



QUICK  
LINKS

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)  
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▶ **ADHD: Strategies for Teaching ADHD Learners**

▶ **Principals' Bulletin: Addendum and Errata**

**3** **Circulars**

**1** **Assessment Instruction** (*Application for Markers*)

▶ **GBF Seminar: SGB and SMT members**

▶ **Virtual Coding Tournament**

▶  **INNOVATE & INSPIRE .24**  
ELEVATING MINDS, EMPOWERING TEACHERS

**14** **Webinars – Courtesy of SAOU**

▶ **2023 November NSC: Question Papers & Memos**

▶ **The Ultimate Online Resource Hub for Teachers**

▶ **Annual Teaching Plans (ATPs)**

**19** **Vacant Posts**

**9** **CVs**

**187** **Available Teachers: Online CVs**

▶ **Managing the Unmanageable**

# Strategies for Teaching ADHD Learners



Attention deficit hyperactivity disorder (ADHD) is a common neurodevelopmental disorder that affects millions of children worldwide. It primarily impacts a child's ability to focus, control impulses, and manage hyperactivity. While ADHD can present challenges in the classroom, understanding its signs and implementing supportive strategies can make a big difference in a learner's success.

## HOW ADHD MANIFESTS IN LEARNERS:

ADHD can manifest in learners in a variety of ways, but some common signs include:

### ● **Inattention:**

- ✚ Difficulty staying focused on tasks or following instructions.
- ✚ Frequently losing or misplacing materials and assignments.
- ✚ Daydreaming or appearing disorganized.

### ● **Hyperactivity:**

- ✚ Excessive fidgeting or restlessness, such as wriggling in their seat or tapping their hands or feet.
- ✚ Difficulty remaining seated for extended periods.
- ✚ Often being on the go or seeming to be driven by a motor.

### ● **Impulsivity:**

- ✚ Acting without thinking about consequences, such as blurting out answers or interrupting others.
- ✚ Difficulty waiting their turn or taking turns during group activities.
- ✚ Making hasty decisions without considering the full implications.

It's important to remember that ADHD can present differently in each child. Some learners may be predominantly inattentive, while others may exhibit a combination of inattention, hyperactivity, and impulsivity.

## TEACHING TIPS FOR TEACHERS:

### ● **Create a Structured Environment:**

Establishing clear routines and predictable schedules helps learners with ADHD know what to expect and reduces anxiety. Provide clear routines and expectations. Break down large tasks into smaller, more manageable steps. Utilize visual aids like charts and schedules. For example, you can create a visual timetable displayed prominently in the classroom that outlines the daily schedule, including subjects, break times, and transitions.

### ● **Provide Clear Instructions:**

Clear and concise instructions are essential for learners with ADHD to understand tasks effectively. Break down instructions into smaller steps. Rephrase or re-explain information as needed. Provide examples. For instance, if assigning a writing task, you can say, "First, brainstorm your ideas, then create an outline, and finally, write your essay. Use the graphic organizer provided to plan your essay."

### ● **Offer Frequent Breaks:**

Learners with ADHD may struggle to maintain focus for extended periods, so incorporating frequent breaks is beneficial. For example, after 20-30 minutes of seated work, you can allow a five-minute movement break where learners can stretch, do a quick exercise, or take a short walk around the classroom. Also consider incorporating movement activities into lessons.

### ● **Implement Behaviour Management Strategies:**

Positive reinforcement is a powerful tool for encouraging desired behaviours. Acknowledge and praise desired behaviours. Use a reward system to motivate learners. For instance, if a learner with ADHD completes their work quietly and independently, you can praise them with specific feedback like, "I noticed how focused you were during the assignment. Well done!"

### ● **Encourage Organization and Time Management:**

Teaching organizational skills is crucial for learners with ADHD. Provide practical tools such as planners or checklists and teach them how to use these tools effectively. For example, you can introduce a weekly planner and show learners how to write down assignments, due dates, and extracurricular activities.

### ● **Promote Self-Regulation Techniques:**

Teaching self-regulation techniques empowers learners with ADHD to manage their emotions and behaviours. For instance, you can introduce deep breathing exercises or guided imagery sessions at the beginning of the day or before challenging tasks. Encourage learners to practice these techniques independently when they feel stressed or overwhelmed.

### ● **Open Communication:**

Collaborate with parents and healthcare professionals to understand a learner's specific needs and develop a comprehensive support plan.

By recognizing the signs of ADHD and implementing these strategies, teachers can create a more inclusive and supportive learning environment for learners with ADHD. This allows them to thrive and reach their full potential.

## Additional Resources:

- Beryl Topkin; Nicolette Vanessa Roman; Kelvin Mwaba: [Attention Deficit Disorder \(ADHD\): Primary school teachers' knowledge of symptoms, treatment and managing classroom behaviour](#)
- <https://www.mediclinic.co.za/en/infocenter/corporate/expertise/neurology/adult-adhd-your-questions-answered.html>
- Facebook: [Adhasa \(Attention Deficit Hyperactivity Support Group of South Africa\)](#)
- <https://www.psychologytoday.com/za/basics/adhd>
- Picture: <https://myloview.cz/obraz-symptoms-of-attention-deficithyperactivity-disorder-adhd-c-15EBD1A4>

**NEW**

# NEW PRINCIPALS' BULLETINS

## ADDENDUM: VACANCY LIST FOR PRINCIPALS

- [www.eccurriculum.co.za/Bulletins.htm](http://www.eccurriculum.co.za/Bulletins.htm)
- Closing Date: 19 April 2024



PROVINCE OF THE EASTERN CAPE  
DEPARTMENT OF EDUCATION

## VACANCY LIST: PRINCIPALS VOLUME 1 OF 2024

- [www.eccurriculum.co.za/Bulletins.htm](http://www.eccurriculum.co.za/Bulletins.htm)
- Closing Date: 19 April 2024
- 189 Posts



PROVINCE OF THE EASTERN CAPE  
DEPARTMENT OF EDUCATION



## NB! CIRCULARS NB!



**CIRCULARS**

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

**Piloting of an Online Learner Admission System**

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Circular 3 of 2024:** Learner Admissions for 2025 year of schooling
- **Memo:** NSNP Business Plan Implementation Guide for 2024/2025
- **Memo:** NSNP Management Plans for funds transferred to schools for procurement of protective clothing of volunteer food handlers

## NB! ASSESSMENT INSTRUCTIONS NB!



**ASSESSMENT INSTRUCTIONS**

[www.ecexams.co.za](http://www.ecexams.co.za)

**Applications for Markers: December 2024**

Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024_Assessment_Instructions.htm):

- 22/2024: NSC Examinations: Application for appointment as a Marker: December 2024

# GBF SEMINAAR: SGB AND SMT MEMBERS



The poster features the GBF logo at the top left, with the tagline 'The thought leader in cooperative school governance.' Below it is a graphic of 3D blocks spelling 'GOVERNANCE' with various related terms like 'Mission', 'Best Practices', 'staff', 'roles', 'responsibilities', 'this', 'Bo', 'team', and 'com'. The main title 'GBF SEMINAR EASTERN CAPE' is in a teal box at the top right. The headline 'Ready, Steady, Go!' is in large white font, followed by the subtitle 'The essentials of good governance.' A paragraph describes the seminar's focus on SGB functioning. The schedule lists three dates: Gqeberha (7 May at Herbert Hurd Primary School), Makhanda (8 May at PJ Olivier High School), and East London (9 May at Hudson Park Primary). A calendar icon shows the time 18:00 - 20:00. At the bottom, there is a website link and a registration instruction.

**GBF**  
GOVERNING BODY FOUNDATION  
The thought leader in cooperative school governance.

**GBF SEMINAR  
EASTERN CAPE**

**Ready, Steady, Go!**  
*The essentials of good governance.*

This updated seminar covers the most important aspects of SGB functioning to get SGBs going with their work, mindful of the legal and technical requirements.

**Gqeberha: 7 May at Herbert Hurd Primary School** (Preceded by a short AGM)  
**Makhanda: 8 May at PJ Olivier High School**  
**East London: 9 May at Hudson Park Primary**

18:00 - 20:00

Visit Our Website  
[www.gbf.org.za](http://www.gbf.org.za)

See Registration details below.

## FOR REGISTRATION, PLEASE SUPPLY:

- YOUR SCHOOL'S NAME
- THE NUMBER OF DELEGATES ATTENDING
- YOUR CHOSEN VENUE

## AND SEND TO:

*Peter Manser*

Dr Peter Manser

PEO Eastern Cape

Phone: 083 633 0887

Email: [petermanser@gbf.org.za](mailto:petermanser@gbf.org.za)

Web: [www.gbf.org.za](http://www.gbf.org.za)



The thought leader in cooperative school governance

**ATTENDANCE IS FREE OF CHARGE AND IS HIGHLY RECOMMENDED FOR ALL SGB AND SMT MEMBERS.**

# VIRTUAL CODING TOURNAMENT



## Virtual Coding Tournament

Play on your phone from anywhere  
No coding knowledge needed

**6 – 12 May 2024**

Learners and schools can win prizes worth  
over R20 000



Use the QR Code to show your  
interest. We will contact you  
towards the end of April with  
more information.



**Upcoming virtual coding tournament!**

Teachers are encouraged to sign up for this exciting virtual tournament - like the BOATS tournaments from the past. Signing up is a show of interest. Towards the end of the month, we will send out more information, when interested teachers can decide to participate. (It is free and for all learners.)

**Use this link: <http://surl.li/smjuc>**





# INNOVATE & INSPIRE .24

ELEVATING MINDS, EMPOWERING TEACHERS



## COME AND JOIN US!

We are thrilled to extend our warmest invitation to your esteemed school to participate in the upcoming Innovate & Inspire conference on 8 July 2024, an exciting education seminar aimed at celebrating and sharing innovative teaching practices. At Innovate & Inspire, our aim is to foster a vibrant learning community where educators come together to inspire and empower each other with their unique teaching approaches, whether they are technology related or not.

## FOCUS OF THE EVENT

The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.

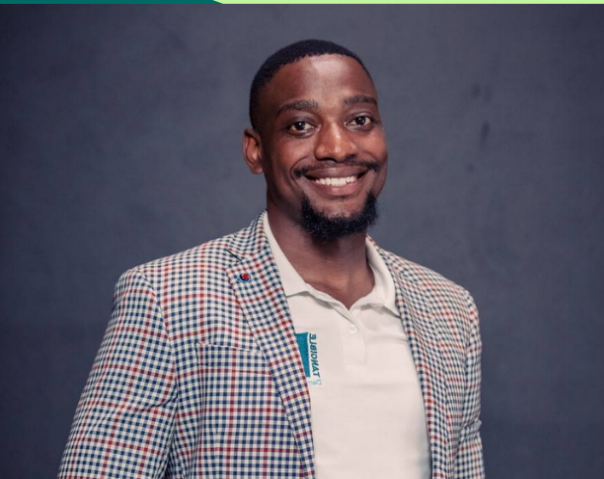


## HOSTED BY HUDSON PARK PRIMARY

Hudson Park Primary School is a school in East London which has rich traditions, and yet is future-focused with a holistic approach to education. At Hudson, all children are given the opportunity to participate in all spheres of their education; sport, academic, cultural and pastoral, and those who wish to focus their talents in a particular area are nurtured.

We believe education at Hudson Park Primary encourages respect, loyalty, honesty, discipline, hard work and pride. We stand for sound, common values.

## MEET THE GUEST SPEAKER FOR 2024



Jackson Tshabalala, an accomplished Engagement Manager, excels in strategic project leadership within the non-profit sector, focusing on education, skills, and enterprise development. Currently pursuing an MBA at Henley Business School, Jackson combines a solid foundation from a Post-Graduate Diploma and a BA in Industrial and Organisational Psychology and English Language Studies from Nelson Mandela University.

Recognized as one of the 200 Mail and Guardian Young South Africans in 2023 for his civil society contributions, Jackson's career is fueled by a profound passion for African development. He has led award-winning initiatives, notably the Tangible Africa project, introducing coding without computers. Known for fostering stakeholder relationships and managing cross-functional teams, Jackson is committed to reshaping Africa's narrative globally. His collaborative approach aims to bring about meaningful organizational and continental change.



**INNOVATE & INSPIRE .24**  
ELEVATING MINDS, EMPOWERING TEACHERS

**SAVE THE DATE**  
**8 JULY 2024**

Educators registration:  
[bit.ly/I2registration-teachers](https://bit.ly/I2registration-teachers)

Companies interested can  
email [kbush@hpps.co.za](mailto:kbush@hpps.co.za)





# TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **15 April 2024**
  - How play helps you decipher Coding and Robotics: All Foundation & Intersen educators are welcome to attend this training session
- **16 April 2024**
  - Passive, aggressive and assertive communication
- **17 April 2024**
  - Young Leaders: Innovative Leadership: Leadership in a diverse working environment & How technology can be used to your advantage. All Post Level 1 educators are welcome to attend this training session
  - AUTISM AWARENESS MONTH Understanding the disorder: How to work with learners who have Autism Spectrum Disorder (ASD) in an academic capacity part #3
- **18 April 2024**
  - Mathematics anxiety in the Foundation Phase
- **23 April 2024**
  - SACE CPTD Orientation: All educators & especially Post Level 1 educators are welcome to attend this training session
  - Having difficult conversations at work
- **24 April 2024**
  - 101 of contracts - Know your rights before you sign: All educators at independent schools are welcome to attend this training session
- **25 April 2024**
  - Brain gym for ECD and Foundation Phase learners
- **29 April 2024**
  - Languages: The Project (All Intermediate Phase educators are welcome to attend this training session)
- **30 April 2024**
  - The "I-message" for assertive communication (All educators)
- **2 May 2024**
  - Understanding the highly sensitive learner in your classroom
- **6 – 9 May 2024**
  - LSEN Symposium (Presentations: English and Afrikaans)  
All educators welcome to attend this virtual symposium
- **7 May 2024**
  - LEAPS (Listen-Empathise-Agree-Partner) model for managing conflict  
All educators welcome

## NOVEMBER 2023 GRADE 12 NSC EXAMS

- Question Papers & Memos available now
- Please share with colleagues & learners
- Free and easy to download
- [www.ecexams.co.za](http://www.ecexams.co.za)

## The Ultimate Online Resource Hub for Teachers

### Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

### Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

### Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

### Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# ANNUAL TEACHING PLANS 2024



## ANNUAL TEACHING PLANS 2023 - 2024

[www.eccurriculum.co.za/ATPs2023-2024.htm](http://www.eccurriculum.co.za/ATPs2023-2024.htm)

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

**NO. 1  
EXAMINATIONS WEBSITE  
FREE QUESTION PAPERS & MEMOS**

[www.ecexams.co.za](http://www.ecexams.co.za)



# VACANT POSTS



Die Hoërskool Grens, nou as Ooskus Gimnasium bekend, is 'n trotse Afrikaans- mediumskool te Oos-Londen. Ons nooi u uit om aansoek vir die volgende pos, soos in die Addendum en Erratum van Hoofde Bulletin Volume 1 van 2024, te doen:

## SKOOLHOOF

### DIE VEREISTES VIR DIE GESKIKTE KANDIDAAT:

- Afrikaans as huistaal.
- Uitstekende leierskapeienskappe.
- Bestuursondervinding as 'n hoof, adjunkhoof, of lid van 'n skoolbestuurspan.
- Effektiewe kommunikasievermoë en die gawe om sleutelrolspelers te bestuur.
- Baie goeie interpersoonlike vaardighede.
- Sterk spanwerkvermoë.
- Die toegewydheid om met al die rolspelers van die skool te werk om die beeld van die skool te bevorder.
- Strategiese denke.
- Senior bestuurservaring in bemaking en finansies.
- Gepaste akademiese kwalifikasies en SARO-registrasie.
- Die vermoë om die akademie, sport, kultuur en koshuis te bestuur.
- Christelike waardes.

Die suksesvolle kandidaat is 'n dinamiese en aanpasbare leier wat toegewyd is om met 'n dinamiese personeelspan te werk om na uitnemendheid te streef. Die persoon is pro-aktief, innoverend en het 'n passie vir die onderwys, spesifiek in 'n Afrikaans-sprekende skool.

### AANSOEKPROSES

Indien u belangstel, raadpleeg die Hoofde Bulletin Volume 1 van 2024 – Addendum en Erratum by <https://www.eccurriculum.co.za/Bulletins.htm> of stuur 'n e-pos aan [admin@grens.co.za](mailto:admin@grens.co.za).

### Stuur aansoeke na:

District Director  
Private Bag X 9007  
East London  
5200

LET WEL: Die sluitingsdatum is reeds 19 April 2024.



## Vacancies

### Life Sciences & Natural Sciences

### Business Studies & EMS

### CAT

### Afrikaans FAL

Requirements  
SACE registered  
Applicants must reside in Gqeberha

Apply via e-mail  
[principal@eduplanet.co.za](mailto:principal@eduplanet.co.za)

1 Eveready Rd, Struandale, Gqeberha



## GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator  
to join the Sports Department of Gonubie Primary School (East London)  
from June 2024

**SGB PL1**  
**Physical Education**

### REQUIREMENTS / RECOMMENDATIONS

- \*Applicable qualifications
  - \*SACE Certificate
  - \*Police Clearance certificate
  - \* Professional Drivers Permit (PDP)
- \*Experience in teaching Primary Girls' Phys. Ed as per CAPS syllabus
  - \* Computer Literate
- \*Extra-mural commitment compulsory - State sport disciplines offered

### **Competitive remuneration package**

Only short-listed candidates will be contacted.  
The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to  
[secretary@gonubieprimary.co.za](mailto:secretary@gonubieprimary.co.za) /

24 Main Road, Gonubie

**Closing date 30 April 2024**



## GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator  
to join the Staff of Gonubie Primary School (East London)

in July 2024

**SGB PL1**

**Music Post**

### REQUIREMENTS / RECOMMENDATIONS

- \*Applicable Tertiary qualifications
- \*Professional Teaching Diploma
- \*SACE-Registration
- \*Police Clearance certificate
- \* Professional Drivers Permit (PDP)
- \* Computer Literate
- \*Able to teach Class Music
- \*Able to accompany and teach piano
- \*State other disciplines offered e.g. singing, recorder, marimbas

### Competitive remuneration package

Only short-listed candidates will be contacted.

The SGB reserve the right not to fill the position

Email / hand in CV with proof of qualifications and covering letter to

[secretary@gonubieprimary.co.za](mailto:secretary@gonubieprimary.co.za) /

24 Main Road, Gonubie

**Closing date 30 April 2024**





## **VAKANTE SBL-KONTRAKPOS**

**POSBESKRYWING:** EBW Gr.8 en 9  
Afrikaans Huistaal Gr.8  
Engels Eerste Addisionele Taal Gr.8

**MEDIUM VAN ONDERRIG:** Afrikaans en Engels

**DIENSAANVAARDING:** SO SPOEDIG MOONTLIK **OF 1 JULIE 2024**

**BETROKKENHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!**

- Stuur volledige CV aan skoolhoof by [middies@adsactive.com](mailto:middies@adsactive.com)
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 19 April 2024**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.

*An Amazing  
Opportunity Awaits!*

# SPORTS DEPARTMENT U15 RUGBY COACH

**APPLICATIONS CLOSE 15 April 2024**

**An SGB Part - Time Post**



**Lilyfontein School**

*Your adventure starts here*

You will be part of a **dynamic** team in a **supportive role**.

Having energy, an ability to motivate and enthuse high school boys as well as comprehensive rugby knowledge and ability is required. An ability to **plan** ahead, use your **initiative**, **communicate well** and be a **team player** are also factors that will be considered.

Email your CV to [sport@lilyfontein.co.za](mailto:sport@lilyfontein.co.za), subject line to read "Rugby Coach". Be sure to include the following:

- **Cover letter** addressed to the Principal
- Certified copy of **identity document**
- **Police clearance certificate**
- **A valid PDP is advantageous**

**If an applicant is not notified within 14 days, consider the position filled.**

*Only short-listed candidates will be contacted.*

**THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION.**

*In line with the POPI Act we will attempt to ensure confidentiality of all data collected.*

*By submitting an application, you accept this disclaimer.*

# LAERSKOOL HANDHAAF



## VAKATURE BEHEERLIGGAAMPOS

### ONDERWYSER

**INTERMEDIÊRE FASE / SENIOR FASE: GRAAD 4 - 7**  
**Meld vakke aangebied, asook bewese ervaring**

**TAALMEDIUM VAN SKOOL: AFRIKAANS**

**Diensaanvaarding: 22 April 2024**

Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid, asook vlak van rekenaarvaardigheid moet ingehandig word. Meld sportkodes wat u kan aanbied en ondervinding in afrigting. PDP is 'n vereiste vir vervoer van spanne. Volledige akademiese uitslae noodsaaklik. SACE sertifikaat.

Stuur CV aan:

**Die Skoolhoof  
Laerskool Handhaaf**

E-pos: [kantoor@handhaaf.co.za](mailto:kantoor@handhaaf.co.za) / [mrloock@gmail.com](mailto:mrloock@gmail.com)

**Sluitingsdatum: Maandag, 15 April om 12h00**

Vir verdere navrae skakel 041-992 1423 of 076 454 8436

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.





# UITENHAGE CONVENT R.C. PRIMARY SCHOOL

P.O. Box 1502 – Uitenhage 6230

Telephone: 041 9227701

Email: [conventprimary@telkomsa.net](mailto:conventprimary@telkomsa.net)

**Date: 5 April 2024**

## **DEPARTMENTAL POST**

Applications are hereby invited for the following Departmental Post from 1 June 2024 at Uitenhage Convent R.C. Primary School:

### **EDUCATOR: POST LEVEL 1 REQUIREMENTS**

**Intermediate and Senior Phase**

**Grade: 5 - 7**

**Teaching all Intermediate Phase subjects including Religious Education**

**Upholding the Catholic Ethos**

**Coaching sport**

**Medium of Instruction: English**

**Assumption of Duty: 1 June 2024**

#### **Documents required:**

- Completed EDP 01 application form
- Certified copy (not older than 3 months) of Identity Document
- Certified copy (not older than 3 months) of marriage certificate / Decree of Divorce (if applicable)
- Certified copies (not older than 3 months) of all qualifications (must include Intersen Phase Teachers' qualifications i.e., Diploma in Education, B Ed Degree, ACE, NDPE, FDE, PGCE)
- Full academic records/transcripts in cases where the subjects do not appear on diplomas, degree certificates, etc.
- Certified copy (not older than 3 months) of membership with SACE or proof of application for registration (Post Office receipt reflecting ID no. / certified mail slip reflecting personal particulars of applicant)
- SAPS clearance certificate or proof of application
- Detailed CV with 3 references and years of experience

**Applications should be hand delivered to:**

**The Principal, Uitenhage Convent R.C. Primary, 4/4A Billson Street, Kariega, 6230**

**OR mailed to [conventprimary@telkomsa.net](mailto:conventprimary@telkomsa.net)**

**Closing date: Thursday, 9 May 2024, 13:00**

# Hoërskool Cillié

## ONDERWYSPOS

Beheerliggaam

### ENGLISH FAL GR.8-12



#### Vereistes

Volwaardige toepaslike onderwyskwalifikasie  
Registrasie by SARO (SACE)  
Taal van onderrig en leer: Afrikaans  
Bereidwilligheid om buitemuurs aktiwiteite by die skool aan te bied

'n Volledige CV, vergesel met 'n dekbrief en alle gesertifiseerde dokumente asook verwysings en akademiese rekord kan by die skool ingehandig word of per epos gestuur word aan:

[hsc@absamail.co.za](mailto:hsc@absamail.co.za) | 041 451 4837

Sluitingsdatum vir aansoeke: 10 April 2024

Diensaanvaarding: 12 April 2024



'n Afrikaanse skoolterrein wat as een van die bekendste en trotsste bakens van Oos-Londen hier aan die hartjie van die Ooskus floreer. Ons strewe daarna om uitblinkers vir die toekoms te vorm.

### BEHEERLIGGAAMPOS

Met die moontlikheid van 'n departementele oorpasing.

## ENGLISH HOME LANGUAGE & ENGLISH FAL (gr. 8 tot 12)

#### DIENSAANVAARDING

1 Julie 2024

#### SLUITINGSDATUM

15 April 2024

- Onderrigmedium: Afrikaans Huistaal
- Gepaste kwalifikasies en ondervinding
- SARO-registrasie is verpligtend.
- Meld buitemuurse aktiwiteite.



- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Die Beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.

E-pos volledige CV met gewaarmerkte bewys van kwalifikasies en ID na: [admin@grens.co.za](mailto:admin@grens.co.za)

Oos-Londen (Hoërskool Grens)

# Voorpos Primary School

## East London



### Vacancy Term 3 2024

***Voorpos Primary School invites applicants for a  
School Governing appointment for:***

### **Grade 6 and 7 Educator – Intersen Phase**

#### **Candidates should be:**

- qualified to teach in the Intermediate and Senior Phase.
- able to teach all Intersen Phase subjects with an emphasis on: **English HL, Social Sciences, PSW and Phys Ed.**
- willing to become involved in the school's extra-mural programme. State which sport / cultural activities you offer.
- prepared to attend and assist at school functions.
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- display good organisational skills.
- computer literate.
- SACE registered.

#### **Applications should include:**

- a cover letter
- CV
- copy of ID document
- copy of current academic transcript
- police clearance certificate
- proof of SACE registration
- two (2) contactable references

Applications to be emailed to [principal@voorposprim.co.za](mailto:principal@voorposprim.co.za)

Closing date: Friday, 19 April @ 12:00





# BLUEWATER BAY PRIMARY LAERSKOOL BLOUWATERBAAI

*Child Education in Totality | Kinderopvoeding in Totaliteit*

*Applications are invited for the following  
Temporary Governing Body Post*

## INTERSEN PHASE TEMPORARY GRADE 4 AFRIKAANS EDUCATOR

**Language of instruction:** Mainly Afrikaans, but must be fluent in English.  
**Subjects:** All subjects in the INTERMEDIATE PHASE.  
**Extra-murals:** Please state experience.

**Please include the following in your application:**

Certified copy of Matric certificate  
Certified copy of Relevant Teaching qualification  
Certified copy of SACE certificate / evidence of  
pending registration  
Contactable References

**Starting date:** 1 May 2024 – 13 December 2024

Send an application and a full CV to:  
THE PRINCIPAL

Email: [principal@bwbprimary.co.za](mailto:principal@bwbprimary.co.za)

**Closing date:** Friday, 19 April 2024

*Only shortlisted candidates will be contacted for interviews. If you have not been contacted  
within two weeks of the closing date, you may consider your application as unsuccessful.  
Bluewater Bay Primary reserves the right not to make an appointment.*

**Hoof/Principal:** L.P. Venter.

**A:** 12 Claude Crescent, Bluewater Bay, Gqeberha, 6210

**T:** 041 466 1680

**F:** 041 466 2143

**E:** [Secretary@bwbprimary.co.za](mailto:Secretary@bwbprimary.co.za)



# WINTERBERG

## HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL FORT BEAUFORT

**TEACHING POSTS:** Business Studies: Gr 10 – 12

EMS: Gr 8 & 9

**Must be able to teach subject content in BOTH AFRIKAANS & ENGLISH**

**REQUIREMENTS:** Recognised Academic qualification in the subject

Professional Teaching Qualification

SACE - registration

Sport Coaching

**REMUNERATION:** School Governing Body – negotiable

Possible accommodation available on school premises

**DATE:** 22 APRIL 2024 (TERM 2)

**ENQUIRIES AND APPLICATIONS:**

☎ 046 5550005 / Fax 086 603 6884

✉ [amandac@winagric.co.za](mailto:amandac@winagric.co.za)

🌐 [www.winagric.co.za](http://www.winagric.co.za)

**CLOSING DATE:** 17 APRIL 2024 @ 10:00

**If you haven't heard from us by 19 APRIL 2024, your application was unsuccessful**



## **Laerskool Fort Beaufort Primary School**

The School Governing Body invites all applicants for the following post:

**Grade 1 Educator**  
(bilingual: Afrikaans & English)

The SGB post exists for a suitable qualified candidate  
(asap)

**Should you wish to apply, please submit via email:**

- letter of application
- curriculum vitae
- certified copies of qualifications
- SACE registration certificate
- extra murals offered
- 3 contactable references

**EMAIL: rethamalan30@gmail.com**

**Closing date: 14 April 2024**

The SGB reserves the right not to fill this post. Applicants who have not been contacted by 18 April 2024, should assume that they have been unsuccessful.





# WINTERBERG

## HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL FORT BEAUFORT

**TEACHING POSTS:** Business Studies: Gr 10 – 12

EMS: Gr 8 & 9

**Must be able to teach subject content in BOTH AFRIKAANS & ENGLISH**

**REQUIREMENTS:** Recognised Academic qualification in the subject

Professional Teaching Qualification

SACE - registration

Sport Coaching

**REMUNERATION:** School Governing Body – negotiable

Possible accommodation available on school premises

**DATE:** 22 APRIL 2024 (TERM 2)

**ENQUIRIES AND APPLICATIONS:**

☎ 046 5550005 / Fax 086 603 6884

✉ [amandac@winagric.co.za](mailto:amandac@winagric.co.za)

🌐 [www.winagric.co.za](http://www.winagric.co.za)

**CLOSING DATE:** 17 APRIL 2024 @ 10:00

**If you haven't heard from us by 19 APRIL 2024, your application was unsuccessful**

# HOËRSKOOL MIDDELBURG HIGH SCHOOL



## Skoolhoofpos: Hoërskool Middelburg. Posvlak 2

(Formele advertensie: Principals Bulletin Vol 1 of 2024/120)

### Vereistes:

- Afrikaans Huistaal Gr.10 - 12 en/of Fisiese Wetenskappe Gr.10 - 12
- Senior Bestuurservaring in personeelbestuur, bemerking en finansies.
- Christelike waardes

***HOËRSKOOL MIDDELBURG IS NÍ WAARDEGEDREWE SKOOL IN MIDDELBURG OOS-KAAP MET DIE VISIE: OM LEERDERS SE POTENSIAAL TE ONTWIKKEL DEUR MIDDEL VAN KWALITEIT ONDERRIG, GOEIE FASILITEITE EN CHRISTELIKE WAARDES.***

**Sluitingsdatum:  
19 April 2024**

**Gebruik die hiperskakel bo-aan vir aansoeke**

<https://www.eccurriculum.co.za/Bulletins.htm>

# HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Nathaniel	Serfontine	Bachelors Degree In Education; National Diploma Tourism; Post Graduate Diploma;	Senior, FET / VOO	Tourism; Geography; Business Studies; Consumer Studies; EMS & Social Science	Port Elizabeth; (or any surrounding area outside of PE)
Maristka	Oliver	NSC Higher Certificate Educare Diploma BED: Bachelors degree Foundation Phase TEFL certificate	Foundation / Grondslag, Intermediate / Intermediêr	Foundation Phase:English Home Language, Afrikaans, Mathematics and Life skills. Majored subject at UNISA:English, Afrikaans and Psychology.	Beacon bay, Nahoon, Gonubie, Cambridge, Vincet, Sellbourne, Morningside etc any area in East London and surrounding
Jamie-lee	Peters	B.PSYCH AND PGCE Ss, history Life orientation(Senior-Fet phase)	Senior, FET / VOO	History, Social Sciences and Life orientation	East London, KWT
Ashleigh	Usendorff	Bachelors degree in Foundation phase teaching Certified level 1 Netball coach	Foundation / Grondslag	English Home language Afrikaans first additional language Mathematics Life skills	Port Elizabeth



Ntombenhle	Jama	B Ed EMS (FET)	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Accounting, EMS, Business Studies, IsiZulu, English	Mthatha, Gqeberha, East London, Qonce, Port Alfred
Damian	Wynne	Bachelor Of Education in Intermediate Phase	Intermediate / Intermediêr	Afrikaans Huistaal and FAL, ENGLISH Home Language and FAL, Social sciences, Mathematics and Natural Sciences and Technology.	East London, King Williams Town.
Akhanyile	Mvunyiswa	BEd (FET) Accounting and Economics, Facilitator and Assessor Course	Senior, FET / VOO	Accounting, Economics, EMS, Life Orientation, and Creative Arts	Anywhere in the Eastern Cape
Sanchellene	Nell	Bachelor's Degree in Teaching the Intermediate Phase and Higher Certificate in Events Management	Intermediate / Intermediêr	English Home Language Afrikaans First Additional Language Mathematics Social science Natural Sciences Technology	Port Elizabeth
Nolufefe	Dondolo	-	FET / VOO	Mathematical literacy	Port Elizabeth

## AVAILABLE TEACHERS: ONLINE CVs



187 online CVs are available at <https://bit.ly/CVdata>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching

✚ How do I determine the effectiveness of my teaching

### ● Tips for Acing Exams

✚ How do I determine the standard of my assessment

✚ How to prepare learners for successful exam writing

✚ How to give feedback after an exam

✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● Navigating the Principal's Office

✚ How to approach the principal with a new innovative, revolutionary idea for the school

✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● Parental Bridge Building

✚ Tears & Tantrums: Please help; my child does not want to go to school!

✚ What can teachers do to improve parental involvement in their school going children's education

✚ Dear Parents... (Open letter to parents)

### ● Vacation Vibes

✚ What teachers could do during the winter holidays

✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.

“

Most of us end up with  
no more than five or six people  
who remember us. Teachers have  
thousands of people who remember  
them for the rest of their lives.

Andy Rooney

”

W W W . E L I T E C O L U M N . C O M

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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- **Contact details:** [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)