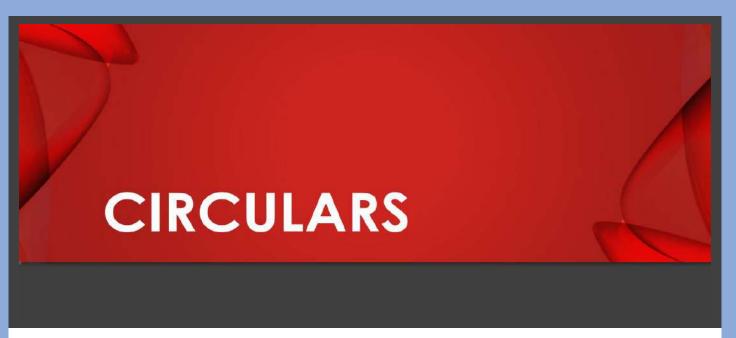


Subscribe to Hoor hier | Manage the Unmanageable | Submit CV | Available Teachers

- 9 Circulars
- 1 Vacancy List
- 2 Assessment Instructions
- Music and Drama Lessons
- 6 Webinars: Professional Development Courtesy of SAOU
- ► ATPs for 2025
- Online Resource Hub for Teachers
- SACE Clearance
- Links To Important Online Resources
- 86 Managing the Unmanageable: A Teacher's Guide to Classroom Success
- FEDSAS Governance Conference
- ► Innovate & Inspire 2025
- ► ATPs 2025
- Online Resource Hub for Teachers
- Links to Important Online Resources
- SACE Clearance
- 11 Vacant Posts
- 4 CVs
- 283 Available Teachers: Online CVs
- Deadline for submissions
- Thought for the Week: Afrikaans
- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com
- Unsubscribe: https://bit.ly/Hoorhier-unsubscribe



Available at https://www.eccurriculum.co.za/Circulars.htm:

- Basic Education Employment Initiative:
 - Provincial Guidelines for the recruitment and appointment of Education Assistants and General School Assistants in the BEEI Phase 5
 - Monitoring the Implementation of BEEI Phase 5
 - Offer of Contract Employment as an Education Assistant
 - Offer of Contract Employment as a General School Assistant
- Memo: Management of Municipal Account in Schools
- Memo: Unsuccessful upload of NSNP 1st Tranche
- Memo: Invitation to a virtual meeting to Principals of Independent Schools
- Memo: Implementation Guidelines of the 2025/2026 Budget in respect of activities aligned to cost of Employees and Goods and Services aligned to HRM & D Strategies
- Operation Vulindlela Phase 11: A second wave of reform for more rapid and inclusive economic growth



Available at https://www.ecexams.co.za

- 25/2025: Prescribed Literature of non-official Languages: Grade 12 Oct/Nov 2026 to May/June 2029 Grade 12 Examination
- 24/2025: Amendment to Assessment Instruction 18 of 2025: NSC Examinations: Application for appointment as a Marker: December 2025

Hoor hier-nuusbrief | newsletter: http://bit.ly/hoorhier

Page 1 of 26

VACANCY LISTS

Available at www.eccurriculum.co.za/Bulletins.htm

Available at https://www.eccurriculum.co.za/Bulletins.htm:

 Addendum, Erratum & Withdrawal: Volume 1 of 2025: Open Post Bulletin for Principals -Closing Date: 30 April 2025

MUSIC AND DRAMA LESSONS

(East London Area)



TRAINING — COURTESY OF SAOU



Register here: https://www.saou.co.za/webinarsf7453f46 or scan the QR code above.

• 12 May 2025

- o Teaching Business Studies:
 - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Business Studies?
 - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?

Focus: Intersen & FET

14 May 2025

HOW TO...make use of differentiation to accommodate different working speeds
 Focus: LSEN educators

15 May 2025

 ○ The integration of Coding and Robotics in Phase planning: This webinar will work with practical example activities to indicate how Coding and Robotics can be practically taught from Grades R – 3. How the same activity can be differentiated across all grades, but also how different grades can handle different topics and levels of difficulty.

Focus: Foundation Phase

¶ 19 May 2025

- Teaching Accounting:
 - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Accounting?
 - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?

Focus: Intersen & FET

20 May 2025

 Developing crisis response and communication plans for a possible crisis situation. What should be in place during a crisis or disaster at a school. How are those involved informed and the role of staff.

Focus: School Management

21 May 2025

HOW TO implement effective safety measures

Focus: Educators in Independent Schools

FEDSAS GOVERNANCE CONFERENCE



Die FEDSAS Oos-Kaap "Governance" Konferensie is oop vir FEDSAS lede en nie-lede. Die konferensie is 'n gulde geleentheid om die nuutste inligting en kennis te ontvang van kenners op hul onderskeie terreine. Die aangepaste skolewet, Rol en Verantwoordelikhede van die SBL, Menslike Hulpbronbestuur, Finansies, Regskwessies en Beleide is maar 'n paar van die kwessies wat aangeraak sal word.

Die twee-dag konferensie is sommer 'n lekker geleentheid as 'n SBL spanbou sessie. Maak seker om so gou as moontlik te registreer. – https://t.ly/WfOa

Koste is as volg: (deelnemers is verantwoordelik vir hul eie verblyfreëlings)

FEDSAS Lede R270.00 per persoon

Nie-FEDSAS Lede R370.00 per persoon



The FEDSAS Eastern Cape Governance
Conference is open to FEDSAS members and
non-members. The conference is a golden
opportunity to receive the latest information and
knowledge from experts in their respective fields.
The amended schools act, Role and
Responsibilities of the SGB (School Governing
Body), Human Resource Management, Finances,
Legal Issues and Policies are just a few of the
issues that will be touched on.

The two-day conference is also a great opportunity as an SGB team-building session. Make sure to register as soon as possible. – https://t.ly/WfOa

Cost is as follows: (participant is responsible for their own accommodation arrangements)

FEDSAS Members - R270.00 per person

FEDSAS non-Members R370.00 per person.



INNOVATE & INSPIRE 2025

FORGING NEW PATHS IN EDUCATION



COME AND JOIN US!

After the incredible success of the 2024 Innovate & Inspire Conference—where over 125 teachers from 30 schools came together for a powerful day of learning, collaboration, and inspiration—we're excited to invite you to the 2025 edition, themed "Forging New Paths in Education." This year's event promises even more hands-on workshops, engaging discussions, and practical strategies you can take straight back to your classroom. Throughout the term, we'll be introducing the amazing companies and presenters who will be joining us—but don't wait! Tickets are limited, so secure your spot early and be part of shaping the future of education in South Africa.

FOCUS OF THE EVENT

The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.





HOSTED BY HUDSON PARK PRIMARY

Hudson Park Primary School is a school in East London which has rich traditions, and yet is future-focused with a holistic approach to education. At Hudson, all children are given the opportunity to participate in all spheres of their education; sport, academic, cultural and pastoral, and those who wish to focus their talents in a particular area are nurtured.

We believe education at Hudson Park Primary encourages respect, loyalty, honesty, discipline, hard work and pride. We stand for sound, common values.

MEET THE GUEST SPEAKER FOR 2025

Dr. Karen Ann Walstra is an educational consultant focused on integrating digital tools, problem-solving, and critical thinking into education. She has extensive experience as a classroom teacher (Grade R -11), academic director, and developer of outreach programmes.

Dr. Walstra worked for Google on education initiatives in Sub-Saharan Africa and developed an Online Safety Curriculum Guide for South African schools.

She has also lectured at several universities and is an expert in Educational Technology and Design and Technology. She is a member of the South African Al Association. She holds a PhD in Computer-integrated Education, researching the influence of Virtual Reality on primary school teaching.

Keynote - Al in Your Classroom: Opportunities, Concerns, and Practical Strategies



Educators registration:
bit.ly/I2registration-teachers
Companies interested can email
kbush@hpps.co.za



21 JULY 2025

ANNUAL TEACHING PLANS 2025

I Home | Feedback |

See DBE Circulars S15 of 2024 and S33 of 2022 regarding 2025.

ATP Documents

Foundation Phase

Intermediate Phase

Senior Phase

FET Phase

More information and updates available at https://tinyurl.com/DBE-ATPs

CAPS Documents

Foundation Phase.

Intermediate Phase.

Senior Phase.

FET Phase.

More information and updates available at https://tinyurl.com/DBE-CAPS

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

- Exams
 - www.ecexams.co.za
- Teaching & Learning www.eccurriculum.co.za
- Classroom Management www.ecexams.co.za/CM.htm
- ©Eastern Cape Educational Newsletter www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- o Bulletins (Vacancy Lists)
- Circulars
- Submit online CV
- Hoor Hier newsletter
- Subscribe to newsletter
- List of prospective teachers
- PAM (Personnel Administrative Measures Conditions of Service)
- o Managing the Unmanageable A Teacher's Guide to Classroom Success

Exams

- o www.ecexams.co.za
- Question Papers
- Assessment Instructions
- Study Guides
- Examination Guidelines
- Policy Documents

Curriculum

- www.eccurriculum.co.za
- o ATPs 2023 2024
- o CAPS
- Curriculum Instructions
- o FET Phase
- Senior Phase
- Intermediate Phase
- Foundation Phase
- o Grade R
- ECD: 0 5 years
- o Digital Textbooks:
 - Business Studies
 - Technical Mathematics and Science Textbooks
- Foundation Phase eLibrary

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.



OUR SERVICE

- SACE Clearance Results with in:
- 24 hour
- 5 Hour
- 1 Hour

CONTACT US

Email: info@wisetouch.co.za

Call or WhatsApp: 076 807 1386

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

The following

Read all these articles at https://www.ecexams.co.za/CM.htm

The following broad categories and topics are covered:

Personal but professional

- What I was never taught at university
- How to get appointed in a new teaching job
- Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- Guiding the Novice: Nurturing Newly Appointed Teachers
- How to prepare for the new academic year
- How to be a respected colleague and a good friend
- How to plan and prepare for retirement
- The Two-Pot Retirement System

Emotional Intelligence (EQ)

- From Reluctance to Resilience: Reigniting the Passion for Teaching
- Work smarter; not harder: Beating the burden
- Anger Management Tips for Teachers
- How to Overcome Teacher Burnout
- Learners don't need a perfect teacher; they need a happy teacher
- How to stay motivated as a teacher
- Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

Proactive Classroom Control

- Safety and Security Issues in South African Schools: A Teacher's Perspective
- Overcrowded, Overworked, but Not Overcome
- The Secret Teaching Power: Professional Development
- ♣ Embarking on a New School Year: A Teacher's Guide to the First Week
- How teachers can be effective classroom leaders
- Maintaining a positive classroom culture
- Establishing classroom rules and expectations
- Creating a Vibrant Learning Haven: Classroom Decoration and Design

Managing Learners: Engage, Empower, Excel

- Not Just Academics: How Cultural Activities Shape Young Minds
- Game On! How School Sport shapes Learners for Life
- Helping Learners and Parents Navigate Grade Repetition
- From Classroom to Boardroom
- The Power of Yet!
- Mathematics or Mathematical Literacy?
- Purpose Powers Progress!
- From Pages to Possibilities: Why Reading Matters
- Combating Racism in Multi-Racial Schools
- Crisis in Classrooms: Learner Violence against Teachers
- Taming the Class Clown
- Managing Expectations: Inspirational Teacher and Successful Coach
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Quality Education in Poor Communities: Empowering Minds in Adversity
- Building positive relationships with learners
- How to motivate and inspire learners
- Handling bullying and harassment
- Dealing with disruptive behaviour
- Navigating Subject Choices in Grade 10: Guidelines for learners
- What to say to learners at an Awards Ceremony

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Cool Teaching Tactics

- From Chalkboard to Chatbot: Discover AI, your new PA
- Second Language, First Priority: Teaching with Passion and Purpose
- Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- From Awkward to Awesome: PowerPoint Presentations
- From Good to Great
- ♣ ADHD: Strategies for Teaching ADHD Learners
- Autism: Strategies for teaching mildly Autistic Learners in my class
- ♣ Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- Incorporating the four predominant learning styles in teaching
- Teaching learners different learning and studying methods
- Using technology effectively in the classroom
- How do I determine the standard of my teaching
- How do I determine the effectiveness of my teaching

Tips for Acing Exams

- Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ♣ Tips for Learners to Ace Exams
- ♣ How do I determine the standard of my assessment
- How to prepare learners for successful exam writing
- ♣ How to give feedback after an exam

Navigating the Principal's Office

- How to approach the principal with a new innovative, revolutionary idea for the school
- ♣ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

Parental Bridge Building

- Managing Helicopter Parents with Grace
- Granny or Nanny?
- ♣ Tears & Tantrums: Please help; my child does not want to go to school!
- ♣ What can teachers do to improve parental involvement in their school going children's education
- ♣ Dear Parents... (Open letter to parents)

Vacation Vibes

- What teachers could do during the winter holidays
- Sun, Sand, and Self-Care: Summer Adventures for Teachers

Miscellaneous

- Old School, Still Cool: Honouring Our Education Legends
- School's Name and Reputation: Creating a School of Choice
- ◆ Teacher Choice and Voice
- Charity with Dignity
- New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



SUNDAYS RIVER PRIMARY SCHOOL

Vacant SGB Post Intermediate Phase

COMMENCEMENT: August 2025

REQUIREMENTS

Qualification:

Recognised Intermediate Phase qualification

Language:

Afrikaans / English Home Language 🍕

Registration:

Registered with SACE

Coaching:

State sport codes



042 234 0313 sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za.** The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 30 June 2025.





VAKANTE BEHEERRAADSPOS

WISKUNDIGE GELETTERDHEID GR 10 WISKUNDE GR 8-9 NATUURWETENSKAPPE GR 8-9

AANVANGSDATUM: 1 JULIE 2025

TALENT EN PASSIE OM HOËRSKOOL LEERDERS TE ONDERRIG.

TOEPASLIKE AKADEMIESE- EN ONDERWYSKWALIFIKASIE

SARO GEREGISTREERD

MELD BUITEMUURSE AKTIWITEITE

E-POS AANSOEK EN VOLLEDIGE CV NA:

SKOOLHOOF@HSDESPATCH.CO.ZA

MAGDA@HSDESPATCH.CO.ZA

041 933 5104

SLUITINGSDATUM: 30 MEI 2025

Aansoek onsuksesvol indien geen terugvoer 10dae na sluitingsdatum ontvang is nie.

Waar efte vorkie 'n vfam word!



LAERSKOOL MÔREWAG MÔREWAG PRIMARY SCHOOL

Educator (SGB MATERNITY Post) Grade 6

Language of teaching and learning: English / Afrikaans

Starting date: 23 May 2025 until 22 September 2025

Closing date for applications:
 12 May 2025, at 12:00 (noon)

Individual must be able to teach ALL Intersen Phase subjects, specialising in ENGLISH Home Language.

The successful candidate must assist with extra-curricular activities and be a dedicated, committed and passionate educator.

APPLICATION PROCESS:

 Please <u>deliver a hard copy</u> of your CV, including all certified documentation and a detailed cover letter, at the school's administrative office.

Your CV must please include **CERTIFIED** copies of the following documentation:

- Copy of ID
- SACE Certificate
- Matric Certificate
- Teaching Qualification
- Tertiary Academic Records

Only shortlisted candidates will be invited for an interview.

The SGB reserves the right to not fill the above post.

Enquiries: 041-3743090

Address: Môrewag Primary School

Mary Boyd Avenue

Kensington

Ggeberha (PE)

Eastern Cape

Burgersdorp High School

VACANT POST (DOE) MATHEMATICS & PHYSICAL SCIENCE

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkiefamily.



REQUIREMENTS

- Professional Teaching Qualification (BEd/PGCE)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the Department of Education



Submit application, by email, to bhs@burgersdorp.co.za

Closing date: 30 May 2025

Commencement date: 1 July 2025



051 653 1715

bhs@burgersdorp.co.za



Aliwal weg(R58) Burgersdorp 9744

Hoërskool Burgersdorp VAKANTE POS (DOE) WISKUNDE & FISIESE WETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk

Onderhoud en aanstelling berus by die Departement van Onderwys



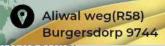
Dien aansoek per e-pos in by bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025 Aanvangsdatum: 1 Julie 2025



051 653 1715

bhs@burgersdorp.co.za



Burgersdorp High School

ECONOMIC AND MANAGEMENT SCIENCES

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkiefamily.



REQUIREMENTS

- Professional Teaching Qualification (BEd/NGOS)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the School Governing Body.

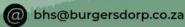


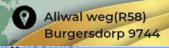
Submit application, by email, to bhs@burgersdorp.co.za

Closing date: 30 Mei 2025

Commencement date: 9 Junie 2025







Hoërskool Burgersdorp

VAKANTE POS (BL) EKONOMIESE EN BESTUURSWETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk

Onderhoud en aanstelling berus by die Beheerliggaam

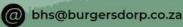


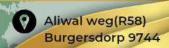
Dien aansoek per e-pos in by bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025

Aanvangsdatum: 9 Junie 2025







Burgersdorp High School

VACANT POST (DOE) ACCOUNTING

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkiefamily.



REQUIREMENTS

- Professional Teaching Qualification (BEd/PGCE)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the Department of Education



Submit application, by email, to bhs@burgersdorp.co.za

Closing date: 30 May 2025

Commencement date: 1 August 2025



051 653 1715



bhs@burgersdorp.co.za



Aliwal weg(R58) Burgersdorp 9744

Hoërskool Burgersdorp

VAKANTE POS (DOE) REKENINGKUNDE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk

Onderhoud en aanstelling berus by die Departement van Onderwys



Dien aansoek per e-pos in by bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025

Aanvangsdatum: 1 Augustus 2025



051 653 1715



bhs@burgersdorp.co.za



Aliwal weg(R58)
Burgersdorp 9744



PEARSON HIGH SCHOOL

Applications are invited for the following Governing Body Post

Commencement: 1 October 2025 (Negotiable)

AFRIKAANS HL AND/OR FAL GRADE 8-12

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- · be registered with SACE

A competitive package is offered.

Send application and a full CV to:

The Principal Email: phs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 16 May 2025

Pearson reserves the right not to make an appointment.

ST MARKS COMMUNITY SCHOOL



Cape Rd, Framesby North, Gqeberha

INVITES INTERESTED EDUCATORS
TO APPLY FOR THE FOLLOWING
TEACHING POST:

FOUNDATION PHASE: GRADE 2 (Commencing Third Term 2025)

Applicants must:

- Be registered with SACE.
- Be suitably qualified (minimum B.Ed. -Foundation Phase).
- 3. Have teaching experience in Grade 2.

Please submit your C.V. to: samanthah@stmarks.org.za

CLOSING DATE: 12 MAY 2025

Only applicants living in Gqeberha or surrounding areas will be considered.

The school reserves the right not to fill this post. Applicants who meet the requirements will be contacted within 7 working days after the closing date.

WE ARE LOOKING FOR A

FINANCE ADMINISTRATOR

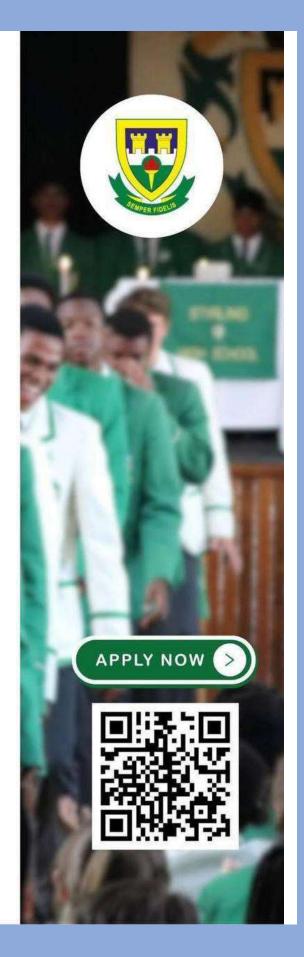
REQUIREMENTS

- · Relevant qualification in Accounting
- At least 5 years experience, preferably in a school environment
- Experience in Pastel, Creditors & Payroll
- Budgeting

TO APPLY

- Please send CV with covering letter of max 200 words
- · Copy of Matric Certificate
- Copy of Accounting Qualification
- 2 Recent, contactable references and experience history

Application via Google Form >>>
Applications close 09/05/2025





Hoërskool Cradock High School (Dubbelmedium – Afrikaans/Engels)

Die Beheerliggaam beoog om 'n gemotiveerde, dinamiese en gekwalifiseerde onderwyser aan te stel.

Vakante Beheerliggaampos – Moontlik departementeel

Wetenskappe

- Lewenswetenskappe (10-12)
- Wiskundige Geletterdheid (10-12)
- Meld ander vakke

MINIMUM VEREISTES:

- Professionele Onderwyskwalifikasie (VOO/NGOS)
- SACE geregistreerd
- Meld buitemuurse aktiwiteite
- Kandidaat moet in Engels <u>EN</u>
 Afrikaans kan onderrig.
- Engels en Afrikaans op Graad 12 vlak geslaag..

Kompeterende vergoedingspakket

Die onderhoud en aanstelling berus by die Beheerliggaam.

Dien aansoek per e-pos in by: admin@cradockhighschool.co.za en aansoeke@cradockhs.co.za

> Sluitingsdatum: 9 Mei 2025

Aanvangsdatum: 1 Julie 2025



Hoërskool Cradock High School (Dual medium –

(Dual medium – Engels/Afrikaans)

The Governing Body is looking to appoint a motivated, dynamic and qualified educator.

Vacant Governing Body Post – possibility of Departmental appointment

Sciences

- Life Sciences (10-12)
- Mathematical Literacy (10-12)
- State other subjects

MINIMUM REQUIREMENTS:

- Professional Teaching qualification (FET/PGCE)
- SACE registered
- · State extra mural activities
- Candidate must be able to teach in English <u>AND</u> Afrikaans
- Had to pass English <u>and</u> Afrikaans in Grade 12.

Competitive remuneration

The interview and appointment lies with the Governing Body.

Submit application via e-mail to: admin@cradockhighschool.co.za and aansoeke@cradockhs.co.za

> Closing date: 9 May 2025

Starting date: 1 July 2025



An opportunity exists for an exceptional individual to join the staff of one of the leading English-medium country schools in South Africa.

PRIMARY DEPARTMENT TEACHING POSITION (Grade 5 to 7) Governing Body Position - Intermediate and Senior Phase

REQUIREMENTS:

- Suitable teaching qualifications for relevant subjects.
 - Complete command of English.
 - Coaching of extra-mural activities is essential.
 - Must be SACE registered.
 - · Computer Literate.

The deadline for applications is 16 May 2025.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start at the beginning of Term 3.



To apply for this position, kindly submit your CV via e-mail to secretary@unionschools.co.za

Available Teachers: Online CVs received the past week



CVs: https://bit.ly/CVdata

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
		, -			
Esethu	Nonkwenkwe	Bachelor of	Senior, FET /	IsiXhosa HL and English FAL	Everywhere in
		Educational	V00		Eastern Cape
		Sciences SP and			
		FET(Languages)			
Marietjie	Venter	HIGHER Diploma of	Intermediate /	Mathematics GR. 4 to	PORT
ĺ		Education	Intermediêr,	9,Natural Science Gr4 to	ELIZABETH
		Postgraduate B. Sc	Senior, FET /	9,Afrikaans and English, Life	
		Honours	VOO	Orientation, Social Science	
				GR. 4 to 9	
Kesha	Frank	Bachelor of	Foundation /	Mathematics, English Home	Anywhere in
		Education in	Grondslag	Language, Afrikaans First	the Eastern
		Foundation Phase	1 1 1 1 1 3	Additional Language, Life	Cape.
		Teaching		Skills, Physical Education	- Cap C.
				and Creative Arts and	
				possibly Computers.	
Cornelia	Janse van	B.Ed degree	Foundation /	Afrikaans huistaal, Engels	Port Elizabeth
Fredrika	Vuuren	D.Lu degree	Grondslag,	eerste addisionele Taal,	1 OIL LIIZADEIII
i ieulika	Vuulen		Intermediate /	wiskunde, Natuurlike	
				*	
			Intermediêr	wetenskap en Tegnologie,	
				Sosiale studies,	
	1			Lewensvaardigheid	

AVAILABLE TEACHERS: ONLINE CVs



283 online CVs are available at https://bit.ly/CVdata RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)
- The deadline for contributions: Thursdays at 13:00. (Please take note of the message on page 1.)

Thought for the Week

my liefste, liewe Afrikaans jy laat my toe om te huil in pinotage en te lag soos daardie oopgebreekte granaat; jy bring vir my lang tafels van samesyn waar ek mense kan versamel wat die gange tussen my hartskamers propvol pronk en baljaar; jy is my taal en jy aanvaar my oordeelvry en gretig waar ek soms skaamteloos jou reëls breek om my te pas. gelukkige I00ste verjaardag!

Lindie van Gass ©

[•] This is a private newsletter and it does not reflect the official views of the Department of Education.

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Contact details: <u>drik.greeff@gmail.com</u>