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BEREAVEMENT NOTICE



It is with great sadness that we learned that the acting Head of the Eastern Cape Department of Education, **Dr. Soyisile Nuku**, died after a short illness. He was a pleasant and dedicated educational leader who will certainly be missed.

Our deepest condolences to his family and friends. MHSRIP

More information at <https://eceducation.gov.za/news-details/premier-mabuyane-saddened-to-announce-the-passing-on-of-acting-education-head>

Learners don't need a Perfect Teacher; they need a Happy Teacher

"The heart of a teacher is the heart of a child," once said Chinese philosopher Mencius. This beautiful quote reminds us that teaching isn't just about dispensing information; it's about building connections, fostering curiosity, and inspiring a love for learning. And at the heart of this mission lies a truth often overlooked: **learners don't need a perfect teacher; they need a happy teacher.**

A teacher brimming with joy exudes an energy that ripples throughout the classroom. **Their enthusiasm becomes contagious, igniting curiosity in young minds and turning lessons into adventures.** Conversely, a teacher weighed

down by stress and discontent creates a heavy atmosphere, where learning feels like a chore. The choice is clear: we can choose to be fountains of joy, enriching the lives of our learners, or we can let negativity stagnate our classrooms.

So, **how does one cultivate happiness** in the face of demanding schedules and the inevitable challenges of teaching? Here are a few tips to keep your inner wellspring of joy overflowing:

- **Prioritize your own well-being:** Remember, you can't pour from an empty cup. Make time for activities that bring you genuine joy, be it spending time with loved ones, pursuing hobbies, or simply enjoying a quiet cup of tea. A happy teacher is a resilient teacher, better equipped to handle the ups and downs of the classroom.
- **Celebrate the small wins:** Teaching is a marathon, not a sprint. Don't wait for grand achievements to feel fulfilled. Find joy in the everyday moments – a learner's "aha!" moment, a collaborative project coming together, or simply the laughter shared during a shared lunch break.
- **Build positive relationships:** Connect with your learners, colleagues, and administrators. Share stories, offer support, and celebrate each other's successes. Remember, you're not on an island. A strong support system can buffer against stress and boost your overall well-being.
- **Embrace creativity and experimentation:** Don't be afraid to step outside the box. Try new teaching methods, incorporate play and humour into your lessons, and encourage your learners to do the same. A vibrant, dynamic classroom is a breeding ground for both learning and joy.
- **Embrace Flexibility:** Teaching is dynamic, and each day brings its own set of surprises. Embrace flexibility and adaptability. Being open to change reduces stress and allows for a more enjoyable teaching experience.
- **Reflect and Learn:** Continuous improvement brings a sense of accomplishment. Reflect on your teaching methods, learn from your experiences, and seek professional development opportunities. The pursuit of growth can be a fulfilling aspect of teaching.
- **Incorporate Humour:** Laughter is a powerful antidote to stress. Incorporate humour into your lessons, share jokes with your learners, and create an atmosphere where laughter is welcomed. A light-hearted classroom is a happy one.
- **Be kind to yourself:** Mistakes happen. Lessons bomb. Learners have bad days. Don't dwell on shortcomings. Forgive yourself, learn from your experiences, and move on. Remember, the only perfect teacher is the one who never stops learning and growing.
- **Remember Your Why:** Finally, always reflect on your passion for teaching. Remember the impact you have on your learners' lives and the joy of witnessing their growth. Keeping your "why" at the forefront can be a constant source of happiness.

Happiness is not a fleeting emotion; it's a choice we make every day. By consciously focusing on our own well-being, fostering positive connections, and embracing the joy of learning, we can create classrooms that are not just places of instruction, but havens of growth and shared happiness. As Paulo Freire reminds us, "Education is not a preparation for life; education is life itself." Let us live that life with open hearts, brimming with joy, and watch our learners flourish in the warmth of our happiness.

In conclusion, remember, **your happiness is not just a personal benefit; it's a gift you share with your learners.** By choosing joy, you ripple positivity into their lives, shaping not just their minds, but their hearts as well. So, go forth, fellow educators, and be the beacons of joy that your learners, and the world, so desperately need.

Picture: <https://www.vecteezy.com/free-photos/happy-teacher>



If you are not having fun, you are doing something wrong!

Having fun while teaching isn't just about enjoying yourself, it's about creating a dynamic and engaging environment where your learners can thrive.

Here are some tips to inject a bit more fun into your teaching:

Incorporate Play and Humour:

- **Games and simulations:** Turn complex concepts into interactive games like trivia, scavenger hunts, or even role-playing scenarios. Laughter and friendly competition can boost engagement and retention.
- **Brainteasers and puzzles:** Challenge your learners with riddles, logic puzzles, or unexpected twists in your lessons. The struggle to solve a problem together can be surprisingly rewarding.
- **Humour:** Don't underestimate the power of a well-timed joke or funny anecdote. It can lighten the mood, break the ice, and make learning more memorable.



Embrace Creativity and Variety:

- **Mix up your delivery:** Go beyond lectures and traditional presentations. Use storytelling, music, art projects, or even field trips to bring your lessons to life.
- **Let your learners be the creators:** Have them design projects, write songs, or create multimedia presentations based on what they've learned. This gives them ownership over their learning and sparks their imagination.
- **Technology can be your friend:** Use educational apps, games, and simulations to create interactive learning experiences. Platforms like Kahoot! or Quizizz can turn quizzes into fun competitions.

Build a Positive Classroom Culture:

- **Focus on collaboration and teamwork:** Encourage learners to work together on projects, discussions, and problem-solving activities. Collaborative learning can be more fun and lead to deeper understanding.
- **Celebrate successes:** Recognize and reward learner achievements, big or small. A quick shout-out, a sticker chart, or a special privilege can go a long way in boosting morale and motivation.
- **Be yourself and show your passion:** Let your enthusiasm for the subject shine through. Your own excitement for the material can be contagious and inspire your learners to be curious and engaged.

Remember, having fun while teaching isn't about being a clown or making every lesson a party. **It's about finding ways to make learning relevant, engaging, and enjoyable for your learners. When you create a classroom where learners feel comfortable, challenged, and empowered, you'll naturally find yourself having more fun too!**

Bonus tip: Incorporate learner feedback! Ask your learners what they find fun and engaging in class. Their suggestions can help you tailor your teaching methods and create a learning environment that everyone enjoys.

Picture: <https://www.freepik.com/free-photos-vectors/classroom-fun>

NB! ASSESSMENT INSTRUCTIONS



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at https://www.ecexams.co.za/2024_Assessment_Instructions.htm:

- 9/2024: Submission of Subject Changes for 2024 Grade 12 Repeaters and Transferred Learners
- 6/2024: Subject Choices for Grades 10 - 12
- 5/2024: Extension of the Validity Period of the 2021 NSC Examination Guidelines
 - The Examination Guidelines are available at https://www.ecexams.co.za/Exam_Guidelines.htm
 - The Study Guides are available at <https://www.ecexams.co.za/Study%20Guides.htm>
- 4/2024: Formation of Irregularities Structures: School Assessment Irregularities Committees (SAICs) and District Assessment Irregularities Committees (DAICs)
- 3/2024: Examinations and Assessment: Accommodations and Concessions Applications 2024

REPORTS: 2023 NSC EXAM RESULTS

REPORTS: 2023 NSC EXAMS RESULTS

Available at
https://www.ecexams.co.za/Exam_Results.htm:

- NSC School Performance Report
- NSC School Subject Report
- NSC Technical Report
- Speech by Minister A Motshekga
- Speech by MEC FD Gade



https://www.ecexams.co.za/Exam_Results.htm

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

CIRCULARS



CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Office of the HOD Instruction CD01/2024: Director General's Provincial Engagement with the Eastern Cape Department of Education on 6 February 2024 + Programme

FUNZA LUSHAKA BURSARIES

FUNZA LUSHAKA BURSARIES

- Closing Date: 2 February 2024
- More Information:
<http://www.funzalushaka.doe.gov.za/>



WELLBEING CONFERENCE 2023

Save the Date



COLLEGIATE GIRLS' HIGH AND JUNIOR SCHOOLS WILL CELEBRATE 150 YEARS OF EXCELLENCE IN 2024.

THERE WILL BE VARIOUS EVENTS THROUGHOUT THE YEAR TO MARK THIS MILESTONE. A WELLBEING CONFERENCE IS DUE TO TAKE PLACE FROM 13-15 JUNE 2024 AND WE EXPECT TO INVOLVE 250 DELEGATES FROM AROUND THE COUNTRY. IN ADDITION, WE WILL BE HOSTING A WELLBEING EXPO AND FRINGE EVENTS OF PRESENTATIONS AND WORKSHOPS TO PARENTS AND LEARNERS.

WELLBEING CONFERENCE
13 - 15th June 2024



For more information visit our website
www.collegiatehigh.co.za/150-years/well-being

SCHOOL TEL: 041-373 7705
SCHOOL FAX: 041-374 2817
EMAIL : COLLEGIA@CGHS.CO.ZA

Collegiate Girls' High School



P O Box 27870 | Greenacres | Gqeberha | 6057 | Tel: +27413737705 | Fax: +27413742817 | collegia@cghs.co.za | www.collegiatehigh.co.za

"Wellbeing is about the combination of our love for what we do each day, the quality of our relationships, the security of our finances, the vibrancy of our physical health, and the pride we take in what we have contributed to our communities. Most importantly, it's about how these five elements interact."

– Tom Rath

Invitation and Registration Letter: Wellbeing Conference 2024

Collegiate Girls' High and Junior Schools will celebrate 150 years of excellence in 2024. There will be various events throughout the year to mark this milestone. A Wellbeing Conference is due to take place from 13-15 June 2024 and we are hoping to involve 250 delegates from around the country. In addition, we will be hosting an exciting Wellbeing

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Expo for our delegates, and fringe events of presentations and workshops to parents and learners.

Collegiate places a high priority on developing wellbeing among members of our community. Wellbeing is a broad concept and includes a range of psychological and physical abilities. Some types of well-being that we would like to focus on are emotional, physical, social, workplace and societal. Our vision for this conference is to explore the wellbeing of learners and educators in the educational sphere while having a great time at the end of Term Two with delegates who share a vision of exploring ways to create wellbeing among school staff and learners. Some of our keynote speakers include: Estee Cockcroft of Screensmart who will invigorate our understanding of the role of social media on our wellbeing; presenters from Bizskills whose courses are CPTD points accredited; Dr Ela Manga who will change our perceptions on the effects of breathing, energy and burnout; Devan Moonsamy, author of the well-known book on the isms that divide; and Vivienne Schultz on igniting Occupational Intelligence and transformation.

While we believe that we will want knowledge around wellbeing, we are also determined to ensure that our delegates at the Conference leave feeling well. Therefore, we have planned much fun and laughter as part of the programme. The cost includes sumptuous meals, an outing to Old Grey on Friday night with local performers, some comedic relief and time for bonding and relaxing because we all know you cannot pour from an empty cup.

Date: mid-day 13 June to mid-day 15 June 2024

Place: Collegiate Girls' High School. Kestell Street, Parsons Hill, Gqeberha.

Cost: R3 200 per delegate

Who should attend: school management teams, grade heads, teachers, psychologists, social workers, therapists, counsellors.

Payment for can be made to:

Name: Collegiate High School

Bank: Standard Bank

Account number: 280916841

Branch Code: 050317

Reference: WC and Name of Business

Please do then email pennys@cghs.co.za your particulars in addition to the proof of payment so that we can monitor payments and to whom we should attribute the payment.

Please note that both transport and accommodation bookings are for your own account and arrangement. Garden Court offers a reduced conference rate with this code: 1643220. Here is the link:

<https://www.southernsun.com/garden-court-kings-beach>. We are also able to offer advice on suitable accommodation via pennys@cghs.co.za. We will offer a shuttle service to and from the Garden Court accommodation, but delegates will need to arrange their own transportation if not staying at this accommodation. We will not be able to offer a shuttle service from the airport to the accommodation, but can provide a shuttle service to the airport at the end of conference.

We look forward to collaborating, networking and making friends, while filling your wellbeing quota, and speaking further on the areas. Please contact Mrs Penny Stephenson at pennys@cghs.co.za or 041 3737705 with any questions that you may have.

Should you wish to register as a delegate, please visit this page:

<https://forms.gle/XRZTmVfjUUzhyz2g7>

More information can be sourced on our website at <https://www.collegiatehigh.co.za/150-years/well-being>.

Yours sincerely



Mrs Louise Erasmus

Principal

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **29 January 2024**
 - Digital resources in the classroom
- **31 January 2024**
 - Identifying and managing learning barriers: Dyslexia, Dysgraphia and Irlen syndrome
- **5 February 2024**
 - Grondslag- en Intermediêre Fase: Angstigheid by kinders, hoe dit die leerproses benadeel en wat onderwysers kan doen
- **6 February 2024**
 - Risk Management in schools (Part 1)
- **7 February 2024**
 - Identifying and managing learning barriers: Dyscalculia and Maths anxiety
- **8 February 2024**
 - What is expected from the teachers in Grade 1 (Curriculum, administration and learner challenges)
- **13 February 2024**
 - Personal Trademark and emotional intelligence: Understanding your personality style and how it impacts others
- **14 February 2024**
 - Independent Schools: Conflict management
- **15 February 2024**
 - Developing emotional intelligence of learners in the ECD and Foundation Phase
- **19 February 2024**
 - What do I do about ChatGPT and Generative AI in my class?
- **20 February 2024**
 - Personal Trademark and emotional intelligence: What is a Personal Brand?
- **21 February 2024**
 - Identifying and managing learning barriers: ADHD and Auditive processing
- **22 February 2024**
 - Make reading fun: Reading readiness for learners and how to instill a love of reading in learner
- **26 February 2024**
 - Managing and assessing Coding and Robotics
- **27 February 2024**
 - Risk Management in schools (Part 2)
- **28 February 2024**
 - Independent Schools: Parent involvement
- **29 February 2024**
 - Assisting learners that experience barriers

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

EXAMINATIONS

**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

VACANT POSTS

A PRIVATE SCHOOL IN PORT ELIZABETH IS
LOOKING FOR A PASSIONATE AND
DYNAMIC PERSON TO JOIN ITS TEAM:

POSITION: HIGH SCHOOL TEACHER

Qualification :

- Must be fully qualified.
- Must have a permanent SACE certificate .
- Able to work in a team.

Subjects:

- Afrikaans First Additional Language
- Natural Sciences
- Technical Subjects

Send your comprehensive CV, SACE certificate, proof of qualifications and/or any other supporting documents to :

ilcprincipal1@gmail.com



CAMBRIDGE HIGH SCHOOL



Governing Body
Maternity Post

**English Home Language
Grades 8 – 12**

Term 2 - 2024

Applications are invited from suitably qualified
persons for the above post.

Applications, including a C.V. and
contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



Governing Body

Geography, Life Orientation and Mathematical Literacy Grades 10 – 12

Term 2 - 2024

Applications are invited from suitably qualified
persons for the above post.

Applications, including a C.V. and
contactable referees should be emailed to:

posts@cambridgehs.co.za

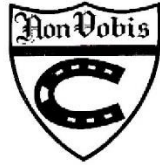
The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



Governing Body

**Life Science
Grades 10 – 12**

Term 2 - 2024

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



Governing Body
Maternity Post

**IsiXhosa First Additional Language
Grades 8 – 12**

Term 2 - 2024

Applications are invited from suitably qualified
persons for the above post.

Applications, including a C.V. and
contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.



LILYFONTEIN SCHOOL

The following Governing Body Maternity Post will exist for a suitably qualified educator with at least 3 years' experience from mid-April 2024 to mid-September 2024 (dates to be finalized closer to the time)

QUALIFIED (Bed) GRADE 4 EDUCATOR MATERNITY POST

Must be SACE registered

Please state extra mural offerings (netball would be preferred)
Preference will be given to someone who can teach Grade 7 Afrikaans FAL

Closing Date : **9 February 2024**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



Your adventure starts here!



LILYFONTEIN SCHOOL

The following Governing Body Posts will exist for suitably qualified and experienced candidates from mid-February 2024

LEARNERSHIPS

Foundation Phase (Gr.R-3)
Intermediate Phase (Gr. 4-7)

State extra murals offered
Must show proof of study

Applications are invited from students currently studying education

Closing Date : **Friday, 2 February 2024**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Copy of academic enrolment
Certified copy of Identity document
Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal
vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



NASRUDDIN ISLAMIC HIGH SCHOOL
(Gqeberha)

An opportunity exists for an exceptional educator to join our dynamic staff.

To start immediately

**COMPUTER APPLICATIONS TECHNOLOGY
(CAT) - GRADES 10 -12
TECHNOLOGY - GRADES 8 & 9**

Minimum Requirements:

**Applicable Tertiary Qualifications
Professional Teaching Diploma
Extra mural commitment
SACE Registered**

Please state all other subjects

Apply to: The Principal

headteacher@nasruddin.co.za

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing appointment in:

HISTORY (Grades 10—12)

GESKIEDENIS (Grade 10—12)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the FET and Senior phase.
- ◆ State additional subjects:
(teaching Social Sciences will be to your advantage)

Only shortlisted candidates will be contacted.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 26 January 2024

Commencement date: 1 March 2024



- HISTORY - GESKIEDENIS -



Hoërskool Framesby

(Afrikaansmedium)
(Beheerliggaam)

DRINGENDE HALFDAG AFLOSPOS

VISUELE KUNSTE GRAAD 10 - 12 [SLEGS 4 WEKE]

Hoërskool Framesby is dringend op soek na 'n afsonderwyser.
Indien u belangstel, kontak die skoolhoof onmiddellik by:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

VAKANTE POS

ENGELS FAL/HUISTAAL GRAAD 8 - 12 EN

LEWENSORIËTERING GR. 8 - 9 [MOET AS VAKHOOF KAN OPTREE]

Hoërskool Framesby is dringend op soek na n onderwyser vir bogenoemde pos.
Netbal- en/of kriketafrigting sal tot u voordeel wees.

- Sluitingsdatum vir aansoeke: 26 Januarie 2024
- Diensaanvaarding: Spoedig moontlik
- Die suksesvolle kandidaat moet oor deeglike vakkennis besit
- rekenaargeletterd wees
- oor 'n volwaardige onderwyskwalifikasie beskik.
- geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel : 041-360 1257



Hermitage House, an independent co-educational day school which runs from Crèche to Grade 7 and is situated in the Sundays River Valley, near Addo, invites applications for the following post:

INTERMEDIATE PHASE TEACHER

The position is a permanent position available immediately.

The successful candidate will be a qualified teacher who holds a Bachelor of Education: Intermediate Phase degree, is registered and in good standing with SACE. The successful candidate will have the opportunity to work in a stimulating environment. Previous experience in independent education is an advantage, but is not essential. In addition, the applicant will:

- o Be well-versed in curriculum and assessment for the Intermediate Phase.
- o Have experience in teaching various subjects across the Intermediate Phase as a requirement.
- o Be well versed in the written and spoken language of English and Afrikaans.
- o Be required to uphold the Christian ethos and values of the School.
- o Be energetic and creative.
- o Be passionate about teaching, learning and young people.
- o Have good interpersonal and communication skills.
- o Have a sound understanding of the Intermediate Phase learner.
- o Be prepared to play a full and active role in the co-curricular life of the school.
- o Have experience in coaching various sport codes.

A detailed CV, along with a covering letter and the contact details of three references, should be emailed to the Headmaster. Please ensure that the email identifies the position for which the application is intended.

Hermitage House reserves the right not to make an appointment and to make an appointment before the closing date.

Submission of an application does not in itself entitle the applicant to an interview. Only shortlisted candidates will be contacted for an interview.

Should the School not make contact with you within 1 month of the closing date for applications, you may consider your application as unsuccessful.

The school, in line with the Protection of Personal Information (POPIA) will take all reasonable measures to ensure that your personal information is protected. By submitting your application, you agree and give consent that your information may be used in the recruitment, selection and reporting process of this position.

All CV's to be e-mailed to: martyrvanzyl@hermitagehouse.co.za

Closing Date
Thursday, 29 February 2024

Hoërskool Burgersdorp

SLEGS MY BESTE

BEHEERLIGGAAMPOS (P1)

Vakke: SW , Geografie en Wisk- G
(Snr & FET fase)

Begindatum: Februarie 2024

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passiewolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).

Die geskikte kandidaat moet oor die volgende beskik:

- Dinamiese persoon met strategiese en innoverende denke.
- Kode 10/14 bestuurderslisensie of PDP sal voordelig wees
- Opbouende waardes en Christelike norme.
- Uitstekende menseverhoudings en kommunikasievaardighede.
- Administratiewe vaardighede
- Georganiseerd, stiptelik, behulpsaam en vriendelik om die positiewe beeld van die skool te komplimenteer.
- Sport en Kultuur buitemuurs kan aanbied.

CV's moet na die skool gestuur word.

Aansoeke sluit; 31 Jan 2024



051 653 1715



yolandi.bredenkamp@gmail.com



Altwal weg (R58)
Burgersdorp 9744

CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Anelisa	Gamalaziwa	Bed humanities	Senior, FET / VOO	IsiXhosa and Geography	East London , Port Elizabeth , Umtata, Psj , Mqanduli
Busisiwe	Ntshaba	Science and Technology, SS, Mathematical Literacy and LO.	Intermediate / Intermediêr, Senior, FET / VOO	Science and Technology, SS, Mathematical Literacy and LO.	Chris Hani East
Audra	Gouza	Bachelor Degree in Intermediate Phase Teaching	Intermediate / Intermediêr	English Afrikaans Mathematics Natural Sciences Social Sciences EMS PSW	Mandela Metro Sarah Baartman District
Busisiwe	Mkhonza	PGCE in business studies, honours degree in business administration and diploma in public relations and communication	FET / VOO	Business studies, Ems and economic	Any where in the Eastern Cape
Nompumelelo	Ngavu	B Ed: FET Humanities	FET / VOO	Geography and History	East London, Port Elizabeth, Mthatha
Balungile	Mbambani	Bachelor of Education	FET / VOO	Accounting and Business Studies	Umtata, Bizana, Flagstaff, Idutywa, Lady Frere, Lusikisiki, Sterkspruit, Mount Free, East London
Pfano	Mbodi	Life Sciences FET phase Natural Sciences senior phase Mathematical Literacy FET phase Mathematics Senior and FET phase	Senior, FET / VOO	Life Sciences. Natural Sciences. Mathematics. Mathematical Literacy.	All
Ntuthuko	Sibiya	B.ed	FET / VOO	Economics, business studies	Everywhere
Azathi	Nyezi	Bachelor of Education in Senior and FET phase	Senior, FET / VOO	Life Sciences and Life Orientation	Aliwal North, Sterkspruit, Gqeberha, East London, Komani and more
Erika	Kirsten	BA(Social Work) BA(Hons) PGCE (Foundation Phase) M (Social Work)	Foundation / Grondslag	Afrikaans HL / FAL English HL / FAL Mathematics Life Skills	Jeffreys Bay; Humansdorp
Nhlakanipho	Mbatha	Bachelor of Education	Senior, FET / VOO	Mathematics, Life Sciences, Natural Science and CAT / IT	Anywhere

Kirsty	Erasmus	PGCE in Sen Phase (EMS) and FET (Accounting) Advanced Diploma in Accounting (Prof Accounting) Diploma in Accounting	Senior, FET / VOO	Economic and Management Sciences; Accounting	Gqeberha
Siyamthanda	Sondlo	Pearson Institute - Durban (2020) Bachelor of Arts in Linguistics and Psychology IIE Varsity College - NMB (2023) Specialization: - Life Orientation SP (Gr 7-9) - Life Orientation FET (Gr. 10-12)	Intermediate / Intermediêr, Senior, FET / VOO	Life Skills / Life Orientation	Port Elizabeth, Grahamstown, East London, Uitenhage, Kariega
Lwamkelo	Zungula	Bachelor of education in arts and culture	FET / VOO	Music, Geography, Creative art, social science, virtual arts, dramatic arts, dance, life orientation and English	Mount ayliff, matatiele, mtata, east London and Port Elizabeth
Gugulethu	Ncube	Doctor of Education; Master of Education; Hons Degree in Education Management, Law and Policy; Advanced Certificate in Education-Special Needs Education; Diploma in Education.	Foundation / Grondslag, Intermediate / Intermediêr	All foundation phase subjects; Maths and Science in the Intermediate phase.	Any area.
Dimpho	Mokushane	Bachelor of Education	Intermediate / Intermediêr	Social sciences, Life skills, English and Sesotho	Joe Gqabi district , O.R Thambo, Amathole, and all other Eastern cape districts
Valencia Elaine	Jonas	Currently busy with 2nd year BED Foundation Phase, Completed in Diploma in Grade R, IT Certificates, Sports Science Certificate & Tennis Coaching Certificate	Foundation / Grondslag	Grade R Mathematics & Home Language (English and Afrikaans) & Life Skills	Port Elizabeth

Zukile	Gaba	Bachelor of Education foundation phase	Foundation / Grondslag	IsiXhosa Home language. English First Additional language. Mathematics. Life Skills.	Joe Gqabi district -Alwal North - Bugersdorp - Sterkspruit-Jamestown and Bakley East. Chris Hanu district-Queenstown-whittlesea-lady frere - Cradock, Takastad , Cofimvaba and further More Should be around Butterworth Dutywa Mtata and East London.
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AVAILABLE TEACHERS: ONLINE CVs



253 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

NEW

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



<https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement

● **Emotional Intelligence (EQ)**

- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers



Pleasure in the job puts
perfection in the work.

~ Aristotle

AZ QUOTES

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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