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This is a private newsletter and it does not reflect the official views of the Department of Education.

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Second Language, First Priority: Teaching with Passion and Purpose

Managing the Unmanageable: https://www.ecexams.co.za/CM.htm



Language is a gateway to understanding, communication, and opportunity. Teaching a **First Additional Language (FAL)** successfully requires more than just textbook instruction - it demands creativity, engagement, and a learner-centred approach. When the **Language of Teaching and Learning (LOLT)** is also a learner's second language, teachers face additional challenges. However, with the right strategies, learners can develop a love for the language and use it with confidence across subjects.

Strategies for Teaching a First Additional Language Effectively

1. Create a Language-Rich Environment

Immerse learners in the language by displaying posters, labels, and

key vocabulary around the classroom. Encourage daily interaction through greetings, discussions, and storytelling.

2. Make Learning Fun and Interactive

Use songs, games, role-playing, and storytelling to make the language more engaging. For example, younger learners can sing action songs in their additional language, while older learners can engage in debates and drama performances.

3. Use Visuals and Gestures

Pictures, flashcards, and real-life objects help learners associate words with meaning. Gestures and body language also reinforce understanding, especially for younger learners.

4. Encourage Reading and Writing

Introduce books, comics, and magazines in the FAL to expose learners to different writing styles. Allow them to write daily journals, create simple dialogues, or even write short stories to boost confidence.

5. Provide Real-Life Contexts

Connect language learning to everyday experiences. For instance, in a Life Skills lesson, ask learners to describe their weekend in the FAL. In a Mathematics class, let them explain a problem in the additional language to a partner.

6. Celebrate Progress

Praise and encourage learners when they use the language, even if they make mistakes. Use small rewards or class points to keep motivation high.

Supporting Learners When LOLT is Their Second Language

When learners are taught in a language that is not their mother tongue, they may struggle with comprehension. Here's how teachers can support them across different subjects:

1. Simplify Instructions

Use clear, simple language when giving directions. Break tasks into smaller steps and check for understanding before moving forward.

2. Encourage Code-Switching When Needed

Allow learners to express their thoughts in their home language first before translating into the LOLT. This builds confidence and ensures comprehension.

3. Use Multisensory Teaching

Combine audio, visuals, and hands-on activities. In Natural Sciences, for example, use real experiments and diagrams to explain new concepts.

4. Pre-Teach Vocabulary

Before introducing a new topic, highlight and explain key terms. In Social Sciences, introduce words like 'climate' and 'economy' in context before discussing a country's geographical features.

5. Pair Learners for Peer Support

Buddy learners up - one who is more proficient with one who is still developing their skills. They can assist each other with new words and explanations.

6. Encourage Speaking Without Fear

Many learners fear making mistakes. Create a safe space where they can practise speaking without being corrected too harshly. Role-playing real-life scenarios, such as ordering food in a restaurant, can help build fluency and confidence.

Conclusion

Teaching a First Additional Language successfully - and ensuring that learners thrive when the LOLT is their second language - requires patience, creativity, and a supportive environment. By using interactive techniques, real-life contexts, and learner-centred approaches, teachers can make language learning an exciting and rewarding experience. When learners enjoy the language, they embrace it - not just in the classroom, but in their daily lives as well.



Available at https://www.eccurriculum.co.za/Circulars.htm:

(Please always take note of whom a circular is addressed to. Only those individuals are expected to respond.)

- Circular 3 of 2025: Sale of liquor on school premises
- Speech by Minister of Basic Education, Ms. Siviwe Gwarube at the Basic Education Lekgotla | 27 February 2025
- Policy Document: ECDoE Fleet Management Policy
- Memo: Invitation to online learner admissions indaba

EXAMINATION NEWS

Available at: https://www.ecexams.co.za/

<u>Please inform all relevant teachers and learners</u> that the Question Papers and Memos for the following examinations have been recently uploaded:

- Grade 12: May/June 2024 Grade 12 NSC DBE Examinations
- Grade 11: November 2024 Gr. 11 Examinations
- Grade 9: General Education Certificate (GEC) Tests

TRAINING - COURTESY OF SAOU



Register here: https://www.saou.co.za/webinarsf7453f46 or scan the QR code above.

10 March 2025

Die Meerkatreeks as klasleesboek vir Graad 1 tot 3

Focus: Foundation Phase educators

 Assessment of Learning 1...how to compile my own question paper 1 in Languages, with reference to the selection of weighting and content?

Focus: Intersen & FET Phase

12 March 2025

 HOW TO... facilitate difficult conversations with parents, colleagues and staff members

Focus: Staff and managers of Independent schools and Departmental schools

13 March 2025

Preschool playground safety
 Focus: ECD educators

17 March 2025

 Assessment of Learning 2...the use of Barret's taxonomy in compiling question papers

Focus: Intersen educators

18 March 2025

O What is the purpose of 38A compensation?

Focus: School Management Teams

19 March 2025

HOW TO...manage puberty and associated behaviour in LSEN learners

Focus: Mainstream - and LSEN teachers as well as therapists

24 March 2025

• Assessment for Learning 3... how do I use results as a diagnostic tool to contribute to teaching and learning? The use of the PIRLS results as an example.

Focus: Intersen & FET Phase

 GEPF Mini Series: The 101 of Annual Pension Increase. & What are actuarial factors and why is it important to the GEPF member?

Focus: All educators

ANNUAL TEACHING PLANS 2025

I Home | Feedback |

See DBE Circulars S15 of 2024 and S33 of 2022 regarding 2025.

ATP Documents

Foundation Phase

Intermediate Phase

Senior Phase

FET Phase

More information and updates available at https://tinyurl.com/DBE-ATPs

CAPS Documents

Foundation Phase.

Intermediate Phase.

Senior Phase.

FET Phase.

More information and updates available at https://tinyurl.com/DBE-CAPS

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

- ©Exams
 - www.ecexams.co.za
- Teaching & Learning www.eccurriculum.co.za
- Classroom Management www.ecexams.co.za/CM.htm
- Eastern Cape Educational Newsletter www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- o Bulletins (Vacancy Lists)
- Circulars
- Submit online CV
- Hoor Hier newsletter
- Subscribe to newsletter
- List of prospective teachers
- PAM (Personnel Administrative Measures Conditions of Service)
- o Managing the Unmanageable A Teacher's Guide to Classroom Success

Exams

- o www.ecexams.co.za
- Question Papers
- Assessment Instructions
- Study Guides
- o Examination Guidelines
- Policy Documents

Curriculum

- o www.eccurriculum.co.za
- o ATPs 2023 2024
- o CAPS
- Curriculum Instructions
- o FET Phase
- Senior Phase
- Intermediate Phase
- Foundation Phase
- o Grade R
- ECD: 0 5 years
- o Digital Textbooks:
 - Business Studies
 - Technical Mathematics and Science Textbooks
- o Foundation Phase eLibrary

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

The following b

Read all these articles at https://www.ecexams.co.za/CM.htm

The following broad categories and topics are covered:

Personal but professional

- What I was never taught at university
- How to get appointed in a new teaching job
- Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- Guiding the Novice: Nurturing Newly Appointed Teachers
- How to prepare for the new academic year
- How to be a respected colleague and a good friend
- How to plan and prepare for retirement
- The Two-Pot Retirement System

Emotional Intelligence (EQ)

- From Reluctance to Resilience: Reigniting the Passion for Teaching
- Work smarter; not harder: Beating the burden
- Anger Management Tips for Teachers
- How to Overcome Teacher Burnout
- Learners don't need a perfect teacher; they need a happy teacher
- How to stay motivated as a teacher
- Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

Proactive Classroom Control

- Overcrowded, Overworked, but Not Overcome
- The Secret Teaching Power: Professional Development
- Embarking on a New School Year: A Teacher's Guide to the First Week
- How teachers can be effective classroom leaders
- Maintaining a positive classroom culture
- Establishing classroom rules and expectations
- Creating a Vibrant Learning Haven: Classroom Decoration and Design

Managing Learners: Engage, Empower, Excel

- Not Just Academics: How Cultural Activities Shape Young Minds
- Game On! How School Sport shapes Learners for Life
- Helping Learners and Parents Navigate Grade Repetition
- From Classroom to Boardroom
- ♣ The Power of Yet!
- Mathematics or Mathematical Literacy?
- Purpose Powers Progress!
- From Pages to Possibilities: Why Reading Matters
- Combating Racism in Multi-Racial Schools
- Crisis in Classrooms: Learner Violence against Teachers
- Taming the Class Clown
- ♣ Managing Expectations: Inspirational Teacher and Successful Coach
- ♣ Autism: Strategies for teaching mildly Autistic Learners in my class
- Quality Education in Poor Communities: Empowering Minds in Adversity
- Building positive relationships with learners
- How to motivate and inspire learners
- Handling bullying and harassment
- Dealing with disruptive behaviour

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- ♣ Navigating Subject Choices in Grade 10: Guidelines for learners
- ♣ What to say to learners at an Awards Ceremony

Cool Teaching Tactics

- ♣ Second Language, First Priority: Teaching with Passion and Purpose
- Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- ♣ Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- From Awkward to Awesome: PowerPoint Presentations
- ♣ From Good to Great
- ADHD: Strategies for Teaching ADHD Learners
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- Incorporating the four predominant learning styles in teaching
- Teaching learners different learning and studying methods
- Using technology effectively in the classroom
- How do I determine the standard of my teaching
- ♣ How do I determine the effectiveness of my teaching

Tips for Acing Exams

- Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ♣ Tips for Learners to Ace Exams
- ♣ How do I determine the standard of my assessment
- How to prepare learners for successful exam writing
- How to give feedback after an exam
- Encouraging Resilience and Growth: Supporting Learners after Exam Results

Navigating the Principal's Office

- ♣ How to approach the principal with a new innovative, revolutionary idea for the school
- ♣ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

Parental Bridge Building

- Managing Helicopter Parents with Grace
- Granny or Nanny?
- Tears & Tantrums: Please help; my child does not want to go to school!
- ♣ What can teachers do to improve parental involvement in their school going children's education
- ♣ Dear Parents... (Open letter to parents)

Vacation Vibes

- What teachers could do during the winter holidays
- Sun, Sand, and Self-Care: Summer Adventures for Teachers

Miscellaneous

- Charity with Dignity
- ♣ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



HUDSON PARK HIGH SCHOOL

requires the services of an experienced and suitably qualified

High School educator for the following post:

BUSINESS STUDIES

(Maternity post - 12 May 2025 to 12 September 2025)

GRADE 12 TEACHING EXPERIENCE PREFERABLE

~ Police Clearance required ~

CLOSING DATE: 14 March 2025

Qualified applicants to submit form in link below, together with CV, copy of ID, and qualifications: https://forms.gle/MQvaE3h2SNEKZbDy5

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed

Online Form: https://forms.gle/MQvaE3h2SNEKZbDy5



Beaconhurst School

Beacon Bay, East London

Vacancy: Primary School Aftercare Supervisor

Starting date: April 2025

Requirements:

- · Working hours: Monday Friday 11am-5:30pm.
- · Strong organisational, administrative & interpersonal skills.
- Ability to lead and manage a team.
- Previous work experience with children.

Responsibilities will include, but are not limited to:

- Managing the daily organisation & operation of the aftercare.
- Supervising learners.
- Ensuring the general safety and well-being of all learners.
- · Administrative duties.
- Establishing relationships and communicate effectively with various stakeholders, e.g. parents, staff.

Please complete the attached Google Form by 8am on Monday 10 March 2025. In the Form, you will be asked to attach a CV of no more than 3 pages.

Only short listed candidates will be contacted. The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role.

All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Google Form: https://tinyurl.com/Beaconhurst-B



Beaconhurst School

Beacon Bay, East London

Vacancy:

SGB Primary School Teaching Post Grade 1 - 4 isiXhosa First Additional Language

Starting date: 1 April 2025

Requirements:

- · Relevant teaching qualification
- SACE registration
- Police clearance
- Previous teaching experience would be advantageous.
- Ability to coach sport/cultural activities would be advantageous.

Please complete the attached Google Form by 8am on Monday 10 March 2025. In the Form you will be asked to attach a CV of no more than 3 pages.

> Only short listed candidates will be contacted. The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Google Form: https://tinyurl.com/Beaconhurst-C







LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from 1 May 2025

ASSISTANT MAINTENANCE AND GROUNDS SUPERVISOR

Supervise ground staff

Drafting of time and maintenance schedules and implementation thereof
Working knowledge of irrigation and preparation of fields
Technical knowledge and/or qualification in amongst other things:
Basic maintenance of equipment
Occupational Health and Safety
Electrical
Mechanics
Alarm systems

Closing Date: Wednesday, 12 May 2025

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Certified copies of qualifications
Three contactable references
Certified copy of Identity document
Police Clearance Certificate

Addressed to: The Principal vacancies@lilyfontein.co.za

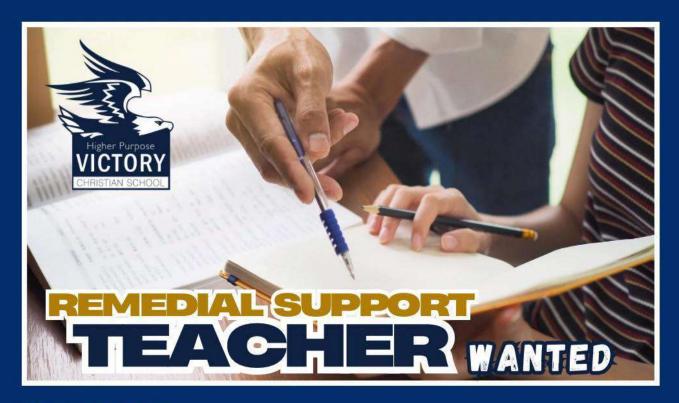
If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

Hoor hier-nuusbrief | newsletter: http://bit.ly/hoorhier
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Jeffreys Bay



REQUIREMENTS:

- Applicants must be active Christians and provide a letter of reference from their pastor.
- Qualified teacher with experience in Remedial Support.
- Proof of appropriate teaching qualification.
- Fluent in Afrikaans and English
- Must be able to support Foundation Phase learners (Gr. 1 - Gr.3), as well as Senior Phase learners (Gr.4 - Gr.7).
- Will be responsible for the Concessions Applications of learners.
- Give support to teachers and parents of learners who need support.
- Work out assessment time tables for Readers and Scribes.
- Build positive relationships with learners, teachers, therapists and parents.
- Must be able to work as a member of a team and desire to grow the programme.
- Must be SACE registered and provide a recent police clearance.

ABOUT:

Deadline for submission: 19 March 2025
*Victory Christian School reserves the right to appoint
a suitable candidate before the stated closing date*
Send CV (including 3 contactable references) and
supporting documents to
jcripps@victorycs.co.za

SEND YOUR CV TO:

jcripps@victorycs.co.za
Terms and conditions in post



Headmaster Mr HA Frösler

VICTORIA PARK GREY PRIMARY SCHOOL

First Avenue, Walmer Port Elizabeth South Africa

> Po Box 5352 Walmer 6065

Tel: 041 5814233 Email: secretary@vpgrey.co.za

SGB Position exists for: PHYSICAL EDUCATION EDUCATOR

Start date: Term 2 - 08/04/2025

Requirements:

- Have a Physical Education, Sport Science or field related qualification.
- Experience in sports coaching as well as physical education teaching from Gr 1 - 7 will be at an advantage.
- Curriculum Vitae
- Copy of ID
- Testimonial letter
- Police clearance

Application process: [Hand delivered Only]

- Interested persons to apply to The Chairperson of Victoria Park Grey School Governing Body.
- Applications to reach the school no later than Friday 7th of March, 13h00.
- All applications are to include contactable references.

THE SCHOOL RESERVES THE RIGHT NOT TO PROCEED WITH THE FILLING OF THE POST.
ONLY SHORTLISTED CANDIDATES WILL BE NOTIFIED TELEPHONICALLY TO ARRANGE
AN INTERVIEW.

For any enquiries, contact Mrs. Naadirah Langson [Deputy Principal]

email: deputyprincipal@vpgrey.co.za

THIS EMAIL ADDRESS IS FOR ENQUIRIES ONLY. PLEASE <u>DO NOT</u> EMAIL ANY CV'S, THEY MUST BE <u>HAND DELIVERED</u>.

WE DO NOT CONSIDER EMAILED APPLICATIONS



LAERSKOOL

GAMTOOSVALLEI

VAKANTE BEHEERLIGGAAMPOS

FAKTOTUM



Laerskool Gamtoosvallei, Patensie is op soek na 'n geskikte kandidaat vir die posisie van FAKTOTUM.

Aanvangsdatum is onderhandelbaar
AANSOEKE SLUIT OP 31 MAART 2025

POSBESKRYWING:

Hierdie persoon is in beheer van die terreinbestuur, instandhouding en opgradering van geboue en skoolgronde van Laerskool Gamtoosvallei.

VEREISTES:

- Vorige ondervinding as FAKTOTUM sal voordelig wees
- Tegniese vaardighede: Elektries, basiese konstruksie, loodgieterkennis
- Bestuurderslisensie en PDP en gemaklik om 'n skoolbussie te bestuur
- Hierdie persoon moet goeie menseverhoudinge kan handhaaf en moet ervaring hê van toesighouding en gesag oor die werkerspan.
- · Moet beskikbaar en bereid wees om op naweke te werk.
- Moet die vermoë hê om begrotings uit te werk, en in staat wees om verslag te lewer oor aankope en voorraad.
- Goeie gesondheid
- Moet inisiatief kan neem
- Goeie organisasievermoë en rekordhouding

SALARIS is onderhandelbaar.

Indien u aan hierdie kriteria voldoen, sien ons uit om u aansoek te ontvang.

Die Beheerliggaam behou die reg om nie 'n aanstelling te maak nie. Rig aansoeke aan:

DIE SKOOLHOOF hoof@lsgamtoos.co.za

Aansoeke kan ook afgegee word by die administrasiekantoor

Vir enige navrae, skakel 042 283 0246





HOËR LANDBOUSKOOL MARLOW

VAKANTE BEHEERLIGGAAMPOS

ONDERWYSER - TALE



DIE HOËR LANDBOUSKOOL MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS ONDERWYSER VIR AFRIKAANS HT EN ENGLISH FAL.

MEDEDINGENDE SALARIS VERBLYF EN ETES BESKIKBAAR

VEREISTES:

- TOEPASLIKE ONDERWYSKWALIFIKASIE
 - SARO REGISTRASIE
- ONDERVINDING IN DIE ONDERRIG VAN TALE
 SAL IN U GUNS TEL
- TAAL VAN ONDERRIG IS AFRIKAANS
 - 'N LIEFDE EN PASSIE VIR ONDERWYS
- SKOOLVERPLIGTINGE BUITE SKOOLURE
- BEREIDWILLIGHEID OM MEER AS DIE NORM TE DOEN
- BETROKKENHEID BY BUITEMUURSE AKTIWITEITE 'N STERK
 AANBEVELING
 - MOET GOED IN 'N SPAN KAN SAAMWERK

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN
'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER,
ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO
REGISTRASIESERTIFIKAAT EN
RELEVANTE ONDERWYSKWALIFIKASIE.

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

RIG U AANSOEK AAN DIE SKOOLHOOF HOOF@MARLOWLANDBOU.CO.ZA

AANVANGSDATUM: 1 APRIL 2025 SLUITINGSDATUM VIR AANSOEKE: 7 MAART 2025 SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



Beaconhurst School

Beacon Bay, East London

Vacancy:

SGB High School Teaching Post
Grade 8 & 9 Digital Technology and
Grade 10-12 Computer Applications Technology
Starting date: 1 July 2025

Requirements:

- · Relevant teaching qualification
- SACE registration
- Police clearance
- Previous teaching experience would be advantageous.
- Excellent understanding of Microsoft applications.
- Ability to coach sport/cultural activities would be advantageous.

Please complete the attached Google Form by 8am on Friday 7 March 2025. In the Form you will be asked to attach a CV of no more than 3 pages.

> Only short listed candidates will be contacted. The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role.

All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Google Form: https://tinyurl.com/Beaconhurst-A



GEORGE RANDELL HIGH SCHOOL

Requires the service of an experienced and suitably qualified

High School educator for the following post:

AFRIKAANS FAL

GRADES 8 - 12

(to commence Term 2 2025)

SACE registration and Extra-murals are essential

CLOSING DATE: 07 March 2025

Qualified applicants to submit CV, copy of ID and qualifications to:

office@grhs.co.za

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.



ADELAIDE GYMNASIUM

AFRIKAANS HOME LANGUAGE EDUCATOR (SNR/FET PHASE) – PERMANENT POST

 Adelaide Gymnasium is in urgent need of a qualified Afrikaans Home Language educator for the Senior/FET phase to start immediately.

Interested candidates should contact the school at 046 011 0160 or WhatsApp 079 774 7629.

Join our team and make a difference!



OCEANVIEW PRIMARY SCHOOL

Education Internship Opportunity beginning Term 2 2025

Oceanview Primary is looking for a passionate education student eager to make a difference in the lives of young learners.

Intermediate Phase Internship

REQUIREMENTS / RECOMMENDATIONS

- Currently studying education in second year or higher proof of registration required.
- Passion for teaching and a desire to gain practical experience.
- · Good communication skills and a positive attitude.
- · Temporary SACE certificate required

RESPONSIBILITIES

- Assist experienced teachers in planning and delivering engaging lessons.
- Give Physical Education classes to Gr 4 7 learners.
- Support classroom management and student engagement.
- Collaborate with colleagues to create a positive learning atmosphere.
- Participate in extracurricular activities and school events.

Only short-listed candidates will be contacted

Oceanview Primary reserves the right not to fill the position

Email / hand in CV with covering letter to

principaloceanviewprimary@gmail.com /

1 Bramble Lane, Gonubie

Closing Date Friday 10 March 2025 @ 12:00



REQUIRES THE SERVICES OF A BIOKINETECIST

A vacancy exists for a suitably qualified candidate from 1 April 2025

1. JOB DESCRIPTION

- Concussion Protocols.
- > Return-to-Play Rehabilitation.
- Contact & Non-contact Sporting Codes.
 - Boksmart Certification.
- Duty at all Derby Day Sports Fixtures.
- In charge of First Aid Club Level 1 training.
 - > On Campus Office Space available.
- Possibility to Establish Private Practice on Campus.

2. QUALIFICATIONS:

HPCSA and BASA Certified.

Experience with Orthopaedic Rehabilitation.

First Aid Level 3 Certification preferred.

Successful candidates will be required to:
Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications.
Own transport required.

CLOSING DATE FOR APPLICATION: FRIDAY 14 MARCH 2025

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.

The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

LAERSKOOL



Pos beskikbaar:

Debiteure Klerk





Postilicik Debiteure Klerk



Ons gesogte skool is op soek na 'n noukeurige en toegewyde Debiteure Klerk om by ons administratiewe span aan te sluit. Die suksesvolle kandidaat sal verantwoordelik wees vir die bestuur van alle debiteure rekeninge en die tydige en effektiewe invordering van uitstaande fooie. Hierdie rol vereis 'n hoogs georganiseerde individu met uitstekende kommunikasievaardighede en 'n skerp oog vir detail.

Sleutelverontwoordelikheder

- · Onderhou en bestuur alle debiteure rekeninge.
- Stuur fakture en state aan ouers/voogde.
- Volg op oor uitstaande betalings en implementeer invorderingsprosedures.
- · Los enige faktureringsverskille op en hanteer navrae rakend rekeninge.
- Berei en dien gereelde verslae oor debiteure se status aan die finansiële bestuur in.
- Help met finansiële oudits en verskaf nodige dokumentasie.
- Verseker nakoming van alle finansiële regulasies en skoolbeleide.
- · Enige administratiewe pligte wat deur skool vereis word.

Varalatas

- Minimum van hoërskool diploma of ekwivalent; 'n graad in finansies of rekeningkunde is voordelig.
- Bewese ervaring as 'n Debiteure Klerk of in 'n soortgelyke rol.
- Berekenheid met rekeningkundige sagteware en MS Office, veral Excel.
- Sterk numeriese aanleg en aandag aan detail
- Uitstekende kommunikasie- en interpersoonlike vaardighede.
- Vermoë om onafhanklik en as deel van 'n span te werk.
- Sterk organisatoriese en tydsbestuurvaardighede.

ACCUSOR Belangstellende kandidate word uitgenooi om hul CV met 'n dekbrief wat hul geskiktheid vir die posisie uiteensit, in te dien by ontvangs@ooskusgim.co.za voor of op 10 Maart 2025.

Maak asseblief seker dat alle aansoeke duidelik gemerk is met die postitel in die onderwerplyn.

Vir verdere navrae: stuur gerus 'n e-pos na ontvangs@ooskusgim.co.za



Sluit aan by ons span en dra by tot die sukses en groei van ons skoolgemeenskap. Ons sien daarna uit om u aansoek te ontvang!

Sluitingsdatum: 10 Maart 2025

SPESIALE NOTAS

- Alle inligting sal hoogs vertroulik hanteer word en sal nie beskikhaar gestel of. gebruik word vir enige ander doeleindes behalwe as om die geskiktheid van 'n persoon te evalueer nie.
- 2. Geen laat aansoeke sal aanvaar word nie.
- Verdere kommunikasie sal beperk word tot kandidate wie gekortlys word. Indien
 jy geen terugvoering binne 30 dae vanaf die sluitingsdatum ontvang nie, beskou u
 aansoek as onsuksesvol.
- Alle aansoeke is onderhewig aan bevredigende bevoegdheidsevaluerings, kwalifikasies en verwysingsnavrae.
- 5. Laerskool Ooskus Gimnasium behou die reg om nie 'n aanstelling te maak nie.



BEHEERRAADSPOS

AFRIKAANS HUISTAAL GRAAD 8 – 10

Aanvangsdatum: 1 April 2025 Sluitingsdatum vir aansoeke: 14 Maart 2025

Aansoekers moet:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n toepaslike akademiese- en onderwyskwalifikasie hê
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs
- 'n SARO registrasie hê of bewys van aansoek

Stuur aansoek en volledige CV na:

Die Skoolhoof Hoërskool Despatch Posbus 8 DESPATCH 6220

Tel: 041 – 9335104 Faks: 041 – 9332890

E-pos: skoolhoof@hsdespatch.co.za magda@hsdespatch.co.za

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



Hoër Volkskool Graaff-Reinet

e-pos: ontvangs@hvsgrt.org.za

www.hvsgrt.org.za Tel: 049 8910514

Aansoeke word ingewag vir volgende beheerliggaampos:

LANDBOUWETENSKAP Graad 10 - 12

Vereistes:

Toepaslike kwalifikasie
Meld ander vakke wat kan aanbied
Buitemuurs - sport en/of kultuuraktiwiteite
SACE geregistreerd

Aanbeveling:

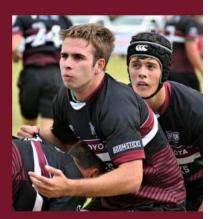
Rekenaargeletterdheid

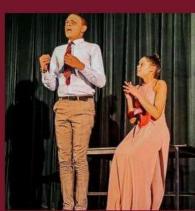
Aanstellingsdatum: 8 APRIL 2025

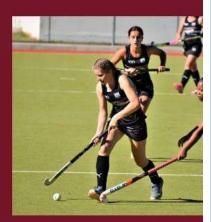
Stuur asseblief CV met afskrifte van u ID-dokument, kwalifikasies en ondervinding na: ontvangs@hvsgrt.org.za

Sluitingsdatum: 17 Maart 2025

Indien aansoekers teen Donderdag, 20 Maart 2025, nog geen terugvoering ontvang het nie, moet daar aanvaar word dat die aansoek onsuksesvol is.







Hoër Volkskool is 'n dinamiese Afrikaansmedium skool in die Karoo met 17 onderwysers en 350 leerders.





PEARSON HIGH SCHOOL

Applications are invited for the following Governing Body Post:

HEAD OF CRICKET

(Boys and Girls)
Commencement: April 2025 (Negotiable)



Key Responsibilities:

- Manage the High-Performance Indoor Cricket Centre
- Provide professional coaching to our players
- Lead and manage the coaching and high-performance aspects of the cricket programme
- Run all administration duties with regards to fixtures, tours, festivals and training sessions
- Inventory & budget management
- Sponsorship and media management
- Oversee the preparation and maintenance of the cricket pitches

Applicants should:

- have the desire to motivate and stimulate high performance
- have strong leadership skills
- have excellent communication and interpersonal skills
- have strong administrative and organisational skills
- have the ability to work with players of all ages and skill levels
- have experience in high performance video analysis
- be a qualified CSA Level 3 or equivalent certified coach or have a proven first-class record
- have a police clearance

Send application and CV to:

The Principal
Email: phs@pearsonhighschool.com
Website: www.pearsonhighschool.com
Closing Date: 7 March 2025





HOËR LANDBOUSKOOL MARLOW

VAKANTE BEHEERLIGGAAMPOS

GET-FASE ONDERWYSER



DIE HOËR LANDBOUSKOOL MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS GRAAD 8 EN 9 ONDERWYSER VIR VAKKE SOOS LEWENSORIËNTERING EN SOSIALE WETENSKAPPE.

MEDEDINGENDE SALARIS VERBLYF EN ETES BESKIKBAAR

VEREISTES:

- TOEPASLIKE ONDERWYSKWALIFIKASIE
- SARO REGISTRASIE
- ONDERVINDING IN DIE ONDERRIG VAN LANDBOU SAL IN U GUNS TEL
 - TAAL VAN ONDERRIG IS AFRIKAANS
 - 'N LIEFDE EN PASSIE VIR ONDERWYS
- SKOOLVERPLIGTINGE BUITE SKOOLURE
- BEREIDWILLIGHEID OM MEER AS DIE NORM TE DOEN
- BETROKKENHEID BY BUITEMUURSE AKTIWITEITE 'N STERK AANBEVELING
- MOET GOED IN 'N SPAN KAN SAAMWERK

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

RIG U AANSOEK AAN DIE SKOOLHOOF HOOF@MARLOWLANDBOU.CO.ZA

AANVANGSDATUM: 1 APRIL 2025 SLUITINGSDATUM VIR AANSOEKE: 7 MAART 2025 SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



VACANCY DEPARTMENTAL MATERNITY COVER POST

The following departmental post exists for a suitably qualified candidate from 1 June 2025 – 30 September 2025

TEACHER ENGINEERING GRAPHICS & DESIGN

Grade 10 -12
Candidate must have at least 5 years teaching experience at FET level.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications, register for SACE certificate,

CLOSING DATE FOR APPLICATION: FRIDAY 28 MARCH 2025

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.

The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing Body Maternity appointment in:

SUBJECTS: BUSINESS STUDIES (GR. 10 – 12) EMS (Gr. 8)

REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be registered with SACE

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references, a copy of your

SACE certificate and a recent police clearance to:

The principal email: office@grhs.co.za

Closing date for applications: 17 March 2025 Commencement date: 05 May 2025 – 29 August 2025

Available Teachers: Online CVs received the past week



CVs: https://bit.ly/CVdata

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
ODWA	MTHUNZINI	PGCE FET AND SP LANGUAGES NATIONAL DIPLOMA IN ABET	Senior, FET / VOO	ISIXHOSA,ENGLISH,SOCIAL SCIENCES,LIFE SKILLS AND NATURAL SCIENCE AND TECHNOLOGY	Anywhere in the EC
Gevernia	Pullen	Bachelors of Education	Intermediate / Intermediêr, Senior, School Admin Post / Administratiewe pos	Afrikaans HL and FAL English HL and FAL Life Skills/ LO Natural Science and Social Sciences	Anywhere in the Eastern Cape
Thulisiwe	Ngxalaba	National Diploma: Hospitality Management and Postgraduate Certificate in Education	FET / VOO	Business Studies, Consumer Studies, EMS, IsiXhosa and Life Orientation	Anywhere in Eastern Cape
Mihlali	Komanisi	Bachelor of Education FET EMS	FET / VOO	Accounting Business Studies Economics and management science Life Orientation	
Mbongeki	Mbundwini	Bachelor of Education (Agricultural sciences, Life Sciences and Natural Sciences)	FET / VOO	Agriculture Sciences Life sciences Natural sciences	Mtata, East London, Gqberha, and Mount frere. Anywhere in Eastern Cape.
Zovuyo	Dudumayo	National Diploma In Basic Education And Training, Post Graduate Certificate In Education	Intermediate / Intermediêr, Senior, FET / VOO	Social Sciences Technology Life Orientation IsiXhosa English	Anywhere in the Eastern Cape
Zodwa	Nokhence	Bachelor of education (foundation phase)	Foundation / Grondslag	Mathematics, English, life skills and Isixhosa	Mthatha
Nandipha	Mndayi	Bed Natural Science	Senior	Physical science	East London

Hoor hier-nuusbrief | newsletter: http://bit.ly/hoorhier

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Lulama	Tyabule	PGCE in SP & FET	Senior, FET / VOO	EMS and Hospitality Studies/Consumer Studies	Anywhere in Eastern Cape
Athenkosi	Gxeni	B.A in English and History and PGCE	Senior, FET / VOO	English, History, social sciences	Anywhere in the Eastern cape
Khuselwa	Bhavuma	Bachelor of Education Honors in History Education, Post Graduate Certificate in Education (History, Life Orientation), Bachelor of Social Science	FET / VOO	History, Life Orientation	Anywhere in the Eastern Cape
Anje	Scheffer	Bachelor Degree in Teaching - Foundation Phase	Foundation / Grondslag	Afrikaans, English First Additional Language, Maths and Life Orientation	Anywhere in the Eastern Cape
Anieke	De Bruin	B.Ed	Intermediate / Intermediêr	Afrikaans HL and FAL, English FAL, Life Skills, Social science, natural science.	East London
Rivonia	Samson	B.ed Foudation phase	Foundation / Grondslag	Afrikaans English Mathematics English	Anywhere in the Eastern Cape
Tarin	De Doncker	Bed intermediate phase	Intermediate / Intermediêr	mathematics,life skills,geography,history,english,	Anywhere in Eatern Cape
Ayanda	NCAMAZANA	Degree in Education intersen	Intermediate / Intermediêr, Senior	Maths 4-7 NsTech Xhosa Social science	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



233 online CVs are available at https://bit.ly/CVdata

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)
- The deadline for contributions: Thursdays at 13:00.



Selfs 'n klein sonstraaltjie kan 'n groot rots breek. Even a small ray of sunshine can break a big rock.

(Picture: Prieska 2024)

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com