



## QUICK LINKS

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Dear Teachers,

On this special day of love and appreciation, we want to take a moment to celebrate you - the heart of every classroom. Your dedication, patience, and passion shape the lives of your learners in ways that go beyond textbooks and lesson plans. You give your time, energy, and kindness so selflessly, making a lasting impact on every young mind you nurture.

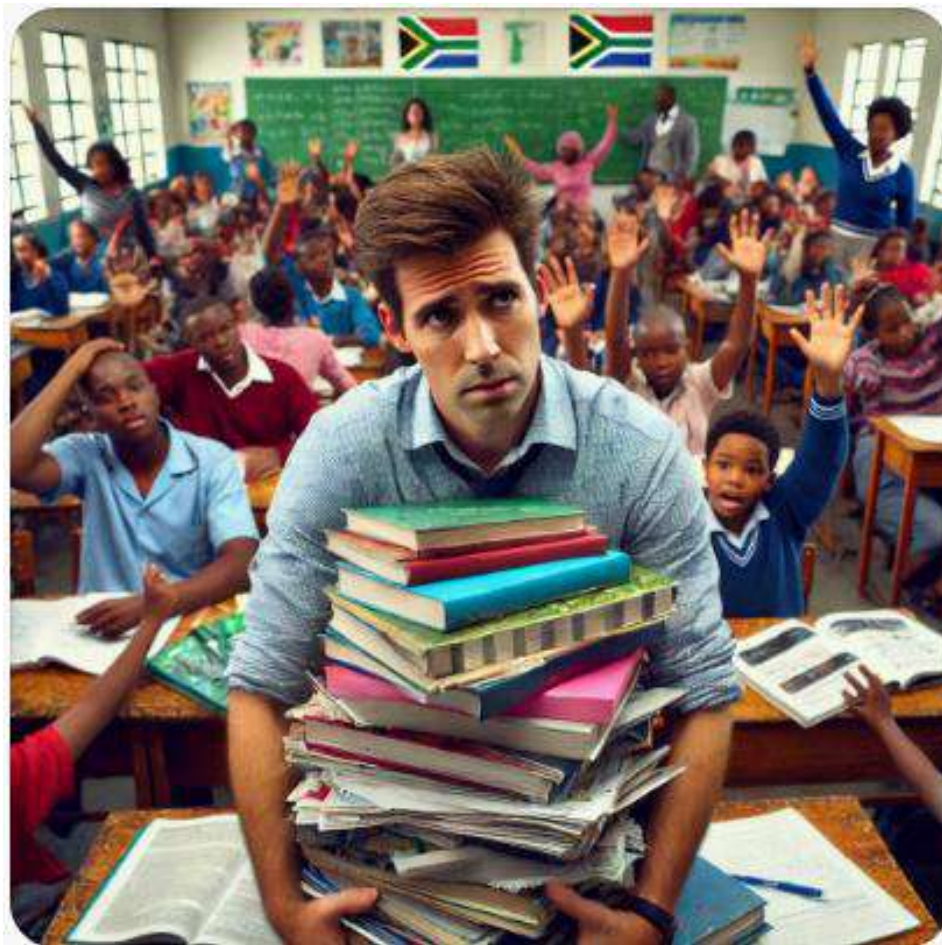
Just like love, teaching requires endless commitment, understanding, and resilience. You inspire, encourage, and uplift, often without expecting anything in return. Yet, your influence lasts a lifetime. Every learner you guide carries a piece of your wisdom, compassion, and belief in their potential.

This Valentine's Day, we honour you for the love you pour into your work every day. May you receive as much kindness and gratitude as you give. Take a moment today to appreciate yourself and the difference you make.

You are more than just educators - you are mentors, motivators, and role models. Thank you for all that you do. Wishing you a day filled with joy, appreciation, and perhaps even a well-deserved chocolate or two!

# Overcrowded, Overworked, but Not Overcome

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Overcrowded classrooms have become an unfortunate reality in many South African schools. Teachers are expected to deliver quality education while juggling the pressures of managing large groups of learners, preparing lessons, grading assessments, and maintaining discipline. In addition, they are still required to be actively involved in extramural activities. The result? Exhaustion, demotivation, and an overwhelming feeling of being stretched too thin.

Despite these challenges, the Department of Education, school principals, parents, and society at large still expect excellence in teaching. So, how can teachers navigate this difficult situation without burning out? Here are some practical strategies to help manage overcrowded classrooms effectively:

## 1. Plan and Prioritise

Effective planning is key. When faced with large class sizes, teachers



must be strategic in their lesson planning. Preparing structured, time-efficient lessons ensures that learners remain engaged and that instructional time is used effectively. Simplifying grading systems, using rubrics, and employing peer-assessment methods can also help reduce the burden of marking.

## **2. Use Group Work and Peer Learning**

Dividing learners into small groups can ease classroom management and promote active learning. Pairing struggling learners with stronger learners through peer-assisted learning techniques can enhance understanding and improve learner engagement without adding extra pressure on the teacher.

## **3. Implement Clear Classroom Routines and Rules**

A well-managed classroom runs smoothly when learners understand what is expected of them. Establishing clear classroom rules, daily routines, and consequences for disruptive behaviour fosters a sense of order and reduces unnecessary disruptions.

## **4. Embrace Technology and Digital Tools**

While not all schools have access to advanced digital resources, many learners have mobile devices that can be used constructively for learning. Educational apps, online assessments, and recorded lessons can provide alternative ways of delivering content efficiently, reducing pressure on teachers.

## **5. Make Use of Teaching Assistants and Senior Learners**

Where possible, teachers can work with classroom assistants or senior learners to help manage administrative tasks, distribute materials, or facilitate group work. Even within the school, prefects or learner leaders can support administrative duties, helping to ease the load.

## **6. Take Care of Yourself**

Teachers cannot pour from an empty cup. Self-care is essential. Ensuring adequate rest, maintaining a work-life balance, and seeking emotional support from colleagues, family, or professional networks can help prevent burnout. Schools should also advocate for teacher well-being and encourage principals to support educators in manageable ways.

## 7. Advocate for Change

While teachers work hard to manage overcrowded classrooms, long-term solutions require systemic change. Engaging with school management teams, governing bodies, and education authorities about class size concerns can help push for better resourcing, additional staff, and improved teaching conditions.

### Conclusion: Quality Teaching Despite the Challenges

Overcrowded classrooms are an immense challenge, but with strategic planning, efficient classroom management, and the right support systems, teachers can still create a productive learning environment. While advocating for long-term solutions, teachers must also prioritise their well-being, ensuring that they can continue to inspire and educate learners effectively.

After all, great teachers do not just teach subjects - they change lives, even in the most difficult circumstances.

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# CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Instruction Note: CD: IOM 2 of 2025:** The capturing of School Self Evaluation (SSE) report information on the DBE portal and the links provided to districts
- **Memo:** Laptop Rollout
- **Memo:** Reminder to submit Security Clearance Forms

**IMPORTANT**



## ASSESSMENT INSTRUCTIONS

Available at [https://www.ecexams.co.za/2025\\_Assessment\\_Instructions.htm](https://www.ecexams.co.za/2025_Assessment_Instructions.htm):

- **15/2025:** 2025 Grade 12 NSC Draft June Common Examinations Timetable
- **14/2025:** Examinations and Assessment Accommodations and Concessions Applications 2025 + Procedure Manual
- **13/2025:** 2025 Grade 12 NSC Registration of Learners
- **11/2025:** NSC: Application as a Chief Marker or Marking Moderator: 2025 - 2027
- **10/2025:** Advertisement for the posts of Private Monitors that will be monitoring the Grade 12 NSC and SC examinations for the period 2025 - 2027
- **05/2025:** Grade 12 Diagnostic Reports on Learner Performance: 2024 NSC Exams - NSC Diagnostic Report: Book 1, Book 2, Book 3
- **04/2025:** Distribution of Grade 12 Practical Assessment Tasks (PATs) for 2025 NSC Exams

# TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 17 February 2025

- Assessment for Learning 1...what is Assessment for Learning?

**Focus:** Intersen & FET Phase

## 18 February 2025

- How can the teacher maintain a balance between Work and Home?

**Focus:** All teachers

## 19 February 2025

- HOW TO...implement correct placement in Special Needs Schools according to cognitive ability

**Focus:** Mainstream teachers, LSEN teachers and therapists

## 20 February 2025

- Mathematics workshop: Explore the fun in Foundation phase Mathematics

**Focus:** Foundation Phase educators

## 21 February 2025

- SAOU Eastern Cape: Principals' Gathering 2025

**Focus:** Eastern Cape Principals

## 24 February 2025

- Assessment for Learning 2...how do I establish a baseline for assessing reading, writing, and listening?

**Focus:** Intersen & FET Phase

## 25 February 2025

- Tangible Africa's tools to support teachers with the teaching of Coding and Robotics

**Focus:** Foundation Phase educators

## 26 February 2025

- HOW TO... effectively utilise a small staff corps at an independent school

**Focus:** Staff, management, Boards of small independent schools or smaller departmental schools

## 27 February 2025

- Toddlers who bite

**Focus:** ECD educators



# ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

## **ATP Documents**

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

## **CAPS Documents**

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)





# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment

- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

## ● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

## ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## ● **Miscellaneous**

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma





AKADEMIA *et al.*

KORTKURSUSSE GERIG OP INSIG EN PRAKTYK

KOM SKERP JOU KENNIS OP OOR DIE

# Integrasie van digitale media en kunsmatige intelligensie

Praktiese strategieë vir gevorderde pedagogie

## Doel van kursus

Die doel van hierdie kursus is om reeds ervare onderwysers, onderwysstudente en beginnerdosente toe te rus met die vaardighede en strategieë wat benodig word om digitale media en kunsmatige intelligensie doeltreffend in hul lesse te integreer. Hierdie opleiding fokus op die bevordering van 'n praktykgerigte benadering, waar onderwysers, onderwysstudente en dosente die geleentheid kry om aktief te oefen en implementeer wat hulle geleer het. Uiteindelik streef die kursus daarna om 'n omgewing te skep waarin onderwysers se pedagogiese metodes versterk word deur die doelmatige gebruik van innoverende tegnologieë.





## Kursusinhoud

*Leereenheid 1:* Inleiding tot digitale geletterdheid

*Leereenheid 2:* Die ontdekkingsreis van kunsmatige intelligensie

*Leereenheid 3:* Doeltreffende integrasie van digitale media vir gehalte onderrig

*Leereenheid 4:* Herbedink assessering op 'n kreatiewe manier deur digitale media

*Leereenheid 5:* Bevordering van samewerkende leer en kommunikasie deur digitale media

SKANDEER DIE QR-KODE OM VIR DIE KURSUS  
TE REGISTREER

Vir navrae kontak Monique Alberts by  
[moniquea@akademia.ac.za](mailto:moniquea@akademia.ac.za) of dr. Chris-Mari Le Hanle  
by [chris-maril@akademia.ac.za](mailto:chris-maril@akademia.ac.za).



[www.etal.akademia.ac.za](http://www.etal.akademia.ac.za)

Akademia MSW (Maatskappyregistrasienumer: 2005/024616/08) is by die Departement van Hoër Onderwys en Opleiding as privaat hoëronderriginstelling geregistreer ingevolge die Wet op Hoër Onderwys, 1997 (Registrasienumer: 2011/HE08/005).



# VACANT POSTS



## HOËR LANDBOUSKOOI MARLOW

### VAKANTE BEHEERLIGGAAMPOS LANDBOU ONDERWYSER

DIE HOËR LANDBOUSKOOI MARLOW IS OP SOEK NA 'N LANDBOU ONDERWYSER VIR GRAAD 8-12 (VOO FASE) OM BY ONS AAN TE SLUIT VIR VAKKE SOOS LANDBOUWETENSKAP, LANDBOUBESTUURSPRAKTYK EN LANDBOUTEGNOLOGIE.

#### MEDEDINGENDE SALARIS VERBLIF EN ETES BESKIKBAAR

##### VEREISTES:

- TOEPASLIKE LANDBOUGRAAD\* (B.AGRIC OF BSC AGRIC) OF ONDERWYSKWALIFIKASIE
- ONDERVINDING IN DIE REËL VAN LANDBOUKURSUSSE
- ONDERVINDING IN VEE, VERAL SKAAPBEDRYF VERPLIGTEND
- TAAL VAN ONDERRIG IS AFRIKAANS
- JEUGSKOU ONDERVINDING SAL IN U GUNS TEL
- BETROKKENHEID BY BUITEMUURS SAL IN U GUNS TEL

\*DIE GESKIKTE KANDIDAAT KAN SY NAGRAADSE ONDERWYSSTUDIES BY ONS KOM VOLTOOI

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

**RIG U AANSOEK AAN DIE SKOOLHOOF  
HOOF@MARLOWLANDBOU.CO.ZA**

AANVANGSDATUM: 1 APRIL 2025

SLUITINGSDATUM VIR AANSOEKE: 14 FEBRUARIE 2025

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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# STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an  
application for the following  
GOVERNING BODY TEACHING POST



## INTERMEDIATE PHASE EDUCATOR

### MATHEMATICS & LANGUAGES

**Commencement Date: 01 April 2025**

#### Minimum Requirements:

- Applicable qualifications
- Professional teaching qualification
- SACE registration certificate
- Driver's License and PDP (compulsory)
- Extra-mural commitment compulsory: Rugby, Cricket, Soccer
- Computer Literate
- Police Clearance certificate

#### Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: [principal@stutthigh.co.za](mailto:principal@stutthigh.co.za)

**CLOSING DATE: 25 FEBRUARY 2025**

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.

## GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing Body Maternity appointment in:

**SUBJECTS: BUSINESS STUDIES (GR. 10 – 12)  
EMS (Gr. 8)**

### **REQUIREMENTS:**

- Graduate qualification OR PGCE
- Must be registered with SACE

**This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: **office@grhs.co.za**

Closing date for applications: 17 March 2025  
Commencement date: 05 May 2025 – 29 August 2025





# GONUBIE HIGH SCHOOL

*School Governing Body post*

**Mathematics (Grade 8-12)**  
**Natural Sciences/Technology (Grade 8-9)**

The School Governing Body invites applications from suitably qualified and experienced candidates.

**Commencement date of SGB appointment:** 8 April 2025 (Beginning of Term 2)

**Medium of instruction:** English

**Closing date for applications:** 3 March 2025

**Criteria:**

- Suitable Academic Degree with Mathematical Literacy and Mathematics as subjects.
- A SACE certificate.
- Able to contribute to the co-curricular programme of the school.

**If you meet the criteria, please hand-deliver or submit the following (as a single PDF document) by emailing it to [gonubiehighschool@gmail.com](mailto:gonubiehighschool@gmail.com):**

- Letter of application.
- Comprehensive CV with contactable referees. (State other subjects and extra-murals)
- Certified copies of teaching qualification, any other relevant qualifications and all transcripts, SACE certificate and ID.

*The SGB reserves the right not to fill this post.*

*In compliance with the Protection of Personal Information Act (POPIA), we will make every effort to maintain the confidentiality of all personal data collected. By submitting your application, you acknowledge and accept this disclaimer.*



# LILYFONTEIN SCHOOL

## **MATERNITY POST**

The following Governing Body Maternity Post will exist for a suitably qualified and experienced candidate from **1 MARCH 2025 to 30 JUNE 2025**:

### **AFRIKAANS FAL Grade 8–9 and CREATIVE ARTS Grade 8-9**

Must be SACE registered  
Please state extra mural offerings

Closing Date : 20 February 2025

Please email your CV together with the following to qualify for consideration:

**Please state position applying for in the subject line of the email**

Letter of Application  
Certified copies of academic qualifications  
Three contactable references  
Certified copy of Identity document  
Certified copy of SACE Certificate  
Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal  
[vacancies@lilyfontein.co.za](mailto:vacancies@lilyfontein.co.za)

If applicant has not been notified within 14 days,  
consider the position filled. Only short-listed candidates will be contacted. Thank you  
for your application.

THE GOVERNING BODY RESERVES THE RIGHT  
NOT TO FILL THE POSITION.

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of  
all data collected. By submitting an application, you accept this disclaimer.*



# GONUBIE HIGH SCHOOL

*School Governing Body post*

## PRINCIPAL'S SECRETARY

The School Governing Body invites applications from suitably qualified and experienced candidates.

**Commencement date of appointment:** 8 April 2025 (Beginning of Term 2)

**Closing date for applications:** 3 March 2025

### **Qualifications, Experience and Job Requirements:**

- Tertiary education will be an advantage.
- Proven experience in school administration.
- Valid driver's licence.
- Comply with all vetting requirements.

### **Skills and Competencies:**

- Advanced Microsoft Office proficiency and excellent general computer skills.
- Exceptional oral and written English communication skills.
- Strong organisational skills and meticulous attention to detail.
- The ability to take clear, concise meeting minutes.
- Serve as liaison with parents, staff and external stakeholders.

**If you meet the criteria, please hand-deliver or submit the following (as a single PDF document) by emailing it to [gonubiehighschool@gmail.com](mailto:gonubiehighschool@gmail.com):**

- Letter of application.
- Comprehensive CV with contactable referees.
- Certified copies of qualification, all transcripts and ID.

*The SGB reserves the right not to fill this post.*

*In compliance with the Protection of Personal Information Act (POPIA), we will make every effort to maintain the confidentiality of all personal data collected. By submitting your application, you acknowledge and accept this disclaimer.*





# **LAERSKOOL MŌREWAG**

## **MŌREWAG PRIMARY SCHOOL**

### **Educator (SGB MATERNITY Post)**

#### **Intersen / Senior (Grade 4 - 7)**

- Language of teaching: **English / Afrikaans**
- Starting date: **2 MARCH 2025 till 27 JUNE 2025**
- Closing date for applications: **14 FEBRUARY 2025, at 12:00 (noon)**

Individual must be able to teach ALL Intersen / Senior Phase subjects.  
(Especially NST and NS)

The successful candidate must facilitate extra - curricular activities ) and be a dedicated, committed and passionate educator.

#### **APPLICATION PROCESS:**

- Please deliver a hard copy of your CV, including all certified documentation and a detailed cover letter, at the school's administrative office.

Your CV must please include **CERTIFIED** copies of the following documentation:

- Copy of ID
- SACE Certificate
- Matric Certificate
- Teaching Qualifications(s)
- Tertiary Academic record(s)

Only successful candidates will be invited for an interview.

**The SGB reserves the right not to fill the above post.**

**Address:** Mōrewag Primary School  
Mary Boyd Avenue  
Kensington  
Gqeberha (PE)  
Eastern Cape

**Enquiries:** 041-3743090

For more information on our school, please check out our Facebook Page at  
**Laerskool Mōrewag Primary School**





# ALIWAL NORTH PRIMARY SCHOOL

WE HEREBY INVITE CANDIDATES TO APPLY FOR THE FOLLOWING  
VACANT SGB POST:

## 1 X INTERSEN PHASE POST: AFR. HL; NS & TECHNOLOGY

LOLT: AFRIKAANS & ENGLISH

INTERMEDIATE & SENIOR PHASE: Afr. Home Language; NS & Technology

### REQUIREMENTS:

1. Cover letter: Motivate your interest in the advertised post.
  2. CV
  3. Appropriate Teaching Qualification.
  4. SACE registration.
  5. Police Clearance.
  6. Documents must be certified copies (not older than 3 months).
  7. State all extra-mural activities.
  8. **Sport coaching: rugby, cricket & athletics will be preferred.**
- Closing date for application: **28 February 2025** at 12H00
  - Appointment date: **8 April 2025**
  - Only candidates who are invited for interviews, will be contacted within 7 days after the closing date.
  - SGB retains the right not to fill the post.

Email detailed application to:

[lsan@wam.co.za](mailto:lsan@wam.co.za) / [admin@lsan.co.za](mailto:admin@lsan.co.za)





# BARKLY EAST HIGH SCHOOL

## VACANCY SGB POST FOR 2025

LOT1: ENGLISH AND AFRIKAANS

### SENIOR AND FET PHASE

POST LEVEL 1 TEACHER 1 POST  
GRADE 10-12 PHYSICAL SCIENCE & MATHEMATICS

### REQUIREMENTS

- COVER LETTER
- (PLEASE INDICATE WHICH POST YOU APPLYING FOR)
- CV
- APPROPRIATE TEACHING QUALIFICATION
- SACE REGISTRATION
- DOCUMENTS MUST BE CERTIFIED
- CLOSING DATE: 21 FEBRUARY 2025
- ONLY CANDIDATES WHO ARE INVITED FOR INTERVIEWS WILL BE CONTACTED
- SGB RESERVES THE RIGHT NOT TO FILL THE POST

### EMAIL COMPLETED APPLICATION TO

behsemployment@gmail.com  
PLEASE INDICATE IN THE SUBJECT LINE AND COVER LETTER WHICH POST YOU

**CONTACT US**

PO BOX 178  
Barkly East, 9786

045 004 0034





## **VAKANTE SBL-KONTRAKPOS**

**POSBESKRYWING:** RTT Gr.10 - 12  
Meld ander vakke

**MEDIUM VAN ONDERRIG:** Afrikaans en Engels

**DIENSAANVAARDING:** 1 April 2025

**BETROKKENHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!**

- Stuur volledige CV aan skoolhoof by [middies@adsactive.com](mailto:middies@adsactive.com)
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 28 Februarie 2025**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



## **VAKANTE SBL-KONTRAKPOS**

**POSBESKRYWING:** Fisiese Wetenskappe Gr.10 - 12  
IGO Gr.10 - 12

**MEDIUM VAN ONDERRIG:** Afrikaans en Engels

**DIENSAANVAARDING:** 1 April 2025

**BETROKKENHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!**

- Stuur volledige CV aan skoolhoof by [middies@adsactive.com](mailto:middies@adsactive.com)
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 28 Februarie 2025**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.





## **GEORGE RANDELL HIGH SCHOOL**

Requires the service of an experienced and suitably qualified

High School educator for the following post:

**AFRIKAANS FAL**

**GRADES 8 – 12**

**(to commence Term 2 2025)**

SACE registration and Extra-murals are essential

**CLOSING DATE: 21 February 2025**

Qualified applicants to submit CV, copy of ID and qualifications to:

[office@grhs.co.za](mailto:office@grhs.co.za)

The school reserves the right not to make an appointment.  
Only successful applicants will be contacted.

# Hoërskool Wesbank

## West Bank High School

OOS-LONDEN  
EAST LONDON



*Iustorum Semita Quasi Lux Splendens*

- The path of the just is as a Shining Light -

West Bank High School in East London invites  
applications for a School Governing Body  
Maternity appointment in:

### SENIOR PHASE (GRADES 7–9)

**SUBJECTS:** Afrikaans (HT & EAT); Social Sciences;  
Creative Arts & Life Orientation

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers  
moet klasse kan aanbied in BEIDE Engels en Afrikaans.

#### REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be able to teach in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in the Senior Phase.

**This is a governing body position. Applicants not contacted  
within 10 days of the closing date have not been successful.  
The SGB reserves the right not to fill the position.**

Please email your CV, a copy of your ID, proof of qualifications including  
academic transcript, extra murals offered, references, a copy of your  
SACE certificate and a recent police clearance to:

The principal email: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

**Closing date for applications: 14 February 2025**

Commencement date: 3 March End date: 27 June 2025



- VACANCY : EDUCATOR -

# RIEBEEK COLLEGE Girls' High School



## **SGB PL 1 Vacancy**

For an educator with the relevant qualifications in the following subject area:

### **ENGLISH HOME LANGUAGE GRADE 8 – 12**

**To assume duty on 1 April 2025**

#### **REQUIREMENTS:**

- Relevant 3 year Degree and teaching qualification (PGCE)
- or 4 year Professional Degree
- SACE registered
- Minimum of 3 years teaching experience in the FET Phase
- NSC marking experience will be considered an advantage
- Applicant must be a South African citizen or permanent resident with working permit
- Extra-murals are an expectation: please state
- Valid driver's licence and PDP - recommended

**CLOSING DATE: Friday, 21 February 2025**

Only short-listed candidates will be contacted.

Hand in a detailed CV to:

The Principal, Riebeek College, North Street, Kariega

or email to: [info@riebeekcollege.co.za](mailto:info@riebeekcollege.co.za)



# Hoërskool Cillie

## ONDERWYSPPOS

1 Maart 2025 tot 22 Junie 2025

### Departementele Aflospos RTT Gr10-12



#### Vereistes

Volwaardige toepaslike onderwyskwalifikasie

Registrasie by SARO (SACE)

Taal van onderrig en leer: Afrikaans

'n Volledige CV, vergesel met 'n dekbriëf en alle gesertifiseerde dokumente asook verwysings en akademiese rekord kan by die skool ingehandig word of per epos gestuur word aan:

**[hsc@absamail.co.za](mailto:hsc@absamail.co.za) | 041 451 4837**

Sluitingsdatum vir aansoeke: 17 Februarie 2025

Diensaanvaarding: 1 Maart 2025 - 22 Junie 2025



**GREY HIGH  
SCHOOL**  
– *Tria Juncta in Uno* –

*Grey High School, a prestigious all-boys institution with a proud and longstanding cricketing tradition, invites applications for the position of Head of Cricket / Cricket Professional Coach. This is an exciting opportunity for a dedicated professional to lead and develop our cricket programme, building on a legacy of excellence while fostering growth and innovation.*

## Head of Cricket / Cricket Professional Coach

**Commencement date:** To be arranged

### **Key Responsibilities:**

- Provide visionary leadership to the school's cricket programme, ensuring its success across all skill levels.
- Maintain and enhance the school's reputation for cricketing excellence.
- Ensure coaching of the highest standard and ability to upskill other coaches.
- Build and nurture strong relationships with key stakeholders, including students, parents, staff, and the broader cricketing community.
- Work collaboratively with school management to align the cricket programme with the school's overall mission and values.
- Oversee the organisation and execution of cricket events, training sessions, and matches.

### **Key Requirements:**

- Be highly motivated, innovative, and passionate about cricket.
- Have a proven track record of success in high-performance cricket environments.
- Demonstrate the ability to cater to the diverse needs of players at varying skill levels.
- Possess strong organising capabilities.
- Be a team player with excellent communication and interpersonal skills.
- Hold a South African Level 3 Coaching Certificate (or equivalent) – this qualification will be a strong recommendation.

Apply by sending a comprehensive CV and relevant qualifications to [vacancies@greyhighschool.com](mailto:vacancies@greyhighschool.com)

**Closing date: 28 February 2025**

The school reserves the right not to fill the position. Only selected applicants (at the discretion of the SGB) will be contacted. An application itself does not entitle the applicant to an interview.

In line with the Protection of Personal Information Act 4 of 2013 (POPIA), Grey High School will take all reasonable measures to ensure that your personal information is protected. Your information will not be used for any other purpose or positions that might become available in future. By submitting your CV/application, you agree and give consent that your information may be used in the recruitment, selection and report process of this position.

[www.greyhighschool.com](http://www.greyhighschool.com)



## **VACANT SGB POST: CHARLO PRIMARY SCHOOL**

CLOSING DATE: 14 FEB 2025

STARTING DATE: 1 APRIL 2025

### **FOUNDATION PHASE TEACHER GRADE 2**

- English / Afrikaans
- CAPS trained
- Teaching experience will be to your advantage
- SACE registered
- Computer literate
- Coaching experience will be to your advantage

#### **APPLICATIONS:**

Send complete letter with CV to  
The Principal  
Miles Road  
Charlo  
Port Elizabeth



**No e-mail applications will be accepted**

**The school reserves the right not to proceed with the filling of the post.  
An application will not entitle the applicant to an interview.**

**Only successful candidates will be notified telephonically to arrange an interview.**

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.





## CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Nonhlanhla Monica	Ngubane	Bachelor of social sciences Post graduate certificate in education	Intermediate / Intermediêr, Senior, FET / VOO	Social sciences History Life orientation Isizulu	Anywhere in Eastern cape
Pearl Zodwa	Temela	B.Ed primary	Intermediate / Intermediêr	English HL/FAL, Social science, Life skills, Natural science, IsiXhosa FAL	Anywhere in the Eastern Cape
Sisonke	Dukuza	Bachelor of Education E.M.S	FET / VOO	Accounting and Economics	Anywhere

## AVAILABLE TEACHERS: ONLINE CVs



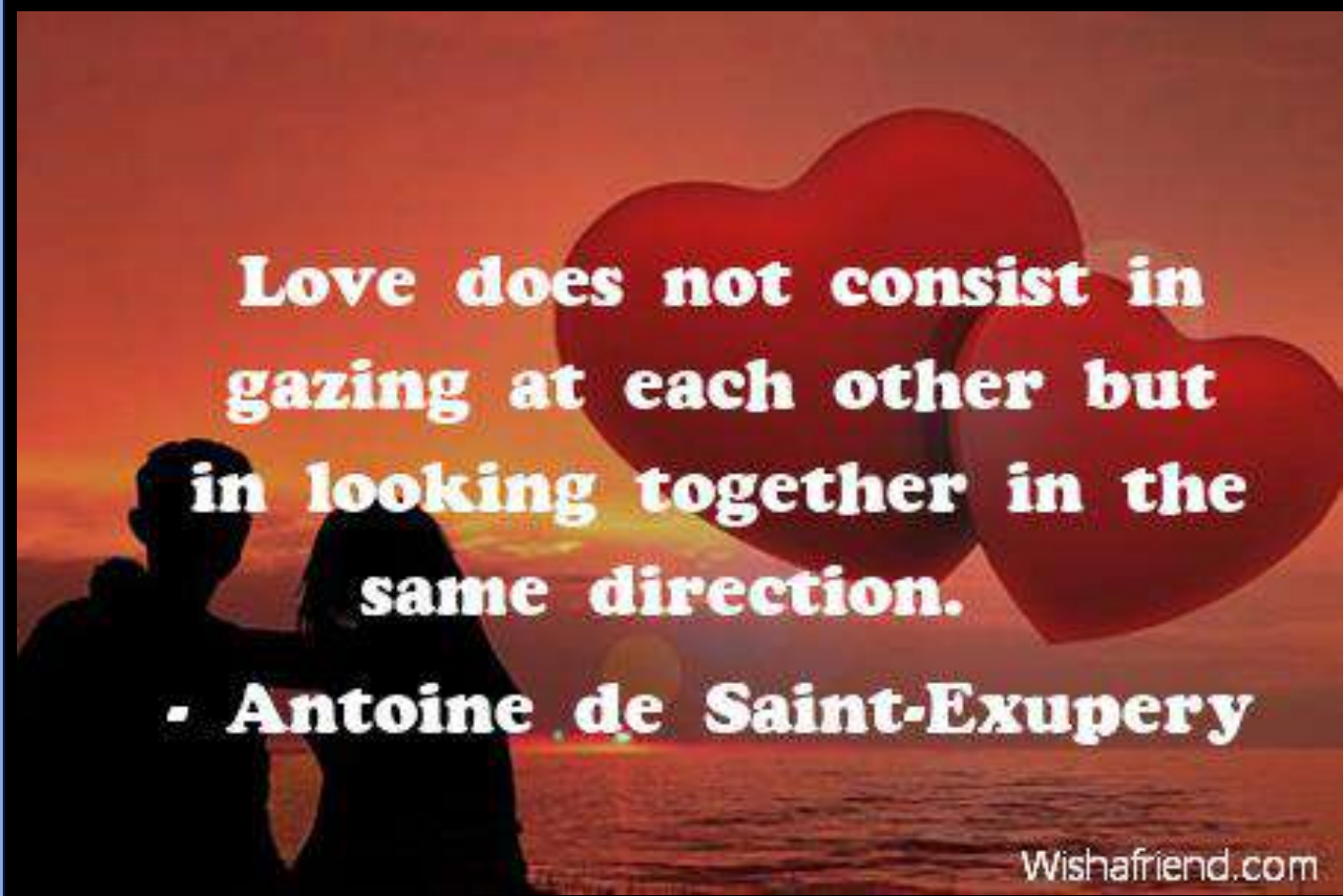
155 online CVs are available at <https://bit.ly/CVdata>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00.**

A romantic sunset scene with a couple's silhouette in the foreground, looking out over the ocean. Two large, overlapping red hearts are superimposed on the background. The text is overlaid on the image.

**Love does not consist in  
gazing at each other but  
in looking together in the  
same direction.**

**- Antoine de Saint-Exupery**

Wishafriend.com

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)