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# Good Morning Class. Take Out Your Cellphones!

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



The debate over whether cellphones should be allowed in schools remains a hot topic among educators, parents, and policymakers. While some schools enforce strict bans due to distractions and misuse, others embrace the potential of mobile technology as an educational tool. The key lies in finding a balanced approach - one that acknowledges both the risks and the benefits of cellphone use in schools.

## The Dangers of Cellphones in Schools

Schools that prohibit cellphone use often cite several valid concerns. When misused, cellphones can disrupt the learning environment in the following ways:

- **Texting During Lessons:** Learners often send messages to friends

instead of focusing on classwork.

- **Social Media Distractions:** Instead of engaging with the lesson, some learners spend time on social media platforms.
- **Cyberbullying and Online Harassment:** Cellphones provide a medium for bullying through messages, social media, and secret group chats.
- **Inappropriate Photos and Videos:** Some learners take and share pictures or videos without permission, sometimes leading to serious privacy violations.
- **Cheating in Exams:** Learners may use their phones to search for answers during tests or exchange answers with classmates.
- **Exposure to Harmful Content:** Unrestricted access to the internet can lead to exposure to inappropriate material.

Given these risks, it is understandable why some schools choose to implement strict no-phone policies. However, eliminating cellphones entirely may not be the best approach.

## Why Cellphones Should Be Allowed in Schools

While concerns about misuse are valid, banning cellphones outright ignores their potential as powerful learning tools. Instead of viewing them as distractions, schools should focus on teaching learners how to use them responsibly. Here's why cellphones can be beneficial in schools:

- **Access to Valuable Educational Resources:** Cellphones provide access to online learning platforms, research materials, and educational apps that can enhance understanding of subjects.
- **Interactive Learning Opportunities:** Online quizzes, educational videos, and interactive applications make learning more engaging and accessible.
- **Encouraging Digital Literacy:** In today's digital world, learners must develop skills to navigate online spaces ethically and responsibly. Schools are the ideal place to teach these skills.
- **Instant Communication in Emergencies:** In cases of emergency, having a cellphone can be crucial for learners to contact their parents or emergency services.
- **Communication Within Schools:** In most schools, the principal's office uses WhatsApp messages to communicate important announcements to

teachers during the course of the school day, especially if a school does not have an intercom system.

- **Teacher-Parent Communication:** It is expected that teachers have WhatsApp groups for parents to communicate important information regarding teaching, learning, and extra-mural activities, as well as for parents to communicate with teachers.
- **Organisational and Productivity Tools:** Many learners use apps for scheduling, reminders, and task management to stay organised and manage their workload efficiently.
- **Bridging the Digital Divide:** Many learners do not have access to computers at home, and cellphones can serve as their primary tool for research and completing assignments.

### The Solution: Teaching Ethical Cellphone Use

Instead of outright bans, schools should implement policies that guide the ethical use of cellphones in educational settings. Teachers should take the initiative to:

- Establish **clear rules** on when and where phones may be used.
- Teach learners about **digital citizenship**, including online safety, cyberbullying awareness, and responsible social media use.
- Encourage the use of cellphones for **educational purposes only** during class time.
- Monitor and guide learners in **using their devices productively** rather than as distractions.

### Conclusion: The Benefits Outweigh the Risks

While the misuse of cellphones in schools presents real challenges, their potential to enhance learning cannot be ignored. By teaching responsible use and integrating cellphones into the learning process, schools can harness their benefits while minimising distractions. Instead of banning these devices, educators should empower learners to use them as tools for academic growth, digital literacy, and responsible communication.

Ultimately, the positives of cellphone use in schools far outweigh the negatives - when managed correctly, they can be powerful allies in modern education.

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# CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo:** Directive on the replacement of Grade R Practitioners
- **Memo:** Establishment of district forums for the management of municipal accounts
- **Government Gazette 52053:** National Minimum Wage for 2025



# ASSESSMENT INSTRUCTIONS

Available at [https://www.ecexams.co.za/2025\\_Assessment\\_Instructions.htm](https://www.ecexams.co.za/2025_Assessment_Instructions.htm):

- **13/2025:** 2025 Grade 12 NSC Registration of Learners
- **12/2025:** List of the 811 sampled schools that will be participating in the General Education Certificate (GEC) pilot programme in 2025
- **11/2025:** NSC: Application as a Chief Marker or Marking Moderator: 2025 - 2027
- **10/2025:** Advertisement for the posts of Private Monitors that will be monitoring the Grade 12 NSC and SC examinations for the period 2025 - 2027

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



AKADEMIA *et al.*

KORTKURSUSSE GERIG OP INSIG EN PRAKTYK

KOM SKERP JOU KENNIS OP OOR DIE

# Integrasie van digitale media en kunsmatige intelligensie

Praktiese strategieë vir gevorderde pedagogie

## Doel van kursus

Die doel van hierdie kursus is om reeds ervare onderwysers, onderwysstudente en beginnerdosente toe te rus met die vaardighede en strategieë wat benodig word om digitale media en kunsmatige intelligensie doeltreffend in hul lesse te integreer. Hierdie opleiding fokus op die bevordering van 'n praktykgerigte benadering, waar onderwysers, onderwysstudente en dosente die geleentheid kry om aktief te oefen en implementeer wat hulle geleer het. Uiteindelik streef die kursus daarna om 'n omgewing te skep waarin onderwysers se pedagogiese metodes versterk word deur die doelmatige gebruik van innoverende tegnologieë.





## Kursusinhoud

*Leereenheid 1:* Inleiding tot digitale geletterdheid

*Leereenheid 2:* Die ontdekkingsreis van kunsmatige intelligensie

*Leereenheid 3:* Doeltreffende integrasie van digitale media vir gehalte onderrig

*Leereenheid 4:* Herbedink assessering op 'n kreatiewe manier deur digitale media

*Leereenheid 5:* Bevordering van samewerkende leer en kommunikasie deur digitale media

SKANDEER DIE QR-KODE OM VIR DIE KURSUS  
TE REGISTREER

Vir navrae kontak Monique Alberts by  
[moniquea@akademia.ac.za](mailto:moniquea@akademia.ac.za) of dr. Chris-Mari Le Hanle  
by [chris-maril@akademia.ac.za](mailto:chris-maril@akademia.ac.za).



[www.etal.akademia.ac.za](http://www.etal.akademia.ac.za)

Akademia MSW (Maatskappyregistrasienommer: 2005/024616/08) is by die Departement van Hoër Onderwys en Opleiding as privaat hoëronderrigsinstelling geregistreer ingevolge die Wet op Hoër Onderwys, 1997 (Registrasienommer: 2011/HE08/005).

# TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 10 February 2025

- The use of ChatGPT and Artificial Intelligence in the classroom: What every teacher should know  
Focus: Intersen & FET Phase

## 11 February 2025

- How to manage and address staff absenteeism  
Focus: School Management

## 12 February 2025

- HOW TO...deal with bullies in the workplace  
Focus: Post Level 1, Beginner - and LSEN teachers, therapist, admin staff, etc.

## 13 February 2025

- Preschool registrations in 2025  
Focus: ECD educators

## 17 February 2025

- Assessment for Learning 1...what is Assessment for Learning?  
Focus: Intersen & FET Phase

## 18 February 2025

- How can the teacher maintain a balance between Work and Home?  
Focus: All teachers

## 19 February 2025

- HOW TO...implement correct placement in Special Needs Schools according to cognitive ability  
Focus: Mainstream teachers, LSEN teachers and therapists

## 20 February 2025

- Mathematics workshop: Explore the fun in Foundation phase Mathematics  
Focus: Foundation Phase educators

## 24 February 2025

- Assessment for Learning 2...how do I establish a baseline for assessing reading, writing, and listening?  
Focus: Intersen & FET Phase



# ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

## **ATP Documents**

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

## **CAPS Documents**

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment



- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

## ● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

## ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## ● **Miscellaneous**

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

# VACANT POSTS

## BARKLY EAST HIGH SCHOOL

### VACANCY SGB POST FOR 2025

LOT1: ENGLISH AND AFRIKAANS

#### SENIOR AND FET PHASE

POST LEVEL 1 TEACHER 1 POST  
GRADE 10-12 PHYSICAL SCIENCE & MATHEMATICS

#### REQUIREMENTS

- COVER LETTER
- (PLEASE INDICATE WHICH POST YOU APPLYING FOR)
- CV
- APPROPRIATE TEACHING QUALIFICATION
- SACE REGISTRATION
- DOCUMENTS MUST BE CERTIFIED
- CLOSING DATE: 21 FEBRUARY 2025
- ONLY CANDIDATES WHO ARE INVITED FOR INTERVIEWS WILL BE CONTACTED
- SGB RESERVES THE RIGHT NOT TO FILL THE POST

#### EMAIL COMPLETED APPLICATION TO

behsemployment@gmail.com  
PLEASE INDICATE IN THE SUBJECT LINE AND COVER LETTER WHICH POST YOU

**CONTACT US**

PO BOX 178  
Barkly East, 9786

045 004 0034





## **VAKANTE SBL-KONTRAKPOS**

**POSBESKRYWING:** RTT Gr.10 - 12  
Meld ander vakke

**MEDIUM VAN ONDERRIG:** Afrikaans en Engels

**DIENSAANVAARDING:** 1 April 2025

**BETROKKENHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!**

- Stuur volledige CV aan skoolhoof by [middies@adsactive.com](mailto:middies@adsactive.com)
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 28 Februarie 2025**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.





## **VAKANTE SBL-KONTRAKPOS**

**POSBESKRYWING:** Fisiese Wetenskappe Gr.10 - 12  
IGO Gr.10 - 12

**MEDIUM VAN ONDERRIG:** Afrikaans en Engels

**DIENSAANVAARDING:** 1 April 2025

**BETROKKENHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!**

- Stuur volledige CV aan skoolhoof by [middies@adsactive.com](mailto:middies@adsactive.com)
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- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



## SOUTHBOURNE PRIMARY SCHOOL

52 Wodehouse Street  
Sandringham  
Komani  
5319

Submit a letter of  
application, your CV  
and all your relevant  
qualifications to:

The Principal  
or email:

[vacancies@southbourne.co.za](mailto:vacancies@southbourne.co.za)

**CLOSING DATE:  
13 February 2025**

For more information  
contact the school  
on 045 499 0996

# WE ARE HIRING JOIN OUR **DYNAMIC** TEAM

## **VACANCY:** **GRADE 4 EDUCATOR**

### **REQUIREMENTS**

- B. Ed (Intermediate or Senior Phase)
- OR Degree with PGCE.
- Minimum 3 years experience
- The ability to teach English Home Language
- Strong written and verbal communication skills
- Working knowledge of Intermediate and Senior Phase CAPS documents
- Must be SACE registered
- Must have the relevant police clearance
- The ability to coach extra-murals, specifically rugby, soccer, netball or hockey
- Must be a team player who is able to work under pressure and meet necessary deadlines
- Strong classroom management abilities - maintaining a disciplined classroom environment.
- Must be computer literate
- Drivers' license and PDP would be advantageous

**WE** *Soar* **WITH** *Pride*



P.O. Box 93

ELLIOT

5460

Tel: 045-1089015

Email: [elliethigh@gmail.com](mailto:elliethigh@gmail.com)

# HOËRSKOOI ELLIOT HIGH SCHOOL

TEACHER NEEDED FROM FEBRUARY 2025

SGB Teaching Post

**ENGLISH HOME LANGUAGE GRADE 8 – GRADE 12**

## Requirements:

Fully qualified and bilingual

SACE registered

Professionally qualified

Traceable references

Detailed CV

Join our committed teaching team at the school of choice in the Lower Drakensberg.

A full programme of sporting and cultural activities is followed in this combined school.

**CLOSING DATE: MONDAY, 10 FEBRUARY 2025**

## Address applications to:

The Chairperson, School Governing Body, EHS, and hand in with the secretary at the reception  
OR e-mail to the above address.

**ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED.**

IF YOU DO NOT HEAR FROM US BY 17 FEBRUARY 2025,  
CONSIDER YOUR APPLICATION AS UNSUCCESSFUL.





## **KINGSRIDGE HIGH SCHOOL FOR GIRLS**

Is a leading traditional girls school in the heart of the Eastern Cape. The School Governing Body is looking to appoint a teacher (1), in the following Learning Areas.

### **MUSIC TEACHER**

Full-time Governing Body Position

#### **RESPONSIBILITIES:**

- Teach Creative Arts in the Senior Phase
- Train the Steel Band in the Senior Phase
- Train the Marimba Band in the Intermediate Phase and manage a communal singing period
- Class music in the Foundation Phase (Singing and basic Marimba)
- Accompany on the piano, all music activities of the school including Assemblies, Competitions and Eisteddfods
- Prepare Choirs, Steel Band and Marimba Band for Performances, Competitions and Eisteddfods

#### **REQUIREMENTS:**

- Grade 12 with BMus and a teaching qualification or a minimum of a 3 year full-time University Music Teaching Diploma
- SACE Registration
- Police Clearance
- Computer literate
- A proficient pianist
- A passion, vision and love for music and teaching
- To assist in all areas of the Music Department

If you have applied previously please feel free to re-apply.

**CLOSING DATE: 7 February 2025**

**STARTING DATE: 1 March 2025**

*Submit application letter and full detailed CV including two references to:  
The Principal, Queens Road, Qonce or Email: [receptionhs@kingsridge.co.za](mailto:receptionhs@kingsridge.co.za).  
If applicant has not been notified within 14 days, consider the position filled.*

**THE GOVERNING BODY RESERVES THE RIGHT  
NOT TO FILL THE POSITION**

# STRELITZIA PRIMARY SCHOOL

PO Box 17107  
Saltville/6058  
Barberry Drive  
Bethelsdorp Ext 31



Tel: (041) 450 7118

e-mail: [strelitziaps1995@gmail.com](mailto:strelitziaps1995@gmail.com)

[clifton.jantjies@gmail.com](mailto:clifton.jantjies@gmail.com)

## ***PERMANENT POST: ENGLISH HL & CREATIVE ARTS Intermediate Phase***

Our school is looking for an English HL and Creative Arts qualified educator who has experience in teaching both English Home Language Grades 4-6 as well as experience in teaching Creative Arts Grade 4 to 7 .

Extra mural: soccer or rugby or netball coaching experience will be advantageous.

This is a permanent departmental post .Only educators with relevant Qualifications and experience to apply.

Applications close Friday 7 February 2025 at 12pm


No late applications will be considered.

Full comprehensive C.V's to be emailed to [Strelitziaps@gmail.com](mailto:Strelitziaps@gmail.com)

Only shortlisted candidates will be contacted.

Only candidates with relevant qualifications will be considered.

Yours in Education



C. B. Jantjies



Arbeid oorwin / Labour conquers

## WESTVIEW Skool/School

Mowbraystraat/street, Port Elizabeth

Tel: 041 365 1223

Epos/Email: school@westviewpe.co.za

www.westviewpe.co.za

## WESTVIEW SPECIAL SCHOOL

VACANT SGB CONTRACT (MONTH TO MONTH) POST:

### 1 X ADMIN CLERK

- Computer Literate – Ms Office (Ms Word, Ms Excel, Ms Outlook)
- Admin related duties
- Good communication skills (Afrikaans, English)
- Good organization skills
- Good time management skills
- Knowledge of SASAMS system will be an advantage

MEDIUM OF INSTRUCTION: BILINGUAL - AFRIKAANS / ENGLISH

SPECIAL SCHOOL: YEAR ONE TO FOUR

CLOSING DATE FOR APPLICATIONS: **12 February 2025**

ALL APPLICATIONS MUST BE DELIVERED TO WESTVIEW SPECIAL SCHOOL

### APPLICATION DOCUMENTS:

COVER LETTER AND CV

CERTIFIED COPY OF SA ID

CERTIFIED COPY OF ACADEMIC RECORD

CERTIFIED COPIES OF ALL QUALIFICATIONS

POLICE CLEARANCE

### Westview School / Skool

Mowbray Street / Straat

Newton Park 6045

P.O. Box / Posbus 27537

Greenacres 6057

Port Elizabeth





# **LAERSKOOI VERKENNER**

GARDENIASTRAAT • LINTON GRANGE • GQEBERHA 6025

POSBUS 19201  
LINTON GRANGE  
6015

TEL: 041 360 1200/ 04  
FAKS to E-mail: 0864715770  
E-pos: Finansies: finansies@verkenner.co.za  
Admin: laerskoolverkenner@gmail.com

---

## **VAKANTE POS:** **BEHEERLIGGAAM AANSTELLING**

### **MUSIEK**

#### **VEREISTES:**

B.MUS  
B.MUS (Ed)

#### **AANBEVELING:**

Klavier, blokfluit, kitaar en enige ander instrumente sal in u guns tel.  
Toepaslike ondervinding.  
Bestuurslisensie met PDP.

**Sluitingsdatum:** 7 Februarie 2025

**Diensaanvaarding:** 1 April 2025

Stuur volledige CV en aansoek na:

DIE SKOOLHOOF  
GARDENIASTRAAT  
LINTON GRANGE

Geen e-pos aansoeke sal aanvaar word nie.

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie.

Indien u teen 28 Februarie niks gehoor het nie, aanvaar u aansoek as onsuksesvol.



## **GEORGE RANDELL HIGH SCHOOL**

Requires the service of an experienced and suitably qualified

High School educator for the following post:

**AFRIKAANS FAL**

**GRADES 8 – 12**

**(to commence Term 2 2025)**

SACE registration and Extra-murals are essential

**CLOSING DATE: 21 February 2025**

Qualified applicants to submit CV, copy of ID and qualifications to:

[office@grhs.co.za](mailto:office@grhs.co.za)

The school reserves the right not to make an appointment.  
Only successful applicants will be contacted.

# Hoërskool Wesbank

## West Bank High School

OOS-LONDEN  
EAST LONDON



*Iustorum Semita Quasi Lux Splendens*

- The path of the just is as a Shining Light -

West Bank High School in East London invites  
applications for a School Governing Body

Maternity appointment in:

### SENIOR PHASE (GRADES 7–9)

**SUBJECTS:** Afrikaans (HT & EAT); Social Sciences;  
Creative Arts & Life Orientation

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers  
moet klasse kan aanbied in BEIDE Engels en Afrikaans.

#### REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the Senior Phase.

**This is a governing body position. Applicants not contacted  
within 10 days of the closing date have not been successful.  
The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including  
academic transcript, extra murals offered, references, a copy of your  
SACE certificate and a recent police clearance to:

The principal email: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

**Closing date for applications: 14 February 2025**

Commencement date: 3 March End date: 27 June 2025



- VACANCY : EDUCATOR -



# RIEBEEK COLLEGE Girls' High School



## **SGB PL 1 Vacancy**

For an educator with the relevant qualifications in the following subject area:

### **ENGLISH HOME LANGUAGE GRADE 8 – 12**

**To assume duty on 1 April 2025**

#### **REQUIREMENTS:**

- Relevant 3 year Degree and teaching qualification (PGCE)
- or 4 year Professional Degree
- SACE registered
- Minimum of 3 years teaching experience in the FET Phase
- NSC marking experience will be considered an advantage
- Applicant must be a South African citizen or permanent resident with working permit
- Extra-murals are an expectation: please state
- Valid driver's licence and PDP - recommended

**CLOSING DATE: Friday, 21 February 2025**

Only short-listed candidates will be contacted.

Hand in a detailed CV to:

The Principal, Riebeek College, North Street, Kariega

or email to: [info@riebeekcollege.co.za](mailto:info@riebeekcollege.co.za)



# HOËRSKOOL HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

## ONDERWYSPOS / TEACHING POST

### Lewenswetenskappe / Life Sciences Gr. 10 - 12

BEHEERLIGGAAMPOS / GOVERNING BODY POST

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 1 MAART / MARCH 2025

#### VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Dui buitemuurse betrokkenheid aan.

The suitable candidate must have a passion for education. State extracurricular interests.

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.

HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.

#### DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

SLUITINGSDATUM : 10 FEBRUARIE 2025

CLOSING DATE: 10 FEBRUARY 2025

Indien u nie teen Vrydag, 14 Februarie 2025 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday 14 February 2025, you must assume that your application was unsuccessful.



# Hoërskool Cillie

## ONDERWYSPOS

1 Maart 2025 tot 22 Junie 2025

### Departementele Aflospos RTT Gr10-12



#### Vereistes

Volwaardige toepaslike onderwyskwalifikasie

Registrasie by SARO (SACE)

Taal van onderrig en leer: Afrikaans

'n Volledige CV, vergesel met 'n dekbriëf en alle gesertifiseerde dokumente asook verwysings en akademiese rekord kan by die skool ingehandig word of per epos gestuur word aan:

**[hsc@absamail.co.za](mailto:hsc@absamail.co.za) | 041 451 4837**

Sluitingsdatum vir aansoeke: 17 Februarie 2025  
Diensaanvaarding: 1 Maart 2025 - 22 Junie 2025





## GREY HIGH SCHOOL

– *Tria Juncta in Uno* –

*Grey High School, a prestigious all-boys institution with a proud and longstanding cricketing tradition, invites applications for the position of Head of Cricket / Cricket Professional Coach. This is an exciting opportunity for a dedicated professional to lead and develop our cricket programme, building on a legacy of excellence while fostering growth and innovation.*

# Head of Cricket / Cricket Professional Coach

**Commencement date:** To be arranged

### **Key Responsibilities:**

- Provide visionary leadership to the school's cricket programme, ensuring its success across all skill levels.
- Maintain and enhance the school's reputation for cricketing excellence.
- Ensure coaching of the highest standard and ability to upskill other coaches.
- Build and nurture strong relationships with key stakeholders, including students, parents, staff, and the broader cricketing community.
- Work collaboratively with school management to align the cricket programme with the school's overall mission and values.
- Oversee the organisation and execution of cricket events, training sessions, and matches.

### **Key Requirements:**

- Be highly motivated, innovative, and passionate about cricket.
- Have a proven track record of success in high-performance cricket environments.
- Demonstrate the ability to cater to the diverse needs of players at varying skill levels.
- Possess strong organising capabilities.
- Be a team player with excellent communication and interpersonal skills.
- Hold a South African Level 3 Coaching Certificate (or equivalent) – this qualification will be a strong recommendation.

Apply by sending a comprehensive CV and relevant qualifications to [vacancies@greyhighschool.com](mailto:vacancies@greyhighschool.com)

**Closing date: 28 February 2025**

The school reserves the right not to fill the position. Only selected applicants (at the discretion of the SGB) will be contacted. An application itself does not entitle the applicant to an interview.

In line with the Protection of Personal Information Act 4 of 2013 (POPIA), Grey High School will take all reasonable measures to ensure that your personal information is protected. Your information will not be used for any other purpose or positions that might become available in future. By submitting your CV/application, you agree and give consent that your information may be used in the recruitment, selection and report process of this position.

[www.greyhighschool.com](http://www.greyhighschool.com)



## **VACANT SGB POST: CHARLO PRIMARY SCHOOL**

CLOSING DATE: 14 FEB 2025

STARTING DATE: 1 APRIL 2025

### **FOUNDATION PHASE TEACHER GRADE 2**

- English / Afrikaans
- CAPS trained
- Teaching experience will be to your advantage
- SACE registered
- Computer literate
- Coaching experience will be to your advantage

#### **APPLICATIONS:**

Send complete letter with CV to  
The Principal  
Miles Road  
Charlo  
Port Elizabeth



**No e-mail applications will be accepted**

**The school reserves the right not to proceed with the filling of the post.  
An application will not entitle the applicant to an interview.**

**Only successful candidates will be notified telephonically to arrange an interview.**

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.





**CVs:** <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Silindokuhle Kim	Gqoli	Bachelor of Education	Foundation / Grondslag, Intermediate / Intermediêr	Mathematics Natural Sciences and Technology English IsiXhosa Creative Arts	Anywhere
Retshidisitswe	Parkies	Bachelor of Education in Foundation Phase Teaching	Foundation / Grondslag	English, Afrikaans, isiXhosa, Mathematics, Life skills	King Williams Town East London Aliwal North Cradock Middleburg Port Elizabeth

## AVAILABLE TEACHERS: ONLINE CVs



**152 online CVs are available at** <https://bit.ly/CVdata>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



## DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00.**

“  
A reader lives a  
thousand lives  
before he dies. The  
man who never  
reads lives only one.

George R.R. Martin

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)