ■ Sports and Culture activities, etc.

We only reinforce what the Learner has learned AT HOME!!! Because it is from what we have learned AT HOME that the individual will be respected, that he will respect life.

Welcome to Academic Year 2024

Author Unknown



MATRIC RESULTS

2023 NSC Exam Results

IMPORTANT DATES

- 18 January 2024 - Ministerial announcement
- 19 January 2024 - Release of results
- 19 January 2024 - Re-mark/Re-check applications

WHERE TO GET RESULTS

- Candidate's school/exam centre
- The DBE website: www.education.gov.za
- Various news platforms

Candidates must check the back of their statement of results for important information.



REGISTER HERE TO RECEIVE ON CELLPHONE

The 2023 matrics may go to this website to find out how to register:

<https://bit.ly/2023matricresults>

or

<https://www.ecexams.co.za/>

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **29 January 2024**
 - Digital resources in the classroom
- **31 January 2024**
 - Identifying and managing learning barriers: Dyslexia, Dysgraphia and Irlen syndrome
- **1 February 2024**
 - Administrative Personnel
- **5 February 2024**
 - Grondslag- en Intermediêre Fase: Angstigheids by kinders, hoe dit die leerproses benadeel en wat onderwysers kan doen
- **6 February 2024**
 - Risk Management in schools (Part 1)
- **7 February 2024**
 - Identifying and managing learning barriers: Dyscalculia and Maths anxiety
- **8 February 2024**
 - What is expected from the teachers in Grade 1 (Curriculum, administration and learner challenges)
- **13 February 2024**
 - Personal Trademark and emotional intelligence: Understanding your personality style and how it impacts others
- **14 February 2024**
 - Independent Schools: Conflict management
- **15 February 2024**
 - Developing emotional intelligence of learners in the ECD and Foundation Phase
- **19 February 2024**
 - What do I do about ChatGPT and Generative AI in my class?
- **20 February 2024**
 - Personal Trademark and emotional intelligence: What is a Personal Brand?
- **21 February 2024**
 - Identifying and managing learning barriers: ADHD and Auditive processing
- **22 February 2024**
 - Make reading fun: Reading readiness for learners and how to instill a love of reading in learner
- **26 February 2024**
 - Managing and assessing Coding and Robotics
- **27 February 2024**
 - Risk Management in schools (Part 2)

FUNZA LUSHAKA BURSARIES

- Closing Date: 2 February 2024
- More Information:
<http://www.funzalushaka.doe.gov.za/>



Funza Lushaka

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

ATKV-SKOOLPROJEKTE

<https://atkv.org.za/neem-deel/>

Kultuurprojekte

APPROUS
DEBAT
KLETSKRING
JEUGLEIERSIMPOSIUM
REDENAARS
TIENERTONEEL
TJOKKERTONEEL
SÉR

DigiProjekte

DIGIKUNS
DIGIPRAAT
DIGISKRYF
DIGISPANPRAAT
DIGISPEL
DIGITONEEL



Taalprojekte

AFRIKAANS VIR ALMAL
SKRYFSKOOLO
VRIENDE VAN AFRIKAANS
AFRIKAANSE OLIMPIADE
BETER AFRIKAANS
FILMVERSE

EXAMINATIONS

NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za

VACANT POSTS



Hermitage House, an independent co-educational day school which runs from Crèche to Grade 7 and is situated in the Sundays River Valley, near Addo, invites applications for the following post:

INTERMEDIATE PHASE TEACHER

The position is a permanent position available immediately.

The successful candidate will be a qualified teacher who holds a Bachelor of Education: Intermediate Phase degree, is registered and in good standing with SACE. The successful candidate will have the opportunity to work in a stimulating environment. Previous experience in independent education is an advantage, but is not essential. In addition, the applicant will:

- o Be well-versed in curriculum and assessment for the Intermediate Phase.
- o Have experience in teaching various subjects across the Intermediate Phase as a requirement.
- o Be well versed in the written and spoken language of English and Afrikaans.
- o Be required to uphold the Christian ethos and values of the School.
- o Be energetic and creative.
- o Be passionate about teaching, learning and young people.
- o Have good interpersonal and communication skills.
- o Have a sound understanding of the Intermediate Phase learner.
- o Be prepared to play a full and active role in the co-curricular life of the school.
- o Have experience in coaching various sport codes.

A detailed CV, along with a covering letter and the contact details of three references, should be emailed to the Headmaster. Please ensure that the email identifies the position for which the application is intended.

Hermitage House reserves the right not to make an appointment and to make an appointment before the closing date.

Submission of an application does not in itself entitle the applicant to an interview. Only shortlisted candidates will be contacted for an interview.

Should the School not make contact with you within 1 month of the closing date for applications, you may consider your application as unsuccessful.

The school, in line with the Protection of Personal Information (POPIA) will take all reasonable measures to ensure that your personal information is protected. By submitting your application, you agree and give consent that your information may be used in the recruitment, selection and reporting process of this position.

All CV's to be e-mailed to: martynvanzyl@hermitagehouse.co.za

Closing Date
Thursday, 29 February 2024



harvest
CHRISTIAN SCHOOL
TO KNOW HIM

Harvest Christian School, situated in Walmer, Port Elizabeth and established by Harvest Church in 1987, consists of a Pre-Primary, a Primary and a High School, and follows the IEB curriculum. The school exists to serve the Christian family with whom we partner to train, educate and disciple young people in a Biblical worldview to fulfil the Great Commission.

Due to the operational requirements of the School, the following position is available from **January 2024**:

Full Time High School Teacher: IT/CAT Grade 8 -12

The successful applicant will need:

- An appropriate qualification and experience in teaching at a High School level.
- Experience with IEB is advantageous.
- Candidates should be in possession of a S.A.C.E. registration certificate or be eligible for registration.
- To be a serving member of a local Christian Church with a personal testimony of a living faith. The incumbent must be willing to uphold the Vision and Mission of the School and support the core values of the School.

We seek a dynamic, creative and committed teacher with strong interpersonal skills, a living faith and a willingness to participate fully in the life of the School. Interested parties should email a CV, Police Clearance Certificate, including the names and contact details of two referees and a Pastor's reference letter to the PA of the Executive Head, Lee-Ann Stols. Email: vacancies@harvestcs.co.za
Applications must be submitted by **Monday, 15 January 2024**.

Please note that Harvest Christian School reserves the right not to make an appointment. Submission of an application does not in itself entitle the applicant to an interview. If no communication has been received a month after the closing date, the application must be regarded as unsuccessful.

T: +27 41 581 2007 | E: secretary@harvestcs.co.za
83 Albert Road, Walmer, 6070 | P.O. Box 5351, Walmer, 6065
www.harvestschool.co.za



EDUCATORS (Gr 8 to 12)

**Post 1 - English Home Language
& Social Science**

Post 2 - History and Isixhosa

Qualified educators with more than 3 years' experience in the relevant subjects are invited to email their updated C.V with a covering letter and proof qualification to thomasp@elci.co.za . Position will be available from 15th January 2024

E.L. SCIENCE COLLEGE (PRIVATE H.S)
50, Albany Street
East London



STERKSPRUIT PRIVATE CHRISTIAN SCHOOL



Teaching vacancy

CAT GRADE 10-12
COMPUTER LITERACY
GRADE 7-9

ONLY QUALIFIED SACE
REGISTERED
TEACHERS SHOULD
APPLY

www.scps.co.za
Sterkspruit - Eastern Cape
Send CV to: chris@scps.co.za
Closing date: 22 Jan 2024

Accommodation: Lady Grey,
Aliwal - North. Zastron.
School busses transport
teachers daily.



E.Z KABANE HIGH SCHOOL

7 MNQAYI STREET
KWA-DWESI
PORT ELIZABETH
6200



ezkabanehighschool@gmail.com

041 485 1577



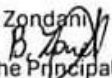
ADVERTISEMENT

The above-mentioned school is inviting suitably qualified educators to apply for the following temporary SGB posts:

1. Life Orientation & Creative Arts (8 – 10)
2. Economic Management Sciences & Creative Arts (8 – 9)

Applications should be hand delivered at the above-mentioned address (Gqeberha based possible candidates) or emailed to: ezkabanehighschool@gmail.co.za by Monday 15th January 2024, 10am.

Thank you.

B Zondani

The Principal



LUNGISA HIGH SCHOOL



Gumax Street
Kwa-Dwaal
Port Elizabeth
P.O.Box 22119
6008
Tel: 041 485 1888
Email: lungisahighschool@gmail.com



MOTTO

"WE WILL DO OUR BEST"

ADVERTISEMENT

The above-mentioned school is inviting suitably qualified teachers to apply for the following temporary SGB posts:

1. History (Grade 10 – 12); IsiXhosa HL (Grade 8 - 9)
2. Mathematics/Physical Sciences/ Life Sciences (Grade 10 -12)

Applications should be hand delivered at the above address or submitted via e-mail to:

lungisahighschool@gmail.com by Friday 12 January 2023,
10am.

Thank you.

Mapena T.E

Principal

PP

DEPARTMENT OF BASIC EDUCATION
LUNGISA HIGH SCHOOL
61 Quthus Street, Kwa-Dwaal, Port Elizabeth, 6001
09 JAN 2023
Deputy Principal Sign
EASTERN CAPE - NEW DISTRICT

SOLOMON MAHLANGU HIGH SCHOOL

P.O. BOX 4318
KWA-NOBUHLE
6242

041 977 3022
041 977 5630
FAX: 041 977 3022



IS LOOKING FOR A QUALIFIED MARITIME ECONOMICS TEACHER

The suitable candidate will have to meet the following requirements:

Ability to teach Maritime Economics from Grade 10 -12.

Must SACE registered educator.

Demonstrate enthusiasm to contribute in Sport.

Have capacity to improve learner results.

Applicants should send a CV with certified qualifications to Solomon Mahlangu Senior Secondary School before the 12th January 2024 @ 13:00.

The employment will be with accordance to Circular No. 1.



MOUNT FRERE COMMUNITY SCHOOL



VACANT POST:

EDUCATOR INTERMEDIATE PHASE

SUBJECTS: ENGLISH HOME LANGUAGE

EDUCATOR FET PHASE

SUBJECTS : - AGRICULTURAL SCIENCE
- BUSINESS STUDIES

REQUIREMENTS:

- Relevant qualification in Education
- Permanent SACE Registration
- Ability to represent values befitting for a Christian School
- Fluent in Speaking English

APPLICATION PROCESS:

All interested applicants are invited to hand deliver the following documents to
MOUNT FRERE COMMUNITY HIGH SCHOOL NEXT TO MADZIKANE HOSPITAL

- Full CV with 2 contactable references
- Certified copy of ID/Passport
- Certified supporting documents

Closing Date : MONDAY 15 January 2024
Enquires contact : 0661283945



HOËRSKOOL DORDRECHT HIGH SCHOOL

AYLIFF STREET, DORDRECHT, 5435
POSBUS / P.O. BOX 56

☎ 045 943 1012

✉ dordrechthighschool@gmail.com
financedhs@lcom.co.za

TEACHING RELATED POST

SCHOOL GOVERNING BODY
DORDRECHT HIGH SCHOOL

LANGUAGE OF LEARNING AND TEACHING: AFRIKAANS AND ENGLISH

FET PHASE: GRADE 10 – 12

SUBJECT: AFRIKAANS HOME + FIRST
ADDITIONAL

CLOSING DATE: 01 MARCH 2024

ASSUMPTION OF DUTY: 01 APRIL 2024

SEND APPLICATIONS TO: principaldhs@lcom.co.za

KINDLY ATTACH THE FOLLOWING TO YOUR CV:
CERTIFIED COPIES OF QUALIFICATIONS, DEGREE AND STATEMENT OF
RESULTS, SACE CERTIFICATE, GRADE 12 CERTIFICATE AND
ID/PASSPORT.

FOR ANY FURTHER INFORMATION PLEASE CONTACT:
THE PRINCIPAL – 082 332 5280

CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Mila Wakha Onika	Mbityana	Bachelor of Education- Foundation Phase	Foundation / Grondslag	English Home Language English FAL Afrikaans FAL IsiXhosa FAL Life Skills Mathematics Physical Education	Port Elizabeth Port Alfred Humansdorp Uitenhage East London
Jessica	Botha	B.ed IP and Senior Phase	Intermediate / Intermediêr, Senior	Any subject	Port Elizabeth
Katryn	Diedericks	JP HOD - Potch onderwyskollege B.ED Onderwysbestuur - NWU	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Gr 2 & 3 Gr 4 - 6 Afr, NW, Gesk	Oos-Londen en omliggende area
Elmarie	Blignaut	Diploma in Grade R at Sants	Foundation / Grondslag	Language and Lifeskills	Prepared to relocate
Zachary	Watson	Bachelor of Education in Intermediate Phase Teaching	Intermediate / Intermediêr	English Home Language, Afrikaans First Additional Language, Natural Sciences and Technology, Mathematics, Social Sciences, Life Skills	Nelson Mandela Bay, Within the Eastern Cape
Ntsika	Mkosana	Bachelor of Education Agriculture Option (University Of Fort Hare 2019 - 2023) Bachelor of Social Work Walter Sisulu University 2013 - 2017)	Senior, FET / VOO	Life Sciences Fet Phase Agriculture Sciences Fet Phase Natural sciences Senior Phase Life Orientation Senior & Fet Phase	Any area in Eastern Cape whether Coastal or Inland, in any district or municipality around the Eastern Cape
Erin	Skorbinski	BEd Foundation Phase	Foundation / Grondslag	All subjects in Foundation Phase	East London and any surrounding areas and PE
Letitia	Haw	BEd Foundation Phase	Foundation / Grondslag	English Afrikaans Mathematics Life Skills	East London and surrounds
Tristen	Blows	BA (English and Psychology), PGCE	Senior, FET / VOO	English Home Language, English First Additional Language	Northern Areas, Port Elizabeth
Lerato	Sepenyane	Bachelor degree in Intermediate and Senior phase Education	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Economics, English, Life skills/ Life Orientation, Social Sciences or Mathematics(Grade 4-8)	Qheberha, Summerstrand, Walker, Humwood

ASHLEIGH	HARTY	Final year BED INT + SEN PHASE STUDENT	Intermediate / Intermediër, Senior	AFRIKAANS EAT, SOCIAL SCIENCES, NATURAL SCIENCES, LIFE ORIENTATION	EAST LONDON EASTERN CAPE
Nazeefah	Sookdin	Bachelor Degree In Intermediate Phase Teaching Teaching English Foreign Language	Intermediate / Intermediër	Mathematics Social Sciences Natural Sciences English Afrikaans Life Orientation Creative Arts Economic Management Sciences	Eastern Cape
Cornelia	Janse van Vuuren	B.Ed degree	Intermediate / Intermediër, School Admin Post / Administratiewe pos	Afrikaans, wiskunde, natuurwetenskap en tegnologie, sosiale studies, lewensoriëntering	Port Elizabeth

AVAILABLE TEACHERS: ONLINE CVs



220 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
The deadline for contributions: **Thursdays at 13:00.**

Knowledge isn't free.
You have to pay attention.

(Prof Feynman)

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