



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **Thank you**
- ▶ **Training – Courtesy of SAOU**
- ▶ **www.ecexams.co.za**
- ▶ **Annual Teaching Plans (ATPs)**
- 6 Vacant Posts**
- 5 CVs**
- 196 Available Teachers: Online CVs**
- ▶ **Managing the Unmanageable**
- ▶ **Activity Ideas for the holiday**

THANK YOU

As we say goodbye to the first term, I want to extend my sincere appreciation to all our teachers. Your unwavering support and dedication have been the foundation of our achievements. Despite the challenges we've encountered, your passion for teaching and commitment to our learners have stood out, and for that, we are truly thankful.

As we approach the Easter season, let's also take a moment to ponder its significance. Easter signifies renewal, hope, and the ultimate sacrifice. It's a time to recall the deep love shown to us and the promise of fresh beginnings. May this Easter bring you renewed strength, tranquillity, and a sense of purpose as we continue nurturing young minds.

The next *Hoor Hier newsletter* will only be available again when schools reopen.

However, important documents will be uploaded during the holidays on the following websites: www.ecexams.co.za and www.eccurriculum.co.za.

Once again, thank you for your tireless effort and commitment. Your contributions have not only enriched the lives of our students but have also fortified our school communities. Wishing you all a blessed Easter and a well-deserved break.

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **25 – 26 March 2024**
 - GEPF at the SAOU Offices in GqeberhaAll educators are welcome to contact the SAOU offices to obtain an appointment:
saouok@saou.co.za
- **3 April 2024**
 - AUTISM AWARENESS MONTH Understanding the disorder: The importance of early intervention part #1
- **9 April 2024**
 - SACE CPTD Orientation: All educators & especially Post Level 1 educators are welcome to attend this training session
 - Communicating assertively
- **10 April 2024**
 - AUTISM AWARENESS MONTH Understanding the disorder: How to work on the social skills of learners with ASD part #2



**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

ANNUAL TEACHING PLANS 2024



**ANNUAL TEACHING
PLANS 2023 - 2024**

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

VACANT POSTS



BALMORAL GIRLS' PRIMARY SCHOOL

20 Haig Ave, Queenstown
Tel: 045 838 3760

A VACANCY EXISTS FOR THE FOLLOWING

POSITION:

GRADE 4 EDUCATOR

(To commence as soon as possible)

All Grade 4 subjects including:
Afrikaans First Additional Language

Requirements:
Fully qualified
SACE registered

Experience in Computer Literacy will be an advantage

Extra-mural activities: Netball
Closing date for applications
26 March 2024

The appointment is subject to approval by the School Governing Body. Should you not receive a reply within two weeks of the closing date, consider your application unsuccessful.

Submit letter of application and CV to
reception@balmoralprimary.co.za

LAERSKOOL MÔREWAG MÔREWAG PRIMARY SCHOOL



Unisa 4th Year Intern position Intermediate / Senior Phase

- Language of teaching: **English**
- Starting date: **3 April 2024**
- Closing date for applications: **25 March 2024, at 12:00(noon)**

APPLICATION PROCESS:

- Please deliver a hard copy of your CV, including all certified documentation and a detailed cover letter, at the school's administrative office.

Your CV must please include **CERTIFIED** copies of the following documentation:

- Copy of ID
- SACE Certificate (if possible)
- Matric Certificate
- Tertiary Academic record(s)

Only successful candidates will be invited for an interview.

The SGB reserves the right not to fill the above post.

Address: Môrewag Primary School
Mary Boyd Avenue
Kensington
Gqeberha

Enquiries: 041-3743090

For more information on our school, please check out our Facebook Page at
Laerskool Môrewag Primary School

Victoria Park High School

"Prepared for Life"



PERMANENT GOVERNING BODY POST

ACCOUNTING (GRADE 8-12)

EXPERIENCE IN THE FOLLOWING WOULD BE RECOMMENDED:

- Qualified with 3 years teaching experience is a recommendation.
- SACE registered.
- State extra mural activities.
- (proof of qualifications, copy of ID and proof of SACE must be included in your application)

COMMENCEMENT OF DUTY:

9 July 2024

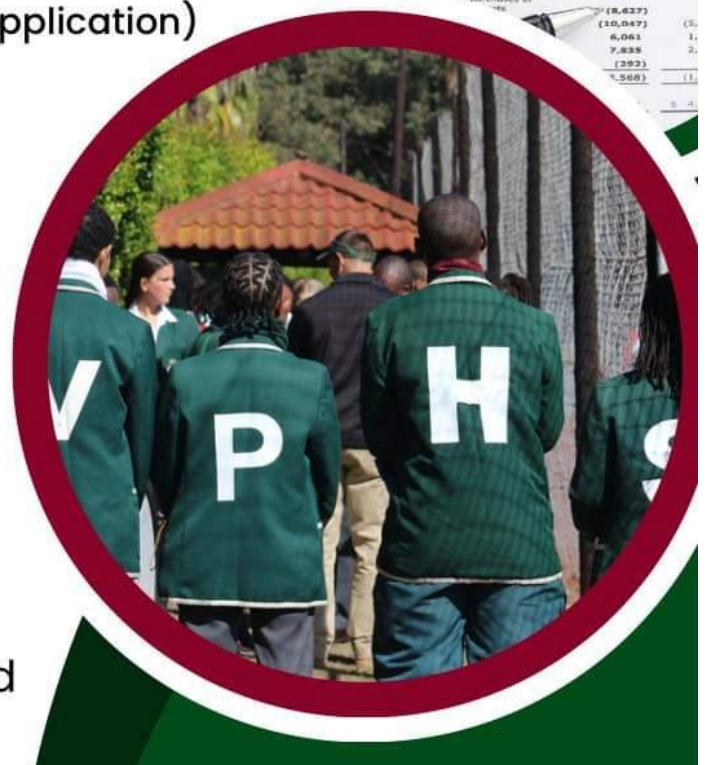
CLOSING DATE FOR APPLICATIONS:

22 March 2024

APPLY NOW

Only short-listed candidates will be contacted.

A detailed CV may be emailed to pa@vphigh.co.za





Laerskool Fort Beaufort Primary School

The School Governing Body invites all applicants for the following post:

Grade 1 Educator
(bilingual: Afrikaans & English)

The SGB post exists for a suitable qualified candidate
(asap)

Should you wish to apply, please submit via email:

- letter of application
- curriculum vitae
- certified copies of qualifications
- SACE registration certificate
- extra murals offered
- 3 contactable references

EMAIL: rethamalan30@gmail.com

Closing date: 14 April 2024

The SGB reserves the right not to fill this post. Applicants who have not been contacted by 18 April 2024, should assume that they have been unsuccessful.

15
Years of Excellence
1874 - 2024



Collegiate Girls' High School
leading school in Gqeberha

VACANCY

SCHOOL COUNSELLOR - SOCIAL WORKER

(School Governing Body position)
effective **APRIL 2024** (negotiable)



The role of the School Counsellor - Social Worker is to be part of the Wellbeing Team and provide psycho-social support to adolescent learners within in the school setting, and should have the following attributes, skills and experience:

- Understanding of the challenges facing girls today
- Genuine interest in working with girls
- Strong evidence-based counselling skills
- Worked with adolescent girls or individuals entering adulthood
- Willing to be part of a Wellbeing Team
- Ability to provide psycho-social supportive services within a school setting
- Ability to offer grief and other loss counselling
- Ability to monitor all symptoms of anxiety, depression and illness
- Conflict resolution and group counselling
- Ability to establish good working relationships with key school staff
- Excellent report writing recommended
- Experience with barriers to learning, neurological disorders recommended
- Sound knowledge of and experience in working with the South African Schools' Act and Children's Act
- Understanding of child protection matters, policies and procedures
- A positive, patient and resilient personality
- Ethical and professional orientation at all times

Applicants must have at least **five years' post qualifying experience in counselling and / or psycho-social support** and must be registered with either the SACSSP or the HPCSA.

To find out more about this opportunity to be part of a dynamic team focusing on the well-being of adolescent learners, and to apply, go to:

https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 20 March 2024



Laer Volksskool Graaff-Reinet



Aansoeke word ingewag vir:

ONDERWYSPOS

(Beheerliggaam)

GRONDSLAFASE

VEREISTES:

- Toepaslike kwalifikasies
- SACE registrasie (verpligtend)
- Buitemuurs: sport en/of kultuuraktiwiteite

AANBEVELING:

- Toepaslike ondervinding
- Bestuurslisensie met PDP

Diensaanvaarding: 1 April 2024

Stuur aansoek aan hoof@laervolksskool.org

Sluitingsdatum : 22 Maart 2024

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die verwerking van alle persoonlike inligting sal ooreenkomstig die betrokke bepalinge van die Wet op die Beskerming van Persoonlike Inligting geskied.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie

Laer Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo met 20 onderwysers en 400 leerders.

HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Bianca	Goosen	BEd Intermediate and Senior Phase	Intermediate / Intermediêr, Senior, FET / VOO	Afrikaans, English and Art and Culture	
Ntokozo Nokwazi	Ngwenya	PGCE intermediate and senior phase.	Intermediate / Intermediêr, Senior	Maths, Social science, Natural Sciences, Technology, isizulu , Life orientation and life skills	Anywhere
Au-jadene	Scheepers	Bachelor's of Education in Foundation Phase	Foundation / Grondslag	Foundation Phase subjects: English Home Language, Afrikaans Additional Language, Life Skills, and Mathematics.	Uitenhage/Kariega Port Elizabeth Despatch
Carla	de Jager	Bachelors degree in intermediate phase teaching	Intermediate / Intermediêr	Mathematics Afrikaans English Life orientation Ems Social sciences Natural Sciences Technology Creative Arts	Port Elizabeth, despatch, uitenhage
Kim	Sotyantsi	PGCE Btech Internal Auditing	Senior, FET / VOO	Accounting Economic and Management Sciences	Buffalo City Municipality Amathole West Municipality Amathole East Municipality Nelson Mandela Metropolitan Municipality Alfred Nzo Municipality Chris Hani Municipality Joe Gqabi Municipality Cacadu Municipality

AVAILABLE TEACHERS: ONLINE CVs



196 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

➡ Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners

- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● Cool Teaching Tactics

- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● Tips for Acing Exams

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● Parental Bridge Building

- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.

Daily Home Schedule

7:00	BREAKFAST	
7:30	FREE PLAY	
8:30	LEARNING ACTIVITIES	
10:00	SNACK	
10:30	CRAFTS	
11:00	MOVEMENT ACTIVITIES	
11:30	STORY TIME	
12:00	LUNCH	
12:30	OUTDOOR PLAY	
1:30	LEARNING ACTIVITIES	
3:00	COOKING & SNACK	
4:00	GAMES & PUZZLES	
4:30	FREE PLAY	
5:30	DINNER	
6:00	FREE PLAY & TECH TIME	
7:30	BEDTIME ROUTINE	

Activity Ideas



LEARNING

- MATCHING
- COUNTING
- PREPOSITIONS
- COLOR/SHAPE ID
- PATTERNING
- LETTERS/NUMBERS
- DESCRIBING
- ORDERING BY SIZE
- RHYMING

CRAFTS

- COLLAGES
- PAINTING
- STICKERS
- KINETIC SAND
- CARDBOARD BOX CREATIONS
- SCRAPBOOKING
- BEADING
- SEWING

MOVEMENT

- DANCE PARTY
- GONOODLE/FUN & FLUENCY (ONLINE)
- MOVEMENT SONGS
- OBSTACLE COURSE
- EXERCISES
- BRAIN BREAK ACTIVITIES
- YOGA POSES

FREE PLAY

- LEGOS/BLOCKS
- MAKE A FORT
- PUPPET SHOW
- DOLL HOUSE
- DRAMATIC PLAY
- BUILD A CITY
- SENSORY BIN
- CREATE A MAZE
- PLAY DOUGH

COOKING

- HOMEMADE PIZZA
- POPSICLES
- CEREAL BARS
- STOVETOP POPCORN
- PLAY DOUGH
- SLIME/OOBLECK
- APPLESAUCE
- JELLO/PUDDING
- FRUIT SALAD

STORY TIME

- STORYLINE ONLINE
- BOOKS ON TAPE
- PICTURE WALK
- FELT BOARD ACTIVITIES
- STORY RETELLING
- COMPREHENSION QUESTIONS
- STORY ELEMENTS

GAMES

- PUZZLE RACE
- PLAYING CARDS
- HIDE AND SEEK
- BOARD GAMES
- CHARADES
- FOLLOW THE LEADER
- SIMON SAYS
- ACTION IMITATION
- I SPY

OUTDOOR

- RIDE BIKES
- NATURE WALK
- SCAVENGER HUNT
- CHALK
- HOPSCOTCH
- BUBBLES
- JUMP ROPE
- SPORTS/RACES
- TAG

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- **Contact details:** drik.greeff@gmail.com