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▶ Incorporating the Four Predominant Learning Styles in Teaching

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**QUICK
LINKS**

CATERING TO ALL MINDS: INCORPORATING THE FOUR PREDOMINANT LEARNING STYLES IN TEACHING

<https://www.ecexams.co.za/CM.htm>



The vibrant tapestry of learners in South African classrooms reflects a spectrum of individual needs and preferences. Recognizing and catering to these diverse learning styles is crucial for unlocking every student's potential. This essay explores how to incorporate the four prominent learning styles – visual, auditory, kinesthetic, and read/write – into your lessons, enriching the learning experience for all.

- **Visual Learners:** These students are drawn to imagery, colours, and graphic representations. Start by incorporating visually appealing elements like diagrams, mind maps, infographics, and educational posters into your lessons. Consider using multimedia tools like documentaries, animations, and educational videos to bring concepts to life. Encourage students to create visual aids like their own diagrams, flowcharts, or drawings to solidify their understanding.
- **Auditory Learners:** For these students, the rhythm and melody of language are key. Utilize discussions, debates, group activities, and role-playing scenarios to actively engage them. Podcasts, audiobooks, and recorded lectures can be valuable resources. Encourage students to explain concepts aloud, participate in group presentations, or even record themselves summarizing key points.
- **Kinesthetic Learners:** Learning by doing resonates deeply with these students. Move beyond traditional lectures and incorporate activities that involve physical movement. Role-playing historical events, conducting science experiments, or building models can all be effective learning tools. Utilize games, simulations, and problem-solving activities that require them to be active participants in the learning process. Encourage them to create physical representations of concepts, like building models of molecules or creating timelines with physical movement.

● **Read/Write Learners:** These students prefer the structure and clarity of written text. Provide clear and concise notes, handouts, and summaries of key points. Encourage them to take detailed notes, write summaries of their understanding, and create study guides for themselves. Utilize written activities like essays, reflective journals, and creative writing assignments to deepen their understanding. Collaborative writing projects and interactive quizzes can also be engaging alternatives.

Remember, these categories are not exclusive. Many learners blend preferences, demonstrating varying degrees of each style. Here are some additional tips for catering to this multi-dimensional reality:

- **Variety is key:** Don't stick to one style in a single lesson. Incorporate elements of all four throughout the week or unit to engage diverse learners.
- **Flexible Learning Spaces:** Creating flexible learning spaces allows students to move around, collaborate, and choose environments that best suit their learning preferences. Providing comfortable seating, standing desks, and collaborative workstations accommodates kinesthetic learners, while quiet reading corners and multimedia stations cater to visual and auditory preferences.
- **Choice and differentiation:** Offer students options for how they can demonstrate their understanding, whether it's a written report, a presentation, a model, or a role-playing scenario.
- **Technology as a tool:** Utilize technology platforms and apps that cater to different learning styles, such as educational games, simulations, and mind-mapping software.
- **Collaboration and peer learning:** Encourage students to work together in groups that represent different learning styles. This allows them to learn from each other's strengths and perspectives.
- **Reflective practice:** Regularly assess your teaching methods and seek feedback from students. Adapt your approach based on their responses and observations.

By incorporating these strategies, you can create a learning environment that embraces the diverse talents and preferences of your students. Remember, catering to all learning styles is not just about ticking boxes; it's about recognizing the unique potential within each individual and designing learning experiences that unlock their true potential.

NB! ASSESSMENT INSTRUCTIONS NB!



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at https://www.ecexams.co.za/2024_Assessment_Instructions.htm:

- Memo: Amendment to Assessment Instruction 14 of 2024
- 17/2024 2024 Grade 12 NSC Draft Provincial June Common Examination Timetable

NB! CIRCULARS NB!



CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Provincial Government Gazette 5054: Eastern Cape Regulations for the Elections of School Governing Bodies for Public Schools + All Forms
- Audit Circular 1 of 2024: 2023/2024 Regularity Audit Management Circular

VACANT DEPARTMENTAL POSTS

45 VACANT DCES POSTS

- A Vacancy List has been published: *Office-based Educator Posts within the Eastern Cape Department of Education*
- Closing date: 29 February 2024
- www.eccurriculum.co.za/Bulletins.htm



TRAINING – COURTESY OF SAOU



Professional Development



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- 26 February 2024
 - Managing and assessing Coding and Robotics
- 27 February 2024
 - King IV and risk management in schools, part 2
- 28 February 2024
 - Independent Schools: Parent involvement
- 29 February 2024
 - Assisting learners that experience barriers: Gain valuable insights from an occupational therapist
 - Observing the processes of shortlisting and interviews

SCHOOL CONFERENCES



15 – 16 APRIL 2024



MUSIC SCHOOL OF THE FUTURE 2024
23 – 25 AUGUST

"Music is not the hobby of individuals, it is an indispensable part of human culture." - Zoltan Kodaly
Are we nurturing our role as music educators? Are we perpetuating something worthwhile?
This Conference seeks to ask these questions and find the solutions.



17 – 18 MAY 2024

Registrations are now open and are available on the following links:

1. **SCHOOLS FACILITIES CONFERENCE:**

<https://cathybraanspr.co.za/facilities-conference-2024>

The PROVISIONAL programme for the Schools' Facilities Conference, is available [here](#).

2. **POS ED CONFERENCE:**

<https://cathybraanspr.co.za/positive-education-2024/>

3. **MUSIC CONFERENCE:**

<https://cathybraanspr.co.za/music-schools-2024/>

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

EXAMINATIONS

**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

VACANT POSTS



HOËRSKOOLO PUNT

"The school of preference in Mossel Bay"

SKOOLBEMARKER

SKOOLBEHEERLIGGAAMBETREKKING

POSKRITERIA



Western Cape
Government
FOR YOU

- Ten volle tweetalig: Afrikaans en Engels.
- Kwalifikasie in bemarking sal in die kandidaat se guns tel.
- Bewese ervaring in bemarking van 'n skool en skoolomgewing is 'n aanbeveling.
- Kandidaat moet oor 'n bestuurlicensie beskik.
- Kandidaat moet kennis hê van die nuutste sosiale media platforms.
- Kandidaat moet rekenaargeletterd wees: MOET vertrouwd wees met die **volle Office pakket** sowel as redigeringsagteware vir video's, foto's en klank
- Bereidwilligheid om 'n positiewe bydrae tot buitemuurse aktiwiteite en fondsinsamelingsprojekte te lewer.
- Kreatiewe, moderne en buite die boks denkwys.

Navrae:

Mnr A Gouws

pahoof@pointhighschool.co.za



Fostering positive and passionate educators!

**SLUITINGSDATUM:
29 FEBRUARIE 2024**

**AANSTELLINGSDATUM:
1 APRIL 2024**

**KANDIDATE MAG VERSOEK WORD OM 'N
PRAKTYESE TAAK TYDENS ONDERHOUD TE
VOLTOOI.**



AANSOEK MOET DIE VOLGENDE BEVAT:

- Volledige CV met aansoekbrief
- Gewaarmerkte afskrifte van kwalifikasies
- Afskrif van ID-dokument
- Twee getuigskrifte (nie ouer as 12 maande nie)
- Kontakbesonderhede van DRIE referente
- SAPS klaringsertifikaat of bewys van aansoek



E-pos

pahoof@pointhighschool.co.za



Besoek ons webtuiste

www.pointhighschool.co.za



Besoek ons Facebookblad

facebook.com/hskoolpunt



Kontak ons:

(044) 691 2247

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



Hermitage House, an independent co-educational day school which runs from Crèche to Grade 7 and is situated in the Sundays River Valley, near Addo, invites applications for the following post:

GRADE 4 - 7 AFRIKAANS HOME LANGUAGE TEACHER

The position is a permanent position available immediately.

The successful candidate will be a qualified teacher who holds a Bachelor of Education: Intermediate Phase degree or a PGCE, is registered and in good standing with SACE. The successful candidate will have the opportunity to work in a stimulating environment. Previous experience in independent education is an advantage, but is not essential. In addition, the applicant will:

- o Be well-versed in curriculum and assessment for the Intermediate Phase.
- o Be well versed in the written and spoken language of English and Afrikaans.
- o Be required to uphold the Christian ethos and values of the School.
- o Be energetic and creative.
- o Be passionate about teaching, learning and young people.
- o Have good interpersonal and communication skills.
- o Have a sound understanding of the Intermediate Phase learner.
- o Be prepared to play a full and active role in the co-curricular life of the school.
- o Have experience in coaching various sport codes.

A detailed CV, along with a covering letter and the contact details of three references, should be emailed to the Headmaster. Please ensure that the email identifies the position for which the application is intended. All CV's to be e-mailed to: martynvanzyl@hermitagehouse.co.za

Hermitage House reserves the right not to make an appointment and to make an appointment before the *closing date*. Submission of an application does not in itself entitle the applicant to an interview. Only shortlisted candidates will be contacted for an interview.

Should the School not make contact with you within 1 month of the closing date for applications, you may consider your application as unsuccessful.

The school, in line with the Protection of Personal Information (POPIA) will take all reasonable measures to ensure that your personal information is protected. By submitting your application, you agree and give consent that your information may be used in the recruitment, selection and reporting process of this position.

Closing Date Thursday, 29 February 2024



INDEPENDENT EXAMINATIONS BOARD



**Hoërskool De Vos Malan
King William's Town**



Vacant SGB Post

**Hospitality Studies
Gr. 10 - 12
&
Tourism
Gr. 10 - 11**

Requirements

Must be suitably qualified.
Must contribute to the extramural program of the school.

Starting date
1 March 2024

Please email a detailed CV, copy of ID and proof of qualifications to:

skoolhoof@devosmalan.co.za
or
frontoffice@devosmalan.co.za

Closing date
29 February 2024



GONUBIE PRIMARY SCHOOL

An opportunity exists for an enthusiastic and motivated person to join our dynamic Administrative Staff at Gonubie Primary School (East London) in June 2024

Debtors Clerk

REQUIREMENTS / RECOMMENDATIONS

- * Relevant qualifications
- * Must have experience in working with debt collecting in a school environment
 - * Knowledge of Pastel and MS Office
- * Knowledge of SASAMS and SASA a recommendation
 - * Good interpersonal skills
 - * Good organizational skills

Competitive remuneration package

Only short-listed candidates will be contacted

The SGB reserve the right not to fill the position

Email / hand in **CV with police clearance certificate and covering letter** to

secretary@gonubieprimary.co.za

no later than **06 March 2024 @12:00**

24 Main Road, Gonubie



JOIN OUR TEAM

DEBTORS CLERK

Governing Body Post

THE DEBTORS CLERK WILL BE IN CHARGE OF KEEPING FINANCIAL RECORDS OF THE PARENTS' SCHOOL FEE ACCOUNTS.

QUALIFICATION REQUIRED:

- Matric Certificate
- Post Matric qualification with a preference for accounting-orientated or bookkeeping qualification

COMPETENCY:

- Solid understanding of basic bookkeeping and accounting receivable principles.
- Hands-on experience with EXCEL spread and MS Office
- Hands on experience with Pastel and school administrative software
- High degree of accuracy and attention to detail
- Effective administrative and organisational skills
- Effective verbal, listening and communication skills
- Analytical and problem solving skills
- Proficiency in English (ability to speak, listen, read, and write)
- Proven ability to calculate, post and manage accounting figures and financial records
- Data entry skills along with a knack for numbers
- Customer service orientation and negotiation skills

Hours: 07:30 – 14:00, Monday to Friday.

STARTING: AS SOON AS POSSIBLE

CLOSING OF APPLICATIONS: THURSDAY 26TH FEBRUARY 2024

Applicants who are shortlisted for interviews will be contacted by 1 March 2024.

If you are not contacted, please assume that your application has not been successful.

APPLY FOR THIS POST BY FOLLOWING THIS LINK:

bit.ly/HPPS-AdminJobs



THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.



INTERMEDIÛRE FASE

SBL onderwyspos beskikbaar

MIDDELBURG, OOS-KAAP

Primêre Skool Karel Theron is op soek na 'n passievolle Intermediêre Fase onderwyser om by ons aan te sluit.

Die vereistes is as volg:

• **Hoofvakke:**

Afrikaans Huistaal, Sosiale Wetenskappe & Natuurwetenskappe (Graad 4 - 7)

- Meld ander vakke.
- Kandidaat moet Afrikaans magtig wees.
- Afrigting van buitemuurs verpligtend.
- Kandidaat moet beskik oor 'n Kode 10 PDP, of bereid wees om een te kry voor 3 April 2024.
- Kandidaat moet beskik oor 'n BokSmart sertifikaat, of bereid wees om een te kry voor 3 April 2024.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING: 1 APRIL 2024

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
- Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
- Polisieklaring verpligtend

E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 11 Maart 2024

Verwysing: Meld in e-pos KT_Intemerdiêre Fase

Neem kennis dat slegs kortlys kandidate gekontak sal word. Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.

2024
KAREL THERON

Douglas Mbopa High School

Mr M. Keye | Principal
Email: info@douglasmbopa.co.za
Website: www.douglasmbopa.co.za
Tel: (041) 469 1135
REF: No. 0235972



1 Matanzima Street
Motherwell
Gqeberha
6211

EST. 1988

ADVERTISEMENT OF LEVEL 1 POST

THE ABOVE MENTIONED SCHOOL IS INVITING SUITABLE QUALIFIED CANDIDATE FOR A PERMANENT POST. THE APPLICANT MUST BE IN POSSESSION OF A QUALIFICATION TO TEACH

CAT & IT (FET- GRADE 10-12) OR

CAT & MATHEMATICS (FET - GRADE 10 - 12)

DOCUMENTS REQUIRED

1. R E Q V 13 MINIMUM
2. EP 201 FORM FILLED IN
3. GRADE 12 CERTIFICATE
4. SACE CERTIFICATE
5. CERTIFIED COPIES OF QUALIFICATIONS
6. CURRICULUM VITAE
7. ID DOCUMENT
8. ACADEMIC TRANSCRIPT OR ACADEMIC RESULTS
9. POLICE CLEARANCE CERTIFICATE
10. SARS CERTIFICATE

APPLICATION CAN BE HAND DELIVERED AT THE ABOVE MENTIONED SCHOOL OR

EMAIL TO: info@douglasmbopa.co.za

Douglas Mbopa S.S.S.
CLOSING DATE: 29/02/2024

Yours in education 2024

1 MATANZIMA STREET, M/WELL, 6211.

PO BOX 170, SWANTHROP, PE, 6210.

Principal:

M. Keye (PRINCIPAL)



Hoërskool Framesby

(Afrikaansmedium)
(Beheerliggaam)

VAKANTE POSTE

POS 1

ENGELS FAL/HUISTAAL GRAAD 8 - 12 EN

LEWENSORIËTERING GR. 8 - 9 [MOET AS VAKHOOF KAN OPTREE]

POS 2

DIGITALE TEGNOLOGIE GRAAD 8 - 9 EN

REKENAARTOEPASSINGS TEGNOLOGIE GR. 10 - 12

- Hoërskool Framesby is dringend op soek na onderwysers vir bogenoemde poste. Afrigting van 'n sportsoort sal tot u voordeel wees.
- Sluitingsdatum vir aansoeke: 28 Februarie 2024
- Diensaanvaarding: Kwartaal 2 of so spoedig as moontlik
- Die suksesvolle kandidaat moet oor deeglike vakkennis besit
- rekenaargeletterd wees
- oor 'n volwaardige onderwyskwalifikasie beskik.
- geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.
- Afgetrede persone kan ook aansoek doen.

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel : 041-360 1257



VAKATURE/VACANCY
LAERSKOOL ADELAIDE PRIMARY SCHOOL
BEHEERLIGGAAMPOS / SGB POST
GR. 4 – 7

Vakke/Subjects: Wisk/Maths, SW/SS, EBW/EMS & LO/PT

Medium van onderrig / Medium of Instruction: Afrikaans & English

VEREISTES / REQUIRMENTS:

Sportorganiseerder / Sport Organiser
/13 Rugby Afrigter / Coach
Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached the following to the application and complete CV :

- * Erkende onderwyskwalifikasies / Acknowledged teaching qualifications
- * ID dokument / ID document
- * SACE sertifikaat / certificate
- * Getuigskrifte / Testimonial
- * Gr. 12 sertifikaat / certificate
- * Kode 8 bestuurslisensie / Code 8 drivers licence & PDP
- * Moet bereid wees om buitemuurs, sport en kultuur af te rig / Must be willing to coach extra curricular, sport and culture

Sluitingsdatum/Closing Date: 4 Maart/March 2024
Diensaanvaarding / Starting Date: 3 April 2024

Die Skoolhoof / The Principal
Tel: 046 – 684 0161 / 084 5111 018
Posbus / PO Box 7, Adelaide 5760
Faks / Fax: 086 529 2635
E-Pos / E-Mail: adelprim@r63.co.za

SLEGS KANDIDATE OP DIE KORTLYS SAL GEKONTAK WORD
ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED FOR AN INTERVIEW

CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Amahle	Mgwebi	Bachelor of Education Intermediate Phase	Intermediate / Intermediêr	Mathematics, Natural science and technology, IsiXhosa HL, English FAL, Life skills and Social sciences	Willing to relocate
Jean-mari	Ackerman	B.eD Foundation Phase	Foundation / Grondslag, Intermediate / Intermediêr	Afrikaans, English, Mathematics and life skills	east london
Danielle-Paige Gambale	Gambale	Bachelor degree Foundation phase teaching	Foundation / Grondslag, Intermediate / Intermediêr	English, Maths, Life Skills, Social sciences	Knysna
Austin-Lee	Hatha	Bachelor of Education in Intermediate Phase Teaching.	Intermediate / Intermediêr	Life Skills, Social Sciences, English Home Language, English First Additional Language, Afrikaans First Additional Language and Natural Sciences and Technology.	Willing to relocate.
Ray-Linn	Blignault	B.Ed. Foundation Phase	Foundation / Grondslag	all subjects in Foundation phase	Port Elizabeth, Despatch, Uitenhage

AVAILABLE TEACHERS: ONLINE CVs



266 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

NEW

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



<https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement

● **Emotional Intelligence (EQ)**

- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam

✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

✚ How to approach the principal with a new innovative, revolutionary idea for the school

✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

✚ What can teachers do to improve parental involvement in their school going children's education

✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

✚ What teachers could do during the winter holidays

✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers



If you talk to a man in a language he understands, that goes to his head.
If you talk to him in his language, that goes to his heart.

— Nelson Mandela —

AZ QUOTES

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- Contact details: drik.greeff@gmail.com