



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **The Two-Pot Retirement System**
- 3** **Circulars**
- 46** **Vacant DCES Posts**
- ▶ **Support the NSRI and help save lives**
- 7** **Webinars: Professional Development**
- ▶ **www.ecexams.co.za**
- ▶ **Wellbeing Conference 2024**
- ▶ **Practical Assessment Tasks (PATs)**
- ▶ **Annual Teaching Plans (ATPs) 2024**
- 17** **Vacant Posts**
- 3** **CVs**
- 190** **Available Teachers: Online CVs**
- ▶ **Managing the Unmanageable**

THE TWO-POT RETIREMENT SYSTEM

<https://www.ecexams.co.za/CM.htm>



A significant change is coming to South African teachers' retirement landscape in September 2024 with the introduction of the Two-Pot System. This new system aims to offer more flexibility by dividing future contributions into two distinct "pots": a readily accessible savings pot for short-term needs and a retirement pot focused on building long-term income.

The two-pot system is meant to help fund members in times of financial difficulty by allowing access to the savings component before retirement. It is advisable that members use the savings component sparingly and only when there is a dire need.

While this increased control presents opportunities, it also raises concerns about potential drawbacks, leading to a complex discussion surrounding its overall impact on teachers' financial security.

WHAT IS THE TWO-POT SYSTEM?

The Two-Pot System for retirement savings in South Africa is designed to give you more control over your pension contributions. Here's a breakdown:

The Two Pots:

- **Savings Pot:** This will hold one-third of your future contributions starting from the implementation date (likely September 2024). You'll have more access to this pot for emergencies or short-term needs.

- **Retirement Pot:** This will hold the remaining two-thirds of your contributions and any existing retirement savings. This pot is primarily for building your retirement income.

THE PROS AND CONS OF THE TWO POT SYSTEM

Pros of the Two-Pot System for South African Teachers (Starting Sept 2024)

- **Increased Access to Funds:** Teachers will have a "savings pot" containing one-third of their future contributions. This allows them to tap into retirement savings for emergencies or unexpected expenses.
- **Potentially Mitigate Financial Stress:** This access to savings could help teachers avoid high-interest debt or financial hardship in tough times.
- **Improved Retirement Planning Flexibility:** Teachers can choose how much to allocate between saving for retirement income and short-term needs.

Cons of the Two-Pot System for South African Teachers

- **Risk of Reduced Retirement Income:** If teachers access the savings pot too frequently, they may accumulate less for retirement, leading to a lower income after they stop working.
- **Debt Burden Not Addressed:** The Two-Pot System doesn't directly address the causes of teacher debt, so they may still rely on the savings pot instead of long-term solutions.
- **Financial Literacy Needed:** Teachers will need financial literacy to make informed decisions about how much to save and how to invest their savings pot effectively.

Taxation:

- **Savings Pot:** Withdrawals from the savings pot will be taxed as income. The exact tax rate will depend on your total taxable income in that year.
- **Retirement Pot:** Withdrawals from the retirement pot at retirement will likely be taxed similarly to how pensions are taxed currently. This typically involves a partial tax-free lump sum and then income tax on the remaining amount withdrawn each year.

Additional Considerations

- **Transitional Impact:** Some teachers close to retirement may have concerns about the impact of the system on their existing savings.
- **Long-Term Effects:** The long-term effectiveness of the Two-Pot System for teacher retirement security remains to be seen.

RECOMMENDATIONS

Overall, the Two-Pot System offers South African teachers more flexibility in managing their retirement savings, but comes with the risk of compromising their long-term financial security. Therefore, before dipping into the Two-Pot System's savings pot, teachers should **carefully assess needs vs. long-term goals**. Seek **financial advice from an accredited financial advisor** to understand the tax implications and ensure withdrawals won't significantly impact their **future retirement income**. Consider **alternative solutions** for short-term needs to **preserve** their retirement savings.

More Information: [The Two-Pot Retirement System](#)

NB! CIRCULARS NB!

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Scholar Transport Information Management in Schools
- Memo: Guidelines for Recruitment and Placement of Interns + Management Plan
- Memo: Physical Verification of Laptops

VACANT DEPARTMENTAL POSTS

46 VACANT DCES POSTS

- A Vacancy List has been published:
Office-based Educator Posts within the Eastern Cape Department of Education
- Closing date: 15 March 2024
- www.eccurriculum.co.za/Bulletins.htm



Support the NSRI and help save lives

The Charity that Saves Lives on South African Waters



**HELP SAVE LIVES
WIN 4 CARS**



Dear Donor

When we spoke recently you asked for more information about the 2024 NSRI Car Competition. Thank you for your interest, the details are summarized below.

ALL YOU NEED TO KNOW

- Every ticket sold helps save lives and gives you a chance to win one of 4 cars – it's a WIN-WIN
- There are 4 cars to be won
- There are 4 winners – the sooner you get your ticket the more chances you have of winning.
- A ticket costs only R695 and gives you entry into all 4 draws.
- Buy as many tickets as you like
- Total tickets sold are limited, improving your chances of winning
- You can choose from a variety of payment options (see below)
- The winner of the 1st Mitsubishi ASX will be drawn in July
- The winner of the 2nd Mitsubishi ASX will be drawn in October
- There will be two winners in December – one Mitsubishi ASX and one Mitsubishi Outlander!

4 CHANCES - 4 CARS - 4 WINNERS

1ST DRAW: JULY 2024	2ND DRAW: OCTOBER 2024	3RD DRAW: DECEMBER 2024	4TH DRAW: DECEMBER 2024
MITSUBISHI ASX 2.0 ES M/T	MITSUBISHI ASX 2.0 ES M/T	MITSUBISHI ASX 2.0 ES M/T	MITSUBISHI OUTLANDER

To buy a ticket and save a life, go to <https://www.nsri.org.za/support-us/nsri-car-2024?show=card>

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **11 March 2024**
 - What do I do about ChatGPT and Generative AI in my class?
- **12 March 2024**
 - Personal Trademark and emotional intelligence
- **13 March 2024**
 - Independent Schools: Discipline in the classroom
- **14 March 2024**
 - Shaping teachers who shape the future: Teacher - Your emotional well-being
Cost: R200
 - Music education in the ECD and Foundation Phase
- **19 March 2024**
 - Personal Trademark and emotional intelligence: How to implement the Johari Window model for good communication.
- **25 – 26 March 2024**
 - GEPF at the SAOU Offices in Gqeberha
All educators are welcome to contact the SAOU offices to obtain an appointment:
saouok@saou.co.za

**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

WELLBEING CONFERENCE 2024

Save the Date



COLLEGIATE GIRLS' HIGH AND JUNIOR SCHOOLS WILL CELEBRATE 150 YEARS OF EXCELLENCE IN 2024.

THERE WILL BE VARIOUS EVENTS THROUGHOUT THE YEAR TO MARK THIS MILESTONE. A WELLBEING CONFERENCE IS DUE TO TAKE PLACE FROM 13-15 JUNE 2024 AND WE EXPECT TO INVOLVE 250 DELEGATES FROM AROUND THE COUNTRY. IN ADDITION, WE WILL BE HOSTING A WELLBEING EXPO AND FRINGE EVENTS OF PRESENTATIONS AND WORKSHOPS TO PARENTS AND LEARNERS.

WELLBEING CONFERENCE
13 - 15th June 2024



For more information visit our website
www.collegiatehigh.co.za/150-years/well-being

SCHOOL TEL: 041-373 7705
SCHOOL FAX: 041-374 2817
EMAIL : COLLEGIA@CGHS.CO.ZA

Collegiate Girls' High School



P O Box 27870 | Greenacres | Gqeberha | 6057 | Tel: +27413737705 | Fax: +27413742817 | collegia@cghs.co.za | www.collegiatehigh.co.za

"Wellbeing is about the combination of our love for what we do each day, the quality of our relationships, the security of our finances, the vibrancy of our physical health, and the pride we take in what we have contributed to our communities. Most importantly, it's about how these five elements interact."

– Tom Rath

Invitation and Registration Letter: Wellbeing Conference 2024

Collegiate Girls' High and Junior Schools will celebrate 150 years of excellence in 2024. There will be various events throughout the year to mark this milestone. A Wellbeing Conference is due to take place from 13-15 June 2024 and we are hoping to involve 250 delegates from around the country. In addition, we will be hosting an exciting

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Wellbeing Expo for our delegates, and fringe events of presentations and workshops to parents and learners.

Collegiate places a high priority on developing wellbeing among members of our community. Wellbeing is a broad concept and includes a range of psychological and physical abilities. Some types of well-being that we would like to focus on are emotional, physical, social, workplace and societal. Our vision for this conference is to explore the wellbeing of learners and educators in the educational sphere while having a great time at the end of Term Two with delegates who share a vision of exploring ways to create wellbeing among school staff and learners. Some of our keynote speakers include: Estee Cockcroft of Screensmart who will invigorate our understanding of the role of social media on our wellbeing; presenters from Bizskills whose courses are CPTD points accredited; Dr Ela Manga who will change our perceptions on the effects of breathing, energy and burnout; Devan Moonsamy, author of the well-known book on the isms that divide; and Vivienne Schultz on igniting Occupational Intelligence and transformation.

While we believe that we will want knowledge around wellbeing, we are also determined to ensure that our delegates at the Conference leave feeling well. Therefore, we have planned much fun and laughter as part of the programme. The cost includes sumptuous meals, an outing to Old Grey on Friday night with local performers, some comedic relief and time for bonding and relaxing because we all know you cannot pour from an empty cup.

Date: mid-day 13 June to mid-day 15 June 2024

Place: Collegiate Girls' High School. Kestell Street, Parsons Hill, Gqeberha.

Cost: R3 200 per delegate

Who should attend: school management teams, grade heads, teachers, psychologists, social workers, therapists, counsellors.

Payment for can be made to:

Name: Collegiate High School

Bank: Standard Bank

Account number: 280916841

Branch Code: 050317

Reference: WC and Name of Business

Please do then email pennys@cghs.co.za your particulars in addition to the proof of payment so that we can monitor payments and to whom we should attribute the payment.

Please note that both transport and accommodation bookings are for your own account and arrangement. Garden Court offers a reduced conference rate with this code: 1643220. Here is the link:

<https://www.southernsun.com/garden-court-kings-beach>. We are also able to offer advice on suitable accommodation via pennys@cghs.co.za. We will offer a shuttle service to and from the Garden Court accommodation, but delegates will need to arrange their own transportation if not staying at this accommodation. We will not be able to offer a shuttle service from the airport to the accommodation, but can provide a shuttle service to the airport at the end of conference.

We look forward to collaborating, networking and making friends, while filling your wellbeing quota, and speaking further on the areas. Please contact Mrs Penny Stephenson at pennys@cghs.co.za or 041 3737705 with any questions that you may have.

Should you wish to register as a delegate, please visit this page:

<https://forms.gle/XRZTmVfjUUzhyz2g7>

More information can be sourced on our website at <https://www.collegiatehigh.co.za/150-years/well-being>.

Yours sincerely



Mrs Louise Erasmus

Principal

PRACTICAL ASSESSMENT TASKS (PATs)

- The above-mentioned PATs have been released, and hard copies were distributed via district offices.
- Soft copies are also available now and can be downloaded at <https://bit.ly/PATS2024>

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

VACANT POSTS

**Hoërskool De Vos Malan
King William's Town**



Vacant SGB Post

English Home Language Gr. 8 - 12

Requirements

Must be qualified to teach English Home Language (FET Phase).

Must have teaching experience in English Home Language (Gr. 10 – 12)

SACE registration

NSC final examination marking experience will be an advantage.

Must contribute to the extramural program of the school.

Starting date

3 April 2024

E-mail an application letter and detailed CV with references to:

skoolhoof@devosmalan.co.za

or

frontoffice@devosmalan.co.za

Closing date

15 March 2024

The SGB reserves the right not to fill this position.



BLUEWATER BAY PRIMARY LAERSKOOL BLOUWATERBAAI

Child Education in Totality | Kinderopvoeding in Totaliteit

*Applications are invited for the following
Tempory Governing Body Post*

INTERSEN PHASE GRADE 4-7

Temporary Educator

Language of instruction: Afrikaans and English
Subjects: All subjects in the INTERSEN PHASE
Extra-murals: Please state experience.

Please include the following in your application:

Certified copy of Matric certificate
Certified copy of Relevant Teaching qualification
Certified copy of SACE certificate / evidence of
pending registration
Contactable References

Starting date: 3 April 2024 – 13 December 2024

Send an application and a full CV to:
THE PRINCIPAL
Email: principal@bwbprimary.co.za
Closing date: Monday, 11 March 2024

*Only shortlisted candidates will be contacted for interviews. If you have not been contacted
within two weeks of the closing date, you may consider your application as unsuccessful.
Bluewater Bay Primary reserves the right not to make an appointment.*

Hoof/Principal: L.P. Venter. **A:** 12 Claude Crescent, Bluewater Bay, Gqeberha, 6210

T: 041 466 1680

F: 041 466 2143

E: Secretary@bwbprimary.co.za



BERLIN HIGH SCHOOL

06 March 2024

Berlin High School is an English Medium Quintile 4 School.

The School Governing Body is seeking to appoint a motivated, dedicated and suitably qualified educator in the following learning area:

- English Home Language Grade 08 to 12

Commencement date: 03 April 2024

Requirements:

- Suitably qualified preferably with English as major as part of the Diploma or Degree
- SACE registered
- Certified copies of all relevant tertiary academic qualifications
- Willingness to participate in the extra-mural programme
- Comprehensive CV with three contactable references
- Certified copy of identity document
- Experience in teaching English Home Language as a subject might be an advantage

Send applications to: The Principal
Berlin High School
Carl Pape Street
Berlin
5660
Tel: 043-111 0987
Email: lewishc40@gmail.com

Closing date: 13 March 2024

Please note: Hand delivered CV's will be considered.
If applicant has not been notified within 14 days after the closing date, consider your application as being unsuccessful.
Certified copies should not be older than 3 months.

**THE SGB OF BERLIN HIGH SCHOOL RESERVES
THE RIGHT NOT TO FILL THE POSITION**

Hope Schools



Hope Schools Vacancy 2024

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following post starting Term 2 2024:

SP / FET PHASE TEACHER to teach:

Geography (Gr 10 – 12)

Social Science (Gr8 - 9)

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience teaching Grade 12. These must be submitted to

hopeschoolsvacancies@gmail.com

for the attention of Mr. Philip Wynne by 12:00 on Monday 11th March 2024.



WINTERBERG

HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

TEACHING POSTS: Tourism: Gr 10 – 12

Must be able to teach in **BOTH AFRIKAANS & ENGLISH**

REQUIREMENTS: Recognised Academic qualification in the subject

Professional Teaching Qualification

SACE - registration

Sport Coaching

REMUNERATION: School Governing Body – negotiable

Possible accommodation available on school premises

DATE: 1 APRIL 2024 (TERM 2)

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 18 MARCH 2024 @ 12:00

**If you haven't heard from us by 22 MARCH 2024, your application was
unsuccessful**



Strelitzia High School

Daniel Pienaar Street
Fairbridge Heights
Kariega
6229

Vacant Departmental post: P1

Medium of Instruction: Afrikaans and English
(must be able to teach in Afrikaans and English)

Subjects to be taught:

Mathematics	Grade 8 – 12
Physical Sciences	Grade 10 – 12

Requirements:

- Detailed CV
- ID document
- Testimonial(s)
- Grade 12 NSC
- Qualifications
- SACE Registered
- Police Clearance
- Academic Qualifications
- References

Closing date: 11 March 2024

Email application to: streliadpost@gmail.com

Only shortlisted candidates will be contacted for an interview



Union High School is seeking to appoint a substitute educator

**HISTORY (GRADE 10 - 12) & SOCIAL SCIENCES (GRADE 8 & 9)
Temporary Departmental Position**

1 April 2024 – 30 September 2024 (to be extended every 3 months)

REQUIREMENTS:

- Complete command of English.
- Must be SACE registered.
- Computer Literate.
- Relevant teaching qualifications.

Teaching qualifications for English HL (Grade 8 & 9) will be an advantage

CLOSING DATE: 17 March 2024

Only short-listed candidates will be contacted.
The interview process and appointment will be at the sole discretion of the Governing Body.
It is expected that short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start immediately.

Please send a comprehensive CV to:

**The Headmaster
Union High School
P.O. Box 190
Graaff-Reinet
6280**

E-Mail: secretary@unionschools.co.za

Website: www.unionschools.co.za

Tel.: 049-8910262 | Fax: 049-8910261 / 0865082910



Hoërskool Cillié

ONDERWYSPOS

Beheerliggaam

GR8-12 ENGLISH FAL, L.O, GR8-9 SKEPPENDE KUNS



Vereistes

Volwaardige toepaslike onderwyskwalifikasie
Bewese ondervinding in onderrig kan tot u voordeel wees
Taal van onderrig en leer: Afrikaans
Registrasie by SARO (SACE)
Bereidwilligheid om buitemuurs aktiwiteite by die skool aan te bied

'n Volledige CV, vergesel met 'n dekbriëf en alle gesertifiseerde dokumente asook verwysings kan by die skool ingehandig word of per epos gestuur word aan:

hsc@absamail.co.za | 041 451 4837

Sluitingsdatum vir aansoek: 15 Maart 2024
Diensaanvaarding: 3 April 2024

LAERSKOOALBERTYN PRIMARY SCHOOL UITENHAGE

The following departmental post will exist for a suitably qualified and experienced candidate from April 2024:
Grade 1 - 3
English and Afrikaans

Extra - murals: Netball and Athletics
SACE Registration

Kindly submit your completed CV via the school office or e-mail to skoolhoof@lsalbertyn.co.za by 8 March 2024 (12:00)

(The governing body reserves the right not to fill the post if a suitable candidate is not found)





FET Educator 10-12 | Life Sciences

Requirements:
Qualification
SACE, Police Clearance

**ONLY APPLY IF YOU LIVE
IN PORT ELIZABETH**

Closing date: 13 March 2024
Interview date: 14 March 2024
Start date: 3 April 2024

Please do not contact the school. If not contacted within 2 weeks of closing date regard your application as unsuccessful.

Submit your CV:
bonzaivacancies@gmail.com



KING EDWARD HIGH SCHOOL MATATIELE

ENGLISH HOME SGB POST GR 8 – 10 / FET

To commence duties ASAP

MINIMUM REQUIREMENTS:

- Relevant Tertiary qualifications
- SACE registration
- Willingness to coach extra mural activities

The interview process and appointment will be at the sole discretion of the School Governing Body. The SGB reserves the right not to fill the position. Only shortlisted candidates will be contacted.

E-mail a brief CV to principalpa@kehs.co.za.

Closing date: 18 March 2024



P.O. Box 93
ELLIOT
5460
Tel: 051-0119127
Email: elliothigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

SUBSTITUTE TEACHER NEEDED

Teaching Post

BUSINESS STUDIES AND ACCOUNTING (FET PHASE) AND CREATIVE ARTS (SNR PHASE)

Requirements:

Fully qualified and able to teach in English and IsiXhosa.
SACE registered.
Traceable references.
Detailed CV.

Join our committed teaching team at the school of choice in the Lower Drakensberg.

A full programme of sporting and cultural activities is followed in this combined school.

CLOSING DATE: 13 MARCH 2024

Address applications to:

The chairperson, School Governing Body, EHS and hand in with the secretary at the reception or e-mail to the above address.

ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED.

IF YOU DO NOT HEAR FROM US BY 20 MARCH 2024, CONSIDER YOUR APPLICATION AS UNSUCCESSFUL.



Applications are invited for the following
GOVERNING BODY
post which will become available on
1 July 2024.

PUPS Educator

Selborne Primary requires the services of an energetic, loving, compassionate and creative Pups Educator. The role requires the person to oversee the classroom environment and ensuring that boys are actively involved in age-appropriate, play-based learning.


Competency Profile

- A sound knowledge of Early Childhood Development
- A good understanding of the specific learning needs of the boys
- The ability to identify with and contribute to the traditional ethos of the school
- Possess sound interpersonal skills
- Be an enthusiastic, passionate and committed team player
- The ability to work with boys from Grade RR to Grade R
- Computer literate (Google Suite knowledge would be advantageous)
- SACE registered

Suitably qualified educators must submit applications in person complete with CV, police clearance and references to reception at Selborne Primary.

Selborne Primary reserves the right not to fill one or more of these positions and applicants who are not contacted by the school within 10 days after the closing date should assume their application has not been successful.

Closing date: 8 March 2024



A different school of thought.

Laerskool Aliwal-Noord
Aliwal North Primary School



ons het —
VAKANTE!
BEHEERLIGGAAM
ONDERWYS
2024 LOLT: Afrikaans and English

INTERMEDIÊRE FASE

Afrikaans Huistaal en Sosiale Wetenskappe

- ✓ Dekbrief en CV
- ✓ SACE registrasie
- ✓ Intersen: State subject preferences
- ✓ Appropriate Qualifications
- ✓ List extracurricular activities

Sluitingsdatum / Closing date: 08/03/2024 - 12:00

Only applicants invited to the interview, will be contacted.

Suksesvolle kandidaat sal binne 3 dae na onderhoud gekontak word.

The SGB reserves the right not to fill the post.

Stuur CV na



admin@lsan.co.za / lsan@wam.co.za

Website info: www.anps.co.za



GRONDSLAFASE

SBL ONDERWYSPOS BESIKKBAAR

MIDDELBURG, OOS-KAAP

Primêre Skool Karel Theron is op soek na 'n entoesiastiese, toegewyde en gekwallifiseerde onderwyser om by ons aan te sluit.

Die vereistes is as volg:

- **Kandidaat se Eerste Taal moet Afrikaans wees.**
 - Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
 - Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING: 1 APRIL 2024

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
- Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
- Polisieklaring verpligtend

E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 11 Maart 2024

Verwysing: Meld in e-pos KT_Grondslagfase

Neem kennis dat slegs kortlys kandidate gekontak sal word.
Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek onsuksesvol.
Die SBL behou die reg voor om nie die pos te vul nie.



INTERMEDIÛRE FASE

SBL onderwyspos beskikbaar

MIDDELBURG, OOS-KAAP

Primêre Skool Karel Theron is op soek na 'n passievolle Intermediêre Fase onderwyser om by ons aan te sluit.

Die vereistes is as volg:

• **Hoofvakke:**

Afrikaans Huistaal, Sosiale Wetenskappe & Natuurwetenskappe (Graad 4 - 7)

- Meld ander vakke.
- Kandidaat moet Afrikaans magtig wees.
- Afrigting van buitemuurs verpligtend.
- Kandidaat moet beskik oor 'n Kode 10 PDP, of bereid wees om een te kry voor 3 April 2024.
- Kandidaat moet beskik oor 'n BokSmart sertifikaat, of bereid wees om een te kry voor 3 April 2024.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING: 1 APRIL 2024

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
- Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
- Polisieklaring verpligtend

E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 11 Maart 2024

Verwysing: Meld in e-pos KT_Intemerdiêre Fase

Neem kennis dat slegs kortlys kandidate gekontak sal word. Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.

2024
KAREL THERON

TEACHING POST AVAILABLE

COMMENCEMENT OF DUTY: 3 April 2024

The Lady Grey Arts Academy awaits applications from suitably qualified educators for the following, full-time governing body post.

Dramatic Arts	GRADE 1 to 9	Minimum requirements 1. Recognised Teaching Qualification. 2. SACE registration. 3. Ability to teach in a multi-cultural environment. 4. Fluent in Afrikaans and English. 5. Competence and willingness to be part of an extensive extra-curricular programme.
Life Orientation	GRADE 8	
To be considered for this position, you must demonstrate fluency in both English and Afrikaans. Knowledge of sound engineering as well as first aid is recommended.		<div style="display: flex; justify-content: space-between;"> <div style="background-color: #0056b3; color: white; padding: 5px; text-align: center;"> CLOSING DATE FOR APPLICATIONS 14 March 2024 </div> <div style="text-align: center;">  LADY GREY KUNSTE-AKADEMIE ARTS ACADEMY <small>where learning is an art</small> </div> </div> <p>E-mail your CV to: principal@lgaa.co.za</p>
Enquiries: Mrs. H. Prinsloo (073 900 2989)		  Lady Grey Arts Academy

The Lady Grey Arts Academy is a combined, multi-cultural public school where learners can excel in *Visual and Performing Arts*, using *Afrikaans* and *English* as Language of Learning and Teaching.

CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Cornelia	Janse van Vuuren	B.Ed degree	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Afrikaans, wiskunde, natuurlike wetenskap en tegnologie, lewensorientering, sosiale studies	Port Elizabeth
Siyasanga	Amosi	Bachelor of education in Senior Phase and Further Education and training teaching	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO	English IsiXhosa Life orientation Creative arts	Port Elizabeth Despatch
Busisiwe	Mdlankomo-Mqamelo	BEd Honours ICT Skills in Education, HDE, B.A DEGREE	Senior, FET / VOO, School Admin Post / Administratiewe pos	IsiXhosa, English, History, CAT	Sarah Baartman, Joe Gqabi, Buffalo City, Amatole East and West

AVAILABLE TEACHERS: ONLINE CVs



190 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

NEW

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

➡ Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

#CoverQuote

“

Do not save what is left
after spending, but spend
what is left after saving ”

–Warren Buffet

Coverfox.com



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** drik.greeff@gmail.com