



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **Welcome back: Term 2**
- ▶ **School's Name and Reputation: Creating a School of Choice**
- 4 **Circulars**
- ▶ **Examination News: November 2024 Gr. 12 Question Papers and Memos**
- 210 **Principals' Bulletin (210 posts)**
- 2 **Assessment Instructions (Prospective Markers and EAs please take note)**
- ▶ **Non-teaching Support Staff Advert**
- ▶ **10 Key Elements of an Effective Teacher Job Advert**
- 10 **Webinars: Professional Development – Courtesy of SAOU**
- ▶ **Juicy Gems Virtual Coding Tournament**
- ▶ **Course for Teachers**
- ▶ **ATPs for 2025**
- ▶ **Online Resource Hub for Teachers**
- ▶ **Links To Important Online Resources**
- 84 **Managing the Unmanageable: A Teacher's Guide to Classroom Success**
- 8 **Vacant Posts**
- 14 **CVs**
- 269 **Available Teachers: Online CVs**
- ▶ **Deadline for submissions**
- ▶ **Thought for the Week**

Welcome back: Term 2



Welcome back!

As we step into the second term, we welcome you back with renewed energy and enthusiasm! Your dedication to shaping young minds is truly inspiring, and we appreciate the hard work you put into making a difference every day. May this term be filled with meaningful learning, growth, and success.

In this edition, please take note of these important documents:

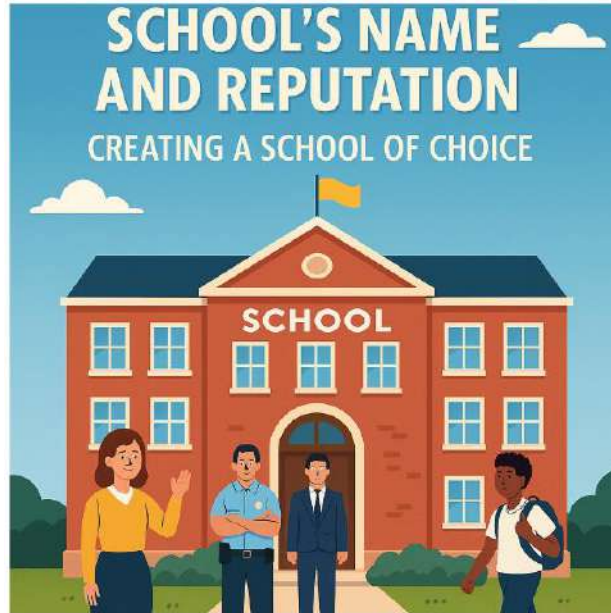
- 📌 **The November 2024, NSC Gr. 12 Question Papers and Memos**
- 📌 **The Principals' Bulletin**
- 📌 **Advert for appointment as Markers**
- 📌 **Advert for appointment as Exam Assistants (EAs)**

Let's embrace the challenges and opportunities ahead with confidence!
"Education is the most powerful weapon which you can use to change the world." – Nelson Mandela

SCHOOL'S NAME AND REPUTATION

Creating a school of Choice

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Establishing a school as a centre of excellence requires intentional effort from all stakeholders, including the principal, the School Management Team (SMT), teachers, the School Governing Body (SGB), and learners. A school with a strong reputation is one where parents want to enrol their children, teachers are respected, and achievements are recognised by the community and the Department of Education. Here's how a school can build a lasting name and legacy.

1. Visionary Leadership by the Principal

The principal plays a crucial role in shaping the school's vision and ensuring that all stakeholders work towards a common goal. A principal must:

- Set high expectations for academic and extracurricular achievements.
- Foster a culture of discipline, respect, and accountability.
- Maintain open and effective communication with staff, parents, and the community.
- Promote continuous professional development for teachers to ensure high teaching standards.
- Act as a role model of integrity, fairness, and dedication.

2. Effective School Management Team (SMT)

The SMT, including heads of departments (HODs), ensures that the school functions efficiently. They should:

- Support the principal in implementing policies and maintaining discipline.

- Provide mentorship and guidance to teachers.
- Monitor teaching and learning to maintain academic excellence.
- Encourage innovation in teaching methods and curriculum delivery.

3. Dedicated and Passionate Teachers

Teachers are at the heart of a school's success. Their role in building the school's name includes:

- Delivering high-quality lessons and inspiring a love for learning.
- Maintaining discipline and promoting respect in the classroom.
- Engaging in continuous professional development to improve teaching methods.
- Supporting and coaching learners in academic, cultural, and sports activities.
- Upholding the school's values and traditions.

4. Active and Committed School Governing Body (SGB)

The SGB plays a vital role in policy-making, financial management, and ensuring that the school operates effectively. Their contributions include:

- Establishing and maintaining sound school policies.
- Managing school resources effectively to ensure a conducive learning environment.
- Supporting fundraising initiatives to enhance school facilities and programs.
- Strengthening partnerships with parents and the broader community.

5. Responsible and Proud Learners

Learners are ambassadors of the school, and their behaviour and achievements impact its reputation. They should:

- Uphold the school's values of respect, discipline, and integrity.
- Strive for excellence in academics, sports, and cultural activities.
- Actively participate in school traditions and events.
- Show pride in their school through good conduct in and outside the school environment.

6. Strong Communication and Public Relations

A school's success and achievements must be well communicated to all stakeholders. Strategies include:

- Regular newsletters, social media updates, and website posts to inform parents and the community about achievements.
- Positive engagement with the media to highlight school successes.
- Hosting open days, sports events, and cultural activities to showcase the school's excellence.

- Encouraging parent involvement through meetings, workshops, and school activities.

7. Valuing and Upholding School Traditions

A school with a strong identity builds a sense of pride and belonging among learners, teachers, and alumni. This can be achieved by:

- Maintaining annual traditions such as prize-giving ceremonies, matric farewell events, and heritage celebrations.
- Honouring past learners and their achievements.
- Reinforcing discipline and ethical conduct as non-negotiable values.

8. Academic, Extracurricular, and Sports Excellence

To become a school of choice, a school must excel in academics, extracurricular activities, and sports. This can be done by:

- Implementing rigorous academic programs and offering additional support for struggling learners.
- Encouraging participation in Olympiads, debates, and science fairs.
- Investing in sports and cultural programs to develop well-rounded learners.
- Celebrating achievements publicly to build school pride.

9. Maintaining Discipline and Respect

A school's reputation is often measured by its discipline standards. This involves:

- Establishing clear rules and a code of conduct for learners and staff.
- Enforcing discipline fairly and consistently.
- Encouraging self-discipline and responsibility among learners.
- Creating a safe and structured environment conducive to learning.

10. Building Lasting Relationships with Parents and the Community

A school thrives when it has strong relationships with parents and the community. This can be done through:

- Encouraging parental involvement in school activities and governance.
- Partnering with local businesses and organisations for sponsorships and career guidance.
- Fostering alumni engagement to support the school's development.

Conclusion

Building a school's name and reputation requires a collaborative effort from all stakeholders. With strong leadership, committed teachers, disciplined learners, and active parental and community involvement, a school can establish itself as an institution of excellence. A great school is not only measured by its academic success but also by the values it instils in its learners, ensuring a legacy that endures for generations.

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo:** Directive to Schools to submit Term 1 Data
- **Memo:** Correction of errors in the Scholar Transport Data uploaded and submitted to SASAMS
- **EMIS Report 1 of 2025:** Analysis of Term 4, 2024 overall Learner Pass Rates
- **GEPF:** Visit to Zwelitsha

EXAMINATION NEWS

The November 2024, NSC Gr. 12
Question Papers and Memos
are available at
<https://www.ecexams.co.za>



VACANT PRINCIPAL POSTS

Open Post Bulletin for Principals
Eastern Cape: Volume 1 of 2025
Closing Date: 30 April 2025

<https://www.eccurriculum.co.za/Bulletins.htm>



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **20/2025:** Advertisement of Temporary Posts of **Examination Assistants (EAs)** for the ...
 - Nov/Dec 2025 National Senior Certificate (NSC) and Re-Markings
 - Capturing Centres
 - Head Office Examinations Depot
 - 2026 May/June National Senior Certificate (NSC) & Senior Certificate (SC)
- **18/2025:** NSC Examinations: Application for **appointment as a Marker**: December 2025

Erratum Notice: Non-Teaching Posts

Non-Teaching Support Staff Positions Advert

<https://www.eccurriculum.co.za/Bulletins.htm>

10 Key Elements of an Effective Teacher Job Advert

A well-crafted advertisement for a teaching position is essential to attract the right candidates. Here are the ten most important points that every school should include in a teacher job advert:

1. **School Name & Location** – Clearly state the name of the school and the town/city where it is located.
2. **Position Title** – Specify whether the post is for a Foundation, Intermediate, Senior, or FET Phase teacher.
3. **Subjects & Grades** – Indicate the subjects the teacher will be responsible for and the grade levels.
4. **SACE Registration** – Mention that candidates must be registered with the South African Council for Educators (SACE).
5. **Minimum Qualifications & Experience** – State the required teaching qualification and any relevant experience.
6. **Extra-Mural Involvement** – Highlight expectations regarding sports, cultural, or academic extra-mural activities.
7. **Special Requirements** – Include additional skills such as technology integration, bilingual teaching, or leadership roles.
8. **Employment Type** – Clarify if the position is temporary, permanent, contract-based, or part-time.
9. **Application Process & Closing Date** – Provide instructions on how to apply, required documents, and the deadline.
10. **Contact Information** – List an email or phone number for inquiries.

Design Tip: A professional, visually appealing layout with the school's logo, clear headings, and bullet points will enhance readability and attract strong candidates.

By including these elements, schools can ensure they find the best fit for their teaching team.

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

14 April 2025

- Verken die wonderwêreld van Viva se digitale hulpmiddels, dienste en produkte
We would like to invite all educators who teach Afrikaans as a subject, as well as those who teach subjects in Afrikaans, to register. Join us to learn more about a range of free resources and other valuable products available in the Viva Store.

Focus: Intersen & FET Phases

16 April 2025

- Virtual Well-being symposium Session 1: Approach your well-being holistically
Focus: All educators
- Virtual Well-being symposium Session 2: A school year is a marathon and not a sprint – important myths to self-care debunked
Focus: All educators

- Exclusive SAOU launch: Allan Gray Entrepreneurship Challenge 2025

Focus: Intersen & FET

22 April 2025

- LSEN and Inclusive education virtual symposium Session 1: HOW TO ...work with learners who have Auditory Processing Disorder

Focus: LSEN & Inclusive educators

- LSEN and Inclusive education virtual symposium Session 2: HOW TO incorporate sensory strategies to accommodate all learning style preferences

Focus: LSEN & Inclusive educators

23 April 2025

- LSEN and Inclusive education virtual symposium Session 3: HOW TO use the new SOP's to establish and maintain a functioning SBST (Mainstream and special need schools)

Focus: LSEN & Inclusive educators

- LSEN and Inclusive education virtual symposium Session 4: HOW TO use the new SOP's to establish and maintain a functioning DBST (Mainstream and special need schools)

Focus: LSEN & Inclusive educators

24 April 2025

- LSEN and Inclusive education virtual symposium Session 5: HOW TO draw up ISP's and WHY it is essential

Focus: LSEN & Inclusive educators

- LSEN and Inclusive education virtual symposium Session 6: HOW TO... Support Multi-lingual families – in both therapeutical and classrooms settings. Overcoming language barriers

Focus: LSEN & Inclusive educators

Juicy Gems Virtual Coding Tournament



Dear colleagues

Tangible Africa is happy to announce the Juicy Gems virtual coding tournament. No previous coding experience is needed.

This is great fun, with the following prizes:

Top scorer: Samsung Galaxy A16 Phone

Top participating school (in proportion to school size): R5000

Top 10 learners: 1 GB free data

Learners participate individually on their own devices, and they can play from 15 – 29 April.

To register your school (only once per school), fill in this form, and we will send you all the information you need to pass on to your learners.

<https://forms.gle/L4xhF1vgvDC3EBXU9>

Regards

Prof Jean Greyling

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Workplace conflict and communication



**Presenter: Quinette Weitsz,
Counsellor & mediator
Contact: 0825173022**

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

The following broad **categories and topics** are covered:

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment

- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

🌟 **Cool Teaching Tactics**

- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

🌟 **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

🌟 **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

🌟 **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

🌟 **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

🌟 **Miscellaneous**

- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE

CLARENDON HIGH SCHOOL FOR GIRLS

has the following educator vacancy:

ENGLISH HL (GR 8 to 12)

Minimum Requirements:

3-5 years teaching experience

Email the following documents to

cv.high@clarendonschools.co.za

- covering letter – please state co-curricular/sport offered
- detailed CV
- a list of three contactable referees
- relevant degrees and diplomas

Closing date: Friday, 25 April 2025

Commencement date: 21 July 2025

(or as soon as possible thereafter)

Become a part of this winning team

Applicants who have not been contacted by 9 May 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



CLARENDON
High School for Girls

CLARENDON HIGH SCHOOL FOR GIRLS

has the following vacancy:

SUBJECT HEAD isiXHOSA FIRST ADDITIONAL LANGUAGE (GR 10 to 12)

Minimum Requirements:

*3-5 years experience teaching Grade 12 isiXHOSA FAL
and Matric Marking experience*

Email the following documents to

cv.high@clarendonschools.co.za

- covering letter – please state co-curricular/sport offered
- detailed CV
- a list of three contactable referees
- relevant degrees and diplomas

Closing date: Thursday, 17 April 2025

Commencement date: 13 October 2025

Become a part of this winning team

Applicants who have not been contacted by 5 May 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.





HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following post:*

EMS and Mathematical Literacy

(to commence Term 3)

MINIMUM 3 YEARS TEACHING EXPERIENCE

~ SACE registration, PDP and Extra-murals are essential ~

CLOSING DATE: 17 April 2025

Qualified applicants to submit form in link below,
together with CV, copy of ID, and qualifications:

<https://forms.gle/Yd7S5wjmBnQs4HqVA>

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed



SOUTHBOURNE PRIMARY SCHOOL

52 Wodehouse Street
Sandringham
Komani

Submit a letter of
application, your CV
and all relevant
qualifications via
email to:

**[vacancies@southbo
urne.co.za](mailto:vacancies@southbourne.co.za)**

CLOSING DATE:
17 April 2025

For more information
contact the school on
045 499 0996

WE ARE HIRING JOIN OUR **DYNAMIC** TEAM **VACANCY:**

Gr. 5 Mathematics Educator Requirements

- B.Ed (Intermediate or Senior Phase) OR Degree with PGCE.
- Minimum 3 years experience
- The ability to teach in English Home Language
- Strong written and verbal communication skills
- Working knowledge of Intermediate and Senior Phase CAPS documents
- Must be SACE registered
- Must have the relevant police clearance
- The ability to coach extra-murals specifically rugby, soccer, netball or hockey
- Must be a team player who is able to work under pressure and meet necessary deadlines
- Strong classroom management abilities - maintaining a disciplined classroom environment.
- Must be computer literate
- Drivers' license and PDP would be advantageous

WE *Soar* **WITH** *Pride*



Hoër Volkskool Graaff-Reinet

e-pos: ontvangs@hvsgrt.org.za

www.hvsgrt.org.za

Tel: 049 8910514

Aansoeke word ingewag vir volgende
Departementele pos:

WISKUNDE Graad 8 - 12

Vereistes:

Toepaslike kwalifikasie

Meld ander vakke wat aangebied kan word

Buitemuurs - sport en/of kultuuraktiwiteite

SACE geregistreerd

Aanbeveling:

Rekenaargeletterdheid

Aanstellingsdatum:

22 JULIE 2025

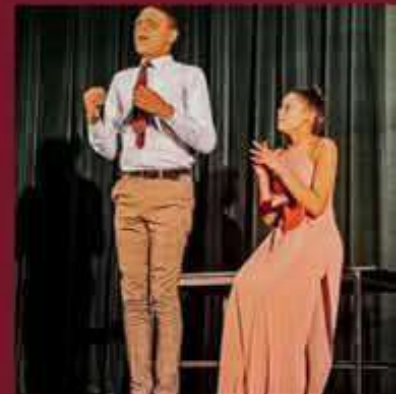
Stuur asseblief CV met afskrifte van u ID-dokument,

kwalifikasies en ondervinding na:

ontvangs@hvsgrt.org.za

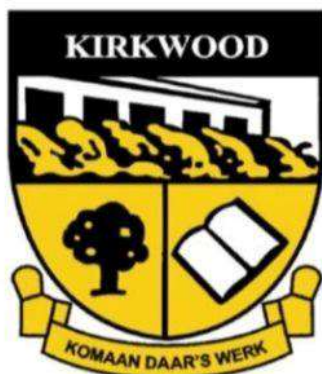
Sluitingsdatum: 8 Mei 2025

Indien aansoekers teen Dinsdag, 13 Mei 2025, nog
geen terugvoering ontvang het nie, moet daar
aanvaar word dat die aansoek onsuksesvol is.



**Hoër Volkskool is 'n dinamiese Afrikaansmedium skool in die Karoo met
17 onderwysers en 350 leerders.**

EEUFEEES



1922 100 2022

**VAKATURE:
BEHEERLIGGAAMPOS/
DEPARTEMENTELE POS**

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- CAT en/of Besigheidstudies
Gr.10 - 12

VERDERE INLICHTING

- 'n PDP sal tot u voordeel
strek.

ROLVERDELING

- Alle kandidate moet
bereid wees om by die
buitemuurse
bedrywighede betrokke
te raak.

BYVOORDELE

- Koshuisinwoning met
maaltye beskikbaar.

**SLUITINGSDATUM: 11 APRIL 2025
AANVANGSDATUM: SO GOU MOONTLIK**

Stuur u aansoek asb. na
petricoetsee@hskwd.co.za

Hoërskool Burgersdorp

VAKANTE POS (DOE) ENG HT & AFR HT

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk



Onderhoud en aanstelling berus by die
Departement van Onderwys

Dien aansoek per e-pos in by
bhs@burgersdorp.co.za

Sluitingsdatum: 17 April 2025

Aanvangsdatum: 1 Mei 2025



051 653 1715



bhs@burgersdorp.co.za



Aliwal weg(R58)
Burgersdorp 9744

Burgersdorp High School

VACANT POST (DOE) ENG HL & AFR HL

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.



REQUIREMENTS

- Professional Teaching Qualification (BEd/PGCE)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours



The interview and appointment rests with the
Department of Education

Submit application, by email, to
bhs@burgersdorp.co.za

Closing date: 17 April 2025
Commencement date: 1 May 2025



051 653 1715



bhs@burgersdorp.co.za



Aliwal weg(R58)
Burgersdorp 9744



DALE COLLEGE BOYS HIGH SCHOOL
VACANCY
with the possibility of being a Departmental post

ISIXHOSA HL GR 8-12

Closing date for application:

15 April 2025

Start Date:

1 June 2025

Dale College, a prestigious institution renowned for its commitment to academic excellence and holistic development, is looking for passionate, experienced IsiXhosa Home Language teachers to join our team.

We are seeking educators who are not only dedicated to fostering academic growth but also eager to participate in after-school extracurricular activities and go the extra mile in shaping well-rounded students. This is a unique opportunity to contribute to a vibrant, all-boys environment where innovation, high-quality teaching, and the development of outstanding young men are our top priorities.

While we are an esteemed English-medium institution, we are seeking a highly skilled and passionate teacher to nurture the IsiXhosa Home Language well within the learners. The ideal candidate will possess a deep understanding of IsiXhosa language, literature, and writing requirements in line with the CAPS curriculum.

If you're ready to make a lasting impact and be part of a forward-thinking educational community, apply today!

Skills and Requirements:

- Bachelors Degree in Education or relevant qualification with PGCE
- Proven experience in teaching IsiXhosa Home Language in grade 8-12
- SACE registered or or proof of registration
- Police Clearance (not older than 1 year)
- Exceptional organisational and time management skills.
- Excellent communication and interpersonal skills.
- Ability to manage multiple task simultaneously and work under pressure.
- Digital and computer skills required.

APPLICATION PROCESS:

Apply online via: <https://forms.gle/gE8SfiGgjrAEzWgq6> or scan the QR code to access the online application form.



Scan to access online application form



Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Taryn	Page	Bachelors degree in b.ed foundation phase	Foundation / Grondslag	English H.L Afrikaans FAL Mathematics Life skills	Port Elizabeth
Ezile	Mbanjwa	B ed economics and management science	FET / VOO	Economics and Business studies	Bizana,mthatha ,Eastlondon ,
Kristen - Lee	Naidoo	Bachelor of Education in Foundation Phase.	Foundation / Grondslag	All Foundation Phase subjects. English, Afrikaans, Mathematics, Life Skills.	Anywhere in the Eastern Cape.
Nonhlanhla Monica	Ngubane	1.Bachelor of social sciences 2. Post graduate certificate in education	Intermediate / Intermediêr, Senior, FET / VOO	1.Social sciences 2. History 3. Life orientation 4. Geography	Anywhere in the eastern cape
Cornelia Fredrika	Janse van Vuuren	B.Ed Intermediate phase	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Afrikaans, wiskunde, natuurlike wetenskappe, sosiale studies, lewensvaardigheid	Port Elizabeth
Jean-mari	Ackerman	B. Ed Foundation Phase	Foundation / Grondslag	All Foundation Phase subjects, Afrikaans HL and EAT, English HL and FAL, Mathematics, Life Skills	East London
Feziswa	Gqetywa	Higher certificate in Education, BED in Education	Senior	English grade 11 to 12	Libode
Aphelele	Songabe	BACHELOR OF EDUCATION FET: NATURAL SCIENCES	FET / VOO	Mathematics and Life Sciences	Anywhere in the Eastern Cape
Annastacia	Salen	BED FOUNDATION PHASE	Foundation / Grondslag	Maths, lifeskills, English, Afrikaans	Anywhere where post open

Leneé	Botha	B. Ed Grondslagfase	Foundation / Grondslag, Intermediate / Intermediêr	Alle vakke in die Grondslagfase	Enige Plek in die Oos-Kaap
Thembeka	Mdedelwa	Grade 12	Intermediate / Intermediêr	Life orientation	
Feziswa Gqetywa	Gqetywa	Bed Degree in education intersen	Intermediate / Intermediêr, Senior	Isixhosa, English natura sciences	Libode
Onesisa	Momoza	matric and computer literacy	Foundation / Grondslag	ALL FOUNDATION PHASE SUBJECT	MQANDULI
Lameeze	Plaatjies	B. Ed Foundation Phase	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	All Foundation Phase subjects.	Anywhere

AVAILABLE TEACHERS: ONLINE CVs



269 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00.**

Balance

Never let success go
to your head, and never
let failure go to your
heart.

Ziad K. Abdelnour



- This is a private newsletter and it does not reflect the official views of the Department of Education.
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- Contact details: drik.greeff@gmail.com