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Quality Education in Poor Communities: Empowering Minds in Adversity

<https://www.ecexams.co.za/CM.htm>

South Africa, a nation with a rich tapestry of cultures and histories, also grapples with socio-economic disparities that impact the quality of education in many communities. Teachers in these resource-limited settings face distinct challenges but can champion educational excellence through innovative approaches and a commitment to high standards.

- **Understanding the Community:** A profound understanding of the community is the foundation for effective teaching in impoverished areas. Conducting comprehensive community assessments enables teachers to grasp the unique socio-economic context, cultural dynamics, and specific challenges learners face. This knowledge informs strategies that resonate with the community's reality.
- **Instilling a Growth Mindset:** Instilling a growth mindset in impoverished learners involves emphasizing effort, resilience, and learning from challenges. Encourage them to view setbacks as stepping stones to success. Simultaneously, inspire realistic yet ambitious dreams by showcasing examples of individuals who have overcome adversity. By fostering a belief in continuous growth and attainable aspirations, you empower these learners to envision and strive for a brighter future.
- **Cultivating a Supportive Environment:** In resource-constrained environments, fostering a supportive and inclusive classroom culture is paramount. Creating an atmosphere where learners feel safe to express themselves encourages collaboration, curiosity, and a passion for learning, despite the challenges they may face outside the classroom.
- **Show that you care:** Show that the school and teachers care by helping learners' most basic needs be met. Ensure that the feeding scheme is managed properly, ensure that all children have shoes and warm clothes during the winter and that they have safe domestic conditions. Also make sure that all learners have the necessary textbooks, workbooks and stationery.
- **Adapting the Curriculum:** Tailoring the curriculum to be relevant and relatable to learners' lives is essential. Incorporating local examples, contextualizing lessons, and including real-world applications make learning more engaging and connected to the everyday experiences of the learners.
- **Utilizing Technology Mindfully:** While resources may be limited, technology can be a powerful ally. Teachers can leverage low-cost or free educational apps, online resources, and community partnerships to enhance the educational experience. This approach ensures that learners, regardless of economic circumstances, have exposure to the benefits of technology.
- **Active Parental Involvement:** Establishing strong connections with parents and caregivers is transformative. Regular communication about learners' progress, involving parents in school activities, and creating a sense of shared responsibility for children's education fosters a collaborative educational ecosystem.
- **Community Partnerships:** Collaborating with local businesses, NGOs, and community organizations can bridge resource gaps. These partnerships provide additional resources, mentorship programs, and extracurricular activities that enrich the overall learning experience for learners.
- **Differentiated Instruction:** Recognizing and accommodating diverse learning needs within the classroom is crucial. Implementing differentiated instruction strategies ensures that each learner's unique strengths and challenges are considered, preventing anyone from being left behind.
- **Professional Development:** Investing in continuous professional development for teachers is a key pillar. Equipping educators with innovative teaching methodologies, strategies for addressing socio-

economic challenges, and tools for managing diverse classrooms ensures high teaching standards.

- **Flexible Scheduling:** Implementing flexible schedules or after-school programs accommodates learners' responsibilities outside the classroom. This ensures that education remains accessible to those with varied time constraints, acknowledging the multifaceted demands on learners' time. For example, how far learners live from school and the transport they use between home and school should be taken into account when organizing school programmes.
- **Learner-Centric Approaches:** Incorporating learner-centric learning approaches, such as project-based learning or learner-led initiatives, empowers learners to take charge of their learning. This fosters a lifelong love for acquiring knowledge and a sense of ownership over their educational journey.
- **Holistic Development:** Education in impoverished communities should address not only academic needs but also the holistic development of learners. Encouraging participation in sports, arts, and community service contributes to the well-rounded development of individuals with a broader perspective on life.
- **Resource Mobilization:** Engaging in resource mobilization efforts, such as seeking donations of books, stationery, and other educational materials, helps bridge resource gaps. Establishing partnerships with organizations willing to contribute to the improvement of educational facilities is instrumental.
- **Monitoring and Evaluation:** Implementing robust monitoring and evaluation systems allows educators to track learner progress and the effectiveness of teaching strategies. Regular assessments and adjustments based on real-time feedback ensure that teaching methods remain relevant and impactful.
- **Teacher Advocacy:** Advocating for better working conditions and resources for teachers in underserved communities is crucial. Engaging with educational authorities, local government, and NGOs to highlight unique challenges and work towards sustainable solutions empowers educators.
- **Connect with other teachers:** Build a network of support with educators facing similar challenges. Share resources, ideas, and motivation through online communities or local teacher groups.
- **Celebrate successes:** Acknowledge your learners' achievements, no matter how small. Recognize their effort, resilience, and growth mindset.
- **Focus on what you can control:** While systemic challenges exist, focus on making impactful changes within your classroom and school community. Your dedication and passion can inspire learners and contribute to a brighter future.
- **Remember, every learner has potential:** Believe in your learners' ability to learn and succeed, regardless of their background or circumstances.
- **Be resourceful and adaptable:** Embrace challenges as opportunities to find creative solutions with limited resources.

In conclusion, providing quality education in impoverished South African communities demands a multifaceted and community-driven approach. Teachers, as the driving force, must tailor strategies to the specific needs of the community, uplifting educational standards, and empowering learners to overcome challenges. Education becomes a beacon of hope and a catalyst for positive change in the lives of those in underserved communities.

Picture: <https://wongalethu.yolasite.com/>

NB! ASSESSMENT INSTRUCTIONS NB!



Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024%20Assessment%20Instructions.htm):

- 14/2024: Application as Provincial Moderators for School Based Assessment (SBA) and Practical Assessment Tasks (PAT), Art Subjects and for Oral
- 13/2024: Application for Appointment as Invigilators for 2024/2025 Grade 12 NSC and SC Examinations and Part Time Centres
- 12/2024: Registration of learners: November National Senior Certificate (NSC) Examinations
- 11/2024: Distribution of Grade 12 Practical Assessment Tasks (PATs) for 2024 NSC Exams
- 10/2024: Declaration of Relatives and signing of Confidentiality 2024
- 9/2024: Submission of Subject Changes for 2024 Grade 12 Repeaters and Transferred Learners
- 8/2024: 2023 Grade 12 NSC Chief Markers' Reports (Memo)

NB! CIRCULARS NB!



Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: QMS - Final Reminder for submission of 2023 composite score sheets
- Government Gazette 50057: Amended national norms and standards for school funding
- Media Statement: EXCO approves scholar transport interim budget relief

VACANT DEPARTMENTAL POSTS (Office-based)

VACANT OFFICE-BASED EDUCATOR POSTS

- A Vacancy List has been published: *Office-based Educator Posts within the Eastern Cape Department of Education*
- Closing date: 16 February 2024
- www.eccurriculum.co.za/Bulletins.htm



TRAINING – COURTESY OF SAOU



Professional Development

SAOU

Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **12 February 2024**
 - Pharos se Senior Tweetalige Skoolwoordeboek vir graad 10–12. This presentation illustrates how specific language aspects are treated in this unique school dictionary – grammar information, various meanings and translations, as well as synonyms and antonyms for words, labels and context guidance for translations and in addition thousands of phrases that are often used, with the correct translations.
- **13 February 2024**
 - Personal Trademark and emotional intelligence: Understanding your personality style and how it impacts others
 - SACE: Code of Professional Ethics: All novice educators, students and interns are welcome to attend this training session

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

- **14 February 2024**
 - Independent Schools: Conflict management
- **15 February 2024**
 - Developing emotional intelligence of learners in the ECD and Foundation Phase
 - SACE: Professional Teaching Standards: Ethics: All novice educators, students and interns are welcome to attend this training session
- **19 February 2024**
 - What do I do about ChatGPT and Generative AI in my class?
- **20 February 2024**
 - Personal Trademark and emotional intelligence: What is a Personal Brand?
- **21 February 2024**
 - Identifying and managing learning barriers: ADHD and Auditive processing
- **22 February 2024**
 - Make reading fun: Reading readiness for learners and how to instill a love of reading in learner
- **26 February 2024**
 - Managing and assessing Coding and Robotics
- **27 February 2024**
 - King IV and risk management in schools, part 2
- **28 February 2024**
 - Independent Schools: Parent involvement
- **29 February 2024**
 - Assisting learners that experience barriers: Gain valuable insights from an occupational therapist
 - Observing the processes of shortlisting and interviews

ANNUAL TEACHING PLANS 2024



<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

EXAMINATIONS

NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za

VACANT POSTS

ONDERWYSPOSTE BESKIKBAAR

AANVANG VAN PLIG: 3 APRIL 2024

Die Lady Grey Kunste Akademie wag op aansoeke van toepaslik gekwalifiseerde onderwysers vir 'n voltydse beheerliggaampos:

Pos 3

**Afrikaans Eerste
Addisionele Taal**

10-12

Minimum vereistes

1. Erkende Onderwyskwalifikasie.
2. SACE registrasie.
3. Vermoë om in 'n multikulturele omgewing onderrig te gee.
4. Vlot in Afrikaans en Engels.
5. Bevoegdheid en gewilligheid om deel te wees van 'n uitgebreide buitemuurse program.

AFRIKAANS

**SLUITINGSDATUM VIR
AANSOEKE**
16 FEBRUARIE 2024

E-pos jou CV na:
principal@lgaa.co.za



Navrae Mev. H. Prinsloo (073 900 2989)

Die Lady Grey Kunste Akademie is 'n gekombineerde, multi-kulturele, publieke skool waar leerders kan uitblink in die Visuele en Uitvoerende Kunste, deur Afrikaans en Engels as taal van Leer en Onderrig te gebruik.

lgaa.co.za

Lady Grey Arts Academy



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL

BEHEERLIGGAAMPOS / SGB POST

GR. 4 – 7

Vakke/Subjects: Wisk/Maths, SW/SS, EBW/EMS & LO/PT

Medium van onderrig / Medium of Instruction: Afrikaans & English

VEREISTES / REQUIRMENTS:

Sportorganiseerder / Sport Organiser
/13 Rugby Afrigter / Coach
Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached the following to the application and complete CV :

- * Erkende onderwyskwalifikasies / Acknowledged teaching qualifications
- * ID dokument / ID document
- * SACE sertifikaat / certificate
- * Getuigskrifte / Testimonial
- * Gr. 12 sertifikaat / certificate
- * Kode 8 bestuurslisensie / Code 8 drivers licence & PDP
- * Moet bereid wees om buitemuurs, sport en kultuur af te rig /
Must be willing to coach extra curricular, sport and culture

Sluitingsdatum/Closing Date: 4 Maart/March 2024

Diensaanvaarding / Starting Date: 3 April 2024

Die Skoolhoof / The Principal

Tel: 046 – 684 0161 / 084 5111 018

Posbus / PO Box 7, Adelaide 5760

Faks / Fax: 086 529 2635

E-Pos / E-Mail: adelprim@r63.co.za

**SLEGS KANDIDATE OP DIE KORTLYS SAL GEKONTAK WORD
ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED FOR AN INTERVIEW**



PORT REX TECHNICAL HIGH SCHOOL

The following
DEPARTMENTAL POST (POSSIBLE TRANSFER)
exists for a suitably qualified candidate from
3 APRIL 2024

TEACHER

ENGINEERING GRAPHICS & DESIGN ***GRADE 10 – 12***

**Candidate must have at least 5 years teaching
experience at Grade 12 level.**

State other subjects offered
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate.
Supply comprehensive CV with references, experience & qualifications,
Supply SACE certificate and valid PDP licence.

CLOSING DATE FOR APPLICATION: MONDAY 19 FEBRUARY 2024
Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.
55 Chamberlain Road, Vincent, E.L.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



MOLTENO HIGH SCHOOL

Hall Street, Molteno, 5500
045-9670167
moltenohighschool@yahoo.co.za

The following SGB post exists for a suitably qualified
Post Level 1 Educator to start immediately

Requirements:

Fully qualified
SACE registered

English medium of instruction

Subjects:

**English Home Language Gr 6, 8, 10 & 11
AND
Life Orientation Gr 11**

Supply comprehensive CV with references, experience and
certified qualifications.

Closing date for application:

Monday, 12th February 2024

Please hand in applications at the office.

The school will contact you for an interview.
The SGB reserves the right not to make an appointment.

HOËRSKOOL P.J. OLIVIER

Grahamstad



Aansoeke word ingewag van gepaste, gekwalifiseerde
kandidate vir die volgende vakature:

Gr. 10-12: Geografie en Toerisme

Permanente Beheerliggaam-posisie

- Mededingende salaris
 - Koshuisinwoning beskikbaar
- Sluitingsdatum: 15 Februarie 2024

E-pos volledige aansoeke aan:
Die Skoolhoof

E-pos: jcretief@hspjolivier.co.za
Tel: 0828298409

Meld asseblief enige ander Graad 8 - 12 vakke wat u kan aanbied,
asook Buitemuurs.

Ons skool is 'n waardegedrewe skool, wat strewe na
uitnemendheid. Ons praat Afrikaans en is trots op ons diversiteit
en ryk geskiedenis.

Die Beheerliggaam hou hom die reg voor om nie 'n aanstelling te
maak nie.

Respek Integriteit Omgee



LAERSKOOL BURGERSDORP

TYDELIK

Beheerliggaam- onderwyspos (Intermediêre Fase)

Graad 6: Wiskunde en Lewensvaardigheid

Graad 4-5: Skeppende Kunste en Graad 4-7: LO

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
 - Aansoekbrief
 - ID dokument
 - Toepaslike onderwyskwalifikasies en ervaring
 - SACE sertifikaat
-

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 16 Februarie 2024

Diensaanvaarding: 3 April 2024

Navrae: Johan Venter (Beheerliggaam Voorsitter)

082 888 3713



LAERSKOOL BURGERSDORP

Vakature: Beheerliggaampos Assistent Sportorganiseerder (Tydelik)

Pligsgetroue kandidate, met goeie menseverhouding en dryfkrag, word uitgenooi om aansoek te doen vir die vakante pos.

Verantwoordelikhede: Alle sportadministrasie/kommunikasie

- Rekenaarvaardigheid: Bekker-Atletiekprogram - opstel en tik.
- Vergesel atlete/spelers na plek van deelname.
- Organiseer en administreer die jaarlikse sportprogram.
- Werk saam met sportkoördineerders 'n jaarlikse sportprogram uit.
- Stel wedstrydprogramme op. Tree op as skakel tussen skole.
- Alle administrasie rondom deelnemerlyste, spanlyste en buslyste.
- Reël alle wedstryde vir elke sportsoort wat die skool aanbied.
- Identifiseer persone in die gemeenskap wat genader kan word om met sportafrigting te help. Sorg dat elke sportspan 'n afrigter het

Aasoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
 - Aansoekbrief
 - ID dokument
-

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 16 Februarie 2024

Diensaanvaarding: 3 April 2024

Navrae: Johan Venter (Beheerliggaam Voorsitter)

082 888 3713



JOIN OUR TEAM

FULL-TIME MUSIC POST

Governing Body Post

AN OPPORTUNITY EXISTS FOR A DYNAMIC AND HARD-WORKING EDUCATOR TO JOIN THE HUDSON PARK PRIMARY TEAM.

REQUIREMENTS:

(please attach copies of the first five items)

- Teach Drum-Kit up to Grade 3 Trinity/ABRSM level.
- Teach Class Music/Grade Singing (CAPS)
- Teach the school Marimba Band and assist with the percussion in the school Concert Band.
- The ability to teach trumpet/piano accompaniment will be an advantage.
- SACE Registered (required by law)
- Police clearance
- Please include copies of qualifications, police clearance and proof of
- SACE registration.
- Passport-sized photo

APPLICATION CLOSING DATE: 12 FEBRUARY 2024

POST STARTING DATE: 1 MARCH 2024

Applicants who are shortlisted for interviews will be contacted by **Monday, 19 February 2024.**

If you are not contacted, please assume that your application has not been successful.

APPLY FOR THIS POST BY FOLLOWING THIS LINK:

bit.ly/HPPS-Jobs2024



THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.





INTEGRITEIT ... RESPEK ... HARDWERKEND ... BEHULPSAAM ... TROTS

Vakante pos beskikbaar

WISKUNDE & FISIESE WETENSKAPPE GRAAD 10 - 12 {departementele pos}

Ons is opsoek na 'n dinamiese, self-gedrewe opvoeder om by ons span aan te sluit.

Suksesvolle kandidate moet in staat wees om:

1. Hoë kwaliteit vernuwendere onderrig en assessering te genereer.
2. Ekstra klasse te organiseer en aan te bied asook individuele hulp na skool te verskaf.
3. Administratiewe en rekordhouding vaardighede te bied.
4. By te dra tot die buitemuurse sport & kulturele programme wat ook oor naweke kan plaasvind.
5. Goeie samewerking te kan bied.

Aanzoekers moet:

1. Die vereiste akademiese en professionele kwalifikasie besit asook 'n geldige SACE sertifikaat.
2. Die vermoë besit om vlot te kan kommunikeer, opdragte te gee en te verduidelik in Afrikaans en Engels.
3. Die basiese IT vaardighede besit vir onderrig en administratiewe doeleindes.
4. Professionele gedrag toon en 'n hoogs ontwikkelde emosionele kwasiënt hê.
5. Aanhoudend nuwe vindingryke geleenthede probeer vind vir die voordeel van professionele ontwikkeling.

Indien jy aan hierdie kriteria voldoen, stuur asseblief jou CV en gesertifiseerde professionele kwalifikasies asook jou ID en verwysings aan

info@hsmclachlan.co.za

Die sluitingsdatum vir aansoeke is: **16.02.2024**

Diensaanvaarding: **01.04.2024**

Die beheerraad behou die reg om nie 'n afspraak te reël nie.
Jou aansoek kan onsuksesvol geag word indien jy nie enige terugvoering vanaf die skool ontvang het teen **29.02.2024**



HOËRSKOOl
McLachlan

+27 (0)42 940 2775 • 11 PJ RETIEFSTRAAT, JOUBERTINA, 6410



PORT REX
HOËR TEGNIESE SKOOL / TECHNICAL HIGH SCHOOL

Dringende aansoeke word ingewag vir die volgende vakante pos
Departementele Pos / Oorplasing

ONDERWYSER
AFRIKAANS Eerste Addisionele Taal (GRAAD 8-12)
(Meld asseblief ook ander moontlik vakkombinasies)

AANVANGSDATUM: 3 APRIL 2024

Vereistes:

- ✚ Kandidaat se Eerste Taal moet Afrikaans wees
- ✚ Kandidaat moet Engels magtig wees
- ✚ Suksesvolle kandidaat moet oor deeglike vakkennis beskik en 'n volwaardige onderwyskwalifikasie besit
- ✚ Ten minste 5 jaar toepaslike ondervinding
- ✚ Afrigting van buitemuurse aktiwiteite verpligtend

U aansoek moet asseblief die volgende insluit:

- ✚ Volledige CV met gesertifiseerde afskrifte van die volgende dokumente:
 - ✚ Matrieksertifikaat
 - ✚ Grade / Diplomas van kursusse voltooi
 - ✚ SARO (SACE) sertifikaat verpligtend
 - ✚ ID
 - ✚ Bestuurs- en PDP lisensie
 - ✚ Polisieklaring verpligtend

SLUITINGSDATUM: Maandag 19 Februarie 2024

Handig u volledige CV, dekbrieff en verwante dokumente per hand by die skool af:
Die Sekretaresse (Anne McCormick) se kantoor, Chamberlain Straat 55, Vincent, Oos-Londen of
stuur per e-pos na secretary@portrexths.co.za

Neem kennis dat slegs kortlyskandidate gekontak sal word.
Indien u nie binne 2 weke na die sluitingsdatum gekontak word nie was u aansoek onsuksesvol.



Stutterheim High School

Our SGB invites you to make an application for the following
GOVERNING BODY TEACHING POST

**Afrikaans First Additional
Language Educator
Grades 8 - 12**

Commencement Date: 03 April 2024

Minimum Requirements:

- * Applicable qualifications
- * Professional teaching qualification
 - * SACE registration
- * Driver's Licence and PDP (compulsory)
- * Extra-mural commitment (compulsory)
 - * Computer Literate
 - * Police Clearance Certificate
- * At least 2 years teaching experience is strongly recommended

Competitive remuneration package:

The interview process and appointment will be at the sole discretion of the Governing Body. The SGB also reserves the right not to fill the position. Only shortlisted applicants will be contacted.

**Closing date:
12 February 2024**

Submit applications to:
The Principal, Stutterheim High School
or
e-mail to: principal@stutthigh.co.za

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.





Ugie High School
Teaching Post (SGB)
Grade 1 English Medium
Starting date: 3 April 2024

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English HL and Afrikaans FAL
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 16 February 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com

West Bank High School

Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing appointment in:

LIFE ORIENTATION

(Grades 7—12)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the FET and Senior phase.
- State additional subjects:
(teaching Mathematical Literacy will be to your advantage)

Only shortlisted candidates will be contacted.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 9 February 2024

Commencement date: 1 March 2024



- LEWENSORIENTERING -

Hoërskool Wesbank

West Bank High School

**OOS-LONDEN
EAST LONDON**



Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing Maternity appointment in:

INTERMEDIATE PHASE (Grade 4)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the Intermediate Phase.

Only shortlisted candidates will be contacted.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 16 February 2024



TEMPORARY POST

Laerskool Barkly-Oos (NGK)

Posbus 28
Barkly-Oos
9786

Tel: (061) 019 1987
Epos: laerskoolbarklyoos@gmail.com



Kerkstraat 1
Fairview
Barkly-Oos
9786

Laerskool Barkly Oos het 2 vakante departementele poste vir gekwalifiseerde onderysers/esse met toepaslike kwalifikasies vir die volgende poste:

1. Grondslagfase pos.

- Afrikaans as onderrigtaal
- Geskikte onderwyskwalifikasies
- SACE geregistreerd
- Alle leerareas.

2. Intermediêre fase pos

- Afrikaans as onderrigtaal
- Geskikte onderwyskwalifikasies
- SACE geregistreerd
- Alle leerareas

Die volgende moet u aansoek/e vergesel:

- Volledige CV met verwysings
- **Oorspronklike gesertifiseerde afskrifte van die volgende:**
- ID dokument
- SACE sertifikaat
- Matrieksertifikaat
- SARS sertifikaat
- Volledige akademiese rekord
- Huweliksertifikaat (indien van toepassing)
- Polisieklaring

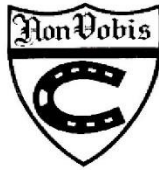
Sluitingsdatum vir aansoeke: 12 Februarie 2024

Stuur u volledige CV en al die nodige dokumente na: laerskoolbarklyoos@gmail.com

Kontaknommer: Mnr J Wagenaar : 074 455 9789

AANSTELLINGS ONDERHEWIG AAN DEPARTEMENTELE GOEDKEURING

CAMBRIDGE HIGH SCHOOL



Governing Body
Maternity Post

**English Home Language
Grades 8 – 12**

Term 2 - 2024

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



Governing Body

Geography, Life Orientation and Mathematical Literacy Grades 10 – 12

Term 2 - 2024

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

posts@cambridgehs.co.za

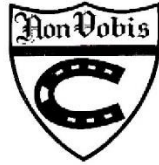
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Only persons invited for an interview will be contacted.

CAMBRIDGE HIGH SCHOOL



Governing Body

**Life Science
Grades 10 – 12**

Term 2 - 2024

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

posts@cambridgehs.co.za

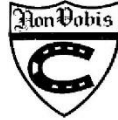
The closing date for applications is

Friday, 16 February 2024

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CAMBRIDGE HIGH SCHOOL



Governing Body
Maternity Post

**IsiXhosa First Additional Language
Grades 8 – 12**

Term 2 - 2024

Applications are invited from suitably qualified
persons for the above post.

Applications, including a C.V. and
contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 16 February 2024

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.



LILYFONTEIN SCHOOL

The following Governing Body Maternity Post will exist for a suitably qualified educator with at least 3 years' experience from mid-April 2024 to mid-September 2024 (dates to be finalized closer to the time)

QUALIFIED (BEd) GRADE 4 EDUCATOR MATERNITY POST

Must be SACE registered

Please state extra mural offerings (netball would be preferred)
Preference will be given to someone who can teach Grade 7 Afrikaans FAL

Closing Date : **9 February 2024**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



Hermitage House, an independent co-educational day school which runs from Crèche to Grade 7 and is situated in the Sundays River Valley, near Addo, invites applications for the following post:

INTERMEDIATE PHASE TEACHER

The position is a permanent position available immediately.

The successful candidate will be a qualified teacher who holds a Bachelor of Education: Intermediate Phase degree, is registered and in good standing with SACE. The successful candidate will have the opportunity to work in a stimulating environment. Previous experience in independent education is an advantage, but is not essential. In addition, the applicant will:

- o Be well-versed in curriculum and assessment for the Intermediate Phase.
- o Have experience in teaching various subjects across the Intermediate Phase as a requirement.
- o Be well versed in the written and spoken language of English and Afrikaans.
- o Be required to uphold the Christian ethos and values of the School.
- o Be energetic and creative.
- o Be passionate about teaching, learning and young people.
- o Have good interpersonal and communication skills.
- o Have a sound understanding of the Intermediate Phase learner.
- o Be prepared to play a full and active role in the co-curricular life of the school.
- o Have experience in coaching various sport codes.

A detailed CV, along with a covering letter and the contact details of three references, should be emailed to the Headmaster. Please ensure that the email identifies the position for which the application is intended.

Hermitage House reserves the right not to make an appointment and to make an appointment before the closing date.

Submission of an application does not in itself entitle the applicant to an interview. Only shortlisted candidates will be contacted for an interview.

Should the School not make contact with you within 1 month of the closing date for applications, you may consider your application as unsuccessful.

The school, in line with the Protection of Personal Information (POPIA) will take all reasonable measures to ensure that your personal information is protected. By submitting your application, you agree and give consent that your information may be used in the recruitment, selection and reporting process of this position.

All CV's to be e-mailed to: martynvanzyl@hermitagehouse.co.za

Closing Date
Thursday, 29 February 2024

***TRANSKEI PRIMARY
SCHOOL***

Invites applications for the year 2025

Grade R – 100 vacancies

Grade 1 – 10 vacancies

Grade 2 – 7 limited vacancies

Hostel accommodation available.

*Forms will be available online from
2 February 2024 to
20 March 2024*

www.transkeiprimary.co.za

CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Bukeka	Delwa	Bed Arts and culture	Intermediate / Intermediêr, Senior, FET / VOO	History, music, Social sciences, Creative arts, life orientation, life skills and English.	Bizana, East London, gqeberha, mthatha, mount fere, mount eyliff.
Awonke	Conini	Bachelor of Education	Foundation / Grondslag	English First Additional Language IsiXhosa Home Language IsiXhosa First Additional Language Physical Education Life Skills Mathematics	Any district or municipality in Eastern Cape
Chulumanco	Giyose	Bachelor of Education in Foundation Phase	Foundation / Grondslag	English, IsiXhosa, Mathematics & Life Sciences	Anywhere in the eastern cape
Bonga Blessing	Mkhize	B.Ed in Intermediate phase	Intermediate / Intermediêr	Mathematics Natural Science and Technology English IsiZulu	Willing to relocate (Any area)
Candice	Nell	Bachelor Degree in Intermediate Phase Higher Certificate in Events Management TEFL Certificate	Intermediate / Intermediêr	English Home Language English First Additional Language Afrikaans First Additional Language Natural Sciences and Technology Social Sciences Economic Management Sciences	Port Elizabeth
Mixo	Vukeya	Bachelor of Education Senior phase and FET majoring in English Home Language and History	Intermediate / Intermediêr, Senior, FET / VOO	English Home Language/ First additional and History	East London. King Williams Town, Aliwal North, Queenstown, Port Alfred and Gqeberha
Angelique	Hudson	BEd Intermediate phase and BEd Honours	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	English HL & FAL, Afrikaans FAL, Mathematics, Life Skills, Natural Sciences & Technology & Social Sciences	Anywhere
Stephanie	Coleske	Bed Foundation Phase at NWU	Foundation / Grondslag	Afrikaans, English, Mathematics and LifeSkills	Uitenhage, Despatch or Port Elizabeth

AVAILABLE TEACHERS: ONLINE CVs



249 online CVs are available at <https://bit.ly/CVdata>

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

NEW

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



<https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement

● Emotional Intelligence (EQ)

- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● Cool Teaching Tactics

- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!

- ✚ Encouraging critical thinking skills
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● Tips for Acing Exams

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● Navigating the Principal's Office

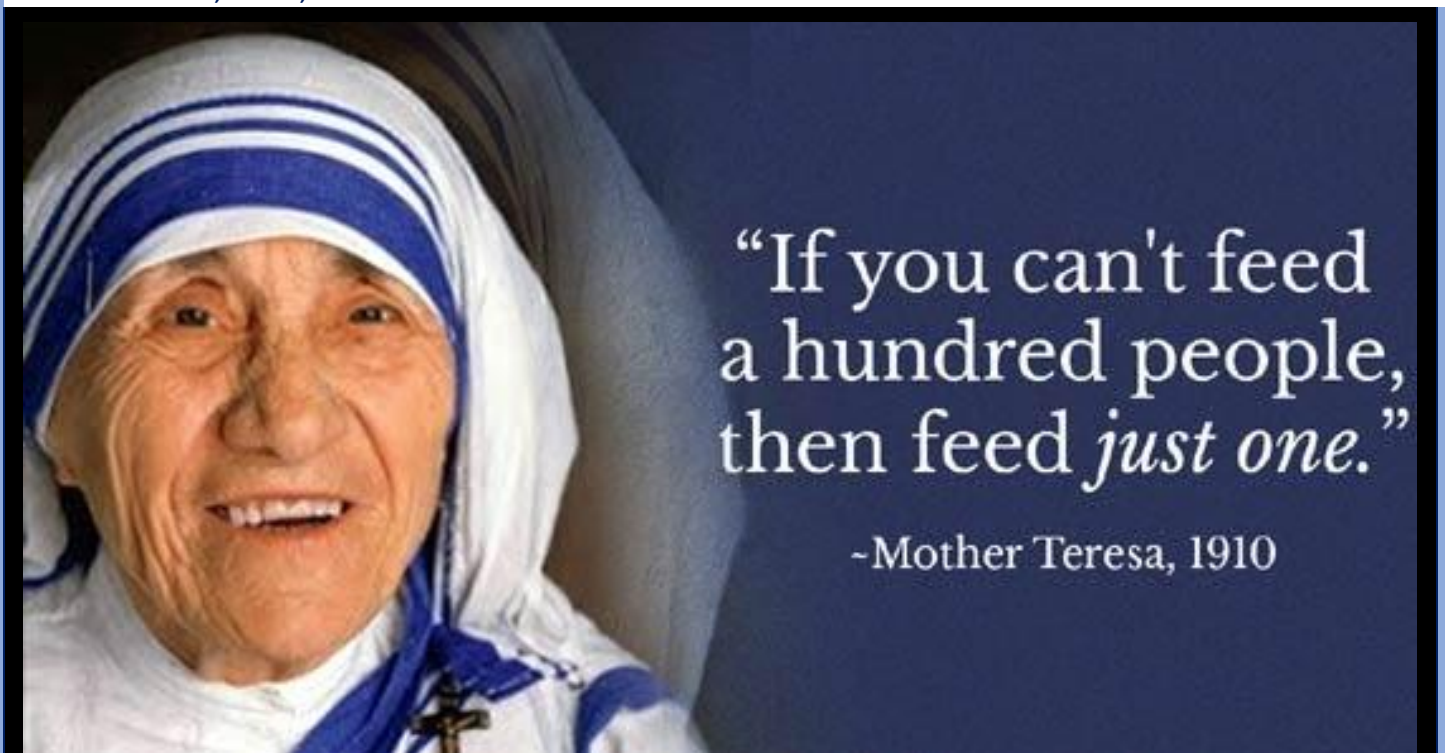
- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● Parental Bridge Building

- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers



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- Contact details: drik.greeff@gmail.com