

**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **End of Term 1**
- ▶ **Teachers Stay Where They Are Valued: A Guide for School Principals**
- 1 **Circular**
- 2 **Assessment Instructions** (Prospective Markers and EAs please take note)
- ▶ **10 Key Elements of an Effective Teacher Job Advert**
- ▶ **SACE Clearance**
- 5 **Webinars: Professional Development – Courtesy of SAOU**
- ▶ **ATPs for 2025**
- ▶ **Online Resource Hub for Teachers**
- ▶ **Links To Important Online Resources**
- 83 **Managing the Unmanageable: A Teacher's Guide to Classroom Success**
- 22 **Vacant Posts**
- 13 **CVs**
- 270 **Available Teachers: Online CVs**
- ▶ **Deadline for submissions**
- ▶ **Thought for the Week**

End of Term 1

Dear Colleagues

As we reach the end of the first term, I want to extend my heartfelt gratitude to each of you for your dedication, hard work, and unwavering commitment to ensuring the smooth running of our schools and the delivery of quality education. The impact you make in the lives of learners is truly invaluable.

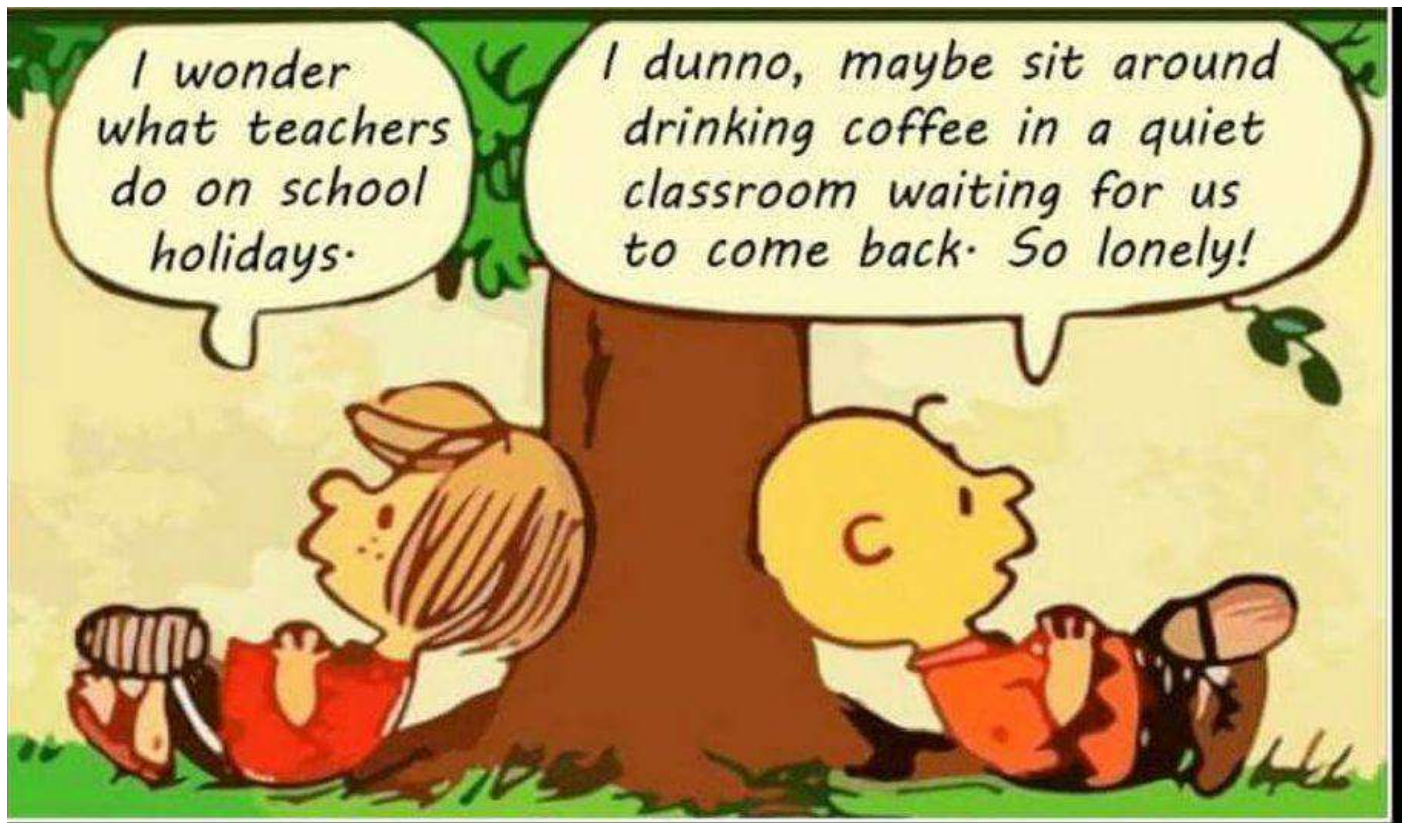
Now, it's time for a well-deserved break! May you enjoy quality time with your family and friends, recharge your energy, and find moments of rest and relaxation. Take care, and we look forward to tackling the next term together with renewed strength and enthusiasm.

During the holiday, there will be no **Hoor Hier** newsletter, but any circulars, bulletins, or assessment instructions issued by the Department will be uploaded on the following websites:

🌐 www.ecexams.co.za

🌐 www.eccurriculum.co.za

Happy holidays!



Teachers Stay Where They Are Valued: A Guide for School Principals

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



The success of any school depends on its teachers. When educators feel valued, they are more likely to remain committed and motivated. Principals play a crucial role in creating an environment where teachers feel respected, challenged, heard, trusted, supported, recognized, included, developed, appreciated, empowered, well-paid, and promoted. Here's how each of these factors contributes to teacher retention and overall school success.

Respected

Respect is the foundation of a positive work environment. Teachers must feel that their expertise, opinions, and decisions are valued. Principals can foster respect by involving teachers in decision-making, acknowledging their professionalism, and treating them as trusted partners in education. When teachers feel respected, they are more motivated to give their best to learners.

Challenged

Great teachers thrive on continuous intellectual stimulation. Schools should encourage professional growth by providing opportunities for teachers to

tackle new challenges, such as leading innovative projects, mentoring colleagues, or pursuing further studies. When teachers feel challenged in a constructive way, they stay engaged and passionate about their work.

Heard

Teachers need to know that their voices matter. Open communication channels should be in place, allowing educators to share concerns, provide feedback, and suggest improvements. Staff meetings, anonymous surveys, and an open-door policy help ensure that teachers feel listened to, valued, and included in the school's growth and decision-making.

Trusted

Micromanagement can frustrate even the most dedicated teachers. Principals must show trust in their staff by allowing them relative autonomy in lesson planning, classroom management, and disciplinary matters. A culture of trust fosters creativity, confidence, and a sense of ownership over their work, leading to better job satisfaction.

Supported

Teaching can be overwhelming, especially in challenging environments. Schools should ensure teachers have the resources they need, from teaching materials to emotional support. Professional development workshops, mental health resources, and mentoring programs can help teachers manage stress and improve their performance.

Recognized

A simple "thank you" or public acknowledgment can go a long way. Schools should celebrate teachers' efforts and achievements, whether through formal awards, small tokens of appreciation, or a staff newsletter highlighting outstanding contributions. Recognition boosts morale and motivates teachers to continue striving for excellence.

Included

A strong sense of belonging is essential in any workplace. Teachers should feel like valued members of a team rather than isolated individuals. Encouraging collaboration, fostering a positive school culture, and ensuring all staff - regardless of experience or background - feel included will strengthen team spirit and job satisfaction.

Developed

Investing in teachers' growth benefits both educators and learners. Schools

should offer continuous professional development through training programs, workshops, and bursaries for further studies. Providing teachers with opportunities to learn and grow ensures they remain passionate and effective in their roles.

Appreciated

Teachers give their time, energy, and passion to shape young minds. Showing appreciation through small gestures - such as personal thank you notes, teacher appreciation events, or wellness initiatives - reinforces their sense of purpose and value within the school community.

Empowered

Teachers should feel that they have control over their classrooms and professional growth. Schools can empower teachers by giving them leadership opportunities, encouraging them to develop new teaching strategies, and allowing them to participate in decision-making processes that affect them directly.

Well-Paid

While passion drives educators, fair compensation ensures they can sustain their careers. Schools and education departments must advocate for competitive salaries, timely payments, and financial incentives for excellent performance. Teachers who feel financially secure are less likely to seek opportunities elsewhere.

Promoted

Career progression is a key motivator. Schools should provide clear pathways for teachers to advance, whether through leadership roles, mentorship programs, or subject head positions. Recognizing and rewarding dedication with promotions helps retain experienced educators and ensures a continuous cycle of growth.

Final Thoughts

Teachers don't leave schools - they leave environments where they feel undervalued. By prioritizing respect, support, and professional growth, principals can create schools where teachers thrive, learners benefit, and communities flourish. Investing in teachers today secures the future of education for generations to come.

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- ECDOE Newsletter: Communique Volume 2



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **20/2025:** Advertisement of Temporary Posts of **Examination Assistants (EAs)** for the ...
 - Nov/Dec 2025 National Senior Certificate (NSC) and Re-Markings
 - Capturing Centres
 - Head Office Examinations Depot
 - 2026 May/June National Senior Certificate (NSC) & Senior Certificate (SC)
- **18/2025:** NSC Examinations: Application for **appointment as a Marker:** December 2025

10 Key Elements of an Effective Teacher Job Advert

A well-crafted advertisement for a teaching position is essential to attract the right candidates. Here are the ten most important points that every school should include in a teacher job advert:

1. **School Name & Location** – Clearly state the name of the school and the town/city where it is located.
2. **Position Title** – Specify whether the post is for a Foundation, Intermediate, Senior, or FET Phase teacher.
3. **Subjects & Grades** – Indicate the subjects the teacher will be responsible for and the grade levels.
4. **SACE Registration** – Mention that candidates must be registered with the South African Council for Educators (SACE).
5. **Minimum Qualifications & Experience** – State the required teaching qualification and any relevant experience.
6. **Extra-Mural Involvement** – Highlight expectations regarding sports, cultural, or academic extra-mural activities.
7. **Special Requirements** – Include additional skills such as technology integration, bilingual teaching, or leadership roles.
8. **Employment Type** – Clarify if the position is temporary, permanent, contract-based, or part-time.
9. **Application Process & Closing Date** – Provide instructions on how to apply, required documents, and the deadline.
10. **Contact Information** – List an email or phone number for inquiries.

Design Tip: A professional, visually appealing layout with the school's logo, clear headings, and bullet points will enhance readability and attract strong candidates.

By including these elements, schools can ensure they find the best fit for their teaching team.

WWW.ECEXAMS.CO.ZA

Free Question Papers and Memos

All Grades and all Subjects

No registration required

Always online

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.



OUR SERVICE

- SACE Clearance Results with in:
- 24 hour
- 5 Hour
- 1 Hour

CONTACT US

Email:
info@wisetouch.co.za

Call or WhatsApp:
076 807 1386

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

31 March 2025

- **SAOU Eastern Cape:** Retirement Appointments

Venue: SAOU Eastern Cape offices, Cotswold Office Park, Suite Nr 4, Bartonweg 21, Cotswold, Gqeberha

Focus: Eastern Cape Educators

Contact the [SAOU Eastern Cape](#) for more information

31 March 2025

- The use of Google School to support assessment and administration

Focus: Intersen & FET Phase

10 April 2025

- SAOU Oos-Kaap: The role of the Work Place Representative (WPR) at school: What is expected of the WPR at our schools with regard to handling inquiries, communication with the Provincial office, recruitment of new members, representation during interviews and shortlisting processes.

Focus: Eastern Cape Workplace Representatives

14 April 2025

- Verken die wonderwêreld van Viva se digitale hulpmiddels, dienste en produkte

We would like to invite all educators who teach Afrikaans as a subject, as well as those who teach subjects in Afrikaans, to register. Join us to learn more about a range of free resources and other valuable products available in the Viva Store.

Focus: Intersen & FET Phases

23 June 2025

- GEPP Mini Series

Focus: All educators

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment

- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

🟡 **Cool Teaching Tactics**

- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

🟡 **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

🟡 **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

🟡 **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

🟡 **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

🟡 **Miscellaneous**

- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE

CLARENDON HIGH SCHOOL FOR GIRLS

has the following vacancy:

SUBJECT HEAD isiXHOSA FIRST ADDITIONAL LANGUAGE (GR 10 to 12)

Minimum Requirements:

*3-5 years experience teaching Grade 12 isiXHOSA FAL
and Matric Marking experience*

Email the following documents to

cv.high@clarendonschools.co.za

- covering letter – please state co-curricular/sport offered
- detailed CV
- a list of three contactable referees
- relevant degrees and diplomas

Closing date: Thursday, 17 April 2025

Commencement date: 13 October 2025

Become a part of this winning team

Applicants who have not been contacted by 5 May 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.





LILYFONTEIN SCHOOL

MATERNITY POST

The following Department of Education Maternity Post will exist for a suitably qualified and experienced candidate from **1 AUGUST 2025 to 30 NOVEMBER 2025**:

MATHEMATICS (Gr. 9-12)

Must be SACE registered and have at least 5 years experience
Please state extra mural offerings

Closing Date : 14 April 2025

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Certified copies of academic qualifications
Three contactable references
Certified copy of Identity document
Certified copy of SACE Certificate
Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal
vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days,
consider the position filled. Only short-listed candidates will be contacted. Thank you
for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of
all data collected. By submitting an application, you accept this disclaimer.*



WE'RE HIRING!



@ Lilyfontein School
www.lilyfontein.co.za

The following Governing Body Post will exist for a suitably qualified and experienced candidate

MUSIC EDUCATOR

Starting Date: As soon as possible

Responsibilities:

Class Teaching, Vocal, Marimbas, Recorder, Steel Drum Band
(state any other instrument(s) and skills)
(Primary and High School learners)
Must be SACE registered

Please email your CV together with the following to qualify for consideration:
Please state position applying for in the subject line of the email

Letter of Application
Certified copies of academic qualifications (BMusEd/BMus recommended)
Three contactable references
Certified copy of Identity document
Certified copy of SACE Certificate
Police Clearance Certificate

Email The Principal: vacancies@lilyfontein.co.za

Closing Date : Monday, 7 April 2025

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

BET-EL CHRISTELIKE AKADEMIE

Jou skool van keuse!



Bet-el Christelike Akademie is 'n Christelike Afrikaanse Onafhanklike Hoërskool, geleë in Gqeberha (Port-Elizabeth) wat vanjaar hul 10^{de} bestaansjaar vier. Die skool het 'n vakature beskikbaar vir 'n gekwalifiseerde passievolle Onderwyser(es) wat graag deel wil word van die dinamiese skool.

POS:

Wiskunde GR8 & GR9

Posbeskrywing:

Deeltydse pos (klastyd soos ooreengekom) vanaf April 2025 tot Desember 2025, met die moontlikheid van 'n langtermyn ooreenkoms.

Plek: Bet-EL Christelike Akademie – Kabegapark, Gqeberha.

Aanstellings datum: 1 April 2025

Begin datum: 8 April 2025

VEREISTES:

- Erkende Toepaslike Kwalifikasie met verkieslik Wiskunde as vak.
- Toepaslike ondervinding sal van voorkeur wees.
- Sterk Wiskundige ondervinding en probleemoplossingsvaardighede.
- Goeie vaardighede beskik tot vakaanbieding en verduideliking.
- SARO (SACE) registrasie.
- Dienende lidmaat van Christelike Kerk met getuienis van goeie Christelike waardes en geloofsleefwyse.

Indien die skool nie binne 14 dae ná die sluitingsdatum met u skakel nie, moet u aanvaar dat die aansoek onsuksesvol was.

Die skool behou die reg voor om geen aanstellings te maak nie.

SLUITINGSDATUM: 30 Maart 2025.

Stuur skriftelike aansoeke tesame met volledige CV en gewaarmerkte afskrifte van alle kwalifikasies, SARO registrasie en ID Dokument na:

beca@beca.co.za



LANGKLOOF SENIOR SECONDARY SCHOOL

P.O Box 23, Joubertina 6410
Nuweplaas, Misgund 6440
GPS Coordinates: 33°46'12.2"S 23°32'59.7"E

Tel no: 042 011 0320
Cell no: 084 355 2185

E-mail: somerset'sgift@gmail.com/ndlucas2009@yahoo.com

Emis No: 200100714

Educator vacancies at Langkloof Senior Secondary with the possibility of permanent appointment:

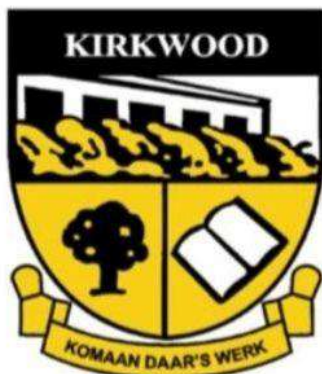
Afrikaans HL	x 2 Posts
Agricultural Sciences	
Mathematics	
Tourism	
Life Orientation	
Life Sciences	

The LOLT is Afrikaans, please pass this info to all
Qualifying unemployed educators.

Please contact:

Mr Thambo (EDO): 078 176 9849
Mr Uithaler (Acting principal) 072 998 2772

EEUFEEES



1922 100 2022

**VAKATURE:
DEPARTEMENTELE POS
WISKUNDE GR. 8- 12**

**HOËRSKOOLO
KIRKWOOD**

bied die volgende pos aan:

Posbeskrywing

- Wiskunde Gr. 8- 12

VERDERE INLICHTING

- 'n PDP sal tot u voordeel strek.
- Pensionarisse is welkom om ook aansoek te doen.

**SLUITINGSDATUM: 8 APRIL 2025
AANVANGSDATUM: 1 MEI 2025**

ROLVERDELING

- Alle kandidate moet bereid wees om by die buitemuurse bedrywighede betrokke te raak.

BYVOORDELE

- Koshuisinwoning met maaltye beskikbaar.

Stuur u aansoek asb. na
petricoetzee@hskwd.co.za

BRYLIN PRIMARY SCHOOL



**Brylin is a dynamic Independent School.
We are looking for an innovative and passionate qualified
teacher in the Intermediate/Senior Phase
to commence 8 April 2025.**

- ✓ Curriculum Vitae
- ✓ Relevant Subjects - English (HL) & Mathematics
- ✓ SACE Registered & provide a Police Clearance
- ✓ Computer Literate
- ✓ Indicate Co-Curricular Activities
- ✓ Valid Driver's License (PDP)

**Deliver CV's by hand (No email applications will be considered)
Eucalyptus Street, Fairview, Gqeberha
Closing Date: 28 March 2025**

If you do not hear anything from the school by 1 April 2025, your application was not successful.



COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



MATHEMATICS AND MATHEMATICAL LITERACY GRADES EIGHT TO TWELVE

(SGB position / possible Department of Education position)
effective **APRIL 2025 (negotiable)**

Applicants must have at least
three years' experience teaching Grade Twelve Mathematical Literacy

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 28 MARCH 2025

Hoërskool P.J. Olivier
Makhanda
(Grahamstad)

VAKATURE

Aansoeke word ingewag van
gepaste, gekwalifiseerde kandidate
vir die volgende vakature:

Graad R

Permanente Beheerliggaam-posisie

- ✓ Mededingende salaris
- ✓ Sluitingsdatum: 11 April 2025

Epos 'n volledige aansoek aan:
Die Skoolhoof
E-pos: jcretief@hspjolivier.co.za

Tel: 0828298409

*Die Beheerliggaam hou hom die reg voor
om nie 'n aanstelling te maak nie.*



RESPEK, INTEGRITEIT, OMGEE

BERTRAM
SECONDARY SCHOOL / SEKONDêRE SKOOL

TEL: (041) 4810731
bertramsec@telkomsa.net
mayjerome27@gmail.com

P.O. BOX 29 / POSBUS 29
CHATTY
PORT ELIZABETH
6059
26 FEBRUARY 2025

DEPARTMENTAL VACANCY
POST LEVEL 1

The following temporary post is available:

SUBJECT(S)	GRADES	MEDIUM OF INSTRUCTION
Mathematics	8 - 9	English Afrikaans

Please email a comprehensive CV as well as copies of all qualifications to:

mayjerome27@gmail.com



DALE COLLEGE BOYS HIGH SCHOOL
VACANCY
with the possibility of being a Departmental post

ISIXHOSA HL GR 8-12

Closing date for application:

15 April 2025

Start Date:

1 June 2025



Scan to access online application form



Dale College, a prestigious institution renowned for its commitment to academic excellence and holistic development, is looking for passionate, experienced IsiXhosa Home Language teachers to join our team.

We are seeking educators who are not only dedicated to fostering academic growth but also eager to participate in after-school extracurricular activities and go the extra mile in shaping well-rounded students. This is a unique opportunity to contribute to a vibrant, all-boys environment where innovation, high-quality teaching, and the development of outstanding young men are our top priorities.

While we are an esteemed English-medium institution, we are seeking a highly skilled and passionate teacher to nurture the IsiXhosa Home Language well within the learners. The ideal candidate will possess a deep understanding of IsiXhosa language, literature, and writing requirements in line with the CAPS curriculum.

If you're ready to make a lasting impact and be part of a forward-thinking educational community, apply today!

Skills and Requirements:

- Bachelors Degree in Education or relevant qualification with PGCE
- Proven experience in teaching IsiXhosa Home Language in grade 8-12
- SACE registered or or proof of registration
- Police Clearance (not older than 1 year)
- Exceptional organisational and time management skills.
- Excellent communication and interpersonal skills.
- Ability to manage multiple task simultaneously and work under pressure.
- Digital and computer skills required.

APPLICATION PROCESS:

Apply online via: <https://forms.gle/gE8SfiGgjrAEzWgq6> or scan the QR code to access the online application form.



**AQUA VISTA PRIMARY SCHOOL
(EUREKA!)**

AVAILABLE SCHOOL GOVERNING BODY POST:

INTERMEDIATE AND SENIOR PHASE EDUCATOR
REQUIERED SUBJECT:
MATHEMATICS

COMMENCEMENT DATE: 08/04/2025

The SGB is looking to employ a passionate and energetic educator to teach Mathematics in the Intermediate and Senior Phase.

MINIMUM REQUIREMENTS

- An appropriate education qualification is a prerequisite
 - Language Proficiency in English
- Subjects: **Mathematics** (State other subjects of choice)
 - Preferable 3 years of experience in a classroom.
 - SACE certificate
 - Police clearance
 - Extra-curricular commitment compulsory:
(Soccer, Cricket, Rugby, Athletics)
 - Computer Literate/SASAMS
 - Valid Driver's licence.

The interview process and appointment will be at the sole discretion of the School Governing Body.

*Only shortlisted candidates will be contacted.
The SGB reserves the right not to fill the position.*

Submit CV, including two contactable referees, to Principal
principal@aquavistaprim.co.za

CLOSING DATE: 28/03/2025

COMMENCEMENT DATE: 08 April 2025



Collegiate Girls' High School

a leading school in Gqeberha
pursuing excellence through holistic education



Temporary teaching position available

COMPUTER APPLICATIONS TECHNOLOGY Grades Ten to Twelve

Departmental Maternity Cover Post

Starting date: 22 July to 21 November 2025

QUALIFICATIONS AND EXPERIENCE

- Bachelor's degree and a Post Graduate Certificate in Education
- SACE registered
- Preferably three years' teaching experience at Grade Twelve level

Applications should include:

a full CV; certified copies of qualifications; academic transcripts;
police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 11 April 2025



**KAT RIVER VALLEY
PREPARATORY SCHOOL**

"Learning to Love to Learn"

VACANCY TEACHING POST – GRADE 4 - 7 01 MAY 2025

Kat River Valley Preparatory School is an educational oasis situated on a citrus farm just 5km outside Fort Beaufort in the Eastern Cape. The school has been operating for the past 25 years. We provide a happy learning environment from Pre-Primary to Grade 7. We follow the CAPS curriculum as a guide for Grades 1-7.

Intermediate Phase Teacher – GRADE 4 -7

Minimum requirements:

- A passionate, organised, and energetic teacher
- Intermediate phase teaching qualification
- Registered with SACE & Police Clearance
- Knowledge and/or experience of CAPS curriculum
- Class Teaching & excellent command of the English language
- Computer literate
- Ability to work as part of a team
- Knowledge of and/or willing to learn Project-Based Learning (PBE)
- Sports Coaching a must
- Professional Driving Permit

The position includes:

- Teaching all learning areas for Grade 4 -7.
- Liaising with all stakeholders in the school
- Extra-mural activity involvement and sport coaching
- Further Development of existing Sports programme at the school
- Accommodation is available on campus

Commencing: 1 May 2025

Please email your CV to admin@katvalleyprep.co.za for attention:
Mrs Sam Painter.

Kat River Valley Preparatory School, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.

LAERSKOOL
GAMTOOSVALLEI
VAKANTE BEHEERLIGGAAMPOS
FAKTOTUM



Laerskool Gamtoosvallei, Patensie is op soek na 'n geskikte kandidaat vir die posisie van FAKTOTUM.

Aanvangsdatum is onderhandelbaar
AANSOEKE SLUIT OP 31 MAART 2025

POSBESKRYWING:

Hierdie persoon is in beheer van die terreinbestuur, instandhouding en opgradering van geboue en skoolgronde van Laerskool Gamtoosvallei.

VEREISTES:

- Vorige ondervinding as FAKTOTUM sal voordelig wees
- Tegniiese vaardighede: Elektries, basiese konstruksie, loodgieterkennis
- Bestuurderslisensie en PDP en gemaklik om 'n skoolbussie te bestuur
- Hierdie persoon moet goeie menseverhoudinge kan handhaaf en moet ervaring hê van toesighouding en gesag oor die werkerspan.
- Moet beskikbaar en bereid wees om op naweke te werk.
- Moet die vermoë hê om begrotings uit te werk, en in staat wees om verslag te lewer oor aankope en voorraad.
- Goeie gesondheid
- Moet inisiatief kan neem
- Goeie organisasievermoë en rekordhouding

SALARIS is onderhandelbaar.

Indien u aan hierdie kriteria voldoen, sien ons uit om u aansoek te ontvang.

Die Beheerliggaam behou die reg om nie 'n aanstelling te maak nie.

Rig aansoeke aan:

DIE SKOOLHOOF
hoof@lsgamtoos.co.za

Aansoeke kan ook afgegee word by die administrasiekantoor

Vir enige navrae, skakel
042 283 0246



PORT REX *Technical High School*

VACANCY **DEPARTMENTAL MATERNITY COVER POST**

The following departmental post exists for a suitably qualified candidate from
1 June 2025 – 30 September 2025

TEACHER **ENGINEERING GRAPHICS & DESIGN**

Grade 10 -12

Candidate must have at least 5 years teaching experience at FET level.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications,
register for SACE certificate,

CLOSING DATE FOR APPLICATION: FRIDAY 28 MARCH 2025

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Jana	Schreiber	Bachelor of Education Foundation phase	Foundation / Grondslag, School Admin Post / Administratiewe pos	Life skills, English, Afrikaans, Maths	Port Elizabeth, Anywhere in Eastern Cape
Thandisa	Goqwana	Bachelor of Education (Intermediate and Senior Phase) UNISA	Intermediate / Intermediêr, Senior	English HL and AFL IsiXhosa AFL Life Skills Creative Arts Life Orientation	Queenstown Port Elizabeth Kingwilliams Town
Sakhiwo	Mluma	ND:ABET and PGCE FET	FET / VOO	Maths lit, L.O, N.S Tech	Butterworth
Thuletu	Ntlinzi	PGCE	Senior, FET / VOO	CAT,Business Studies,LO,NS,SS	Everywhere in the Eastern Cape
Francois	de Bruyn	MA Geography, BEdHons Educational Management and Leadership, B.S.S. Environmental Science and Geography, B.Ed Senior Phase and FET, Diploma in Nursing	Senior, FET / VOO	Senior Phase (Grades 7-9): Geography History Natural Sciences Social Science (Geography & History) Life Orientation English Language & Literature Art FET (Grades 10-12): Geography History Tourism English Language & Literature Mathematics Literacy Life Sciences Agricultural Sciences Art Life Orientation	Anywhere in the Eastern Cape but preferably in East London, P.E. Jeffreys or Port Alfred
Putuma L	Malangeni	Bed Ems	Senior, FET / VOO	EMS, Economics,business studies and IsiXhosa	OR Tambo inland/Joe Gqabi/Coastal

Asiphe	Madayi	National diploma in Business management , post graduate certificate in Education	Senior, FET / VOO	EMS, BUSINESS STUDIES AND MATHEMATICS	Anywhere in the Eastern Cape
Mvuyisi	Mfino	Bachelor of education in intermediate and senior phase	Intermediate / Intermediêr, Senior	Mathematics, Isixhosa HL and English FAL	Anywhere
Mandla	Silaule	PGCE (postgraduate Certificate in Education) Bcom (Bachelor of Commerce)	Senior, FET / VOO	EMS Business Studies Social Science Mathematics	Anywhere in Eastern Cape
Siphokuhle	Sompa	Bachelor of education	Intermediate / Intermediêr	Mathematics, Natural Sciences and technology, English, isiXhosa, Social Science, Life Skills, Economics and Management sciences and Afrikaans conversational.	Port Elizabeth and East London
Kristen - Lee	Naidoo	Bachelor of Education in Foundation Phase.	Foundation / Grondslag	All Foundation Phase subjects. English, Afrikaans, Mathematics, Life Skills.	Gqeberha/Port Elizabeth.
Sive	PEPESE	GRADE12	Foundation / Grondslag	ENGLISH	ALEXANDRIA
Unathi	Ngqitholo	B.ed(FP)	Foundation / Grondslag	Isixhosa HL, English FAL, Mathematics, and Life Skills	Mthatha, Ngqeleni

AVAILABLE TEACHERS: ONLINE CVs



270 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- 🟢 This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- 🟢 Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- 🟢 The deadline for contributions: **Thursdays at 13:00.**

Worrying is like sitting
in a rocking chair. It gives
you something to do, but it
doesn't get you anywhere.

– Erma Bombeck



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- Contact details: drik.greeff@gmail.com