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# The Power of Yet



There is a huge difference between the following:

*"I cannot do this sum."* and *"I cannot do this sum yet."*

*"I cannot play the guitar."* and *"I cannot play the guitar yet."*

The simple addition of the word "yet" transforms these statements from expressions of defeat into declarations of potential. It shifts the focus from what a learner currently cannot do to what they are still capable of achieving. This mindset is at the heart of the **Power of Yet** - a reminder

that everyone learns and grows at their own pace. Some learners grasp new concepts quickly, while others take more time, but this does not make slower learners any less capable.

As teachers, it's essential to recognise that learning is not a race. The speed at which learners acquire knowledge and skills varies from person to person, and progress looks different for everyone. A learner who takes longer to succeed in the classroom, on the sports field, or in cultural activities may just need more time and support - not because they lack ability, but because they are still on their way to mastery.

### **Different Paces, Equal Value**

Each learner's journey is unique. Some understand a concept immediately, while others need extra time and practice to reach the same level of comprehension. In sport and the arts, too, some learners may show natural talent early, while others grow into their abilities over time. What matters is that every learner has the chance to develop and feel valued, regardless of their speed.

### **Patience as a Teaching Tool**

It's easy to focus on learners who succeed quickly, but those who need more time benefit from patient guidance. Learners who struggle initially often achieve remarkable things once they've had enough time to grasp concepts and build confidence. The key is to see potential, not limitations, and to encourage persistence.

### **Creating a Growth-Friendly Environment**

Here are some ways to foster the Power of Yet in your classroom:

#### **1. Acknowledge Individual Success**

Celebrate progress - whether it's a learner improving their marks, learning a new skill, or making an effort in sports or cultural activities. Small victories build momentum and motivation for future success.

#### **2. Encourage Peer Support**

Create opportunities for fast learners to support slower learners. Collaborative learning fosters empathy and helps all learners understand the value of patience and teamwork.

#### **3. Set Realistic, Personalised Goals**

Help learners set achievable, step-by-step goals. Small, consistent progress reinforces the idea that success is within reach, no matter how

long it takes.

#### **4. Model the Power of Yet**

When a learner says, *"I can't do it,"* respond with, *"You can't do it yet, but you're getting closer!"* This shows learners that mistakes are part of learning and that they will improve with effort and time.

#### **A Teacher's Role in Every Learner's Journey**

As teachers, our words and actions shape learners' attitudes toward their abilities. When we show patience, empathy, and belief in every learner, we foster resilience and inspire them to keep trying. Some learners may take longer to achieve their goals, but that only makes their success more meaningful.

In a South African classroom - where learners come from diverse backgrounds and abilities - this approach is particularly important. Inclusivity means ensuring that every learner, regardless of how fast or slow they progress, is given the opportunity to thrive and feel valued.

#### **Conclusion: Growth for All**

The Power of Yet reminds us that learning is an ongoing journey, not a destination. Some learners reach their goals quickly, while others take longer, but every learner deserves recognition for their efforts along the way.

As teachers, let's nurture this growth mindset and support all learners, no matter their pace, in their academic, sporting, and cultural pursuits. To quote Carol Dweck, the psychologist who pioneered the concept of the growth mindset: *"It's not always the people who start out the smartest who end up the smartest."*

By embracing the Power of Yet, we create a culture where learners are encouraged to persevere, knowing that their success is not a question of *if* but ***when***.

\*\*\*\*\*

# Viva, Jamestown! – Drik Greeff

Die lewe is wat met jou gebeur terwyl jy op pad is na jou bestemming. Een of ander groot gees móés al hierdie gedagte *vasge-pen* het – maar ons gesin het al eerstehandse ondervinding daarvan opgedoen.

Dis Saterdag, 28 Junie 2003.

Om drie-uur speel die Bokke teen Argentinië en ons hoop om teen daardie tyd al in Bloemfontein te wees – voor die TV. Ons behoort dit net-net te maak, want dit is pas twaalfuur toe ons uit Jamestown vertrek – na 'n pitstop. Ons is vanoggend om nege-uur uit Oos-Londen en die kar is oorlopend toe vol gelaai vir ons jaarlikse winterkuier by al die familie in die Vrystaat en die Noord-Kaap.

Dis Lia wat eerste die snaakse *woef-woef*-geluid by die motor se regter agterwiel hoor net toe ons uit Jamestown uit ry. Hoe vinniger, hoe erger. Stop. Alle band is nog styf. Alle boue is nog vas. Dit kan net 'n *wiel-bearing* wees. 'n Somber skaduwee val oor ons vakansieplanne.

Terug in Jamestown stop ons weer by dieselfde vulstasie waar ons 'n paar minute vantevore was. Dis net 'n vulstasie (die enigste op die dorp) en die werkswinkel bestaan nie meer nie. Gelukkig het Sam die nommer van 'n werktuigkundige. Piet sê hy's nou-nou daar.

En dit is ook so. Piet lig die kar op met die domkrag – en dit is toe só: die *wiel-bearing* is in sy kanon. Piet sê hy's seker hy sal die onderdeel op Aliwal-Noord kan kry; hy ken die mense by die onderdele-plekke. Hy sal gou-gou van die huis af gaan bel. Piet se pêl wonder of die Bokke vandag gaan wen teen die Pumas.

Intussen staan die kar op drie wiele plus 'n domkrag. Net twee van ons vier kan op 'n slag sit en die ander moet maar buite rondstaan.

Lia en Drikus besluit om die parkie oorkant die straat te verken. Eers die wipplank en toe die klimraam – en toe is daar skielik baie geselskap vir hulle. Drikus wat nog altyd balmal was, kom terug kar toe en kom haal gou sy rugbybal.

Die Springbokke se voorwedstryd word toe nie op Boet Erasmus gespeel nie, maar daar op Jamestown. Daar tussen die swaaie, klimraam en wipplank word daar geskrum, gelynstaan, getêkkel en gesystap asof hulle almal SARFU-kontrakte het. Seuns en dogters deurmekaar. Alle ouderdomme. Drikus is die skeidsregter en afrigter; Lia die noodhulp, *cheer leader* en fotograaf.

Halftwee is Piet terug van die huis af. Hy kry nêrens 'n onderdeel op Aliwal nie. Wat nou? Gelukkig is ons lid van die AA en hulle sal 'n plan kan maak. Piet sê hy sal by ons bly totdat hy hoor wat die planne is. Is ons nog OK? Sy vrou is ongelukkig nie by die huis nie; anders kon hy darem vir ons koffie aangebied het. Hy kan nie sommer net mense wat moeilikheid op die pad kry, so aan hulle genade oorlaat nie.

Gelukkig lui sy telefoon nog voordat die AA-reëlings klaar getref is. Dis

iemand van Aliwal wat wél 'n wiel-bearing het. Piet kan hom maar gaan haal. Halfdrie kies Piet en sy pël koers Aliwal toe. Hulle sal maar die *game* om vyfuur op die SABC-heruitsending kyk.

Linda het vars kaasbroodrolletjies by die *Lucky 7*-winkel opgespoor. En plaasgemaakte kweperjellie by die padstal. Dié gaan sy vir haar suster Elsa gee wie se bottel kweperjellie sy veertig jaar gelede gebreek het en waaroor sy nou nog skuldig voel. Maar honger is die beste kok: die droë kaasrolletjies is koningskos.

Intussen het die rugbywedstryd tot 'n einde gekom. Lia kom deursoek die kar vir alle los kleingeld en gaan koop brood en los lekkers. Alle kinders eet saam en toe is hulle weer reg vir die volgende aktiwiteit.

Teen drie-uur het sy 'n stewige koor op die been. Sy staan op die klimraam en begelei Jamestown se jeugkoor – wat glad nie sleg sou vaar in die Tirisano-koorkompetisie nie. Van *January, February, March, ens.* tot selfs die volkslied, *Nkosi Sikelel'i Afrika* word uit volle bors gesing.

Drikus besluit dis sy beurt om in die kar te sit – en te wonder hoe dit met die Springbokke op Boet Erasmus gaan. (Hy wonder, want ons motorradio is lankal nie meer met ons nie.)

Ek en Linda maak ons tuis op *Lucky 7* se winkelstoep. Die wintersonnetjie is hemel op aarde. Die winkel is nou toe, want almal op die dorp kyk rugby. By die vulstasie is dit net Sam. Hy pas die pompe op.

Selfs die motors wat nog die hele oggend teen 'n hoë tempo deur Jamestown gery het, lyk nou minder. Die hoenderkuikens wat al heeldag daar rondgeskrop het, waag dit nou selfs tot in die straat. So dan en wan gee een woes pad vir 'n haastige voertuig – net om maar weer pik-pik terug te gaan. Hulle is deel van die Jamestown-kultuur.

Teen vieruur besluit ek en Linda om die res van die dorp te gaan verken. En asof alles gekoördineer is, besluit Lia dis haar beurt om in die kar te sit. Ons was nog skaars af van die winkelstoep af of Lia se koor sak toe op die stoep. Dis toe al die tyd húl gunsteling sitplek in die wintersonnetjie.

Teen halfvyf is Piet terug van Aliwal af en in 'n oogwink word die wiel-bearing ingesit en vyf voor vyf is ons gereed om te betaal. Die totale bedrag vir die onderdeel, die gaan haal op Aliwal én die arbeid is net R533. Piet sê hy kan nie 'n man seermaak wat moeilikheid het op die pad nie. Dankie, Piet.

Om vyfuur verlaat ons Jamestown met 'n gejuig en 'n gewaai. Selfs Piet en sy pël is nie haastig om na die heruitsending te gaan kyk nie.

Ons is nie seker of dit teenspoed of voorspoed was wat ons op Jamestown getref het nie.

Dankie, Jamestown. Viva, Jamestown!

\*\*\*\*\*

## NB! CIRCULARS NB!



Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Circular 7 of 2024: Update on the LTSM deliveries and the Norms and Standards transfers
- 2025 Education Bursaries for Employees + Form
- 2025 Education Bursaries for Unemployed Youth + Form
- Memo: ECDoE concern with the prevalence of food related food poisoning and related deaths

## NB! ASSESSMENT INSTRUCTIONS NB!



Available at [https://www.ecexams.co.za/2024\\_Assessment\\_Instructions.htm](https://www.ecexams.co.za/2024_Assessment_Instructions.htm):

- **9/2024:** Registration of Learners: 2025 Senior Certificate (SC) and National Senior Certificate (NSC) May/June Examinations
- **MANUAL:** Procedural Manual for the Assessment and Examination of Learners who experience Barriers to Assessment from Grade R to 12

## NB! DEPARTMENTAL BURSARIES NB!

### BURSARIES

- For Employees
- For Unemployed Youth

<https://www.eccurriculum.co.za/Circulars.htm>



## NB! NEW PRINCIPALS' BULLETIN NB!

### VACANCY LIST PRINCIPALS Eastern Cape

<https://www.eccurriculum.co.za/Bulletins.htm>



### Addendum, Erratum & Withdrawals

All documents are available at <https://www.eccurriculum.co.za/Bulletins.htm>.

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



PROCEDURAL MANUAL FOR THE ASSESSMENT AND  
EXAMINATION OF LEARNERS WHO EXPERIENCE  
BARRIERS TO ASSESSMENT FROM GRADE R TO 12

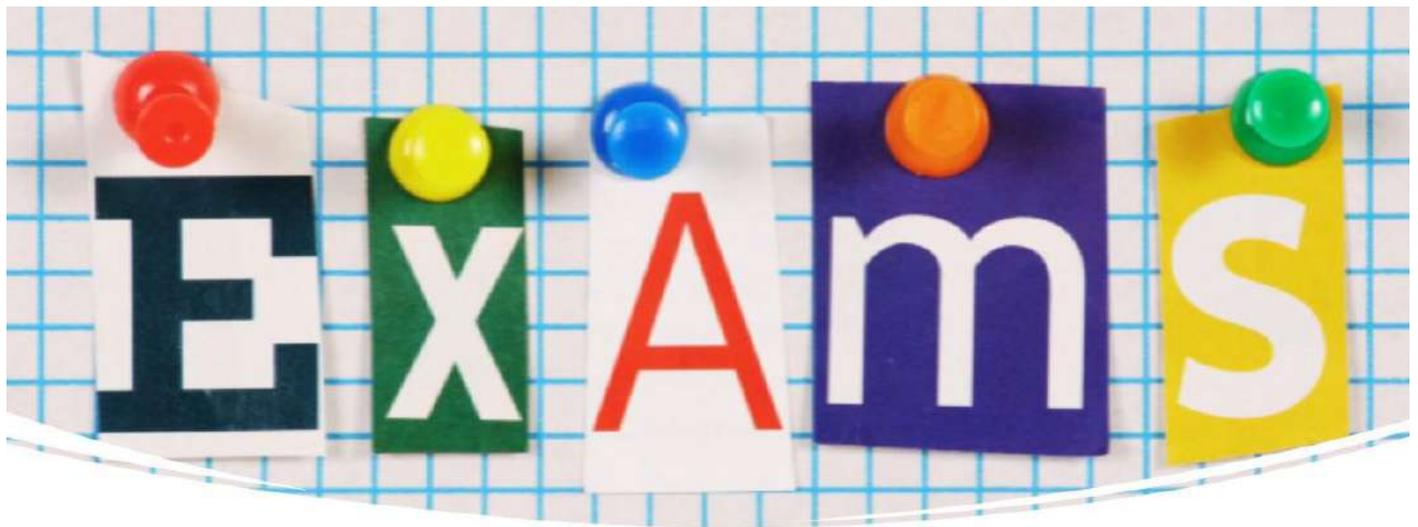
# ACCOMMODATIONS & CONCESSIONS



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Download here to download the document: <https://tinyurl.com/57tt46nm>



[www.ecexams.co.za](http://www.ecexams.co.za)

- **Ace Your Exams – Start Here, Study Smart!**
- **Free Past Papers for all learners**

## Memos: Oct/Nov 2024 Gr 11 Exams

The memos will be uploaded daily, usually within 24 hours after a paper has been written.

Available at  
[www.ecexams.co.za](http://www.ecexams.co.za)

# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# VACANT POSTS



## Beaconhurst School

Beacon Bay, East London

### Vacancy:

**SGB High School Teaching Post**

**Digital Technology Grade 8 - 9 &**

**Computer Applications Technology (CAT) Grade 10 - 12**

**Starting date: 1 January 2025**

### Requirements:

- Relevant qualifications
- SACE registration
- Police clearance
- Previous teaching experience in Digital Technology (Computers) & CAT.
- Coaching of sport would be advantageous.

**Please complete the attached Google Form  
by 8am on Friday 8 November 2024.**

Only short listed candidates will be contacted.

The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Form: <https://forms.gle/VKF76DNTHachN5MQ6>



Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



# Beaconhurst School

Beacon Bay, East London

## Vacancy:

### **SGB High School Teaching Post English Home Language Grade 8 - 12**

**Starting date: 1 January 2025**

#### **Requirements:**

- Relevant qualifications
- SACE registration
- Police clearance
- Previous teaching experience in English Home Language.
- Coaching of sport would be advantageous.

**Please complete the attached Google Form  
by 8am on Thursday 14 November 2024.**

Only short listed candidates will be contacted.

The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Form: <https://forms.gle/WdYT4tWNQzEKYHD46>



# RIEBEEK COLLEGE Girls' High School



## Departmental Post Level 1 Vacancy

For a qualified teacher with the relevant qualifications  
in the following subject areas:

### Mathematics and Physical Sciences GRADE 10 – 12

To assume duty on 1 January 2025

#### REQUIREMENTS:

- Relevant 3 year Degree and teaching qualification (PGCE)
- or 4 year Professional Degree
- SACE registered
- Minimum of 3 years teaching experience
- NSC marking experience will be considered an advantage
- Applicant must be a South African citizen or permanent resident with working permit
- Must be fluent and fully competent in English
- Extra-murals are an expectation: please state
- Valid driver's licence and PDP - recommended

**CLOSING DATE: Friday, 8 November 2024**

Only short-listed candidates will be contacted.

Hand in a detailed CV to:

The Principal, Riebeek College, North Street, Kariega

or email to: [info@riebeekcollege.co.za](mailto:info@riebeekcollege.co.za)

# VACANCIES



## BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

### QUALIFIED TEACHER:

. CAT Teacher

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

### ***The requirements for these positions are;***

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

*Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: [vakature10@gmail.com](mailto:vakature10@gmail.com)*

### **THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER**

The successful candidate must be available to begin  
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."

**Hoërskool De Vos Malan  
King William's Town  
Eastern Cape**



**VACANT**  
**Governing Body Post**

**English**  
**First Additional Language**  
**Gr. 8 - 12**

**Minimum Requirements**

Professional Teaching Qualification  
SACE registered

Must contribute to the school's extramural program

**Starting Date**

1 January 2025

Send an application letter, detailed CV and certified copies of qualifications to:

skoolhoof@devosmalan.co.za

**Closing Date for applications:**

1 November 2024

*The Governing Body reserves the right not to fill the post.*

**Hoërskool De Vos Malan  
King William's Town  
Eastern Cape**



**VACANT**  
**Governing Body Post**

**English Home Language  
Gr. 4 - 7**

**Minimum Requirements**

Professional Teaching Qualification

SACE registered

Must contribute to the school's extramural program

**Starting Date**

1 January 2025

Send an application letter, detailed CV and certified copies of qualifications to:

skoolhoof@devosmalan.co.za

**Closing Date for applications:**

1 November 2024

*The Governing Body reserves the right not to fill the post.*

**Hoërskool De Vos Malan  
King William's Town  
Oos-Kaap**



**VAKANTE  
Beheerliggaamos  
Moontlikheid van 'n Departementele aanstelling**

**Rekeningkunde  
Gr. 10 – 12**

**Minimum Vereistes**

Professionele Onderwyskwalifikasie

SACE geregistreerd

Moet in Afrikaans en Engels kan onderrig

Moet bydra tot die skool se buitemuurse program

**Aanvangsdatum**

1 Januarie 2025

Stuur 'n aansoekbrief, gedetailleerde CV en  
gewaarmerkte afskrifte van kwalifikasies na:

skoolhoof@devosmalan.co.za

**Sluitingsdatum vir aansoeke:**

1 November 2024

**Die Beheerliggaam behou die reg voor om nie die  
pos te vul nie.**

# Hope Schools



## Hope Schools Vacancy 2025

Hope Schools is an independent Christian school situated in Dawn, East London.

**Applicants are invited for the following post starting 1<sup>st</sup> January 2025:**

**SP / FET PHASE TEACHER to teach:**

*Consumer Studies (Gr10-12)*

*English (Gr8)*

*Competency in Afrikaans or Natural Sciences would be beneficial*

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, academic transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience teaching Grade 12. These must be submitted to

[hopeschoolsvacancies@gmail.com](mailto:hopeschoolsvacancies@gmail.com)

for the attention of Mr. Philip Wynne by 12:00 on Monday 4<sup>th</sup> November 2024.



## HOËRSKOOL OTTO DU PLESSIS HIGH SCHOOL

Tel: (041) 452-2184

Faks/Fax: (041) 456-4264

E-pos/E-mail: [admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

Skoolhoof/Principal: MA Gerber – B.A Ed, B. Ed (Psych)

Posbus/PO Box 11082

Algoapark/Algoa Park

PORT ELIZABETH

6005

### Departementele pos – PL1

1. WISKUNDIGE GELETTERDHEID : GR 10 - 12

EN

LEWENSWETENSKAPPE : GR 10 - 12

#### VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE (FET)
- MELD BUITEMUURS
- MEDIUM VAN ONDERRIG - AFRIKAANS

**SLUITINGSDATUM** : 15 November 2024

**AANVANGSDATUM**: 1 Januarie 2025

#### STUUR E-POS AAN:

[admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

NAVRAE : TEL : 041-4522184

**Let wel:** Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

HOËRSKOOL OTTO DU PLESSIS  
POSBUS 11082  
ALGOAPARK  
PORT ELIZABETH 6005



# Hoër Volksskool Graaff-Reinet

e-pos: [ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)

[www.hvsgrt.org.za](http://www.hvsgrt.org.za)

Tel: 049 8910514

Aansoeke word ingewag vir:

## ONDERWYSPOS (Posvlak 1) WISKUNDE 8 - 12 of FISIESE WETENSKAP

### Vereistes:

Toepaslike kwalifikasie  
Buitemuurs - sport en/of kultuuraktiwiteite  
SACE geregistreerd

### Aanbeveling:

Rekenaargeletterd

### Aanstellingsdatum:

Januarie 2025

Stuur asseblief CV met afskrifte van u ID-dokument,  
kwalifikasies en ondervinding na:  
[ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)

**Sluitingsdatum:** 11 November 2024

Indien aansoekers teen Donderdag, 14 November  
2024, nog geen terugvoering ontvang het nie, moet  
daar aanvaar word dat die aansoek onsuksesvol is.



**Hoër Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo met  
16 onderwysers en 350 leerders.**



## Victoria Primary School

Invites applications for the position of an  
Intermediate Phase teacher  
to start in Jan 2025.

Applicants must be in possession of a  
relevant teaching qualification and a SACE  
certificate.

Candidates must be able to teach English HL and  
will be expected to participate in a full  
extracurricular programme.

This is a SGB post.

Closing date: Friday the 1 November 2024

Apply in writing to:

The Principal

PO Box 53

Makhanda

or email your CV (which must include two  
contactable references) to  
admin @victoriapprimary.co.za

*Should you not have received correspondence within 14 days  
of the closing date, your application will not have been  
successful. We reserve the right not to fill this post.*



LAERSKOOL JEFFREYSBAAI

# VAKANTE POS

SLUIT AAN BY ONS SPAN

*Laerskool Jeffreybaai vereis 'n dinamiese, ten volle gekwalifiseerde opvoeder met geskikte ondervinding om onderrig te gee.*

Die volgende Beheerliggaampos is beskikbaar vir:

**GRONDSLAGFASE: GRAAD 1 –AFRIKAANS**

**Aanstellingdatum: 1 Januarie 2025**

## VEREISTES:

Die volgende dokumentasie moet die aansoek vergesel:  
Aansoekbrief (Noem jare se toepaslike ondervinding), CV, gesertifiseerde afskrifte van kwalifikasiesertifikate, identiteitsdokument en SACE-lidmaatskapsertifikaat

***Handig gedetailleerde CV, tesame met bevestigingsdokumente, by die skoolkantoor in.***  
**Geen e-posse sal aanvaar word nie.**

Rig enige navrae aan: Die Skoolhoof  
Navrae: 042 293 1343 (skoolure)  
Aansoeke sluit op: 8 November 2024 om 14:00.

Die Beheerliggaam behou die reg voor om nie die pos te vul nie. Slegs suksesvolle kandidate sal gekontak word. Indien aansoekers nie binne twee weke na die sluiting van aansoeke gekontak word nie, moet hulle hul aansoek as onsuksesvol beskou.

**CAMBRIDGE  
PRIMARY SCHOOL**  
QUEEN STREET, CAMBRIDGE, EAST LONDON



We're hiring!

**INTERMEDIATE PHASE EDUCATOR**

We're hiring!

Applications are invited for the following SCHOOL GOVERNING BODY post:

## **Intersen Phase Educator**

Commencement date: 1 January 2025

Applicants are asked to complete the Google Form by clicking on the link provided.  
*Please note that ONLY applications submitted via this link will be considered.*

**Closing date for applications: 6 November 2024**

Only short listed candidates will be contacted.

The School reserves the right not to fill this position.



- Requirements:**
- B.Ed, PGCE or the equivalent qualification
  - SACE certificate
  - Proficient in English & Afrikaans
  - Police clearance

- Recommendations:**
- Afrikaans FAL; EMS; other IP subjects
  - Extra curricular: Rugby; Cricket; Hockey; Swimming; Netball; Tennis
  - Drivers' License

**Cambridge Primary School**  
Queen Street, Cambridge, East London

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measure will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

# ALEXANDRIA CHRISTIAN ACADEMY

EASTERN CAPE



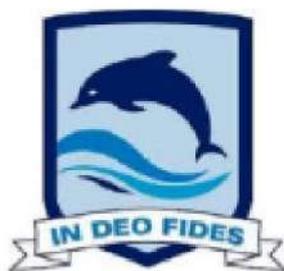
# HIRING

DEDICATED, QUALIFIED  
EDUCATORS NEEDED  
FOR GRADES 1, 6 &  
7. HIGH SCHOOL  
SPECIALIST ALSO  
REQUIRED TO MANAGE  
SENIOR AND FET PHASE.

WE ARE LOOKING  
FOR PASSIONATE,  
BORN-AGAIN TEACHERS

**APPLY NOW:**  
**teachalexandria@gmail.com**

**ALEXANDRIACHRISTIANACADEMY.ORG**



## **OCEANVIEW PRIMARY SCHOOL**

(East London)

An exciting opportunity exists for an innovative educator  
to join our staff  
in January 2025

**SGB PL1**  
**Intermediate Phase**

### **REQUIREMENTS / RECOMMENDATIONS**

- \*Applicable Tertiary qualifications
  - \*Professional Teaching Diploma
  - \*SACE-Registration
  - \*Police Clearance certificate
  - \* Computer Literate
  - \* Able to teach all Intermediate Phase subjects
  - \*Extra-mural commitment compulsory - state extra-murals offered
- This is a three (3) month temporary position with the possibility of becoming permanent.

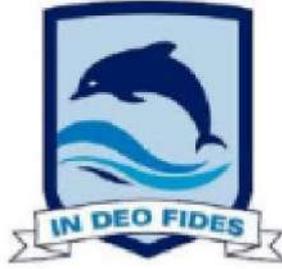
### **Competitive remuneration package**

Only short-listed candidates will be contacted  
The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to  
[principaloceanviewprimary@gmail.com](mailto:principaloceanviewprimary@gmail.com) /

1 Bramble Lane, Gonubie

**Closing date 06 November 2024 @12:00**



## OCEANVIEW PRIMARY SCHOOL

(East London)

An exciting opportunity exists for an innovative educator  
to join our staff  
in January 2025

**SGB PL1**  
**Senior Phase**

### REQUIREMENTS / RECOMMENDATIONS

\*Applicable Tertiary qualifications

\*Professional Teaching Diploma

\*SACE-Registration

\*Police Clearance certificate

\* Computer Literate

\* Able to teach all SP subjects

\*Extra-mural commitment compulsory - state extra-murals offered

### **Competitive remuneration package**

Only short-listed candidates will be contacted

The SGB reserve the right not to fill the position

Email / hand in **CV with proof of qualifications and covering letter** to

[principaloceanviewprimary@gmail.com](mailto:principaloceanviewprimary@gmail.com) /

1 Bramble Lane, Gonubie

**Closing date 06 November 2024 @12:00**

# 15



*Years of Excellence*  
1874 - 2024

## *Collegiate Girls' High School*

leading school in Gqeberha  
pursuing excellence in holistic education



### **VISUAL ARTS EDUCATOR: GRADES 8 – 12**

(School Governing Body position)

effective **JANUARY 2025**

Applicants must have at least **three years' experience teaching Grade 12 Visual Arts**. Applicants with BA (Fine Arts) or BTech (Visual Arts) and a Teaching Diploma will receive preference.

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: [https://www.collegiatehigh.co.za/about/staff\\_vacancies](https://www.collegiatehigh.co.za/about/staff_vacancies)

**Closing date: 4 November 2024**



# HOËRSKOOL NICO MALAN

## HUMANSDORP

### BEHEERLIGGAAMPOS: JANUARIE 2025

#### EKONOMIE (GR 10 – 12)

- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van gr 12 Ekonomie word genooi om aansoek te doen.
- Moet ten volle tweetalig wees in Afrikaans en Engels.
- Noem asseblief buitemuurse betrokkenheid.
- Aansoeke sluit om 12:00 op **Maandag 11 November 2024**.
- Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.

STUUR 'N AANSOEBRIEF, VOLLEDIGE CV MET TEN MINSTE 3 VERWYSINGS EN GEWAARMERKTE AFSKRIFTE VAN KWALIFIKASIES, UITSLAGADVIES EN ID AAN:

DIE SKOOLHOOF, HOËRSKOOL NICO MALAN  
E-pos: [nicomalan@gmail.com](mailto:nicomalan@gmail.com)



## Hoërskool Cradock High School (Dual medium – Engels/Afrikaans )

The Governing Body is looking to appoint a motivated, dynamic and qualified educator.

**Vacant  
Governing Body Post – possibility  
of Departmental appointment**

### Computer Applications Technology (CAT)

- Computer Applications Technology (CAT) (10-12)
- State other subjects

#### **MINIMUM REQUIREMENTS:**

- *Professional Teaching qualification (FET/PGCE)*
- *SACE registered*
- *State extra mural activities*
- *Proficient in Afrikaans AND English*
- *Must be able to teach in English and Afrikaans*

#### **Competitive remuneration**

The interview and appointment lies with the Governing Body.

Submit application via e-mail to:  
admin@cradockhighschool.co.za

Closing date:  
1 November 2024

Starting date:  
1 January 2025

If you are not contacted by 8 November, consider your application unsuccessful.



## Hoërskool Cradock High School (Dubbelmedium – Afrikaans/Engels)

Die Beheerliggaam beoog om 'n gemotiveerde, dinamiese en gekwalifiseerde onderwyser aan te stel.

**Vakante  
Beheerliggaampos – moontlikheid  
van Departementeel**

### Rekenaartoepassings- tegnologie (RTT)

- Rekenaarstoepassingstegnologie (RTT) (10-12)
- Meld ander vakke

#### **MINIMUM VEREISTES:**

- *Professionele Onderwyskwalifikasie (VOO/NGOS)*
- *SACE geregistreerd*
- *Meld buitenuurse aktiwiteite*
- *Afrikaans EN Engels magtig (albei op Graad 12-vlak)*
- *Moet in Afrikaans en Engels kan onderrig*

#### **Kompeterende vergoedingspakket**

Die onderhoud en aanstelling berus by die Beheerliggaam.

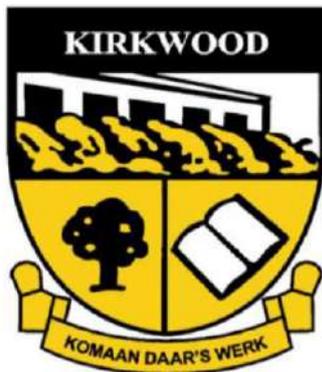
Dien aansoek per e-pos in by:  
aansoeke@cradockhs.co.za

Sluitingsdatum:  
1 November 2024

Aarvingsdatum:  
1 Januarie 2025

Indien u teen 8 November nie gekontak is nie, kan u die aansoek as onsuksesvol beskou.

EEUFEEES



**VAKATURE:  
BEHEERLIGGAAMPOS**

# HOËRSKOOL KIRKWOOD

bied die volgende pos aan:

## Posbeskrywing

- English First Additional Language Gr 8-9
- LO, SW en Tegnologie Graad 8 – 9

## BASIESE VEREISTES

- Gewilligheid om vir 'n PDP aansoek te doen sal in jou guns tel.

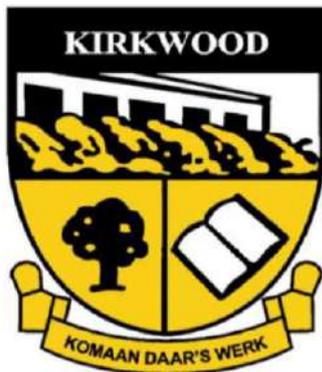
## ROLVERDELING

- Buitemuurse bedrywighede is verpligtend.

**SLUITINGSDATUM: 1 NOVEMBER 2024**  
**AANVANGSDATUM: 13 JANUARIE 2025**

Stuur u aansoek asb. na  
[petricoetzee@hskwd.co.za](mailto:petricoetzee@hskwd.co.za)

EEUFEEES



**VAKATURE:  
BEHEERLIGGAAMPOS**

# HOËRSKOOL KIRKWOOD

bied die volgende pos aan:

## Posbeskrywing

- English First Additional Language Gr 10 -12
- Wiskundige geletterdheid (Maths Lit) Gr 10 -12

## BASIESE VEREISTES

- Gewilligheid om vir 'n PDP aansoek te doen sal in jou guns tel.

## ROLVERDELING

- Buitemuurse bedrywighede is verpligtend.

**SLUITINGSDATUM: 1 NOVEMBER 2024**  
**AANVANGSDATUM: 13 JANUARIE 2025**

Stuur u aansoek asb. na  
[petricoetzee@hskwd.co.za](mailto:petricoetzee@hskwd.co.za)

Merrifield invites applications for the  
following position:

## **College Water Polo Coach**

**Starting date: 8 January 2025**

Please send a full C.V. plus the names of three  
contactable referees to:

Email: [vacancies@mpsc.co.za](mailto:vacancies@mpsc.co.za)

**Closing date for applications:  
8 November 2024**

*Only short-listed applicants will be contacted.  
We reserve the right not to fill this position and  
in line with POPIA (Protection of Personal  
Information Act) will attempt to ensure the confidentiality  
of all applications for this role. All reasonable measures  
will be in place to protect personal information, but will  
be used in the recruitment, selection and reporting process.  
By submitting your application for this position, you  
recognise and accept this disclaimer.*

**BECOME  
A PART OF  
SOMETHING  
AMAZING**



**Queen's College**  
BOYS' PRIMARY SCHOOL

Situated in the picturesque town of **Komani in the Eastern Cape**, Queen's College Boys' Primary School is one of South Africa's leading all-boys public day and boarding schools.

For more information, visit our website  
[www.queenscollegeboysprimary.com](http://www.queenscollegeboysprimary.com)

**scan me**



# EDUCATOR ASSISTANTS

GOVERNING BODY VACANCIES

We are seeking talented, determined, and enthusiastic individuals interested in entering the fields of Intermediate Phase education, or Specialised Education.

## AVAILABLE VACANCIES FROM JANUARY 2025

2 x Intermediate Phase Educator Assistant

1 x Specialized Education Educator Assistant

A stipend is paid to the Educator Assistants.

## REQUIREMENTS

- Must be a current student or student wishing to register in the field of Education for 2025.
- Current students must hold a provisional SACE number and provide proof.
- Students wishing to register for studies in 2025 must provide proof of application to study and must submit a recent police clearance certificate.
- Willingness to participate in the school's extra-mural activities is required. Please specify the extra-mural activities or sports you can offer.
- Willingness to be involved in hostel duties.

## APPLICATION PROCESS

**Please submit the following documents:**

- A letter of application indicating the position you are applying for.
- A comprehensive CV listing the extra-mural activities you can offer.
- Proof of academic enrollment or application to study.
- Proof of provisional SACE registration or a recent police clearance certificate.
- Certified copy of your ID.
- Current students must provide results from the current and previous years.

**Submit your application to:**

- The Principal
- Email: [vacancies@qcj.co.za](mailto:vacancies@qcj.co.za)

**CLOSING DATE: 8 NOVEMBER 2024 (STRICT DEADLINE)**

*If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.*



Stirling exists to provide a  
balanced, motivating  
environment where everyone is  
constantly challenged to fulfil  
their individual potential

## **SPORTS COACHING VACANCIES**

Applications are invited for the  
following vacancies at Stirling  
High School, to be filled from 1 January 2025

Experience in:

- **Boys' Water Polo Coaching**
- **Rugby Coaching**
- **Cricket Coaching**

### **Governing Body Position**

Apply by email to  
[sportvacancies@stirlinghs.co.za](mailto:sportvacancies@stirlinghs.co.za), stating  
subjects (if relevant) offered and submitting  
copies of relevant qualifications and a CV.  
Please submit a minimum of 2 relevant references.

**Closing date: 4th November 2024**

The Governing Body reserves the right  
not to fill the vacancies.

**STIRLING: WHERE HAPPINESS AND EXCELLENCE  
MEET!**

# TARKASTAD HOER SKOOL

**SBL POS**  
**Beskikbaar**

**VOO FASE**

**Graad 10 - 12**

**AFRIKAANS HT / EAT**

Relevante VOO onderwys ondervinding  
SACE registrasie  
Tersiêre Akademiese kwalifikasies  
Deelname aan buitemuurse aktiwiteite



Sluitingsdatum: 9 Desember 2024  
epos cv en relevante gesertifiseerde  
dokumente aan  
[admin@tarkahigh.co.za](mailto:admin@tarkahigh.co.za)

# Tarka High School

## SGB Post Available

Gr 10

Afrikaans EAT

Gr 9

Social Science / Sosiale Wetenskap

Gr 10-12

History / Geskiedenis

**Closing date  
9 December 2024**

- *Relevant teaching experience*
- *SACE registered*
- *Tertiary Academic qualifications*
- *Participation in extra mural activities*

**email CV and relevant documents to  
[admin@tarkahigh.co.za](mailto:admin@tarkahigh.co.za)**

## GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing appointment in:

**ENGLISH HL, SOCIAL SCIENCES & TECHNOLOGY  
GRADE 8 – 9  
(state other subjects)**

George Randell High School is an English medium school.

### **REQUIREMENTS:**

- Graduate qualification OR PGCE
- Must be registered with SACE
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in Senior & FET phase.

**This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: **office@grhs.co.za**

Closing date for applications: 20 November 2024  
Commencement date: January 2025

## ***KOMGA JUNIOR SCHOOL***



Applications are invited for the following Governing Body post available from **1 January 2025**:

### **INTERMEDIATE PHASE EDUCATOR:**

**English HL – Gr 5 & 6**

#### **REQUIREMENTS:**

Experience in teaching English as a Home Language  
A recognised teaching qualification  
Must be SACE registered

#### **Extra mural activities**

Hockey  
Swimming

Submit letter of application, CV and all relevant certificates of qualification to:

[principalatkomgajuniorschool@gmail.com](mailto:principalatkomgajuniorschool@gmail.com)

#### **Closing date:**

**Friday 8 November 2024**

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.

# Voorpos Primary School

## East London



### Vacancy for 2025

***Voorpos Primary School invites applicants for a  
School Governing appointment for:  
Internship Position – Intersen Phase***

**Candidates should be:**

- studying towards a registered Bachelor of Education degree. (Preference will be given to 3<sup>rd</sup> and 4<sup>th</sup> year students.)
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- prepared to supervise children and offer learning support.
- prepared to attend and assist at school functions.
- willing to become involved in the school's extra-mural/physical education programme.
- display good organisational skills.
- computer literate.

**Applications should include:**

- A covering letter
- CV
- Copy of ID document
- Copy of current academic transcript
- Police clearance certificate
- Proof of (temporary) SACE registration
- 2 contactable references

Applications to be emailed to [principal@voorposprim.co.za](mailto:principal@voorposprim.co.za)

Closing date: Friday, 14 November @ 12:00



Grades P - 7  
The Noble Challenge

Laerskool  
**Susannah Fourie**  
Primary School

P.O. Box 7 • Amperbo Street • DESPATCH • 6220

**VACANT POST: SGB STUDENT POSITION**  
**INTERMEDIATE PHASE STUDENT**  
English/ Afrikaans Parallel Medium School

Assumption of duty: 1 January 2025

**Post: Student for Grade 4 – 7**

**Requirements:**

- Home Languages: English and Afrikaans
- Rugby, Soccer, Athletics
- Police clearance

**Closing date: 15 November 2024**

Ideal candidates must be:

- Passionate regarding the challenge.
- Able to work together in a dynamic and positive team.

Submit *short CV* stating subjects and extra murals with relevant supporting documents, ID document and High School Testimonial

041 9336379  
041 9335102  
admin@sfprim.co.za

D.J. Grobler  
PRINCIPAL

*A child-centered school where opportunities are created and utilised!*



# **PORT REX TECHNICAL HIGH SCHOOL**

The following **GOVERNING BODY POST** exists for a suitably qualified candidate from  
**1 JANUARY 2025.**

## **TEACHER**

### ***JUNIOR TECHNOLOGY GRADE 8 – 9***

#### **FITTING & MACHINING / OR AUTOMOTIVE / OR ELECTRICAL / OR CIVIL TECHNOLOGY**

Candidate must have at least a N3 or a higher qualification and a valid Trade Certificate.  
State extra-mural offerings.

Successful candidates will be required to:  
Submit SAPS clearance certificate.  
Supply comprehensive CV with references, experience & qualifications,  
Supply SACE certificate and valid PDP licence.

**CLOSING DATE FOR APPLICATION: FRIDAY 1 NOVEMBER 2024**  
**Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.**

If applicant has not been notified within 14 days, consider the position filled.  
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

# Hoërskool Wesbank

## West Bank High School

OOS-LONDEN  
EAST LONDON



*Iustorum Semita Quasi Lux Splendens*

-The path of the just is as a shining light -

West Bank High School in East London invites  
applications for a  
School Governing **Maternity** appointment in:

### FOUNDATION PHASE

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers  
moet klasse kan aanbied in BEIDE Engels en Afrikaans.

#### REQUIREMENTS:

- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

**This is a governing body position. Applicants not contacted  
within 10 days of the closing date have not been successful.  
The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

Closing date for applications: 15 Novemner2024  
Commencement date: January 2025



- VACANCY : EDUCATOR -

# Hoërskool Wesbank

## West Bank High School

OOS-LONDEN  
EAST LONDON



*Iustorum Semita Quasi Lux Splendens*

-The path of the just is as a Shining Light -

West Bank High School in East London invites applications for School Governing appointments in:

- 1. MATHEMATICAL LITERACY**
- 2. LIFE ORIENTATION**
- 3. COMPUTER APPLICATIONS TECHNOLOGY**
- 4. AFRIKAANS EERSTE ADDISIONELE TAAL**

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

#### REQUIREMENTS:

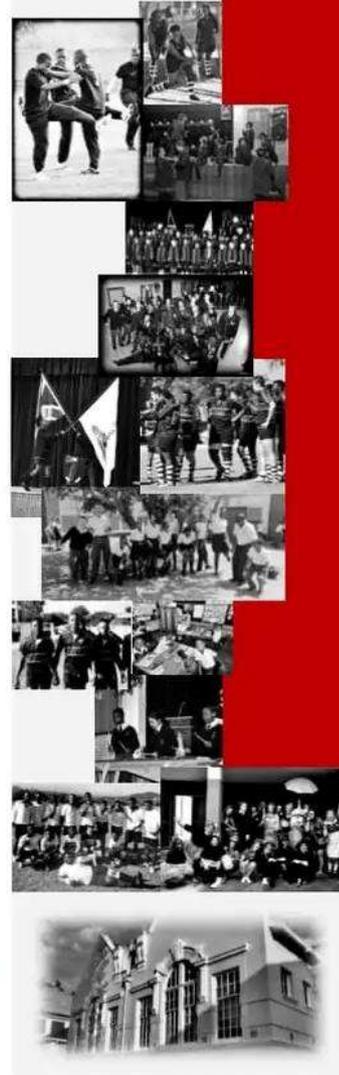
- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

**This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

Closing date for applications: 15 November 2024  
Commencement date: January 2025



- VACANCY : EDUCATOR -



# WINTERBERG

HOËR LANDBOUSKOOI / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

**TEACHING POST:** Agricultural Technology / Agricultural Management Practices: Gr 10 – 12

Must be able to teach subject content in BOTH AFRIKAANS & ENGLISH

**REQUIREMENTS:** Recognised Academic qualification in the subject  
Professional Teaching Qualification  
SACE - registration  
Sport Coaching

**REMUNERATION:** School Governing Body – negotiable  
Possible accommodation available on school premises

**DATE:** 1 JANUARY 2025 (TERM 1)

**ENQUIRIES AND APPLICATIONS:**

☎ 046 5550005 / Fax 086 603 6884

✉ [amandac@winagric.co.za](mailto:amandac@winagric.co.za)

🌐 [www.winagric.co.za](http://www.winagric.co.za)

**CLOSING DATE:** 4 NOVEMBER 2024 @ 12:00

If you haven't heard from us by 14 NOVEMBER 2024, your application was unsuccessful

# VACANCIES



## BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

### QUALIFIED TEACHERS:

- English HL Intermediate Phase
- Foundation Phase
- Senior Phase

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

### ***The requirements for these positions are;***

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - **English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)**- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

*Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: [vakature10@gmail.com](mailto:vakature10@gmail.com)*

### **THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER**

The successful candidate must be available to begin  
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."

# Job Opportunity: General Worker at Ooskus Gimnasium.

## WE'RE HIRING

Starting date: 1 Jan 2025



### WHAT WE OFFER:

- A supportive work environment.
- Opportunities for professional growth and skills development.
- A chance to be part of a dynamic and vibrant school community.

### KEY RESPONSIBILITIES:

- General maintenance work, including tiling, building, painting, and repairs.
- Basic plumbing and electrical work, brick and plasterwork
- Lawn care, including working with lawn mower and brush cutters.
- Operation of ride-on lawn mower.
- Assist with school events on weekends, including Derby Days where sport is played.
- Collaborate with other staff members and contribute to the upkeep of the school.

### REQUIREMENTS:

- Experience in general maintenance and construction work.
- Ability to handle basic plumbing, electrical tasks, and general repairs.
- Comfortable operating lawn equipment such as lawn mowers and brush cutters.
- Code A driver's licence (for operating school vehicles).
- Willingness to work on Saturdays for school events and sports days.
- Positive attitude, team player, and eager to learn new skills.

**Application Deadline: 8 Nov 2024**

## APPLY NOW



Send your resume to:  
[admin@ooskusgim.co.za](mailto:admin@ooskusgim.co.za)



Visit our school:  
**Ooskus Gimnasium (Hoërskool)**  
Mc Jannet Drive, East London,  
South Africa



Contact us:  
**043 721 0412 (School office)**  
**082 877 3586 (André Engelbrecht)**



**OOSKUS**  
GIMNASIUM



# JOIN OUR TEAM

## HEAD OF NETBALL AND NETBALL ACADEMY

Governing Body Post

WE ARE SEEKING A DYNAMIC AND EXPERIENCED INDIVIDUAL TO JOIN OUR VIBRANT SPORTS DEPARTMENT AS THE HEAD OF NETBALL AND NETBALL ACADEMY, OVERSEEING THE DEVELOPMENT OF OUR FUTURE STARS.

### KEY RESPONSIBILITIES:

- Lead and manage netball activities at HPPS, ensuring high coaching standards.
- Head the HPPS Netball Academy, developing players' skills and passion.
- Contribute to the holistic sporting program by offering a summer sport.
- Assist with Phys-Ed lessons as part of the HPPS sports department.
- Inspire and mentor young players and coaches to promote positive netball.
- Organize inter-school matches, tournaments, and team tours.

### REQUIREMENTS:

- Proven experience as a netball player at a high level, with a deep understanding of the game.
- Minimum level 1 netball SA coaching accreditation.
- Experience in coaching netball, preferably with school-aged children, with a passion for player development.
- Ability to manage and develop a successful sports programme.
- A team player with excellent communication and leadership skills.
- Willingness to offer and coach a summer sport as part of the broader HPPS sports programme.
- Enthusiastic about working within a dynamic and supportive school environment.
- Code 8 driver's license & PDP (and willing to get code 10)

**APPLICATION CLOSING DATE: MONDAY, 11 NOVEMBER 2024**

**POST STARTING DATE: JANUARY 2025**

Applicants who are shortlisted for interviews will be contacted by **Monday, 18 November 2024**.

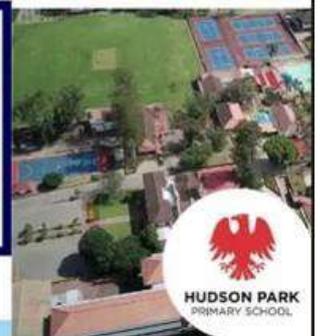
If you are not contacted, please assume that your application has not been successful.

APPLY FOR THIS POST BY FOLLOWING THIS LINK:

[bit.ly/HPPSnetball2024](https://bit.ly/HPPSnetball2024)



THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.





# Hoërskool Framesby

## SPORT

### HOOF: ATLETIEK/TWEEKAMP/LANDLOOP

#### Minimum vereistes:

- Meld afrigters-en beampstekwalifikasies..
- Bewese ondervinding in afrigting van atletiek -. meld spesifieke items waarin u spesialiseer.
- Sterk kommunikasie-en dissiplinevaardighede.
- Sterk administratiewe vaardighede.  
[Rekenaarvaardighede 'n vereiste]
- Bewese rekord in bestuur van atletiekprogram by 'n skool. [Insluitend Interhoërs / Curro byeenkomste]

#### Verantwoordelikhede:

- Beplanning van atletiekprogramme in samewerking met die sporthoof.
- Reëlins t.o.v. alle atletiek.
- Bestuur van afrigterskorps.
- Rapporteer direk aan die sport- en skoolhoof.
- Vergesel atlete na alle byeenkomste.

#### Algemeen:

- 1) Die vermoë om in 'n span te kan werk is van uiterste belang.
- 2) Die vermoë om die totale sportprogram van die skool te kan eerbiedig .

- Diensaanvaarding: **Januarie 2025**
- Sluitingsdatum vir aansoeke: **10 November 2024**
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Die Beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.
- Volledige aansoeke en CV's aan:

**Tel : 041-360 1257 - Faks: 041-360 7787**  
**E-pos: [skoolhoof@framesby.co.za](mailto:skoolhoof@framesby.co.za)**

We're hiring!

Applications are invited for the following SCHOOL GOVERNING BODY post:

# Head of Sport

Commencement date: 1 January 2025

Applicants are asked to complete the Google Form by clicking on the link provided.

Please note that *ONLY* applications submitted via this link will be considered.

**Closing date for applications: 6 November 2024**

Only short listed candidates will be contacted. The School reserves the right not to fill this position.



**Requirements:**

- B.Ed, Sports Science or a related field.

- Strong leadership and organisational skills
- Excellent communication, interpersonal skills
- Proficient in English
- Police clearance
- Drivers License and PDP

**Recommendations:**

- Experience running a Sports Department

- Coaching certificates

## Cambridge Primary School

Queen Street, Cambridge, East London

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measure will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

### HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Nashreen	Moola	Higher certificate in early childhood care and education (2020) Currently a fourth year education student (2021-2024)	Intermediate / Intermediêr	English , EMS , LO , NS and SS	Eastern Cape-Port Elizabeth
Zimkhitha	Deyi	B Ed Education Arts and Culture	Intermediate / Intermediêr, FET / VOO	History IsiXhosa Creative Arts and Music	Anywhere in the Eastern Cape

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

## AVAILABLE TEACHERS: ONLINE CVs



**143 online CVs received the past 6 months are available at <https://bit.ly/CVdata>**

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

### ● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

### ● Emotional Intelligence (EQ)

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

### ● Proactive Classroom Control

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

## ● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going

children's education

✚ Dear Parents... (Open letter to parents)

### ● Vacation Vibes

✚ What teachers could do during the winter holidays

✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

### ● Miscellaneous

✚ Effective School Budgeting: Key Steps and Tips

✚ Charity with Dignity

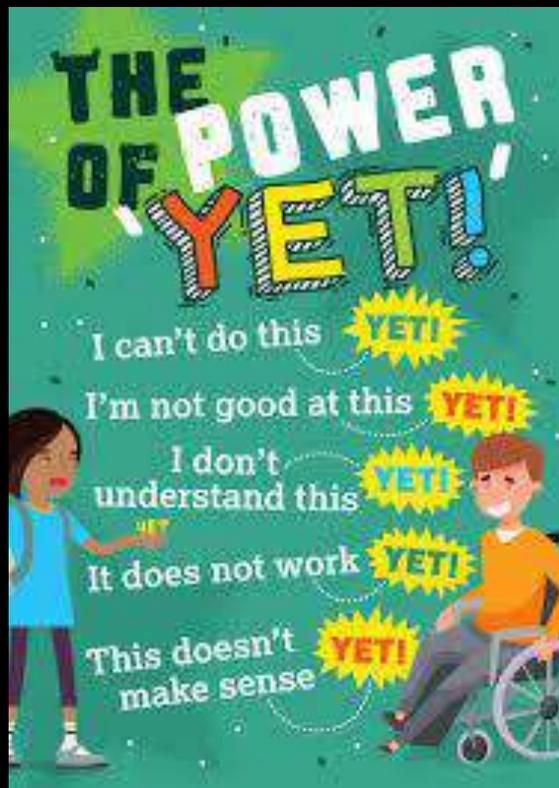
✚ New Principal? Turning Challenges into Charisma

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Wednesday at 13:00**.



- This is a private newsletter and it does not reflect the official views of the Department of Education.
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