



**QUICK
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▶ **Making your subject irresistible to learners**

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▶ **Managing the Unmanageable**
(List of topics)

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Making your Subject Irresistible to Learners

<https://www.ecexams.co.za/CM.htm>

"Education is not preparation for life; education is life itself." - John Dewey. This poignant quote captures the essence of teaching well: it's not simply about packing learners' minds with facts, it's about sparking their curiosity, igniting their passion, and making their learning journey a vibrant, engaging experience. But how do you do that? How do you transform even the most complex subject into an alluring dance between you and your learners? Here are some potent strategies to set your lessons ablaze:



- **Unveil the Magic Beyond the Mundane:** Every subject, no matter how seemingly dry, holds hidden wonders waiting to be discovered. Unearth these treasures by connecting the dots to real-world applications and intriguing scenarios. Show your learners how photosynthesis fuels not just green giants but also their morning toast. Demonstrate how basic equations govern the majestic arcs of bridges and the breathtaking leaps of athletes. Weave stories of historical figures who grappled with the concepts you teach, of inventors who dared to defy limitations, and of scientists who unlocked the secrets of the universe.
- **Embrace the Symphony of Learning Styles:** Remember, your audience is not a monotonous chorus chanting back facts. They are a vibrant orchestra, each instrument resonating to different rhythms and melodies. Cater to diverse learning styles by incorporating visual aids, interactive activities, collaborative projects, and opportunities for independent exploration. Let the kinaesthetic learners build models, the aural learners debate historical events, and the visual learners create mind maps. Allow your learners to express their understanding through different channels and watch the symphony of learning reach its crescendo.
- **Light the Spark of Inquiry:** Don't simply present information; ignite a fire of curiosity. Pose thought-provoking questions that nudge your learners beyond rote memorization. Encourage them to challenge assumptions, experiment, and explore alternative perspectives. Create a classroom environment where asking questions is not just accepted, but celebrated. As Albert Einstein wisely said, "The important thing is not to stop questioning. Curiosity has its own reason for existing." This spark of inquiry will not only deepen their understanding but also foster a lifelong love for learning.
- **Celebrate the Thrill of Discovery:** Let your learners experience the joy of learning through hands-on activities and projects. Have them build robots, analyse ecosystems, compose poems, or conduct mock trials. These experiences solidify abstract concepts and provide a tangible sense of achievement. Allow them to stumble upon unexpected findings, revel in "aha!" moments, and witness the power of their own intellectual exploration. Remember, "the only source of knowledge is experience," as Albert Einstein also observed.
- **Be the Maestro of Engagement:** Your passion is contagious. Inject your lessons with enthusiasm, humor, and genuine fascination with the subject matter. Tell captivating stories, use vivid metaphors, and create a dynamic classroom atmosphere. Your energy will resonate with your learners, transforming lectures into exhilarating performances and textbook pages into portals to hidden worlds. Be the maestro of engagement, and watch your learners become captivated members of the knowledge orchestra.

By weaving these strategies into your teaching tapestry, you can transform your subject from a mere academic requirement into a captivating adventure. Remember, education is not a one-way street; it's a vibrant dance between you and your learners. So, crank up the music, unleash your creativity, and watch your classroom become a stage where the magic of learning unfolds, leaving your learners not just informed, but truly inspired.

Picture: <https://www.linkedin.com/pulse/how-do-i-keep-my-students-interested-subject-farah-najam>

NB! ASSESSMENT INSTRUCTIONS



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024%20Assessment%20Instructions.htm):

- 7/2024: 2024 Registration of learners: June National Senior Certificate (NSC) Examinations
- The Chief Markers' Reports should be available within the next 24 hours.

CIRCULARS



CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Request to all Principals to update Educator Qualifications for the Annual Audit Improvement Plan
- Memo: Appointment of Acting Head of Department

VACANT DEPARTMENTAL POSTS (Office-based)

VACANT OFFICE-BASED EDUCATOR POSTS

- A Vacancy List has been published:
*Office-based Educator Posts within
the Eastern Cape Department of
Education*
- Closing date: 16 February 2024
- www.eccurriculum.co.za/Bulletins.htm



FUNZA LUSHAKA BURSARIES

FUNZA LUSHAKA BURSARIES

- Closing Date: 2 February 2024
- More Information:
<http://www.funzalushaka.doe.gov.za/>


Funza Lushaka

WELLBEING CONFERENCE 2023

Save the Date



COLLEGIATE GIRLS' HIGH AND JUNIOR SCHOOLS WILL CELEBRATE 150 YEARS OF EXCELLENCE IN 2024.

THERE WILL BE VARIOUS EVENTS THROUGHOUT THE YEAR TO MARK THIS MILESTONE. A WELLBEING CONFERENCE IS DUE TO TAKE PLACE FROM 13-15 JUNE 2024 AND WE EXPECT TO INVOLVE 250 DELEGATES FROM AROUND THE COUNTRY. IN ADDITION, WE WILL BE HOSTING A WELLBEING EXPO AND FRINGE EVENTS OF PRESENTATIONS AND WORKSHOPS TO PARENTS AND LEARNERS.

WELLBEING CONFERENCE
13 - 15th June 2024



For more information visit our website
www.collegiatehigh.co.za/150-years/well-being

SCHOOL TEL: 041-373 7705
SCHOOL FAX: 041-374 2817
EMAIL : COLLEGIA@CGHS.CO.ZA

Collegiate Girls' High School



P O Box 27870 | Greenacres | Gqeberha | 6057 | Tel: +27413737705 | Fax: +27413742817 | collegia@cghs.co.za | www.collegiatehigh.co.za

"Wellbeing is about the combination of our love for what we do each day, the quality of our relationships, the security of our finances, the vibrancy of our physical health, and the pride we take in what we have contributed to our communities. Most importantly, it's about how these five elements interact."

– Tom Rath

Invitation and Registration Letter: Wellbeing Conference 2024

Collegiate Girls' High and Junior Schools will celebrate 150 years of excellence in 2024. There will be various events throughout the year to mark this milestone. A Wellbeing Conference is due to take place from 13-15 June 2024 and we are hoping to involve 250 delegates from around the country. In addition, we will be hosting an exciting Wellbeing Expo

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

for our delegates, and fringe events of presentations and workshops to parents and learners.

Collegiate places a high priority on developing wellbeing among members of our community. Wellbeing is a broad concept and includes a range of psychological and physical abilities. Some types of well-being that we would like to focus on are emotional, physical, social, workplace and societal. Our vision for this conference is to explore the wellbeing of learners and educators in the educational sphere while having a great time at the end of Term Two with delegates who share a vision of exploring ways to create wellbeing among school staff and learners. Some of our keynote speakers include: Estee Cockcroft of Screensmart who will invigorate our understanding of the role of social media on our wellbeing; presenters from Bizskills whose courses are CPTD points accredited; Dr Ela Manga who will change our perceptions on the effects of breathing, energy and burnout; Devan Moonsamy, author of the well-known book on the isms that divide; and Vivienne Schultz on igniting Occupational Intelligence and transformation.

While we believe that we will want knowledge around wellbeing, we are also determined to ensure that our delegates at the Conference leave feeling well. Therefore, we have planned much fun and laughter as part of the programme. The cost includes sumptuous meals, an outing to Old Grey on Friday night with local performers, some comedic relief and time for bonding and relaxing because we all know you cannot pour from an empty cup.

Date: mid-day 13 June to mid-day 15 June 2024

Place: Collegiate Girls' High School. Kestell Street, Parsons Hill, Gqeberha.

Cost: R3 200 per delegate

Who should attend: school management teams, grade heads, teachers, psychologists, social workers, therapists, counsellors.

Payment for can be made to:

Name: Collegiate High School

Bank: Standard Bank

Account number: 280916841

Branch Code: 050317

Reference: WC and Name of Business

Please do then email pennys@cghs.co.za your particulars in addition to the proof of payment so that we can monitor payments and to whom we should attribute the payment.

Please note that both transport and accommodation bookings are for your own account and arrangement. Garden Court offers a reduced conference rate with this code: 1643220. Here is the link: <https://www.southernsun.com/garden-court-kings-beach>. We are also able to offer advice on suitable accommodation via pennys@cghs.co.za. We will offer a shuttle service to and from the Garden Court accommodation, but delegates will need to arrange their own transportation if not staying at this accommodation. We will not be able to offer a shuttle service from the airport to the accommodation, but can provide a shuttle service to the airport at the end of conference.

We look forward to collaborating, networking and making friends, while filling your wellbeing quota, and speaking further on the areas. Please contact Mrs Penny Stephenson at pennys@cghs.co.za or 041 3737705 with any questions that you may have.

Should you wish to register as a delegate, please visit this page:

<https://forms.gle/XRZTmVfjUUzhyz2g7>

More information can be sourced on our website at <https://www.collegiatehigh.co.za/150-years/well-being>.

Yours sincerely



Mrs Louise Erasmus

Principal

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **5 February 2024**
 - Grondslag- en Intermediêre Fase: Angstigheid by kinders, hoe dit die leerproses benadeel en wat onderwysers kan doen
- **6 February 2024**
 - Risk Management in schools (Part 1)
- **7 February 2024**
 - Identifying and managing learning barriers: Dyscalculia and Maths anxiety
- **8 February 2024**
 - What is expected from the teachers in Grade 1 (Curriculum, administration and learner challenges)
- **12 February 2024**
 - Pharos se Senior Tweetalige Skoolwoordeboek vir graad 10–12. This presentation illustrates how specific language aspects are treated in this unique school dictionary – grammar information, various meanings and translations, as well as synonyms and antonyms for words, labels and context guidance for translations and in addition thousands of phrases that are often used, with the correct translations.
- **13 February 2024**
 - Personal Trademark and emotional intelligence: Understanding your personality style and how it impacts others
 - SACE: Code of Professional Ethics: All novice educators, students and interns are welcome to attend this training session
- **14 February 2024**
 - Independent Schools: Conflict management
- **15 February 2024**
 - Developing emotional intelligence of learners in the ECD and Foundation Phase
 - SACE: Professional Teaching Standards: Ethics: All novice educators, students and interns are welcome to attend this training session
- **19 February 2024**
 - What do I do about ChatGPT and Generative AI in my class?
- **20 February 2024**
 - Personal Trademark and emotional intelligence: What is a Personal Brand?
- **21 February 2024**
 - Identifying and managing learning barriers: ADHD and Auditive processing
- **22 February 2024**
 - Make reading fun: Reading readiness for learners and how to instill a love of reading in learner
- **26 February 2024**
 - Managing and assessing Coding and Robotics

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

EXAMINATIONS

**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

VACANT POSTS



INTEGRITEIT ~ RESPEK ~ HARDWERKEND ~ BEHULPSAAM ~ TROTS

Vakante pos beskikbaar

WISKUNDE & FISIESE WETENSKAPPE GRAAD 10 - 12 {departementele pos}

Ons is opsoek na 'n dinamiese, self-gedrewe opvoeder om by ons span aan te sluit.

Suksesvolle kandidate moet in staat wees om:

1. Hoë kwaliteit vernuwende onderrig en assessering te genereer.
2. Ekstra klasse te organiseer en aan te bied asook individuele hulp na skool te verskaf.
3. Administratiewe en rekordhouding vaardighede te bied.
4. By te dra tot die buitemuurse sport & kulturele programme wat ook oor naweke kan plaasvind.
5. Goeie samewerking te kan bied.

Aanzoekers moet:

1. Die vereiste akademiese en professionele kwalifikasie besit asook 'n geldige SACE sertifikaat.
2. Die vermoë besit om vlot te kan kommunikeer, opdragte te gee en te verduidelik in Afrikaans en Engels.
3. Die basiese IT vaardighede besit vir onderrig en administratiewe doeleindes.
4. Professionele gedrag toon en 'n hoogs ontwikkelde emosionele kwosient hê.
5. Aanhoudend nuwe vindingryke geleenthede probeer vind vir die voordeel van professionele ontwikkeling.

Indien jy aan hierdie kriteria voldoen, stuur asseblief jou CV en gesertifiseerde professionele kwalifikasies asook jou ID en verwysings aan

info@hsmclachlan.co.za

Die sluitingsdatum vir aansoeke is: **16.02.2024**

Diensaanvaarding: **01.04.2024**

Die beheerraad behou die reg om nie 'n afspraak te reël nie.
Jou aansoek kan onsuksesvol geag word indien jy nie enige terugvoering vanaf die skool ontvang het teen **29.02.2024**



**HOËRSKOOL
McLachlan**

+27 (0)42 940 2775 • 11 PJ RETIEFSTRAAT, JOUBERTINA, 6410



PORT REX
HOËR TEGNIESE SKOOL / TECHNICAL HIGH SCHOOL

Dringende aansoeke word ingewag vir die volgende vakante pos
Departementele Pos / Oorplasing

ONDERWYSER
AFRIKAANS Eerste Addisionele Taal (GRAAD 8-12)
(Meld asseblief ook ander moontlik vakkombinasies)

AANVANGSDATUM: 3 APRIL 2024

Vereistes:

- ✚ Kandidaat se Eerste Taal moet Afrikaans wees
- ✚ Kandidaat moet Engels magtig wees
- ✚ Suksesvolle kandidaat moet oor deeglike vakkennis beskik en 'n volwaardige onderwyskwalifikasie besit
- ✚ Ten minste 5 jaar toepaslike ondervinding
- ✚ Afrigting van buitemuurse aktiwiteite verpligtend

U aansoek moet asseblief die volgende insluit:

- ✚ Volledige CV met gesertifiseerde afskrifte van die volgende dokumente:
 - ✚ Matrieksertifikaat
 - ✚ Grade / Diplomas van kursusse voltooi
 - ✚ SARO (SACE) sertifikaat verpligtend
 - ✚ ID
 - ✚ Bestuurs- en PDP lisensie
 - ✚ Polisieklaring verpligtend

SLUITINGSDATUM: Maandag 19 Februarie 2024

Handig u volledige CV, dekbriëf en verwante dokumente per hand by die skool af:
Die Sekretaressë (Anne McCormick) se kantoor, Chamberlain Straat 55, Vincent, Oos-Londen of
stuur per e-pos na secretary@portrexths.co.za

Neem kennis dat slegs kortlyskandidate gekontak sal word.
Indien u nie binne 2 weke na die sluitingsdatum gekontak word nie was u aansoek onsuksesvol.



Stutterheim High School

Our SGB invites you to make an application for the following
GOVERNING BODY TEACHING POST

Afrikaans First Additional Language Educator Grades 8 - 12

Commencement Date: 03 April 2024

Minimum Requirements:

- * Applicable qualifications
- * Professional teaching qualification
 - * SACE registration
- * Driver's Licence and PDP (compulsory)
- * Extra-mural commitment (compulsory)
 - * Computer Literate
 - * Police Clearance Certificate
- * At least 2 years teaching experience is strongly recommended

Competitive remuneration package:

The interview process and appointment will be at the sole discretion of the Governing Body. The SGB also reserves the right not to fill the position. Only shortlisted applicants will be contacted.

**Closing date:
12 February 2024**

Submit applications to:
The Principal, Stutterheim High School
or
e-mail to: principal@stutthigh.co.za

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.





HOËRSKOOL
ANDREW RABIE
HIGH SCHOOL

NET DIE BESTE
ONLY THE BEST

SGB POSITION

MATH LITERACY 10 - 12 POST

Applicants must have:

A suitable qualification in Mathematical Literacy 10 - 12

Please state other subjects

**Applicants must be able to teach in both English and Afrikaans
Post is available immediately**

Applicants must include:

**A full CV; other subjects offered; extra-mural activities involved in;
academic transcripts; SACE registration certificate; Police Clearance
certificate and names and contact details of two contactable referees.**

CLOSING DATE 2 FEBRUARY 2024

Please submit applications via email: admin@andrewrabie.co.za



Tel: 041 374 5604 - email: admin@andrewrabie.co.za - website: www.andrewrabie.co.za

NET DIE BESTE
ONLY THE BEST

Suitably qualified teachers, willing and able to contribute to the school's extra mural program, and with a passion for working in the Dale College context, are encouraged to apply for the following teaching post.



Life Orientation and/or Mathematical Literacy

This permanent appointment will be SGB-paid. Experience and a proven track record of extra mural engagement will count in the applicant's favour. Please submit your application by typing the link below into your internet browser, or by scanning the QR code.

<https://forms.gle/W5T2Dnj5GmSHxc349>



Closing date: Wednesday, 07 February 2024 at 12h00

ONDERWYSPOSTE BESKIKBAAR

AANVANG VAN PLIG: 3 APRIL 2024

Die Lady Grey Kunste Akademie wag op aansoeke van toepaslik gekwalifiseerde onderwysers vir 'n voltydse beheerliggaampos:

Pos 3	Afrikaans Eerste Addisionele Taal	10-12	Minimum vereistes <ol style="list-style-type: none">1. Erkende Onderwyskwalifikasie.2. SACE registrasie.3. Vermoë om in 'n multikulturele omgewing onderrig te gee.4. Vlot in Afrikaans en Engels.5. Bevoegdheid en gewilligheid om deel te wees van 'n uitgebreide buitemuurse program.
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SLUITINGSDATUM VIR AANSOEKE
16 FEBRUARIE 2024
E-pos jou CV na:
principal@lgaa.co.za



Navrae Mev. H. Prinsloo (073 900 2989)

Die Lady Grey Kunste Akademie is 'n gekombineerde, multi-kulturele, publieke skool waar leerders kan uitblink in die Visuele en Uitvoerende Kunste, deur Afrikaans en Engels as taal van Leer en Onderrig te gebruik.

 lgaa.co.za
 Lady Grey Arts Academy



MOLTENO HIGH SCHOOL

Hall Street, Molteno, 5500

045-9670167

moltenohighschool@yahoo.co.za

The following SGB post exists for a suitably qualified
Post Level 1 Educator to start Term 2

Requirements:

Fully qualified
SACE registered

Subject:

isiXhosa FAL Gr 7 - 12

Supply comprehensive CV with references, experience and
certified qualifications.

Closing date for application:

Friday, 2nd February 2024

Please hand in applications at the office. No e-mails will be accepted.

The school will contact you for an interview.

The SGB reserves the right not to make an appointment.



Ugie High School
Teaching Post (SGB)
Grade 1 English Medium
Starting date: 3 April 2024

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English HL and Afrikaans FAL
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 16 February 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com

West Bank High School

Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing appointment in:

LIFE ORIENTATION

(Grades 7—12)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the FET and Senior phase.
- State additional subjects:
(teaching Mathematical Literacy will be to your advantage)

Only shortlisted candidates will be contacted.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 9 February 2024

Commencement date: 1 March 2024



- LEWENSORIENTERING -

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing Maternity appointment in:

INTERMEDIATE PHASE (Grade 4)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the Intermediate Phase.

Only shortlisted candidates will be contacted.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 16 February 2024



TEMPORARY POST

Laerskool Barkly-Oos (NGK)

Posbus 28
Barkly-Oos
9786

Tel: (061) 019 1987
Epos: laerskoolbarklyoos@gmail.com



Kerkstraat 1
Fairview
Barkly-Oos
9786

Laerskool Barkly Oos het 2 vakante departementele poste vir gekwalifiseerde onderysers/esse met toepaslike kwalifikasies vir die volgende poste:

1. Grondslagfase pos.

- Afrikaans as onderrigtaal
- Geskikte onderwyskwalifikasies
- SACE geregistreerd
- Alle leerareas.

2. Intermediêre fase pos.

- Afrikaans as onderrigtaal
- Geskikte onderwyskwalifikasies
- SACE geregistreerd
- Alle leerareas

Die volgende moet u aansoek/e vergesel:

- Volledige CV met verwysings
- **Oorspronklike gesertifiseerde afskifte van die volgende:**
- ID dokument
- SACE sertifikaat
- Matrieksertifikaat
- SARS sertifikaat
- Volledige akademiese rekord
- Huweliksertifikaat (indien van toepassing)
- Polisieklaring

Sluitingsdatum vir aansoeke: 12 Februarie 2024

Stuur u volledige CV en al die nodige dokumente na: laerskoolbarklyoos@gmail.com

Kontaknommer: Mnr J Wagenaar : 074 455 9789

AANSTELLINGS ONDERHEWIG AAN DEPARTEMENTELE GOEDKEURING



**HOËRSKOOL
HIGH SCHOOL**

TEMPLETON

FOON / PHONE 046-6850151
E-POS/MAIL: templeton@bosberg.co.za
info@templetonhighschool.co.za

POSBUS 53
P. O. BOX

BEDFORD
5781

ONDERWYSER / EDUCATOR

2 VAKANTE DEPARTEMENTELE POSTE
2 VACANT DEPARTMENTAL POSTS

2024

POSVLAK / POST LEVEL 1

Verkieslik / Preferably

FUNZA LUSHAKA

Beurshouer / Bursary holder

1.

GRAAD / GRADE 10 – 12

Wiskunde / Mathematics

Lewenswetenskappe / Life Sciences

2.

GRAAD 2 AFRIKAANS

Alle vakke

Meld asseblief ander vakke. / Please mention other subjects.

TAAL VAN ONDERRIG / LANGUAGE OF INSTRUCTION
AFRIKAANS / ENGLISH

NAVRAE/ : DIE SKOOLHOOF /
ENQUIRIES THE PRINCIPAL

Tel. : 046 - 6850151

Sel / Cell : 082 448 5010

E-Pos / Mail: info@templetonhighschool.co.za

CAMBRIDGE HIGH SCHOOL



Governing Body
Maternity Post

**English Home Language
Grades 8 – 12**

Term 2 - 2024

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



Governing Body

**Geography, Life Orientation and Mathematical Literacy
Grades 10 – 12**

Term 2 - 2024

Applications are invited from suitably qualified
persons for the above post.

Applications, including a C.V. and
contactable referees should be emailed to:

posts@cambridgehs.co.za

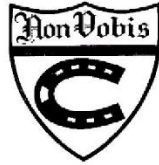
The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



Governing Body

**Life Science
Grades 10 – 12**

Term 2 - 2024

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

posts@cambridgehs.co.za

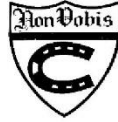
The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



Governing Body
Maternity Post

**IsiXhosa First Additional Language
Grades 8 – 12**

Term 2 - 2024

Applications are invited from suitably qualified
persons for the above post.

Applications, including a C.V. and
contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.



LILYFONTEIN SCHOOL

The following Governing Body Maternity Post will exist for a suitably qualified educator with at least 3 years' experience from mid-April 2024 to mid-September 2024 (dates to be finalized closer to the time)

QUALIFIED (BEd) GRADE 4 EDUCATOR MATERNITY POST

Must be SACE registered

Please state extra mural offerings (netball would be preferred)
Preference will be given to someone who can teach Grade 7 Afrikaans FAL

Closing Date : **9 February 2024**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



Your adventure starts here!

LILYFONTEIN SCHOOL

The following Governing Body Posts will exist for suitably qualified and experienced candidates from mid-February 2024

LEARNERSHIPS

Foundation Phase (Gr.R-3)
Intermediate Phase (Gr. 4-7)

State extra murals offered
Must show proof of study

Applications are invited from students currently studying education

Closing Date : **Friday, 2 February 2024**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Copy of academic enrolment
Certified copy of Identity document
Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal
vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



Hermitage House, an independent co-educational day school which runs from Crèche to Grade 7 and is situated in the Sundays River Valley, near Addo, invites applications for the following post:

INTERMEDIATE PHASE TEACHER

The position is a permanent position available immediately.

The successful candidate will be a qualified teacher who holds a Bachelor of Education: Intermediate Phase degree, is registered and in good standing with SACE. The successful candidate will have the opportunity to work in a stimulating environment. Previous experience in independent education is an advantage, but is not essential. In addition, the applicant will:

- o Be well-versed in curriculum and assessment for the Intermediate Phase.
- o Have experience in teaching various subjects across the Intermediate Phase as a requirement.
- o Be well versed in the written and spoken language of English and Afrikaans.
- o Be required to uphold the Christian ethos and values of the School.
- o Be energetic and creative.
- o Be passionate about teaching, learning and young people.
- o Have good interpersonal and communication skills.
- o Have a sound understanding of the Intermediate Phase learner.
- o Be prepared to play a full and active role in the co-curricular life of the school.
- o Have experience in coaching various sport codes.

A detailed CV, along with a covering letter and the contact details of three references, should be emailed to the Headmaster. Please ensure that the email identifies the position for which the application is intended.

Hermitage House reserves the right not to make an appointment and to make an appointment before the closing date.

Submission of an application does not in itself entitle the applicant to an interview. Only shortlisted candidates will be contacted for an interview.

Should the School not make contact with you within 1 month of the closing date for applications, you may consider your application as unsuccessful.

The school, in line with the Protection of Personal Information (POPIA) will take all reasonable measures to ensure that your personal information is protected. By submitting your application, you agree and give consent that your information may be used in the recruitment, selection and reporting process of this position.

All CV's to be e-mailed to: martynvanzyl@hermitagehouse.co.za

Closing Date
Thursday, 29 February 2024

HOLY CROSS HIGH SCHOOL

TELL: 047 537 0956
MTHATHA
5099



P.O. BOX 396
SOUTH RIDGE PARK



VACANCIES!!!!!!

THE ABOVE SCHOOL IS LOOKING FOR AN ENTHUSIASTIC AND DEDICATED TEACHERS TO FILL THE BELOW MENTIONED VACANCIES.

POST NO:	MAJORING SUBJECTS	NATURE OF THE POST	REQUEREMENTS	GRADE
1	CREATIVE ART and ENGLISH FAL	SGB	NQF.7 with the required subjects	08-12
2	LIFE ORIENTATION and ISIXHOSA HL	SGB	NQF.7 with the required subjects	08-12

APPLICATION ARE CLOSING ON FRIDAY, THE 5th OF FEBRUARY 2024.
NB: HAND DELIVERY ONLY.

CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Zandise	Dlamini	Bachelor Degree in Education	Intermediate / Intermediêr, Senior, FET / VOO	Life Sciences, Natural Sciences, Technology, Creative Arts, English, Geography and Life Orientation.	Anywhere necessary.
Pitso Macdonald	Matsoaboli	Bachelor of Education In Intermediate Phase From University of Free State.	Intermediate / Intermediêr	Social Sciences Life Skills Sesotho HL/FAL English FAL Mathematics	East London
Mpilontle	Nkayitshana	Bachelor of Education	Senior, FET / VOO	Life sciences, Natural sciences and Technology.	Qgeberha, Mthatha, Bizana, Flagstaff and Lusikisiki.
NYAMEKA	NGONGOMA	BACHELOR OF EDUCATION	Foundation / Grondslag	ISIXHOSA, ENGLISH, LIFE ORIENTATION, LIFE SKILLS, MATHS	BIZANA, MOUNT AYLIFF, MOUNT FREE, UMTATA, GCUWA, QONCE, FLAGSTAFF
S'phamandla Xolo	Msimango	B.ed Mathematics, Science And Technology	Intermediate / Intermediêr, Senior	Mathematics, Natural science and technology, English FAL, Isizulu home language, EMs	Port Elizabeth, East London
Cornelia	Janse van vuuren	Bachelor of Education	Intermediate / Intermediêr	Afrikaans, Engels, wiskunde, natuurlike wetenskap, sosiale studies, lewensorientering	Port Elizabeth

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Serenity	Mapoe	Bachelor of Education in Foundation Phase Teaching	Foundation / Grondslag, Intermediate / Intermediêr	Afrikaans, English, Mathematics and Life Skills	Uitenhage, Port Elizabeth, Grahamstown, East London, Addo, Jeffreys Bay
Gabrielle	Hill	Bachelor in Education - Intermediate and senior phase Diploma in Hospitality and Cookery	Intermediate / Intermediêr, Senior, FET / VOO	Tourism Afrikaans FAL Hospitality Studies Life Orientation	East London Port Elizabeth Jefferys Bay
Angel	Mbatha	Diploma in Grade R	Foundation / Grondslag	English, Maths , Life skills and Isizulu	Anywhere

AVAILABLE TEACHERS: ONLINE CVs



241 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

NEW

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



<https://www.ecexams.co.za/CM.htm>

The following broad **categories** and **topics** are covered:

● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

- ✚ How to be a respected colleague and a good friend

- ✚ How to plan and prepare for retirement

● **Emotional Intelligence (EQ)**

- ✚ Learners don't need a perfect teacher; they need a happy teacher

- ✚ How to stay motivated as a teacher

- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week

- ✚ How teachers can be effective classroom leaders

- ✚ Maintaining a positive classroom culture

- ✚ Establishing classroom rules and expectations

- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Building positive relationships with learners

- ✚ How to motivate and inspire learners

- ✚ Handling bullying and harassment

- ✚ Dealing with disruptive behaviour

- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners

- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Making your Subject Irresistible to Learners

- ✚ If you are not having fun, you are doing something wrong!

- ✚ Encouraging critical thinking skills

- ✚ Teaching learners different learning and studying methods

- ✚ Using technology effectively in the classroom

- ✚ How do I determine the standard of my teaching

- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment

- ✚ How to prepare learners for successful exam writing

- ✚ How to give feedback after an exam

- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school

- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ What can teachers do to improve parental involvement in their school going children's education

- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays

- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

**If you want to walk fast, walk alone.
If you want to walk far, walk together.**

- African proverb -



- This is a private newsletter and it does not reflect the official views of the Department of Education.
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