



**QUICK
LINKS**

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Anger Management Tips for Teachers

<https://www.ecexams.co.za/CM.htm>



South African classrooms are vibrant spaces, filled with diverse learners and unique challenges. It's no surprise that even the most patient teacher can face moments of frustration. The pressure to manage behaviour, deliver curriculum, and cater to individual needs can lead to feelings of anger.

But teacher anger scares learners, shuts down learning, and breaks trust. It makes them focus on the teacher's feelings, not the lesson. **Teachers should earn the respect of learners by being a living example of a well-educated person.** Therefore anger should be managed and controlled, because calm guidance allows learners to feel safe, ask questions, and learn effectively.

Here are some practical anger management tips to help you stay calm, collected, and maintain a positive learning environment:

Preparation is Key:

- **Plan for Disruptions:** Anticipate potential issues like late arrivals, off-task behaviour, or misunderstandings. Have clear classroom routines and consequences in place to address them calmly.
- **Set Boundaries and Manage Expectations:** Establish clear boundaries for yourself and your learners, and communicate expectations openly. Setting realistic goals and managing expectations can prevent feelings of frustration and disappointment.
- **Know Your Resources:** Become familiar with your school's support system. This could include counsellors, learning support staff, or year group leaders. Knowing when to delegate or seek additional support can prevent stress from building.

Recognize Early Warning Signs:

- Before anger escalates, it often manifests in physical sensations such as muscle tension, rapid heartbeat, or shallow breathing. Learn to recognize these early warning signs as signals to pause and take a step back from the situation.

De-escalation Techniques:

- **Practice Mindfulness and Self-Reflection:** Incorporate mindfulness techniques into your

daily routine to cultivate self-awareness and emotional regulation. Reflect on the triggers that lead to anger and explore healthy coping strategies.

- **Take a Breath:** In the heat of the moment, a simple breathing exercise can work wonders. Take slow, deep breaths through your nose and out your mouth to regain focus and calm your body.
- **Take Breaks When Needed:** Recognize when you need to take a break and step away from a challenging situation. Whether it's a brief moment to collect your thoughts or a longer break to recharge, giving yourself permission to step back can prevent anger from escalating.
- **Utilize Stress-Relief Techniques:** Find healthy outlets for stress relief that work for you, whether it's exercise, meditation, journaling, or spending time in nature. Engaging in regular self-care practices helps alleviate tension and prevents anger from building up over time.
- **Shift Your Perspective:** Instead of reacting immediately, take a mental step back. Ask yourself, "What might be causing this behaviour?" Sometimes, a learner's acting out stems from something outside the classroom. Empathy can help you respond constructively.
- **"I" Statements are Effective:** Avoid accusatory language ("You're always disrupting the class!"). Instead, use "I" statements ("I feel frustrated when the class isn't focused"). This approach encourages learners to reflect on their impact without escalating the situation.

Focus on Solutions, Not Blame:

- **Practice Effective Communication:** Maintain open and honest communication with your learners, colleagues, and school administrators. Express your concerns and frustrations in a calm and constructive manner, focusing on finding solutions rather than placing blame.
- **Active Listening is Crucial:** Give learners a chance to explain their actions. Listen actively with eye contact and nods to show them you're trying to understand. This can de-escalate tension and encourage problem-solving.
- **Problem-solving Together:** Instead of dictating consequences, involve learners in finding solutions. Ask, "How can we resolve this situation and move forward productively?" This fosters ownership and promotes positive behaviour.
- **Positive Reinforcement Matters:** Acknowledge and praise good behaviour. A simple "Thank you for being on task today" can go a long way in reinforcing positive choices.

Taking Care of Yourself is Essential:

- **Maintain a Healthy Lifestyle:** Getting enough sleep, eating nutritious meals, and exercising regularly can significantly impact your stress levels. Prioritize your well-being to be the best version of yourself for your learners.
- **Build Your Support Network:** Talk to colleagues, mentors, or loved ones about your challenges. Sharing experiences and strategies with others can be incredibly helpful.
- **Don't Be Afraid to Seek Help:** If the stress feels overwhelming, consider professional support. Engage in workshops or training sessions focused on stress management and emotional intelligence to enhance your skills in this area. Talking to a therapist can equip you with additional tools for managing stress and anger.

Remember, South African teachers are some of the most dedicated educators in the world. By prioritizing your well-being and using these strategies, you can create a calmer classroom environment and fostering positive learning experiences for your learners. Staying calm and composed not only benefits teachers but also enhances learner well-being and academic success.

Picture: https://www.123rf.com/photo_9334836_cartoon-of-teacher-screaming-at-a-pupil-classroom-behind.html

NEW

NEW PRINCIPALS' BULLETINS

ADDENDUM: VACANCY LIST FOR PRINCIPALS

- www.eccurriculum.co.za/Bulletins.htm
- Closing Date: 19 April 2024



PROVINCE OF THE EASTERN CAPE
DEPARTMENT OF EDUCATION

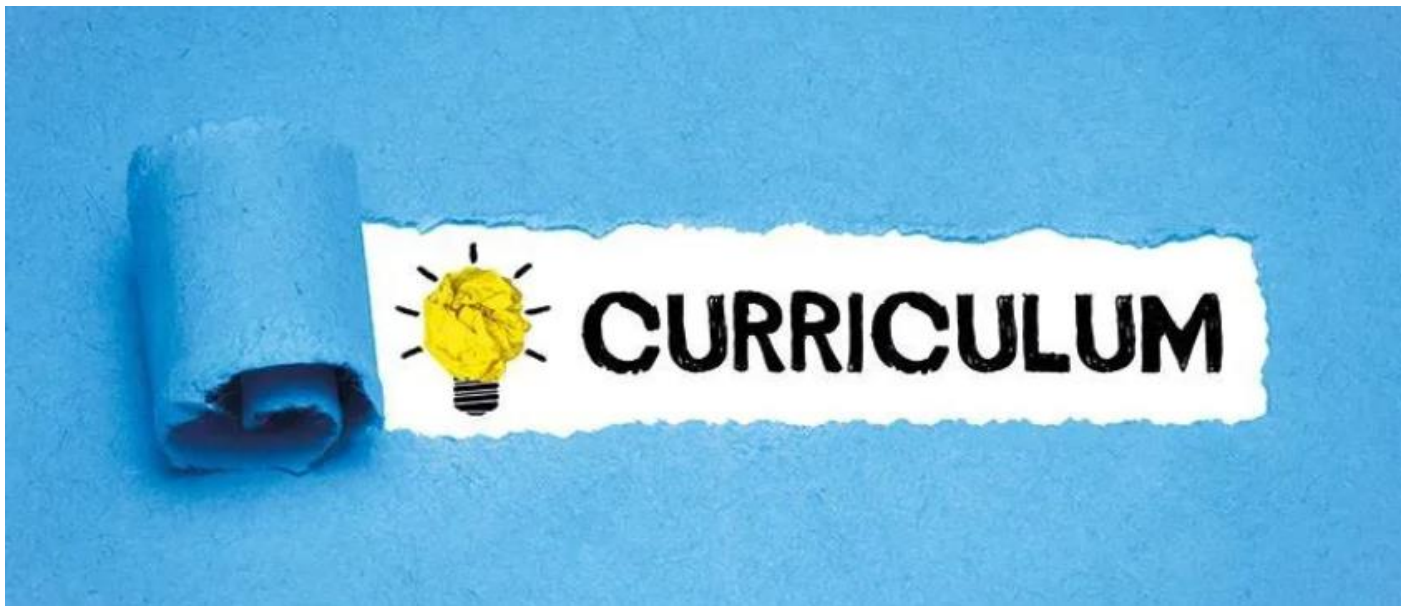
VACANCY LIST: PRINCIPALS VOLUME 1 OF 2024

- www.eccurriculum.co.za/Bulletins.htm
- Closing Date: 19 April 2024
- 189 Posts



PROVINCE OF THE EASTERN CAPE
DEPARTMENT OF EDUCATION

NB! CURRICULUM INSTRUCTIONS NB!



Available at https://www.eccurriculum.co.za/Curriculum_Instructions.htm

- CD02/2024: Implementation of Grade 1 - 9 School Based Assessment
- F02/2024: Implementation of Grade 10 - 12 School Based Assessment and Management Plan

NB! ASSESSMENT INSTRUCTIONS NB!



Available at https://www.ecexams.co.za/2024_Assessment_Instructions.htm:

- 21/2024 Standard Operating Procedure (SOP) Manual for School-Based Assessment Grades 10 - 12
- 22/2024: NSC Examinations: Application for appointment as a Marker: December 2024

GBF SEMINAAR: SGB AND SMT MEMBERS



GBF
GOVERNING BODY FOUNDATION
The thought leader in cooperative school governance.

**GBF SEMINAR
EASTERN CAPE**

Ready, Steady, Go!

The essentials of good governance.

This updated seminar covers the most important aspects of SGB functioning to get SGBs going with their work, mindful of the legal and technical requirements.

Gqeberha: 7 May at Herbert Hurd Primary School (Preceded by a short AGM)

Makhanda: 8 May at PJ Olivier High School

East London: 9 May at Hudson Park Primary

18:00 - 20:00

Visit Our Website
www.gbf.org.za

See Registration details below.

FOR REGISTRATION, PLEASE SUPPLY:

- YOUR SCHOOL'S NAME
- THE NUMBER OF DELEGATES ATTENDING
- YOUR CHOSEN VENUE

AND SEND TO:

Peter Manser

Dr Peter Manser

PEO Eastern Cape

Phone: 083 633 0887

Email: petermanser@gbf.org.za

Web: www.gbf.org.za



The thought leader in cooperative school governance

ATTENDANCE IS FREE OF CHARGE AND IS HIGHLY RECOMMENDED FOR ALL SGB AND SMT MEMBERS.

2024 Pos Ed Conference

2024 Pos Ed Conference

Pathways to Flourishing

With a number of South African schools now embedding Lea's Visible Wellbeing (VWB) framework and skillset to help their teachers and students flourish, it gives us great pleasure to host, in person, Professor Lea Waters, as our lead Keynote for the PosEd 'Pathways to Flourishing' 2024 Conference. This year's conference promises to leave you proud of the work you are already doing and hugely inspired to go back into your schools and make an even greater difference.



Sanele Majola
Headmaster of St Stithians
Boys' Prep



Prof Lea Waters
Founder and Director of Visible
Wellbeing Education



Phetsile Dlamini
Life Coach



Carey-Lee Kurten
Emotional Intelligence Facilitator
and Resilient Leadership Developer



Craig Carolan
Founder and Owner of
Intrinsic Education



Alan Thompson
Headmaster at Get Ahead College

To book contact Cathy: cathy@cathybraanspr.co.za



BOOK NOW



Friday 17 May		
TIME	PROGRAMME	PRESENTER
10:00	Registration & Tea	
11:45	Welcome & Opening	Rob Macaulay
12:00	Replenishing Student Wellbeing without Depleting Teacher Energy	Prof Lea Waters
13:00	Finger Lunch	
13:45	Coping	Phetsile Dlamini
14:45	Workshop 1	
15:45	Tea & Exhibitors	
16:30	A Positive Future for Positive Education in SA	Alan Thompson
17:30	Closing Day 1	Craig Carolan
18:00	Sundowners and Networking	
Saturday 18 May		
08:30	Tea / Coffee	
09:00	Belonging Matters: Creating Safe and Supportive Spaces for All	Sanele Majola
10:00	Our Wellbeing, Core Lessons from an 8-year-old	Carey-Lyn Kurten
11:00	Tea & Exhibitors	
11:45	Workshop 2	
12:45	Lunch	
13:30	Workshop 3	
14:15	Strengths Based Teaching Workshop	Prof Lea Waters
15:15	We Can Be Heroes – Finding the Courage to Help Others Thrive	Craig Carolan
16:00	Where to Next? Closing and Thank you	Mandy Herold

Info about the workshops

Friday 17 May		
TIME	PROGRAMME	PRESENTER
14:45	Workshop 1	
	Creating a Culture of Care and Belonging: Staff and Student Wellness	Debbie Ruest & Justin Attlee
	Motivate your Monday	Serena Curtis & Julia Aitken
	Navigating Visible Wellbeing in the Senior School	Alan Redfern & Tracy van Molendorff
	Helping Teens move from Surviving to Thriving	Levi Daniels
	Creating Belonging for Diverse Identities - Developing resilience in the South African context	Katy Mthethwa
Saturday 18 May		
11:45	Workshop 2	
	Leveraging Strengths in the Workplace	Garreth Ewing
	Helping Teens Move from Surviving to Thriving	Levi Daniels
	Organise Your Shoes – When the world around you forces you to start organizing your shoes, where is your point of leverage?	Carey-Lyn Kurten
	The Impact of an Intentional PosEd Approach at St Stithians	Angelique Walters & Mayure Padayachee
	Motivate your Monday	Serena Curtis & Julia Aitken
13:30	Workshop 3	
	Leveraging Strengths in the Workplace	Garreth Ewing
	Creating Belonging for Diverse Identities - Developing resilience in the South African context	Katy Mthethwa
	The Impact of an Intentional PosEd Approach at St Stithians	Angelique Walters & Mayure Padayachee
	Creating a Culture of Care and Belonging: Staff and Student Wellness	Debbie Ruest & Justin Attlee
	Organise Your Shoes – When the world around you forces you to start organizing your shoes, where is your point of leverage?	Carey-Lyn Kurten

VIRTUAL CODING TOURNAMENT



Virtual Coding Tournament

Play on your phone from anywhere
No coding knowledge needed

6 – 12 May 2024

Learners and schools can win prizes worth
over R20 000



Use the QR Code to show your
interest. We will contact you
towards the end of April with
more information.



Upcoming virtual coding tournament!

Teachers are encouraged to sign up for this exciting virtual tournament - like the BOATS tournaments from the past. Signing up is a show of interest. Towards the end of the month, we will send out more information, when interested teachers can decide to participate. (It is free and for all learners.)

Use this link: <http://surl.li/smjuc>

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **23 April 2024**
 - SACE CPTD Orientation: All educators & especially Post Level 1 educators are welcome to attend this training session
 - Having difficult conversations at work
- **24 April 2024**
 - 101 of contracts - Know your rights before you sign: All educators at independent schools are welcome to attend this training session
- **25 April 2024**
 - Brain gym for ECD and Foundation Phase learners
- **29 April 2024**
 - Languages: The Project (All Intermediate Phase educators are welcome to attend this training session)
- **30 April 2024**
 - The " I-message" for assertive communication (All educators)
- **2 May 2024**
 - Understanding the highly sensitive learner in your classroom
- **6 – 9 May 2024**
 - LSEN Symposium (Presentations: English and Afrikaans)
All educators welcome to attend this virtual symposium
- **7 May 2024**
 - LEAPS (Listen-Empathise-Agree-Partner) model for managing conflict
All educators welcome
- **8 May 2024**
 - An Introduction to Generative AI with the focus on ChatGPT
All educators at TVET colleges are welcome to attend this training session
- **9 May 2024**
 - Sensory Processing
All Foundation Phase educators are welcome to attend this training session
- **13 May 2024**
 - Nuwe klasleesboeke en jeugromans vir die klaskamer
All Gr 4-9 educators are welcome to attend this training session
- **14 May 2024**
 - Time management as a stress management strategy
All educators are welcome to attend this professional development session

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING
PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

NO. 1 EXAMINATIONS WEBSITE FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za

VACANT POSTS



Die Hoërskool Grens, nou as Ooskus Gimnasium bekend, is 'n trotse Afrikaans- mediumskool te Oos-Londen. Ons nooi u uit om aansoek vir die volgende pos, soos in die Addendum en Erratum van Hoofde Bulletin Volume 1 van 2024, te doen:

SKOOLHOOF

DIE VEREISTES VIR DIE GESKIKTE KANDIDAAT:

- Afrikaans as huistaal.
- Uitstekende leierskapeienskappe.
- Bestuursondervinding as 'n hoof, adjunkhoof, of lid van 'n skoolbestuurspan.
- Effektiewe kommunikasievermoë en die gawe om sleutelrolspelers te bestuur.
- Baie goeie interpersoonlike vaardighede.
- Sterk spanwerkvermoë.
- Die toegewydheid om met al die rolspelers van die skool te werk om die beeld van die skool te bevorder.
- Strategiese denke.
- Senior bestuurservaring in bemerking en finansies.
- Gepaste akademiese kwalifikasies en SARO-registrasie.
- Die vermoë om die akademie, sport, kultuur en koshuis te bestuur.
- Christelike waardes.

Die suksesvolle kandidaat is 'n dinamiese en aanpasbare leier wat toegewyd is om met 'n dinamiese personeelspan te werk om na uitnemendheid te strew. Die persoon is pro-aktief, innoverend en het 'n passie vir die onderwys, spesifiek in 'n Afrikaans-sprekende skool.

AANSOEKPROSES

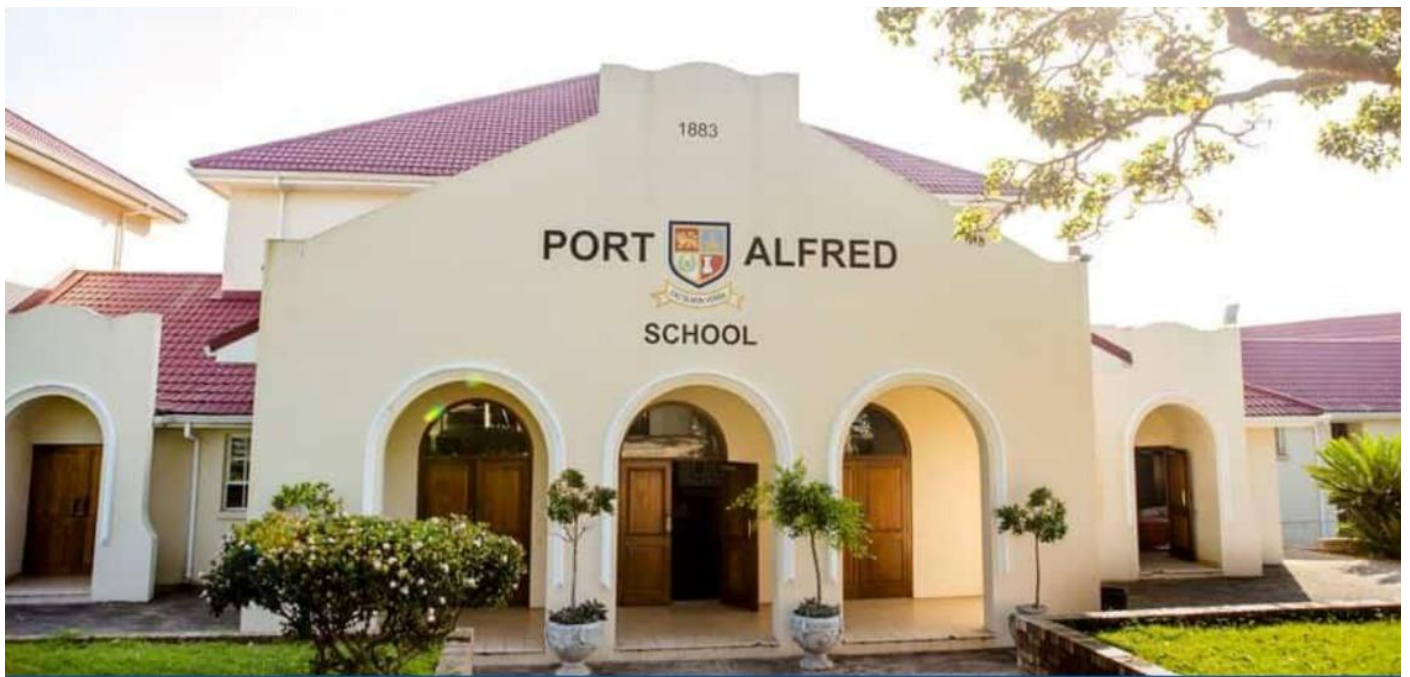
Indien u belangstel, raadpleeg die Hoofde Bulletin Volume 1 van 2024 – Addendum en Erratum by <https://www.eccurriculum.co.za/Bulletins.htm> of stuur 'n e-pos aan admin@grens.co.za.

Stuur aansoeke na:

District Director
Private Bag X 9007
East London
5200

LET WEL: Die sluitingsdatum is reeds 19 April 2024.





PORT ALFRED HIGH SCHOOL VACANCY: LANGUAGE EDUCATOR

Port Alfred High School invites suitable candidates for a
IP & SNR LANGUAGE EDUCATOR
to send an application of interest.

REQUIREMENTS:

- Qualified IP & SNR Language Educator (preferably English Home Language)
This post will include librarian duties and reading lessons for Pre-Primary to Grade 6 learners
- Coach extra-mural activities
- Registered with SACE, or have a temporary SACE number
- Be available from 01 May 2024

Please email a CV, a copy of your ID, copies of relevant qualification documents, and references, to hr@pahs.co.za

CLOSING DATE: 19/04/2024

If an applicant is not contacted by 30/04/2024, please assume that your application has not been successful. The SGB of Port Alfred High School reserves the right to not make an appointment. PAHS is an equal opportunity employer.

www.portalfredschooll.co.za





HOËRSKOOI HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

ONDERWYSPOS / TEACHING POST

Lewenswetenskappe Gr 10 - 12 Life Sciences Gr 10 - 12

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 13 MEI / MAY 2024

VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Buitemuurse betrokkenheid sal tot voordeel wees.
The suitable candidate must have a passion for education. Extracurricular involvement would be beneficial.

**KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.**

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

SLUITINGSDATUM : 29 APRIL 2024

CLOSING DATE: 29 APRIL 2024

Indien u nie teen Maandag, 6 Mei 2024, gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.
If you have not been contacted by Monday 6 May 2024, you must assume that your application was unsuccessful.



HOËRSKOOI HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

ONDERWYSPOS / TEACHING POST

Sportorganiseerder Sport Organiser

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 13 MEI / MAY 2024

VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
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Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

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If you have not been contacted by Monday 6 May 2024, you must assume that your application was unsuccessful.



Stirling exists to provide a balanced, motivating environment where everyone is constantly challenged to fulfil their individual potential.

VACANCY - PHYSICAL SCIENCE TEACHER

Applications are invited for the following vacancy at Stirling High School, to be filled as soon as possible:

- **Physical Science**

Governing Body or transfer
Apply by email to vacancies@stirlinghs.co.za , stating other subjects and extra-mural activities offered and submitting copies of qualifications, SACE registration and a CV.

Closing date: **26 April 2024 at 12:00**

The Governing Body reserves the right not to fill the vacancies.

STIRLING: WHERE HAPPINESS AND EXCELLENCE MEET!



**HOËRSKOOL
HIGH SCHOOL**

TEMPLETON

FOON / PHONE 046-6850151
E-POS/MAIL: templeton@bosberg.co.za
info@templetonhighschool.co.za

POSBUS 53
P. O. BOX

BEDFORD
5780

ONDERWYSER / EDUCATOR

VAKANTE DEPARTEMENTELE POS
VACANT DEPARTMENTAL POST

POSVLAK / POST LEVEL 1
Verkieslik / Preferably
FUNZA LUSHAKA
Beurshouer / Bursary holder

GRAAD / GRADE 10 – 12

Wiskunde / Mathematics
Meld asseblief ander vakke. / Please mention other subjects.

TAAL VAN ONDERRIG / LANGUAGE OF INSTRUCTION
AFRIKAANS / ENGLISH

SLUITINGSDATUM VIR AANSOEKE /
CLOSING DATE FOR APPLICATIONS

19 APRIL 2024

NAVRAE/ : DIE SKOOLHOOF /
ENQUIRIES THE PRINCIPAL

Tel. : 046 - 6850151
Sel / Cell : 082 448 5010

E-Pos / Mail: info@templetonhighschool.co.za



GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator
to join the Sports Department of Gonubie Primary School (East London)
from June 2024

SGB PL1
Physical Education

REQUIREMENTS / RECOMMENDATIONS

- *Applicable qualifications
- *SACE Certificate
- *Police Clearance certificate
- * Professional Drivers Permit (PDP)
- *Experience in teaching Primary Girls' Phys. Ed as per CAPS syllabus
 - * Computer Literate
- *Extra-mural commitment compulsory - State sport disciplines offered

Competitive remuneration package

Only short-listed candidates will be contacted.
The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to
secretary@gonubieprimary.co.za /

24 Main Road, Gonubie

Closing date 30 April 2024



GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator
to join the Staff of Gonubie Primary School (East London)

in July 2024

SGB PL1
Music Post

REQUIREMENTS / RECOMMENDATIONS

- *Applicable Tertiary qualifications
- *Professional Teaching Diploma
- *SACE-Registration
- *Police Clearance certificate
- * Professional Drivers Permit (PDP)
- * Computer Literate
- *Able to teach Class Music
- *Able to accompany and teach piano
- *State other disciplines offered e.g. singing, recorder, marimbas

Competitive remuneration package

Only short-listed candidates will be contacted.
The SGB reserve the right not to fill the position

Email / hand in CV with proof of qualifications and covering letter to
secretary@gonubieprimary.co.za /

24 Main Road, Gonubie

Closing date 30 April 2024



VAKANTE SBL-KONTRAKPOS

POSBESKRYWING: EBW Gr.8 en 9
Afrikaans Huistaal Gr.8
Engels Eerste Addisionele Taal Gr.8

MEDIUM VAN ONDERRIG: Afrikaans en Engels

DIENSAANVAARDING: SO SPOEDIG MOONTLIK **OF 1 JULIE 2024**

BETROKKENHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!

- Stuur volledige CV aan skoolhoof by middies@adsactive.com
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 19 April 2024**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



UITENHAGE CONVENT R.C. PRIMARY SCHOOL

P.O. Box 1502 – Uitenhage 6230

Telephone: 041 9227701

Email: conventprimary@telkomsa.net

Date: 5 April 2024

DEPARTMENTAL POST

Applications are hereby invited for the following Departmental Post from 1 June 2024 at Uitenhage Convent R.C. Primary School:

EDUCATOR: POST LEVEL 1 REQUIREMENTS

Intermediate and Senior Phase

Grade: 5 - 7

Teaching all Intermediate Phase subjects including Religious Education

Upholding the Catholic Ethos

Coaching sport

Medium of Instruction: English

Assumption of Duty: 1 June 2024

Documents required:

- Completed EDP 01 application form
- Certified copy (not older than 3 months) of Identity Document
- Certified copy (not older than 3 months) of marriage certificate / Decree of Divorce (if applicable)
- Certified copies (not older than 3 months) of all qualifications (must include Intersen Phase Teachers' qualifications i.e., Diploma in Education, B Ed Degree, ACE, NDPE, FDE, PGCE)
- Full academic records/transcripts in cases where the subjects do not appear on diplomas, degree certificates, etc.
- Certified copy (not older than 3 months) of membership with SACE or proof of application for registration (Post Office receipt reflecting ID no. / certified mail slip reflecting personal particulars of applicant)
- SAPS clearance certificate or proof of application
- Detailed CV with 3 references and years of experience

Applications should be hand delivered to:

The Principal, Uitenhage Convent R.C. Primary, 4/4A Billson Street, Kariega, 6230

OR mailed to conventprimary@telkomsa.net

Closing date: Thursday, 9 May 2024, 13:00

Voorpos Primary School

East London



Vacancy Term 3 2024

***Voorpos Primary School invites applicants for a
School Governing appointment for:***

Grade 6 and 7 Educator – Intersen Phase

Candidates should be:

- qualified to teach in the Intermediate and Senior Phase.
- able to teach all Intersen Phase subjects with an emphasis on: **English HL, Social Sciences, PSW and Phys Ed.**
- willing to become involved in the school's extra-mural programme. State which sport / cultural activities you offer.
- prepared to attend and assist at school functions.
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- display good organisational skills.
- computer literate.
- SACE registered.

Applications should include:

- a cover letter
- CV
- copy of ID document
- copy of current academic transcript
- police clearance certificate
- proof of SACE registration
- two (2) contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Friday, 19 April @ 12:00



BLUEWATER BAY PRIMARY LAERSKOOL BLOUWATERBAAI

Child Education in Totality | Kinderopvoeding in Totaliteit

*Applications are invited for the following
Temporary Governing Body Post*

INTERSEN PHASE TEMPORARY GRADE 4 AFRIKAANS EDUCATOR

Language of instruction: Mainly Afrikaans, but must be fluent in English.
Subjects: All subjects in the INTERMEDIATE PHASE.
Extra-murals: Please state experience.

Please include the following in your application:

Certified copy of Matric certificate
Certified copy of Relevant Teaching qualification
Certified copy of SACE certificate / evidence of
pending registration
Contactable References

Starting date: 1 May 2024 – 13 December 2024

Send an application and a full CV to:
THE PRINCIPAL

Email: principal@bwbprimary.co.za

Closing date: Friday, 19 April 2024

*Only shortlisted candidates will be contacted for interviews. If you have not been contacted
within two weeks of the closing date, you may consider your application as unsuccessful.
Bluewater Bay Primary reserves the right not to make an appointment.*

Hoof/Principal: L.P. Venter.

A: 12 Claude Crescent, Bluewater Bay, Gqeberha, 6210

T: 041 466 1680

F: 041 466 2143

E: Secretary@bwbprimary.co.za

HOËRSKOOL MIDDELBURG HIGH SCHOOL



Skoolhoofpos: Hoërskool Middelburg. Posvlak 2

(Formele advertensie: Principals Bulletin Vol 1 of 2024/120)

Vereistes:

- Afrikaans Huistaal Gr.10 - 12 en/of Fisiese Wetenskappe Gr.10 - 12
- Senior Bestuurservaring in personeelbestuur, bemarking en finansies.
- Christelike waardes

HOËRSKOOL MIDDELBURG IS NÍ WAARDEGEDREWE SKOOL IN MIDDELBURG OOS-KAAP MET DIE VISIE: OM LEERDERS SE POTENSIAAL TE ONTWIKKEL DEUR MIDDEL VAN KWALITEIT ONDERRIG, GOEIE FASILITEITE EN CHRISTELIKE WAARDES.

**Sluitingsdatum:
19 April 2024**

Gebruik die hiperskakel bo-aan vir aansoeke

<https://www.eccurriculum.co.za/Bulletins.htm>

HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Hlengiwe	Ndwandwe	BA (Criminology and forensic studies, Psychology) PGCE FET/GET (English FAL, Life Orientation)	Senior, FET / VOO	English FAL, Life Orientation	Anywhere in the province.
Busisiwe	Mkhonza	Post graduate certificate in education	Senior, FET / VOO	Business studies and ems	
Sive	Fodo	BEd(FET): Humanities	Senior, FET / VOO	English and Geography	Anywhere in the Eastern Cape
Nosiphamandla	Bhilitani	National senior certificate Bachelor of Education (humanities)	Senior	English Geography Life orientation Social sciences	O.R. Tambo inland
Cornelia	Janse van Vuuren	B.Ed degree Intermediêre phase	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Afrikaans, wiskunde, natuurlike wetenskap en tegnologie, sosiale studies, skeppende kunste, lewensorientering	Port Elizabeth
Gevernia	Pullen	B.Ed Intermediate Phase Languages	Intermediate / Intermediêr, Senior	English and Afrikaans Any other subject	N.A
Philani	Hlongwe	Bachelor of Education humanities FET	FET / VOO	English FAL & GEOGRAPHY (Social sciences as an additional subject)	Anywhere in the Eastern Cape.
Chulumanco	Nkwenkwana	Bachelor's degree in Education	Senior, FET / VOO	Geography & English (FAL)	Mtata, Lusikisiki, East london & Queenstown.

AVAILABLE TEACHERS: ONLINE CVs



195 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

➔ Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.



**SPEAK WHEN YOU
ARE ANGRY – AND
YOU’LL MAKE THE
BEST SPEECH
YOU’LL EVER
REGRET.**

Ambrose Bierce

I**PERCEPTIVE**.COM

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