- From Chalkboard to Chatbot: Discover AI, your new PA (Artificial Intelligence a Teacher's Personal Assistant)
- 5 Circulars
- 2 Assessment Instructions
- Vacant ECDoE Office-based Posts
- ightharpoonup Happy Pi  $(\pi)$  Day
- 8 Webinars: Professional Development Courtesy of SAOU
- ► ATPs for 2025
- Online Resource Hub for Teachers
- ► Links To Important Online Resources
- 81 Managing the Unmanageable: A Teacher's Guide to Classroom Success
- 34 Vacant Posts
- 15 **CVs**
- 250 Available Teachers: Online CVs
- Deadline for submissions
- Thought for the Week

This is a private newsletter and it does not reflect the official views of the Department of Education.

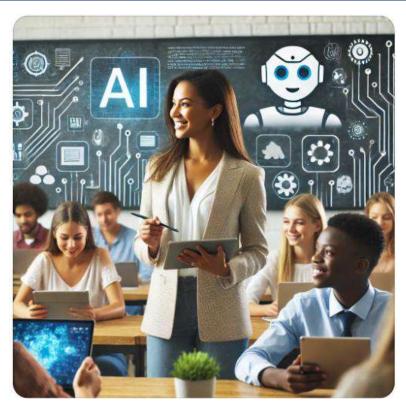
Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.

Contact details: drik.greeff@gmail.com

Unsubscribe: https://bit.ly/Hoorhier-unsubscribe

# From Chalkboard to Chatbot: Discover Al, your new PA

Managing the Unmanageable: <a href="https://www.ecexams.co.za/CM.htm">https://www.ecexams.co.za/CM.htm</a>



In today's fast-paced world of education, teachers face increasing demands - marking assignments, preparing engaging lessons, handling admin, and managing diverse classrooms. But what if you had a reliable assistant to help lighten the load? Enter **Artificial Intelligence (AI)** - not as a replacement, but as a powerful ally in the teaching profession.

Al is revolutionising education, offering teachers innovative ways to save time, personalise learning, and enhance their teaching strategies. From automating repetitive tasks to providing real-time insights into learner progress, Al can be your best friend and colleague, helping you work smarter, not harder.

This article explores how teachers can embrace AI to **boost efficiency**, **creativity**, **and learner engagement**, while still maintaining the human touch that makes education so impactful. Let's look at a few examples on how AI can become an essential partner in your teaching journey. (Only a short portion of the responses is provided as an example. The actual responses are longer and more detailed.)

#### 1. Al is now your BFF

Al is like a best friend and a reliable part of your support system. When you're faced with a challenge - whether personal or professional - you don't have to struggle

alone. Simply ask your question, and AI can provide guidance, advice, and creative solutions. It's always available, offering fresh perspectives and helping you make informed decisions. With AI by your side, you have a powerful tool to navigate uncertainties and enhance your problem-solving abilities.

<u>Example</u>: A learner shouted at me in my class and threw his book at me. I was so shocked that I didn't know how to react. How should I have handled this situation?

<u>Al's response:</u> Handling such a situation requires a calm and professional approach. Here's what you could do:

- Stay Calm and Maintain Authority Take a deep breath and avoid reacting emotionally. Responding with anger may escalate the situation.
- Ensure Safety First If the learner's behaviour poses a threat, calmly instruct the class to remain seated while you call for assistance from a senior staff member or the school management team.
- Etc.

#### 2. Lessons: Prepped, Planned & Ready to Teach

<u>Example:</u> Develop a detailed lesson plan for teaching Grade 8 Mathematics on the topic of Geometry: The Sum of the Interior Angles of a Triangle Equals 180°.

Al's response: Lesson Plan: Grade 8 Mathematics - Geometry

**Topic:** The Sum of the Interior Angles of a Triangle Equals 180°

Grade: 8

**Duration:** 60 minutes

**Learning Area:** Mathematics - Geometry

#### **Lesson Objectives:**

By the end of the lesson, learners should be able to:

- Understand that the sum of the interior angles of a triangle is always 180°.
- Etc.

#### 3. Assessment: Testing Made Easy

<u>Example:</u> Please create a 20-question multiple-choice test for Grade 10 students, focusing on the five food groups. Each question should include four answer choices (distractors), and the correct answer must be clearly indicated.

Al's response: Grade 10 Multiple-Choice Test: The Five Food Groups

Instructions: Choose the correct answer for each question.

1. Which of the following is NOT one of the five food groups?

- a) Fruits
- b) Vegetables
- c) Sweets
- d) Proteins

(Correct answer: c) Sweets)

#### 4. Powerpoint Presentations: From Boring to Brilliant

<u>Example:</u> Develop a Powerpoint Presentation on the Principles of Marketing for Grade 11 learners in Business Studies.

#### Al's response: Five Principles of Marketing for Grade 11 Business Studies

#### Slide 1: Title Slide

- Title: The Key Principles of Marketing
- Subtitle: Grade 11 Business Studies South African Curriculum
- Image: Business and marketing-related visuals (optional)

#### Slide 2: Introduction

- Marketing is the process of promoting and selling products or services to customers.
- Understanding key marketing principles helps businesses attract and retain customers.
- This presentation will cover the essential marketing principles.

#### Slide 3: Etc.

#### 5. Dialogues: Crafting Lively Dialogues (Various Languages)

<u>Example 1:</u> Skryf 'n dialoog tussen twee twaalfjarige seuns wat vakansie hou op Jeffreysbaai.

#### Al's response: Vakansie-avonture in Jeffreysbaai

#### Karakters:

- Luan 'n opgewonde seun wat mal is oor branderplankry
- Jaco sy beste vriend wat hou van visvang en avonture

**Luan:** Sjoe, Jaco, ek kan nie glo ons is uiteindelik hier in Jeffreysbaai vir die vakansie nie! Die branders lyk ongelooflik!

**Jaco:** Ja, man! Ek het so uitgesien na hierdie vakansie. Wat wil jy eerste doen – gaan branderplank ry of visvang?

Example 2: Please write a dialogue in isiXhosa between two twelve-year-old boys

who are on holiday at Coffee Bay.

Al's response: Isihloko: Iholide eCoffee Bay

#### Abalinganiswa:

- **Sipho** Umfana onothando lweelwandle kunye nokuhamba ngeenyawo elunxwemeni
- **Thando** Umhlobo wakhe othanda ukuqubha kunye nokuhlola iindawo ezintsha

**Sipho:** Ewe, Thando! Andinakukholwa ukuba sikwiCoffee Bay ekugqibeleni! lindawo apha zintle kakhulu!

**Thando:** Ewe, ndiyavuma, Sipho! Ulibonile elalihlathi lisondele elwandle? Ndifuna ukuya kulihlola!

#### 6. Creating Images: From Imagination to Image

You can ask AI to create a suitable image for the purpose you need, and it will generate it for you within seconds.

Example: Create a picture of a teacher using AI to teach more effectively.

Al's response:



#### 7. Hint: The Better the Prompt, the Smarter the Response!

A clear prompt or instruction is crucial when using AI, as the quality of the response depends on the clarity of the input. The more specific and detailed your instruction, the more accurate and relevant the AI's response will be. Vague or incomplete prompts may lead to generic or incorrect answers. Just like in teaching, precise communication ensures better understanding and results. The better your instruction, the better the response!

#### Conclusion: The Sky is Not the limit

Al is a powerful tool that can transform teaching, making lessons more engaging, personalised, and efficient. By embracing Al, teachers can lighten their workload, enhance learning experiences, and inspire curiosity in their learners. The sky is not the limit - those who are willing to experiment and explore new possibilities will discover endless ways to enrich their teaching. Step into the future with confidence, and let Al be your partner in education!



#### Available at https://www.eccurriculum.co.za/Circulars.htm:

- Memo: Invitation to attend a two-day training session for the teaching for all initiative with NMU
- Government Gazette 52227: Amendment of Personnel Administrative measures Amendment (Employment of Educators Act)
- Memo: Disclosure of gifts, rewards, hospitality and relatives
- Memo: Prohibit government employees from trading with the organ of state
- Memo: Directive for the returning of cellphones when exiting the Department



#### Available at <a href="https://www.ecexams.co.za">https://www.ecexams.co.za</a>

- MEMO: Addendum to Assessment Instruction 10/2025: Extension of Submission Date of Applications for Privately Hired Monitors
- 16/2025: Application as Provincial Moderators for School-Based Assessment (SBA), Practical Assessment Tasks (PATs) and Arts Subjects

## **VACANT ECDOE POSTS**



DPSA Circular 9/2025



https://www.eccurriculum.co.za/Bulletins.htm

Available at <a href="https://www.eccurriculum.co.za/Bulletins.htm">https://www.eccurriculum.co.za/Bulletins.htm</a>

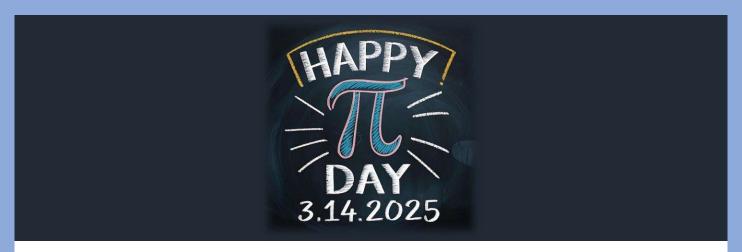
Please note the above-mentioned circular, which advertises many office-based posts.

# **EXAMINATION NEWS**

Available at: https://www.ecexams.co.za/

<u>Please inform all relevant teachers and learners</u> that the Question Papers and Memos for the following examinations have been recently uploaded:

- Grade 12: May/June 2024 Grade 12 NSC DBE Examinations
- Grade 11: November 2024 Gr. 11 Examinations
- Grade 9: General Education Certificate (GEC) Tests



Every year on March 14 (14/3), mathematicians, scientists, and maths enthusiasts around the world celebrate Pi Day, honouring the mathematical constant pi  $(\pi)$ . This number is commonly represented as 3.14, though its decimals continue infinitely.

Pi (often represented by the lower-case Greek letter  $\pi$ ), one of the most well-known mathematical constants, is the ratio of a circle's circumference to its diameter. For any circle, the distance around the edge is a little more than three times the distance across.

Pi is actually an irrational number (a decimal with no end and no repeating pattern) that is most often approximated with the decimal 3.14 or the fraction  $\frac{22}{7}$  (Some people celebrate the day on 22 July (22/7).

Pi is almost as old as Mathematics itself. The concept of pi, the ratio of a circle's circumference to its diameter, has been known for thousands of years, with ancient civilizations like the Babylonians and Egyptians approximating its value.

It was William Jones who first introduced the Greek letter  $\pi$  (pi) as a symbol to represent this mathematical constant in 1706. While Jones introduced the symbol, it was the Swiss mathematician Leonhard Euler who later popularized its use in the 18th century, solidifying it as the standard notation for pi.

Mathematicians have been trying to determine its exact value for thousands of years - without success. With modern technology, pi's value has now been calculated to <u>31 trillion</u> digits.

Why "Pi"? The Greek letter  $\pi$  is used because it is the first letter of the Greek words "periphery" or "perimeter", which relate to the circumference of a circle.

An interesting fact is that an approximate value of pi is even mentioned in the Bible in 2 Chronicles 4: 2 "He also made the Sea [that is, the large basin used for ceremonial washing] of cast metal, **ten** cubits from brim to brim, circular in form, ..., and its circumference was **thirty** cubits."

Another interesting science fact: Albert Einstein was born on Pi Day, while Stephen Hawking passed away on the same date: 14 March 1879 and 14 March 2018, respectively.

Have an *infinite*ly awesome Pi Day!

### TRAINING - COURTESY OF SAOU



Register here: https://www.saou.co.za/webinarsf7453f46 or scan the QR code above.

#### 17 March 2025

Assessment of Learning 2...the use of Barret's taxonomy in compiling question papers
 Focus: Intersen educators

#### 18 March 2025

O What is the purpose of 38A compensation?

Focus: School Management Teams

#### 19 March 2025

HOW TO...manage puberty and associated behaviour in LSEN learners
 Focus: Mainstream - and LSEN teachers as well as therapists

#### 24 March 2025

 Assessment for Learning 3... how do I use results as a diagnostic tool to contribute to teaching and learning? The use of the PIRLS results as an example.

Focus: Intersen & FET Phase

 GEPF Mini Series: The 101 of Annual Pension Increase. & What are actuarial factors and why is it important to the GEPF member?

Focus: All educators

#### 31 March 2025

SAOU Eastern Cape: Retirement Appointments

Venue: SAOU Eastern Cape offices, Cotswold Office Park, Suite Nr 4, Bartonweg
 21, Cotswold, Gqeberha

o Focus: Eastern Cape Educators

Contact the SAOU Eastern Cape for more information

#### 31 March 2025

The use of Google School to support assessment and administration
 Focus: Intersen & FET Phase

#### 14 April 2025

Verken die wonderwêreld van VivA se digitale hulpmiddels, dienste en produkte

 We would like to invite all educators who teach Afrikaans as a subject, as well as those who teach subjects in Afrikaans, to register. Join us to learn more about a range of free resources and other valuable products available in the VivA Store.

Focus: Intersen & FET Phases

### **ANNUAL TEACHING PLANS 2025**

I Home | Feedback |

See DBE Circulars S15 of 2024 and S33 of 2022 regarding 2025.

#### **ATP Documents**

Foundation Phase

Intermediate Phase

Senior Phase

**FET Phase** 

More information and updates available at <a href="https://tinyurl.com/DBE-ATPs">https://tinyurl.com/DBE-ATPs</a>

#### **CAPS Documents**

Foundation Phase.

Intermediate Phase.

Senior Phase.

FET Phase.

More information and updates available at https://tinyurl.com/DBE-CAPS

### **ONLINE RESOURCE HUB FOR TEACHERS**

# The Ultimate Online Resource Hub for Teachers

- ©Exams
  - www.ecexams.co.za
- Teaching & Learning www.eccurriculum.co.za
- Classroom Management www.ecexams.co.za/CM.htm
- Eastern Cape Educational Newsletter www.eccurriculum.co.za/hoorhier.htm



### LINKS TO IMPORTANT ONLINE RESOURCES



#### Teachers

- o Bulletins (Vacancy ∟ısts)
- o Circulars
- Submit online CV
- Hoor Hier newsletter
- Subscribe to newsletter
- <u>List of prospective teachers</u>
- PAM (Personnel Administrative Measures Conditions of Service)
- o Managing the Unmanageable A Teacher's Guide to Classroom Success

#### Exams

- o www.ecexams.co.za
- Question Papers
- Assessment Instructions
- Study Guides
- Examination Guidelines
- Policy Documents

#### Curriculum

- www.eccurriculum.co.za
- o ATPs 2023 2024
- o CAPS
- Curriculum Instructions
- o FET Phase
- Senior Phase
- Intermediate Phase
- o Foundation Phase
- o Grade R
- ECD: 0 5 years
- o Digital Textbooks:
  - Business Studies
  - Technical Mathematics and Science Textbooks
- Foundation Phase eLibrary

### **Managing the Unmanageable** - A Teacher's Guide to Classroom Success -

Read all these articles at <a href="https://www.ecexams.co.za/CM.htm">https://www.ecexams.co.za/CM.htm</a>

The following broad categories and topics are covered:

#### Personal but professional

- What I was never taught at university
- How to get appointed in a new teaching job
- Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & **Principal**
- Guiding the Novice: Nurturing Newly Appointed Teachers
- How to prepare for the new academic year
- How to be a respected colleague and a good friend
- How to plan and prepare for retirement
- ♣ The Two-Pot Retirement System

#### **Emotional Intelligence (EQ)**

- From Reluctance to Resilience: Reigniting the Passion for Teaching
- Work smarter; not harder: Beating the burden
- Anger Management Tips for Teachers
- How to Overcome Teacher Burnout
- Learners don't need a perfect teacher; they need a happy teacher
- ♣ How to stay motivated as a teacher
- Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

#### **Proactive Classroom Control**

- Overcrowded, Overworked, but Not Overcome
- ♣ The Secret Teaching Power: Professional Development
- Embarking on a New School Year: A Teacher's Guide to the First Week
- How teachers can be effective classroom leaders
- Maintaining a positive classroom culture
- Establishing classroom rules and expectations
- Creating a Vibrant Learning Haven: Classroom Decoration and Design

#### Managing Learners: Engage, Empower, Excel

- ♣ Not Just Academics: How Cultural Activities Shape Young Minds
- Game On! How School Sport shapes Learners for Life
- Helping Learners and Parents Navigate Grade Repetition
- From Classroom to Boardroom
- ♣ The Power of Yet!
- Mathematics or Mathematical Literacy?
- Purpose Powers Progress!
- From Pages to Possibilities: Why Reading Matters
- Combating Racism in Multi-Racial Schools
- Crisis in Classrooms: Learner Violence against Teachers
- Taming the Class Clown
- ♣ Managing Expectations: Inspirational Teacher and Successful Coach
- ♣ Autism: Strategies for teaching mildly Autistic Learners in my class
- Quality Education in Poor Communities: Empowering Minds in Adversity
- Building positive relationships with learners
- How to motivate and inspire learners
- Handling bullying and harassment
- Dealing with disruptive behaviour

ï

- ♣ Navigating Subject Choices in Grade 10: Guidelines for learners
- ♣ What to say to learners at an Awards Ceremony

#### Cool Teaching Tactics

- From Chalkboard to Chatbot: Discover AI, your new PA
- Second Language, First Priority: Teaching with Passion and Purpose
- Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- ♣ Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- ♣ From Awkward to Awesome: PowerPoint Presentations
- From Good to Great
- ♣ ADHD: Strategies for Teaching ADHD Learners
- ♣ Autism: Strategies for teaching mildly Autistic Learners in my class
- ♣ Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- Incorporating the four predominant learning styles in teaching
- Using technology effectively in the classroom
- How do I determine the standard of my teaching
- ♣ How do I determine the effectiveness of my teaching

#### Tips for Acing Exams

- Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ♣ Tips for Learners to Ace Exams
- ♣ How do I determine the standard of my assessment
- How to prepare learners for successful exam writing
- How to give feedback after an exam.
- ♣ Encouraging Resilience and Growth: Supporting Learners after Exam Results.

#### Navigating the Principal's Office

- ♣ How to approach the principal with a new innovative, revolutionary idea for the school
- ♣ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

#### Parental Bridge Building

- Managing Helicopter Parents with Grace
- Granny or Nanny?
- ♣ What can teachers do to improve parental involvement in their school going children's education
- ♣ Dear Parents... (Open letter to parents)

#### Vacation Vibes

- What teachers could do during the winter holidays
- Sun, Sand, and Self-Care: Summer Adventures for Teachers

#### Miscellaneous

- Teacher Choice and Voice
- Effective School Budgeting: Key Steps and Tips
- Charity with Dignity
- ♣ New Principal? Turning Challenges into Charisma

#### **VACANT POSTS: EASTERN CAPE**



# AQUA VISTA PRIMARY SCHOOL (EUREKA!)

AVAILABLE SCHOOL GOVERNING BODY POST:

# INTERMEDIATE AND SENIOR PHASE EDUCATOR REQUIERED SUBJECT: MATHEMATICS

COMMENCEMENT DATE: 08/04/2025

The SGB is looking to employ a passionate and energetic educator to teach Mathematics in the Intermediate and Senior Phase.

#### MINIMUM REQUIREMENTS

- An appropriate education qualification is a prerequisite
  - · Language Proficiency in English
- Subjects: Mathematics (State other subjects of choice)
  - Preferable 3 years of experience in a classroom.
    - SACE certificate
    - Police clearance
    - Extra-curricular commitment compulsory: (Soccer, Cricket, Rugby, Athletics)
      - Computer Literate/SASAMS
        - Valid Driver's licence.

The interview process and appointment will be at the sole discretion of the School Governing Body.

Only shortlisted candidates will be contacted. The SGB reserves the right not to fill the position.

#### Submit CV, including two contactable referees, to Principal

principal@aquavistaprim.co.za

CLOSING DATE: 28/03/2025

COMMENCEMENT DATE: 08 April 2025

#### HOËRSKOOL BRANDWAG KARIEGA OOS-KAAP



#### VAKANTE BETREKKING (BEHEERLIGGAAMPOS)

#### Rekenaartoepassingstegnologie Graad 10 – 12

#### Minimum Vereistes

Toepaslike Graad en/of Diploma SACE registrasie Buitemuurse betrokkenheid is 'n vereiste

### Aanvangsdatum

8 April 2025

Stuur 'n aansoekbrief, gedetailleerde CV en gewaarmerkte afskrifte van kwalifikasies na:

skoolhoof@brandwag.co.za

#### Sluitingsdatum 21 Maart 2025

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND

VAN GRYS

EN GROEN



#### LAERSKOOL VERKENNER

GARDENIASTRAAT • LINTON GRANGE • GQEBERHA 6025

POSBUS 19201 LINTON GRANGE 6015 TEL: 041 360 1200/ 04 FAKS to E-mail: 0864715770

E-pos: Finansies: finansies@verkenner.co.za
Admin: laerskoolverkenner@gmail.com

#### VAKANTE POS: BEHEERLIGGAAM AANSTELLING

#### **INTERSEN GR 4 - 7**

#### **VEREISTES:**

Relevante kwalifikasie
SARO Geregistreerd of bewys van registrasie
Onderrig in Afrikaans as Huistaal
CAPS opgelei
Polisieklaring
Buitemuurs (sportafrigting)
Bestuurslisensie met PDP

Sluitingsdatum: Maandag, 24 Maart 2025 Diensaanvaarding: Maandag, 5 Mei 2025 (onderhandelbaar)

Stuur volledige CV met gewaarmerkte kopië van ID, kwalifikasie, polisieklaring en dekbrief na:

DIE SKOOLHOOF GARDENIASTRAAT LINTON GRANGE

of e-pos

skoolhooflsverkenner@outlook.com

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie.

Indien u teen Maandag, 14 April 2025 niks gehoor het nie, aanvaar u aansoek as onsuksesvol.



# Collegiate Girls' High School

a leading school in Gqeberha pursuing excellence through holistic education



Temporary teaching position available

# COMPUTER APPLICATIONS TECHNOLOGY Grades Ten to Twelve

**Departmental Maternity Cover Post** 

Starting date: 22 July to 21 November 2025

#### **QUALIFICATIONS AND EXPERIENCE**

- Bachelor's degree and a Post Graduate Certificate in Education
- SACE registered
- Preferably three years' teaching experience at Grade Twelve level

#### Applications should include:

a full CV; certified copies of qualifications; academic transcripts; police clearance certificate and names of two contactable referees.

Submit online: <a href="https://www.collegiatehigh.co.za/about/staff">https://www.collegiatehigh.co.za/about/staff</a> vacancies

Closing date: 11 April 2025



# VACANT EDUCATOR POSTS

#### **POST LEVEL 1**

Mathematical Literacy Grades 10-12 (EA)
Mathematics Grade 8 and 9 (EA)

**Recommendations for** 

<u>above positions</u>: Experience in teaching LSEN learners

Closing date: 24 March 2025

Assumption of duty: 8 April 2025

Application: A comprehensive CV with references, certified copies of

qualifications, SACE certificate and ID document

**E-mail**: admin@caperecifeschool.co.za

<u>Please note</u>: No reply to your application within 10 days indicates that

your application was unsuccessful.



### **CLARENDON PRIMARY SCHOOL**

# We Are Hiring!

Senior Phase Educator (Gr 7)



Scan the QR code or access the link to complete the form and upload your CV

Closing date for applications
21 March 2025

Start date: 1 May 2025

Fuel the future! Join our team as a Grade 7 teacher and empower our girls to reach their full potential.

Scan the QR code or access the link below to apply.

https://forms.gle/VT1LqEW5mJXdEBsK6



# **Crewe Primary School**

- Join Our Team -

An opportunity has opened up at Crewe Primary School for a Creative Arts Educator position.

We are looking for an Educator that has a love for art and a desire to bring creativity to the classroom.

(Starting from Term 2 - 2025)

# **CREATIVE ARTS EDUCATOR**

# **Application Requirements:**

ALL DOCUMENTS ARE TO BE CERTIFIED

- Recognised Bachelor of Education degree/PGCE
- SACE certificate
- Police clearance certificate
- · List of extra-mural activities
- Certified copy of Matric Certificate, Degree, SACE, Academic Record and all other qualifications
- Computer Literate/SASAMS experience
- Any musical or art background will be to your advantage

Closing date: 17 March 2025 by 12:00pm

Apply via email to <a href="mailto:reception@creweps.co.za">reception@creweps.co.za</a> or in writing with CV, testimonials and 3 contactable references to be handed in to: Crewe Primary School, 74 Rosedale Road, Amalinda

The SGB reserves the right to not fill the post. Successful candidates will be contacted accordingly.



# **Crewe Primary School**

- Join Our Team -

An opportunity has opened up at Crewe Primary School for an Educator who is enthusiastic and passionate about school sports.

(Starting from Term 2 - 2025)

## **SPORTS ADMINISTRATOR**

# **Application Requirements:**

ALL DOCUMENTS ARE TO BE CERTIFIED

- Recognised Bachelor of Education degree/PGCE
- SACE certificate
- Police clearance certificate
- PDP License
- Certified copy of Matric Certificate, Degree, SACE, Academic Record and all other qualifications
- Computer Literate would be beneficial as well as good administrative and communication skills
- Experience in a school sporting environment
- Experience in coaching Phys. Ed.
- It will be to your advantage if you are actively involved in sports

### Closing date: 17 March 2025 by 12:00pm

Apply via email to <a href="mailto:reception@creweps.co.za">reception@creweps.co.za</a> or in writing with CV, testimonials and 3 contactable references to be handed in to: Crewe Primary School, 74 Rosedale Road, Amalinda

The SGB reserves the right to not fill the post. Successful candidates will be contacted accordingly.



#### BEHEERRAADSPOS ENGELS EERSTE ADDISIONELE TAAL GRAAD 8 - 9 SKEPPENDE KUNSTE EN EBW GRAAD 8 - 9

Aanvangsdatum: 1 April 2025 Sluitingsdatum vir aansoeke: 14 Maart 2025

#### Aansoekers moet:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n toepaslike akademiese- en onderwyskwalifikasie hê
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem - meld buitemuurs
- 'n SARO registrasie hê of bewys van aansoek

#### Stuur aansoek en volledige CV na:

Die Skoolhoof Hoërskool Despatch Posbus 8 DESPATCH 6220

Tel: 041 – 9335104 Faks: 041 – 9332890

E-pos: skoolhoof@hsdespatch.co.za magda@hsdespatch.co.za

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van die pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



## HOËRSKOOL D.F. MALHERBE Gqeberha

#### EEN BEHEERLIGGAAM ONDERWYSPOS BESKIKBAAR

#### Afrikaans Huistaal (Gr. 8-12)

#### Vereistes:

- Toepaslike B-graad en onderwyskwalifikasie
- SARO-registrasie
- Moet bereid wees om met buitemuurse program te help

Sluitingsdatum vir aansoeke: 24 Maart 2025

Indien u teen 28 Maart 2025 nog niks van die skool gehoor het nie, moet u aanvaar dat u aansoek onsuksesvol was.

Aanstellingsdatum: 8 April 2025 (onderhandelbaar)

Stuur asseblief aansoekbrief tesame met Curriculum Vitae, gewaarmerkte afskrifte van relevante kwalifikasies en identiteitsdokument aan:

Die Skoolhoof dfmsec@dfmalherbe.co.za of faks: 0864 800 739 Tel: 041 581 3145



### LAERSKOOL DR. VILJOEN



041 453 3388/041 453 3954



ontvangs@laerskooldrviljoen.co.za

VAKATURE: ONDERWYSPOSISIES BY LAERSKOOL DR. VILJOEN

Laerskool Dr. Viljoen nooi gekwalifiseerde en toegewyde kandidate uit om aansoek te doen vir die volgende onderwysposisies:

2 x Departementeel: Intermediêre- en Seniorfase (Graad 4 - 7)

#### Minimum vereistes:

- B.Ed in Intermediêre/Seniorfase of 'n erkende onderwyskwalifikasies vir die toepaslike fase.
- Geldige registrasie by die Suid-Afrikaanse Raad vir Opvoeders (SACE).
- Uitstekende Afrikaanse taalvaardigheid, aangesien onderrig in Afrikaans geskied.
- Betrokkenheid by buitemuurse aktiwiteite word as voordelig beskou.

#### Wat ons bied:

- 'n Gevestigde skool met 'n sterk tradisie van akademiese en kulturele uitnemendheid.
- 'n Ondersteunende en samewerkende span professionele opvoeders.
- Geleenthede vir professionele ontwikkeling en groei.
- 'n Positiewe leeromgewing waar kinders se holistiese ontwikkeling die prioriteit is.

#### Vereiste dokumentasie:

- 'n Volledige en opgedateerde CV.
- Gewaarmerkte afskrift van identiteitsdokument.
- 'n Volledige voltooide EDP01-vorm.

#### Aansoekproses:

Stuur asseblief u volledige aansoek aan die skoolhoof:



ontvangs@laerskooldrviljoen.co.za

Sluitingsdatum:

20 Maart 2025

Neem asseblief kennis dat slegs kandidate wat die kortlys haal, gekontak sal word. Laerskool Dr. Viljoen behou die reg voor om nie 'n aanstelling te maak nie.

Mnr. R.J. van Kampen

Skoolhoof 12 Maart 2025 Voorsitter van die Beheerliggaam

Mnr. A. Muller



# Hoërskool Framesby (Afrikaansmedium) (Beheerliggaam)

# **HALFDAGPOS**

#### **SKEPPENDE KUNS GRAAD 8 - 9**

- Hoërskool Framesby is dringend op soek na 'n onderwyser vir bogenoemde halfdagpos.
- 21 periode pos.
- Persoon moet bereid wees om 'n voogklas te hanteer.
- Sluitingsdatum vir aansoeke: 25 Maart 2025
- Diensaanvaarding: Moontlik 8 April 2025
- Die suksesvolle kandidaat moet deeglike vakkennis besit
- Rekenaargeletterd wees
- Oor 'n volwaardige onderwyskwalifikasie beskik
- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel: 041-360 1257

# WE ARE HIRING

Join Our Dynamic Team as a

# FOUNDATION PHASE EDUCATOR

**GOVERNING BODY VACANCY** 

#### FROM APRIL 2025

We are seeking a dedicated and passionate Foundation Phase Teacher who is fluent and able to teach effectively in both Afrikaans and English.

#### REQUIREMENTS

- · B.Ed Degree in Foundation Phase
- SACE Registration
- · Fluency and ability to teach in both Afrikaans and English
- · Ability to use own initiative
- · Willingness to learn and deliver high-standard teaching
- · Excellent communication and interpersonal skills.
- · Team player able to work under pressure
- Computer literacy (Google Suite proficiency an advantage)

#### APPLICATION PROCESS

We invite qualified candidates to apply for the position by completing the following steps:

- Complete the Google Form:
   Scan the provided QR code to access and complete the required Google Form.
- Letter of Application
- Comprehensive Resume: Include details of your qualifications and previous work experience
- Certified Copies of Qualifications
- · Certified Copy of South African Identity Document

Please address your application to:

The Principal| Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 14 March 2025 (STRICT DEADLINE)

Applicants not notified within 14 days of the closing date should assume their application was not successful. Only shortlisted condidates will be contacted. The SGB may choose not to fill the position."





#### VACANCY TEACHING POST – GRADE 4 - 7 01 MAY 2025

Kat River Valley Preparatory School is an educational oasis situated on a citrus farm just 5km outside Fort Beaufort in the Eastern Cape. The school has been operating for the past 25 years. We provide a happy learning environment from Pre-Primary to Grade 7. We follow the CAPS curriculum as a quide for Grades 1-7.

#### Intermediate Phase Teacher – GRADE 4 -7

#### Minimum requirements:

- A passionate, organised, and energetic teacher
- Intermediate phase teaching qualification
- Registered with SACE & Police Clearence
- Knowledge and/or experience of CAPS curriculum
- Class Teaching & excellent command of the English language
- Computer literate
- Ability to work as part of a team
- Knowledge of and/or willing to learn Project-Based Learning (PBE)
- Sports Coaching a must
- Professional Driving Permit

#### The position includes:

- Teaching all learning areas for Grade 4 -7.
- Liaising with all stakeholders in the school
- Extra-mural activity involvement and sport coaching
- Further Development of existing Sports programme at the school
- Accommodation is available on campus

#### Commencing: 1 May 2025

Please email your CV to <a href="mailto:admin@katvalleyprep.co.za">admin@katvalleyprep.co.za</a> for attention: Mrs Sam Painter.

Kat River Valley Preparatory School, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.



### **MOLTENO HIGH SCHOOL**

Hall Street, Molteno, 5500 045-9670037 moltenohighschool@yahoo.co.za

The following SGB post exists for a suitably qualified Post Level 1 Educator. Commencement date Term 2.

Requirements:

Fully qualified SACE registered

English medium of instruction

Subjects:

English HL Gr 5 – 6 AND Hospitality Studies Gr 10 - 12

Supply comprehensive CV with references, experience and certified qualifications.

Closing date for application: Thursday, 20th March 2025

The school will contact you for an interview.

The SGB reserves the right not to make an appointment.



# LAERSKOOL MÕREWAG MÕREWAG PRIMARY SCHOOL

# Educator (SGB Contractual Post) Foundation Phase (Grade 3)

Language of teaching: English / Afrikaans FAL

Starting date: 8 April 2025 - 27 June 2025

Closing date for applications: 17 March 2025, at 12:00 (noon)

Individual must be able to teach ALL Foundation Phase learning areas.

The successful candidate must assist with extra - curricular activities and be a dedicated, committed and passionate educator.

#### APPLICATION PROCESS:

Please deliver a hard copy of your CV, including all certified documentation and a detailed cover letter, at the school's administrative office.

Your CV must please include **CERTIFIED** copies of the following documentation:

- Copy of ID
- SACE Certificate
- Matric Certificate
- Teaching Qualification
- Tertiary Academic Records

Only shortlisted candidates will be invited for an interview.

The SGB reserves the right to not fill the above post.

Address: Môrewag Primary School Enquiries: 041-3743090

Mary Boyd Avenue

Kensington

Ggeberha (PE)

Eastern Cape

#### NTSIKA SECONDARY SCHOOL

Tel: 046 637 0401 Cell: 072 753 1581

ntsikasecondary@gmail.com ntsikasdeputy@gmail.com ntsikahumanitieshod@gmail.com



P.O. Box 8011 Siphiwo Mazwayi Post Office Grahamstown 6143

#### Education is the Pillar of the Nation PBO 930016682

#### EMPLOYMENT OFFERED

#### A SUBSTITUTE EDUCATOR

URGENTLY NEEDED from 08 April 2025 until 08 August 2025

SUBJECTS TO OFFER:

GEOGRAPHY (Grades 10 – 12) SOCIAL SCIENCES (Grades 8 – 9)

#### Requirements:

- · A detailed Curriculum Vitae with contactable references
- A certified ID copy
- Professional qualifications as an educator
- SACE registration certificate
- Experience teaching at grade 12 level would be an advantage

Applicants must also be prepared to assume duties of a full-time member of staff, such as supervising a register class, getting involved in co-curricular and extra-curricular activities and any other duty that would have been performed by the educator whom they will be substituting.

#### CLOSING DATE: WEDNESDAY, 19 MARCH 2025 (at 11:59)

Be part of our exciting, dynamic and committed teaching staff in of the best schools in the Makhanda circuit, Sarah Baartman district.

Applications should be emailed to the above school email addresses and addressed to:

The Chairperson, School Governing Body, Ntsika Secondary School, Makhanda.

ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED. IF YOU DO NOT RECEIVE ANY RESPONSE FROM US AFTER THREE WEEKS, CONSIDER YOUR APPLICATION AS UNSUCCESSFUL.

Ntsika is a proud institution based on Respect - Imbeko; Responsibility - Uxanduvo; Cooperation - Intsebenziswano; Dedication - Ukuzinikela; Ubuntu; Equality & Equity - Ukulingano; Morality & Spirituality - Ukuba ngumzekelo ekultlaleni nasemoyeni



# Queen's College

A School Governing Body (with the possibility of being a DOE Post) vacancy exists:

#### PHYSICAL SCIENCES (Grade 10 - 12) & NATURAL SCIENCES (Grade 8 - 9)

We invite experienced educators, including those currently employed by the Department of Education, to apply for the Physical Sciences (Gr 10 - 12) & Natural Sciences (Gr 8 - 9) teaching position.

This is an opportunity to join a dynamic and forward-thinking institution that values academic excellence and innovative teaching approaches as well as foster a positive and engaging learning environment.

The applicant must also be prepared to participate in the school's extracurricular programme. The applicant needs to have strong communication and organisational skills.

This position may be linked to an internal School Governing Body (SGB) Head of Department (HOD) or Deputy position, depending on the candidate's experience and qualifications. This offers a unique opportunity for professional advancement and leadership within our school.

Only fully qualified and experienced educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate, Police Clearance (not older than 1 year) and certificates of qualifications to:

#### https://forms.gle/uT2bC7cu56UW5ht28

Should you not have been contacted by 25 March 2025, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

Commencement date by mutual arrangement Closing date: 19 March 2025



Interested parties should apply for the Physical Sciences and Natural Sciences educator position!

Full details with regard to the vacancy appear in the advert.

Follow this link to apply:

https://forms.gle/uT2bC7cu56UW5ht28



# WE ARE HIRING

We are seeking a passionate and experienced Grade 8-12 Afrikaans FAL educator to join our Christian school community.

#### **REQUIREMENTS**

- · Relevant teaching qualification
- Experience teaching Afrikaans
- SACE registration
- Alignment with our Christian values and ethos
- IEB experience will be advantageous

#### **APPLY NOW**



reception@willowacademy.co.za



Closing date: Monday, 24 March 2025



Cedar Road, Fairview, Ggeberha



#### **HUDSON PARK HIGH SCHOOL**

requires the services of an experienced and suitably qualified

High School educator for the following post:

#### **BUSINESS STUDIES**

(Maternity post - 12 May 2025 to 12 September 2025)

GRADE 12 TEACHING EXPERIENCE PREFERABLE

~ Police Clearance required ~

#### CLOSING DATE: 14 March 2025

Qualified applicants to submit form in link below, together with CV, copy of ID, and qualifications: https://forms.gle/MQvaE3h2SNEKZbDy5

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed

Online Form: <a href="https://forms.gle/MQvaE3h2SNEKZbDy5">https://forms.gle/MQvaE3h2SNEKZbDy5</a>

Hoor hier-nuusbrief | newsletter: http://bit.ly/hoorhier Page 32 of 44







### LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from 1 May 2025

#### ASSISTANT MAINTENANCE AND GROUNDS SUPERVISOR

Supervise ground staff

Drafting of time and maintenance schedules and implementation thereof
Working knowledge of irrigation and preparation of fields
Technical knowledge and/or qualification in amongst other things:
Basic maintenance of equipment
Occupational Health and Safety
Electrical
Mechanics
Alarm systems

Closing Date: Wednesday, 12 May 2025

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Certified copies of qualifications
Three contactable references
Certified copy of Identity document
Police Clearance Certificate

Addressed to: The Principal vacancies@lilyfontein.co.za

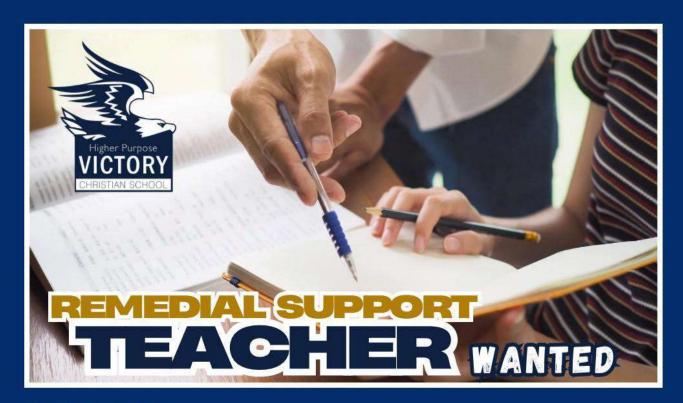
If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

Hoor hier-nuusbrief | newsletter: http://bit.ly/hoorhier
Page 33 of 44

#### **Jeffreys Bay**



#### REQUIREMENTS:

- Applicants must be active Christians and provide a letter of reference from their pastor.
- Qualified teacher with experience in Remedial Support.
- Proof of appropriate teaching qualification.
- Fluent in Afrikaans and English
- Must be able to support Foundation Phase learners (Gr. 1 - Gr.3), as well as Senior Phase learners (Gr.4 - Gr.7).
- Will be responsible for the Concessions Applications of learners.
- Give support to teachers and parents of learners who need support.
- Work out assessment time tables for Readers and Scribes.
- Build positive relationships with learners, teachers, therapists and parents.
- Must be able to work as a member of a team and desire to grow the programme.
- Must be SACE registered and provide a recent police clearance.

#### ABOUT:

Deadline for submission: 19 March 2025

\*Victory Christian School reserves the right to appoint a suitable candidate before the stated closing date\* Send CV (including 3 contactable references) and supporting documents to jcripps@victorycs.co.za

#### SEND YOUR CV TO:

jcripps@victorycs.co.za
\*Terms and conditions in post\*



#### LAERSKOOL

# GAMTOOSVALLEI

VAKANTE BEHEERLIGGAAMPOS

# **FAKTOTUM**



Laerskool Gamtoosvallei, Patensie is op soek na 'n geskikte kandidaat vir die posisie van FAKTOTUM.

Aanvangsdatum is onderhandelbaar
AANSOEKE SLUIT OP 31 MAART 2025

#### POSBESKRYWING:

Hierdie persoon is in beheer van die terreinbestuur, instandhouding en opgradering van geboue en skoolgronde van Laerskool Gamtoosvallei.

#### **VEREISTES:**

- Vorige ondervinding as FAKTOTUM sal voordelig wees
- Tegniese vaardighede: Elektries, basiese konstruksie, loodgieterkennis
- · Bestuurderslisensie en PDP en gemaklik om 'n skoolbussie te bestuur
- Hierdie persoon moet goeie menseverhoudinge kan handhaaf en moet ervaring hê van toesighouding en gesag oor die werkerspan.
- · Moet beskikbaar en bereid wees om op naweke te werk.
- Moet die vermoë hê om begrotings uit te werk, en in staat wees om verslag te lewer oor aankope en voorraad.
- Goeie gesondheid
- Moet inisiatief kan neem.
- Goeie organisasievermoë en rekordhouding

#### SALARIS is onderhandelbaar.

Indien u aan hierdie kriteria voldoen, sien ons uit om u aansoek te ontvang.

Die Beheerliggaam behou die reg om nie 'n aanstelling te maak nie. Rig aansoeke aan:

DIE SKOOLHOOF hoof@lsgamtoos.co.za

Aansoeke kan ook afgegee word by die administrasiekantoor

Vir enige navrae, skakel 042 283 0246



# ADELAIDE GYMNASIUM

# AFRIKAANS HOME LANGUAGE EDUCATOR (SNR/FET PHASE) – PERMANENT POST

 Adelaide Gymnasium is in urgent need of a qualified Afrikaans Home Language educator for the Senior/FET phase to start immediately.

Interested candidates should contact the school at 046 011 0160 or WhatsApp 079 774 7629.

Join our team and make a difference!



# REQUIRES THE SERVICES OF A BIOKINETECIST

A vacancy exists for a suitably qualified candidate from 1 April 2025

#### 1. JOB DESCRIPTION

- Concussion Protocols.
- > Return-to-Play Rehabilitation.
- Contact & Non-contact Sporting Codes.
  - Boksmart Certification.
- Duty at all Derby Day Sports Fixtures.
- In charge of First Aid Club Level 1 training.
  - On Campus Office Space available.
- Possibility to Establish Private Practice on Campus.

#### 2. QUALIFICATIONS:

HPCSA and BASA Certified.

Experience with Orthopaedic Rehabilitation.

First Aid Level 3 Certification preferred.

Successful candidates will be required to:
Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications.
Own transport required.

CLOSING DATE FOR APPLICATION: FRIDAY 14 MARCH 2025

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.

The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



# Hoër Volkskool Graaff-Reinet

e-pos: ontvangs@hvsgrt.org.za

www.hvsgrt.org.za Tel: 049 8910514

Aansoeke word ingewag vir volgende beheerliggaampos:

#### LANDBOUWETENSKAP Graad 10 - 12

#### Vereistes:

Toepaslike kwalifikasie
Meld ander vakke wat kan aanbied
Buitemuurs - sport en/of kultuuraktiwiteite
SACE geregistreerd

#### **Aanbeveling:**

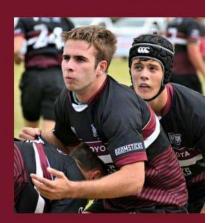
Rekenaargeletterdheid

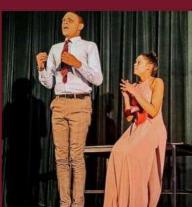
# **Aanstellingsdatum:** 8 APRIL 2025

Stuur asseblief CV met afskrifte van u ID-dokument, kwalifikasies en ondervinding na: ontvangs@hvsgrt.org.za

Sluitingsdatum: 17 Maart 2025

Indien aansoekers teen Donderdag, 20 Maart 2025, nog geen terugvoering ontvang het nie, moet daar aanvaar word dat die aansoek onsuksesvol is.







Hoër Volkskool is 'n dinamiese Afrikaansmedium skool in die Karoo met 17 onderwysers en 350 leerders.



# VACANCY DEPARTMENTAL MATERNITY COVER POST

The following departmental post exists for a suitably qualified candidate from 1 June 2025 – 30 September 2025

# TEACHER ENGINEERING GRAPHICS & DESIGN

Grade 10 -12
Candidate must have at least 5 years teaching experience at FET level.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications, register for SACE certificate,

**CLOSING DATE FOR APPLICATION: FRIDAY 28 MARCH 2025** 

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.

The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

#### GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing Body

Maternity appointment in:

SUBJECTS: BUSINESS STUDIES (GR. 10 – 12) EMS (Gr. 8)

#### **REQUIREMENTS:**

- Graduate qualification OR PGCE
- Must be registered with SACE

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful.

The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references, a copy of your

SACE certificate and a recent police clearance to:

The principal email: office@grhs.co.za

Closing date for applications: 17 March 2025 Commencement date: 05 May 2025 – 29 August 2025

# Available Teachers: Online CVs received the past week



### CVs: https://bit.ly/CVdata

(CVs received since the previous edition. See the list below. Text is unedited as received.)

| NAME       | SURNAME  | QUALIFICATIONS  | PHASE  | SUBJECTS  | AREA                               |
|------------|----------|---|--|---|------------------------------------|
| Zimasa     | Maziwazo | National Diploma in Hospitality Management. Post Graduate Certificate in Education (PGCE) Advanced Certificate in Intermediate Phase Mathematics and English FAL Teaching (ACE/ACT) | Intermediate /<br>Intermediêr,<br>Senior, FET /<br>VOO | Business Studies and<br>Consumer Senior and FET<br>Phase<br>Mathematics and English FAL<br>Intermediate Phase (Grade 4-6) | Anywhere in<br>the Eastern<br>Cape |
| Bongisipho | Nconana  | Bachelor of Education. EFT  | Intermediate /<br>Intermediêr                          | Accounting, Economics,<br>Economics and management<br>Sciences, Business studies,<br>Natural sciences                     | Mtata                              |
| Siya       | Wapi     | BEd in Senior<br>Phase and FET  | Senior, FET /<br>VOO                                   | Mathematical Literacy, Business Studies, Tourism, EMS, Life Orientation   | Amywhere in the Eastern Cape       |
| Nadene     | Chetty   | B.Ed  | Intermediate /<br>Intermediêr,<br>Senior               | English, Mathematics, Natural Science and Technology, Social Science, Life Skills   | Kariega,<br>Gqeberha               |
| Phatheka   | Ngejana  | BED Intermediate<br>Phase   | Intermediate /<br>Intermediêr,<br>Senior               | English, isiXhosa, Natural science and technology and Life skills   | Port<br>Elizabeth                  |
| Ruben      | Myburgh  | BEd: Senior & FET phase: Life Sciences  | Senior, FET /<br>VOO                                   | Life Sciences Natural Sciences Coding & Robotics  | Anywhere in the Eastern Cape       |
| Nozuko     | Solomon  | ND:Analytical<br>Chemistry<br>PGCE  | Senior, FET /<br>VOO                                   | Mathematics Physical science Natural science  | Anywhere in the Eastern Cape       |
| Tanya      | Cassels  | PGCE  | Senior, FET /<br>VOO                                   | Business Studies, Economic<br>Management Science,<br>Creative Arts & Life<br>Orientation                                  | Gqeberha<br>and East<br>London     |
| Cele       | Nhlanhla | B of Arts (English<br>and History)<br>PGCE in SP and<br>FET (English SP<br>and GET and<br>History)  | Senior, FET /<br>VOO                                   | English FAL in SP and GET<br>and History in FET and social<br>sciences History and Life<br>oritention                     | Mathole<br>regions and<br>anywhere |

Hoor hier-nuusbrief | newsletter: <u>http://bit.ly/hoorhier</u>

Page **42** of **44** 

| Complete  | \\/ithooi  | D Ed in Foundation    | Foundation /    | JoiVhood English Life Chille   | Anyukhara in |
|-----------|------------|-----------------------|-----------------|--------------------------------|--------------|
| Somelele  | Witbooi    | B Ed in Foundation    | Foundation /    | IsiXhosa, English, Life Skills | Anywhere in  |
|           |            | Phase Teaching        | Grondslag       | and Mathematics                | the Eastern  |
|           |            |                       |                 |                                | Cape         |
| Zimkhitha | Nkombi     | B.ED EMS              | Foundation /    | Accounting                     | Umtata       |
|           |            |                       | Grondslag,      | Economics                      |              |
|           |            |                       | Intermediate /  |                                |              |
|           |            |                       | Intermediêr,    |                                |              |
|           |            |                       | Senior, FET /   |                                |              |
|           |            |                       | V00             |                                |              |
| Xolelwa   | Magolorana | B Ed (FET)            | Foundation /    | Economics, Business Studie,    | Anywhere in  |
|           |            | Economic and          | Grondslag,      | Ems, Life Orientation and      | the Eastern  |
|           |            | Management            | Intermediate /  | Technology                     | Cape         |
|           |            | Science               | Intermediêr,    |                                |              |
|           |            |                       | Senior          |                                |              |
| Feziswa   | Gqetywa    | Higher certificate in | Senior, FET /   | English(FAL) Isixhosa (HL)     | Libode       |
|           |            | Education,            | VOO             | and Natural Sciences in        |              |
|           |            | Bachelor Degree in    |                 | grade 9                        |              |
|           |            | Education             |                 |                                |              |
| Xolisa    | Mndayi     | National Diploma in   | School Admin    | Computer Practice              | Eastern      |
| Thomas    |            | Business              | Post /          |                                | London       |
|           |            | Management            | Administratiewe |                                |              |
|           |            |                       | pos             |                                |              |
| Anele     | Mdongane   | Degree in Bachelor    | FET / VOO       | Physical Sciences and Life     | East London, |
| Zuko      |            | of Education          |                 | Sciences                       | Mtata, Port  |
|           |            |                       |                 |                                | Elizabeth,   |
|           |            |                       |                 |                                | Gcuwa,       |
|           |            |                       |                 |                                | Queenstown,  |
|           |            |                       |                 |                                | Bizana       |

#### **AVAILABLE TEACHERS: ONLINE CVs**



250 online CVs are available at <a href="https://bit.ly/CVdata">https://bit.ly/CVdata</a>
RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <a href="https://www.eccurriculum.co.za/Circulars.htm">https://www.eccurriculum.co.za/Circulars.htm</a>

#### **DEADLINE FOR SUBMISSIONS**

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)
- The deadline for contributions: Thursdays at 13:00.

# **INSPIRES ME TO MAKE** T. WELL-ROUNDED DECISIONS

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com