



**QUICK
LINKS**

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81,4%

Well done, Eastern Cape!

Congratulations to the Class of 2023 on their outstanding matric results! We applaud the hard work, dedication, and resilience exhibited by both students and educators. Your commitment to excellence has truly paid off, setting a commendable standard for the future. Special appreciation goes to the parents for their unwavering support. This achievement is a testament to the collaborative efforts of the entire educational community. As we celebrate this milestone, we look forward to witnessing the positive impact these graduates will undoubtedly make in their future endeavors. Well done, Matrics of 2023!

ASSESSMENT INSTRUCTIONS



Available at https://www.ecexams.co.za/2024_Assessment_Instructions.htm:

- 2/2024: Re-marking of examination scripts: December 2023 NSC Examinations
- 1/2024: Procedural administration of assessment instructions

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Creating a Vibrant Learning Haven: Classroom Decoration and Design

Transforming your classroom from a sterile space into a vibrant and stimulating learning environment is key to fostering engagement and motivation in your learners. Here are **some ideas and examples to get you started**:

1. Theme It Up:

- **Immersive Worlds:** Transport learners to different worlds, historical periods, or literary landscapes. Decorate with relevant maps, posters, and objects. For example, a space classroom could have planets hanging from the ceiling, astronaut cutouts on the walls, and a star projector for starry nights.
- **Nature's Embrace:** Bring the outdoors in with plants, natural textures like wood and stone, and calming colours. Create a reading nook with a mini garden or a butterfly mobile fluttering above desks.
- **Under the Sea:** Dive into an ocean theme with blue and green hues, fish cutouts swimming across walls, and coral reefs adorning bulletin boards. Add sound effects of waves and seagulls for an immersive experience.

2. Let the Walls Speak:

- **Interactive Murals:** Paint a large mural on a wall that learners can contribute to throughout the year. It could be a timeline of historical events, a map of the world they add landmarks to, or a collaborative story they build together.
- **Inspirational Quotes:** Fill your walls with quotes that celebrate learning, perseverance, and creativity. Choose quotes that resonate with your learners' age and interests.
- **Learner Artwork Showcase:** Dedicate a space to display learners' artwork, poems, or projects. This not only boosts their confidence but also inspires creativity in others.



3. Functional Flair:

- **Flexible Furniture:** Opt for movable desks and chairs that allow for different learning arrangements, like group work, presentations, or quiet reading corners.
- **Cozy Corners:** Create a comfy reading nook with beanbags, pillows, and soft lighting for learners to relax and delve into books.
- **Organization is Key:** Utilize storage bins, shelves, and labels to keep materials organized and easily accessible. This reduces clutter and promotes a sense of order.



4. Let Technology Shine:

- **Interactive Displays:** Invest in a smart board or projector to display engaging visuals, presentations, and educational apps.
- **Dedicated Charging Station:** Provide a charging station for learners to power up their devices responsibly and avoid distractions during lessons.
- **Learning Apps and Games:** Integrate educational apps and games into your lessons to make learning fun and interactive. Choose apps that align with your curriculum and cater to different learning styles.

5. Remember, it's a Journey:

Creating an ideal learning environment is **an ongoing process**. Encourage learner feedback and involve them in decorating and making suggestions. Be flexible and adapt your decorations and arrangements as the year progresses and your learners' needs evolve.

Most importantly, **inject your own personality and passion into your classroom**. Let your enthusiasm for learning shine through, and your learners will be naturally drawn into the vibrant and engaging environment you've created.

Remember, a well-decorated and thoughtfully organized classroom is not just aesthetically pleasing; **it's a powerful tool that can enhance learning, foster creativity, and build a strong sense of community** within your learners. So go forth, unleash your inner designer, and transform your classroom into a space where learning comes alive!

Pictures:

<https://www.clintonnc.com/news/66743/spotlight-on-young-artists>
www.etsy.com

Embarking on a New School Year: A Teacher's Guide to the First Week

The first week of a new school year is ripe with potential. It's the stage where anxieties and excitement mingle, where classrooms morph into communities, and where the foundation for a fruitful year is laid. As a teacher, navigating this crucial week deserves careful planning and intentional action. Here are some key things to prioritize:



1. Fostering a Welcoming Environment:

- **Warm greetings:** Make eye contact, smile, and learn learner names as early as possible. A simple "Welcome back!" or "I'm excited to have you in class!" can do wonders.
- **Classroom set-up:** Create a space that inspires curiosity and reflects your teaching style. Consider adding learner artwork, inspirational quotes, or manipulatives related to your subject.
- **Icebreakers and team-building activities:** Get learners interacting from day one. Games, surveys, or collaborative projects can break the ice and encourage social connections.

2. Building Relationships:

- **Open communication:** Encourage learners to ask questions, share their interests, and voice any concerns. Create a safe space for honest dialogue.
- **Getting to know your activities:** Share your educational background, teaching philosophy, and personal interests. Assign similar activities to learners, prompting them to reveal their strengths, hobbies, and aspirations.
- **Parent/guardian communication:** Reach out to parents/guardians to introduce yourself, highlight your classroom expectations, and establish collaborative communication channels.

3. Establishing Routines and Expectations:

- **Classroom rules and procedures:** Discuss and co-create clear expectations for behaviour, participation, and classroom management. Involve learners in the process to foster ownership and accountability.
- **Daily routines:** Establish routines for arrival, dismissal, handing in work, asking questions, and group work. Consistency minimizes confusion and creates a predictable learning environment.
- **Academic expectations:** Outline the course syllabus, assessment methods, and academic rigor expected. Explain how learners can achieve success and where to seek help when needed.

4. Setting the Stage for Learning:

- **Baseline Assessments:** Gauge learners' prior knowledge and identify areas of strength and weakness. This helps tailor your teaching to their specific needs and interests.
- **Engaging introductions to the curriculum:** Spark curiosity by presenting exciting projects, real-world applications of the subject matter, or intriguing questions to ponder.
- **Variety in instruction:** Mix up instructional methods to keep learners engaged. Include lectures, discussions, group work, technology integration, and hands-on activities to cater to different learning styles.

5. Prioritizing Self-Care:

- **Realistic expectations:** Don't try to cram too much into the first week. Focus on building relationships, setting the tone, and setting the stage for learning. Leave room for flexibility and adjustment.
- **Seek support:** Reach out to colleagues, mentors, or school administrators for advice and support. Remember, you're not alone in this journey.
- **Schedule breaks:** Prioritize your own well-being. Build mini-breaks into your schedule to recharge and avoid burnout.

Remember, the first week is not just about academics. It's about building a community of learners, establishing trust, and setting the stage for a successful and engaging school year. By focusing on these key areas, you can create a **classroom environment where learners feel welcomed, valued, and excited to learn.**

And finally, don't forget to **have fun!** Celebrate the excitement of a new beginning, inject your passion into your teaching, and let your enthusiasm be contagious. A positive and supportive environment sets the tone for a year of growth and learning for everyone involved.

Image: <https://educationonline.ku.edu/community/seven-reasons-to-become-a-teacher>

TWO CONFERENCES FOR TEACHERS



SCHOOLS' FACILITIES CONFERENCE

15 & 16 April 2024 | St Alban's College

15 – 16 APRIL 2024

Registration Form

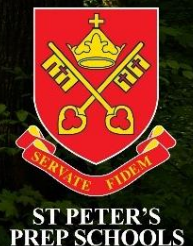
It is our pleasure to invite you to the Schools' Facilities Conference 2024 to be hosted at St Alban's College.

Please complete the online registration form – www.cathybraanspr.co.za OR return the completed form by 1 February, 2024

Positive Education Conference 2024

"Pathways to Flourishing"

*Bringing visible wellbeing to our schools
with main keynote speaker, Lea Waters*



17 – 18 MAY 2024

Delegate Registration Form

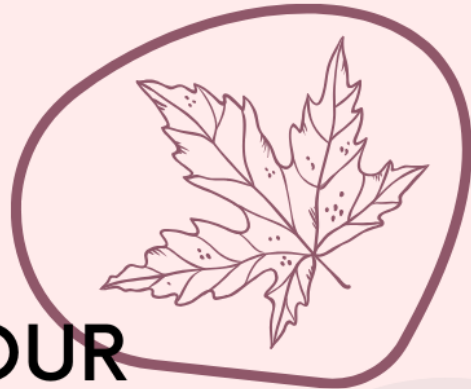
Tel: 083 469 7271 | Email: cathy@cathybraanspr.co.za or lindsay@cathybraanspr.co.za

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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WORKSHOP FOR TEACHERS

Workshop for Teachers



UNCOVERING YOUR TEACHING SUPERPOWER

THE 4 SECRETS TO A
HAPPY CLASSROOM THAT
FEEDS YOUR SOUL AND
SETS YOU UP FOR LONG-
TERM FULFILMENT



Education Services



BOOK NOW



Course Objective: Assisting teachers to recognise their own “superpower” or their Ikigai so that they are better able to identify the issues that affect their well-being and prevent them from enjoying their work.

This workshop can be in-person at your school or online as a webinar. Notes are also provided.

For more information about the workshop, email Dr. Philippa Fabri
info@educationservices.co.za

COURSE | SACE ENDORSED

Introduction to Classroom Management – My Teaching Space

View Course details ▾



Karen



- Short self-paced online course
- By [Dr. Karen Walstra](#)
- It is useful for any teachers from the Foundation Phase, Intermediate Phase, Senior Phase and FET phase.
- Book here: https://teachainspire.com/courses/intro_to_classroom_management/

FUNZA LUSHAKA BURSARIES

- Closing Date: 2 February 2024
- More Information: <http://www.funzalushaka.doe.gov.za/>



Funza Lushaka

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **29 January 2024**
 - Digital resources in the classroom
- **31 January 2024**
 - Identifying and managing learning barriers: Dyslexia, Dysgraphia and Irlen syndrome
- **5 February 2024**
 - Grondslag- en Intermediêre Fase: Angstigheid by kinders, hoe dit die leerproses benadeel en wat onderwysers kan doen
- **6 February 2024**
 - Risk Management in schools (Part 1)
- **7 February 2024**
 - Identifying and managing learning barriers: Dyscalculia and Maths anxiety
- **8 February 2024**
 - What is expected from the teachers in Grade 1 (Curriculum, administration and learner challenges)
- **13 February 2024**
 - Personal Trademark and emotional intelligence: Understanding your personality style and how it impacts others
- **14 February 2024**
 - Independent Schools: Conflict management
- **15 February 2024**
 - Developing emotional intelligence of learners in the ECD and Foundation Phase
- **19 February 2024**
 - What do I do about ChatGPT and Generative AI in my class?
- **20 February 2024**
 - Personal Trademark and emotional intelligence: What is a Personal Brand?
- **21 February 2024**
 - Identifying and managing learning barriers: ADHD and Auditive processing
- **22 February 2024**
 - Make reading fun: Reading readiness for learners and how to instill a love of reading in learner
- **26 February 2024**
 - Managing and assessing Coding and Robotics
- **27 February 2024**
 - Risk Management in schools (Part 2)
- **28 February 2024**
 - Independent Schools: Parent involvement
- **29 February 2024**
 - Assisting learners that experience barriers

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

EXAMINATIONS

**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

VACANT POSTS



BERGVIEW COLLEGE

Bergview College, a leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

FOUNDATION PHASE TEACHER (GR 1-3) ALL SUBJECTS

Ideally the successful candidate will be available to begin on 1 February 2024

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position. **The requirements for this position are;**

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - **English must be applicants home language** - Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance

Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail
Before 24 January 2024 to: vakature10@gmail.com

THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted.



NASRUDDIN ISLAMIC HIGH SCHOOL (Gqeberha)

An opportunity exists for an exceptional educator to join our dynamic staff.

To start immediately

COMPUTER APPLICATIONS TECHNOLOGY (CAT) - GRADES 10 -12 TECHNOLOGY - GRADES 8 & 9

Minimum Requirements:

Applicable Tertiary Qualifications
Professional Teaching Diploma
Extra mural commitment
SACE Registered

Please state all other subjects

Apply to: The Principal

headteacher@nasruddin.co.za

Hoërskool Burgersdorp
SLEGS MY BESTE
BEHEERLIGGAAMPOS (P1)
Vakke: SW, Geografie en Wisk- G
(Snr & FET fase)
Begindatum: Februarie 2024

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passiewolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).

Die geskikte kandidaat moet oor die volgende beskik:

- Dinamiese persoon met strategiese en innoverende denke.
- Kode 10/14 bestuurderslisensie of PDP sal voordelig wees
- Opbouende waardes en Christelike norme.
- Uitstekende menseverhoudings en kommunikasievaardighede.
- Administratiewe vaardighede
- Georganiseerd, stiptelik, behulpsaam en vriendelik om die positiewe beeld van die skool te komplimenteer.
- Sport en Kultuur buitemuurs kan aanbied.

CV's moet na die skool gestuur word.

Aansoek sluit; 31 Jan 2024

051 653 1715 @ yolandibredenkamp@gmail.com Aliwal weg(158) Burgersdorp 9744

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing appointment in:

HISTORY (Grades 10–12)

GESKIEDENIS (Grade 10–12)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the FET and Senior phase.
- ◆ State additional subjects:
(teaching Social Sciences will be to your advantage)

Only shortlisted candidates will be contacted.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 26 January 2024

Commencement date: 1 March 2024



- HISTORY - GESKIEDENIS -



Hoërskool Framesby

(Afrikaansmedium)
(Beheerliggaam)

DRINGENDE HALFDAG AFLOSPOS

VISUELE KUNSTE GRAAD 10 - 12 [SLEGS 4 WEKE]

Hoërskool Framesby is dringend op soek na 'n afsonderwyser.
Indien u belangstel, kontak die skoolhoof onmiddellik by:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

VAKANTE POS

ENGELS FAL/HUISTAAL GRAAD 8 - 12 EN

LEWENSORIËTERING GR. 8 - 9 [MOET AS VAKHOOF KAN OPTREE]

Hoërskool Framesby is dringend op soek na n onderwyser vir bogenoemde pos.
Netbal- en/of kriketafrigting sal tot u voordeel wees.

- Sluitingsdatum vir aansoeke: 26 Januarie 2024
- Diensaanvaarding: Spoedig moontlik
- Die suksesvolle kandidaat moet oor deeglike vakkennis besit
- rekenaargeletterd wees
- oor 'n volwaardige onderwyskwalifikasie beskik.
- geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel : 041-360 1257



Hermitage House, an independent co-educational day school which runs from Crèche to Grade 7 and is situated in the Sundays River Valley, near Addo, invites applications for the following post:

INTERMEDIATE PHASE TEACHER

The position is a permanent position available immediately.

The successful candidate will be a qualified teacher who holds a Bachelor of Education: Intermediate Phase degree, is registered and in good standing with SACE. The successful candidate will have the opportunity to work in a stimulating environment. Previous experience in independent education is an advantage, but is not essential. In addition, the applicant will:

- o Be well-versed in curriculum and assessment for the Intermediate Phase.
- o Have experience in teaching various subjects across the Intermediate Phase as a requirement.
- o Be well versed in the written and spoken language of English and Afrikaans.
- o Be required to uphold the Christian ethos and values of the School.
- o Be energetic and creative.
- o Be passionate about teaching, learning and young people.
- o Have good interpersonal and communication skills.
- o Have a sound understanding of the Intermediate Phase learner.
- o Be prepared to play a full and active role in the co-curricular life of the school.
- o Have experience in coaching various sport codes.

A detailed CV, along with a covering letter and the contact details of three references, should be emailed to the Headmaster. Please ensure that the email identifies the position for which the application is intended.

Hermitage House reserves the right not to make an appointment and to make an appointment before the closing date.

Submission of an application does not in itself entitle the applicant to an interview. Only shortlisted candidates will be contacted for an interview.

Should the School not make contact with you within 1 month of the closing date for applications, you may consider your application as unsuccessful.

The school, in line with the Protection of Personal Information (POPIA) will take all reasonable measures to ensure that your personal information is protected. By submitting your application, you agree and give consent that your information may be used in the recruitment, selection and reporting process of this position.

All CV's to be e-mailed to: martyrvanzyl@hermitagehouse.co.za

Closing Date
Thursday, 29 February 2024

CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Lelethu	Mkhupheni	BEd EMS(FET)	Senior, FET / VOO	Business Studies Economics EMS Life Orientation Life Skills CREATIVE ARTS IsiXhosa	Umtata Lusikisiki Flagstaff Bizana East London Port St Johns Port Elizabeth Mount Fr Mount Fletcher Qumbu Ngcono
Domanique	Strydom	B.Ed FET Accounting and Economics 2019 B.Ed Honours Educational Management and Leadership 2024	FET / VOO	ENGLISH ECONOMICS ACCOUNTING ECONOMICS AND MANAGEMENT SCIENCES	Sarah Baartman district
XOLA ERIC	Qhagana	B.Ed	Senior, FET / VOO	Math Lit gr 10-12 Mathematics 8-10 Life Science 10&12 Natural Sciences 8	ANYWHERE
Siyasanga	Amosi	Bachelor of education in Senior Phase and Further Education and Training Teaching	Intermediate / Intermediêr, Senior, FET / VOO	IsiXhosa English Life Orientation/Life skills Creative Arts Social Science Mathematics(Grade 4-6) Mathematical literacy History	Nelson Mandela bay(Port Elizabeth , Uitenhage and Despatch)
Edith	Oliphant	B Ed IP Certificate for Child Development - Conduct Disorder	Intermediate / Intermediêr	Majors - English Home Language, Natural Science & Technology Others - Afrikaans FAL, Social Science, Life Skills, Creative Arts.	Port Elizabeth
Deidre	Marcus	Level 4 ecd	Foundation / Grondslag	Afrikaans, English	Walmer, Summerstrand, Humehood and Forest Hill
Itumeleng	Rammuki	PGCE in Economics,EMS, LO, Life skills, Technology Bachelor of social sciences	Senior, FET / VOO	Ems, Life Orientation, Technology, Creative arts, business studies (Grade 10). and Social science	Port Elizabeth and surrounding areas
Megan	Jekels	B.ed Foundation Phase	Foundation / Grondslag	Mathematics, life skills , English and Afrikaans	Port Elizabeth
Laneave	Bailey	Bachelor of Education in Intermediate Phase	Intermediate / Intermediêr	Afrikaans English Mathematics Social Sciences Natural Sciences Life Skills EMS	Eastern Cape

Athenkosi	Matroos	1. National Senior Certificate 2. Bachelor of Education in Intermediate Phase Teaching	Intermediate / Intermediêr	1. EMS 2. Social Science 3. Mathematics 4. Natural Sciences and technology 5. IsiXhosa home language 6. English first additional language	Sarah baartman district, Nelson Mandela municipality and others
Nonhlanhla Monica	Ngubane	Bachelor of social sciences Post graduate certificate in education	Intermediate / Intermediêr, Senior, FET / VOO	Social sciences History Isizulu Life orientation	All
Carly	Louwskitter	Bachelor of arts in corporate communication and PGCE further education and training teaching	Intermediate / Intermediêr, School Admin Post / Administratiewe pos	English and Arts	Port Elizabeth and Uitenhage
hlobisile	Ntsangwane	Baccalaures educationis	Senior, FET / VOO, School Admin Post / Administratiewe pos	Accounting, Economic, Business Studies and EMS	
Monde	Ntsongelwa	Bachelor degree in Foundation Phase teaching	Foundation / Grondslag	English, isiZulu, Life Skills, Mathematics	Anywhere
Anzau	Japtha	Bachelor's of education intermediate phase	Intermediate / Intermediêr	Social sciences Life orientation Ns and tech Sport coaching	Port Elizabeth Humansdorp Uitenhage Hankey Port Alfred East London
Rochelle	Basson	Bed Intermediate and Senior	Intermediate / Intermediêr, Senior, FET / VOO	Afrikaans/English/Natural Science/Life Science/LO	Port Elizabeth, Uitenhage, Despatch

AVAILABLE TEACHERS: ONLINE CVs



235 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
The deadline for contributions: **Thursdays at 13:00.**

NEW

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



<https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement

● **Emotional Intelligence (EQ)**

- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Encouraging critical thinking skills
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers



**“ACTION
IS THE FUNDAMENTAL KEY TO
SUCCESS”**

-Pablo Picasso

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- Contact details: drik.greeff@gmail.com