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[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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# From Classroom to Boardroom



As education evolves, the focus increasingly shifts from imparting rote knowledge to equipping learners with the skills they need to thrive in the professional world. The journey from classroom to boardroom is not merely one of academic achievements; it is an evolution marked by the acquisition of skills, values, and attitudes that prepare learners for a world that demands adaptability, innovation, and leadership. In this article, we explore the essential skills and knowledge learners must acquire to transition successfully from school to professional environments.



**1. Critical Thinking and Problem-Solving:** Employers across industries value professionals who can think critically and solve complex problems. Learners must be taught to approach challenges analytically, consider different perspectives, and develop innovative solutions. This involves nurturing curiosity, promoting inquiry-based learning, and encouraging debate and discussion in classrooms.

**2. Effective Communication:** Clear and impactful communication is a cornerstone of professional success. Learners need to develop strong verbal and written communication skills to articulate their ideas, collaborate with peers, and present their viewpoints confidently. Teaching learners to listen actively and adapt their communication style to various audiences will also serve them well as they enter the workforce.

**3. Adaptability and Resilience:** The professional world is ever-changing, with technology, market demands, and global conditions shifting constantly. Learners must be prepared to adapt to new situations and recover from setbacks with a growth mindset. By fostering adaptability and resilience through dynamic teaching methods and real-world problem-solving activities, educators can prepare learners for these challenges.

**4. Leadership and Teamwork:** Professional settings often require a balance between leading and collaborating. Learners who experience leadership roles, whether in group projects or extracurricular activities, develop skills in decision-making, delegation, and motivational support. Simultaneously, the ability to work effectively within a team, respect different opinions, and contribute positively is just as vital.

**5. Digital Literacy:** In the modern workplace, proficiency with digital tools is essential. Learners must be well-versed in basic and advanced technological skills, including navigating software, analysing digital data, and maintaining online security. Equally important is understanding digital etiquette and the responsible use of online platforms.

**6. Emotional Intelligence:** Success in professional life is not solely based on intellectual ability but also on emotional intelligence (EQ). EQ includes skills such as empathy, self-regulation, and relationship management. Educators can encourage this by fostering a supportive classroom environment where learners are taught to be aware of their emotions and those of others, manage stress, and resolve conflicts constructively.

**7. Creativity and Innovation:** In an era where automation can replicate many standard tasks, creativity becomes a differentiator. Learners must be encouraged to think creatively, challenge the status quo, and explore new ideas. Teachers can inspire this by incorporating creative projects, problem-

based learning, and cross-curricular activities that require innovative thinking.

**8. Ethical Values and Integrity:** The boardroom demands professionals who act with honesty and uphold ethical standards. Lessons in integrity, fairness, and responsibility help build a foundation of trustworthiness. Educators should model ethical behaviour and facilitate discussions on real-world ethical dilemmas to help learners understand the importance of ethics in both personal and professional life.

**9. Time Management and Organisation:** Effective time management and organisational skills are essential for meeting deadlines and managing workloads. Schools can help by teaching learners to prioritise tasks, set realistic goals, and create strategies to organise their work efficiently. Assignments with deadlines, structured projects, and the use of time-management tools can provide practical experience.

**10. Global Awareness and Cultural Sensitivity:** Today's professional environments are often diverse and global. Learners must develop cultural sensitivity and an appreciation for different perspectives to succeed in such settings. Including global issues in the curriculum and promoting cultural exchange activities can broaden learners' awareness and prepare them for international collaboration.

**11. Lifelong Learning:** In a world where industries and roles evolve rapidly, the willingness and ability to continue learning are crucial. Encouraging learners to be self-motivated and view learning as a lifelong process can make them adaptable and relevant in their future careers. Teachers can model this mindset by sharing their professional development experiences and emphasizing the value of curiosity and learning.

**12. Self-Motivation and Accountability:** Being self-driven and taking responsibility for one's actions are key characteristics of successful professionals. Learners need to understand that their choices have consequences and that accountability is part of growth. Teachers can foster this by promoting independent work and encouraging learners to reflect on their progress and set personal goals.

**Final Thoughts:** Preparing learners for the journey from the classroom to the boardroom is not simply about academic achievements; it is about shaping well-rounded individuals equipped with the skills, attitudes, and ethical foundations needed to succeed in life. By cultivating these essential attributes, educators help learners become professionals who can adapt, lead, and contribute meaningfully to their workplaces and society as a whole.

\*\*\*\*\*

**NB! ATPs 2025 NB!**



**ANNUAL TEACHING PLANS**  
**ATPs 2025**

[www.eccurriculum.co.za/ATPs.htm](http://www.eccurriculum.co.za/ATPs.htm)

**NB! CIRCULARS NB!**



**CIRCULARS**

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- 🟢 Memo: Reminder on Submissions of Annual Appraisal for 2024 + Checklist
- 🟢 Memo: Continuing Grade 12 Learner Support
- 🟢 Poster: Citizen Care Services

## **NB! ASSESSMENT INSTRUCTIONS NB!**



Available at [https://www.ecexams.co.za/2024\\_Assessment\\_Instructions.htm](https://www.ecexams.co.za/2024_Assessment_Instructions.htm):

🟡 **53/2024:** Exclusion of Candidates from writing the 2024 October/November NSC Examinations

## **NB! GR 9 AND 11 MEMOS NB!**

Please note that the following memos are uploaded daily as the examinations progress:

- 🟡 2024 Gr 9 Memos of the GEC Tests (Pilot Study)  
[https://www.ecexams.co.za/2024\\_November\\_Gr\\_11\\_Exams.htm](https://www.ecexams.co.za/2024_November_Gr_11_Exams.htm)
- 🟡 2024 Gr 11 Examinations  
<https://www.ecexams.co.za/2024GEC.htm>

It is also accessible via the usual route at  
<https://www.ecexams.co.za>.

(Please refresh your webpage if the document does not appear immediately when the relevant page opens.)



# NB! CITIZEN CARE SERVICES NB!



Province of the  
**EASTERN CAPE**  
EDUCATION

## DID YOU KNOW?



**The Eastern Cape Department of Education has embarked on an upgrade to their Citizen Care Centre!**

If you are in dire need of scholastic psycho-social therapeutic services and trauma counselling, you can now contact the call centre on the following platforms:



@ecdoeza



0786601314



0786601314



Eastern Cape  
Department of Education



customercarecentre  
@ecdое.gov.za



0801212570  
(toll-free)

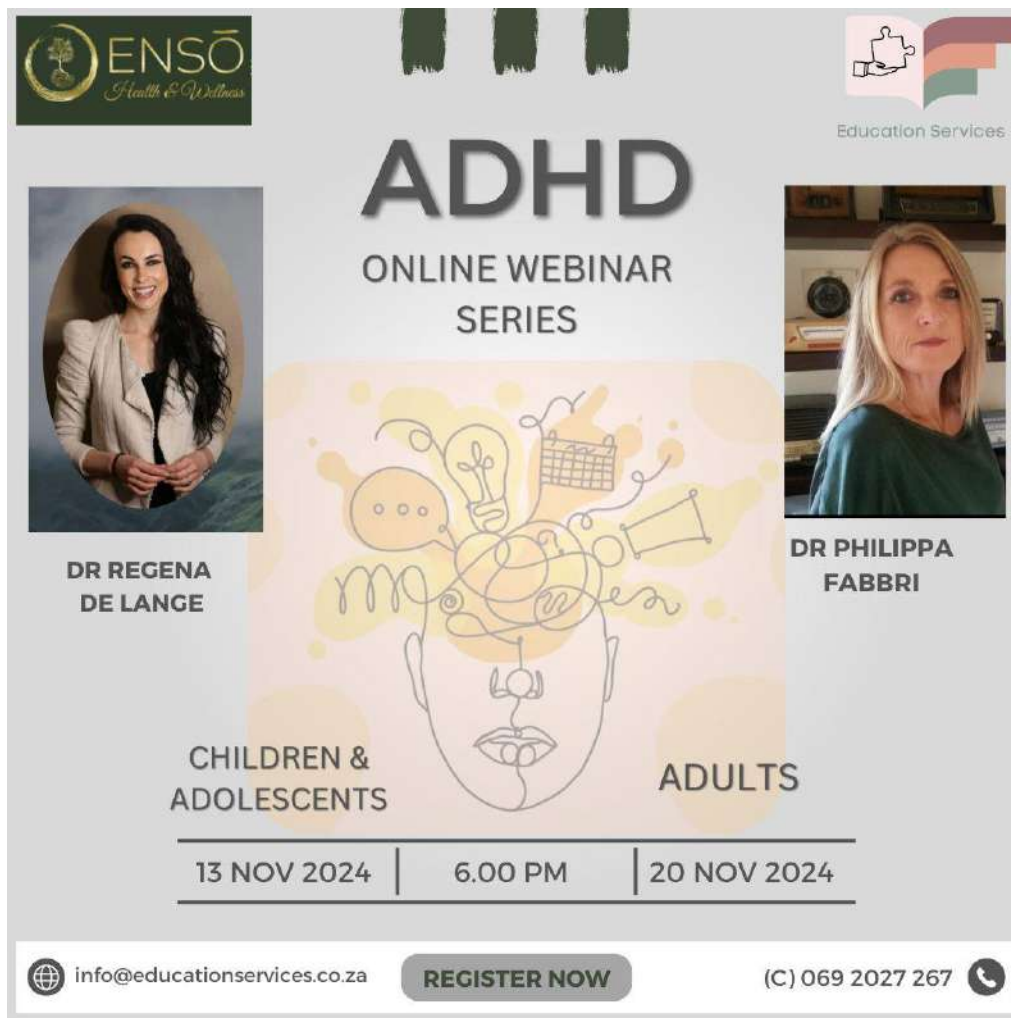
building blocks for

**growth**  
department of  
education



# Living with ADHD

## A 2-Part Webinar Series for Adults and Parents



**ENSŌ**  
Health & Wellness

Education Services

**ADHD**  
ONLINE WEBINAR  
SERIES

**DR REGENA  
DE LANGE**

**DR PHILIPPA  
FABBRI**

**CHILDREN &  
ADOLESCENTS**

**ADULTS**

13 NOV 2024 | 6.00 PM | 20 NOV 2024

info@educationservices.co.za **REGISTER NOW** (C) 069 2027 267

### Struggling to understand ADHD—whether it's in your child, teenager, or even yourself?

Join us for this comprehensive 2-part webinar series, designed to help both adults with ADHD and parents or teachers of children with ADHD take control, reduce overwhelm, and build a thriving life. Hear from 2 medical and educational experts, whether you're managing ADHD yourself or supporting your child or a learner in your class, this series offers real-world strategies that work—backed by science.

#### Part 1: 13th November at 6pm

ADHD in children and adolescents

#### Part 2: 20th November at 6pm

ADHD in the adult

#### What We'll Cover:

- How to get the right diagnosis—common pitfalls in ADHD assessments,
- Managing ADHD through nutrition, lifestyle, and treatment options,
- Improving focus and sleep with simple habits and routines,
- How hormones impact ADHD across different life stages, and
- Practical solutions for academic struggles and workplace challenges

**Cost:** R197 each / R350 for both sessions.

**Register:** <https://bit.ly/livewithadhd>

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



# The Ultimate Online Resource Hub for Teachers

## ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

## ● Teaching & Learning

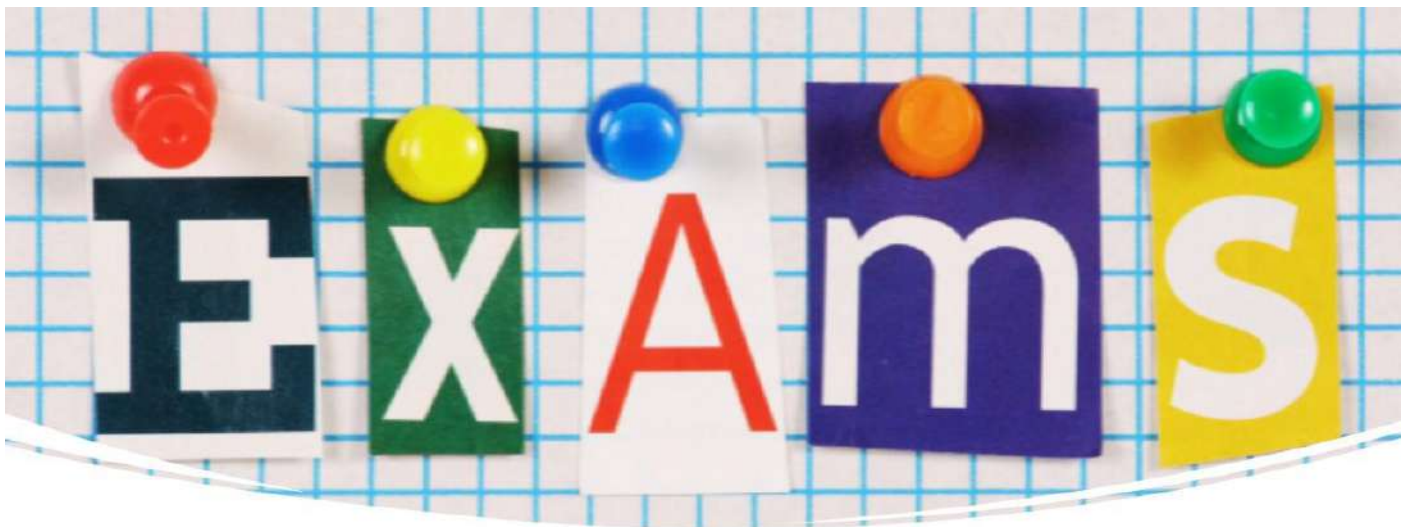
[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

## ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

## ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



[www.ecexams.co.za](http://www.ecexams.co.za)

- Ace Your Exams – Start Here, Study Smart!
- Free Past Papers for all learners

# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# VACANT POSTS



## INTERMEDIATE PHASE EDUCATOR

QUALIFIED EDUCATORS WHO MATCH THE  
FOLLOWING CRITERIA ARE INVITED TO  
APPLY FOR A SCHOOL GOVERNING BODY  
VACANCY IN OUR INTERMEDIATE PHASE.

START DATE: 13 JANUARY 2025

SACE REGISTERED (OR PROOF OF APPLICATION IF  
NEWLY QUALIFIED)  
APPROPRIATE TEACHING DEGREE  
THOROUGH KNOWLEDGE OF ENGLISH HL (CAPS  
CURRICULUM)  
MEDIUM OF INSTRUCTION: ENGLISH  
MUST BE ABLE AND WILLING TO CONTRIBUTE TO THE  
SCHOOL'S EXTRA-MURAL PROGRAMME.  
NETBALL IS ADVANTAGEOUS.  
COMPUTER LITERATE  
STRONG INTERPERSONAL AND CLASSROOM  
MANAGEMENT SKILLS  
BE ABLE TO WORK INDEPENDENTLY AS WELL AS WITHIN  
A TEAM

A covering letter and full CV with contactable references as  
well as certified copies of qualification/s and police  
clearance certificate to be HAND DELIVERED to the  
School.



Closing date: Friday, 22 November 2024

The SGB has the right not to proceed in filling this post.

If you have not heard from us within 15 days of the closing  
date, please consider your application unsuccessful.





# GONUBIE HIGH SCHOOL

*School Governing Body post/Possible DoE transfer*

**English Home Language (GET and FET)**

The School Governing Body invites applications from suitably qualified and experienced candidates.

**Commencement date of SGB appointment:** 13 January 2025

**Commencement date of DoE transfer:** Once transfers re-open in 2025.

**Medium of instruction:** English

**Closing date for applications:** 15 November 2024

**Criteria:**

- Suitable Academic Degree with English (Home Language) as a Major.
- A SACE certificate.
- Able to contribute to the co-curricular programme of the school.

**If you meet the criteria, please hand-deliver or submit the following (as a single PDF document) by emailing it to [gonubiehighschool@gmail.com](mailto:gonubiehighschool@gmail.com):**

- Letter of application.
- Comprehensive CV with contactable referees. (State extra-murals)
- Certified copies of teaching qualification, any other relevant qualifications and all transcripts, SACE certificate and ID.

*Shortlisted candidates will be notified by 30 November 2024. If you do not hear from the school by this date, please consider your application unsuccessful. The SGB reserves the right not to fill this post.*

*In compliance with the Protection of Personal Information Act (POPIA), we will make every effort to maintain the confidentiality of all personal data collected. By submitting your application, you acknowledge and accept this disclaimer.*



## **GONUBIE PRIMARY SCHOOL**

An opportunity exists for an innovative educator  
to join our Staff at Gonubie Primary School (East London)

in January 2025

**SGB PL1**  
**Intermediate Phase**

### **REQUIREMENTS / RECOMMENDATIONS**

- \*Recognised B.Ed. Degree/ PGCE
- \*SACE-Registration
- \*Police Clearance certificate
- \*PDP recommended
- \* Required to teach all Intermediate Phase subjects
- \* Computer literate
- \*Extra-mural commitment compulsory

**R260 000- R350 000 pa (Based on experience)**

Only short-listed candidates will be contacted.

The SGB reserve the right not to fill the position

Email CV with **proof of qualifications and covering letter** to

principal@gonubieprimary.co.za

24 Main Road, Gonubie

**Closing date 22 November 2024**

# Hope Schools



## Hope Schools Vacancy 2025

Hope Schools is an independent Christian school situated in Dawn, East London.

**Applicants are invited for the following posts effective January 2025:**

- 1. Foundation Phase Learnership**
- 2. Intermediate Phase Learnership**

**Requitements:**

- Candidate must be studying towards their Educational degree.
- Provide proof or registration with academic institute.
- Preference will be given to those in their 2<sup>nd</sup>, 3<sup>rd</sup> or 4<sup>th</sup> year of studies.
- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach in English.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, transcript and 2 testimonials. These must be submitted to [hopeschoolsvacancies@gmail.com](mailto:hopeschoolsvacancies@gmail.com) for the attention of Mr. N. Raw by Friday 29 November 2024.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 6 December 2024, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

*Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.*



## **COTSWOLD PRIMARY SCHOOL**



### **WE ARE HIRING – SGB POST**

We are looking for a dedicated **GRADE 6 OR 7 MATHS, SOCIAL SCIENCES AND TECHNOLOGY TEACHER** with effect from 01 January 2025.

The suitable candidate should meet among other things the following requirements:

- ❖ Relevant Intermediate Phase Qualification
- ❖ **Able to teach Mathematics, Social Sciences & Technology (Gr 6 & 7)**
- ❖ Minimum of 2 years Intermediate Phase teaching experience
- ❖ Certified I.D Copy
- ❖ Certified SACE Certificate or Proof of Application
- ❖ Police Clearance or Proof of Application
- ❖ Extra Mural Activities: Athletics, Cricket, Soccer, Rugby

Interested applicants should **HAND DELIVER** their CVs with certified copies of ID document, Certificates, Police Clearance and a Covering Letter to Cotswold Primary School, William Street, Newton Park, Gqeberha, Opposite Sasol garage.

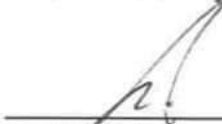
Applications close by 13:00 on Wednesday 27 November 2024.


**Emailed CVs will not be considered.**

If you do not hear from us by 05 December 2024, consider your application unsuccessful.

The SGB of Cotswold Primary School reserves the right not to appoint a candidate in this post and re-advertise if they deem it necessary.

Yours in Quality Education

  
Mr V. Dlulane  
Principal

 P.F.  
Mr A. Du Plessis  
SGB Chairperson

# ONDERWYSPOS BESKIKBAAR

## AANVANG VAN POS: 13 Januarie 2025

Die Lady Grey Kunste-Akademie wag op aansoeke van toepaslik gekwalifiseerde opvoeders vir die volgende, voltydse beheerliggaampos.

### POS 1

#### INTERMEDIÊRE & SENIOR FASE

LEWENSWETENSKAPPE (GR 10–12) &  
NATUURWETENSKAPPE (GR 7–9)

Dui asseblief die posnommer aan waarvoor u aansoek doen. Hierdie is pos nommer 1.

#### Minimum vereistes

1. Erkende Onderwyskwalifikasie.
2. SACE-registrasie.
3. Vermoë om in 'n multikulturele omgewing onderrig te gee.
4. Vlot in *Afrikaans* en *Engels*.
5. Bevoegdheid en gewilligheid om deel te wees van 'n uitgebreide buitemuurse program.

SLUITINGSDATUM  
VIR AANSOEKE  
22 November 2024

E-pos u CV na:  
principal@lgaa.co.za



LADY GREY  
KUNSTE-AKADEMIE  
ARTS ACADEMY  
where learning is an art

Navrae: Mev. H. Prinsloo 073 900 2989 (slegs WhatsApp)

Die Lady Grey Kunste-Akademie is 'n gekombineerde, multikulturele, openbare skool wat *Afrikaans* en *Engels* as onderrigtaal gebruik. Die Akademie bied leerders die geleentheid om in beide *Visuele en Uitvoerende Kunste* te presteer en uit te blink.



lgaa.co.za



Lady Grey Kunste-Akademie

# ONDERWYSPOS BESKIKBAAR

## AANVANG VAN POS: 13 Januarie 2025

Die Lady Grey Kunste-Akademie wag op aansoeke van toepaslik gekwalifiseerde opvoeders vir die volgende, voltydse beheerliggaampos.

### POS 2

#### WISKUNDE

8 & 9

#### WISKUNDIGE GELETTERDHEID

10

Dui asseblief die posnommer aan waarvoor u aansoek doen. Hierdie is pos nommer 2.

#### Minimum vereistes

1. Erkende Onderwyskwalifikasie.
2. SACE-registrasie.
3. Vermoë om in 'n multikulturele omgewing onderrig te gee.
4. Vlot in *Afrikaans* en *Engels*.
5. Bevoegdheid en gewilligheid om deel te wees van 'n uitgebreide buitemuurse program.

SLUITINGSDATUM  
VIR AANSOEKE  
22 November 2024

E-pos u CV na:  
principal@lgaa.co.za



LADY GREY  
KUNSTE-AKADEMIE  
ARTS ACADEMY  
where learning is an art

Navrae: Mev. H. Prinsloo 073 900 2989 (slegs WhatsApp)

Die Lady Grey Kunste-Akademie is 'n gekombineerde, multikulturele, openbare skool wat *Afrikaans* en *Engels* as onderrigtaal gebruik. Die Akademie bied leerders die geleentheid om in beide *Visuele en Uitvoerende Kunste* te presteer en uit te blink.



lgaa.co.za



Lady Grey Kunste-Akademie

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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þ2 First Avenue  
Newton Park  
Port Elizabeth

## **NEWTON TECHNICAL HIGH SCHOOL**

is looking for suitable candidates for the following positions:

### **School Governing Body Posts**

**Starting date:** 1 January 2025

- Afrikaans FAL (Gr. 8 – 9)
- Civil Technology (Construction) (Gr. 10 – 12) (Possible Departmental)
- Mathematics / Physical Science (Gr. 10 – 12) (Possible Departmental)

Applications must include all of the following on email to [admin@htsnewtonhs.co.za](mailto:admin@htsnewtonhs.co.za)

A detailed CV with a clear photo of the applicant.

A cover letter stating which post you are applying for.

### **Applicants should:**

- Be competent in English and Afrikaans.
- Have certified copies of:
  - Relevant Qualifications
  - Academic Records
  - SACE Certificate (Proof of applying)
  - ID Document
  - Driver's Licence (PDP)
  - Contactable References (preferably within the Education Sector).
  - Police clearance
  - All applications must be accompanied by a completed Z83 form.
- Have prior teaching experience, which will be to your advantage.
- Be a passionate and dedicated teacher.
- Be willing to make a meaningful contribution to the growth & development of the learners, & the school.
- Reside in Nelson Mandela Bay.
- Strong work ethic, prepared to work extra hours.
- Have excellent administration & communication skills.
- Be computer literate & able to use technology effectively.
- Have flexibility to adapt to the changing needs of the school.
- Be able to coach extramural activities.

**Due date for applications: Monday, 25 November 2024 at 12:00**

The school reserves the right not to fill these positions and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for these positions. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection, and reporting process. By submitting your application for a position, you recognise and accept this disclaimer.

If you have not received any feedback by 11 December 2024, you must accept that your application was unsuccessful.

Please note that only short-listed candidates will be contacted.



# Rowallan Park Primary School

## INTERSEN PHASE TEACHER VACANCY



**Commencement Date: January 2025**

### **Minimum Requirements:**

The candidate must be:

- Proficient in English and Afrikaans
- Suitably qualified and SACE registered
- In possession of a police clearance certificate
- Coaching experience will be an advantage
- Computer literate

*Please submit your CV with a covering letter, references, certified copies of your ID, qualifications and SACE certificate to the Principal at 26 Brampton Avenue, Rowallan Park, Gqeberha, 6025. No emailed CV's will be considered.*

*Closing date: 22 November 2024 at 12:00*

Only shortlisted applicants will be contacted for an interview. Rowallan Park reserves the right not to make an appointment.



# Laerskool Summerwood Primary School

T: 041 583 3155

E: [info@summerwoodpe.co.za](mailto:info@summerwoodpe.co.za)

W: [www.summerwoodpe.com](http://www.summerwoodpe.com)

A: Skegnessweg / Road

Somerstrand / Summerstrand

Gqeberha 6001

## Vacancy for a Sports Administrator and Physical Education position

### The candidate must have:

- a degree in Education (BEd or Sport Science + PGCE, etc.)
- SACE certificate
- Code 8 driver's licence with PDP
- Police clearance
- excellent organizational skills
- computer skills
- excellent communication and interpersonal skills
- the passion to grow and develop school sports

### Key roles and responsibilities:

- Co-ordinating and planning fundraising events and Derby days
- Co-ordinating different sport codes (Fixtures, practices, coaches, officials, facilities, equipment, budgets.)
- Coaching school sports teams
- Developing coaching plans and programmes
- Team management and logistics
- Class teaching & Physical education

**Closing date: 18 November 2024**

**SGB post commencing 1 January 2025**

Applications may be hand delivered to the school office or emailed to [advert@summerwoodpe.co.za](mailto:advert@summerwoodpe.co.za) . Include a cover letter, CV, Qualifications, references and copies of any coaching certificates.

The School Governing Body reserves the right to not proceed with the filling of the post. Only shortlisted candidates will be notified telephonically to arrange an interview.



**Please scan the QR Code and complete the compulsory Google form.**





# St Christopher's Private School

1 Byrnes Road

King William's Town, 5600

Tel: 043 6433261

[www.stchris.co.za](http://www.stchris.co.za)

## EDUCATORS REQUIRED

### King William's Town Campus

1. Mathematics : Grades 9 - 12
2. Physical Science : Grades 10 - 12

**CLOSING DATE:** 30 November 2024

**STARTING DATE:** 11 January 2025

*Email a recent CV, copy of qualifications, SACE, and ID, with names and contact details of two referees to **[principal@stchris.co.za](mailto:principal@stchris.co.za)**.*





# Queen's College

## BOYS' HIGH SCHOOL

A School Governing Body (with the possibility of being a DOE Post) vacancy exists:

### **PHYSICAL SCIENCES (Grade 10 - 12) & NATURAL SCIENCES (Grade 8 - 9)**

We invite experienced educators, including those currently employed by the Department of Education, to apply for the Physical Sciences (Gr 10 - 12) & Natural Sciences (Gr 8 - 9) teaching position.

This is an opportunity to join a dynamic and forward-thinking institution that values academic excellence and innovative teaching approaches as well as foster a positive and engaging learning environment.

The applicant must also be prepared to participate in the school's extra-curricular programme. The applicant needs to have strong communication and organisational skills.

This position may be linked to an internal School Governing Body (SGB) Head of Department (HOD) or Deputy position, depending on the candidate's experience and qualifications. This offers a unique opportunity for professional advancement and leadership within our school.

Only fully qualified and experienced educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate, Police Clearance (not older than 1 year) and certificates of qualifications to:

<https://forms.gle/8vyxbLDHmCx1JzK17>

Should you not have been contacted by 9 December 2024, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

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**Commencement date: Term 1 2025 or by arrangement**  
**Closing date: 15 November 2024**



**VISION175**  
and beyond



**TRANSKEI PRIMARY SCHOOL  
INVITES**

Applications for the following School Governing Body (SGB) positions for January 2025:

**1. INTERMEDIATE/SENIOR PHASE ASSISTANT**

**THE MINIMUM REQUIREMENTS FOR THE ABOVE POSTS ARE:**

- Relevant Teaching qualification
- SACE registered
- Computer literate
- Fluent in English
- Proficiency Afrikaans will be an advantage
- Willing to assist with extra murals
- General administration

**2. BURSAR/FINANCE ASSISTANT**

**THE MINIMUM REQUIREMENTS:**

- Minimum grade 12
- Diploma in Accounting/Auditing/related degree or studying towards will be an advantage
- Minimum 3 years experience
- Experience with budget management
- Knowledge of Sage Pastel Accounting
- Knowledge of Bookkeeping
- Knowledge of Microsoft office
- Experience in monthly reporting
- Knowledge and experience of the Financial Assistant module on SASAMS

Please request an application form from the school at [info@transkeiprimary.co.za](mailto:info@transkeiprimary.co.za) (047 532 3118) or collect from the school at 77 Victoria Street, Mthatha, (gate 3).

Your application must consist of the following:

- Application form
- Letter of application for the relevant post
- CV including at least 3 contactable references
  - Certified copies of:
    - Relevant Teaching qualification
    - SACE certificate
    - Police clearance certificate
    - Identity Document

Applications must be emailed to [info@transkeiprimary.co.za](mailto:info@transkeiprimary.co.za) or hand delivered to the school.

**CLOSING DATE: 18 November 2024**

Only candidates who are invited for an interview, will be contacted.  
*The School Governing Body (SGB) reserves the right not to fill these posts.*





# URBAN ACADEMY PRIVATE SCHOOL

## VACANCIES FOR 2025 DESPATCH CAMPUS

**START DATE: 13 JANUARY 2025**

We invite suitable, qualified and experienced educators to apply for:

- 1. Mathematical Literacy (Grade 10 - 12)**
- 2. Life Sciences (Grade 11 - 12)**
- 3. Computer Application Technology (Grade 10 - 12)**

## MINIMUM REQUIREMENTS

- Relevant teaching qualification
- Teaching experience in relevant grade and subjects
- SACE Registered
- Police Clearance
- Contactable references
- State other subjects (able and willing to teach)
- Participate in school extra-curricular activities
- Team Player

## APPLICATIONS

[chris@urbanacademy.co.za](mailto:chris@urbanacademy.co.za)

**Closing Date: 30 November 2024**





**AQUA VISTA PRIMARY SCHOOL**  
**(EUREKA!)**  
**East London**

**TEACHING POST: PL 1**  
**FOUNDATION PHASE EDUCATOR**

(SGB POST, with the possibility of becoming a Departmental Post.)

**COMMENCEMENT DATE: 01/01/2025**

The SGB of Aqua Vista Primary School is looking to employ an experienced, passionate, dynamic, motivated and energetic educator to teach in the Foundation Phase.

**MINIMUM REQUIREMENTS**

- B. Ed, PGCE or the equivalent qualification.
- Language Proficiency in English and Afrikaans.
- Subjects: ALL Foundation Phase subjects.
  - SACE certificate.
  - Police clearance.
- Must be involved in extra-curricular activities.

The interview process and appointment will be at the sole discretion of the School Governing Body.

*Only shortlisted candidates will be contacted.*  
*The SGB reserves the right not to fill the position.*

**Submit CV, including two contactable referees, to Principal**  
[admin@aquavistaprim.co.za](mailto:admin@aquavistaprim.co.za)

**CLOSING DATE: 15/11/2024**

**COMMENCEMENT DATE: 01 January 2025**



## DRAKENSBERG BOYS CHOIR SCHOOL

### ARTISTIC DIRECTOR

*Music is the ministry of the world-renowned Drakensberg Boys Choir. The mission of the Drakensberg Boys Choir School is to prepare learners for life and leadership through excellence in music, academics, physical development and social enrichment in a Christian environment.*

Drakensberg Boys Choir School (DBCS) is a unique values-driven middle school for learners in Grades 4-9 that produces young learners of exemplary character, developing learners to harness the gift of music to bring hope, impact and positive change in South Africa and beyond. The school gives musically talented boarding and day scholars an opportunity to excel through music as the anchor of a balanced and diverse schooling experience. The DBCS learners are fully representative of South Africa's demographic.

We seek to employ a dynamic and visionary **Artistic Director** to lead, maintain and develop the standard of and status of the choir and its musical offering globally. The ideal candidate will possess strong team leadership and organisational skills, a deep understanding of music, and the ability to inspire young musicians while aligning with the school's educational goals.

The successful applicant will report directly to the Executive Head and the Board of Directors.

#### **CORE DUTIES AND RESPONSIBILITIES:**

- Manage and coordinate the DBCS Music program and all its administrative tasks.
- Select music for concerts and performances.
- Lead rehearsals and performances, assisting choir members in improving their vocal and musical skills.
- Recruit and audition new choir members.
- Collaborate with music staff and communicate effectively with stakeholders.
- Maintain discipline and adherence to choir rules.
- Oversee inventory, procure materials, and manage budgets for the music program.
- Organise participation in tours, festivals and competitions in coordination with the tours manager.
- Promote the DBCS as a preferred school for learners.
- Advance DBCS strategic goals and provide leadership on future Music programs.

#### **REQUIREMENTS:**

- Master's degree in music or relevant qualification.
- Proven experience as a Choir Director or a similar role.
- Established conducting and music analysis skills.
- Familiarity with various choral styles, including latest choral developments and trends.
- Proficiency in relevant software and good communication skills.
- Strong leadership, people skills, ability to work with diverse groups and connect with alumni.

Housing is provided on the premises, as well as medical aid and pension benefits.

**CLOSING DATE FOR APPLICATIONS:** 18 November 2024 (08:00)

**ASSUMPTION OF DUTY:** 1 April 2025

Applicants must be willing to travel for an interview and rehearsal with the choir. To apply, send a letter of application, a CV, and three references to [hbekker@dbchoir.com](mailto:hbekker@dbchoir.com). Include certified copies of qualifications.

Please note that the DBCS reserves the right not to fill positions. Applicants are not guaranteed an interview. Should you not hear from the by 1 December 2024, accept that your application has not been successful.

#### **APPLICANTS MUST SUPPORT AND SHARE THE CHRISTIAN ETHOS AND VALUES UPHELD BY THE SCHOOL**

**DISCLAIMER:** DBCS, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process by submitting your application for this position, you are recognising and accepting this disclaimer.

PRIVATE BAG X20 | WINTERTON 3340 | KWAZULU-NATAL | SOUTH AFRICA  
TEL: + 2736 468 1012 | EMAIL: [administration@dbchoir.com](mailto:administration@dbchoir.com)

INCORPORATED ASSOCIATION NOT FOR GAIN - NPO 002-106  
COMPANY REGISTRATION NUMBER: 1978/005150/08







## DRAKENSBERG BOYS CHOIR SCHOOL

### 2 x TEACHING POSTS

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Suitably qualified candidates are invited to apply for the following full-time position:

#### FOUNDATION PHASE TEACHER (GRADE R TO 3)

##### ROLE SUMMARY:

To create a positive learning environment and motivate students to achieve their full potential, adopting a holistic view to students in their care, promoting the general progress and well-being of individuals and of any class or group assigned to them.

##### MINIMUM REQUIREMENTS:

- Recognised Teaching Qualification.
- SACE registration.
- Foundation Phase teaching experience.
- Ability to teach in a multi-cultural environment.
- Fluent in English.
- Competence and willingness to be part of an extensive extramural programme.

##### KEY RESPONSIBILITIES:

- Effectively plan, prepare and present interesting and exciting Foundation Phase lessons.
- Establish a teaching environment that is nurturing, and which promotes engaged learning.
- Behave in a professional manner with regard to punctuality, behaviour and standards of work.
- Evaluate, reflect on and refine teaching practice.
- Adaptable teaching style incorporating feedback.
- Produce resources of a high standard for students.

Housing is provided on the premises, as well as medical aid and pension benefits.

**CLOSING DATE FOR APPLICATIONS:** 18 November 2024 (08:00)

**ASSUMPTION OF DUTY:** 1 January 2025

Please send letter of application, accompanied by a comprehensive CV and three contactable references to the Executive Head via email ([hbekker@dbchoir.com](mailto:hbekker@dbchoir.com))

Please note that the Drakensberg Boys Choir School reserves the right not to fill positions and that applicants are not guaranteed an interview. Should you not hear from the school by 1 December 2024, please accept that your application has not been successful.

#### APPLICANTS SHOULD FULLY SUPPORT AND SHARE THE CHRISTIAN ETHOS AND VALUES UPHELD BY THE SCHOOL

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INCORPORATED ASSOCIATION NOT FOR GAIN - NPO 002-106







## DRAKENSBERG BOYS CHOIR SCHOOL

### TEACHING POST

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Suitably qualified candidates are invited to apply for the following full-time position:

### ISIZULU FAL (GRADE 4 – 9) AND SPORT ORGANISER

#### Minimum requirements:

1. Recognised Teaching Qualification.
2. SACE registration.
3. IsiZulu teaching experience.
4. Ability to teach in a multi-cultural environment.
5. Fluent in English.
6. Competence and willingness to be part of an extensive extramural programme.

#### Duties and Responsibilities include, but are not limited to:

- Teaching isiZulu, Grade 4 to Grade 9, at First Additional Language level.
- Teaching isiZulu at Home Language level should the need arise.
- A passion for teaching isiZulu FAL.
- Coaching various sporting codes, including rugby, soccer and basketball.
- Managing the Sport and Extramural programme of the school.

Housing is provided on the premises, as well as medical aid and pension benefits.

**CLOSING DATE FOR APPLICATIONS:** 18 November 2024 (08:00)

**ASSUMPTION OF DUTY:** 1 January 2025

Please send letter of application, accompanied by a comprehensive CV and three contactable references to the Executive Head via email ([hbekker@dbchoir.com](mailto:hbekker@dbchoir.com))

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INCORPORATED ASSOCIATION NOT FOR GAIN - NPO 002-106





## DRAKENSBERG BOYS CHOIR SCHOOL

### MUSIC TEACHING POST

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Suitably qualified candidates are invited to apply for the following full-time position:

#### MUSIC TEACHER (VOICE AND MUSIC THEORY)

##### Minimum requirements:

- Appropriate professional qualification with specialisation in Music (Bachelor of Music or (similar) suitable qualification).
- A professional teaching qualification (PGCE) will be an advantage.
- Proven experience as a Music Teacher and voice coach.
- Experience in teaching a second instrument would be an advantage.
- Valid Registration with SACE and a police clearance certificate.

##### The successful candidate will be expected to:

- Teach Music Theory, Aural Training, and Music Appreciation.
- Assist with the New Boy Training Programme.
- Demonstrate skills, knowledge, and experience in vocal/choral coaching and teaching a second instrument.
- Participate in recruiting prospective students for the Drakensberg Boys Choir School.
- Exhibit a creative personality and possess strong interpersonal skills.
- Fully engage in the school's extramural program and fulfil other duties as needed.
- Work collaboratively in a team and assist in training choristers in preparation for performances under the direction of the Artistic Director.

Housing is provided on the premises, as well as medical aid and pension benefits.

**CLOSING DATE FOR APPLICATIONS:** 18 November 2024 (08:00)

**ASSUMPTION OF DUTY:** 1 January 2025

Please send letter of application, accompanied by a comprehensive CV and three contactable references to the Executive Head via email ([hbekker@dbchoir.com](mailto:hbekker@dbchoir.com))

Please note that the Drakensberg Boys Choir School reserves the right not to fill positions and that applicants are not guaranteed an interview. Should you not hear from the school by 1 December 2024, please accept that your application has not been successful.

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## DRAKENSBERG BOYS CHOIR SCHOOL

### ARTISTIC DIRECTOR

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The successful applicant will report directly to the Executive Head and the Board of Directors.

#### **CORE DUTIES AND RESPONSIBILITIES:**

- Manage and coordinate the DBCS Music program and all its administrative tasks.
- Select music for concerts and performances.
- Lead rehearsals and performances, assisting choir members in improving their vocal and musical skills.
- Recruit and audition new choir members.
- Collaborate with music staff and communicate effectively with stakeholders.
- Maintain discipline and adherence to choir rules.
- Oversee inventory, procure materials, and manage budgets for the music program.
- Organise participation in tours, festivals and competitions in coordination with the tours manager.
- Promote the DBCS as a preferred school for learners.
- Advance DBCS strategic goals and provide leadership on future Music programs.

#### **REQUIREMENTS:**

- Master's degree in music or relevant qualification.
- Proven experience as a Choir Director or a similar role.
- Established conducting and music analysis skills.
- Familiarity with various choral styles, including latest choral developments and trends.
- Proficiency in relevant software and good communication skills.
- Strong leadership, people skills, ability to work with diverse groups and connect with alumni.

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**CLOSING DATE FOR APPLICATIONS:** 18 November 2024 (08:00)

**ASSUMPTION OF DUTY:** 1 April 2025

Applicants must be willing to travel for an interview and rehearsal with the choir. To apply, send a letter of application, a CV, and three references to [hbekker@dbchoir.com](mailto:hbekker@dbchoir.com). Include certified copies of qualifications.

Please note that the DBCS reserves the right not to fill positions. Applicants are not guaranteed an interview. Should you not hear from the by 1 December 2024, accept that your application has not been successful.

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INCORPORATED ASSOCIATION NOT FOR GAIN - NPO 002-106  
COMPANY REGISTRATION NUMBER: 1978/005150/08





The Governing Body of



## Alexander Road High School

In collaboration with the Epoch and Optima Trust

would like to appoint a

### **Maths Intern**

With effect from 1 January 2025

Suitable candidates will have most of the following attributes:

- Be studying towards a degree majoring in Mathematics or English that leads to a teaching qualification
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extramural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.
- Applicants may be in full time or part time study but must be available to offer their services during school hours.
- The successful candidates will be under the guidance of a mentor teacher.

Applicants should send a CV and motivational letter to [info@arhs.co.za](mailto:info@arhs.co.za) before 15 November 2024.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post.

# Hoërskool Burgersdorp

## VAKANTE DEPARTEMENTELE POS WISKUNDE/ FISIESE WETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



### MINIMUM VEREISTES:

- Professionele Onderwyskwalifikasie (VOO/NGOS)
- Geldige SACE-registrasie
- Meld buitemuurse aktiwiteite
- Moet Afrikaans en Engels magtig wees



Onderhoud en aanstelling berus by die  
Departement van Onderwys

Dien aansoek per e-pos in by  
[bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

Sluitingsdatum: 30 November 2024

Aanvangsdatum: 1 Februarie 2025



051 653 1715



[bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)



Aliwal weg(R58)  
Burgersdorp 9744



# Hoërskool Burgersdorp

## VACANT DOE POST MATHS/ PHYSICAL SCIENCES

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.



### MINIMUM REQUIREMENTS:

- Relevant Teacher Qualification (FET/PGCE)
- Valid SACE-registration
- State extra-curricular activities
- Fluent in both English and Afrikaans



The interview and appointment rest with the Department of Education.

Submit applications via email:  
[bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

Closing date: 30 November 2024  
Commencement date: 1 February 2025



051 653 1715

@ [bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

Aliwal weg(R58)  
Burgersdorp 9744





# SUNRIDGE PRIMARY SCHOOL

## SGB Teaching Post

Foundation (Grade 3)

### **Compulsory**

SACE Registration  
English Teaching  
CAPS Training  
Valid Driver's License  
Sport coaching

### **Strong recommendation**

EC or EC1 driver's license with PDP  
English Home Language

### **Closing date**

15 November 2024

If you do not hear anything from the school after 30 days,  
your application was not successful

### **Start date**

1 January 2025

Send complete CV and application to:

THE PRINCIPAL  
TULIP AVENUE  
SUNRIDGE PARK  
6045

**NO E-MAIL APPLICATIONS WILL BE CONSIDERED**





# SUNRIDGE PRIMARY SCHOOL

## SGB Teaching Post

Intersen (Grade 4-7)

### **Compulsory**

SACE Registration  
English and Afrikaans Teaching  
CAPS Training  
Valid Driver's License  
Sport coaching

### **Strong recommendation**

EC or EC1 driver's license with PDP

### **Closing date**

15 November 2024

If you do not hear anything from the school after 30 days,  
your application was not successful

### **Start date**

1 January 2025

Send complete CV and application to:

THE PRINCIPAL  
TULIP AVENUE  
SUNRIDGE PARK  
6045

**NO E-MAIL APPLICATIONS WILL BE CONSIDERED**





## Vakature: Volkskool, Graaff-Reinet HVS, LVS & Weppie Preppie



### Beheerliggaampos: Bemarker / Fondswerwing

#### Kwalifikasies / Ervaring:

- Kwalifikasie in Bemarking/Grafiese ontwerp
- Ervaring in bemarking en bestuur van sosiale media platforms
- Vorige ervaring in skoolomgewing sal voorkeur kry

#### Vereistes:

- Sterk rekenaervaardighede
- Vaardig in Google Suite, Adobe Creative Suite, WordPress en YouTube
- Kennis van gebruik van sosiale media platforms
- Vermoë om verskeie projekte op een slag te bestuur en in hoë-druk omgewing te kan funksioneer. Probleemoplossingsvaardighede.
- Sterk kommunikasie vaardighede.
- Beskikbaarheid na-ure en teenwoordigheid by sport, funksies en bemarkingsgeleenthede.

#### Pos behels:

- Bestuur en ontwerp van sosiale media plasinge
- Bestuur van bemarkings- en werwingsveldtogte,
- Werwing, blootstelling en kommunikasie van borge.
- Fotografering, redigering en skep van videos vir sosiale media, kommunikasie- en bemarkingsdoeleindes.
- Die ontwerp en uitleg van advertensies, uitnodigings, brosjures, logos, publikasies, bemarkingsmateriaal, advertensies, infografika, sertifikate ens.
- Koördinerings van funksies en fondsinsamelings.
- Bestuur van daaglikse kommunikasie na ouers en tussen skole
- Fotografering van buitemuurse aktiwiteite

#### Inhandiging van aansoeke

- Volledige aansoeke kan gestuur word aan [volksies@hvsgrt.org.za](mailto:volksies@hvsgrt.org.za)
- Aansoeke sluit: 15 November 2024
- Aanvangsdatum: Januarie 2025
- Slegs persone wat na die onderhoud genooi word, sal gekontak word.

*Hier is jou kans!  
Word deel van die beste Afrikaanse,  
plattelandse skool!*





# Hoërskool Wesbank

## West Bank High School

*Iustorum Semita Quasi Lux Splendens*

~ The path of the just is as a Shining Light ~

West Bank High School in East London invites applications for a School Governing appointment in:

**COMPUTER APPLICATIONS TECHNOLOGY  
&  
LIFE ORIENTATION**

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

### REQUIREMENTS:

- ♦ Graduate qualification OR PGCE
- ♦ Must be able to teach in **BOTH** English and Afrikaans.
- ♦ Must be registered with SACE.
- ♦ Must be willing to participate fully in the extra-curricular programme of the school.
- ♦ Must be qualified to teach in the Senior & FET phase.

**This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful.  
The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

Closing date for applications: 15 November 2024  
Commencement date: January 2025

**OOS-LONDEN  
EAST LONDON**



**- VACANCY : EDUCATOR -**

# VACANCIES



## BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

### QUALIFIED TEACHER:

. CAT Teacher

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

### ***The requirements for these positions are;***

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

*Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: **[vakature10@gmail.com](mailto:vakature10@gmail.com)***

### **THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER**

The successful candidate  
must be available to begin  
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."





## HOËRSKOOL OTTO DU PLESSIS HIGH SCHOOL

Tel: (041) 452-2184

Faks/Fax: (041) 456-4264

E-pos/E-mail: [admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

Skoolhoof/Principal: MA Gerber – B.A Ed, B. Ed (Psych)

Posbus/PO Box 11082

Algoapark/Algoa Park

PORT ELIZABETH

6005

### Departementele pos – PL1

1. WISKUNDIGE GELETTERDHEID : GR 10 - 12

EN

LEWENSWETENSKAPPE : GR 10 - 12

#### VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE (FET)
- MELD BUITEMUURS
- MEDIUM VAN ONDERRIG - AFRIKAANS

**SLUITINGSDATUM :** 15 November 2024

**AANVANGSDATUM:** 1 Januarie 2025

#### STUUR E-POS AAN:

[admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

NAVRAE : TEL : 041-4522184

**Let wel:** Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

HOËRSKOOL OTTO DU PLESSIS  
POSBUS 11082  
ALGOAPARK  
PORT ELIZABETH 6005

# TARKASTAD HOER SKOOL

**SBL POS**  
**Beskikbaar**

**VOO FASE**  
**Graad 10 - 12**

**AFRIKAANS HT / EAT**

Relevante VOO onderwys ondervinding  
SACE registrasie  
Tersiêre Akademiese kwalifikasies  
Deelname aan buitemuurse aktiwiteite



Sluitingsdatum: 9 Desember 2024  
epos cv en relevante gesertifiseerde  
dokumente aan  
[admin@tarkahigh.co.za](mailto:admin@tarkahigh.co.za)



# Tarka High School

## SGB Post Available

Gr 10

Afrikaans EAT

Gr 9

Social Science / Sosiale Wetenskap

Gr 10-12

History / Geskiedenis

**Closing date  
9 December 2024**

- ***Relevant teaching experience***
- ***SACE registered***
- ***Tertiary Academic qualifications***
- ***Participation in extra mural activities***

**email CV and relevant documents to  
[admin@tarkahigh.co.za](mailto:admin@tarkahigh.co.za)**

## GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing appointment in:

**ENGLISH HL, SOCIAL SCIENCES & TECHNOLOGY  
GRADE 8 – 9  
(state other subjects)**

George Randell High School is an English medium school.

### **REQUIREMENTS:**

- Graduate qualification OR PGCE
- Must be registered with SACE
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in Senior & FET phase.

**This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: **office@grhs.co.za**

Closing date for applications: 20 November 2024  
Commencement date: January 2025





**VACANT POST: SGB STUDENT POSITION**  
**INTERMEDIATE PHASE STUDENT**  
English/ Afrikaans Parallel Medium School

**Assumption of duty:** 1 January 2025

**Post: Student for Grade 4 – 7**

**Requirements:**

- Home Languages: English and Afrikaans
- Rugby, Soccer, Athletics
- Police clearance

**Closing date: 15 November 2024**

Ideal candidates must be:

- Passionate regarding the challenge.
- Able to work together in a dynamic and positive team.

Submit *short CV* stating subjects and extra murals with relevant supporting documents, ID document and High School Testimonial

041 9336379  
041 9335102  
admin@sfprim.co.za

D.J. Grobler  
PRINCIPAL

*A child-centered school where opportunities are created and utilised!*

# Hoërskool Wesbank

## West Bank High School

*Iustorum Semita Quasi Lux Splendens*

-The path of the just is as a Shining Light-

West Bank High School in East London invites

applications for a

School Governing **Maternity** appointment in:

### FOUNDATION PHASE

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

#### REQUIREMENTS:

- ♦ Graduate qualification OR PGCE
- ♦ Must be able to teach in **BOTH** English and Afrikaans.
- ♦ Must be registered with SACE.
- ♦ Must be willing to participate fully in the extra-curricular programme of the school.
- ♦ Must be qualified to teach in the Senior & FET phase.

**This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful.**  
**The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

Closing date for applications: 15 Novemner2024

Commencement date: January 2025

OOS-LONDEN  
EAST LONDON



- VACANCY : EDUCATOR -



# VACANCIES



## BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

### QUALIFIED TEACHERS:

- English HL Intermediate Phase
- Foundation Phase
- Senior Phase

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

### ***The requirements for these positions are;***

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

*Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: **[vakature10@gmail.com](mailto:vakature10@gmail.com)***

### **THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER**

The successful candidate must be available to begin  
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."



Neliswa	Maqanda	BSS, BSSH and PGCE	Senior, FET / VOO	Economics and EMS	Anywhere in the Eastern Cape
Sikhululwe Sinoxolo Banda	Banda	Bcom and PGCE	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Economic, Accounting, Maths Lit, Business Studies and EMS.	Anywhere in the Eastern Cape
Fatima	Hassan	BEd FET	FET / VOO	Business Studies Mathematical Literacy Tourism	Anywhere in the Eastern Cape, emphasis on Gqeberha
Kelsey	Abersalie	BA English & Psychology; PGCE (English HL FET & LO SP); TEFL Certified	Senior, FET / VOO	English and LO	Port Elizabeth or Gauteng
Keisha	Williams	PGCE-FET (Tourism) Diploma: Tourism Management	Senior, FET / VOO	Tourism, Social Science	Anywhere in the Eastern Cape
Ashandré	Benecke	B.ed Intermediate Phase ASA Level 1 Athletics Official Level 1 Netball Umpiring	Intermediate / Intermediêr	Afrikaans, English, Life Orientation, Natural Sciences and Technology, Social Sciences	Anywhere in Eastern & Western Cape



Roché René	Goliath	PGCE Senior Phase and FET	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	English Home Language, English First Additional Language, Life Orientation, Afrikaans First Additional Language, Tourism, Business Studies	Kariega, Despatch, Port Elizabeth
Asenathi	Mfundisi	Bachelor of Education	FET / VOO	English home language, English First Additional language, IsiXhosa home language, IsiXhosa first additional language, Life Orientation and Creative Arts	Anywhere in the Eastern Cape
Prav	Parb	National Higher Diploma in Information Technology	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Computer subjects, CAT, Maths	Uitenhage/Kariega

## AVAILABLE TEACHERS: ONLINE CVs



**164 online CVs received the past 6 months are available at <https://bit.ly/CVdata>**

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

# Managing the Unmanageable

## - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

### ● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

### ● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

### ● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

### ● **Managing Learners: Engage, Empower, Excel**

- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

### ● **Cool Teaching Tactics**



- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● **Parental Bridge Building**

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

### ● **Miscellaneous**

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.

# Difficult roads always lead to beautiful destinations.

ZIG ZIGLAR



- this is a private newsletter and it does not reflect the official views of the Department of Education.
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