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Not Just Academics: How Cultural Activities Shape Young Minds

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



When we think of school extracurriculars, cultural activities like choir, debating, public speaking, and drama are sometimes seen as secondary to academics and sport. Yet, these activities are fundamental to a learner's holistic development, offering benefits far beyond their perceived marketing value for schools.

Building Confidence and Communication Skills

Participation in cultural activities gives learners the opportunity to express themselves in ways that a traditional classroom setting does not always allow. Public speaking and debating, for example, help learners develop strong communication skills, critical thinking, and the ability to articulate their thoughts clearly and persuasively—an essential skill for future success.

Fostering Creativity and Self-Expression

Drama, music, and visual arts provide learners with creative outlets that stimulate their

imagination and allow them to explore different perspectives. These activities encourage innovation, emotional intelligence, and problem-solving — skills that are highly valued in today's world.

Creating Opportunities for Every Learner

Not every learner excels academically, and cultural activities offer them a chance to shine in areas where they feel confident and capable. For some, these activities become a source of motivation, helping them stay engaged in school and discover their unique talents. Many learners who struggle in the classroom find their voice on stage or in a choir, which boosts their self-esteem and sense of belonging.

Strengthening Relationships Between Teachers and Learners

Cultural activities also provide teachers with the opportunity to connect with learners beyond the curriculum. Engaging with learners in a drama production or a debating team allows for mentorship and guidance in a more relaxed environment. These interactions help build trust, improve communication, and inspire learners to strive for their best in all aspects of their education.

Teaching Discipline, Teamwork, and Leadership

Much like sport, cultural activities teach learners discipline, commitment, and the value of working as a team. Whether rehearsing for a play, practicing for a choir performance, or preparing for a debate, learners learn to collaborate, support one another, and work towards a shared goal. Leadership skills are also developed as learners take on roles such as team captains, student directors, or event organisers.

Cultural Activities Enrich Lives

Beyond school, these activities prepare learners for the future. Many careers require skills in public speaking, creative problem-solving, and leadership, all of which are nurtured through cultural participation. Additionally, involvement in these activities fosters a lifelong appreciation for the arts, culture, and public engagement.

A Call to Action

Schools should not only support but actively encourage cultural activities as an integral part of the school experience. By doing so, we provide learners with essential life skills, boost their confidence, and create a well-rounded educational environment where every child has the opportunity to thrive.

Cultural activities are not just about marketing a school's achievements; they are about developing learners who are confident, creative, and prepared for the world beyond the classroom. Let's celebrate and invest in these opportunities to ensure that all learners, regardless of their strengths, have a platform to excel.

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Circular 1 of 2025:** Collection of data of learners who qualify for Learner Transport in line with the National Scholar Transport Policy
- **Memos to Independent and Public Schools:** Reminder of the timeframes to submit 2025 registration of schools, curriculum extensions and the change of names (5 documents)
- **Memo:** Readmission of Grade 12 Repeaters
- **Government Gazette 51962:** Amended National Norms and Standards for school Funding



ASSESSMENT INSTRUCTIONS

Available at https://www.ecexams.co.za/2025_Assessment_Instructions.htm:

- **09/2025:** Extension of the validity period of the 2021 NSC Guidelines
- **08/2025:** Declaration of Relatives and signing of Confidentiality 2025
- **07/2025:** Subject Choices Grades 10 - 12
- **06/2025:** Submission of Grade 12 repeaters and transferred learners for 2025 subject changes
- **03/2025:** 2024 Grade 12 NSC Chief Markers' Reports



AKADEMIA *et al.*

KORTKURSUSSE GERIG OP INSIG EN PRAKTYK

KOM SKERP JOU KENNIS OP OOR DIE

Integrasie van digitale media en kunsmatige intelligensie

Praktiese strategieë vir gevorderde pedagogie

Doel van kursus

Die doel van hierdie kursus is om reeds ervare onderwysers, onderwysstudente en beginnerdosente toe te rus met die vaardighede en strategieë wat benodig word om digitale media en kunsmatige intelligensie doeltreffend in hul lesse te integreer. Hierdie opleiding fokus op die bevordering van 'n praktykgerigte benadering, waar onderwysers, onderwysstudente en dosente die geleentheid kry om aktief te oefen en implementeer wat hulle geleer het. Uiteindelik streef die kursus daarna om 'n omgewing te skep waarin onderwysers se pedagogiese metodes versterk word deur die doelmatige gebruik van innoverende tegnologieë.



Kursusinhoud

Leereenheid 1: Inleiding tot digitale geletterdheid

Leereenheid 2: Die ontdekkingsreis van kunsmatige intelligensie

Leereenheid 3: Doeltreffende integrasie van digitale media vir gehalte onderrig

Leereenheid 4: Herbedink assessering op 'n kreatiewe manier deur digitale media

Leereenheid 5: Bevordering van samewerkende leer en kommunikasie deur digitale media

SKANDEER DIE QR-KODE OM VIR DIE KURSUS
TE REGISTREER

Vir navrae kontak Monique Alberts by
moniquea@akademia.ac.za of dr. Chris-Mari Le Hanle
by chris-maril@akademia.ac.za.



www.etal.akademia.ac.za

Akademia MSW (Maatskappyregistrasienumer: 2005/024616/08) is by die Departement van Hoër Onderwys en Opleiding as privaat hoëronderriginstelling geregistreer ingevolge die Wet op Hoër Onderwys, 1997 (Registrasienumer: 2011/HE08/005).

Two Great family shows on one day!

THE THREE BILLY GOATS GRUFF

A TRIP-TRAP TAPPING MUSICAL ADVENTURE FOR 4 TO 9 YEAR OLDS



11h00

LIVE ON STAGE!

PAGE TO CENTRESTAGE
A MINI FESTIVAL OF LIVE THEATRE
FOR YOUNG & OLD Alike

TICKET to the MOON
YOUTH THEATRE COMPANY

13h00

Join us for a fun filled day of theatre for young and old people alike.

THABO

THE SPACE DUDE



flies on stages in South Africa!

Centrestage @Baywest

Special price for BOTH shows
R220
OR
R150
per show

Between shows there will be lots of food stalls & entertainment to keep everyone entertained



Lori-Ann Preston

53m · 🌐



Hi, Port Elizabeth peeps,

These two exciting shows are shortly going to be hitting the stage in your town. 🎭🚀

Bookings are now open!

Date: Saturday, 8 March

Venue: Centrestage@Baywest

Bookings: Quicket

I will be at both performances before and after the shows. It would be WONDERFUL to meet you!

Copies of my books will also be on sale. 📖

Limited tickets are available, so book quickly - you really don't want to miss out. 😊🐶🚀🌟

GR. 11 QUESTION PAPERS - NOVEMBER 2024

These Question
Papers are available
now at ...

www.ecexams.co.za

BULLETINS

Available at <https://www.eccurriculum.co.za/Bulletins.htm>:

- Advert 4/2024/5: **Addendum and Errata** - Non-teaching Support Staff Vacancies within Schools in the Eastern Cape - Closing Date: 31 January 2025
- Advert 4/2024/5: **Extension of Closing Date** - Non-teaching Support Staff Vacancies in Schools within the Eastern Cape - Closing Date: 31 January 2025

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 3 February 2025

- The use of WhatsApp in teaching, assessment and administration, with emphasis on Channels and communities

Focus: Intersen & FET Phase

● 5 February 2025

- HOW TO... help children deal with bullying through the means of emotional regulation

Focus: Educators in Post Level 1, Beginner -, LSOB teachers & therapists

● 6 February 2025

- How to teach Robotics and Coding in the Foundation Phase - what more can I do?

Focus: ECD & Foundation Phase educators

● 10 February 2025

- The use of ChatGPT and Artificial Intelligence in the classroom: What every teacher should know

Focus: Intersen & FET Phase

● 11 February 2025

- How to manage and address staff absenteeism

Focus: School Management

● 12 February 2025

- HOW TO...deal with bullies in the workplace

Focus: Post Level 1, Beginner - and LSEN teachers, therapist, admin staff, etc.

● 13 February 2025

- Preschool registrations in 2025

Focus: ECD educators

● 17 February 2025

- Assessment for Learning 1...what is Assessment for Learning?

Focus: Intersen & FET Phase

● 18 February 2025

- How can the teacher maintain a balance between Work and Home?

Focus: All teachers

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour

- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT PRINCIPAL POST: FREE STATE



Hoërskool Staatspresident Swart

[t]: 051 821 2251 | [e]: admin@spsbrandfort.co.za | [w]: www.spsbrandfort.co.za
f Hoërskool SPS Brandfort

SPS

Hoërskool Staatspresident Swart (SPS) is in 1906 gestig en ons sal in 2026 die 120^{ste} bestaansjaar vier.

SPS is 'n Afrikaanse enkel medium skool, wat 'n egte plattelandse ervaring, met Christelike waardes bied.

AANBEVELINGS:

SPS bied die geleentheid vir 'n proaktiewe, toegewyde en passievolle leier wat die skool kan bestuur en lei tot uitnemendheid op alle gebiede.

- Christelike waardes
- Die vermoë om ons Akademiese uitnemendheid voort te bou
- Kultuur- & Sportprogramme met entoesiasme uit te bou
- Senior Bestuurservaring in personeel, bemaking & finansies
- Die bestuur van 'n dinamiese, vooruitstrewende skoolomgewing

VAKATURE:

SKOOLHOOF

DEPARTEMENTELE POS

Aansoekproses:

- Voltooi nuwe Z83 aansoekvorm
- Curriculum Vitae + gesertifiseerde dokumente aangeheg:
 - Alle onderwyskwalifikasies (Matrieksertifikaat en formele kwalifikasies)
 - ID dokument
 - SACE sertifikaat
 - "Vetting Letter"
- POSNOMMER: 192222/62084, Posvlak 4, Salarisvlak 10

DIEN AANSOEKE IN:

Lejweleputswa Distrikskantoor
Privaatsak X30, WELKOM 9460 of
Mooistraat 31, WELKOM 9460

SOWEL AS Hoërskool Staatspresident Swart
Voortrekkerstraat 72, BRANDFORT 9400

Sluitingsdatum vir aansoeke:
24 FEBRUARIE 2025

VACANT POSTS



LAERSKOOI VERKENNER

GARDENIASTRAAT • LINTON GRANGE • GQEBERHA 6025

POSBUS 19201
LINTON GRANGE
6015

TEL: 041 360 1200/ 04
FAKS to E-mail: 0864715770
E-pos: Finansies: finansies@verkenner.co.za
Admin: laerskoolverkenner@gmail.com

VAKANTE POS: **BEHEERLIGGAAM AANSTELLING**

MUSIEK

VEREISTES:

B.MUS
B.MUS (Ed)

AANBEVELING:

Klavier, blokfluit, kitaar en enige ander instrumente sal in u guns tel.
Toepaslike ondervinding.
Bestuurslisensie met PDP.

Sluitingsdatum: 7 Februarie 2025

Diensaanvaarding: 1 April 2025

Stuur volledige CV en aansoek na:

DIE SKOOLHOOF
GARDENIASTRAAT
LINTON GRANGE

Geen e-pos aansoeke sal aanvaar word nie.

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie.

Indien u teen 28 Februarie niks gehoor het nie, aanvaar u aansoek as onsuksesvol.



GEORGE RANDELL HIGH SCHOOL

Requires the service of an experienced and suitably qualified

High School educator for the following post:

AFRIKAANS FAL

GRADES 8 – 12

(to commence Term 2 2025)

SACE registration and Extra-murals are essential

CLOSING DATE: 21 February 2025

Qualified applicants to submit CV, copy of ID and qualifications to:

office@grhs.co.za

The school reserves the right not to make an appointment.
Only successful applicants will be contacted.



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate as soon as possible

HOD : MUSIC DEPARTMENT

Managing a department offering Class Teaching, Vocal, Marimbas, Recorder, Steel Drum Band (state any other instrument(s) and skills) (Primary and High School learners)

Must be SACE registered

Closing Date : Sunday, 2 February 2025

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications (BMusEd/BMus recommended)

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



LILYFONTEIN SCHOOL

The following Governing Body Posts exist as soon as possible

2 X HIGH SCHOOL LEARNERSHIPS

Must be registered for Senior Phase and FET Phase teaching

**Preference will be given to the following subject specializations:
Physical Sciences; Mathematics; EGD; English HL and Afrikaans FAL**

State extra murals offered and/or interested to be developed in:

1 x winter sport and 1 x summer sport

The successful applicant must be willing to assist with the extra mural programme

**Must show proof of study for Senior Phase and FET Phase teaching for above posts
THIS IS A LEARNERSHIP POSITION, NOT FOR AN ALREADY QUALIFIED EDUCATOR**

Closing Date : **Sunday, 2 February 2025**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Copy of academic enrolment

Certified copy of Identity document

Police Clearance Certificate

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days,
consider the position filled. Only short-listed candidates will be contacted.
Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of
all data collected. By submitting an application, you accept this disclaimer.*



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced female candidate from 1 March 2025

ADVENTURE LEARNERSHIP

A young energetic female team member to work with girls with an interest in outdoor activities and an ability to work with children.

Prefer a candidate interested in adventure-based activities.

Off campus sleepover
camps some weeks/weekends.

Closing Date : Wednesday, 5 February 2025

Please email your CV together with the following to qualify for consideration:

Letter of Application/Cover Letter

Certified copy of Identity Document

Police Clearance Certificate

Three contactable references

Please indicate in the subject line: **Adventure Learnership**

Addressed to : The Principal

at: vacancies@lilyfontein.co.za

Faxed CV's will not be considered.

If applicant has not been notified within 14 days,
consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites
applications for a School Governing Body

Maternity appointment in:

SENIOR PHASE (GRADES 7–9)

SUBJECTS: Afrikaans (HT & EAT); Social Sciences;
Creative Arts & Life Orientation

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers
moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the Senior Phase.

**This is a governing body position. Applicants not contacted
within 10 days of the closing date have not been successful.
The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including
academic transcript, extra murals offered, references, a copy of your
SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 14 February 2025

Commencement date: 3 March End date: 27 June 2025



- VACANCY : EDUCATOR -

RIEBEEK COLLEGE Girls' High School



SGB PL 1 Vacancy

For an educator with the relevant qualifications in the following subject area:

ENGLISH HOME LANGUAGE GRADE 8 – 12

To assume duty on 1 April 2025

REQUIREMENTS:

- Relevant 3 year Degree and teaching qualification (PGCE)
- or 4 year Professional Degree
- SACE registered
- Minimum of 3 years teaching experience in the FET Phase
- NSC marking experience will be considered an advantage
- Applicant must be a South African citizen or permanent resident with working permit
- Extra-murals are an expectation: please state
- Valid driver's licence and PDP - recommended

CLOSING DATE: Friday, 21 February 2025

Only short-listed candidates will be contacted.

Hand in a detailed CV to:

The Principal, Riebeek College, North Street, Kariega

or email to: info@riebeekcollege.co.za



HOËRSKOOL HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

ONDERWYSPOS / TEACHING POST

Lewenswetenskappe / Life Sciences Gr. 10 - 12

BEHEERLIGGAAMPOS / GOVERNING BODY POST

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 1 MAART / MARCH 2025

VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Dui buitemuurse betrokkenheid aan.

The suitable candidate must have a passion for education. State extracurricular interests.

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.

HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

SLUITINGSDATUM : 10 FEBRUARIE 2025

CLOSING DATE: 10 FEBRUARY 2025

Indien u nie teen Vrydag, 14 Februarie 2025 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday 14 February 2025, you must assume that your application was unsuccessful.

VAKANTEPOSTE



BEHEERLIGGAAMPOSTE
(Afrikaansmedium)

VOLTYDSE POS

POS 1:

LEWENSWETENSKAPPE GRAAD 10 - 12 EN
NATUURWETENSKAP GRAAD 8 - 9

SLUITINGSDATUM VIR AANSOEKE: 6 FEBRUARIE 2025
DIENSAANVAARDING: 1 APRIL 2025

TYDELIKE AFLOSPOSTE VIR 4 MAANDE

POS 2A:

WISKUNDIGE GELETTERHEID GRAAD 10 - 12

POS 2B:

EBW GRAAD 8 - 9

Aansoeke sal ook oorweeg word indien jy albei vakke kan aanbied.

SLUITINGSDATUM VIR AANSOEKE: 6 FEBRUARIE 2025
DIENSAANVAARDING: 17 FEBRUARIE 2025

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Betrokkenheid by buitemuurse aktiwiteite is verpligtend.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Mededingende salaris word aangebied.
- Die suksesvolle kandidaat moet deeglike vakkennis besit
- Rekenaargeletterd wees
- 'n Volwaardige onderwyskwalifikasie beskik
- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Hoërskool Cillie

ONDERWYSPOS

1 Maart 2025 tot 22 Junie 2025

Departementele Aflospos RTT Gr10-12



Vereistes

Volwaardige toepaslike onderwyskwalifikasie

Registrasie by SARO (SACE)

Taal van onderrig en leer: Afrikaans

'n Volledige CV, vergesel met 'n dekbriëf en alle gesertifiseerde dokumente asook verwysings en akademiese rekord kan by die skool ingehandig word of per epos gestuur word aan:

hsc@absamail.co.za | 041 451 4837

Sluitingsdatum vir aansoeke: 17 Februarie 2025
Diensaanvaarding: 1 Maart 2025 - 22 Junie 2025



GREY HIGH SCHOOL

– *Tria Juncta in Uno* –

Grey High School, a prestigious all-boys institution with a proud and longstanding cricketing tradition, invites applications for the position of Head of Cricket / Cricket Professional Coach. This is an exciting opportunity for a dedicated professional to lead and develop our cricket programme, building on a legacy of excellence while fostering growth and innovation.

Head of Cricket / Cricket Professional Coach

Commencement date: To be arranged

Key Responsibilities:

- Provide visionary leadership to the school's cricket programme, ensuring its success across all skill levels.
- Maintain and enhance the school's reputation for cricketing excellence.
- Ensure coaching of the highest standard and ability to upskill other coaches.
- Build and nurture strong relationships with key stakeholders, including students, parents, staff, and the broader cricketing community.
- Work collaboratively with school management to align the cricket programme with the school's overall mission and values.
- Oversee the organisation and execution of cricket events, training sessions, and matches.

Key Requirements:

- Be highly motivated, innovative, and passionate about cricket.
- Have a proven track record of success in high-performance cricket environments.
- Demonstrate the ability to cater to the diverse needs of players at varying skill levels.
- Possess strong organising capabilities.
- Be a team player with excellent communication and interpersonal skills.
- Hold a South African Level 3 Coaching Certificate (or equivalent) – this qualification will be a strong recommendation.

Apply by sending a comprehensive CV and relevant qualifications to vacancies@greyhighschool.com

Closing date: 28 February 2025

The school reserves the right not to fill the position. Only selected applicants (at the discretion of the SGB) will be contacted. An application itself does not entitle the applicant to an interview.

In line with the Protection of Personal Information Act 4 of 2013 (POPIA), Grey High School will take all reasonable measures to ensure that your personal information is protected. Your information will not be used for any other purpose or positions that might become available in future. By submitting your CV/application, you agree and give consent that your information may be used in the recruitment, selection and report process of this position.

www.greyhighschool.com

15
Years of Excellence
1874 - 2024



Collegiate Girls' High School

a leading school in Gqeberha
pursuing excellence through holistic education



Teaching position available

AFRIKAANS FAL

School Governing Body Position

Starting date: April 2025

QUALIFICATIONS AND EXPERIENCE

- Bachelors' degree and a Post Graduate Certificate in Education
- SACE registered
- Preferably three years' teaching experience

Applications should include:

a full CV; certified copies of qualifications; academic transcripts;
police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 3 February 2025



PORT REX *Technical High School*

The following
SCHOOL GOVERNING POST
exists for a suitably qualified candidate
IMMEDIATELY.

TEACHER (PL 1)

NATURAL SCIENCES (GRADE 8 & 9)
AND
PHYSICAL SCIENCES (GRADE 10, 11 & 12)
AND
TECHNICAL SCIENCES (GRADE 10, 11 & 12)

Successful candidates will be required to:
Submit SAPS clearance certificate.
Supply comprehensive CV with references, experience & qualifications,
Supply SACE certificate and valid PDP licence.

CLOSING DATE FOR APPLICATION: FRIDAY 31 JANUARY 2025

Submit to: secretary@portrexths.co.za

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following post:*

GEOGRAPHY

GRADES 8 -12

(to commence Term 2)

~ SACE registration, PDP and Extra-murals are essential ~

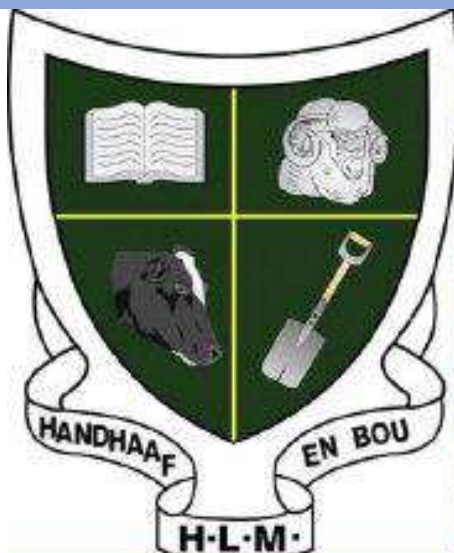
CLOSING DATE: 31 January 2025

Qualified applicants to submit form in link below,
together with CV, copy of ID, and qualifications:

<https://forms.gle/GWHebb4UwVcakcDb9>

*The school reserves the right not to make an appointment.
Only successful applicants will be contacted.*

Tentando Superabis | By Endeavour We Will Succeed



HOËR LANDBOUSKOO L MARLOW

VAKANTE BEHEERLIGGAAMPOS LANDBOU ONDERWYSER



DIE HOËR LANDBOUSKOO L MARLOW IS OP SOEK NA 'N ERVARE LANDBOU ONDERWYSER VIR GRAAD 8-12 (VOO FASE) OM BY ONS AAN TE SLUIT VIR VAKKE SOOS LANDBOUWETENSKAP, LANDBOUBESTUURSPRAKTYK EN LANDBOUTEGNOLOGIE.

MEDEDINGENDE SALARIS VERBLYF EN ETES BESKIKBAAR

VEREISTES:

- TOEPASLIKE GRAAD OF ONDERWYSKWALIFIKASIE
- SARO REGISTRASIE
- ONDERVINDING IN DIE ONDERRIG VAN LANDBOU VAKKE
- ONDERVINDING IN DIE REËL VAN LANDBOUKURSUSSE
- ONDERVINDING IN VEE, VERAL SKAAPBEDRYF VERPLIGTEND
- TAAL VAN ONDERRIG IS AFRIKAANS
- JEUGSKOU ONDERVINDING SAL IN U GUNS TEL
- BETROKKENHEID BY BUITEMUURS SAL IN U GUNS TEL

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

RIG U AANSOEK AAN DIE SKOOLHOOF
HOOF@MARLOWLANDBOU.CO.ZA

AANVANGSDATUM: 1 APRIL 2025

SLUITINGSDATUM VIR AANSOEKE: 31 JANUARIE 2025

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



SUNDAYS RIVER PRIMARY SCHOOL

Vacant Post Foundation Phase

SGB post with the potential to become
a Departmental appointment.

REQUIREMENTS

Qualification:

- Recognised Foundation Phase qualification

Language:

- Afrikaans / English Home Language

Registration:

- Registered with SACE

Sport:

- Coaching – state sport codes

CLOSING DATE:
31 January 2025



042 234 0313



sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 28 February 2025.



VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 14 FEB 2025

STARTING DATE: 1 APRIL 2025

FOUNDATION PHASE TEACHER GRADE 2

- English / Afrikaans
- CAPS trained
- Teaching experience will be to your advantage
- SACE registered
- Computer literate
- Coaching experience will be to your advantage

APPLICATIONS:

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth



No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview.

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



An opportunity exists for an exceptional individual to join the staff of one of the leading English-medium country schools in South Africa.

**PRIMARY DEPARTMENT TEACHING POSITION (Grade 5 to 7)
Governing Body Position - Intermediate and Senior Phase**

REQUIREMENTS:

- Suitable teaching qualifications for relevant subjects.
 - Complete command of English.
- Coaching of extra-mural activities is essential.
 - Must be SACE registered.
 - Computer Literate.

CLOSING DATE: 31 JANUARY 2025

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start on 1 April 2025.



**To apply for this position, kindly submit your CV
via e-mail to secretary@unionschools.co.za**



Hoërskool Cradock High School (Dubbelmedium – Afrikaans/Engels)

Die Beheerliggaam beoog om 'n
gemotiveerde, dinamiese en
gekwalfiseerde onderwyser aan te stel.

**Vakante
Beheerliggaampos – moontlikheid
van Departementeel**

Rekenaartoepassings- tegnologie (RTT)

- Rekenaarstoepassingstegnologie (RTT) (10-12)
- Meld ander vakke

MINIMUM VEREISTES:

- ♦ *Professionele Onderwyskwalifikasie (VOO/NGOS)*
- ♦ *SACE geregistreerd*
- ♦ *Meld buitemuurse aktiwiteite*
- ♦ *Afrikaans EN Engels magtig (albei op Graad 12-vlak)*
- ♦ *Moet in Afrikaans en Engels kan onderrig*

Kompeterende vergoedingspakket

Die onderhoud en aanstelling berus by die
Beheerliggaam.

Dien aansoek per e-pos in by:
aansoeke@cradockhs.co.za

Sluitingsdatum:
31 Januarie 2025

Aanvangsdatum:
1 Maart 2025

Indien u teen 14 Februarie nie gekontak is nie,
kan u die aansoek as onsuksesvol beskou



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Maristka	Oliver	Bed foundation phase degree , NSC Grade 12, Abet Higher Certificate, Grade R diploma, TEFL 150h Advanced certificate	Foundation / Grondslag	Foundation Phase : Afrikaans FAL, English Home Language, Mathematics and Life Skills	East London
HAPPINESS THOLAKELE	MTHEMBU	PGCE	Foundation / Grondslag, Senior, FET / VOO, School Admin Post / Administratiewe pos	Accounting EMS Mathematics and business studies	
Silindokuhle Kim	Gqoli	B.Ed	Intermediate / Intermediêr	Mathematics, Natural Sciences and Technology, isiXhosa, Creative Arts, English	anywhere in Eastern cape
Farren	Daniels	Advanced Diploma in TVET Campus	Senior Intermediate / Intermediêr, Senior	CAT, NATURAL SCIENCE AND TECHNOLOGY, SOCIAL SCIENCE, LIFE ORIENTATION, CREATIVE ARTS	Anywhere in Eastern Cape
Sisip0	Sulani	BEd Economics And Management Sciences	FET / VOO	Economics, Business Studies	OR Tambo Coastal
Jean-mari	Ackerman	B. Ed foundation phase	Foundation / Grondslag	English, Afrikaans, mathematics, life skills	East london
Kabelo	Ramokonopi	Bachelor of Education in the Intermediate Phase	Intermediate / Intermediêr	Mathematics, Natural Sciences, EMS, English	Anywhere in the Eastern Cape
Ntaleng Patrick	Mohokare	Secondary Teachers Diploma	FET / VOO	Mathematics and Physical Sciences	Anywhere

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

AVAILABLE TEACHERS: ONLINE CVs



172 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00.**

"The more that you
read, the more
things you will know,
the more that you
learn, the more
places you'll go." — Dr.
Seuss

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com