



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)



Explain and Experience

The Dynamic Duo of Teaching and Learning



Keynote Address by Minister Siviwe Gwarube:

Basic Education Budget Vote Speech for 2024/25

1

Circular



New Coding & Robotics Caps Documents

Foundation, Intermediate and Senior Phase

1

Assessment Instruction



Annual Teaching Plans (ATPs)

14

Training Webinars – courtesy of SAOU

27

Links to important Online Resources

23

Vacant Posts

4

CVs

150

Available Teachers: Online CVs



Managing the Unmanageable



Deadline for submissions



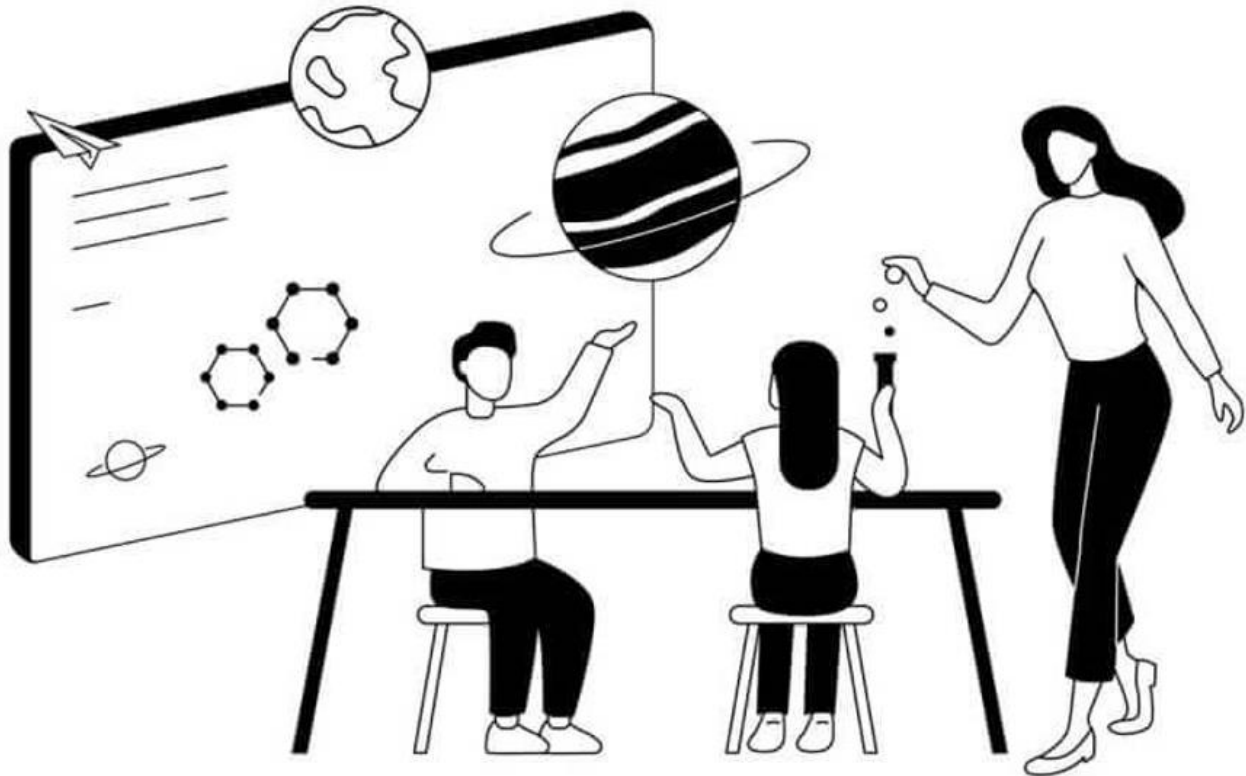
Thought for the Week

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Explain and Experience

The Dynamic Duo of Teaching and Learning

<https://www.ecexams.co.za/CM.htm>



In the realm of education, two actions stand out as the cornerstones of effective teaching and meaningful learning: **explaining and experiencing**. These processes not only underpin the transmission of knowledge but also ensure that learners internalize and apply what they have been taught. Let's explore why these actions are vital and how they can be practically implemented across various subjects.

The Importance of Explaining

Explain refers to the communication of knowledge and understanding. It is crucial because it helps clarify concepts, demystify complex ideas, and provide a framework for understanding. When teachers explain a concept, they break it down into digestible parts, making it accessible to learners with different levels of prior knowledge and cognitive abilities. Clear explanations also build a foundation upon which further learning can be constructed.

Traditionally, this has been the primary role of the teacher. But effective learning is not solely dependent on the teacher's ability to explain. Learners must also be able to explain concepts to their peers. This peer-to-peer teaching reinforces

understanding and develops communication and leadership skills.

The Power of Experience

Experience involves the application of knowledge in real-world contexts. Experiential learning engages multiple senses, reinforces knowledge through practice, and helps solidify abstract concepts by grounding them in tangible activities. Learners should not only experience learning but also create experiences for their peers. This process fosters collaboration, critical thinking, problem-solving skills, and deeper retention of information.

By combining explaining and experiencing, and by involving both teachers and learners in these processes, we create a rich and engaging learning environment. This approach is applicable across all subjects:

Languages

- **Explain:** Teachers introduce grammar rules, vocabulary, and sentence structure. Learners practice explaining these to their peers, perhaps through creating language games or quizzes.
- **Experience:** Immersive language activities, such as role-plays, debates, and storytelling, are essential. Learners can also create their own language-based projects, like writing scripts or designing language learning games.

Mathematics

- **Explain:** Teachers break down mathematical concepts into understandable terms. Learners can create their own math problems or explain complex concepts to classmates using analogies or real-world examples.
- **Experience:** Hands-on activities with manipulatives, real-world problem-solving, and math-based games are crucial. Learners can also design math-related experiments or create their own math puzzles.

Physical Sciences

- **Explain:** Teachers introduce scientific theories and laws. Learners can explain scientific concepts to their peers using models or demonstrations.
- **Experience:** Conducting experiments and field trips is essential. Learners can design their own experiments, collect data, and present their findings to the class.

Life Sciences

- **Explain:** Teachers introduce biological concepts. Learners can create mind maps or concept diagrams to explain complex biological processes to their classmates.

- **Experience:** Field trips, dissections, and plant experiments are valuable. Learners can also design their own biological investigations or create presentations on environmental issues.

Business Studies

- **Explain:** Teachers introduce business concepts and theories. Learners can create business simulations or role-play different business roles.
- **Experience:** Case studies, guest speakers, and business projects provide real-world experience. Learners can also develop their own business plans or create marketing campaigns.

Geography

- **Explain:** Teachers introduce geographical concepts. Learners can create maps, diagrams, or presentations to explain geographic features or processes.
- **Experience:** Field trips, geographic information systems (GIS), and data analysis are essential. Learners can also conduct their own geographical investigations or create proposals for sustainable development.

History

- **Explain:** Teachers present historical events and figures. Learners can create timelines, historical narratives, or debates.
- **Experience:** Historical reenactments, simulations, and document analysis bring history to life. Learners can also create historical documentaries or design historical exhibits.

By empowering both teachers and learners to explain and experience, we foster a collaborative, inquiry-based learning environment where everyone is actively involved in the learning process. By embracing the dynamic interplay of explaining and experiencing, we create classrooms where learners are not merely passive recipients of knowledge but active constructors of understanding. This approach fosters critical thinking, problem-solving, and collaboration, equipping students with the skills necessary to thrive in an ever-changing world.

Picture: <https://www.prometheanworld.com/products/software/explain-everything/>

NB! CIRCULARS NB!

CIRCULARS

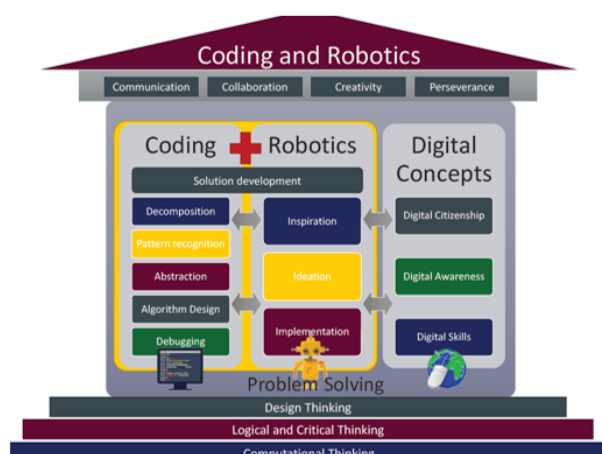
www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Speech: Keynote Address by Minister Siviwe Gwarube on the Basic Education Budget Vote Speech for the 2024/25, 15 July 2024
- Memo: Submission of financial disclosures for ASD and OSD officials on salary levels 9 and 10.

NB! NEW CODING & ROBOTICS CAPS DOCUMENTS NB!

CAPS DOCUMENTS: CODING & ROBOTICS



● The new CAPS documents for ...

- Foundation Phase,
- Intermediate Phase and
- Senior Phase are available.

● Download at

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

NB! ASSESSMENT INSTRUCTIONS NB!



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024%20Assessment%20Instructions.htm):

34/2024: Audit of Examination Centres in relation to the State of Readiness for the 2024 NSC Examination

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

ONLINE TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **5 August 2024**
 - CANVA in die klaskamer
Focus Group: Intersen
- **6 August 2024**
 - Words that could derail communication
Focus Group: SMTs
- **7 August 2024**
 - HOW TO... work with learners who are deaf and hard of hearing
Focus Group: LSEN
- **8 August 2024**
 - ECD development in line with the ELDAS and NELDAS
Focus Group: ECD & Foundation Phase
- **12 August 2024**
 - Transition from Gr 3 to Gr 4
Focus: InterSen
- **13 August 2024**
 - Leap year, a year with more hours – how do I balance extracurriculars with personal time
Focus: School Governing Body Employees
 - Be precise and accurate
Focus: SMT's
- **14 August 2024**
 - HOW TO...Assess properly and for the right reasons
Focus: Independent Schools
- **15 August 2024**
 - Gestures to develop language and communication in the classroom
Focus: ECD & Foundation Phase
- **19 August 2024**
 - ECD & Foundation Phase Symposium: Second Language Learning
Focus: ECD & Foundation Phase
 - Die onderrig van opsommings
Focus: Intersen
- **20 August 2024**
 - ECD & Foundation Phase Symposium: Hoe om 'n vroeë grondslag vir die 21ste eeuse vaardighede te lê
Focus: ECD & Foundation Phase
- **21 August 2024**
 - ECD & Foundation Phase Symposium: Leadership development needs of Principals in Early Childhood Education
Focus: ECD & Foundation Phase
 - HOW TO... work with learners who are visually impaired or blind
Inclusive Education

ANNUAL TEACHING PLANS 2024



Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

The Ultimate Online Resource Hub for Teachers

- Exams
www.ecexams.co.za
- Teaching & Learning
www.eccurriculum.co.za
- Classroom Management
www.ecexams.co.za/CM.htm
- Eastern Cape Educational Newsletter
www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

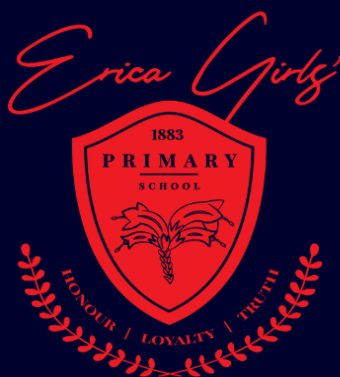
Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS



Our School Governing Body invites interested parties to apply for the following available posts for 2025

2 x FOUNDATION PHASE POSTS

Requirements

SACE Registered (or proof of application if newly qualified)

Appropriate Teaching Degree with a thorough knowledge of the CAPS curriculum

Medium of Instruction: English

Must be able and willing to contribute to the schools extra-mural programme

Computer Literate

Strong interpersonal and classroom management skills

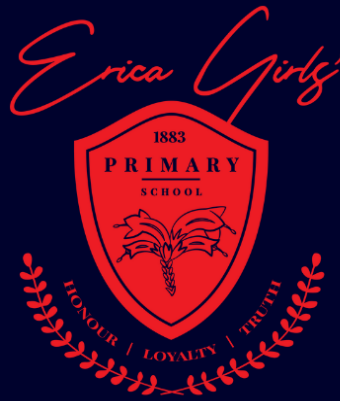
Be able to work independently as well as within a team

A covering letter and full CV with contactable references as well as certified copies of qualification/s and police clearance certificate to be HAND DELIVERED to the School.

Closing date: Friday, 23 August 2024

The SGB have the right not to proceed in filling these posts.

Please consider your application unsuccessful, should you not have received a response from the school by 1 October 2024.



Interested students who match the following criteria are invited to apply for a vacancy in our FP learnership programme.

Start date: January 2025

2 x FOUNDATION PHASE LEARNERSHIPS

Must be Registered at a long distance learning institution studying a Bachelor of Education in the Foundation Phase.

Swimming is compulsory. Hockey or Netball is advantageous. Participation in the school's extra-mural programme is compulsory.

Must be Proficient in English

BENEFITS

Monthly stipend

Mentorship and on-site training with qualified teachers

Involvement in a variety of school related activities and professional development opportunities

A covering letter and full CV with contactable references as well as certified copies of matric certificate, proof of studies and police clearance to be HAND DELIVERED to the School.

Closing date: Friday, 23 August 2024

The SGB have the right not to proceed in filling these posts.

Please consider your application unsuccessful, should you not have received a response from the school by 1 October 2024.

CONNAUGHT HOUSE HOSTEL

requires the services of a qualified and experienced
SCHOOL HOSTEL CATERING MANAGER

Duties, responsibilities and/or requirements include:

- Co-ordinating all activities related to catering for boarders and hostel staff
- Experience in managing staff
- Experience in Budgeting and Stock Control
- IT Literacy is essential

Please submit your CV including 3 contactable references to:

cv.high@clarendonschools.co.za

Closing date: 12 August 2024

Commencement of duties: as soon as possible

Applicants who have not been contacted by 31 August 2024 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



CLARENDON
High School for Girls

Hoërskool Wesbank

West Bank High School

Iustorum Semita Quasi Lux Splendens

- The path of the just is as a shining light -

West Bank High School in East London invites applications for a School Governing appointment in:

MATHEMATICAL LITERACY & LIFE ORIENTATION

(Senior & FET Phase)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, state extra-murals offered, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 10 August 2024

Commencement date: 26 August 2024

OOS-LONDEN
EAST LONDON



- VACANCY : EDUCATOR -



St Joseph's

PREPARATORY & COLLEGE

Inspiring Greatness

VACANCY COLLEGE PRINCIPAL

START DATE: 01 JANUARY 2025

Calling all qualified educators with a minimum of 3 years school management to apply for the College Principal position. Initially, this position will be responsible for the both Preparatory and College.

Documents to be submitted:

1. Detailed CV
2. Certified Copy of Qualification and Academic Transcripts
3. SACE Certificate
4. Police Clearance
5. Minimum of 3 Testimonials

Complete the Google form using the link provided.

CLOSING DATE: 07 AUGUST 2024

ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED

Private School
Beacon Bay, East London
043 050 6757
www.sjschool.co.za



St Joseph's

PREPARATORY & COLLEGE

Inspiring Greatness

VACANCIES COLLEGE EDUCATORS

START DATE: 01 JANUARY 2025

Calling all qualified educators. The following specialised subject positions are available: Afrikaans, English, isiXhosa, Mathematics, IT/ Coding and Robotics, Tourism, History and Social Sciences.

Documents to be submitted:

1. Detailed CV
2. Certified Copy of Qualification and Academic Transcripts
3. SACE Certificate
4. Police Clearance
5. Minimum of 3 Testimonials

Complete the Google form using the link provided.

CLOSING DATE: 12 AUGUST 2024

ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED

Private School
Beacon Bay, East London
043 050 6757
www.sjschool.co.za





NO LIMITS TO LEARNING
21 Bird Street Central - Gqeberha

PERMANENT GOVERNING BODY POSITION Grade 1 Educator

QUALIFICATIONS & REQUIREMENTS:

- Appropriate university degree with a recognised Foundation Phase Teaching Qualification with a minimum of 5 years teaching experience
- SACE Registered and computer literate
- Police Clearance Certificate and a valid PDP
- Experience in a special needs environment
- Essential experience and skills including:
 - In depth knowledge of the CAPS Curriculum for Grades 1-3
 - Ability to think on your feet; adjust strategies as needed to maximize learning and consolidation
 - Competent Computer skills (use of email and Internet, Google office suite package)
 - Good verbal and written communicational skills
 - Ability to integrate technology into lessons (interactive lessons)
 - Willingness to be part of the schools current intervention programme
 - Skill set to help improve the academic performance of learners at risk
 - Flexible to assist in the educational and social development of Foundation phase learners, and/or assist learners to learn and apply strategies to managing their learning challenges
 - Ability to create an educational and inspiring atmosphere in a classroom
 - Excellent organisational skills and the ability to stick to deadlines
 - Be enthusiastic, passionate and committed

COMMENCEMENT OF DUTY:

Term 1 - January 2025

- Suitably qualified and experienced candidates must send a detailed CV to info@elsen.co.za before or on Friday, 30 August 2024
- No late applications will be considered
- ONLY shortlisted candidates will be contacted for an interview
- Elsen Academy reserves the right to not make any appointments

...Elsen Academy is a private special needs school situated in Port-Elizabeth (Gqeberha), following the CAPS curriculum while educating and assisting learners with learning barriers...



Somerset East

JOB VACANCY:
DIRECTOR OF SPORT

The Director of Sport will be responsible for the overall management and development of the sport programme at Gill College.

REQUIREMENTS / VEREISTES

- Degree and/or Diploma in Sports' Management or relevant qualification.
- Minimum 3 jaar ondervinding in 'n soortgelyke posisie.
- A strong work ethic, communication, motivational and management skills.
- Gevorderde rekenaarvaardighede.
- Be able to communicate and teach in Afrikaans and English (being able to teach an academic subject would be beneficial).

RESPONSIBILITIES / VERANTWOORDELIKHEDE

- Hoofafrigter van Gill College se 1ste Rugbyspan.
- Develop and implement a strategic plan for the sport programme and providing high-quality coaching assistance to all teams.
- Bemerk en bevorder sport binne en buite die skool en bou verhoudings met moontlike beleggers / borge.

CLOSING DATE: 30 AUGUST 2024

Please send a comprehensive CV to: gillcollege@telkomsa.net

Victoria Park High School

"Prepared for Life"



PERMANENT GOVERNING BODY POST

ENGLISH HL (GRADE 8-12)

EXPERIENCE IN THE FOLLOWING WOULD BE RECOMMENDED:

- Qualified with 3 years teaching experience.
- SACE registered (if you are registered).
- State extra mural activities.
- (proof of qualifications, copy of ID must be included in your application)

COMMENCEMENT OF DUTY:

January 2025

CLOSING DATE FOR APPLICATIONS:

19 August 2024

APPLY NOW

Only short-listed candidates will be contacted.

A detailed CV must be emailed to pa@vphigh.co.za, please follow the link/QR code and complete the google questionnaire.





CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified candidate as from 1 January 2025:

GRADE 6 EDUCATOR

(There is a possibility that this post may become a Governing Body Departmental Head post. Candidates should indicate their possible interest in such a promotion post in their application documentation)

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate, extra murals offered and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (email only for out of area applicants) by 12 August 2024.

The school reserves the right not to fill this post. Applicants who have not been contacted by 30 August 2024, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION

PATENSIE AGRICULTURAL SCHOOL



Principal: Mahambehlala S (Mr.)
347 Tier Street
Ramaphosa Village
6335



: 071 967 7076 / 073 103 6346
: 086 461 4863
: Principal.200100917@ecschoools.org.za
: Patensie Agricultural School



AGRICULTURE OUR FUTURE

PERMANENT DEPARTMENTAL POST

Patensie Agricultural School is seeking a suitable qualified and experienced educator for the following **PERMANENT POST**:

- Post #01 – Afrikaans Home Language (FET) & Life Orientation (FET)

REQUIREMENTS

- Language of Learning and Teaching (LOLT) – English.
- Relevant teaching experience in Afrikaans Home Language (FET) and Life Orientation (FET).
- Ability to integrate ICT in education.
- Excellent knowledge of CAPS in FET and ATP's.
- Excellent skills in subject administration.
- Evidence of excellent and strong classroom and discipline management skills.
- Willing to participate in co – curricular and extra – curricular activities.

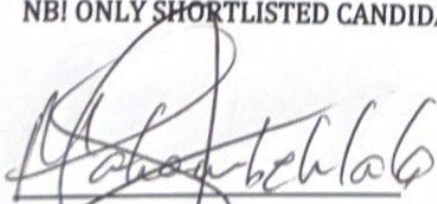
REQUIRED DOCUMENTS

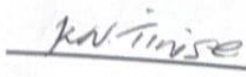
- Cover letter
- Detailed CV
- Certified copies of Identity Document
- Certified copies of **ALL** Academic Transcripts and Qualifications
- SACE certificate/ Proof of application (not older than **3 months**)
- Police clearance/ proof of application (not older than **3 months**)
- Details of **THREE** contactable references

Please submit the letter of application and all required documents to
Principal.200100917@ecschoools.org.za by no later than Friday, 2 August 2024 at 14:00.

All application received **AFTER** the due date will NOT be considered.

NB! ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED FOR AN INTERVIEW.


S. MAHAMBELALA (PRINCIPAL)


K.N. TINISE (SGB CHAIRPERSON)



HOËRSKOOL HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

ONDERWYSPOS / TEACHING POST

IGO / EGD Gr. 10 - 12

Tegnologie / Technology Gr. 8 - 9

BEHEERLIGGAAMPOS / MOONTLIKE DEPARTEMENTELE AANSTELLING

GOVERNING BODY POST / POSSIBLE DEPARTMENTAL APPOINTMENT

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 1 OKTOBER/OCTOBER 2024

VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Buitemuurse betrokkenheid sal tot voordeel wees.
The suitable candidate must have a passion for education. Extracurricular involvement would be beneficial.

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.

HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

SLUITINGSDATUM : 23 AUGUSTUS 2024

CLOSING DATE: 23 AUGUST 2024

Indien u nie teen Vrydag, 30 Augustus 2024, gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.
If you have not been contacted by Friday 30 August 2024, you must assume that your application was unsuccessful.



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy - 2025

Intermediate and Senior Phase Teacher

Minimum requirements

- Communication in Afrikaans and English
- Teaching Mathematics in Afrikaans and English; and teaching Afrikaans Home Language will be to your advantage
- Qualified B.Ed Intermediate and Senior Phase or suitable qualification
- SACE registered
- Dynamic with great team work abilities
- Participate in school extra-curricular activities with experience in rugby and cricket coaching
- Valid PDP license

Applications

- Qualifications - Matric Certificate - SACE - ID - Full CV

The Principal : gillp@eastcape.net

Closing Date

12 August 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏡 We are SMALL, but we dream BIG!



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - 2025

Intermediêre- en Seniorfase Onderwyser

Minimum vereistes

- Kommunikasie in Afrikaans en Engels
- Onderrig van Wiskunde in Afrikaans en Engels; en die onderrig van Afrikaans Huistaal sal voordelig wees
- Gekwalifiseerde B.Ed Intermediêre- en Seniorfase of gepaste kwalifikasie
- Moet SACE geregistreerd wees
- Moet dinamies wees en in staat wees om as span saam te werk
- Neem deel aan skool buitemuurse aktiwiteite met ondervinding in rugby- en kriketafrigting
- Geldige PDP-lisensie

Aansoeke

- Kwalifikasies - Matrieksertifikaat - SACE - ID - Volledige CV

Die Hoof : gillp@eastcape.net

Sluitingsdatum

12 Augustus 2024

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! 🏡 We are SMALL, but we dream BIG!

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Page 20 of 24

HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Pravi	Par	National diploma IT	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Computer subjects, CAT, Maths	Uitenhage Kariega
Joshua Andrew	Turner	TEFL course accredited -Diploma in Mathematics -Diploma in Sports Coaching -Certificate in Physical Education Coaching styles and Techniques -Certificate in Sports and Exercise Psychology -Certificate in School Safeguarding Awareness -Certificate in Education Leadership and Collaboration	Intermediate / Intermediêr	Mathematics, Natural Sciences, Social Sciences, Technology	Anywhere in the Eastern Cape

Brittney	Schultz	BEd FET	Senior, FET / VOO	Grade 8 and 9 NS Grade 8 and 9 MATHS Grade 8 and 9 ENGLISH FAL/HL Grade 8 and 9 LIFE ORIENTATION Grade 10 and 11 LIFE SCIENCE Grade 10 and 11 MATHEMATICAL LITERACY Grade 10 and 11 ENGLISH FAL/HL Grade 10 and 11 LIFE ORIENTATION	Uitenhage/Despatch
Danelle	Scheepers	Degree in Human Movement Science and Psychology. Honors in Kinderkinetics PGCE Learn to swim certificate	Senior, FET / VOO	Life Orientation Business studies Economic and management Sciences Life Sciences	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



**150 online CVs received the past 6 months
are available at <https://bit.ly/CVdata>**

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable

- A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching

- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers


● **Miscellaneous**

- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Wednesday at 13:00**.



Experience without
theory is blind, but
theory without
experience is mere
intellectual play.

Immanuel Kant

BrainyQuote®

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