



**QUICK
LINKS**

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[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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Teacher Choice and Voice



Incorporating teacher choice and voice can play a vital role in strengthening a school's culture, fostering motivation, and driving innovation. When teachers are empowered to contribute ideas, make decisions, and shape school policies, they are more likely to feel engaged and committed to the school's vision. For principals, creating avenues for teacher choice and voice not only improves morale but also strengthens collaboration and professional growth.

Why Teacher Choice and Voice Matter

Teachers are on the frontlines of education, understanding the unique needs of their learners and the practical realities of classroom dynamics. Their insights are invaluable when it comes to shaping school policies, improving curricula, and refining instructional practices. By giving teachers a voice in decision-making, principals demonstrate respect for

their expertise and cultivate a culture of trust and shared purpose.

In addition, teachers who have choices in their professional development, instructional methods, and areas of focus are more likely to feel valued and motivated. Incorporating choice and voice builds a strong foundation for a positive, inclusive school culture where everyone is committed to excellence.

Strategies to Incorporate Teacher Choice and Voice

Integrating teacher choice and voice is about actively engaging teachers in school development and respecting their professional judgment. Here are practical ways to begin incorporating these elements:

1. Establish Collaborative Decision-Making Teams

Form committees or working groups that include teachers from various departments and grade levels to make decisions on curriculum planning, school policies, and event planning. These teams give teachers a chance to contribute their insights and expertise and make recommendations. Regularly rotating members also ensures that all teachers have the opportunity to participate in different areas of school governance.

2. Offer Flexible Professional Development (PD) Options

Provide teachers with a choice in their professional development by offering a variety of workshops, seminars, or even online courses that they can select based on their interests and needs. Allowing teachers to pursue PD in areas that resonate with them increases their engagement and brings new ideas back to the school community. Some may want to focus on technology integration, others on inclusive education or instructional leadership.

3. Encourage Teacher-Led Initiatives and Innovations

Support teachers in developing new projects or teaching methods. Whether it's creating a school garden, introducing a learner mentorship program, or trying out a flipped classroom model, encourage teachers to pilot their ideas and provide feedback. Principals can create a fund for small grants to support innovative ideas and recognize teachers who bring fresh, effective practices to the school.

4. Facilitate Regular Feedback Sessions

Set aside time for regular feedback sessions where teachers can discuss their concerns, suggest improvements, and share successes. These sessions could be monthly staff meetings or anonymous surveys if

teachers feel more comfortable with anonymity. The key is to create a safe space for open communication and a culture of listening, where teachers know their input is valued.

5. Provide Autonomy in Instructional Choices

Allow teachers some freedom to adapt their teaching methods and curricula to better suit their learners' needs. Autonomy in lesson planning, materials selection, and classroom activities lets teachers use their professional judgment and individual strengths. While school-wide consistency is important, giving teachers flexibility within those frameworks fosters creativity and better learner outcomes.

6. Recognize and Reward Teacher Contributions

Acknowledge and celebrate the contributions of teachers through public recognition, awards, and professional development opportunities.

Benefits of Choice and Voice for Schools and Principals

For teachers, having a voice in school decisions builds a sense of ownership and pride in their workplace. They are more likely to feel motivated and invested in the school's success. Teachers who feel empowered are also more likely to show resilience, adaptability, and commitment, which benefits the school as a whole.

For principals, incorporating teacher choice and voice fosters a collaborative atmosphere that can reduce turnover and boost morale. It provides valuable insights and fresh ideas from those who interact directly with learners and classrooms every day. Furthermore, engaging teachers in decision-making builds a foundation of trust and mutual respect, allowing the school to respond to challenges more effectively.

Conclusion: Empowering Principals and Teachers Together

Incorporating teacher choice and voice is a strategic approach to effective school leadership. When principals empower teachers, they build a strong, collaborative community where everyone feels responsible for the school's success. This culture of respect, choice, and inclusion creates a school environment where teachers and learners alike can thrive.

By actively listening to and valuing teacher perspectives, principals can create a school where ideas flourish, morale soars, and every teacher feels they have a meaningful role in shaping their school's future.

NB! CIRCULARS NB!



Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Auditing of Capped Leave accrued before June 2000
- Memo: Grade Progression in terms of PSCBC Resolution 3 of 2009 Levels 1 - 12
- Memo: Closure of Department from 13 December 2024 to 2 January 2025

NB! ASSESSMENT INSTRUCTIONS NB!



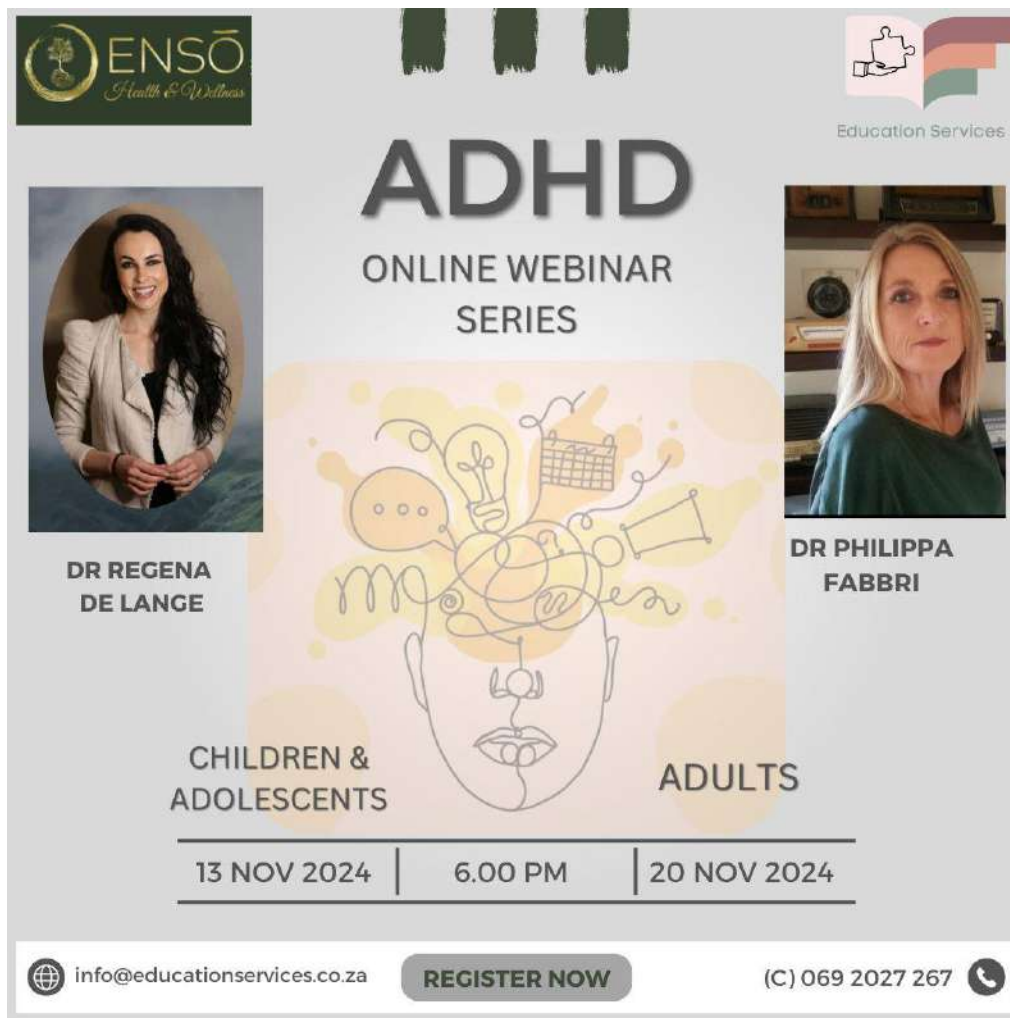
Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024%20Assessment%20Instructions.htm):

- **52/2024:** Special Mark Adjustment and Condonation Dispensation for Learners in Grades 4 - 9
- **51/2024:** Registration of Independent Schools, Public Schools, Part-time/Designated Centres as Examination Centres for 2025 Examinations
- **50/2024:** Guidelines on the Administration of General Education Certification (GEC) Curriculum Tests in 2024
- **49/2024:** Registration of Learners: 2025 Senior Certificate (SC) and National Senior Certificate (NSC) May/June Examinations
- **MANUAL:** Procedural Manual for the Assessment and Examination of Learners who experience Barriers to Assessment from Grade R to 12 (Accommodations and Concessions)

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Living with ADHD

A 2-Part Webinar Series for Adults and Parents



The poster features a central illustration of a human head with various icons (lightbulb, calendar, speech bubble, etc.) emerging from the top, symbolizing thought and ADHD. The text is arranged around this central image. At the top left is the ENSO Health & Wellness logo. At the top right is the Education Services logo. The main title 'ADHD ONLINE WEBINAR SERIES' is prominently displayed in the center. Below the title, the two speakers are introduced: Dr. Regena De Lange on the left and Dr. Philippa Fabbri on the right. The dates and times for the two sessions are listed at the bottom: 13 Nov 2024 at 6.00 PM for Children & Adolescents, and 20 Nov 2024 for Adults. Contact information and a 'REGISTER NOW' button are at the very bottom.

ENSO
Health & Wellness

ADHD
ONLINE WEBINAR
SERIES

DR REGENA DE LANGE

DR PHILIPPA FABBRI

CHILDREN & ADOLESCENTS

ADULTS

13 NOV 2024 | 6.00 PM | 20 NOV 2024

info@educationservices.co.za **REGISTER NOW** (C) 069 2027 267

Struggling to understand ADHD—whether it's in your child, teenager, or even yourself?

Join us for this comprehensive 2-part webinar series, designed to help both adults with ADHD and parents or teachers of children with ADHD take control, reduce overwhelm, and build a thriving life. Hear from 2 medical and educational experts, whether you're managing ADHD yourself or supporting your child or a learner in your class, this series offers real-world strategies that work—backed by science.

Part 1: 13th November at 6pm

ADHD in children and adolescents

Part 2: 20th November at 6pm

ADHD in the adult

What We'll Cover:

- How to get the right diagnosis—common pitfalls in ADHD assessments,
- Managing ADHD through nutrition, lifestyle, and treatment options,
- Improving focus and sleep with simple habits and routines,
- How hormones impact ADHD across different life stages, and
- Practical solutions for academic struggles and workplace challenges

Cost: R197 each / R350 for both sessions.

Register: <https://bit.ly/livewithadhd>

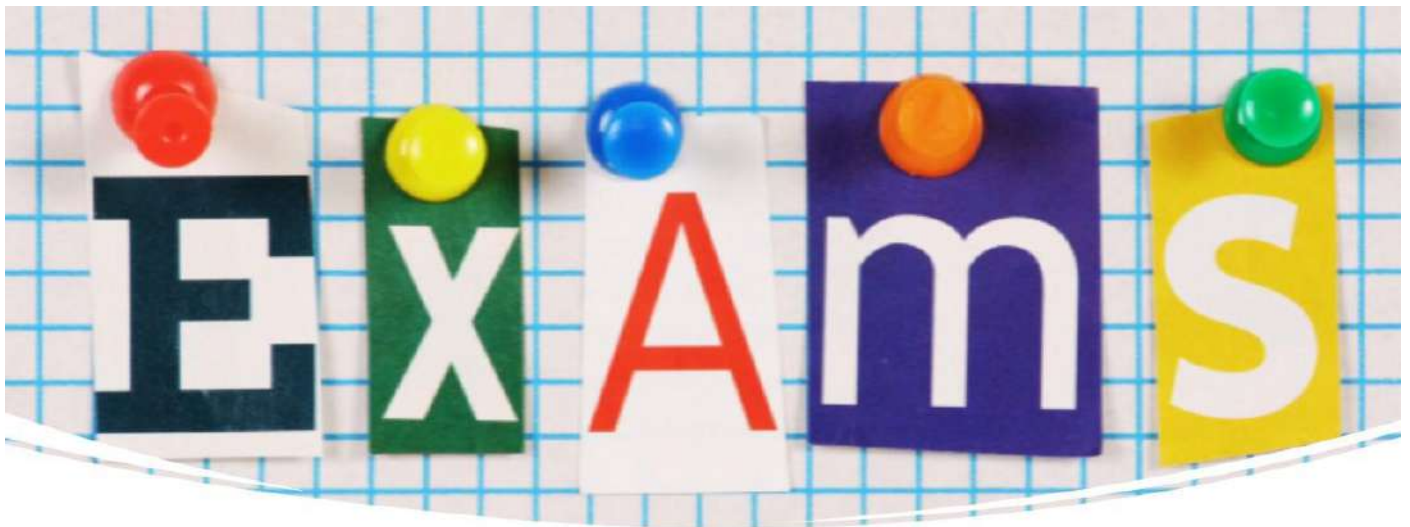
Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

NB! DEPARTMENTAL BURSARIES NB!

BURSARIES

- For Employees
- For Unemployed Youth

<https://www.eccurriculum.co.za/Circulars.htm>



www.ecexams.co.za

- Ace Your Exams – Start Here, Study Smart!
- Free Past Papers for all learners

LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS



Queen's College BOYS' HIGH SCHOOL

A School Governing Body (with the possibility of being a DOE Post) vacancy exists:

PHYSICAL SCIENCES (Grade 10 - 12) & NATURAL SCIENCES (Grade 8 - 9)

We invite experienced educators, including those currently employed by the Department of Education, to apply for the Physical Sciences (Gr 10 - 12) & Natural Sciences (Gr 8 - 9) teaching position.

This is an opportunity to join a dynamic and forward-thinking institution that values academic excellence and innovative teaching approaches as well as foster a positive and engaging learning environment.

The applicant must also be prepared to participate in the school's extra-curricular programme. The applicant needs to have strong communication and organisational skills.

This position may be linked to an internal School Governing Body (SGB) Head of Department (HOD) or Deputy position, depending on the candidate's experience and qualifications. This offers a unique opportunity for professional advancement and leadership within our school.

Only fully qualified and experienced educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate, Police Clearance (not older than 1 year) and certificates of qualifications to:

<https://forms.gle/8vyxbLDHmCx1JzK1Z>

Should you not have been contacted by 9 December 2024, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

Commencement date: Term 1 2025 or by arrangement
Closing date: 15 November 2024



VISION175
and beyond



**TRANSKEI PRIMARY SCHOOL
INVITES**

Applications for the following School Governing Body (SGB) positions for January 2025:

1. INTERMEDIATE/SENIOR PHASE ASSISTANT

THE MINIMUM REQUIREMENTS FOR THE ABOVE POSTS ARE:

- Relevant Teaching qualification
- SACE registered
- Computer literate
- Fluent in English
- Proficiency Afrikaans will be an advantage
- Willing to assist with extra murals
- General administration

2. BURSAR/FINANCE ASSISTANT

THE MINIMUM REQUIREMENTS:

- Minimum grade 12
- Diploma in Accounting/Auditing/related degree or studying towards will be an advantage
- Minimum 3 years experience
- Experience with budget management
- Knowledge of Sage Pastel Accounting
- Knowledge of Bookkeeping
- Knowledge of Microsoft office
- Experience in monthly reporting
- Knowledge and experience of the Financial Assistant module on SASAMS

Please request an application form from the school at info@transkeiprimary.co.za (047 532 3118) or collect from the school at 77 Victoria Street, Mthatha, (gate 3).

Your application must consist of the following:

- Application form
- Letter of application for the relevant post
- CV including at least 3 contactable references
 - Certified copies of:
 - Relevant Teaching qualification
 - SACE certificate
 - Police clearance certificate
 - Identity Document

Applications must be emailed to info@transkeiprimary.co.za or hand delivered to the school.

CLOSING DATE: 18 November 2024

Only candidates who are invited for an interview, will be contacted.
The School Governing Body (SGB) reserves the right not to fill these posts.



URBAN ACADEMY PRIVATE SCHOOL

VACANCIES FOR 2025 DESPATCH CAMPUS

START DATE: 13 JANUARY 2025

We invite suitable, qualified and experienced educators to apply for:

- 1. Mathematical Literacy (Grade 10 - 12)**
- 2. Life Sciences (Grade 11 - 12)**
- 3. Computer Application Technology (Grade 10 - 12)**

MINIMUM REQUIREMENTS

- Relevant teaching qualification
- Teaching experience in relevant grade and subjects
- SACE Registered
- Police Clearance
- Contactable references
- State other subjects (able and willing to teach)
- Participate in school extra-curricular activities
- Team Player

APPLICATIONS

chris@urbanacademy.co.za

Closing Date: 30 November 2024



Hoër Volkskool Graaff-Reinet

e-pos: ontvangs@hvsgrt.org.za

www.hvsgrt.org.za

Tel: 049 8910514

Aansoeke word ingewag vir:

ONDERWYSPOS (Posvlak 1) WISKUNDE 8 - 12 of FISIESE WETENSKAP

Vereistes:

Toepaslike kwalifikasie

Buitemuurs - sport en/of kultuuraktiwiteite

SACE geregistreerd

Aanbeveling:

Rekenaargeletterd

Aanstellingsdatum:

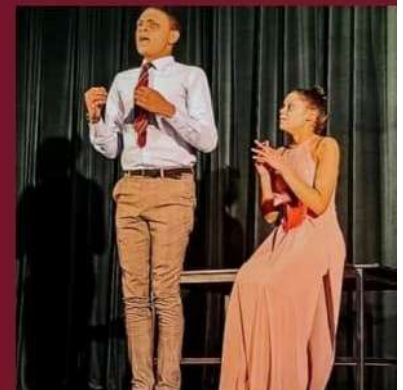
Januarie 2025

Stuur asseblief CV met afskrifte van u ID-dokument,
kwalifikasies en ondervinding na:

ontvangs@hvsgrt.org.za

Sluitingsdatum: 11 November 2024

Indien aansoekers teen Donderdag, 14 November
2024, nog geen terugvoering ontvang het nie, moet
daar aanvaar word dat die aansoek onsuksesvol is.



**Hoër Volkskool is 'n dinamiese Afrikaansmedium skool in die Karoo met
16 onderwysers en 350 leerders.**



**AQUA VISTA PRIMARY SCHOOL
(EUREKA!)
East London**

**TEACHING POST: PL 1
FOUNDATION PHASE EDUCATOR**

(SGB POST, with the possibility of becoming a Departmental Post.)

COMMENCEMENT DATE: 01/01/2025

The SGB of Aqua Vista Primary School is looking to employ an experienced, passionate, dynamic, motivated and energetic educator to teach in the Foundation Phase.

MINIMUM REQUIREMENTS

- B. Ed, PGCE or the equivalent qualification.
- Language Proficiency in English and Afrikaans.
- Subjects: ALL Foundation Phase subjects.
 - SACE certificate.
 - Police clearance.
- Must be involved in extra-curricular activities.

The interview process and appointment will be at the sole discretion of the School Governing Body.

*Only shortlisted candidates will be contacted.
The SGB reserves the right not to fill the position.*

Submit CV, including two contactable referees, to Principal
admin@aquavistaprim.co.za

CLOSING DATE: 15/11/2024

COMMENCEMENT DATE: 01 January 2025



DRAKENSBERG BOYS CHOIR SCHOOL

ARTISTIC DIRECTOR

Music is the ministry of the world-renowned Drakensberg Boys Choir. The mission of the Drakensberg Boys Choir School is to prepare learners for life and leadership through excellence in music, academics, physical development and social enrichment in a Christian environment.

Drakensberg Boys Choir School (DBCS) is a unique values-driven middle school for learners in Grades 4-9 that produces young learners of exemplary character, developing learners to harness the gift of music to bring hope, impact and positive change in South Africa and beyond. The school gives musically talented boarding and day scholars an opportunity to excel through music as the anchor of a balanced and diverse schooling experience. The DBCS learners are fully representative of South Africa's demographic.

We seek to employ a dynamic and visionary **Artistic Director** to lead, maintain and develop the standard of and status of the choir and its musical offering globally. The ideal candidate will possess strong team leadership and organisational skills, a deep understanding of music, and the ability to inspire young musicians while aligning with the school's educational goals.

The successful applicant will report directly to the Executive Head and the Board of Directors.

CORE DUTIES AND RESPONSIBILITIES:

- Manage and coordinate the DBCS Music program and all its administrative tasks.
- Select music for concerts and performances.
- Lead rehearsals and performances, assisting choir members in improving their vocal and musical skills.
- Recruit and audition new choir members.
- Collaborate with music staff and communicate effectively with stakeholders.
- Maintain discipline and adherence to choir rules.
- Oversee inventory, procure materials, and manage budgets for the music program.
- Organise participation in tours, festivals and competitions in coordination with the tours manager.
- Promote the DBCS as a preferred school for learners.
- Advance DBCS strategic goals and provide leadership on future Music programs.

REQUIREMENTS:

- Master's degree in music or relevant qualification.
- Proven experience as a Choir Director or a similar role.
- Established conducting and music analysis skills.
- Familiarity with various choral styles, including latest choral developments and trends.
- Proficiency in relevant software and good communication skills.
- Strong leadership, people skills, ability to work with diverse groups and connect with alumni.

Housing is provided on the premises, as well as medical aid and pension benefits.

CLOSING DATE FOR APPLICATIONS: 18 November 2024 (08:00)

ASSUMPTION OF DUTY: 1 April 2025

Applicants must be willing to travel for an interview and rehearsal with the choir. To apply, send a letter of application, a CV, and three references to hbekker@dbchoir.com. Include certified copies of qualifications.

Please note that the DBCS reserves the right not to fill positions. Applicants are not guaranteed an interview. Should you not hear from the by 1 December 2024, accept that your application has not been successful.

APPLICANTS MUST SUPPORT AND SHARE THE CHRISTIAN ETHOS AND VALUES UPHELD BY THE SCHOOL

DISCLAIMER: DBCS, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process by submitting your application for this position, you are recognising and accepting this disclaimer.

PRIVATE BAG X20 | WINTERTON 3340 | KWAZULU-NATAL | SOUTH AFRICA
TEL: + 2736 468 1012 | EMAIL: administration@dbchoir.com

INCORPORATED ASSOCIATION NOT FOR GAIN - NPO 002-106
COMPANY REGISTRATION NUMBER: 1978/005150/08





DRAKENSBERG BOYS CHOIR SCHOOL

2 x TEACHING POSTS

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Suitably qualified candidates are invited to apply for the following full-time position:

FOUNDATION PHASE TEACHER (GRADE R TO 3)

ROLE SUMMARY:

To create a positive learning environment and motivate students to achieve their full potential, adopting a holistic view to students in their care, promoting the general progress and well-being of individuals and of any class or group assigned to them.

MINIMUM REQUIREMENTS:

- Recognised Teaching Qualification.
- SACE registration.
- Foundation Phase teaching experience.
- Ability to teach in a multi-cultural environment.
- Fluent in English.
- Competence and willingness to be part of an extensive extramural programme.

KEY RESPONSIBILITIES:

- Effectively plan, prepare and present interesting and exciting Foundation Phase lessons.
- Establish a teaching environment that is nurturing, and which promotes engaged learning.
- Behave in a professional manner with regard to punctuality, behaviour and standards of work.
- Evaluate, reflect on and refine teaching practice.
- Adaptable teaching style incorporating feedback.
- Produce resources of a high standard for students.

Housing is provided on the premises, as well as medical aid and pension benefits.

CLOSING DATE FOR APPLICATIONS: 18 November 2024 (08:00)

ASSUMPTION OF DUTY: 1 January 2025

Please send letter of application, accompanied by a comprehensive CV and three contactable references to the Executive Head via email (hbekker@dbchoir.com)

Please note that the Drakensberg Boys Choir School reserves the right not to fill positions and that applicants are not guaranteed an interview. Should you not hear from the school by 1 December 2024, please accept that your application has not been successful.

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DRAKENSBERG BOYS CHOIR SCHOOL

TEACHING POST

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Suitably qualified candidates are invited to apply for the following full-time position:

ISIZULU FAL (GRADE 4 – 9) AND SPORT ORGANISER

Minimum requirements:

1. Recognised Teaching Qualification.
2. SACE registration.
3. IsiZulu teaching experience.
4. Ability to teach in a multi-cultural environment.
5. Fluent in English.
6. Competence and willingness to be part of an extensive extramural programme.

Duties and Responsibilities include, but are not limited to:

- Teaching isiZulu, Grade 4 to Grade 9, at First Additional Language level.
- Teaching isiZulu at Home Language level should the need arise.
- A passion for teaching isiZulu FAL.
- Coaching various sporting codes, including rugby, soccer and basketball.
- Managing the Sport and Extramural programme of the school.

Housing is provided on the premises, as well as medical aid and pension benefits.

CLOSING DATE FOR APPLICATIONS: 18 November 2024 (08:00)

ASSUMPTION OF DUTY: 1 January 2025

Please send letter of application, accompanied by a comprehensive CV and three contactable references to the Executive Head via email (hbekker@dbchoir.com)

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DRAKENSBERG BOYS CHOIR SCHOOL

MUSIC TEACHING POST

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Suitably qualified candidates are invited to apply for the following full-time position:

MUSIC TEACHER (VOICE AND MUSIC THEORY)

Minimum requirements:

- Appropriate professional qualification with specialisation in Music (Bachelor of Music or (similar) suitable qualification).
- A professional teaching qualification (PGCE) will be an advantage.
- Proven experience as a Music Teacher and voice coach.
- Experience in teaching a second instrument would be an advantage.
- Valid Registration with SACE and a police clearance certificate.

The successful candidate will be expected to:

- Teach Music Theory, Aural Training, and Music Appreciation.
- Assist with the New Boy Training Programme.
- Demonstrate skills, knowledge, and experience in vocal/choral coaching and teaching a second instrument.
- Participate in recruiting prospective students for the Drakensberg Boys Choir School.
- Exhibit a creative personality and possess strong interpersonal skills.
- Fully engage in the school's extramural program and fulfil other duties as needed.
- Work collaboratively in a team and assist in training choristers in preparation for performances under the direction of the Artistic Director.

Housing is provided on the premises, as well as medical aid and pension benefits.

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DRAKENSBERG BOYS CHOIR SCHOOL

ARTISTIC DIRECTOR

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- Manage and coordinate the DBCS Music program and all its administrative tasks.
- Select music for concerts and performances.
- Lead rehearsals and performances, assisting choir members in improving their vocal and musical skills.
- Recruit and audition new choir members.
- Collaborate with music staff and communicate effectively with stakeholders.
- Maintain discipline and adherence to choir rules.
- Oversee inventory, procure materials, and manage budgets for the music program.
- Organise participation in tours, festivals and competitions in coordination with the tours manager.
- Promote the DBCS as a preferred school for learners.
- Advance DBCS strategic goals and provide leadership on future Music programs.

REQUIREMENTS:

- Master's degree in music or relevant qualification.
- Proven experience as a Choir Director or a similar role.
- Established conducting and music analysis skills.
- Familiarity with various choral styles, including latest choral developments and trends.
- Proficiency in relevant software and good communication skills.
- Strong leadership, people skills, ability to work with diverse groups and connect with alumni.

Housing is provided on the premises, as well as medical aid and pension benefits.

CLOSING DATE FOR APPLICATIONS: 18 November 2024 (08:00)

ASSUMPTION OF DUTY: 1 April 2025

Applicants must be willing to travel for an interview and rehearsal with the choir. To apply, send a letter of application, a CV, and three references to hbekker@dbchoir.com. Include certified copies of qualifications.

Please note that the DBCS reserves the right not to fill positions. Applicants are not guaranteed an interview. Should you not hear from the by 1 December 2024, accept that your application has not been successful.

APPLICANTS MUST SUPPORT AND SHARE THE CHRISTIAN ETHOS AND VALUES UPHELD BY THE SCHOOL

DISCLAIMER: DBCS, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process by submitting your application for this position, you are recognising and accepting this disclaimer.

PRIVATE BAG X20 | WINTERTON 3340 | KWAZULU-NATAL | SOUTH AFRICA
TEL: + 2736 468 1012 | EMAIL: administration@dbchoir.com

INCORPORATED ASSOCIATION NOT FOR GAIN - NPO 002-106
COMPANY REGISTRATION NUMBER: 1978/005150/08





HUDSON PARK HIGH SCHOOL

requires the services of an experienced and suitably qualified

DEBTORS CLERK

COMPETANCY

- Pastel experience (minimum 5 years)
- Pastel Accounting Version 18
- Microsoft Office
- Must have good people liaison skills, be self-motivated and have a resilient personality
- Debt collection (minimum 5 years)

CLOSING DATE: 11 November 2024

Qualified applicants to submit form in link below, together with CV, copy of ID, and qualifications:

<https://forms.gle/m1zEU7uaskouymsN9>

*The school reserves the right not to make an appointment.
Only successful applicants will be contacted.*

Tentando Superabis | By Endeavour We Will Succeed

The Governing Body of



Alexander Road High School

In collaboration with the Epoch and Optima Trust

would like to appoint a

Maths Intern

With effect from 1 January 2025

Suitable candidates will have most of the following attributes:

- Be studying towards a degree majoring in Mathematics or English that leads to a teaching qualification
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extramural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.
- Applicants may be in full time or part time study but must be available to offer their services during school hours.
- The successful candidates will be under the guidance of a mentor teacher.

Applicants should send a CV and motivational letter to info@arhs.co.za before 15 November 2024.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post.

Hoërskool Burgersdorp

VAKANTE DEPARTEMENTELE POS WISKUNDE/ FISIESE WETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



MINIMUM VEREISTES:

- Professionele Onderwyskwalifikasie (VOO/NGOS)
- Geldige SACE-registrasie
- Meld buitemuurse aktiwiteite
- Moet Afrikaans en Engels magtig wees



Onderhoud en aanstelling berus by die
Departement van Onderwys

Dien aansoek per e-pos in by
bhs@burgersdorp.co.za

Sluitingsdatum: 30 November 2024

Aanvangsdatum: 1 Februarie 2025



051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg(R58)
Burgersdorp 9744

Hoërskool Burgersdorp

VACANT DOE POST MATHS/ PHYSICAL SCIENCES

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.



MINIMUM REQUIREMENTS:

- Relevant Teacher Qualification (FET/PGCE)
- Valid SACE-registration
- State extra-curricular activities
- Fluent in both English and Afrikaans



The interview and appointment rest with the Department of Education.

Submit applications via email:
bhs@burgersdorp.co.za

Closing date: 30 November 2024
Commencement date: 1 February 2025



051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg(R58)
Burgersdorp 9744



SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Foundation (Grade 3)

Compulsory

SACE Registration
English Teaching
CAPS Training
Valid Driver's License
Sport coaching

Strong recommendation

EC or EC1 driver's license with PDP
English Home Language

Closing date

15 November 2024

If you do not hear anything from the school after 30 days,
your application was not successful

Start date

1 January 2025

Send complete CV and application to:

THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

NO E-MAIL APPLICATIONS WILL BE CONSIDERED





SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Intersen (Grade 4-7)

Compulsory

SACE Registration
English and Afrikaans Teaching
CAPS Training
Valid Driver's License
Sport coaching

Strong recommendation

EC or EC1 driver's license with PDP

Closing date

15 November 2024

If you do not hear anything from the school after 30 days,
your application was not successful

Start date

1 January 2025

Send complete CV and application to:

THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

NO E-MAIL APPLICATIONS WILL BE CONSIDERED



2025 VAKATURE



Laer Volkskool Graaff-Reinet

*Die geleentheid vir 'n dinamies en toegewyde individu om deel te word van
'n top Afrikaanse, plattelandse skool.*

Beheerliggaam pos : Januarie 2025

INTERMEDIÊRE FASE

2 Vakante poste

Meld Vakke : Aanbeveling Tale/Wiskunde

VEREISTES:

Toepaslike kwalifikasies
SACE registrasie (verplichtend)
Buitemuurs: sport en/of kultuuraktiwiteite

AANBEVELING:

Toepaslike ondervinding
Bestuurslisensie met PDP

Stuur aansoek aan hoof@laervolkskool.org

Sluitingsdatum : 13 November 2024

Diensaanvaarding : Januarie 2025

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie

Laer Volkskool is 'n dinamiese Afrikaansmedium skool in die Karoo met 20 onderwysers en 400 leerders.



Vakature: Volkskool, Graaff-Reinet

HVS, LVS & Weppie Preppie



Beheerliggaampos: Bemarker / Fondswerwing

Kwalifikasies / Ervaring:

- Kwalifikasie in Bemarking/Grafiese ontwerp
- Ervaring in bemarking en bestuur van sosiale media platforms
- Vorige ervaring in skoolomgewing sal voorkeur kry

Vereistes:

- Sterk rekenaervaardighede
- Vaardig in Google Suite, Adobe Creative Suite, WordPress en YouTube
- Kennis van gebruik van sosiale media platforms
- Vermoë om verskeie projekte op een slag te bestuur en in hoë-druk omgewing te kan funksioneer. Probleemoplossingsvaardighede.
- Sterk kommunikasie vaardighede.
- Beskikbaarheid na-ure en teenwoordigheid by sport, funksies en bemarkingsgeleenthede.

Pos behels:

- Bestuur en ontwerp van sosiale media plasinge
- Bestuur van bemarkings- en werwingsveldtogte.
- Werwing, blootstelling en kommunikasie van borge.
- Fotografering, redigering en skep van videos vir sosiale media, kommunikasie- en bemarkingsdoeleindes.
- Die ontwerp en uitleg van advertensies, uitnodigings, brosjures, logos, publikasies, bemarkingsmateriaal, advertensies, infografika, sertifikate ens.
- Koördinering van funksies en fondsinsamelings.
- Bestuur van daaglikse kommunikasie na ouers en tussen skole
- Fotografering van buitemuurse aktiwiteite

Inhandiging van aansoeke

- Volledige aansoeke kan gestuur word aan volksies@hvsgrt.org.za
- Aansoeke sluit: 15 November 2024
- Aanvangsdatum: Januarie 2025
- Slegs persone wat na die onderhoud genooi word, sal gekontak word.

*Hier is jou kans!
Werd deel van die beste Afrikaanse
plattelandse skool!*



Hoërskool Wesbank

West Bank High School

Iustorum Semita Quasi Lux Splendens

~ The path of the just is as a Shining Light ~

West Bank High School in East London invites applications for a School Governing appointment in:

**COMPUTER APPLICATIONS TECHNOLOGY
&
LIFE ORIENTATION**

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ♦ Graduate qualification OR PGCE
- ♦ Must be able to teach in **BOTH** English and Afrikaans.
- ♦ Must be registered with SACE.
- ♦ Must be willing to participate fully in the extra-curricular programme of the school.
- ♦ Must be qualified to teach in the Senior & FET phase.

**This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful.
The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 15 November 2024
Commencement date: January 2025

**OOS-LONDEN
EAST LONDON**



- VACANCY : EDUCATOR -



Beaconhurst School

Beacon Bay, East London

Vacancy:

Foundation/Intermediate Phase Learnership

Requirements:

- Studying towards a B.Ed Foundation/Intermediate Phase degree, through correspondence. You must be in your 2nd/3rd year of studying.
- Working hours: 11am - 5pm daily.

Interns are expected to:

- Assist in classrooms from 11am - 2pm.
- Assist at the Aftercare until 5pm

Please complete the attached Google Form.

In the Form you will be asked to attach a CV of no more than 3 pages.

Complete the Form by 8am on Tuesday 12 November 2024.

Only short listed candidates will be contacted. The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Google Form: <https://forms.gle/gDsX4c7YUcA1cJm8A>





Beaconhurst School

Beacon Bay, East London

Vacancy:

SGB High School Teaching Post

Digital Technology Grade 8 - 9 &

Computer Applications Technology (CAT) Grade 10 - 12

Starting date: 1 January 2025

Requirements:

- Relevant qualifications
- SACE registration
- Police clearance
- Previous teaching experience in Digital Technology (Computers) & CAT.
- Coaching of sport would be advantageous.

**Please complete the attached Google Form
by 8am on Friday 8 November 2024.**

Only short listed candidates will be contacted.

The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Form: <https://forms.gle/VKF76DNTHachN5MQ6>





Beaconhurst School

Beacon Bay, East London

Vacancy:

SGB High School Teaching Post English Home Language Grade 8 - 12

Starting date: 1 January 2025

Requirements:

- Relevant qualifications
- SACE registration
- Police clearance
- Previous teaching experience in English Home Language.
- Coaching of sport would be advantageous.

**Please complete the attached Google Form
by 8am on Thursday 14 November 2024.**

Only short listed candidates will be contacted.

The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Form: <https://forms.gle/WdYT4tWNQzEKYHD46>



RIEBEEK COLLEGE Girls' High School



Departmental Post Level 1 Vacancy

For a qualified teacher with the relevant qualifications
in the following subject areas:

Mathematics and Physical Sciences GRADE 10 – 12

To assume duty on 1 January 2025

REQUIREMENTS:

- Relevant 3 year Degree and teaching qualification (PGCE)
- or 4 year Professional Degree
- SACE registered
- Minimum of 3 years teaching experience
- NSC marking experience will be considered an advantage
- Applicant must be a South African citizen or permanent resident with working permit
- Must be fluent and fully competent in English
- Extra-murals are an expectation: please state
- Valid driver's licence and PDP – recommended

CLOSING DATE: Friday, 8 November 2024

Only short-listed candidates will be contacted.

Hand in a detailed CV to:

The Principal, Riebeek College, North Street, Kariega

or email to: info@riebeekcollege.co.za

VACANCIES



BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

QUALIFIED TEACHER:

- CAT Teacher

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

The requirements for these positions are;

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

*Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: **vakature10@gmail.com***

THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The successful candidate
must be available to begin
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."



HOËRSKOOL OTTO DU PLESSIS HIGH SCHOOL

Tel: (041) 452-2184

Faks/Fax: (041) 456-4264

E-pos/E-mail: admin@ottoduplessishigh.co.za

Skoolhoof/Principal: MA Gerber – B.A Ed, B. Ed (Psych)

Posbus/PO Box 11082

Algoapark/Algoa Park

PORT ELIZABETH

6005

Departementele pos – PL1

1. WISKUNDIGE GELETTERDHEID : GR 10 - 12

EN

LEWENSWETENSKAPPE : GR 10 - 12

VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE (FET)
- MELD BUITEMUURS
- MEDIUM VAN ONDERRIG - AFRIKAANS

SLUITINGSDATUM : 15 November 2024

AANVANGSDATUM: 1 Januarie 2025

STUUR E-POS AAN:

admin@ottoduplessishigh.co.za

NAVRAE : TEL : 041-4522184

Let wel: Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

HOËRSKOOL OTTO DU PLESSIS
POSBUS 11082
ALGOAPARK
PORT ELIZABETH 6005



LAERSKOOL JEFFREYSBAAI

VAKANTE POS

SLUIT AAN BY ONS SPAN

Laerskool Jeffreybaai vereis 'n dinamiese, ten volle gekwalifiseerde opvoeder met geskikte ondervinding om onderrig te gee.

Die volgende Beheerliggaampos is beskikbaar vir:

GRONDSLAGFASE: GRAAD 1 –AFRIKAANS

Aanstellingdatum: 1 Januarie 2025

VEREISTES:

Die volgende dokumentasie moet die aansoek vergesel:
Aansoekbrief (Noem jare se toepaslike ondervinding), CV, gesertifiseerde afskrifte van kwalifikasiesertifikate, identiteitsdokument en SACE-lidmaatskapsertifikaat

Handig gedetailleerde CV, tesame met bevestigingsdokumente, by die skoolkantoor in.
Geen e-posse sal aanvaar word nie.

Rig enige navrae aan: Die Skoolhoof
Navrae: 042 293 1343 (skoolure)
Aansoeke sluit op: 8 November 2024 om 14:00.

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.
Slegs suksesvolle kandidate sal gekontak word. Indien aansoekers nie binne twee weke na die sluiting van aansoeke gekontak word nie, moet hulle hul aansoek as onsuksesvol beskou.

ALEXANDRIA CHRISTIAN ACADEMY

EASTERN CAPE



HIRING

DEDICATED, QUALIFIED
EDUCATORS NEEDED
FOR GRADES 1, 6 &
7. HIGH SCHOOL
SPECIALIST ALSO
REQUIRED TO MANAGE
SENIOR AND FET PHASE.

WE ARE LOOKING
FOR PASSIONATE,
BORN-AGAIN TEACHERS

APPLY NOW:
teachalexandria@gmail.com

ALEXANDRIACHRISTIANACADEMY.ORG



HOËRSKOOL NICO MALAN

HUMANSDORP

BEHEERLIGGAAMPOS: JANUARIE 2025

EKONOMIE (GR 10 – 12)

- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van gr 12 Ekonomie word genooi om aansoek te doen.
- Moet ten volle tweetalig wees in Afrikaans en Engels.
- Noem asseblief buitemurse betrokkenheid.
- Aansoeke sluit om 12:00 op **Maandag 11 November 2024**.
- Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.

STUUR 'N AANSOEKBRIEF, VOLLEDIGE CV MET TEN MINSTE 3 VERWYSINGS EN GEWAARMERKTE AFSKRIFTE VAN KWALIFIKASIES, UITSLAGADVIES EN ID AAN:

DIE SKOOLHOOF, HOËRSKOOL NICO MALAN
E-pos: nicomalan@gmail.com



ST. THOMAS PRIVATE SCHOOL

King William's Town

E-mail: admin@stthomaspvt.school.co.za

Website: <http://stthomaspvt.school.co.za/>

PRINCIPAL

St. Thomas Private School is a leading independent, combined co-educational day school. The School is in search of suitable candidates to fill the above position with effect from January 2025.

Basic requirements:

1. M+3 qualifications in at least two of the FET school subjects with professional teaching qualification. Post-graduate qualification in the field of expertise will be an added advantage
2. SACE registration
3. A minimum fifteen years of teaching experience in FET phase and 5 years (or more) in school administration.
4. Fully conversant with the current South African school curriculum (CAPS)
5. Proficiency in Information Technology (IT) applications in school environment
6. Excellent verbal and written communication skills
7. Efficient and effective people management and leadership skills Candidates with relevant qualifications and experience may apply with full CV and certified copies of credentials together with the names and contact details of two referees who are/were the applicants' line managers to the school's email address: admin@stthomaspvt.school.co.za
stpschool@yahoo.com

Closing date: 15 November 2024

Short-listed applicants will be invited for an interview. If applicant has not been contacted within 14 days after the closing date, consider your application unsuccessful. The school management reserves the right not to make an appointment.

Merrifield invites applications for the
following position:

College Water Polo Coach

Starting date: 8 January 2025

Please send a full C.V. plus the names of three
contactable referees to:

Email: vacancies@mpsc.co.za

**Closing date for applications:
8 November 2024**

*Only short-listed applicants will be contacted.
We reserve the right not to fill this position and
in line with POPIA (Protection of Personal
Information Act) will attempt to ensure the confidentiality
of all applications for this role. All reasonable measures
will be in place to protect personal information, but will
be used in the recruitment, selection and reporting process.
By submitting your application for this position, you
recognise and accept this disclaimer.*

**BECOME
A PART OF
SOMETHING
AMAZING**



Queen's College
BOYS' PRIMARY SCHOOL

Situated in the picturesque town of
Komani in the Eastern Cape,
Queen's College Boys' Primary School
is one of South Africa's leading all-boys
public day and boarding schools.

For more information, visit our website
www.queenscollegeboysprimary.com

scan me



EDUCATOR ASSISTANTS

GOVERNING BODY VACANCIES

We are seeking talented, determined, and enthusiastic individuals interested in entering the fields of Intermediate Phase education, or Specialised Education.

AVAILABLE VACANCIES FROM JANUARY 2025

2 x Intermediate Phase Educator Assistant

1 x Specialized Education Educator Assistant

A stipend is paid to the Educator Assistants.

REQUIREMENTS

- Must be a current student or student wishing to register in the field of Education for 2025.
- Current students must hold a provisional SACE number and provide proof.
- Students wishing to register for studies in 2025 must provide proof of application to study and must submit a recent police clearance certificate.
- Willingness to participate in the school's extra-mural activities is required. Please specify the extra-mural activities or sports you can offer.
- Willingness to be involved in hostel duties.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application indicating the position you are applying for.
- A comprehensive CV listing the extra-mural activities you can offer.
- Proof of academic enrollment or application to study.
- Proof of provisional SACE registration or a recent police clearance certificate.
- Certified copy of your ID.
- Current students must provide results from the current and previous years.

Submit your application to:

- The Principal
- Email: vacancies@qcj.co.za

CLOSING DATE: 8 NOVEMBER 2024 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.

TARKASTAD HOER SKOOL

SBL POS
Beskikbaar

VOO FASE
Graad 10 - 12

AFRIKAANS HT / EAT

Relevante VOO onderwys ondervinding
SACE registrasie
Tersiêre Akademiese kwalifikasies
Deelname aan buitemuurse aktiwiteite



Sluitingsdatum: 9 Desember 2024
epos cv en relevante gesertifiseerde
dokumente aan
admin@tarkahigh.co.za

Tarka High School

SGB Post Available

Gr 10

Afrikaans EAT

Gr 9

Social Science / Sosiale Wetenskap

Gr 10-12

History / Geskiedenis

**Closing date
9 December 2024**

- ***Relevant teaching experience***
- ***SACE registered***
- ***Tertiary Academic qualifications***
- ***Participation in extra mural activities***

**email CV and relevant documents to
admin@tarkahigh.co.za**

GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing appointment in:

**ENGLISH HL, SOCIAL SCIENCES & TECHNOLOGY
GRADE 8 – 9
(state other subjects)**

George Randell High School is an English medium school.

REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be registered with SACE
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: **office@grhs.co.za**

Closing date for applications: 20 November 2024
Commencement date: January 2025

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post
available from **1 January 2025**:

INTERMEDIATE PHASE EDUCATOR:

English HL – Gr 5 & 6

REQUIREMENTS:

Experience in teaching English as a Home Language
A recognised teaching qualification
Must be SACE registered

Extra mural activities

Hockey
Swimming

Submit letter of application, CV and all relevant certificates of
qualification to:

principalatkomgajuniorschool@gmail.com

Closing date:

Friday 8 November 2024

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.

Voorpos Primary School

East London



Vacancy for 2025

***Voorpos Primary School invites applicants for a
School Governing appointment for:
Internship Position – Intersen Phase***

Candidates should be:

- studying towards a registered Bachelor of Education degree. (Preference will be given to 3rd and 4th year students.)
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- prepared to supervise children and offer learning support.
- prepared to attend and assist at school functions.
- willing to become involved in the school's extra-mural/physical education programme.
- display good organisational skills.
- computer literate.

Applications should include:

- A covering letter
- CV
- Copy of ID document
- Copy of current academic transcript
- Police clearance certificate
- Proof of (temporary) SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Friday, 14 November @ 12:00



VACANT POST: SGB STUDENT POSITION
INTERMEDIATE PHASE STUDENT
English/ Afrikaans Parallel Medium School

Assumption of duty: 1 January 2025

Post: Student for Grade 4 – 7

Requirements:

- Home Languages: English and Afrikaans
- Rugby, Soccer, Athletics
- Police clearance

Closing date: 15 November 2024

Ideal candidates must be:

- Passionate regarding the challenge.
- Able to work together in a dynamic and positive team.

Submit *short CV* stating subjects and extra murals with relevant supporting documents, ID document and High School Testimonial

041 9336379
041 9335102
admin@sfprim.co.za

D.J. Grobler
PRINCIPAL

A child-centered school where opportunities are created and utilised!

Hoërskool Wesbank

West Bank High School

Iustorum Semita Quasi Lux Splendens

-The path of the just is as a Shining Light-

West Bank High School in East London invites

applications for a

School Governing **Maternity** appointment in:

FOUNDATION PHASE

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ♦ Graduate qualification OR PGCE
- ♦ Must be able to teach in **BOTH** English and Afrikaans.
- ♦ Must be registered with SACE.
- ♦ Must be willing to participate fully in the extra-curricular programme of the school.
- ♦ Must be qualified to teach in the Senior & FET phase.

**This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful.
The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 15 November 2024

Commencement date: January 2025

OOS-LONDEN
EAST LONDON



- VACANCY : EDUCATOR -

VACANCIES



BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

QUALIFIED TEACHERS:

- English HL Intermediate Phase
- Foundation Phase
- Senior Phase

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

The requirements for these positions are;

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

*Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: **vakature10@gmail.com***

THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The successful candidate must be available to begin
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."

Job Opportunity: General Worker at Ooskus Gimnasium.

WE'RE HIRING

Starting date: 1 Jan 2025



WHAT WE OFFER:

- A supportive work environment.
- Opportunities for professional growth and skills development.
- A chance to be part of a dynamic and vibrant school community.

KEY RESPONSIBILITIES:

- General maintenance work, including tiling, building, painting, and repairs.
- Basic plumbing and electrical work, brick and plasterwork
- Lawn care, including working with lawn mower and brush cutters.
- Operation of ride-on lawn mower.
- Assist with school events on weekends, including Derby Days where sport is played.
- Collaborate with other staff members and contribute to the upkeep of the school.

REQUIREMENTS:

- Experience in general maintenance and construction work.
- Ability to handle basic plumbing, electrical tasks, and general repairs.
- Comfortable operating lawn equipment such as lawn mowers and brush cutters.
- Code A driver's licence (for operating school vehicles).
- Willingness to work on Saturdays for school events and sports days.
- Positive attitude, team player, and eager to learn new skills.

Application Deadline: 8 Nov 2024

APPLY NOW



Send your resume to:
admin@ooskusgim.co.za



Visit our school:
Ooskus Gimnasium (Hoërskool)
Mc Jannet Drive, East London,
South Africa



Contact us:
043 721 0412 (School office)
082 877 3586 (André Engelbrecht)



OOSKUS
GIMNASIUM



JOIN OUR TEAM

HEAD OF NETBALL AND NETBALL ACADEMY

Governing Body Post

WE ARE SEEKING A DYNAMIC AND EXPERIENCED INDIVIDUAL TO JOIN OUR VIBRANT SPORTS DEPARTMENT AS THE HEAD OF NETBALL AND NETBALL ACADEMY, OVERSEEING THE DEVELOPMENT OF OUR FUTURE STARS.

KEY RESPONSIBILITIES:

- Lead and manage netball activities at HPPS, ensuring high coaching standards.
- Head the HPPS Netball Academy, developing players' skills and passion.
- Contribute to the holistic sporting program by offering a summer sport.
- Assist with Phys-Ed lessons as part of the HPPS sports department.
- Inspire and mentor young players and coaches to promote positive netball.
- Organize inter-school matches, tournaments, and team tours.

REQUIREMENTS:

- Proven experience as a netball player at a high level, with a deep understanding of the game.
- Minimum level 1 netball SA coaching accreditation.
- Experience in coaching netball, preferably with school-aged children, with a passion for player development.
- Ability to manage and develop a successful sports programme.
- A team player with excellent communication and leadership skills.
- Willingness to offer and coach a summer sport as part of the broader HPPS sports programme.
- Enthusiastic about working within a dynamic and supportive school environment.
- Code 8 driver's license & PDP (and willing to get code 10)

APPLICATION CLOSING DATE: MONDAY, 11 NOVEMBER 2024

POST STARTING DATE: JANUARY 2025

Applicants who are shortlisted for interviews will be contacted by **Monday, 18 November 2024**.

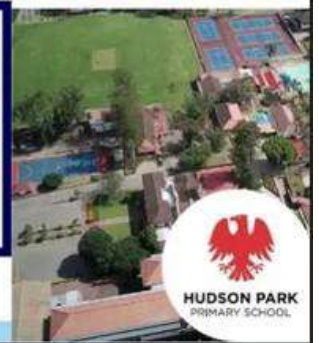
If you are not contacted, please assume that your application has not been successful.

APPLY FOR THIS POST BY FOLLOWING THIS LINK:

bit.ly/HPPSnetball2024



THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.





Hoërskool Framesby

SPORT

HOOF: ATLETIEK/TWEEKAMP/LANDLOOP

Minimum vereistes:

- Meld afrigters-en beampstekwalifikasies..
- Bewese ondervinding in afrigting van atletiek -. meld spesifieke items waarin u spesialiseer.
- Sterk kommunikasie-en dissiplinevaardighede.
- Sterk administratiewe vaardighede.
[Rekenaarvaardighede 'n vereiste]
- Bewese rekord in bestuur van atletiekprogram by 'n skool. [Insluitend Interhoërs / Curro byeenkomste]

Verantwoordelikhede:

- Beplanning van atletiekprogramme in samewerking met die sporthoof.
- Reëlins t.o.v. alle atletiek.
- Bestuur van afrigterskorps.
- Rapporteer direk aan die sport- en skoolhoof.
- Vergesel atlete na alle byeenkomste.

Algemeen:

- 1) Die vermoë om in 'n span te kan werk is van uiterste belang.
 - 2) Die vermoë om die totale sportprogram van die skool te kan eerbiedig .
- Diensaanvaarding: **Januarie 2025**
 - Sluitingsdatum vir aansoeke: **10 November 2024**
 - Slegs persone wat vir onderhoude genooi word, sal gekontak word.
 - Die Beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.
 - Volledige aansoeke en CV's aan:
Tel : 041-360 1257 - Faks: 041-360 7787
E-pos: skoolhoof@framesby.co.za

HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Berischka	Fourie	Bachelor of Education (specializing in Accounting and Business Studies)	Senior, FET / VOO	EBW, Rekeningkunde en Besigheidstudies	Enige plek
Laurinda	Charlie	Higher Certificate in Event Management Bachelor's Degree in Education - Intermediate Phase	Foundation / Grondslag, Intermediate / Intermediêr	I'm permanently employed and looking for a transfer. I'm able to teach the following subjects: English/Afrikaans FAL, Natural Sciences and Technology, Mathematics, Social Sciences and Life Skills	Jeffrey's Bay Humansdorp St Francis Bay Port Elizabeth Utenhage Despatch East London
Marianca	van der Kuil	Bachelor of Education in Foundation Phase	Foundation / Grondslag, Intermediate / Intermediêr	All subjects	Port Elizabeth
Carley	Benjamin	Bachelor of Education (intermediate phase)	Intermediate / Intermediêr	English HL/ FAL, mathematics, natural sciences and technology and Social Sciences	Anywhere in Eastern Cape
CAYLON	COURICIUS	B.Ed IN SENIOR AND FET	Intermediate / Intermediêr, Senior, FET / VOO	ENGLISH HL, AFRIKAANS HT, WISKUNDE, KUNS EN KULTUUR, LEWENSORIËNTERING, BESIGHEIDSTUDIES.	WILLING TO RELOCATE

Britney	Lottering	QCTO ECD	Foundation / Grondslag	Life skills, Maths	Queenstown
Lameeze	Plaatjies	Bachelor of Education in the Foundation Phase	Foundation / Grondslag, Intermediate / Intermediêr	All subjects.	Anywhere in the Eastern Cape
Emma	Stevens	B.Ed	Senior, FET / VOO	English HL English FAL Business-studies Environmental Sciences Geography	Enige Plek in Gauteng
Cindy	Taai	Bed degree FET	Senior, FET / VOO	LO SW GEO Kun's & Kultuur	Willing to relocate
Tamia	Campher	BCom General Accounting currently completing my PGCE	Senior, FET / VOO	EMS AND ACCOUNTING	Anywhere in Port Elizabeth
Esethu	Dubula	Bed : Accounting and economics	Intermediate / Intermediêr, Senior, FET / VOO	Accounting, Economics, EMS, English, isiXhosa, Natural Sciences and technology	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



155 online CVs received the past 6 months are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable

- A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Top teaching tips the last month before exams

- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.

Don't rescue a child from a challenge.

Teach them how to face it.

-Unknown



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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** drik.greeff@gmail.com