



## QUICK LINKS

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)  
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **Managing Helicopter Parents with Grace**
- ▶ **ATPs for 2025 (Updated)**
  - 1 **Circular**
  - 1 **Assessment Instruction**
- ▶ **Grade 9 and 11 Examination Memos**
- ▶ **Citizen Care Services**
- ▶ **The Ultimate Online Resource Hub for Teachers**
- ▶ **Links to important Online Resources**
- 39 **Vacant Posts**
- 7 **CVs**
- 171 **Available Teachers: Online CVs**
- 71 **Managing the Unmanageable: A Teacher's Guide to Classroom Success**
- ▶ **Deadline for submissions**
- ▶ **Thought for the Week**

# Managing Helicopter Parents with Grace



In the world of education, teachers encounter a wide range of parent personalities. Among them are the so-called "helicopter parents"—parents who hover over every aspect of their child's academic, social, and extracurricular life. While their intentions are usually rooted in love and concern, their over-involvement can create challenges for both teachers and learners. Understanding how to work effectively with helicopter parents is essential for fostering positive relationships and maintaining a balanced classroom environment.

## What Are Helicopter Parents?

Helicopter parents are those who take an excessively hands-on approach to their child's life, often intervening in matters that learners should handle independently. They may:

- Frequently email, call, or visit the teacher to discuss their child's progress or challenges.
- Advocate for their child excessively, even in minor issues like group assignments or seating arrangements.
- Question teaching methods, grading policies, or classroom decisions.
- Try to micromanage their child's academic and social experiences, leaving little room for the learner to develop independence.

While their involvement often stems from good intentions, helicopter parenting can hinder a child's ability to develop problem-solving skills, resilience, and autonomy.

## Strategies for Handling Helicopter Parents

### 1. Foster Open Communication

- **Be proactive:** Establish clear lines of communication at the start of the academic year. Provide parents with regular updates through newsletters, emails, or parent-teacher meetings to keep them informed.
- **Set boundaries:** Clearly communicate when and how parents can reach you, ensuring your time remains manageable.

### 2. Listen with Empathy

Helicopter parents often act out of anxiety or a desire to protect their child. Listen to their concerns without becoming defensive. Acknowledge their feelings and reassure them that their child's well-being is a priority for you as well.

### 3. Encourage Gradual Independence for Learners

Explain the importance of fostering independence in their child. Emphasize how learners grow by facing challenges, making mistakes, and learning to resolve issues on their own. Frame independence as a key skill for their child's future success.

### 4. Be Transparent and Consistent

- **Share your approach:** Provide parents with insight into your teaching philosophy and methods. Explain why certain decisions are made, such as group assignments or classroom policies.
- **Consistency matters:** Apply classroom rules and policies fairly and

transparently. This reassures parents that you're acting in the best interest of all learners.

## **5. Provide Constructive Feedback**

When addressing concerns raised by helicopter parents, offer specific examples of their child's progress or areas for growth. Highlight the child's achievements while gently encouraging them to allow their child more space to grow.

## **6. Use School Policies to Your Advantage**

Familiarize yourself with your school's policies on parent involvement and communication. Refer to these policies when managing situations that may feel excessive. Having institutional backing can help you maintain boundaries.

## **7. Involve the Learner**

Encourage the learner to take responsibility for their own learning and problem-solving. For example, during meetings with helicopter parents, involve the learner in discussing their progress and goals. This reinforces the idea that their child is capable of taking ownership of their education.

## **8. Stay Calm and Professional**

Dealing with helicopter parents can be emotionally draining. Maintain your composure, even in challenging conversations. Respond calmly and respectfully to avoid escalating tensions.

## **9. Educate Parents About Healthy Involvement**

During parent workshops or meetings, discuss the importance of balance in parenting. Share research or anecdotes that highlight the value of allowing learners to experience challenges and develop resilience.

## **10. Seek Support When Necessary**

If a parent's involvement becomes disruptive or unmanageable, involve your principal or school counsellor. They can mediate discussions and help establish reasonable boundaries.

## **Final Thoughts**

Helicopter parents, while challenging, are partners in their child's education. By addressing their concerns with empathy, maintaining clear communication, and encouraging independence, you can turn potential conflicts into opportunities for collaboration. As the saying goes, *"It takes a village to raise a child."* Working together with parents, even those who hover, ensures learners grow into confident, capable individuals.

\*\*\*\*\*

## **NB! ATPs 2025 (Updated & Corrected) NB!**



**ANNUAL TEACHING PLANS**  
**ATPs 2025**

[www.eccurriculum.co.za/ATPs.htm](http://www.eccurriculum.co.za/ATPs.htm)

## **NB! CIRCULARS NB!**



**CIRCULARS**

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- 🟢 Memo: Improvement in Conditions of Service - Special Leave + List of Benefits and Days

## **NB! ASSESSMENT INSTRUCTIONS NB!**



Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024%20Assessment%20Instructions.htm):

● **54/2024:** 2024 Promotion and Progression Requirements: Grades 10 - 12

## **NB! GR 9 AND 11 MEMOS NB!**

Please note that the following memos are uploaded daily:

- 2024 Gr 9 Memos of the GEC Tests (Pilot Study)  
[https://www.ecexams.co.za/2024 November Gr 11 Exams.htm](https://www.ecexams.co.za/2024%20November%20Gr%2011%20Exams.htm)
- 2024 Gr 11 Examinations  
<https://www.ecexams.co.za/2024GEC.htm>

It is also accessible via the usual route at

<https://www.ecexams.co.za>.

(Please refresh your webpage if the document does not appear immediately when the relevant page opens.)

# NB! CITIZEN CARE SERVICES NB!



Province of the  
**EASTERN CAPE**  
EDUCATION

## DID YOU KNOW?



**The Eastern Cape Department of Education has embarked on an upgrade to their Citizen Care Centre!**

If you are in dire need of scholastic psycho-social therapeutic services and trauma counselling, you can now contact the call centre on the following platforms:



@ecdoeza



0786601314



0786601314



Eastern Cape  
Department of Education



customercarecentre  
@ecdое.gov.za



0801212570  
(toll-free)

building blocks for

**growth**  
department of  
education



# The Ultimate Online Resource Hub for Teachers

## ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

## ● Teaching & Learning

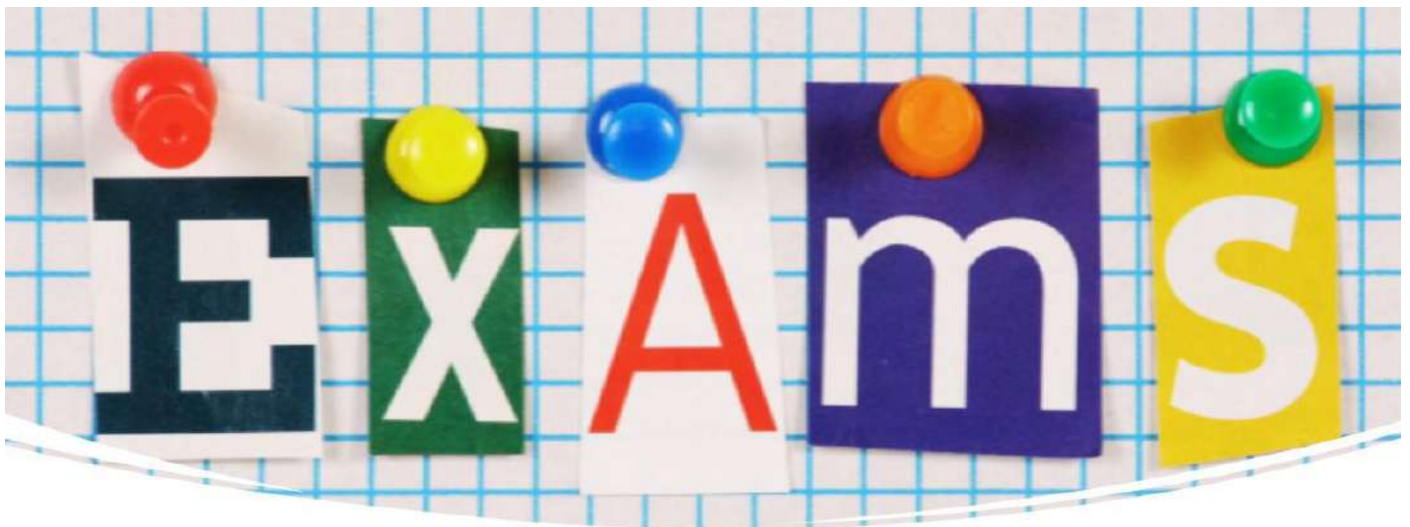
[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

## ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

## ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



[www.ecexams.co.za](http://www.ecexams.co.za)

- Ace Your Exams – Start Here, Study Smart!
- Free Past Papers for all learners

# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# VACANT POSTS



## Beaconhurst School

Beacon Bay, East London

### Vacancy:

### **SGB Primary School Teaching Post Grade 4 - 7**

**Starting date: 1 January 2025**

#### **Requirements:**

- Relevant Intermediate Phase qualification
- SACE registration
- Police clearance
- Previous teaching experience would be advantageous.
- Coaching of sport/cultural activities would be advantageous.

**Please complete the attached Google Form  
by 8am on Tuesday 26 November 2024.**

**In the Form you will be asked to attach a CV of no more than 3 pages.**

Only short listed candidates will be contacted.  
The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Form: <https://forms.gle/Hrck8KBGVAYzZBpm8>





# Queen's College

## BOYS' HIGH SCHOOL

A School Governing Body (with the possibility of being a DOE Post) vacancy exists:

### **MATHEMATICAL LITERACY (GRADE 10 - 12) & MATHEMATICS (GRADE 8 - 9) EDUCATOR**

We invite experienced educators, including those currently employed by the Department of Education, to apply for the Mathematical Literacy (Grade 10 - 12) and Mathematics (Grade 8 - 9) teaching position.

This is an opportunity to join a dynamic and forward-thinking institution that values academic excellence and innovative teaching approaches as well as foster a positive and engaging learning environment.

The applicant must also be prepared to participate in the school's extra-curricular programme. The applicant needs to have strong communication and organisational skills.

Only fully qualified and experienced educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate and certificates of qualifications to:

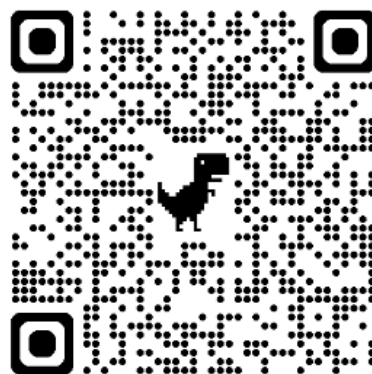
<https://forms.gle/ZmHVV8umoyU2QshC8>

Should you not have been contacted by 9 December 2024, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

---

**Commencement date: Term 1 2025 or by arrangement**  
**Closing date: 27 November 2024**





# COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



## MATHEMATICS AND MATHEMATICAL LITERACY GRADES 8 – 12

(SGB position / possible Department of Education position)  
effective **APRIL 2025**

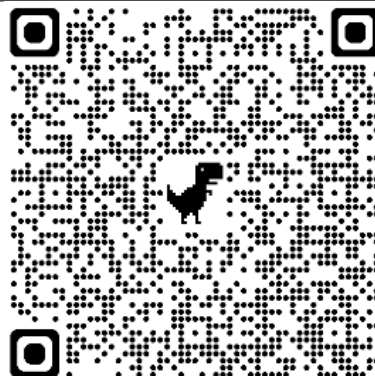
Applicants must have at least  
**three years' experience teaching Grade 12 Mathematics**

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications;  
academic transcripts; SACE registration certificate; police clearance certificate and  
names of two contactable referees.

Submit online: [https://www.collegiatehigh.co.za/about/staff\\_vacancies](https://www.collegiatehigh.co.za/about/staff_vacancies)

**Closing date: 2 December 2024**



# STEPPING STONE JUNIOR SCHOOL



**We are seeking to appoint a highly- motivated  
Intersen Phase teacher to join our team!**

FULL TIME POSITION available from 1 January 2025; applications close on Friday, 22 November  
PLEASE CONSIDER THE FOLLOWING **NON-NEGOTIABLE** TERMS BEFORE APPLYING  
(Please only apply if you meet the minimum requirements set out below):

- FULLY QUALIFIED: B.Ed Intersen Phase OR PGCE Intersen Phase
- MUST be able to teach content subjects (no other position is currently available)
- PERMANENT SACE registration
- MUST be able to coach soccer or rugby
- 3 years teaching experience
- R260 000 to R325 000 / annum depending on experience

If you haven't been contacted by Friday, 29 November, please consider your application unsuccessful.

Please send a comprehensive CV to [admin@ssjs.co.za](mailto:admin@ssjs.co.za)

By hand: The Principal, 81 Livingstone Road, Queenstown, 5319



**Somerset East  
Somerset-Oos**

**SGB VACANCY  
BHL-VAKATURE  
2025**

**Natural Sciences & Technology  
(Grade 8 & 9) /  
Natuurwetenskappe & Tegnologie  
(Graad 8 & 9).**

**Mathematical Literacy /  
Wiskundige Geletterdheid.**

### **REQUIREMENTS / VEREISTES**

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra-curricular activities compulsory.
- Dinamies met goeie spanwerkvermoë.
- Advanced computer literacy.

**Possible hostel accommodation available.  
Moontlike koshuisverblyf beskikbaar.**

**CLOSING DATE / SLUITINGSDATUM: 22 NOVEMBER 2024**

**Please send a comprehensive CV to: [gillcollege@telkomsa.net](mailto:gillcollege@telkomsa.net)**

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



## King William's Town Primary School TEACHING VACANCY

**The SGB has decided to extend the closing date of applications for the vacancy**

### Governing Body Post

#### REQUIREMENTS:

- A recognised teaching qualification with a minimum of 3 years' experience with Foundation phase learners (We regret no ABET and ECD qualifications)
- SACE certificate (or proof of application)
- Fluency in English
- Police Clearance (not an application for Police Clearance)
- Previous teaching experience with learners with special needs will be to your advantage

#### MUST HAVE THE FOLLOWING SKILLS, ATTRIBUTES AND ABILITIES:

- Patience and a love for learners who have barriers and are facing challenges
- The ability to work with small groups of individual learners in a one-on-one environment
- Ability to work with an adjusted curriculum and adapt lessons to suit the needs of each specific learner
- Strong work ethic
- Good interpersonal skills
- Good classroom management
- Well organised, punctual and have the ability to motivate, mentor and encourage learners
- Adaptable and creative team player who is willing to work in collaboration with class teachers
- Computer literate
- Remedial, Counselling and Occupational Therapy experience will be to your advantage, as well as Intervention, sport and cultural interests.

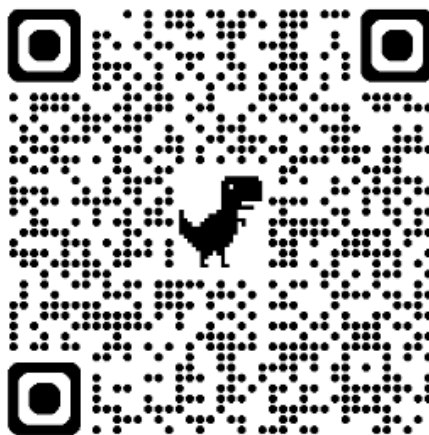
Assumption of Duties: 2025

Suitably qualified candidates may complete the Google Form before uploading your CV's with covering letter and necessary attachments.

Closing date of applications: **Friday, 29 November 2024**

**The SGB reserves the right to not fill this position.**

Form: <https://forms.gle/PQ4G8epDkyJaz2ra6>



# King William's Town

## Primary School

### AFTERCARE SUPERVISOR

Monday to Friday – 12:30 to 17:30

Governing Body Post



#### REQUIREMENTS:

- Previous experience working with children and assisting with homework (minimum one year experience with Foundation Phase learners)
- Police Clearance (not only application for Clearance)
- First Aider or willing to attend First Aid training.

#### MUST HAVE THE FOLLOWING SKILLS, ATTRIBUTES AND ABILITIES:

- Ability to assist learners with homework (in groups or individually)
- Supervise and monitor learners during homework and playtime
- Reliable and responsible
- Good communication skills with parents, learners and staff
- Strong work ethic
- Good interpersonal skills
- Good management skills
- Well organized and punctual
- Adaptable, creative and a team player
- Ability to create an afternoon timetable to keep learners motivated and active during the afternoons

**Assumption of Duties: January 2025**

Suitably qualified candidates may complete the Google Form **before** uploading your CV's with covering letter and necessary attachments.

Closing date of applications:

**Friday, 29 November 2024**

**The SGB reserves the right to not fill this post.**

Form: <https://forms.gle/GtpQ5mYR64JBpiS8>



# EEUFEEES



1922 **100** 2022

**VAKATURE:  
BEHEERLIGGAAMPOS  
LOCUM- 1STE KWARTAAL  
2025**

## HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

### Posbeskrywing

- Gasvryheidstudies Gr.10-12
- Toerisme Gr. 10 -12

### BASIESE VEREISTES

- Geregistreerd met SACE
- Betrokke raak by buitemuurse bedrywighede

### ROLVERDELING

- Sal aangepas word na gelang van kwalifikasies en ondervinding.

**SLUITINGSDATUM: 25 NOVEMBER 2024  
AANVANGSDATUM: 13 JANUARIE 2025**

Stuur u aansoek asb. na  
[petricoetzee@hskwd.co.za](mailto:petricoetzee@hskwd.co.za)

# GET AHEAD COLLEGE

*Where every child feels worthy and validated.*



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience. We aspire to be the leading STREAM school in Africa and confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, passionate teacher to make their mark in this empowering and innovative school.

## **GEOGRAPHY TEACHER (GRADE 8 TO 12)** **(FULL TIME POSITION)**

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (minimum BEd or BA degree with PGCE),
- Full SACE registration,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Knowledge of how to interact appropriately with staff, parents, students and community,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- has the ability to teach other subjects in addition to Geography (preferably Maths, Natural Science or Technology),
- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

**CLOSING DATE FOR APPLICATION: 25 NOVEMBER 2024**  
**COMMENCEMENT DATE: 01 JANUARY 2025**

Only applications completed on the application form  
via the following link will be considered:

<https://forms.gle/F8aam54iw5VfoTev5>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.





## **AFRIKAANS HUISTAAL GRAAD 8 – 11**

### **TYDELIKE BEHEERRAADPOS**

Aanvangsdatum: 14 JANUARIE 2025

Sluitingsdatum vir aansoeke: 12:00, 29 DESEMBER 2024

Aansoekers moet:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n toepaslike akademiese- en onderwyskwalifikasie hê
- 'n SARO-registrasie hê

**Stuur aansoek en volledige CV na:**

Die Skoolhoof  
Hoërskool Despatch  
Posbus 8  
DESPATCH  
6220

Tel: 041 – 9335104

Faks: 041 – 9332890

E-pos: [kosiesmit@hsdespatch.co.za](mailto:kosiesmit@hsdespatch.co.za)

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



P.O. Box 93

ELLIOT

5860

Tel: 045-1089015

Email: [elliotsigh@gmail.com](mailto:elliotsigh@gmail.com)

# HOËRSKOOLOU ELLIOT HIGH SCHOOL

TEACHERS NEEDED FROM JANUARY 2025  
SGB Teaching Posts

1. **ENGLISH HOME LANGUAGE**  
**GRADE 8 – GRADE 12** (REFERENCE NO. OF POST 2025/01)
2. **MATHS & NS TECH**  
**GRADE 4 - GRADE 7** (REFERENCE NO. OF POST 2025/02)

**Requirements:**

Fully qualified and bilingual

SACE registered

Professionally qualified

Traceable references

Detailed CV

Join our committed teaching team at the school of choice in the Lower Drakensberg.

A full programme of sporting and cultural activities is followed in this combined school.

**CLOSING DATE: FRIDAY, 22 NOVEMBER 2024**

**Address applications to:**

The Chairperson, School Governing Body, EHS, and hand in with the secretary at the reception  
OR e-mail to the above address. Please make sure to indicate the reference number of the post  
you are applying for.

**ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED.**

**IF YOU DO NOT HEAR FROM US BY 29 NOVEMBER 2024,  
CONSIDER YOUR APPLICATION AS UNSUCCESSFUL.**



**Hoërskool  
Kirkwood**



**RUGBY**

## **RUGBYAFRIGTERS**

- Wil jy graag deel wees van die Kirkwood-rugbyafrigterspan vir 2025?
- Ons benodig twee afrigters by die Laerskool en een afrigter by die Hoërskool vir die 2025 seisoen

**Vereistes:**

**Vlak 1 Rugby Afrigterskwalifikasie (Bereidwilligheid om dit te voltooi)**

**Boksmart Akkreditasie**

**Stuur CV na [francoisnel@hskwd.co.za](mailto:francoisnel@hskwd.co.za) of kontak Mnr Nel op 082 213 4446 indien belangstel**

Hoërskool Kirkwood | Nuusbrief | <http://bit.ly/HoerMnr>

# LinkSide

Pre-primary School

## Teacher Assistant

WE ARE LOOKING FOR AN ENTHUSIASTIC, ENERGETIC AND FLEXIBLE LADY  
TO JOIN OUR STAFF FROM  
13 JANUARY 2025.

HOURS: 07H15 – 12H40

### DUTIES INCLUDE:

- ASSISTANCE IN THE CLASSROOMS WITH DAILY ACTIVITIES
- CO-ORDINATING BALL SKILLS
- PLAYGROUND MANAGEMENT

### WE ARE LOOKING FOR SOMEONE WHO IS:

- ENGLISH SPEAKING
- IN GOOD HEALTH
- ABLE TO WORK INDEPENDENTLY AS WELL AS WITHIN A TEAM
- LOVES WORKING WITH CHILDREN
- IS PATIENT, CREATIVE AND POSITIVE
- HAS PREVIOUS EXPERIENCE WORKING IN A SCHOOL ENVIRONMENT
- HAS RELEVANT QUALIFICATIONS IN EARLY CHILDHOOD EDUCATION  
(PREFERRED BUT NOT MANDATORY)

PLEASE SEND A COVERING LETTER, SHORT CV WITH CONTACTABLE  
REFERENCES, CERTIFIED COPIES OF QUALIFICATIONS (IF AVAILABLE)  
AND A POLICE CLEARANCE CERTIFICATE TO BE HANDED IN AT THE  
SCHOOL - 9 CARNOUSTIE CRESCENT, LINKSIDE.

CLOSING DATE: 22 NOVEMBER 2024

ONLY SHORTLISTED APPLICANTS WILL BE CONTACTED FOR AN INTERVIEW.  
THE SGB HAS THE RIGHT NOT TO PROCEED IN FILLING THIS POST.

love • laugh • learn

**APPLICATIONS ARE OPEN FOR: PART-TIME  
NETBALL & HOCKEY COACHING  
POSITIONS FOR 2025  
AT  
VICTORIA GIRLS' HIGH SCHOOL**

- Positions will be offered on the basis of a one-year contract.
- Applicants must be available for practices, matches, umpiring, and going on courses if necessary.
- Applications must include a covering letter and Curriculum Vitae.
- Please email applications to: [kmccrindle@vghs.co.za](mailto:kmccrindle@vghs.co.za).  
(Attention Ms K. McCrindle)
- We reserve the right not to fill the post from applicants responding to this advert.

**Closing date: Friday 29 November 2024**



**Passion~Integrity~Excellence**



## VICTORIA PARK GREY PRIMARY SCHOOL

### **SGB Position exists for: Intermediate Phase Educator**

1/01/2025

#### Requirements:

- 📌 B.ed qualified educator
- 📌 SACE certificate or proof of registration
- 📌 Curriculum Vitae
- 📌 Copy of ID
- 📌 Testimonial letter
- 📌 Ability to teach all subjects in the phase.

#### Application process: **[Hand delivered Only]**

- 📌 Interested persons to apply to The Chairperson of Victoria Park Grey School Governing Body.
- 📌 Applications to reach the school no later than Friday 22<sup>nd</sup> November 2024 before 13h00.
- 📌 All applications are to include contactable references.
- 📌 Please note: due to urgency to fill the position, applicants should be available on the 30<sup>th</sup> November for an interview.

For any enquiries, contact Mrs. Naadirah Langson [Deputy Principal]  
email: [deputyprincipal@vpgrey.co.za](mailto:deputyprincipal@vpgrey.co.za)

**THIS EMAIL ADDRESS IS FOR ENQUIRIES ONLY. PLEASE DO NOT EMAIL ANY  
CV'S, THEY MUST BE HAND DELIVERED**

Applicants not contacted by the 27<sup>th</sup> November should assume that they are  
unsuccessful.



# **UMTATA HIGH SCHOOL**

## **SGB POSTS**

Applications are invited from suitable and qualified candidates for:

### **1. ISIXHOSA AND LIFE ORIENTATION GRADE 8 – 10**

**Requirements:** The candidate must be in possession of a Bachelor's degree in Education specialising in IsiXhosa and Life Orientation . Must be registered with SACE. Have police clearance and no criminal record.

### **2. DRIVER**

**Requirements:** The candidate must have at least Grade 10. Must have a driver's license with PDP. Must have good communication skills .Able to work under pressure. Have love for learners. Have police clearance and no criminal record.

**Submit letter of application, CV and relevant copies of qualifications to: The Principal, Umtata High School, No. 55 Victoria Street, Mthatha, 5099 Inquiries: Ms Lona Timakwe – 047 531 2981**

**Closing Date: 20 November 2024**

**Commencement date: 1 January 2025**

**PLEASE NOTE: If you are not contacted by the 6th of December 2024 you must consider your application as unsuccessful.**



## INTERMEDIATE PHASE EDUCATOR

QUALIFIED EDUCATORS WHO MATCH THE  
FOLLOWING CRITERIA ARE INVITED TO  
APPLY FOR A SCHOOL GOVERNING BODY  
VACANCY IN OUR INTERMEDIATE PHASE.

START DATE: 13 JANUARY 2025

SACE REGISTERED (OR PROOF OF APPLICATION IF  
NEWLY QUALIFIED)

APPROPRIATE TEACHING DEGREE

THOROUGH KNOWLEDGE OF ENGLISH HL (CAPS  
CURRICULUM)

MEDIUM OF INSTRUCTION: ENGLISH

MUST BE ABLE AND WILLING TO CONTRIBUTE TO THE  
SCHOOL'S EXTRA-MURAL PROGRAMME.

NETBALL IS ADVANTAGEOUS.

COMPUTER LITERATE

STRONG INTERPERSONAL AND CLASSROOM  
MANAGEMENT SKILLS

BE ABLE TO WORK INDEPENDENTLY AS WELL AS WITHIN  
A TEAM

A covering letter and full CV with contactable references as  
well as certified copies of qualification/s and police  
clearance certificate to be HAND DELIVERED to the  
School.



Closing date: Friday, 22 November 2024

The SGB has the right not to proceed in filling this post.

If you have not heard from us within 15 days of the closing  
date, please consider your application unsuccessful.



## **GONUBIE PRIMARY SCHOOL**

An opportunity exists for an innovative educator  
to join our Staff at Gonubie Primary School (East London)  
in January 2025

**SGB PL1**  
**Intermediate Phase**

### **REQUIREMENTS / RECOMMENDATIONS**

- \*Recognised B.Ed. Degree/ PGCE
- \*SACE-Registration
- \*Police Clearance certificate
- \*PDP recommended
- \* Required to teach all Intermediate Phase subjects
- \* Computer literate
- \*Extra-mural commitment compulsory

**R260 000- R350 000 pa (Based on experience)**

Only short-listed candidates will be contacted.  
The SGB reserve the right not to fill the position

Email CV with **proof of qualifications and covering letter** to  
principal@gonubieprimary.co.za

24 Main Road, Gonubie

**Closing date 22 November 2024**

# Hope Schools



## Hope Schools Vacancy 2025

Hope Schools is an independent Christian school situated in Dawn, East London.

**Applicants are invited for the following posts effective January 2025:**

- 1. Foundation Phase Learnership**
- 2. Intermediate Phase Learnership**

**Requitements:**

- Candidate must be studying towards their Educational degree.
- Provide proof or registration with academic institute.
- Preference will be given to those in their 2<sup>nd</sup>, 3<sup>rd</sup> or 4<sup>th</sup> year of studies.
- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach in English.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, transcript and 2 testimonials. These must be submitted to [hopeschoolsvacancies@gmail.com](mailto:hopeschoolsvacancies@gmail.com) for the attention of Mr. N. Raw by Friday 29 November 2024.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 6 December 2024, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

*Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.*

# ONDERWYSPOS BESKIKBAAR

## AANVANG VAN POS: 13 Januarie 2025

Die Lady Grey Kunste-Akademie wag op aansoeke van toepaslik gekwalifiseerde opvoeders vir die volgende, voltydse beheerliggaampos.

### POS 1

#### INTERMEDIÊRE & SENIOR FASE

LEWENSWETENSKAPPE (GR 10–12) &  
NATUURWETENSKAPPE (GR 7–9)

Dui asseblief die posnommer aan waarvoor u aansoek doen. Hierdie is pos nommer 1.

#### Minimum vereistes

1. Erkende Onderwyskwalifikasie.
2. SACE-registrasie.
3. Vermoë om in 'n multikulturele omgewing onderrig te gee.
4. Vlot in *Afrikaans* en *Engels*.
5. Bevoegdheid en gewilligheid om deel te wees van 'n uitgebreide buitemuurse program.

SLUITINGSDATUM  
VIR AANSOEKE  
22 November 2024

E-pos u CV na:  
principal@lgaa.co.za



LADY GREY  
KUNSTE-AKADEMIE  
ARTS ACADEMY  
where learning is an art

Navrae: Mev. H. Prinsloo 073 900 2989 (slegs WhatsApp)

Die Lady Grey Kunste-Akademie is 'n gekombineerde, multikulturele, openbare skool wat *Afrikaans* en *Engels* as onderrigtaal gebruik. Die Akademie bied leerders die geleentheid om in beide *Visuele en Uitvoerende Kunste* te presteer en uit te blink.



lgaa.co.za



Lady Grey Kunste-Akademie

# ONDERWYSPOS BESKIKBAAR

## AANVANG VAN POS: 13 Januarie 2025

Die Lady Grey Kunste-Akademie wag op aansoeke van toepaslik gekwalifiseerde opvoeders vir die volgende, voltydse beheerliggaampos.

### POS 2

#### WISKUNDE

8 & 9

#### WISKUNDIGE GELETTERDHEID

10

Dui asseblief die posnommer aan waarvoor u aansoek doen. Hierdie is pos nommer 2.

#### Minimum vereistes

1. Erkende Onderwyskwalifikasie.
2. SACE-registrasie.
3. Vermoë om in 'n multikulturele omgewing onderrig te gee.
4. Vlot in *Afrikaans* en *Engels*.
5. Bevoegdheid en gewilligheid om deel te wees van 'n uitgebreide buitemuurse program.

SLUITINGSDATUM  
VIR AANSOEKE  
22 November 2024

E-pos u CV na:  
principal@lgaa.co.za



LADY GREY  
KUNSTE-AKADEMIE  
ARTS ACADEMY  
where learning is an art

Navrae: Mev. H. Prinsloo 073 900 2989 (slegs WhatsApp)

Die Lady Grey Kunste-Akademie is 'n gekombineerde, multikulturele, openbare skool wat *Afrikaans* en *Engels* as onderrigtaal gebruik. Die Akademie bied leerders die geleentheid om in beide *Visuele en Uitvoerende Kunste* te presteer en uit te blink.



lgaa.co.za



Lady Grey Kunste-Akademie

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Page 27 of 41



þ2 First Avenue  
Newton Park  
Port Elizabeth

## **NEWTON TECHNICAL HIGH SCHOOL**

is looking for suitable candidates for the following positions:

### **School Governing Body Posts**

**Starting date:** 1 January 2025

- Afrikaans FAL (Gr. 8 – 9)
- Civil Technology (Construction) (Gr. 10 – 12) (Possible Departmental)
- Mathematics / Physical Science (Gr. 10 – 12) (Possible Departmental)

Applications must include all of the following on email to [admin@htsnewtonths.co.za](mailto:admin@htsnewtonths.co.za)

A detailed CV with a clear photo of the applicant.

A cover letter stating which post you are applying for.

### **Applicants should:**

- Be competent in English and Afrikaans.
- Have certified copies of:
  - Relevant Qualifications
  - Academic Records
  - SACE Certificate (Proof of applying)
  - ID Document
  - Driver's Licence (PDP)
  - Contactable References (preferably within the Education Sector).
  - Police clearance
  - All applications must be accompanied by a completed Z83 form.
- Have prior teaching experience, which will be to your advantage.
- Be a passionate and dedicated teacher.
- Be willing to make a meaningful contribution to the growth & development of the learners, & the school.
- Reside in Nelson Mandela Bay.
- Strong work ethic, prepared to work extra hours.
- Have excellent administration & communication skills.
- Be computer literate & able to use technology effectively.
- Have flexibility to adapt to the changing needs of the school.
- Be able to coach extramural activities.

**Due date for applications: Monday, 25 November 2024 at 12:00**

The school reserves the right not to fill these positions and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for these positions. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection, and reporting process. By submitting your application for a position, you recognise and accept this disclaimer.

If you have not received any feedback by 11 December 2024, you must accept that your application was unsuccessful.

Please note that only short-listed candidates will be contacted.

# Rowallan Park Primary School

## INTERSEN PHASE TEACHER VACANCY



**Commencement Date: January 2025**

### **Minimum Requirements:**

The candidate must be:

- Proficient in English and Afrikaans
- Suitably qualified and SACE registered
- In possession of a police clearance certificate
- Coaching experience will be an advantage
- Computer literate

*Please submit your CV with a covering letter, references, certified copies of your ID, qualifications and SACE certificate to the Principal at 26 Brampton Avenue, Rowallan Park, Gqeberha, 6025. No emailed CV's will be considered.*

*Closing date: 22 November 2024 at 12:00*

Only shortlisted applicants will be contacted for an interview. Rowallan Park reserves the right not to make an appointment.



# St Christopher's Private School

1 Byrnes Road  
King William's Town, 5600

Tel: 043 6433261  
[www.stchris.co.za](http://www.stchris.co.za)

## EDUCATORS REQUIRED

### King William's Town Campus

1. Mathematics : Grades 9 - 12
2. Physical Science : Grades 10 - 12

**CLOSING DATE:** 30 November 2024

**STARTING DATE:** 11 January 2025

*Email a recent CV, copy of qualifications, SACE, and ID, with names and contact details of two referees to [\*\*principal@stchris.co.za\*\*](mailto:principal@stchris.co.za).*



# URBAN ACADEMY PRIVATE SCHOOL

## VACANCIES FOR 2025 DESPATCH CAMPUS

**START DATE: 13 JANUARY 2025**

We invite suitable, qualified and experienced educators to apply for:

- 1. Mathematical Literacy (Grade 10 - 12)**
- 2. Life Sciences (Grade 11 - 12)**
- 3. Computer Application Technology (Grade 10 - 12)**

## MINIMUM REQUIREMENTS

- Relevant teaching qualification
- Teaching experience in relevant grade and subjects
- SACE Registered
- Police Clearance
- Contactable references
- State other subjects (able and willing to teach)
- Participate in school extra-curricular activities
- Team Player

## APPLICATIONS

[chris@urbanacademy.co.za](mailto:chris@urbanacademy.co.za)

**Closing Date: 30 November 2024**

# Hoërskool Burgersdorp

## VAKANTE DEPARTEMENTELE POS WISKUNDE/ FISIESE WETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



### MINIMUM VEREISTES:

- Professionele Onderwyskwalifikasie (VOO/NGOS)
- Geldige SACE-registrasie
- Meld buitemuurse aktiwiteite
- Moet Afrikaans en Engels magtig wees



Onderhoud en aanstelling berus by die  
Departement van Onderwys

Dien aansoek per e-pos in by  
[bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

Sluitingsdatum: 30 November 2024

Aanvangsdatum: 1 Februarie 2025



051 653 1715



[bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)



Aliwal weg(R58)  
Burgersdorp 9744

# Hoërskool Burgersdorp

## VACANT DOE POST MATHS/ PHYSICAL SCIENCES

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.



### MINIMUM REQUIREMENTS:

- Relevant Teacher Qualification (FET/PGCE)
- Valid SACE-registration
- State extra-curricular activities
- Fluent in both English and Afrikaans



The interview and appointment rest with the Department of Education.

Submit applications via email:  
[bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

Closing date: 30 November 2024  
Commencement date: 1 February 2025



051 653 1715

@ [bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

Aliwal weg(R58)  
Burgersdorp 9744

# VACANCIES



## BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

### QUALIFIED TEACHER:

- CAT Teacher

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

### ***The requirements for these positions are;***

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

*Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: **[vakature10@gmail.com](mailto:vakature10@gmail.com)***

### **THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER**

The successful candidate  
must be available to begin  
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."

# TARKASTAD HOER SKOOL

**SBL POS**  
**Beskikbaar**

**VOO FASE**  
**Graad 10 - 12**

**AFRIKAANS HT / EAT**

Relevante VOO onderwys ondervinding  
SACE registrasie  
Tersiêre Akademiese kwalifikasies  
Deelname aan buitemuurse aktiwiteite



Sluitingsdatum: 9 Desember 2024  
epos cv en relevante gesertifiseerde  
dokumente aan  
[admin@tarkahigh.co.za](mailto:admin@tarkahigh.co.za)

# Tarka High School

## SGB Post Available

Gr 10

Afrikaans EAT

Gr 9

Social Science / Sosiale Wetenskap

Gr 10-12

History / Geskiedenis

**Closing date  
9 December 2024**

- ***Relevant teaching experience***
- ***SACE registered***
- ***Tertiary Academic qualifications***
- ***Participation in extra mural activities***

**email CV and relevant documents to  
[admin@tarkahigh.co.za](mailto:admin@tarkahigh.co.za)**

# VACANCIES



## BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

### QUALIFIED TEACHERS:

- English HL Intermediate Phase
- Foundation Phase
- Senior Phase

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

### ***The requirements for these positions are;***

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

*Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: **[vakature10@gmail.com](mailto:vakature10@gmail.com)***

### **THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER**

The successful candidate must be available to begin  
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."



Varkeychan Varun	Joseph	BEd Mathematics and Physical Sciences	Intermediate / Intermediêr, Senior, FET / VOO	Mathematics, Physical Sciences, Natural Sciences.	East London, Mdantsane, King William's Town.
Valencia	Jonas	BEd Foundation Phase (2025 - 3rd year), Diploma in Grade R Teaching, Diploma in Financial Accounting, Diploma in Bookkeeping, Certificate in Sports Science and Certificate in Tennis Coaching, Diploma in Window's 95	Foundation / Grondslag	English, Afrikaans, Mathematics and Life Skills	Port Elizabeth & Uitenhage
Denel	Janse van Vuuren	B.Ed Intermediere fase	Intermediate / Intermediêr	Afrikaans, Engels, wiskunde , natuurlike wetenskap, sosiale studies, lewensorientering	Port Elizabeth
Cameron	Alvarez	Bed(FET)	Senior, FET / VOO	Life Sciences Maths Literacy Natural Sciences Digital Technology	Port Elizabeth
Teddy	Ndyamboti	Currently studying a diploma in economics and management science	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Business studies, economic and management science, mathematics literacy, social science, history, grade 7-9 mathematics, natural science, technology and agricultural science.	Port Elizabeth and Despatch

Amber	Du plessis	Bed Intermediate phase TEFL Inclusive education	Intermediate / Intermediêr	Any	Uitenhage or Port Elizabeth
Inez	Nazer	Higher Certificate in Business Management; Bachelor of arts in Psychology and English; PGCE	Foundation / Grondslag, Senior, FET / VOO, School Admin Post / Administratiewe pos	Life Orientation and English	Anywhere in the Eastern Cape

## AVAILABLE TEACHERS: ONLINE CVs



**171 online CVs received the past 6 months  
are available at <https://bit.ly/CVdata>**

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## Managing the Unmanageable - A Teacher's Guide to Classroom Success -

➡ Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

### ● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

### ● Emotional Intelligence (EQ)

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers

- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

### ● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

### ● **Managing Learners: Engage, Empower, Excel**

- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

### ● **Cool Teaching Tactics**

- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers

- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● Parental Bridge Building

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

### ● Miscellaneous

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.

**IF SERVING IS BELOW YOU,  
LEADERSHIP IS BEYOND YOU.**

– Anonymous –

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)