



**QUICK  
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# Managing Expectations: Inspirational Teacher and Successful Coach

<https://www.ecexams.co.za/CM.htm>



South African schools are alive with the energy of sports and cultural activities. These programs play a vital role, but their success hinges on a dedicated group: **our teachers**. We recognize **the challenge – you're often the coaches, the cheerleaders, the directors, all while juggling demanding academic workloads and administrative duties**. It's a tall order! But fear not, because within you lies the potential to unlock magic on the field, stage, or debate floor.

## Remember the "Why"

Let's start by reminding ourselves why these activities are so important. They build strong bodies and minds, foster teamwork and leadership, and celebrate South Africa's rich cultural tapestry. By guiding learners in these areas, you're contributing to a generation of well-rounded individuals, ready to take on the world.

## Embrace the "Amateur" Spirit

Don't be discouraged by a lack of formal coaching experience. Your passion for the activity and your knowledge of the learners is a powerful combination. There's a wealth of resources available – online tutorials, coaching manuals, and even collaboration with experienced colleagues. Remember, the most important quality is your enthusiasm and dedication.

## **Sharing the Load: Building a Support System**

You don't have to be a one-person show. Delegate tasks! Look for parent volunteers who might have coaching experience or a hidden talent for directing a play. Explore partnerships with local sports clubs or cultural organizations. Building a support system lightens the load and injects fresh perspectives.

## **Celebrate the Small Victories**

Focus on the journey, not just the destination. Celebrate every improvement, every act of teamwork, every learner who discovers a new passion. These small victories are the building blocks that lead to long-term success and a thriving school culture.

## **The Inspiration: Igniting Potential**

But here's the motivating truth: your impact goes far beyond winning games or landing lead roles. You are the spark that ignites a love for sportsmanship, teamwork, and creative expression. You are the one who fosters confidence, discipline, and a sense of belonging in your learners.

## **Focus on Fun**

Don't let the pressure to win overshadow the joy of participation. Let the focus be on fostering a love for the activity and the personal growth it brings.

## **The Rewards are Real**

Coaching can be incredibly rewarding. Seeing the joy on a learner's face after a winning goal, witnessing the blossoming confidence of a shy performer – these are moments you'll carry with you. You're not just an educator, you're a mentor, a role model, a coach who shapes lives.

**We appreciate you, South Africa's teacher-coaches! Embrace the challenge, tap into the support system around you, and remember – the impact you make goes far beyond the classroom. Empowered teachers become passionate coaches, and our learners become well-rounded individuals, ready to take on the world. So let's celebrate our teacher-coaches – the champions who shape not just winning teams, but winning futures for South Africa.**

\*\*\*\*\*

Picture: <https://www.greenspringsschool.com/extracurricular-activities-benefit-your-child/>

# Bella (én Meneer) leer om te gee – Drik Greeff



*“Dis altyd beter om te gee as om te ontvang. Dis wat die groot Boek ons leer.”* Party kinders skuif effens rond. Kan dit waar wees? Dis dan altyd so lekker om geskenke te kry.

Bella stop vir ‘n oomblik en kyk oor die saal vol kinders voor haar. Dan vervat sy weer haar saalboodskap: *“Ek weet die meeste van ons het dit nie baie breed nie, maar daar is altyd iets wat jy kan gee. ‘n Geskenk se waarde kan nie altyd in terme van geld gemeet word nie. ‘n Mens is ook nóóit te arm om te kan gee nie, want geskenke is nie al wat mens kan gee nie. As jy werklik wil gee, gee van jou tyd aan ander, gee jou vriendelikheid, gee jou vriendskap, gee jou liefde. En die belangrikste van alles: dit maak nie saak wat jy gee nie, solank jy dit met liefde gee.”*

‘n Mens kan nou ‘n naald hoor val in die saal. Kinders én personeel voel diep geroer deur hierdie woorde van Juffrou Bella. ‘n Mens dink mos gewoonlik net aan ontvang en baie selde aan wát ‘n mens en hóé ‘n mens kan gee. Veral as jy self nie baie aardse besittings het nie. Of dalk juis wanneer jy baie aardse besittings het.

In die personeelkamer is dit egter Meneer wat die saalboodskap nog ‘n stap verder voer: *“Kollegas, ek wil graag vir Bella bedank vir haar treffende boodskap vanoggend. Maar kom ons dink aan maniere hoe ons kan ‘practise’ wat ons ‘preach’, want dis eers dan dat ons werklik ‘n verskil gaan maak in ons gemeenskap. Alhoewel ons skool ‘n baie arm gemeenskap bedien, beteken dit mos nie ons het niks om te gee nie.”*

En so is, na ‘n hele paar dinkskrums, ‘n klompie omgee-projekte gebore.

Die Nosipho-projek help met die daaglikse kosvoorsiening aan Nosipho, ‘n serebraalverlamde kind in die plakkerskamp. Elke dag gooi die kinders by die skool net hulle oorskiet sente in ‘n bottel en elke tweede week word die bottel leegemaak en kos gekoop. Sulke Vrydae ry die skoolbussie met kinders Mzamomhle toe om sommer te kan sien watter verskil hulle sente in iemand anders se lewe maak. En so die genot van gee te ervaar.

Die Lion King-projek het ontstaan toe die skool ‘n leeutjie by die dieretuin aangeneem het. Die kinders help met die welpie se onderhoud en in ruil help die kurator die kinders met hulle skoolprojek oor lees. Deesdae help ‘n paar kinders selfs met die skoonmaak van sommige hokke.

Meneer het self die ‘Run for your money’-projek begin: ‘n geborgde pretloop waar die geld gebruik word as beurse vir behoeftige leerlinge. Meneer neem self ook deel en dít is gewoonlik genoeg aansporing vir almal om met borgvorms die strate in te vaar.

Maar Bella en Meneer het ook nog nie alles geweet van gee nie.

Daar is Hannes en Sarel, die graad 4-tweeling wat in Februarie van iewers gearriveer het.

Arm. 'n Mens kon dit sommer sien aan hulle klere en aan hulle maer lyfies. Die skool se klerebank het gehelp met tweedehandse skoolklere en pouses mis hulle nie die broodjies van die Departement se voedingskema nie.

Met die skoolwerk gaan dit redelik goed, behalwe met die Wiskunde. Hulle Wiskunde-punte op hul Maart-rapporte lyk beroerd.

Nog voor Meneer die ouers kon inroep, kom sien hulle hom self eendag. *“Meneer, ons wil net graag baie dankie sê wat Meneer en die onderwysers vir Hannes en Sarel doen, maar ons is baie bekommerd oor hulle Wiskunde. Met die trekkery hiernatoe het hulle 'n bietjie die draad van die Wiskunde verloor en ons is so bang hulle raak moedeloos en kom nie deur nie, Meneer. Dis nie die onderwyseres se skuld nie, maar ons wil graag hoor of die skool nie vir ons raad het nie.”*

Al raad wat Meneer het, is ekstra klasse. Omdat daar nie geld is vir privaat klasse nie, roep Meneer vir Bella in. Ja, sy sien kans daarvoor – omdat dit Meneer is wat haar vra. Twee maal 'n week.

Hannes en Sarel woon die klasse gereeld by en hulle doen hulle huiswerk. Aan die begin lyk dit asof hulle nie vorder nie, maar stadig maar seker begin hulle tog die lig sien. Daar gaan nie 'n les verby nie, of Hannes en Sarel sê plegtig dankie vir die les en vir al die moeite wat Juffrou Bella doen. Die dag toe die Junie-rapporte uitgegee word, is dit 'n trotse Hannes en Sarel wat dit aan hulle ouers oorhandig. Daar is nie meer sprake van 'n agterstand nie.

Die eerste oueraand nadat die skole in Julie heropen, is Hannes en Sarel se ouers daar - om dankie te sê vir Meneer en vir Juffrou Bella vir die ekstra klasse. En hier is vir hulle iets kleins uit hulle eie tuin uit: twee lemoene vir elkeen.

'n Paar dae later keer Meneer vir Bella voor: *“Daardie lemoene wat Hannes en Sarel se ouers vir ons met die oueraand gegee het, was so lekker soet. Vra tog asseblief vir hulle om vir hul ouers te vra of ek nie nog daarvan by hulle kan koop nie. Dis die lekkerste lemoene wat ek in jare geëet het.”*

Pouse keer Bella vir Meneer voor. Sy's sigbaar ontsteld: *“Meneer, ek het toe die tweeling gevra of ons nog van daardie lekker lemoene by hulle kan koop. Ek wou ook daarvan gehad het.”*

*“En?”*

*“Meneer, ek het eers vandag geleer wat dit beteken om te gee. Ek het nie geweet dat daardie lemoene so 'n groot geskenk was nie.”*

*“Nou hoe so?”*

*“Nee, Meneer. Daardie lemoene het 'n geskiedenis. Kom ons gaan drink 'n koppie tee dan vertel ek Meneer.”*

'n Paar minute later kyk Meneer na Bella oor sy koppie tee. En wag. Hy ken vir Bella: as sy 'n storie oor 'n koppie tee wil klaar vertel, is dit belangrik.

Bella kyk na Meneer. Haar lip bewe effens.

*“Nee Meneer, die tweeling sê vir my ons kan nie nog van daardie lemoene koop nie. Daardie lemoene is weke lank soos goud opgepas en hulle is elke dag die dood voor die oë gesweer as hulle aan daardie lemoene sou raak, want dit was Meneer en Juffrou Bella se lemoene.”*

*“O”, Meneer is 'n bietjie verbaas oor die nuus, “maar dan is dit seker nie 'n probleem om nog van die lemoene te koop nie.”*

*“Nee, Meneer, jy verstaan nie. Ons kan nie nog van daardie lemoene koop nie, want daar is nie nog lemoene nie. Daardie vier lemoene was die enigste lemoene aan hulle enigste lemoenboom.”*

\*\*\*\*\*

Die storie het op 7 September 2006 in Huisgenoot verskyn.

Prentjie: <https://www.everand.com/article/580428643/Gebruike-Van-Lemoene>

# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **29 April 2024**
  - Languages: The Project (All Intermediate Phase educators are welcome to attend this training session)
- **30 April 2024**
  - The " I-message" for assertive communication (All educators)
- **2 May 2024**
  - Understanding the highly sensitive learner in your classroom
- **6 – 9 May 2024**
  - LSEN Symposium (Presentations: English and Afrikaans)  
All educators welcome to attend this virtual symposium
- **7 May 2024**
  - LEAPS (Listen-Empathise-Agree-Partner) model for managing conflict  
All educators welcome
- **8 May 2024**
  - An Introduction to Generative AI with the focus on ChatGPT  
All educators at TVET colleges are welcome to attend this training session
- **9 May 2024**
  - Sensory Processing  
All Foundation Phase educators are welcome to attend this training session
- **13 May 2024**
  - Nuwe klasleesboeke en jeugromans vir die klaskamer  
All Gr 4-9 educators are welcome to attend this training session
- **14 May 2024**
  - Time management as a stress management strategy  
All educators are welcome to attend this professional development session
- **15 May 2024**
  - General Education Certificate (GEC) and Technical Occupational Curriculum (TOC)  
All educators are welcome to attend this professional development session
- **16 May 2024**
  - Dealing with bullying behaviour and biting learners  
All educators are welcome to attend this professional development session
- **20 May 2024**
  - Science Made Simple: Interactive Experiments for Teachers  
All Intermediate Phase educators are welcome to attend this training session

# The Ultimate Online Resource Hub for Teachers

## ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

## ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

## ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

## ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



## ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING  
PLANS 2023 - 2024

[www.eccurriculum.co.za/ATPs2023-2024.htm](http://www.eccurriculum.co.za/ATPs2023-2024.htm)

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>



# NO. 1 EXAMINATIONS WEBSITE FREE QUESTION PAPERS & MEMOS

[www.ecexams.co.za](http://www.ecexams.co.za)

## VACANT POSTS



**OOSKUS  
GIMNASIUM**  
VERENIG EN FLOREER

'n Afrikaanse skoolterrein wat as een van die bekendste en trotsste bakens van Oos-Londen hier aan die hartjie van die Ooskus floreer. Ons strewende daarna om uitblinkers vir die toekoms te vorm.

### BEHEERLIGGAAMPOS

Met die moontlikheid van 'n departementele oorplasing.

## FISIESE WETENSKAPPE (gr. 10 tot 12) NATUURWETENSKAPPE (gr. 8 tot 9)

#### DIENSAANVAARDING

1 Julie 2024

#### SLUITINGSDATUM

9 Mei 2024

- Onderrigmedium: Afrikaans Huistaal
- Gepaste kwalifikasies en ondervinding
- SARO-registrasie is verpligtend.
- Meld buitemuurse aktiwiteite.



- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Die Beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.

E-pos volledige CV met gewaarmerkte bewys van kwalifikasies en ID na: [admin@grens.co.za](mailto:admin@grens.co.za)

Oos-Londen (Hoërskool Grens)

# HOËRSKOOL NICO MALAN HUMANSDORP



## 3 x VAKATURES: BEHEERLIGGAAMPOSTE (moontlikheid van departementele aanstelling)

Persone met gepaste kwalifikasies en ondervinding in die volgende vakke kan aansoek doen:

Ekonomie (Gr 10 – 12)  
English FAL (Gr 10 – 12)  
Fisiese Wetenskappe (Gr 10 – 12)  
IGO (Gr 10 – 12)  
Wiskunde (Gr 10 – 12)  
RTT (Gr 10 – 12)  
SW: Geskiedenis (Gr 8 – 9)

Vul van poste: 1 Augustus 2024 of Januarie 2025

- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van bogenoemde vak word genooi om aansoek te doen.
- Noem asseblief buitenuurse betrokkenheid.
- Aansoeke sluit om 12:00 op Vrydag 10 Mei 2024.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies, SACE sertifikaat en ID aan:

Die Skoolhoof, Hoërskool Nico Malan

Faks: 042 2910411

E-pos: [nicomalan@gmail.com](mailto:nicomalan@gmail.com)



# HOËRSKOOI HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

## ONDERWYSPOS / TEACHING POST

### IGO / EGD Gr 10 - 12 Tegnologie / Technology Gr 8 - 9

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS  
PARALLELMEDIUM / PARALLEL MEDIUM  
AANVANGSDATUM / STARTING DATE : 1 JULIE/JULY 2024

#### VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Buitemuurse betrokkenheid sal tot voordeel wees.  
The suitable candidate must have a passion for education. Extracurricular involvement would be beneficial.

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.  
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.

#### DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

SLUITINGSDATUM : 29 APRIL 2024

CLOSING DATE: 29 APRIL 2024

Indien u nie teen Maandag, 6 Mei 2024, gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.  
If you have not been contacted by Monday 6 May 2024, you must assume that your application was unsuccessful.



# **COLLEGIATE GIRLS' HIGH SCHOOL**

invites applications for a School Governing Body  
appointment

## **MUSIC: PERCUSSION**

**Part-time**

**Starting July 2024**

Applicants must have at least three years' experience teaching Percussion.

Applications should include:  
a full CV; certified copies of qualifications;  
academic transcripts; police clearance certificate  
and names of two contactable referees.

Submit applications online:

**<https://rb.gy/u8dib4>**

**[www.collegiatehigh.co.za](http://www.collegiatehigh.co.za)**

**Closing date: 15 May 2024**

# Voorpos Primary School

## East London



## Vacancy for 2024

***Voorpos Primary School invites applicants for a  
School Governing appointment for:***

**Foundation Phase - Grade 2 Educator**

**Maternity Relief Post**

**20 May – 20 September 2024**

**Candidates should be:**

- B.ed Foundation Phase qualified or a 4<sup>th</sup> year B.ed student.
- able to teach all Foundation Phase subjects. Please state your ability to teach Afrikaans FAL.
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- prepared to attend and assist at school functions.
- willing to become involved in the school's extra-mural programme.
- display good organisational skills.
- computer literate.
- SACE registered

**Applications should include:**

- A covering letter
- CV
- Copy of ID document
- Copy of current academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to [principal@voorposprim.co.za](mailto:principal@voorposprim.co.za)

Closing date: Tuesday, 30 April @ 12:00



## **LAWSON BROWN HIGH SCHOOL GQEBERHA**

### **REQUIRES 2 DEPARTMENTAL EDUCATORS:**

- 1. Mathematics** (Grade 8-9)  
**Mathematical Literacy** (Grade 10-12)  
**Life Orientation**
- 2. English Home Language** (Grade 8-12)

The following documents to be included:

- SACE document • Police clearance

**TO START ON 2 MAY 2024**

**SUBMIT CV BY 26 APRIL 2024. CV AND QUALIFICATIONS TO BE HAND DELIVERED TO SCHOOL BY 12H00 AND THOSE OUT-OF-TOWN MAY EMAIL. NO LATE APPLICATIONS WILL BE TAKEN IN CONSIDERATION.**

**FAX: 041 373 3484 TEL NO: 041 374 3172**

**EMAIL: [lawsonbrown@mweb.co.za](mailto:lawsonbrown@mweb.co.za) /  
[secretary@lawsonbrown.co.za](mailto:secretary@lawsonbrown.co.za)**

**PLEASE NOTE ONLY SUCCESSFUL CANDIDATES  
WILL BE CONTACTED.**



# HOËRSKOOI HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

## ONDERWYSPOS / TEACHING POST

### Lewenswetenskappe Gr 10 - 12 Life Sciences Gr 10 - 12

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 13 MEI / MAY 2024

#### VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Buitemuurse betrokkenheid sal tot voordeel wees.  
The suitable candidate must have a passion for education. Extracurricular involvement would be beneficial.

**KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.  
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.**

#### DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

**SLUITINGSDATUM : 29 APRIL 2024**

**CLOSING DATE: 29 APRIL 2024**

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If you have not been contacted by Monday 6 May 2024, you must assume that your application was unsuccessful.



# HOËRSKOOL HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

## ONDERWYSPOS / TEACHING POST

### Sportorganiseerder Sport Organiser

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 13 MEI / MAY 2024

#### VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

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SLUITINGSDATUM : 29 APRIL 2024

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If you have not been contacted by Monday 6 May 2024, you must assume that your application was unsuccessful.





Stirling exists to provide a balanced, motivating environment where everyone is constantly challenged to fulfil their individual potential.

## VACANCY - PHYSICAL SCIENCE TEACHER

Applications are invited for the following vacancy at Stirling High School, to be filled as soon as possible:

- **Physical Science**

Governing Body or transfer  
Apply by email to [vacancies@stirlinghs.co.za](mailto:vacancies@stirlinghs.co.za) , stating other subjects and extra-mural activities offered and submitting copies of qualifications, SACE registration and a CV.

Closing date: **26 April 2024 at 12:00**

The Governing Body reserves the right not to fill the vacancies.

**STIRLING: WHERE HAPPINESS AND EXCELLENCE MEET!**



## GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator  
to join the Sports Department of Gonubie Primary School (East London)  
from June 2024

**SGB PL1**  
**Physical Education**

### REQUIREMENTS / RECOMMENDATIONS

- \*Applicable qualifications
  - \*SACE Certificate
  - \*Police Clearance certificate
  - \* Professional Drivers Permit (PDP)
- \*Experience in teaching Primary Girls' Phys. Ed as per CAPS syllabus
  - \* Computer Literate
- \*Extra-mural commitment compulsory - State sport disciplines offered

### **Competitive remuneration package**

Only short-listed candidates will be contacted.  
The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to  
[secretary@gonubieprimary.co.za](mailto:secretary@gonubieprimary.co.za) /

24 Main Road, Gonubie

**Closing date 30 April 2024**



## GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator  
to join the Staff of Gonubie Primary School (East London)

in July 2024

**SGB PL1**

**Music Post**

### REQUIREMENTS / RECOMMENDATIONS

- \*Applicable Tertiary qualifications
- \*Professional Teaching Diploma
- \*SACE-Registration
- \*Police Clearance certificate
- \* Professional Drivers Permit (PDP)
- \* Computer Literate
- \*Able to teach Class Music
- \*Able to accompany and teach piano
- \*State other disciplines offered e.g. singing, recorder, marimbas

### Competitive remuneration package

Only short-listed candidates will be contacted.

The SGB reserve the right not to fill the position

Email / hand in CV with proof of qualifications and covering letter to

[secretary@gonubieprimary.co.za](mailto:secretary@gonubieprimary.co.za) /

24 Main Road, Gonubie

**Closing date 30 April 2024**



# UITENHAGE CONVENT R.C. PRIMARY SCHOOL

P.O. Box 1502 – Uitenhage 6230

Telephone: 041 9227701

Email: [conventprimary@telkomsa.net](mailto:conventprimary@telkomsa.net)

**Date: 5 April 2024**

## **DEPARTMENTAL POST**

Applications are hereby invited for the following Departmental Post from 1 June 2024 at Uitenhage Convent R.C. Primary School:

### **EDUCATOR: POST LEVEL 1 REQUIREMENTS**

**Intermediate and Senior Phase**

**Grade: 5 - 7**

**Teaching all Intermediate Phase subjects including Religious Education**

**Upholding the Catholic Ethos**

**Coaching sport**

**Medium of Instruction: English**

**Assumption of Duty: 1 June 2024**

#### **Documents required:**

- Completed EDP 01 application form
- Certified copy (not older than 3 months) of Identity Document
- Certified copy (not older than 3 months) of marriage certificate / Decree of Divorce (if applicable)
- Certified copies (not older than 3 months) of all qualifications (must include Intersen Phase Teachers' qualifications i.e., Diploma in Education, B Ed Degree, ACE, NDPE, FDE, PGCE)
- Full academic records/transcripts in cases where the subjects do not appear on diplomas, degree certificates, etc.
- Certified copy (not older than 3 months) of membership with SACE or proof of application for registration (Post Office receipt reflecting ID no. / certified mail slip reflecting personal particulars of applicant)
- SAPS clearance certificate or proof of application
- Detailed CV with 3 references and years of experience

**Applications should be hand delivered to:**

**The Principal, Uitenhage Convent R.C. Primary, 4/4A Billson Street, Kariega, 6230**

**OR mailed to [conventprimary@telkomsa.net](mailto:conventprimary@telkomsa.net)**

**Closing date: Thursday, 9 May 2024, 13:00**



# VACANCY

## PORT ELIZABETH CAMPUS

### EDUCATOR

Afrikaans FAL GR.10 to GR.12  
Available to start immediately

#### REQUIREMENTS:

- Relevant teaching qualification
- Teaching experience in relevant subject
- SACE Registered
- Contactable references
- Excellent people skills
- Excellent communication skills
- Team player

Email resume to

[chris@urbanacademy.co.za](mailto:chris@urbanacademy.co.za)

Qualifying applicants will be invited for an interview.

**NO. 1**  
**EXAMINATIONS WEBSITE**  
**FREE QUESTION PAPERS & MEMOS**

**[www.ecexams.co.za](http://www.ecexams.co.za)**

# HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Lisa Ann	Limson	Diploma in Grade R and second year BEd in Foundation Phase	Foundation / Grondslag	Mathematics/ wiskunde. Lewensvaardigheid, lifeskills. Afrikaans/English	Open for Any suggestions
Prav	Par	Information Technology, Lecturer	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	CAT, Maths, etc	Uitenhage
Nelisa	Mvuleni	Bachelor of Arts in English and Geography and PGCE (English HL, English FAL and Geography)	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO	English HL, English FAL, Geography, Life Orientation and Social Science	East London, Queenstown, King Williams Town, Mthatha, Grahamstown, Matatiele, Port St Johns, Komga, Gqeberha, Alice, Butterworth, Idutywa, Graaff-Renet, Stutterheim
Tebogo	Lekoko	PGCE	Intermediate / Intermediêr, Senior, FET / VOO	Physical&Technical Sciences, Mathematics, Technical Drawing	Any Place including rurals
Trimaine	Louw	Bachelor of Education	FET / VOO	Mathematical literacy, life science	In a city
Nomfundo	Thwala	Baccalaureus education in Foundation Phase	Foundation / Grondslag, Intermediate / Intermediêr	Isizulu, English, Maths and Life Skills	Anywhere

Innocent Phallang	Melato	Bachelor of education in economics and management sciences	Senior, FET / VOO	Accounting, Economics, Business Studies and EMS	Matatiele, Mountfletcher, Mountfrere, Kokstard, Port Elizabeth, East London, Grahamstown and Maclear
Ntswaki	Mabote	1.National Diploma Human Resources Management 2.Bachelor of Technology Human Resources Management 3.Post Graduate Certificate in Education	Senior, FET / VOO	1.Economics and management science 2.Business Studies	1.Port Elizabeth 2.Uitenhage 3.Addo 4.Grahamstown 5.Peddie 6.Humansdorp 7.Hankey 8.Kareedou 9.Tsitsikama 10.Peterson
Nomakhuze	Njovane	Pgce Economics and Ems	Senior, FET / VOO	Economics Ems Able to teach Business studies Able to teach Crtive Arts	Gqeberha
Ovayo	Ndinisa	Bachelor of Science majoring in Genetics and Physiology; Post Graduate Certificate in Education: Senoir phase (Natural Sciences), FET phase (Life Sciences)	Senior, FET / VOO	Natural Sciences; Life Sciences	Anywhere
Andiswa	Dzingwa	Degree in Sociology and Public Administration Honours in Development Studies PGCE in Senior and FET Phase	Senior, FET / VOO	English Life Orientation	Port Elizabeth Uitenhage

## AVAILABLE TEACHERS: ONLINE CVs



206 online CVs are available at <https://bit.ly/CVdata>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods



- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● Tips for Acing Exams

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● Parental Bridge Building

- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.



- This is a private newsletter and it does not reflect the official views of the Department of Education.
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