

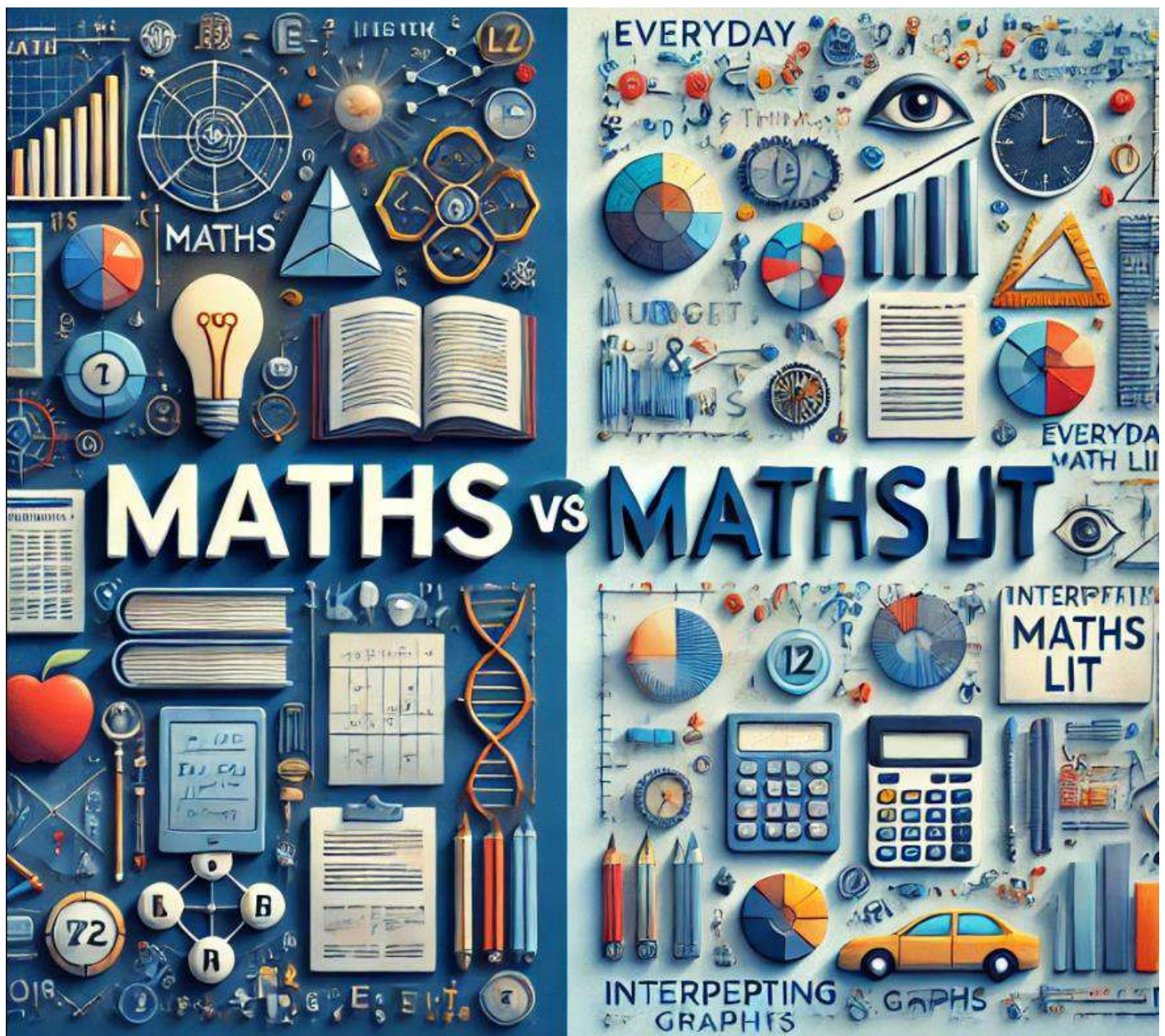


**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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- 1** **Assessment Instruction**
- ▶ **Principals' Bulletin + Addendum, Erratum & Withdrawals**
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Mathematics or Mathematical Literacy?



At a national level, the question is often asked by policy makers: What should the ratio between Mathematics and Mathematical Literacy be? Should the top achievers in Mathematical Literacy not have taken Mathematics instead, given that Mathematics opens up far more opportunities?

Over the past 13 years, the proportion of learners taking Mathematics has steadily declined—from 48% in 2010 to 32% in 2023, meaning only one in every three learners now chooses Mathematics. The value of Mathematics is well recognised, and the value of Mathematical Literacy as a subject is not questioned either, as it clearly fills an important gap that existed before the subject was introduced.

However, learners face a challenge: Which one should they choose?

The decision between Mathematics and Mathematical Literacy is a critical one for learners in the FET Phase, as it influences future studies and career opportunities. Here's detailed advice to guide learners in making the best choice based on their abilities and career goals:

Mathematics

Mathematics focuses on abstract thinking, problem-solving, and logical reasoning. It is a challenging subject, but mastering it opens doors to a wide range of careers that require advanced numerical skills.

Career Paths for Mathematics:

- **Science and Technology:** Engineering, Computer Science, Data Science, IT, and Architecture.
- **Health Sciences:** Medicine, Pharmacy, Dentistry, and Veterinary Science.
- **Commerce and Finance:** Accounting, Actuarial Science, Investment Banking, and Economics.
- **Education:** Teaching Mathematics or Sciences at secondary and tertiary levels.

If you aim for careers in these fields, universities and colleges often require Mathematics as an entry prerequisite. Some bursaries and scholarships for specific degrees also demand Mathematics, not Mathematical Literacy.

Who Should Choose Mathematics?

- Learners who enjoy problem-solving and working with abstract concepts.
- Those performing well in Physical Sciences or Computer Science.
- Anyone interested in competitive fields such as engineering, medicine, or finance.

Mathematical Literacy

Mathematical Literacy is a practical subject that focuses on applying mathematics in real-life situations, such as managing finances, interpreting graphs, and working with basic data. It equips learners with essential numerical skills needed in everyday life and non-technical careers.

Career Paths for Mathematical Literacy:

- **Social Sciences and Humanities:** Psychology, Sociology, Journalism, and Communications.
- **Arts and Creative Fields:** Graphic Design, Event Management,

Tourism, and Hospitality.

- **Business and Administration:** Human Resources, Marketing, and Office Management.
- **Service Sectors:** Police Services, Nursing, and Social Work.

Mathematical Literacy is accepted for many courses at universities of technology, TVET colleges, and in certain humanities and business programs. It provides the foundation for learners pursuing practical careers where advanced math is unnecessary.

Who Should Choose Mathematical Literacy?

- Learners who struggle with complex mathematical concepts.
- Those more inclined towards creative, social, or service-oriented careers.
- Learners who prefer practical applications of math in everyday situations.

Important Considerations Before Deciding

- **Career Goals:** Research the requirements for your desired career. For instance, fields like Engineering, Medicine, and Actuarial Science will require Mathematics, while a career in Tourism may not.
- **Academic Strengths:** If you find Mathematics overwhelming, it might be better to take Mathematical Literacy and excel in it.
- **Consult Teachers and Advisors:** Speak with subject teachers, career counsellors, or university representatives to get insights tailored to your abilities and goals.
- **Post-Matric Plans:** If you plan to attend a university, ensure that the subject you choose aligns with the entry requirements of your intended program.

Ultimately, the goal is to choose the subject that aligns with your strengths and future ambitions. Whether you choose Mathematics or Mathematical Literacy, success in your chosen field will depend on your dedication and passion for your studies.

Source: <https://www.dailymaverick.co.za/article/2024-10-21-solving-the-maths-equation-in-sa-amid-a-positive-symbol-and-overall-negative-trend/>

NB! CIRCULARS NB!

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Appointment of substitutes/relief teachers for teachers on Temporary Incapacity Leave
- Memo: Training on Policy on Incapacity Leave and Ill-Health Retirement (PILIR) + More info on the Training
- DBE Circular S15 of 2024: Retention Of Grades R - 12 2023/2024 Annual Teaching Plans, including Revised Weightings for School Based Assessment and Examinations for the 2025 Academic Year + DBE Circular S33 of 2022
- DBE Circular S16 of 2024: Extension of the Pilot for Vocationally and Occupationally Oriented Subjects in Ordinary Schools and Approved Schools of Skill for 2025
- Memo: Procurement of the National School Nutrition Project (NSNP) - six months period (October 2024 - March 2025)
- Development and Review of Departmental Policies
- Annual Report of the Department of Basic Education

NB! ASSESSMENT INSTRUCTIONS NB!

ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at https://www.ecexams.co.za/2024_Assessment_Instructions.htm:

- Memo: Provision and focused support during the internal and external conduct, management and administration of the national and provincial examinations for 2024

NB! NEW PRINCIPALS' BULLETIN NB!

**VACANCY LIST
PRINCIPALS**
Eastern Cape



<https://www.eccurriculum.co.za/Bulletins.htm>



Addendum, Erratum & Withdrawals

All documents are available at <https://www.eccurriculum.co.za/Bulletins.htm>.

NB! Recommended ICT Skills for Teachers NB!



In today's digital age, it is essential for teachers to be highly skilled in using Information and Communication Technologies (ICTs). A teacher's ICT literacy impacts how well they can engage learners and create interactive, meaningful lessons. ICTs provide tools like online resources, personalised learning platforms, and interactive presentations. These skills also help teachers promote collaboration, allowing learners to work on projects together and share ideas widely. Importantly, teachers with strong ICT abilities are better equipped to prepare learners for the 21st century by developing the digital skills needed for future success in a technology-driven world.

The following document contains **Recommended ICT Skills for Teachers**. A section on Artificial Intelligence should be added. My sincere thanks to **Matthew Hains** for making the document available to us free of charge.

Click here for the document: <https://bit.ly/ICTskills2024>

**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

Free support to prepare for primary school coding and robotics curricula

● Teachers invited to register for Tangible Africa course

Herald Reporter

To ensure no teacher nor pupil is left behind in the ever-evolving world of technology, Tangible Africa has launched a free programme for 2025 to support teachers ahead of the upcoming coding and robotics curricula for primary schools.

Over the past three years, Tangible Africa has trained teachers across SA in unplugged coding, having reached more than 40,000 teachers using the flagship coding games BOATS and RANGERS in conjunction with lesson plans.

Tangible Africa global engagement manager Jackson Tshabalala said all teachers were invited to register for this course. Upon registration they will receive a sample lesson.

Teachers who give feedback on the implementation of the lessons stand to win a R5,000 lucky draw every term.

"We have committed to provide weekly lessons during the first term of 2025.

"The continuation and expansion of the project will depend on how many teachers register and implement the lessons in their classes," Tshabalala said.

Nelson Mandela University computing sciences associate professor and Tangible Africa founder Jean Greyling said all

the initial lessons would be offline and interactive, focusing on the introduction of coding principles as well as problem solving.

The lesson plans are developed by award-winning East London-based teacher Kelly Bush.

"The unplugged lessons for Tangible Africa were aimed at assisting teachers in imparting crucial skills encompassing coding, computational thinking, design thinking, and digital citizenship, while also nurturing learners' abilities in co-operation, logical thinking, communication, critical and deductive thinking, as well as creativity and innovation.

"I am happy to see these pedagogical features are highlighted in the final document, which can be implemented in any setting, from the deep rural classrooms of Tsomo to schools that already have computer labs."

Tangible Africa future skills programme co-ordinator Lusanda Maqungo, from We Code Everywhere in Tsomo, was involved in tangible coding training that took place last year at schools from the Chris Hani East and Amathole Districts.

"I have trained hundreds of teachers in rural Eastern Cape in unplugged and tangible coding and found that teachers



MAKING A DIFFERENCE: Some of the members of the Tangible Africa organising team, from left, Jackson Tshabalala, Sibongile Sangqu, Prof Jean Greyling and Lizwi Gwaza, are excited about the free 2025 teacher support programme launched recently

have few challenges in understanding it.

"I have also seen that problem-solving skills are enhanced while doing this coding. It has a very positive impact on pupils' self-confidence as well as their performance in subjects like maths," Maqungo said.

Bronwen Jonson, a teacher at Summerwood Primary School in Gqeberha, said it was particularly exciting that Foundation Phase pupils would be able to learn the fundamentals of coding, through play.

"Teaching the pupils from a young age to 'think about their thinking' is imperative.

"By implementing unplugged coding in the Foundation Phase, pupils all over SA will be able to be part of this initiative. It wouldn't only be something Quintile 5 schools will be able to afford to implement," Jonson said.

Swartkops Primary School's Victoria Olivier said the beauty of tangible coding was that it worked for any type of school.

"With tangible coding, it's so easy. You show the pupils what

to do and allow them to run with it.

"It can be done anywhere at any time. To play the coding games, the only requirement is a phone that can download the app and data.

"Once the app is downloaded onto the phone, the pupils can challenge themselves at home."

For more information, contact Prof Jean Greyling at Jean.Greyling@mandela.ac.za or visit the Tangible Africa website at <http://tangible.levafoundation.org/>

ONLINE TRAINING – COURTESY OF SAOU

Professional Development

SAOU

Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

● 28 October 2024

- Explore the building blocks of coding and robotics activities

Focus: Intersen (Gr R - Gr 6)

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

FREE WEBINAR FOR TEACHERS ON ADHD

LET'S TALK TEACHING



ADHD

Harnessing Potential & Managing Pitfalls

brought to you by

Wed, 30th Oct - 6pm



EDUCATION SERVICES

October is mental health awareness month and we are ending it off with a FREE 60min webinar to discuss **ADHD and how it might "show up" in the classroom**. We will also look at **how to screen and support ADHD** and what **strategies** work successfully, the **difference between girls and boys** and some myths and **misconceptions** around ADHD.

The webinar is **also aimed at parents** (if you suspect your child has ADHD) and how to help with the "getting-ready-for-school" morning routine, or going to bed at night, how to help with homework and when studying for tests and exams.

Register here: <https://streamyard.com/watch/YimrwX5GUH8Q>

Presenter: Philippa Fabbri

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS



HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following post:*

HISTORY and LIFE ORIENTATION

GRADES 8-12

(to commence 2025)

~ SACE registration, PDP and Extra-murals are essential ~

CLOSING DATE: 29 October 2024

Qualified applicants to submit form in link below,
together with CV, copy of ID, and qualifications:

<https://forms.gle/5qgo3apdJuGZ5qmUA>

*The school reserves the right not to make an appointment.
Only successful applicants will be contacted.*

Tentando Superabis | By Endeavour We Will Succeed



OCEANVIEW PRIMARY SCHOOL

(East London)

An exciting opportunity exists for an innovative educator
to join our staff
in January 2025

SGB PL1
Intermediate Phase

REQUIREMENTS / RECOMMENDATIONS

- *Applicable Tertiary qualifications
 - *Professional Teaching Diploma
 - *SACE-Registration
 - *Police Clearance certificate
 - * Computer Literate
 - * Able to teach all Intermediate Phase subjects
 - *Extra-mural commitment compulsory - state extra-murals offered
- This is a three (3) month temporary position with the possibility of becoming permanent.

Competitive remuneration package

Only short-listed candidates will be contacted
The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to
principaloceanviewprimary@gmail.com /

1 Bramble Lane, Gonubie

Closing date 06 November 2024 @12:00



OCEANVIEW PRIMARY SCHOOL

(East London)

An exciting opportunity exists for an innovative educator
to join our staff
in January 2025

SGB PL1
Senior Phase

REQUIREMENTS / RECOMMENDATIONS

*Applicable Tertiary qualifications

*Professional Teaching Diploma

*SACE-Registration

*Police Clearance certificate

* Computer Literate

* Able to teach all SP subjects

*Extra-mural commitment compulsory - state extra-murals offered

Competitive remuneration package

Only short-listed candidates will be contacted

The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to

principaloceanviewprimary@gmail.com /

1 Bramble Lane, Gonubie

Closing date 06 November 2024 @12:00

15



Years of Excellence
1874 - 2024

Collegiate Girls' High School

leading school in Gqeberha
pursuing excellence in holistic education



VISUAL ARTS EDUCATOR: GRADES 8 – 12

(School Governing Body position)

effective **JANUARY 2025**

Applicants must have at least **three years' experience teaching Grade 12 Visual Arts**. Applicants with BA (Fine Arts) or BTech (Visual Arts) and a Teaching Diploma will receive preference.

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 4 November 2024



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from January 2025

QUALIFIED PRE-PRIMARY EDUCATOR

BEd in Foundation Phase

Must be SACE registered
Please state extra mural offerings

Closing Date : **27 October 2024**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

- Letter of Application
- Certified copies of academic qualifications
- Three contactable references
- Certified copy of Identity document
- Certified copy of SACE Certificate
- Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal
vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate January 2025

ADVENTURE LEARNERSHIP

A young energetic individual with an interest in outdoor activities and an ability to work with children.
Prefer a candidate interested in adventure-based activities.

Off campus sleepover
camps some weeks/weekends.

Closing Date : 27 October 2024

Please email your CV together with the following to qualify for consideration:

Letter of Application/Cover Letter
Certified copy of Identity Document
Police Clearance Certificate

Please indicate in the subject line: **Adventure Learnership**

Addressed to : The Principal
at: office@lilyfontein.co.za

Faxed CV's will not be considered.

If applicant has not been notified within 14 days,
consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

Collegiate Junior School for Girls

The School Governing Body has a vacancy for a

GRADE 6 EDUCATOR

Commencement Date: January 2025

Minimum Requirements:

Candidates must be:

- Proficient in English
- 5 years teaching experience
- Skilled to teach all Grade 6 English, SS & NS
- Suitably qualified and SACE registered
- Have a police clearance certificate
- Computer literate and able to use technology effectively in teaching
- Willing to assist in the extra-mural programme of the school
- Motivated, enthusiastic and passionate about teaching children

Please submit the following Google Form: <https://forms.gle/cRn13kFz6qLUtU957>

Please email a covering letter, a CV, references, 2 testimonials and certified copies of: ID, Qualifications, SACE Certificate & Marriage Certificate (if applicable), to:

The Headmistress
schoole@collegiate.co.za

Closing Date: 25 October 2024

Provisional Interview Date: 31 October 2024

Only shortlisted applicants will be contacted for an interview.
Collegiate Junior School reserves the right to not to make an appointment.



HOËRSKOOL NICO MALAN

HUMANSDORP

BEHEERLIGGAAMPOS: JANUARIE 2025

EKONOMIE (GR 10 – 12)

- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van gr 12 Ekonomie word genooi om aansoek te doen.
- Moet ten volle tweetalig wees in Afrikaans en Engels.
- Noem asseblief buitemuurse betrokkenheid.
- Aansoeke sluit om 12:00 op **Maandag 11 November 2024**.
- Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.

STUUR 'N AANSOEKBRIF, VOLLEDIGE CV MET TEN MINSTE 3 VERWYSINGS EN GEWAARMERKTE AFSKRIFTE VAN KWALIFIKASIES, UITSLAGADVIES EN ID AAN:

DIE SKOOLHOOF, HOËRSKOOL NICO MALAN
E-pos: nicomalan@gmail.com



Hoërskool Cradock High School (Dual medium – Engels/Afrikaans)

The Governing Body is looking to appoint a motivated, dynamic and qualified educator.

**Vacant
Governing Body Post – possibility
of Departmental appointment**

Computer Applications Technology (CAT)

- Computer Applications Technology (CAT) (10-12)
- State other subjects

MINIMUM REQUIREMENTS:

- *Professional Teaching qualification (FET/PGCE)*
- *SACE registered*
- *State extra mural activities*
- *Proficient in Afrikaans AND English*
- *Must be able to teach in English and Afrikaans*

Competitive remuneration

The interview and appointment lies with the Governing Body.

Submit application via e-mail to:
admin@cradockhighschool.co.za

Closing date:
1 November 2024

Starting date:
1 January 2025

If you are not contacted by 8 November, consider your application unsuccessful.



Hoërskool Cradock High School (Dubbelmedium – Afrikaans/Engels)

Die Beheerliggaam beoog om 'n gemotiveerde, dinamiese en gekwalifiseerde onderwyser aan te stel.

**Vakante
Beheerliggaampos – moontlikheid
van Departementeel**

Rekenaartoepassings- tegnologie (RTT)

- Rekenaarstoepassingstegnologie (RTT) (10-12)
- Meld ander vakke

MINIMUM VEREISTES:

- *Professionele Onderwyskwalifikasie (VOO/NGOS)*
- *SACE geregistreerd*
- *Meld buitenuurse aktiwiteite*
- *Afrikaans EN Engels magtig (albei op Graad 12-vlak)*
- *Moet in Afrikaans en Engels kan onderrig*

Kompeterende vergoedingspakket

Die onderhoud en aanstelling berus by die Beheerliggaam.

Dien aansoek per e-pos in by:
aansoeke@cradockhs.co.za

Sluitingsdatum:
1 November 2024

Aarvingsdatum:
1 Januarie 2025

Indien u teen 8 November nie gekontak is nie, kan u die aansoek as onsuksesvol beskou.

EMINENCE PRIMARY



GRADE 1 TEACHER VACANCY

START JANUARY 2025

REQUIREMENTS:

- B.ED FOUNDATION PHASE
- ABLE TO COACH NETBALL
- POLICE CLEARANCE CERTIFICATE
- SOUTH AFRICAN ID

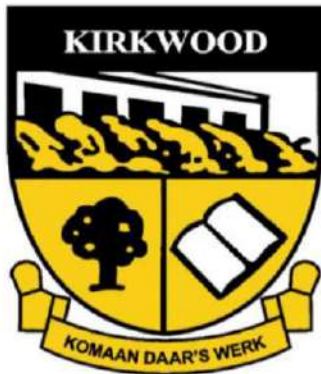
ONLY APPLY IF YOU STAY IN PORT ELIZABETH.

Please email CV:
Vacancies@eminenceprimary.co.za

Closing date: 31 October 2024

67 2nd avenue, Newton Park

EEUFEEES



1922 100 2022

**VAKATURE:
BEHEERLIGGAAMPOS**

HOËRSKOOL KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- English First Additional Language Gr 8-9
- LO, SW en Tegnologie Graad 8 – 9

BASIESE VEREISTES

- Gewilligheid om vir 'n PDP aansoek te doen sal in jou guns tel.

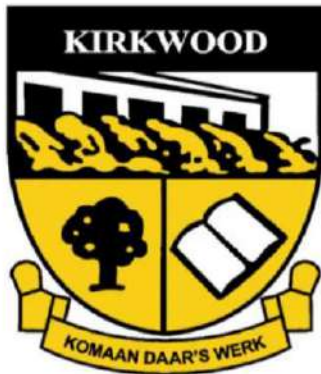
ROLVERDELING

- Buitemuurse bedrywighede is verpligtend.

**SLUITINGSDATUM: 1 NOVEMBER 2024
AANVANGSDATUM: 13 JANUARIE 2025**

Stuur u aansoek asb. na
petricoetzee@hskwd.co.za

EEUFEEES



1922 100 2022

**VAKATURE:
BEHEERLIGGAAMPOS**

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- English First Additional Language Gr 10 -12
- Wiskundige geletterdheid (Maths Lit) Gr 10 -12

BASIESE VEREISTES

- Gewilligheid om vir 'n PDP aansoek te doen sal in jou guns tel.

ROLVERDELING

- Buitemuurse bedrywighede is verpligtend.

SLUITINGSDATUM: 1 NOVEMBER 2024
AANVANGSDATUM: 13 JANUARIE 2025

Stuur u aansoek asb. na
petricoetzee@hskwd.co.za

Merrifield invites applications for the
following position:

College Water Polo Coach

Starting date: 8 January 2025

Please send a full C.V. plus the names of three
contactable referees to:

Email: vacancies@mpsc.co.za

**Closing date for applications:
8 November 2024**

*Only short-listed applicants will be contacted.
We reserve the right not to fill this position and
in line with POPIA (Protection of Personal
Information Act) will attempt to ensure the confidentiality
of all applications for this role. All reasonable measures
will be in place to protect personal information, but will
be used in the recruitment, selection and reporting process.
By submitting your application for this position, you
recognise and accept this disclaimer.*



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Post:

MUSIC: FLUTE

Full-time

Commencement: January 2025

Applicants should be able to teach:

- Flute up to Grade 8 level
- Conduct the Flute Ensemble
- Creative Arts Grade 8 and 9
- Subject Music Grade 10 - 12
- and have the relevant qualification

Send an application letter and a full CV to:
The Principal

Email: p hs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing date: 31 October 2024

**BECOME
A PART OF
SOMETHING
AMAZING**



Queen's College
BOYS' PRIMARY SCHOOL

Situated in the picturesque town of
Komani in the Eastern Cape,
Queen's College Boys' Primary School
is one of South Africa's leading all-boys
public day and boarding schools.

For more information, visit our website
www.queenscollegeboysprimary.com

scan me



EDUCATOR ASSISTANTS

GOVERNING BODY VACANCIES

We are seeking talented, determined, and enthusiastic individuals interested in entering the fields of Intermediate Phase education, or Specialised Education.

AVAILABLE VACANCIES FROM JANUARY 2025

2 x Intermediate Phase Educator Assistant
1 x Specialized Education Educator Assistant
A stipend is paid to the Educator Assistants.

REQUIREMENTS

- Must be a current student or student wishing to register in the field of Education for 2025.
- Current students must hold a provisional SACE number and provide proof.
- Students wishing to register for studies in 2025 must provide proof of application to study and must submit a recent police clearance certificate.
- Willingness to participate in the school's extra-mural activities is required. Please specify the extra-mural activities or sports you can offer.
- Willingness to be involved in hostel duties.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application indicating the position you are applying for.
- A comprehensive CV listing the extra-mural activities you can offer.
- Proof of academic enrollment or application to study.
- Proof of provisional SACE registration or a recent police clearance certificate.
- Certified copy of your ID.
- Current students must provide results from the current and previous years.

Submit your application to:

- The Principal
- Email: vacancies@qcj.co.za

CLOSING DATE: 8 NOVEMBER 2024 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



Stirling exists to provide a balanced, motivating environment where everyone is constantly challenged to fulfil their individual potential

SPORTS COACHING VACANCIES

Applications are invited for the following vacancies at Stirling High School, to be filled from 1 January 2025

Experience in:

- **Boys' Water Polo Coaching**
- **Rugby Coaching**
- **Cricket Coaching**

Governing Body Position

Apply by email to

sportvacancies@stirlinghs.co.za, stating subjects (if relevant) offered and submitting copies of relevant qualifications and a CV. Please submit a minimum of 2 relevant references.

Closing date: 4th November 2024

The Governing Body reserves the right not to fill the vacancies.

STIRLING: WHERE HAPPINESS AND EXCELLENCE MEET!

TARKASTAD HOER SKOOL

SBL POS
Beskikbaar

VOO FASE

Graad 10 - 12

AFRIKAANS HT / EAT

Relevante VOO onderwys ondervinding
SACE registrasie
Tersiêre Akademiese kwalifikasies
Deelname aan buitemuurse aktiwiteite



Sluitingsdatum: 9 Desember 2024
epos cv en relevante gesertifiseerde
dokumente aan
admin@tarkahigh.co.za

Tarka High School

SGB Post Available

Gr 10

Afrikaans EAT

Gr 9

Social Science / Sosiale Wetenskap

Gr 10-12

History / Geskiedenis

**Closing date
9 December 2024**

- *Relevant teaching experience*
- *SACE registered*
- *Tertiary Academic qualifications*
- *Participation in extra mural activities*

**email CV and relevant documents to
admin@tarkahigh.co.za**



VACANCY: PRINCIPAL

Bellafides Private School is searching for a dynamic, “finger on the pulse” principal who will lead our wonderful school into the future with many more successful years to come.

The Successful candidate will:

- Have a successful track record in the role of senior leadership within a school of standing and excellence together with appropriate academic and business qualifications;
- Be fully conversant with current trends and developments within educational fields particularly those pertaining to academic Schooling;
- Have a passion for education and a vision for the future of school and the ability to share this with the community;
- Have the ability to challenge and inspire students and teachers to live out their values;
- Be an innovative, visionary leader;
- Be able to attract and retain educators of exceptional quality;
- Encourage and support staff development;
- Love animals and be adaptable to our unique school environment;
- Be available to start in January 2025.

Competencies required:

- Superior management skills;
- Excellent interpersonal skills with colleagues, pupils and parents;
- Financial acumen;
- Good communication skills;
- Assertiveness and dynamism;
- SACE registration.

Qualifications:

- Minimum requirement is a recognised Degree and a post-matric Teaching Qualification.
- An English Degree is advantageous to this position

Experience:

- Minimum 5 years teaching experience of which 2 years must be at senior management level in the same and/or similar type of position and similar environment. Experience with the Cambridge Curriculum is advantageous to this position.

Should you meet the above requirements and be interested in this dynamic position, please email your CV to candice@spf.org.za. Shortlisted candidates will be contacted via email and further documentation will be requested.



AFTERCARE SUPERVISOR

SCHOOL GOVERNING BODY POST

Clarendon Preparatory School (*East London, Eastern Cape*) is seeking a caring and responsible **Aftercare Supervisor** to join our dynamic team. This role involves providing a safe, nurturing, and engaging environment for Foundation Phase students (ages 5–9) during after-school hours.

Responsibilities:

- Supervise and manage the aftercare program for Foundation Phase children.
- Create a warm, supportive environment where children feel safe and valued.
- Plan and implement age-appropriate activities, including arts and crafts, outdoor play and homework assistance.
- Communicate effectively with parents, guardians and school staff.
- Maintain accurate attendance records and ensure the Aftercare facility is clean and organized.

Qualifications and Skills:

- Previous experience working with children, especially in a school or aftercare setting.
- Strong interpersonal and communication skills.
- Ability to manage groups of young children in a calm and effective manner.
- First aid certification (preferred).

Hours of Work:

11h30 – 17h30 (Monday to Friday)

Closing Date: Thursday, 31 October 2024

Commencement Date: January 2025

Potential candidates looking for an opportunity to work for our caring and dynamic school are requested to submit a letter of application, detailed CV, copy of ID and two contactable referees.

The documents are to be placed in a sealed envelope and *hand delivered* to our security guard – Clarendon Preparatory, Cheltenham Road, Selborne, East London.

The submission of an application will not automatically result in an interview.

The SGB reserves the right to not make an appointment.

Only shortlisted applicants will be contacted.

Applicants who have not been contacted by 14 November 2024 should assume that they have been unsuccessful.

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



LAERSKOOL BURGERSDORP

*Vakature: Tydelik
Beheerliggaam- onderwyspos (Grondslagfase)
Graad R*

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument
- Toepaslike onderwyskwalifikasies en ervaring
- SACE sertifikaat

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 25 Oktober 2024

Diensaanvaarding: 1 Januarie 2025

Navrae: Elsie Oosthuizen (Beheerliggaam Voorsitter)

082 417 9400



LAERSKOOL BURGERSDORP

TYDELIK

Beheerliggaam- onderwyspos (Intermediêre Fase)

Graad 6: Wiskunde en Lewensvaardigheid

Graad 4-5: Skeppende Kunste en Graad 4-7: LO

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument
- Toepaslike onderwyskwalifikasies en ervaring
- SACE sertifikaat

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 25 Oktober 2024 om 12:00

Diensaanvaarding: 1 Januarie 2025

Navrae: Elsie Oosthuizen(Beheerliggaam Voorsitter)

082 417 9400



LAERSKOOL BURGERSDORP

Vakature

Beheerliggaam- onderwyspos (Intermediêre Fase)

Graad 6: Afrikaans en Sosiale Wetenskappe

Graad 7: Sosiale Wetenskappe

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument
- Toepaslike onderwyskwalifikasies en ervaring
- SACE sertifikaat

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 25 Oktober 2024 om 12:00

Diensaanvaarding: 1 Januarie 2025

Navrae: Elsie Oosthuizen(Beheerliggaam Voorsitter)

082 417 9400



LAERSKOOL BURGERSDORP

TYDELIK

Vakature: Beheerliggaampos Sportorganiseerder

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Pligsgetroue kandidate, met goeie menseverhouding en dryfkrag. word uitgenooi om aansoek te doen vir die vakante pos.

Verantwoordelikhede: Alle sportadministrasie/kommunikasie

Rekenaarvaardigheid: Bekker-Atletiekprogram -opstel en tik.

Vergesel atlete/spelers na plek van deelname

Organiseer en administreer die jaarlikse sportprogram

- Werk saam met sportkoördineerders 'n jaarlikse sportprogram uit
- Stel wedstrydprogramme op. Tree op as skakel tussen skole.
- Alle administrasie rondom deelnemerlyste, spanlyste en buslyste.
- Reël alle wedstryde vir elke sportsoort wat die skool aanbied.
- Identifiseer persone in die gemeenskap wat genader kan word om met sportafrigting te help. Sorg dat elke sportspan 'n afrigter het

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 25 Oktober 2024 om 12:00

Diensaanvaarding: 1 Januarie 2025

Navrae: Elsie Oosthuizen(Beheerliggaam Voorsitter)

082 417 9400

GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing appointment in:

**ENGLISH HL, SOCIAL SCIENCES & TECHNOLOGY
GRADE 8 – 9
(state other subjects)**

George Randell High School is an English medium school.

REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be registered with SACE
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: **office@grhs.co.za**

Closing date for applications: 20 November 2024
Commencement date: January 2025



Stutterheim High School

Our SGB invites you to make an application for the following
GOVERNING BODY TEACHING POST:

Physical Sciences Gr 10 – 12

Applying for a transfer would be considered if state employed

Commencement Date: 01 January 2025

Minimum Requirements:

- * Applicable qualifications
- * Professional teaching qualification
- * SACE registration certificate
- * Driver's License and PDP (compulsory)
- * Extra-mural commitment compulsory
 - * Computer Literate
 - * Police Clearance Certificate

Competitive remuneration package:

The interview process and appointment will be at the sole discretion of the Governing Body. The SGB also reserves the right not to fill the positions. Only shortlisted applicants will be contacted.

**Closing date:
31 October 2024**

Submit applications to:
The Principal, Stutterheim High School
or
e-mail to: principal@stutthigh.co.za

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.



KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post available from **1 January 2025**:

INTERMEDIATE PHASE EDUCATOR:

English HL – Gr 5 & 6

REQUIREMENTS:

Experience in teaching English as a Home Language
A recognised teaching qualification
Must be SACE registered

Extra mural activities

Hockey
Swimming

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgajuniorschool@gmail.com

Closing date:

Friday 8 November 2024

Only persons invited for an interview will be contacted.
The Governing Body reserves the right not to make an appointment.

Voorpos Primary School

East London



Vacancy for 2025

***Voorpos Primary School invites applicants for a
School Governing appointment for:
Internship Position – Intersen Phase***

Candidates should be:

- studying towards a registered Bachelor of Education degree. (Preference will be given to 3rd and 4th year students.)
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- prepared to supervise children and offer learning support.
- prepared to attend and assist at school functions.
- willing to become involved in the school's extra-mural/physical education programme.
- display good organisational skills.
- computer literate.

Applications should include:

- A covering letter
- CV
- Copy of ID document
- Copy of current academic transcript
- Police clearance certificate
- Proof of (temporary) SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Friday, 14 November @ 12:00



**St Augustine's
Primary School**



1847-2024

The School Governing Body has a vacancy for a

Grade R Educator

Commencement Date: 1 January 2025

Minimum Requirements

- Qualified Foundation Phase teacher or ECD practitioner.
- SACE registered and valid police clearance certificate.
- Teaching experience will be advantageous.
- Proficient in English with excellent communication and interpersonal skills.
- Comprehensive knowledge and passion for Early Childhood development.
- Effective classroom management abilities.
- Computer Literacy.
- Creative and flexible teaching approach.
- Professionalism, reliability and commitment to professional development.

Be a part of our Heritage!



Closing date for applications: 31 October

Please email a cover letter, CV including references and related qualifications to admin@staugustines.co.za

The SGB reserves the right to not fill the post.



Ugie High School
Teaching Post (SGB)
Grade 3 English Medium

Starting date: 1 January 2025

The Ugie High School is looking for a dynamic, passionate teacher to teach in the Foundation Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English HL and Afrikaans FAL
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 October 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Ugie High School
Teaching Post (SGB)
Intermediate Phase X 2
Starting date: 1 January 2025

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English and Afrikaans
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 October 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Ugie High School
Teaching Post (SGB)
Senior Phase

Starting date: 1 January 2025

The Ugie High School is looking for dynamic, passionate teachers to teach in the Senior Phase.

Requirements:

- **English FAL and Creative Arts Gr 7-9**
- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English and Afrikaans
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 October 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Ugie High School
Teaching Post (SGB)
FET Phase

Starting date: 1 January 2025

The Ugie High School is looking for dynamic, passionate teachers to teach in the FET and Senior Phase.

Requirements:

- **Mathematical Literacy Gr 10-12 and Technology Gr 7-8**
- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English and Afrikaans
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 October 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

MATHEMATICS TEACHER



Responsibilities

- Teach Mathematics to learners from Grades 8 to 12, ensuring comprehensive understanding of mathematical concepts and principles.
- Develop and implement engaging lesson plans that cater to the diverse needs of students and promote academic excellence.
- Continuously assess student performance through formative and summative assessments, providing constructive feedback to support student growth.
- Collaborate with other members of the Mathematics department to enhance curriculum development and improve teaching practices.
- Participate actively in the school's extracurricular programme, contributing to sports, cultural, or other school activities.
- Maintain classroom discipline, motivate students, and foster a positive learning environment that supports both individual and group achievement.

Requirements

- A Bachelor's degree in Mathematics Education or a related field.
- A valid SACE Certificate.
- Proven experience teaching Mathematics at secondary school level, with a strong ability to teach Grades 8 to 12.
- Excellent classroom management skills and the ability to engage with boys in a school environment.
- Willingness to contribute to the school's extracurricular programme.
- Strong communication and interpersonal skills.

Desirable Qualities

- Experience teaching in a boys' school environment.
- Passion for making Mathematics accessible and enjoyable for learners.
- A collaborative mindset and a commitment to professional development.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/FFA8vtEe3nPcwWni9>



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

ENGLISH TEACHER

Dale College Boys' High School, a prestigious institution with a rich heritage, is seeking a dedicated and passionate English Teacher with the potential to take on the role of Head of English. This is an exciting opportunity for a dynamic educator who is eager to contribute to both the academic and extracurricular life of the school.

Responsibilities

- Teach English and Literacy to students from Grades 8 to 12, delivering engaging and effective lessons in line with the school's curriculum and academic standards.
- Foster a love for English language and literature among students, encouraging critical thinking, creativity, and effective communication skills.
- Monitor and assess students' progress, providing constructive feedback and support to ensure academic excellence.
- Collaborate with colleagues to develop and refine teaching materials, lesson plans, and assessments.
- Participate in staff meetings, professional development, and contribute to the continuous improvement of the English Department.
- Play an active role in the school's extracurricular programme by coaching or supporting cultural, sporting, or other activities that enhance the holistic development of students.
- Exhibit leadership potential and a willingness to take on additional responsibilities, with the possibility of becoming Head of the English Department based on skills and performance.

Requirements

- A Bachelor's Degree in Education specialising in English or equivalent.
- A valid SACE Certificate.
- Experience teaching English at secondary school level, with a proven ability to teach Grade 8 to 12 learners.
- Strong classroom management skills and the ability to inspire and motivate boys in a high school setting.
- A passion for education and a commitment to fostering an inclusive, supportive, and engaging learning environment.
- The ability to coach Debating and/or Public Speaking would be advantageous.
- Willingness to contribute to the school's extracurricular activities.
- Excellent communication, organisational, and interpersonal skills.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/tfA32irNeMPG8y2J7>





DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

DIRECTOR OF SPORTS

Dale College Boys' High School, a renowned institution with a proud sporting tradition, is seeking an exceptional individual to fill the role of Director of Sport. The successful candidate will lead the school's sports programme, fostering a culture of excellence, competitiveness, and holistic development in the context of boys' schooling.

Responsibilities

- Oversee and manage the school's sports programme, ensuring alignment with the school's vision and commitment to excellence in sports.
- Develop and implement strategic plans for sports, ensuring the holistic development of student-athletes in terms of skill, character, and discipline.
- Inspire and motivate boys to engage in competitive sports, fostering a culture of teamwork, respect, and healthy competition.
- Liaise with academic and sports staff to balance the demands of academics and sports, ensuring students achieve well-rounded development.
- Build relationships with external sporting organisations, schools, and communities to enhance opportunities for student participation in local, provincial, and national competitions.
- Lead, mentor, and collaborate with sports coaches and staff, ensuring a high standard of coaching and sports management.
- Promote and maintain the school's strong sporting reputation, celebrating achievements and striving for continued success.

Requirements

- A Bachelor's degree in Education, Sports Science, or a related field.
- The ability to teach Mathematics, Mathematics Literacy, or Science will be advantageous.
- Strong leadership and organisational skills, with the ability to inspire both students and staff.
- A track record of fostering a healthy, competitive sports culture while ensuring the holistic development of young men.
- Excellent communication, interpersonal, and team-building skills.
- Commitment to creating a balanced and inclusive sports programme that allows students of all abilities to participate and excel.



Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/V9gMmwL8Fpc1FPab8>



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

HEAD OF CRICKET

Seeking a passionate and experienced Head of Cricket to lead our cricket program. The candidate will have a strong background in cricket coaching and player development, with a commitment to fostering a love for sport. This position will be SGB paid.



Responsibilities

- Develop and oversee a comprehensive cricket program for all age groups, ensuring alignment with school values and goals.
- The ability to coach high level hockey will be advantageous
- Provide high-quality coaching, mentoring, and support to students, promoting skill development and teamwork.
- Identify and nurture talent within the school, creating pathways for players to advance in their cricketing careers.
- Coordinate fixtures, tournaments, and competitions, ensuring all logistical aspects are handled efficiently.
- Build relationships with parents, local clubs, and cricket organizations to enhance the program and provide opportunities for students.
- Ensure a safe and supportive environment for all participants, adhering to health and safety regulations.

Requirements

- Proven experience in coaching cricket at a competitive level, preferably in a school or youth environment. Proven experience in hockey coaching advantageous.
- Relevant coaching certifications (e.g. Cricket South Africa Level 2 or higher).
- A deep knowledge of cricket and hockey and a commitment to promoting the sport among young players.
- Drivers license + PDP (code 10 advantageous)
- A strong skill set that will be beneficial for the given role.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/JHwFowKioC24KcGf6>



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

HEAD OF MARKETING

Seeking a creative, analytical Marketing & Fundraising Specialist, with a passion for working at Dale College. The position will be incentive-based together with remuneration from the SGB.



Responsibilities

- Create and implement comprehensive marketing strategies to enhance brand visibility and engagement.
- Ensure consistent brand messaging across all platforms and materials.
- Plan and execute marketing campaigns to promote initiatives, events, or services.
- Monitor and analyse marketing metrics to assess effectiveness and optimise strategies.
- Develop and implement a comprehensive fundraising strategy to meet marketing & financial goals.
- Cultivate relationships with current and prospective sponsors, including individuals, corporations, and foundations. Set up presentations with sponsors.
- Manage online presence, including website content, SEO, and social media strategies.
- Build partnerships and networks with other organisations and community leaders to enhance fundraising opportunities.

Requirements

- Relative qualification in Marketing, Communications or related field.
- Proven track record & experience in marketing, digital marketing & fundraising.
- A strong skill set that will be beneficial.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/NtxM4aaTRgqgCZNV5>



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

MATRON

We're looking for a caring, dedicated and experienced Matron to provide care, guidance, and a safe environment for our Dale Hostels. This position will be SGB remunerated.



Responsibilities

- Provide care and support for students, ensuring their physical and emotional wellbeing.
- Monitor and manage health issues, including administering first aid, coordinating medical care as well as record keeping of relative information.
- Oversee student behaviour and conduct, fostering a safe and respectful environment.
- Liaise with parents, teachers, and healthcare professionals regarding student needs and concerns.
- Work closely with hostel staff to address student needs and promote a positive school culture.
- Provide guidance and support to students, fostering their personal growth and development.

Requirements

- Qualification in education, social work, health care or relative qualification.
- Relevant experience in a caregiving or educational setting.
- Must be willing to live on-site and provide care to the learners outside school hours.
- Strong caring, interpersonal and communication skills.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/fArohKqSY6PpLpCZ7>



Grades P - 7

The South African

Laerskool
Susannah Fourie
Primary School

P.O. Box 7 • Amperbo Street • DESPATCH • 6220

VACANT POST: SGB STUDENT POSITION
INTERMEDIATE PHASE STUDENT
English/ Afrikaans Parallel Medium School

Assumption of duty: 1 January 2025

Post: Student for Grade 4 – 7

Requirements:

- Home Languages: English and Afrikaans
- Rugby, Soccer, Athletics
- Police clearance

Closing date: 15 November 2024

Ideal candidates must be:

- Passionate regarding the challenge.
- Able to work together in a dynamic and positive team.

Submit *short CV* stating subjects and extra murals with relevant supporting documents, ID document and High School Testimonial

041 9336379
041 9335102
admin@sfprim.co.za

D.J. Grobler
PRINCIPAL

A child-centered school where opportunities are created and utilised!



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancies for 2025

Foundation Phase Teachers

Post 1 - Gr. 1 English

Post 2 - Gr. 2 English

Minimum requirements

- Languages of learning and teaching - English and Afrikaans
- Teaching English Home Language will be to your advantage
- Qualified B.Ed Foundation Phase or similar qualification
- SACE registered
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications - Matric Certificate - SACE - ID - Full CV

The Principal : secretary@gillprim.co.za

Closing Date

31 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



PORT REX TECHNICAL HIGH SCHOOL

The following GOVERNING BODY POST exists for a suitably qualified candidate from
1 JANUARY 2025.

TEACHER

JUNIOR TECHNOLOGY GRADE 8 – 9

FITTING & MACHINING / OR AUTOMOTIVE / OR ELECTRICAL / OR CIVIL TECHNOLOGY

Candidate must have at least a N3 or a higher qualification and a valid Trade Certificate.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate.
Supply comprehensive CV with references, experience & qualifications,
Supply SACE certificate and valid PDP licence.

CLOSING DATE FOR APPLICATION: FRIDAY 1 NOVEMBER 2024
Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

-The path of the just is as a shining light -

West Bank High School in East London invites applications for a School Governing **Maternity** appointment in:

FOUNDATION PHASE

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 15 Novemner2024
Commencement date: January 2025



- VACANCY : EDUCATOR -

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

-The path of the just is as a Shining Light -

West Bank High School in East London invites applications for School Governing appointments in:

- 1. MATHEMATICAL LITERACY**
- 2. LIFE ORIENTATION**
- 3. COMPUTER APPLICATIONS TECHNOLOGY**
- 4. AFRIKAANS EERSTE ADDISIONELE TAAL**

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 15 November 2024
Commencement date: January 2025



- VACANCY : EDUCATOR -



WINTERBERG

HOËR LANDBOUSKOOI / AGRICULTURAL HIGH SCHOOL FORT BEAUFORT

TEACHING POST: Agricultural Technology / Agricultural Management Practices: Gr 10 – 12

Must be able to teach subject content in BOTH AFRIKAANS & ENGLISH

REQUIREMENTS: Recognised Academic qualification in the subject
Professional Teaching Qualification
SACE - registration
Sport Coaching

REMUNERATION: School Governing Body – negotiable
Possible accommodation available on school premises

DATE: 1 JANUARY 2025 (TERM 1)

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 4 NOVEMBER 2024 @ 12:00

If you haven't heard from us by 14 NOVEMBER 2024, your application was unsuccessful

LAERSKOOL HANDHAAF



VAKATURE BEHEERLIGGAAMPOS

ONDERWYSER

ROBOTIKA EN TEGNOLOGIE

Meld vakke aangebied, asook bewese ervaring

TAALMEDIUM VAN SKOOL: AFRIKAANS

Diensaanvaarding: 1 Januarie 2025

Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid, asook vlak van rekenaarvaardigheid moet ingehandig word. Meld sportkodes wat u kan aanbied en ondervinding in afrigting. PDP is 'n vereiste vir vervoer van spanne. Volledige akademiese uitslae noodsaaklik. SACE sertifikaat.

Stuur CV aan:

**Die Skoolhoof
Laerskool Handhaaf**

E-pos: kantoor@handhaaf.co.za / mrloock@gmail.com

Sluitingsdatum: Maandag, 25 Oktober om 12h00

Vir verdere navrae skakel 041-992 1423 of 076 454 8436

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



LAERSKOOI SONOP

Waar die SON OP almal skyn!

VAKATURE - BEHEERLIGGAAMPOSTE (TWEË POSTE)

GR. 4 – 7

TAALMEDIUM: Afrikaans

DIENSAANVAARDING: 1 JANUARIE 2025

Volledige aansoeke, (Curriculum Vitae, gewaarmerkte afskrifte van ID dokument, toepaslike Onderwyskwalifikasie of mees onlangse akademiese rekord, SACE sertifikaat en polisieklaringsbewys (of 'n bewys van aansoek daarvan) moet ingedien word by:

Die Skoolhoof
Laerskool Sonop
Breëstraat 23, Retief
Despatch

OF E-pos na : admin@sonop.co.za

SLUITINGSDATUM VIR AANSOEKE: MAANDAG, 28 OKTOBER 2024

VIR VERDERE NAVRAE: Skakel 041-1100779 tussen 8:00 en 14:00.

NEEM KENNIS: Indien daar geen onderhoudsuitnodiging binne *sewe dae* na die sluitingsdatum ontvang is nie, kan u aanvaar dat u aansoek onsuksesvol was.

Die Beheerliggaam van Laerskool Sonop behou die reg voor om poste nie te vul nie.

VACANCIES



BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

QUALIFIED TEACHERS:

- English HL Intermediate Phase
- Foundation Phase
- Senior Phase

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

The requirements for these positions are;

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - **English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)**- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: vakature10@gmail.com

THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The successful candidate must be available to begin
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."

JOB VACANCY

GRADE 10 - 12

**BUSINESS STUDIES +
LIFE ORIENTATION EDUCATOR
SGB POST**

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



045 943 1012



Dordrecht, Eastern Cape

JOB VACANCY

GRADE 10 - 12

MATHEMATICAL LITERACY

EDUCATOR

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 10 - 12
PHYSICAL SCIENCES
EDUCATOR
SGB POST

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

JOB VACANCY

GRADE 7-9

**LIFE ORIENTATION + CREATIVE ARTS +
NATURAL SCIENCES EDUCATOR**

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 4-5
AFRIKAANS EDUCATOR

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

**GRADE 3
EDUCATOR**

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

HIRE ME!



Forbes.com

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Masechaba	Mabena	B Ed Hons, PGCE, B Sc Hons, and B Sc	Intermediate / Intermediêr, Senior, School Admin Post / Administratiewe pos	Mathematics, NST, NS, Technology	Port Elizabeth, Lusikisiki
Laurinda	Charlie	Higher Certificate in Event Management, B.Ed intermediate phase	Intermediate / Intermediêr	Social Sciences , Natural Sciences and Technology, English FAL and Afrikaans FAL	Port Elizabeth
Liska	Bosch	Intermediate phase teacher Events management	Intermediate / Intermediêr	Mathematics Social Science Natural Science and Technology English FAL English HL Afrikaans FAL	Port Elizabeth Jeffereys bay Humansdorp Despatch Uitenhage Gamtoos Thornhill Hankey Patensie
Aaminah	Abrahams	Bachelor of Education (intermediate phase)	Intermediate / Intermediêr	All subjects in the intermediate phase	Gqeberha

Taylor-Jeane	van Heerden	Bachelor of Education	Intermediate / Intermediêr	Mathematics, English Home Language, Natural Sciences and Technology, Social Sciences and Life Skills	East London, Eastern Cape
Nolundi	Maqondwana	Degree in Bachelor of Education.	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	English, Life Orientation, Business studies. Creative arts. Natural Sciences Technology and CAT.	Everywhere in the Eastern Cape
Rentia	Mostert	Matriek 2017 Play SA sertifikaat	Foundation / Grondslag	Afrikaans Engels Wiskunde	Oos-Londen
Pravina	Parbhoo	National Higher Diploma in Information Technology	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	All Computer subjects, CAT, Maths	Uitenhage/ Kariega

AVAILABLE TEACHERS: ONLINE CVs



177 online CVs received the past 6 months are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning

- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● Tips for Acing Exams

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● Parental Bridge Building

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● Miscellaneous

- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Wednesday at 13:00**.

Don't chase, attract.

If you spend your time chasing butterflies, they'll fly away. But if you spend your time making a beautiful garden, the butterflies will come to you. When you focus on improving yourself, everything you want will come to you. We attract based on who we are, not what we want.



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