



**QUICK  
LINKS**

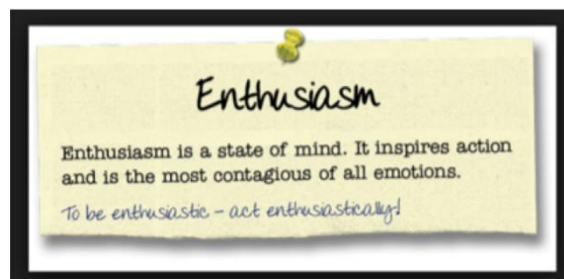
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# WARM WISHES FOR THE NEW TERM

Dear Colleagues,

Welcome back after a well-deserved winter break! We hope you are recharged and ready for an exciting and productive third term. As we dive back into teaching and assessments, remember the incredible impact you have on your learners. Your dedication and hard work truly make a difference. Wishing you the best of luck with your lessons and assessments this term.



Let's continue to inspire and support our learners to reach their full potential.

We shall continue to serve you to the best of our ability by providing you with this weekly newsletter full of educational news, a weekly article on Classroom Management and continuous updates on the two websites: [www.ecexams.co.za](http://www.ecexams.co.za) and [www.eccurriculum.co.za](http://www.eccurriculum.co.za).

This week's article is especially for the grannies – people who play a very important role in the lives of grandchildren. Enjoy reading and have a wonderful term ahead!

It gives me great pleasure to inform you that the **question papers and memos** for the **Grade 12 May/June Common Exams** are now available. The best of all - the **ELSEN question papers (audio versions, Enlargements, as well as Deaf versioning)** are also available at [https://www.ecexams.co.za/2024\\_June\\_Gr\\_12\\_Common\\_Exams.htm](https://www.ecexams.co.za/2024_June_Gr_12_Common_Exams.htm).

Enjoy!

With warm regards,

Drik Greeff

# Granny or Nanny?

The role of grandparents in the lives of their grandchildren

<https://www.ecexams.co.za/CM.htm>



In today's busy world, the village it takes to raise a child often extends beyond just parents. Grandparents play a vital role in the lives of their grandchildren, offering a unique blend of love, support, and wisdom. But are they simply another caregiver, or is there something special about the grandparent-grandchild bond?

## MORE THAN JUST BABYSITTERS

While nannies provide invaluable childcare support, grandparents bring a different dimension to a child's life. They act as:

- **Storytellers:** Grandparents are keepers of family history, passing down traditions and cultural heritage through anecdotes and activities. This fosters a sense of belonging and identity in grandchildren.
- **Mentors:** With a lifetime of experiences, grandparents offer guidance and support. They can be a safe space for grandchildren to confide in and receive encouragement.
- **Cheerleaders:** Grandparents often shower their grandchildren with unconditional love and acceptance, boosting their confidence and self-esteem.

- **Playmates:** Grandparents can be a source of fun and laughter, engaging in games and activities that create lasting memories.

## THE GRANDPARENT ADVANTAGE

The grandparent-grandchild relationship offers distinct advantages:

- **Stronger Bond:** The pre-existing family connection creates a sense of trust and security for the child.
- **Flexibility:** Grandparents often have more time to devote to their grandchildren, tailoring their involvement to the family's needs.
- **Continuity:** Grandparents provide a bridge between generations, fostering a sense of stability and belonging.

## BUILDING STRONG RELATIONSHIPS

The grandparent-grandchild bond flourishes with nurturing. Here are some tips:

- **Make Time for Regular Visits:** Schedule dedicated time for grandparents and grandchildren to connect.
- **Find Shared Activities:** Explore hobbies, games, or traditions that both generations enjoy.
- **Encourage Open Communication:** Create a safe space for grandchildren to confide in their grandparents.

## GRANDPARENTS: GRANNY OR NANNY?

Grandparents bring immense joy to families, but the line between cherished family and convenient childcare can blur. Busy parents may rely heavily on grandparents, leaving them feeling like unpaid nannies.

- **Finding Harmony:** The key is balance. Open communication is crucial. Grandparents can discuss their preferred role (playmate, mentor, occasional babysitter) and desired time commitment with their children. Shared responsibility is important – alternative childcare options should be explored when needed.
- **Quality over Quantity:** Prioritize meaningful interactions. Plan activities everyone enjoys, creating lasting memories. Remember, happy grandparents who prioritize self-care are better equipped to shower grandchildren with love.
- **The Village We Need:** By setting boundaries, grandparents can avoid burnout and nurture a fulfilling relationship with their grandchildren. This allows them to truly enjoy this special chapter, enriching the lives of both generations. Let's create a village that celebrates the irreplaceable role of grandparents, not just as caregivers, but as cherished family.

## CONCLUSION

Grandparents are more than just caregivers; they are an irreplaceable part of a child's life. By valuing and fostering this unique relationship, we enrich the lives of both generations.

Picture: <https://www.pbs.org/newshour/nation/more-grandparents-raising-their-grandchildren>

## NB! CIRCULARS NB!

# CIRCULARS

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Methods to tax Service Bonus on PERSAL
- Circular 3 (Revised): Learner Admissions for 2025 year of schooling
- Circular 6: Update on the current LTSM procurement and Norms and Standards Funding
- Participation in the NSNP Best School and District Awards
- Memo: Professional Development - Moodle Training
- Memo: Improvement in Conditions of Service - Special Leave
- Government Gazette 50767: Approval for the amendments to the Regulations pertaining to the National Curriculum Statement Grades R - 12 to provide for the listing of Coding and Robotics Grades R - 9 + The CAPS documents
- Government Gazette 50880: Cost of Living Adjustment
- Government Gazette 50876: Regulations relating to minimum uniform Norms and Standards for Public School Infrastructure
- Memo: Final reminder for submission of Annual Reviews and Contracts

## MANDELA DAY CODING TOURNAMENT

**TO: All Foundation Phase teachers.**

Win R5000

We are ready to send out activity documents for your learners to be part of our big #Coding4Mandela event on **18 July**. This includes our own "Coding 4 Mandela Song" composed by Tebogo Matlou from Tzaneen!!

The good news is that there will be a R5000 lucky draw for all participating schools, sponsored by Dutoit.

If you have not yet shown your interest please submit on this form.

<https://forms.gle/JAgJfxssvEt1NbLo7>





# NB! ASSESSMENT INSTRUCTIONS NB!



Available at [https://www.ecexams.co.za/2024\\_Assessment\\_Instructions.htm](https://www.ecexams.co.za/2024_Assessment_Instructions.htm):

- 28/2024: Guideline on verification of preliminary schedules for Gr. 12 NSC candidates
- 27/2024: Grade 12 multilingual preparatory examinations (isiXhosa and seSotho) versioning of selected papers

## TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- 10 July 2024
  - School Based Assessments in Grade 12
- 16 July 2024
  - Email etiquette
  - SMT members are welcome to attend.
  - Difference between Departmental and Private appointments in the TVET Sector
- 17 July 2024
  - HOW TO... employ a variety of teaching strategies
- 22 July 2024
  - Optel en aftrek van algebraïese terme Gr 7 – 9
  - Internet safety

# ANNUAL TEACHING PLANS 2024



<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

## The Ultimate Online Resource Hub for Teachers

- Exams  
[www.ecexams.co.za](http://www.ecexams.co.za)
- Teaching & Learning  
[www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- Classroom Management  
[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)
- Eastern Cape Educational Newsletter  
[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)



# VACANT POSTS



## VACANCY DESPATCH CAMPUS EDUCATOR

**Geography  
Grade 10 and Grade 11**

**Start date: Immediately**

### REQUIREMENTS:

- Relevant teaching qualification
- 2 years teaching experience in relevant subjects
- SACE Registered
- Contactable references
- Excellent people skills
- Excellent communication skills
- Team player

**To apply send resume to**

**chris@urbanacademy.co.za**

**Qualifying applicants will be invited for an interview.**

# HOëRSKOOL NICO MALAN

## HUMANSDORP



### 2 x VAKATURES: BEHEERLIGGAAMPOSTE

1. English FAL (Gr 8 – 9)
2. Ekonomie (Gr 10 – 12)

Vul van poste: Januarie 2025

- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van bogenoemde vak word genooi om aansoek te doen.
- Noem asseblief buitemuurse betrokkenheid.
- Aansoeke sluit om 12:00 op Vrydag 12 Julie 2024.
- Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies, uitslagadvies, SACE sertifikaat en ID aan:

Die Skoolhoof, Hoërskool Nico Malan

Faks: 042 2910411

E-pos: [nicomalan@gmail.com](mailto:nicomalan@gmail.com)



# LAERSKOOL NEWTONPARK

## Gqeberha (Port Elizabeth)

### VAKANTE BEHEERLIGGAAMPOSTE

**AANVANGSDATUM: SO SPOEDIG MOONTLIK**

#### POS 1:

##### **GRONDSLAGFASE**

Volwaardige toepaslike onderwyskwalifikasie.

Registrasie by SARO (SACE).

Dinamiese opvoeder met passie vir onderwys.

**Taal van onderrig en leer: Afrikaans.**

**Meld buitemuurse ervaring.**

#### POS 2:

##### **INTERSEN FASE**

Volwaardige toepaslike onderwyskwalifikasie.

Registrasie by SARO (SACE).

Dinamiese opvoeder met passie vir onderwys.

**Taal van onderrig: Afrikaans.**

**Meld buitemuurse ervaring.**

**Sluitingsdatum: 12 Julie 2024 om 12:00**

Stuur aansoek aan:

Die Skoolhoof, Laerskool Newtonpark;

E-pos na: [skoolhoof@lnpark.co.za](mailto:skoolhoof@lnpark.co.za)

Navrae: 041 – 365 1233

- Jou aansoek moet vergesel word met 'n aansoekvorm wat by die volgende skakel afgelaai kan word: [www.laerskoolnewtonpark.co.za](http://www.laerskoolnewtonpark.co.za) – onder “Aflaaibare dokumente”
- Slegs persone wat na die onderhoud genooi word sal gekontak word.
- Die persone wat genooi word vir die onderhoud, moet 'n Polisie-klaringsbewys indien by die onderhoud.
- Die beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.

# Hoërskool Cillie

## ONDERWYSPOS

Aflospos - 1 Augustus 2024 tot 30 November 2024

### AFRIKAANS HUISTAAL GR.8-12



#### Vereistes

Volwaardige toepaslike onderwyskwalifikasie

Registrasie by SARO (SACE)

Taal van onderrig en leer: Afrikaans

Bereidwilligheid om buitemuurs aktiwiteite by die skool aan te bied

'n Volledige CV, vergesel met 'n dekbriëf en alle gesertifiseerde dokumente asook verwysings en akademiese rekord kan by die skool ingehandig word of per epos gestuur word aan:

**[hsc@absamail.co.za](mailto:hsc@absamail.co.za) | 041 451 4837**

Sluitingsdatum vir aansoeke: 11 Julie 2024

Diensaanvaarding: 1 Augustus 2024





## Grey Junior School

The School Governing Body  
invites applications for the  
following SGB post:

### MUSIC TEACHER (FOUNDATION PHASE)

The successful candidates must be:

- SACE \*registered with an appropriate university degree or professional qualification and have a thorough knowledge of music education (\*proof of application to SACE acceptable if newly qualified)
- Performing Arts in line with CAPS (Life Skills)
- Basic Piano Skills
- Recorder Teaching
- Medium of instruction – English
- Foundation Phase Teaching Qualification a recommendation
- Proficiency in more than one instrument would be an advantage, but not essential
- Committed, dynamic and innovative educators with excellent administrative, inter-personal and communication skills
- Computer literate (Integrated Classroom Technology experience an advantage)
- Willing to participate fully in the life of the school and in the extra-mural programme
- Enthusiastic and motivated to contribute positively to the traditional yet progressive ethos of the school.



Applicants must complete the following Google form:  
<https://bit.ly/GJSMusicTeacher>  
and submit certified copies of qualifications, a letter of  
application and CV to  
Email: [vacancies@greyjunior.com](mailto:vacancies@greyjunior.com)

Closing date for applications:  
11 July 2024 by 13:00

*All applications will be treated in strict confidence.  
The School reserves the right not to proceed with filling this post.  
An Application will not in itself entitle the applicant to an interview  
or appointment.  
Please consider your application unsuccessful should you not have  
received a response from the school by Monday, 15 July 2024*



# HIRE ME!



Forbes.com

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Mmashadi Tryphina	Mphahlele	Bachelor of Education in Intermediate Phase	Foundation / Grondslag, Intermediate / Intermediêr	English, Mathematics NS&Tech and Sesotho	
Alyssa	Sphere	Qualified B.Ed Foundation Phase Teacher Higher Certificate in Adult Basic Education and Training Asset Based Community Development Typewriting Level 1 award in Office procedures Level 1 award in Book-keeping and accounts Intermediate Certificate in Word Processing techniques Essential Certificate in Spreadsheet Processing techniques Level 2 Certificate in English for office skills National Senior Certificate	Foundation / Grondslag	All foundation Phase subjects (English, Afrikaans, Maths and life skills)	Grahamstown, Alexandria, Cradock, Fort Beaufort, Bedford, Adelaide, Kenton, Bushmens, Alicedale, Port Elizabeth, Uitenhage, King Williams Town, Somerset East
Lubabalo	Mji	Bachelor of Education Degree in Senior and FET	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	English Home Language, English First Additional Language, Life Orientation	Mount Ayliff Kokstad Mount Frere Umthatha Port Elizabeth East London
Sydneigh	Burke	PGCE	Senior	English and LO	Walmer, Newton Park, Summerstrand



Prav	Par	Senior IT lecturer	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	All Computer subjects, CAT, Maths literacy	Kariega Uitenhage
Nondumiso	Gumbi	Diploma in Office management and technology, Post Graduate certificate in education	Senior, FET / VOO	Economics and Management Science,	Port Elizabeth, Uitenhage and East London
Lienke	Sauerman	B.Ed Foundation Phase ETDP-SETA Early Childhood Development NQF4 Conference Exhibition and Event Management	Foundation / Grondslag	All FP subjects	Gqeberha and surroundings
Shanika a	Fillis	Bachelors of Education (Primary Degree)	Intermediate / Intermediêr, Senior	Afrikaans Mathematics Life Orientation Social Sciences Natural Sciences and Technology	Despatch Gqeberha Kariega
Candice	Wiggil	Diploma in grade R teaching	Foundation / Grondslag	English HL, Afrikaans FAL, Life Skills	King Williams Town, East London
Salome	Groepe	Gr 12 B. Ed foundation phase Unisa, fourth year.	Foundation / Grondslag	Mathematics, English, Afrikaans, Life skills	I am willing to relocate anywhere.
Thandisa	Goqwana	BEd Intermediate and Senior Phase	Intermediate / Intermediêr, Senior	English, IsiXhosa (AFL), HSS, Life Skills	Queen'stown, East London, Port Elizabeth
Ndiviwe	Zibi	Bachelor of Science Biological Sciences (2020) PGCE Senior Phase and FET (2023)	Senior, FET / VOO	Life Science and Natural Science	Port Elizabeth (Gqeberha), East London, Port Alfred, Graham's Town, King William's Town, Mthatha, Queenstown
Justene	Matthews	BCOM (Business Management and Economics) PGCE FET (Business Management and Economics) (cum laude)	Intermediate / Intermediêr, Senior, FET / VOO	Economic Management Science, Business Studies, Economics, Afrikaans, Life Orientation	Gqeberha, Jeffreys bay, Humansdorp, Port Alfred
Franciska	Senekal	TEFL Certificate Current 3rd year undergraduate at Nelson Mandela University in a bachelor degree in education majoring in English, Social Science and History FET/SP	Senior, FET / VOO	English Home language and additional language. Afrikaans Home and additional language. History. Social Science. Life Orientation.	Port Elizabeth

## AVAILABLE TEACHERS: ONLINE CVs



**189 online CVs received the past 6 months  
are available at <https://bit.ly/CVdata>**

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## Managing the Unmanageable - A Teacher's Guide to Classroom Success -

➡ Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

### ● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

### ● Emotional Intelligence (EQ)

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

### ● Proactive Classroom Control

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture



- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

## ● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

## ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

# DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.



BE THE

*Reason*

SOMEONE SMILES

*Today*



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)