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# Mathematics Myth: Turning the Tables on Perceived Difficulty

<https://www.ecexams.co.za/CM.htm>



Many learners have a negative attitude towards Mathematics from the start, believing that it is very difficult, that they are not smart enough and that they cannot do it at all. Let's look at **the origin of this myth** which can stem from various factors, both psychological and environmental.

- **Parental, Teachers and Peer Influences:** Thoughtless comments by parents that they couldn't do Mathematics create a "logical" perception in their children that they can't do Mathematics either. Of course, that's not the case at all. Even teachers who believe that Mathematics is only for the smartest do a great injustice to children who, through hard work and additional help, may be able to master Mathematics. Peers can also plant the seed of doubt in learners that they are not good enough to pass Mathematics.
- **Anxiety and Fear of Failure:** The fear of making mistakes and the associated consequences can create anxiety. Mathematics is often seen as a subject where errors are less forgiving, leading to a heightened fear of failure.
- **Lack of Confidence:** Learners may lack confidence in their mathematical abilities, possibly due to past experiences of struggling with the subject. This lack of confidence can create a negative feedback loop, further reinforcing the perception of difficulty.
- **Abstract Nature of Mathematics:** Mathematics often deals with abstract concepts that may be challenging to visualize. Learners may struggle to connect theoretical concepts with real-world applications, leading to a perception of Mathematics as detached from everyday life.
- **Teaching Methods:** Ineffective or uninspiring teaching methods can contribute to negative attitudes. If learners are not engaged or if the teaching approach does not cater to diverse learning styles, it can foster disinterest and a sense of difficulty.
- **Cumulative Nature of Learning:** Mathematics is a subject where knowledge builds upon previous concepts. If learners struggle with foundational concepts, it can create a cascade effect, making subsequent topics seem even more challenging.
- **Lack of Positive Experiences:** A history of negative experiences with Mathematics, such as receiving poor marks or struggling to understand concepts, can shape a learner's perception of the subject.
- **Inadequate Support Systems:** Insufficient support, both at home and in the classroom, can contribute to negative attitudes. If learners don't receive the encouragement and assistance they need, frustration can set in.

## THE SOLUTION

Addressing these challenges requires a multifaceted approach, involving supportive teaching methods, engaging curriculum design, fostering a growth mindset, and creating an environment that encourages learners to view mistakes as opportunities for learning. Overcoming a fear of Mathematics requires a patient and supportive approach. Here are **strategies teachers can use to help learners build confidence and resilience in Mathematics**:

- **Positive Attitude:** Foster a positive attitude towards Mathematics. Celebrate small successes and avoid expressing negative sentiments about the subject.
- **Real-World Applications:** Show the practical applications of Mathematics in everyday life. This can make the subject more relatable and less abstract.
- **Hands-on Learning:** Use things learners can touch and see, like toys or pictures, to make tricky mathematical ideas easier. Physical objects help make Mathematics easier to understand.
- **Interactive Learning:** Incorporate games and interactive activities to make learning enjoyable. This can reduce anxiety and make Mathematics a fun experience.
- **Small Steps:** Break down complex problems into smaller, more manageable steps. This helps learners see that they can tackle challenges one step at a time.
- **Personalised Learning:** Tailor your teaching approach to individual learning styles. Some learners may grasp concepts better through visual aids, while others may prefer verbal explanations.
- **Realistic Goal Setting:** Set achievable goals for each lesson. Little by little, as you make progress, you'll feel more confident and see that challenges can be overcome.
- **Encourage Questions:** Create an environment where learners feel comfortable asking questions. This helps address misunderstandings early on.
- **Positive Reinforcement:** Offer praise and positive reinforcement when a learner makes an effort or solves a problem. Encouragement builds confidence.
- **Mathematical games:** Teachers can maybe give learners a Brain teaser once a week. It's a good way to spark learners' interest and get them involved in a fun way. Parents can also use educational toys and Apps at home to help learners develop mathematical concepts in an informal way.
- **Relate Mathematics to Interests:** Connect Mathematics concepts to a learner's interests. If they enjoy art, show how geometry is used in creating shapes and patterns.
- **Peer Support:** Encourage collaborative learning. Working with peers can alleviate anxiety, as children can support and learn from each other.
- **Real-Life Examples:** Share stories of successful individuals who initially struggled with Mathematics but overcame challenges, e.g. Albert Einstein and Thomas Edison. This shows that everyone can improve with effort.
- **Patience and Understanding:** Be patient and understanding. Recognise that fear of Mathematics is a common challenge, and your support can make a significant difference.
- **Open Communication:** Keep communication channels open with parents. Discuss strategies that can be implemented at home to support the child's learning.
- **Professional Help if Needed:** If Maths anxiety persists, consider involving a Mathematics tutor or seeking additional support from the school.

By combining these strategies, you can create a positive and supportive learning environment, helping children overcome their fear of Mathematics and fostering a lifelong appreciation for the subject.

Picture: <https://knowledge-hub.com/2021/09/20/helpful-tips-to-overcome-the-fear-of-math/>

## **NB! ASSESSMENT INSTRUCTIONS NB!**



### ASSESSMENT INSTRUCTIONS

[www.ecexams.co.za](http://www.ecexams.co.za)

Available at [https://www.ecexams.co.za/2024\\_Assessment\\_Instructions.htm](https://www.ecexams.co.za/2024_Assessment_Instructions.htm):

- 15/2024: Change of subjects in Grades 10 and 11

## **NB! CIRCULARS NB!**



### CIRCULARS

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Invitation to a virtual training session on 2024 School Governing Body elections

# 2024 MEDICAL SCHEME CONTRIBUTION INCREASE

[Click here to view online](#)



12 February 2024

## Update: 2024 Medical Scheme Contribution Increase

Dear Valued Member,

Previous GEMS communication relating to the 2024 contribution increases refers. The Scheme would like to share the following update:

- PERSAL, on behalf of the employer, has confirmed that the approved subsidies for 2024 active GEMS members will be implemented with the March 2024 salary run backdated to 01 January 2024, as announced by the Department of Public Service and Administration (DPSA) on 08 December 2023 (available on [www.dpsa.gov.za](http://www.dpsa.gov.za)).
- The option that you have selected, the number of beneficiaries and your salary level (which determines your salary band) must be considered when comparing your 2023 and 2024 contributions to determine the effective increase in your contribution between 2023 and 2024.

It is also important to note the following:

- If you are on a Cost-to-Company (CTC) package; the impact may not translate to 9.5%. Please contact your payroll office to determine the exact monetary increase and determine if you want to or need to restructure your package.

The 2024 contributions are calculated in line with the GEMS approved contribution table approved by the Regulator (Council for Medical Schemes) and are specific to the benefit option you have chosen for 2024. Members are encouraged to make use of the GEMS Member Portal and the contribution calculator on the website should they wish to confirm their contribution amounts. Please follow this link: [Government Employees Medical Scheme \(gems.gov.za\)](http://Government Employees Medical Scheme (gems.gov.za)).

GEMS apologises for any inconvenience caused to you by these administrative matters relating to subsidies and other identified factors which may have contributed to the contribution increase challenge.

We would like to request that you bear with us, as the Scheme is attending to these matters as a priority and these should be resolved within the timelines supplied.

Kind regards,

## GEMS Contribution and Debt Administrator

### Disclaimer:

Every effort has been made to ensure that all information provided to you is factual and accurate. However, in the event of a dispute, the Scheme Rules shall apply. You can view the Scheme Rules on our website at [www.gems.gov.za](http://www.gems.gov.za). The information provided on this correspondence is for information purposes only and cannot replace medical advice from your professional healthcare provider. We are committed to protecting your personal data. Your right to privacy and security is very important to us. The Government Employees Medical Scheme (GEMS) and its contracted Service Provider Network (SPN) treat personal information as private and confidential. We collect personal information for the purposes set out in the Scheme's Registered Rules or otherwise communicated to you and we use your information for a number of different purposes, for example to provide our services to members and others and to meet our legal and regulatory obligations. For more detailed information on how and why we use your information, including the rights in relation to your personal data, and our legal grounds for using it, please view the GEMS Protection of Personal Information Policy and Promotion of Access to Information Manual on our website.

Private bag X782 Cape Town • Call Centre: 0860 00 GEMS (4367) • Fax: 0861 00 GEMS (4367)  
Email: [enquiries@gems.gov.za](mailto:enquiries@gems.gov.za) • Fraud Line 0800 21 2202 • HIV Aids Helpline 0860 436 736 • [www.gems.gov.za](http://www.gems.gov.za)

The Government Employees Medical Scheme (GEMS) is an authorised Financial Service Provider (FSP No 52861)

# INTERNATIONAL MOTHER LANGUAGE DAY CELEBRATION



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



Province of the  
**EASTERN CAPE**  
EDUCATION



**sport, arts & culture**  
Department:  
Sport, Arts and Culture  
REPUBLIC OF SOUTH AFRICA



2021 INTERNATIONAL YEAR OF  
Indigenous Languages



**PanSALB**  
Pan South African Language Board

## INTERNATIONAL MOTHER LANGUAGE DAY (IMLD) CELEBRATION

● The Eastern Cape Department of Education in collaboration with sister departments will commemorate the International Mother Language Day (IMLD) & the Roll-out of Mother Tongue Based Bilingual Education (MTBBE).



**21**

FEBRUARY

**2024**

09:00am - 14:00pm

East London ICC



### UMXHOLO

- "Indima Ebalulekileyo yeTeknoloji ukuPhuhlisa iMfundo ngeeLwimi eziNinzi."



### UMXHOLO ONGEZANTSI

- "UkuSungulwa nokwaZiswa kweMfundo esekelwe kwiilwimi eziMbini zeNkobe kuwo Onke amaphondo."



### TEMA

- "Potensiele Rol van Tegnologie om Meertalige Onderwys te bevorder."



### SUB-TEMA

- "Loodsing en Uitrol van Moedertaalgebaseerde Tweektalige Onderwys aan Alle provinsies."



### THEME

- "Potential Role of Technology to Advance Multilingual Education."



### SUB-THEME

- "Launch and Roll-out of Mother Tongue Based Bilingual Education to All provinces."



### MOOKOTABA

- "Seabo se ka etswang ke Thekenoloji ho Ntshetsa pele Thuto ka Dipuo tse ngata."



### MOOKOTAJANA

- "Ho tsebiswa le ho phahamiswa ha Thuto ka Dipuo tse pedi e thehilweng Puong ya Letswele Mabatoweng Ohle."



# SCHOOL CONFERENCES



*"Music is not the hobby of individuals, it is an indispensable part of human culture."* - Zoltan Kodaly  
Are we nurturing our role as music educators? Are we perpetuating something worthwhile?  
This Conference seeks to ask these questions and find the solutions.



Registrations are now open and are available on the following links:

1. **SCHOOLS FACILITIES CONFERENCE:**

<https://cathybraanspr.co.za/facilities-conference-2024>

The PROVISIONAL programme for the Schools' Facilities Conference, is available [here](#).

2. **POS ED CONFERENCE:**

<https://cathybraanspr.co.za/positive-education-2024/>

3. **MUSIC CONFERENCE:**

<https://cathybraanspr.co.za/music-schools-2024/>

Klik [hier](#) vir meer inligting.

# TAAL-KUNS-EN-TEGNOLOGIETOER 2024



NOG 'N SPORTTOER? 'N FIETSTOER? 'N KOORTOER? NEE, 'N TAALTOER!

Is jou leerder 'n presteerder? Is woorde vir julle 'n wonder? Weet julle dat taal 'n goue skakel met die res van die wêreld is? Weet julle dat tegnologie en taal onafskeidbaar is as dit kom by die voortbestaan van enige taal, veral in die digitale era waarin ons leef?

Dan is die taal-kuns-en-tegnologietoer, wat tans deur die Virtuele Instituut vir Afrikaans vir hoërskoolleerders gereël word, iets wat julle nie moet misloop nie.



Klik [hier](#) vir meer inligting.

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



# VACANT DEPARTMENTAL POSTS

## VACANT OFFICE-BASED EDUCATOR POSTS

- A Vacancy List has been published: *Office-based Educator Posts within the Eastern Cape Department of Education*
- Closing date: 16 February 2024
- [www.eccurriculum.co.za/Bulletins.htm](http://www.eccurriculum.co.za/Bulletins.htm)



## TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **19 February 2024**
  - What do I do about ChatGPT and Generative AI in my class?
- **20 February 2024**
  - Personal Trademark and emotional intelligence: What is a Personal Brand?
- **21 February 2024**
  - Identifying and managing learning barriers: ADHD and Auditive processing
- **22 February 2024**
  - Make reading fun: Reading readiness for learners and how to instill a love of reading in learner
- **26 February 2024**
  - Managing and assessing Coding and Robotics
- **27 February 2024**
  - King IV and risk management in schools, part 2
- **28 February 2024**
  - Independent Schools: Parent involvement
- **29 February 2024**
  - Assisting learners that experience barriers: Gain valuable insights from an occupational therapist
  - Observing the processes of shortlisting and interviews

# ANNUAL TEACHING PLANS 2024



## ANNUAL TEACHING PLANS 2023 - 2024

[www.eccurriculum.co.za/ATPs2023-2024.htm](http://www.eccurriculum.co.za/ATPs2023-2024.htm)

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

## EXAMINATIONS

**NO. 1  
EXAMINATIONS WEBSITE  
FREE QUESTION PAPERS & MEMOS**

**[www.ecexams.co.za](http://www.ecexams.co.za)**

# VACANT POSTS



## GONUBIE PRIMARY SCHOOL

An opportunity exists for an enthusiastic and motivated person to join our dynamic Administrative Staff at Gonubie Primary School (East London) in April 2024

### **Grade R Administrator**

#### REQUIREMENTS / RECOMMENDATIONS

- \* Relevant qualifications
- \* Experience in working in a Primary School
  - \* Knowledge of MS Office
  - \* Knowledge of SASAMS
- \* Cashier Experience a recommendation
- \* Good interpersonal skills with teachers, parents/guardians and learners
  - \* Good organizational skills

#### **Competitive remuneration package**

Only short-listed candidates will be contacted  
The SGB reserve the right not to fill the position

Email / hand in **CV with police clearance certificate and covering letter** to

**secretary@gonubieprimary.co.za**

**no later than 21 February 2024 @12:00**

24 Main Road, Gonubie



## GONUBIE PRIMARY SCHOOL

An opportunity exists for an enthusiastic and motivated person to join our dynamic Administrative Staff at Gonubie Primary School (East London) in June 2024

### Debtors Clerk

#### REQUIREMENTS / RECOMMENDATIONS

- \* Relevant qualifications
- \* Experience in working with debt collecting
  - \* Knowledge of Pastel and MS Office
- \* Knowledge of SASAMS and SASA a recommendation
  - \* Good interpersonal skills
  - \* Good organizational skills

#### Competitive remuneration package

Only short-listed candidates will be contacted

The SGB reserve the right not to fill the position

Email / hand in **CV with police clearance certificate and covering letter** to

**secretary@gonubieprimary.co.za**

**no later than 21 February 2024 @12:00**

24 Main Road, Gonubie



# Laerskool Tjaart van der Walt

## Graad 4-7 Beheerliggaampos

Tydperk: **1 Maart 2024 tot Desember 2024**

Onderrigtaal: Afrikaans

Intermediêre / Senior fase

Meld vakke wat u kan aanbied.

Buitemuurs: Meld wat u kan bied.

SACE Sertifikaat

Heg kwalifikasie saam CV aan.

Rig aansoeke aan:

Die Skoolhoof

Laerskool Tjaart van der Walt

Kamdebostraat

Algoapark

Tel: 041 4524310

**Aansoeke moet per hand ingehandig word by die skool.**

**Sluitingsdatum : Woensdag, 21 Februarie 2024 om 14:00**

Indien u geen terugvoering ontvang teen 23 Februarie 2024 nie,  
aanvaar dat u aansoek onsuksesvol was.



**VAKATURE/VACANCY**  
**LAERSKOOL ADELAIDE PRIMARY SCHOOL**  
**BEHEERLIGGAAMPOS / SGB POST**  
**GR. 4 – 7**

**Vakke/Subjects: Wisk/Maths, SW/SS, EBW/EMS & LO/PT**

Medium van onderrig / Medium of Instruction: Afrikaans & English

**VEREISTES / REQUIRMENTS:**

Sportorganiseerder / Sport Organiser  
/13 Rugby Afrigter / Coach  
Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached the following to the application and complete CV :

- \* Erkende onderwyskwalifikasies / Acknowledged teaching qualifications
- \* ID dokument / ID document
- \* SACE sertifikaat / certificate
- \* Getuigskrifte / Testimonial
- \* Gr. 12 sertifikaat / certificate
- \* Kode 8 bestuurslisensie / Code 8 drivers licence & PDP
- \* Moet bereid wees om buitemuurs, sport en kultuur af te rig / Must be willing to coach extra curricular, sport and culture

Sluitingsdatum/Closing Date: 4 Maart/March 2024  
Diensaanvaarding / Starting Date: 3 April 2024

Die Skoolhoof / The Principal  
Tel: 046 – 684 0161 / 084 5111 018  
Posbus / PO Box 7, Adelaide 5760  
Faks / Fax: 086 529 2635  
E-Pos / E-Mail: [adelprim@r63.co.za](mailto:adelprim@r63.co.za)

**SLEGS KANDIDATE OP DIE KORTLYS SAL GEKONTAK WORD**  
**ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED FOR AN INTERVIEW**



## LAERSKOOL BURGERSDORP

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### TYDELIK

*Beheerliggaam- onderwyspos (Intermediêre Fase)*

*Graad 6: Wiskunde en Lewensvaardigheid*

*Graad 4-5: Skeppende Kunste en Graad 4-7: LO*

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Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument
- Toepaslike onderwyskwalifikasies en ervaring
- SACE sertifikaat

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Stuur aansoeke aan: [bls@burgersdorp.co.za](mailto:bls@burgersdorp.co.za)

Sluitingsdatum: Vrydag, 16 Februarie 2024

Diensaanvaarding: 3 April 2024

**Navrae: Johan Venter (Beheerliggaam Voorsitter)**

**082 888 3713**



## LAERSKOOL BURGERSDORP

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### *Vakature: Beheerliggaampos Assistent Sportorganiseerder (Tydelik)*

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Pligsgetroue kandidate, met goeie menseverhouding en dryfkrag, word uitgenooi om aansoek te doen vir die vakante pos.

Verantwoordelikhede: Alle sportadministrasie/kommunikasie

- Rekenaarvaardigheid: Bekker-Aletiekprogram - opstel en tik.
- Vergesel atlete/spelers na plek van deelname.
- Organiseer en administreer die jaarlikse sportprogram.
- Werk saam met sportkoördineerders 'n jaarlikse sportprogram uit.
- Stel wedstrydprogramme op. Tree op as skakel tussen skole.
- Alle administrasie rondom deelnemerlyste, spanlyste en buslyste.
- Reël alle wedstryde vir elke sportsoort wat die skool aanbied.
- Identifiseer persone in die gemeenskap wat genader kan word om met sportafrigting te help. Sorg dat elke sportspan 'n afrigter het

Aasoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
  - Aansoekbrief
  - ID dokument
- 

Stuur aansoeke aan: [bls@burgersdorp.co.za](mailto:bls@burgersdorp.co.za)

Sluitingsdatum: Vrydag, 16 Februarie 2024

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**082 888 3713**





INTEGRITEIT ~ RESPEK ~ HARDWERKEND ~ BEHULPSAAM ~ TROTS

Vakante pos beskikbaar

## WISKUNDE & FISIESE WETENSKAPPE GRAAD 10 - 12 {departementele pos}

Ons is opsoek na 'n dinamiese, self-gedrewe opvoeder om by ons span aan te sluit.

**Suksesvolle kandidate moet in staat wees om:**

1. Hoë kwaliteit vernuwende onderrig en assessering te genereer.
2. Ekstra klasse te organiseer en aan te bied asook individuele hulp na skool te verskaf.
3. Administratiewe en rekordhouding vaardighede te bied.
4. By te dra tot die buitemuurse sport & kulturele programme wat ook oor naweke kan plaasvind.
5. Goeie samewerking te kan bied.

**Aanzoekers moet:**

1. Die vereiste akademiese en professionele kwalifikasie besit asook 'n geldige SACE sertifikaat.
2. Die vermoë besit om vlot te kan kommunikeer, opdragte te gee en te verduidelik in Afrikaans en Engels.
3. Die basiese IT vaardighede besit vir onderrig en administratiewe doeleindes.
4. Professionele gedrag toon en 'n hoogs ontwikkelde emosionele kwasiënt hê.
5. Aanhoudend nuwe vindingryke geleenthede probeer vind vir die voordeel van professionele ontwikkeling.

Indien jy aan hierdie kriteria voldoen, stuur asseblief jou CV en gesertifiseerde professionele kwalifikasies asook jou ID en verwysings aan

**[info@hsmclachlan.co.za](mailto:info@hsmclachlan.co.za)**

Die sluitingsdatum vir aansoeke is: **16.02.2024**

Diensaanvaarding: **01.04.2024**

Die beheerraad behou die reg om nie 'n afspraak te reël nie.

Jou aansoek kan onsuksesvol geag word indien jy nie enige terugvoering vanaf die skool ontvang het teen **29.02.2024**



**HOËRSKOOL  
McLachlan**

+27 (0)42 940 2775 • 11 PJ RETIEFSTRAAT, JOUBERTINA, 6410



**PORT REX**  
**HOËR TEGNIESE SKOOL / TECHNICAL HIGH SCHOOL**

Dringende aansoeke word ingewag vir die volgende vakante pos  
*Departementele Pos / Oorplasing*

**ONDERWYSER**  
***AFRIKAANS Eerste Addisionele Taal (GRAAD 8-12)***  
***(Meld asseblief ook ander moontlik vakkombinasies)***

**AANVANGSDATUM: 3 APRIL 2024**

**Vereistes:**

- ✚ Kandidaat se Eerste Taal moet Afrikaans wees
- ✚ Kandidaat moet Engels magtig wees
- ✚ Suksesvolle kandidaat moet oor deeglike vakkennis beskik en 'n volwaardige onderwyskwalifikasie besit
- ✚ Ten minste 5 jaar toepaslike ondervinding
- ✚ Afrigting van buitemuurse aktiwiteite verpligtend

**U aansoek moet asseblief die volgende insluit:**

- ✚ Volledige CV met gesertifiseerde afskrifte van die volgende dokumente:
  - ✚ Matrieksertifikaat
  - ✚ Grade / Diplomas van kursusse voltooi
  - ✚ SARO (SACE) sertifikaat verpligtend
  - ✚ ID
  - ✚ Bestuurs- en PDP lisensie
  - ✚ Polisieklaring verpligtend

**SLUITINGSDATUM: Maandag 19 Februarie 2024**

Handig u volledige CV, dekbrief en verwante dokumente per hand by die skool af:  
Die Sekreteressee (Anne McCormick) se kantoor, Chamberlain Straat 55, Vincent, Oos-Londen of  
stuur per e-pos na [secretary@portrexths.co.za](mailto:secretary@portrexths.co.za)

Neem kennis dat slegs kortlyskandidate gekontak sal word.  
Indien u nie binne 2 weke na die sluitingsdatum gekontak word nie was u aansoek onsuksesvol.



**Ugie High School**  
**Teaching Post (SGB)**  
**Grade 1 English Medium**  
**Starting date: 3 April 2024**

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English HL and Afrikaans FAL
- Previous teaching experience preferred
- Mention extra-mural activities

**Closing date: 16 February 2024**

E-mail your CV and supporting documents to:

[ugiehigh@gmail.com](mailto:ugiehigh@gmail.com)

Hoërskool Wesbank

West Bank High School

OOS-LONDEN  
EAST LONDON



*Iustorum Semita Quasi Lux Splendens*

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing Maternity appointment in:

## INTERMEDIATE PHASE

(Grade 4)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

### REQUIREMENTS:

- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the Intermediate Phase.

**Only shortlisted candidates will be contacted.**

**The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references and a recent police clearance to:

The principal email: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

**Closing date for applications: 16 February 2024**



TEMPORARY POST

# CAMBRIDGE HIGH SCHOOL



Governing Body  
Maternity Post

**English Home Language  
Grades 8 – 12**

**Term 2 - 2024**

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

[posts@cambridgehs.co.za](mailto:posts@cambridgehs.co.za)

The closing date for applications is

**Friday, 16 February 2024**

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

# CAMBRIDGE HIGH SCHOOL



Governing Body

## Geography, Life Orientation and Mathematical Literacy Grades 10 – 12

**Term 2 - 2024**

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

[posts@cambridgehs.co.za](mailto:posts@cambridgehs.co.za)

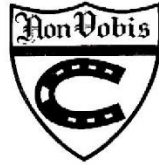
The closing date for applications is

**Friday, 16 February 2024**

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

# CAMBRIDGE HIGH SCHOOL



Governing Body

**Life Science  
Grades 10 – 12**

**Term 2 - 2024**

Applications are invited from suitably qualified persons for the above post.

Applications, including a C.V. and contactable referees should be emailed to:

[posts@cambridgehs.co.za](mailto:posts@cambridgehs.co.za)

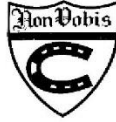
The closing date for applications is

**Friday, 16 February 2024**

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.

# CAMBRIDGE HIGH SCHOOL



Governing Body  
Maternity Post

**IsiXhosa First Additional Language  
Grades 8 – 12**

**Term 2 - 2024**

Applications are invited from suitably qualified  
persons for the above post.

Applications, including a C.V. and  
contactable referees should be emailed to:

[posts@cambridgehs.co.za](mailto:posts@cambridgehs.co.za)

The closing date for applications is

**Friday, 16 February 2024**

The successful applicant must be willing to assist with the extra mural programme

Only persons invited for an interview will be contacted.



# ONDERWYSPOSTE BESKIKBAAR

**AANVANG VAN PLIG: 3 APRIL 2024**

Die Lady Grey Kunste Akademie wag op aansoeke van toepaslik gekwalifiseerde onderwysers vir 'n voltydse beheerliggaampos:

Pos 3

**Afrikaans Eerste  
Addisionele Taal**

10-12

## Minimum vereistes

1. Erkende Onderwyskwalifikasie.
2. SACE registrasie.
3. Vermoë om in 'n multikulturele omgewing onderrig te gee.
4. Vlot in Afrikaans en Engels.
5. Bevoegdheid en gewilligheid om deel te wees van 'n uitgebreide buitemuurse program.



**SLUITINGSDATUM VIR  
AANSOEKE**

**16 FEBRUARIE 2024**

E-pos jou CV na:  
principal@lgaa.co.za



LADY GREY  
KUNSTE-AKADEMIE  
ARTS ACADEMY

Navrae Mev. H. Prinsloo (073 900 2989)

Die Lady Grey Kunste Akademie is 'n gekombineerde, multi-kulturele, publieke skool waar leerders kan uitblink in die *Visuele en Uitvoerende Kunste*, deur Afrikaans en Engels as taal van Leer en Onderrig te gebruik.



lgaa.co.za



Lady Grey Arts Academy

**CVs: <https://bit.ly/CVdata>**

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Sanchellene Cathy	Nell	BED Degree Intermediate Phase Higher Certificate in Events Management	Intermediate / Intermediêr	English Home Language English First Additional Language Afrikaans First Additional Language Mathematics Natural Sciences and Technology Social Sciences Creative Arts/ Life skills	Port Elizabeth
Sithabiso	Buthelezi	B.consumer sciences (Hospitality & Tourism) PGCE (Hospitality/Consumer studies & Tourism)	FET / VOO	Consumer studies/Hospitality & Tourism	I'm flexible
Bukeka	Delwa	Bed Arts and culture senior and FET phase	Senior, FET / VOO	History, Music, Creative Art's and social sciences.	Buffalo city, East London, Mthatha, Bizana, Casino, Mount Elyff, Mount frere, fleg staff

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Tashlyn	Jansen	BEd Intermediate phase	Intermediate / Intermediêr	Mathematics Afrikaans HL English Lifeskills Creative Arts Social science Natural science & technology	Port elizabeth
Onke	Mangala	Bachelor of educational sciences (degree)	Senior, FET / VOO	Mathematics, business studies and economics	Anywhere around Eastern cape
Sanele	Tyani	Teaching	Intermediate / Intermediêr, Senior, FET / VOO	Economics Business studies Technology EMS	Butterworth Idutywa Elliotdale Mqanduli Mtaya
Damian	Wynne	Bachelor of Education in Intermediate Phase Teaching.	Intermediate / Intermediêr	Afrikaans Huistaal/Home language English Home Language Social Sciences Natural Science and Technology Mathematics	East London.
Silindokuhle Simangele	Magubane	Degree in Bachelor of Education	Intermediate / Intermediêr	Mathematics, Natural Sciences, Social Sciences, IsiXhosa HL, English FAL	Port Elizabeth, Grahamstown, King Williams Town, Queenstown, East London
Elihle	Luthuli	Bachelor of Education degree in foundation phase	Foundation / Grondslag, Intermediate / Intermediêr	English, life skills, IsiXhosa, maths, NS/tech	East London, lusikisiki, Queenstown, Port Elizabeth, King Williams town, Bizana, Flagstaff or any town around Eastern cape
Kristin	Victor	BEd ISP	Intermediate / Intermediêr, Senior	All Intersen subjects	Gqeberha, Kariega
Hombisa	Magubane	Bachelor of education	FET / VOO	Life sciences and Mathematics	O R tambo coastal
Ntombekhaya	Fundani	Bachelor of Arts, Post-graduate Certificate in Education	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	IsiXhosa Home Language, IsiXhosa FAL, English FAL, Life Orientation	Anywhere in the Eastern Cape

## AVAILABLE TEACHERS: ONLINE CVs



261 online CVs are available at <https://bit.ly/CVdata>

# RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

NEW

## Managing the Unmanageable - A Teacher's Guide to Classroom Success -



<https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

### ● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement

### ● Emotional Intelligence (EQ)

- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

### ● Proactive Classroom Control

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

### ● Managing Learners: Engage, Empower, Excel

- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

### ● Cool Teaching Tactics

- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners

- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● **Parental Bridge Building**

- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

A baby is God's opinion  
that the world should go on.

Carl Sandburg

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)