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How to Answer Question Papers Like a Pro

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Ah, tackling a question paper! It can feel like a daunting task, but with the right approach, you can absolutely shine. Think of it as a puzzle waiting to be solved, piece by piece. Here's a guide to help you navigate those pages like a pro:

1. Preparation is Your Superpower:

- **Know the Battlefield:** Before you even see the paper, understand the syllabus and the format of the exam. What topics are covered? How many sections are there? What's the time allocation for each section? This knowledge gives you a strategic advantage.
- **Gather Your Tools:** Make sure you have all the necessary stationery – pens, pencils, erasers, rulers, and a calculator if allowed. A well-equipped toolkit minimizes stress during the exam.
- **Rest and Recharge:** A good night's sleep and a healthy meal before the exam are crucial. A tired brain won't perform at its best.

2. Conquering the Question Paper:

- **First Impressions Matter (Read Carefully!):** Take a few minutes to read the entire question paper. Understand the instructions, the total marks, and the time allocated. Identify any compulsory questions and the choices you have.
- **Strategic Navigation:** Decide which questions you feel most confident tackling first. Starting with what you know builds momentum and reduces anxiety. However, don't spend too long on any single question at this stage.
- **Time Management is Key:** Allocate time for each question based on its marks. A question worth 10 marks deserves more time and detail than one worth 2 marks. Keep an eye on the clock throughout the exam.
- **Deconstruct the Questions:** Break down each question into smaller, manageable parts. Identify the keywords and what exactly is being asked. For example, "Explain the causes and effects of climate change" has two distinct parts that need to be addressed.
- **Understand the Action Words:** Pay attention to the verbs in the question.

They tell you what the examiner expects:

- **List/name** – Just write down the facts.
 - **Describe** – Say what something is like.
 - **Explain** – Give reasons or say how and why something happens.
 - **Compare** – Show how things are similar and different.
 - **Evaluate** – Give your opinion and support it with facts.
 - **Remember:** If a question says “Discuss THREE reasons” and you give five, only the first three will be marked.
- **Plan Your Attack (Especially for Longer Answers):** Before you start writing a lengthy answer, jot down a quick outline of the key points you want to include. This ensures a logical flow and prevents you from going off-topic.

3. Crafting Your Answers:

- **Answer the Question Directly:** Make sure your answer directly addresses what is being asked. Avoid providing irrelevant information, even if you know it.
- **Stay Calm and Focused:** Don't panic if you see a difficult question. Breathe deeply, skip it, and come back later. Sometimes another question will remind you of the answer.
- **Use Rough Paper Wisely:** Use the back of your paper or rough pages for planning essays, drawing diagrams, or making notes before writing your final answer neatly.
- **Be Clear and Concise:** Use clear and simple language. Avoid jargon or overly complex sentences unless specifically required by the subject. Get straight to the point.
- **Use Full Sentences (Unless Told Not To):** Especially in subjects like Life Sciences, History, or Geography, you should write in full sentences. Avoid slang, SMS language, or writing only in bullet points unless the question allows it.
- **Show Your Working (for Maths and Science):** In subjects like mathematics and science, always show your steps. Even if your final answer is incorrect, you may still get marks for the correct method.
- **Support Your Claims (for Essay-Based Subjects):** Back up your statements with evidence, examples, or explanations. A well-supported argument is always stronger.
- **Pay Attention to Detail:** Check for spelling, grammar, and punctuation errors.

A well-presented answer leaves a positive impression.

- **Use Diagrams and Labels (where appropriate):** In subjects like biology, geography, or physics, diagrams can often explain concepts more effectively than words alone. Make sure they are clearly labeled.

4. The Final Review:

- **Time to Reflect:** If you have time left at the end, review your answers carefully. Check for any errors, omissions, or areas where you could provide more detail.
- **Don't Leave Anything Blank (Unless You Absolutely Have To):** Even if you're unsure, attempt every question. You might pick up some marks for a partially correct answer.
- **Focus on Improvement, Not Perfection:** It's okay if you're not 100% confident about every answer. Focus on doing your best within the time constraints.

Remember, question papers are designed to assess your understanding of what you've learned. By preparing well, approaching the paper strategically, and crafting your answers thoughtfully, you can demonstrate your knowledge effectively and achieve your best. Good luck!

Last tip: 100's of free question papers and memos for revision purposes available at www.ecexams.co.za.

VACANCY LISTS

Available at
www.eccurriculum.co.za/Bulletins.htm

**NB
Withdrawal!**

Available at <https://www.eccurriculum.co.za/Bulletins.htm>:

- **Notice of Withdrawal:** Advert 3 of 2025: Vacant non-teaching support staff positions within schools/special schools for the ECDoE

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **DBE Circular S4 of 2025:** Guidance on the change of Textbook Titles
- **Memo:** Change of Corporate Statements of the Department
- **Government Gazette 52605:** Improvement in Conditions of Service: Annual Cost-of-Living Adjustment for Educators (Salary Scales)
- **Government Gazette 52449:** Publication of the UMALUSI Articulation Policy for Qualifications in the General and Further Education and Training Qualifications Sub-Framework
- **Memo:** Notice on delays in 1st Tranche Payments 2025/2026
- **Memo:** Follow-up Submission on Planned Departmental Events



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **CIRCULAR E09 OF 2025:** The 2025 October/November Examination Timetable and Release of the Results of the 2025 October/November Examination + Timetable

COFIMVABA LEARNERS LOG GREEN SCORES FOR CSIR-DESIGNED SCIENCE CENTRE



South Africa's first net-zero science centre, designed by CSIR research architects, is now an ongoing citizen science experiment in green building practices, and a model for future buildings. Learners from two nearby high schools in Cofimvaba, in rural Eastern Cape, use tablets to score the building's thermal performance, while its water and energy efficiency is monitored in a digital twin building. The CSIR, in partnership with the Department of Science, Technology and Innovation (DSTI) and Eastern Cape authorities, designed and oversaw the construction of the science centre. It demonstrates the feasibility of sustainable buildings in all parts of South Africa.

About the CSIR:

The CSIR, an entity of the Ministry of Higher Education, Science and Innovation, is one of the leading scientific and technology research, development and implementation organisations in Africa. Constituted by an Act of Parliament in 1945 as a science council, the CSIR undertakes directed and multidisciplinary research and technological innovation and industrial and scientific development to improve the quality of life of all South Africans. For more information, visit <https://www.csir.co.za/>

MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING

MUSIC & DRAMA LESSONS

Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28 years experience teaching music and Dramatic Arts.

ALL AGES WELCOME

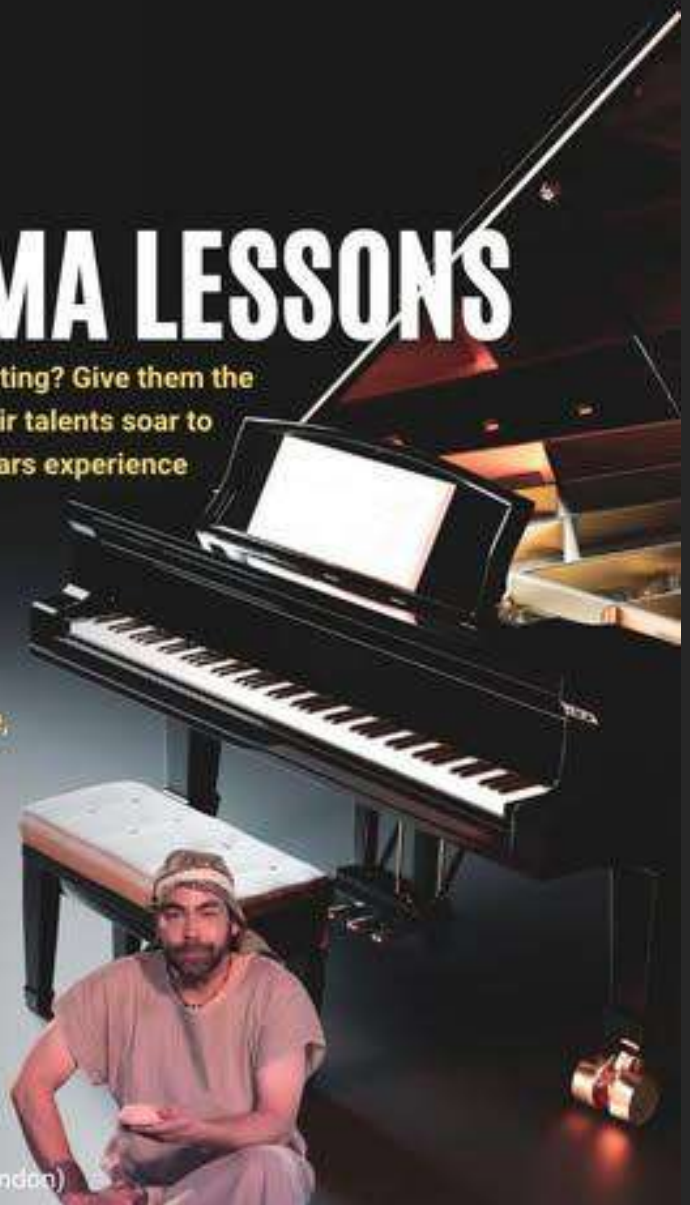
What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

📍 East London

☎ 0725024875

LTCL- Licentiate Performance Trinity College of London



TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

19 May 2025

- Teaching Accounting:
 - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Accounting?
 - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?

Focus: Intersen & FET

20 May 2025

- Developing crisis response and communication plans for a possible crisis situation. What should be in place during a crisis or disaster at a school. How are those involved informed and the role of staff.

Focus: School Management

21 May 2025

- HOW TO implement effective safety measures

Focus: Educators in Independent Schools

22 May 2025

- Integrated holistic development (0 - 5 years): Early childhood development is based on foundational skills that most children acquire by specific developmental stages. Educators must have a thorough understanding of these skills to facilitate effective teaching and learning.

Focus: ECD & Gr R

26 May 2025

- Teaching Economics
 - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Economics?
 - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?

Focus: Intersen & FET

28 May 2025

- HOW TO...incorporate therapy skills into daily routine

Focus: LSEN educators

29 May 2025

- How learners learn to read: Language stimulation and vocabulary expansion preschool, pre-reading skills. Grade R – introduction to formal reading. Grade 1 - first formal reading, emotional and sensory readiness. Series: how many booklets, what levels, how to form groups, fun in the reading lesson.

Focus: Foundation Phase

FEDSAS GOVERNANCE CONFERENCE



Die FEDSAS Oos-Kaap "Governance" Konferensie is oop vir FEDSAS lede en nie-lede. Die konferensie is 'n gulde geleentheid om die nuutste inligting en kennis te ontvang van kenners op hul onderskeie terreine. Die aangepaste skolewet, Rol en Verantwoordelikhede van die SBL, Menslike Hulpbronbestuur, Finansies, Regskwessies en Beleide is maar 'n paar van die kwessies wat aangeraak sal word.

Die twee-dag konferensie is sommer 'n lekker geleentheid as 'n SBL spanbou sessie. Maak seker om so gou as moontlik te registreer. –

<https://t.ly/WfOa>

Koste is as volg: (deelnemers is verantwoordelik vir hul eie verblyfreëlings)

FEDSAS Lede R270.00 per persoon

Nie-FEDSAS Lede R370.00 per persoon



The FEDSAS Eastern Cape Governance Conference is open to FEDSAS members and non-members. The conference is a golden opportunity to receive the latest information and knowledge from experts in their respective fields. The amended schools act, Role and Responsibilities of the SGB (School Governing Body), Human Resource Management, Finances, Legal Issues and Policies are just a few of the issues that will be touched on.

The two-day conference is also a great opportunity as an SGB team-building session. Make sure to register as soon as possible. – <https://t.ly/WfOa>

Cost is as follows: (participant is responsible for their own accommodation arrangements)

FEDSAS Members – R270.00 per person

FEDSAS non-Members R370.00 per person.



INNOVATE & INSPIRE 2025

FORGING NEW PATHS IN EDUCATION



COME AND JOIN US!

After the incredible success of the 2024 Innovate & Inspire Conference—where over 125 teachers from 30 schools came together for a powerful day of learning, collaboration, and inspiration—we're excited to invite you to the 2025 edition, themed "Forging New Paths in Education." This year's event promises even more hands-on workshops, engaging discussions, and practical strategies you can take straight back to your classroom. Throughout the term, we'll be introducing the amazing companies and presenters who will be joining us—but don't wait! Tickets are limited, so secure your spot early and be part of shaping the future of education in South Africa.

FOCUS OF THE EVENT

The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.



HOSTED BY HUDSON PARK PRIMARY

Hudson Park Primary School is a school in East London which has rich traditions, and yet is future-focused with a holistic approach to education. At Hudson, all children are given the opportunity to participate in all spheres of their education; sport, academic, cultural and pastoral, and those who wish to focus their talents in a particular area are nurtured.

We believe education at Hudson Park Primary encourages respect, loyalty, honesty, discipline, hard work and pride. We stand for sound, common values.

MEET THE GUEST SPEAKER FOR 2025

Dr. Karen Ann Walstra is an educational consultant focused on integrating digital tools, problem-solving, and critical thinking into education. She has extensive experience as a classroom teacher (Grade R -11), academic director, and developer of outreach programmes.

Dr. Walstra worked for Google on education initiatives in Sub-Saharan Africa and developed an Online Safety Curriculum Guide for South African schools.

She has also lectured at several universities and is an expert in Educational Technology and Design and Technology. She is a member of the South African AI Association. She holds a PhD in Computer-integrated Education, researching the influence of Virtual Reality on primary school teaching.



Keynote - AI in Your Classroom: Opportunities, Concerns, and Practical Strategies



Educators registration:
bit.ly/I2registration-teachers
Companies interested can email
kbush@hpps.co.za



INNOVATE & INSPIRE 2025
FORGING NEW PATHS IN EDUCATION

21 JULY 2025

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.



OUR SERVICE

- SACE Clearance Results with in:
- 24 hour
- 5 Hour
- 1 Hour

CONTACT US

Email:
info@wisetouch.co.za

Call or WhatsApp:
076 807 1386

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>
The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

🌟 Cool Teaching Tactics

- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

🌟 Tips for Acing Exams

- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

🌟 Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

🌟 Parental Bridge Building

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

🌟 Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

🌟 Miscellaneous

- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POST: WESTERN CAPE



HOËRSKOOL BONNIEVALE

SBL-POS

REKENINGKUNDE GR. 10 - 12

WISKUNDIGE GELETTERDHEID GR. 10 - 12

BESIGHEIDSTUDIES GR. 10 - 12



BEGINDATUM: 1 JULIE 2025

TOEPASLIKE VOO-FASE-KWALIFIKASIES, BEWYSE VAN
AKADEMIESE UITNEMENDHEID BELANGRIK.

VEREISTES:

- SARO (SACE)-registrasie.
- Goeie rekenaarvaardighede.
- Konflikhantering en handhawing van leerderdisipline.
- Meld buitemurse aktiwiteite en ander vakke aangebied.

Doen aansoek by <https://tinyurl.com/4m8ecw7k>

of



Sluitingsdatum vir aansoeke: 18 Mei 2025

Vir navrae kontak die skoolhoof,

mnr. S. Prins

☎ 072 394 7750

✉ sp prins@hsbonnievale.co.za

Bonnies
IMMER VOORWAARTS

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

VACANT POSTS: EASTERN CAPE

HOËRSKOOL BRANDWAG KARIEGA (UITENHAGE) OOS-KAAP



VAKANTE BETREKKING
(TYDELIKE DEPARTEMENTELE POS: KRAAMVERLOF)

AFRIKAANS HUISTAAL Graad 11 – 12

Minimum Vereistes

SACE registrasie
Toepaslike Onderwyskwalifikasie
Afrikaans Huistaal op Derdejaarsvlak
Ondervinding in Graad 12 Afrikaans Huistaal

Tydperk

22 Julie 2025 – 21 November 2025

Stuur 'n dekbrief, gedetailleerde CV en gewaarmerkte afskrifte
van kwalifikasies na:

skoolhoof@brandwag.co.za

Sluitingsdatum

13 Junie 2025

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.



Graeme College

Virtute et Opera



Graeme College is a fine, traditional public boys-only school situated in Makhanda [Grahamstown].
Founded in 1873 the school celebrates a rich heritage and proud history.
The College caters for just over 650 boys from Grade 00 to Grade 12.



EDUCATOR VACANCIES GRADE 8-12

Applications are invited from a suitably qualified teacher for this full-time **Governing Body** post:

A vacancy exists for a qualified educator who is able to teach

1. **MATHEMATICS** and or **ACCOUNTING**
2. **ENGLISH** and or **HISTORY**
in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Appointment date: **1 January 2026**
Closing date: **23 June 2025**

Applicants who have not heard from the school by 1 August 2025 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

PORT REX

Technical High School



**A GOVERNING BODY / POSSIBLE DEPARTMENTAL TRANSFER
opportunity exists for a suitably qualified candidate, commencing:
1 August 2025.**

TEACHER

**MECHANICAL TECHNOLOGY:
AUTOMOTIVE
GRADE 10 -12**

**Candidate must have completed an apprenticeship and must present
a Trade Test Certificate ~ "Red Seal".**

**Candidate must have at least five (5) years FET teaching experience.
State highest N-level qualifications and extra-mural offerings.**



**Successful candidates will be required to:
Submit SAPS clearance certificate, supply comprehensive CV with references,
experience & qualifications, SACE certificate and valid PDP licence.**

CLOSING DATE FOR APPLICATION:

FRIDAY 20 JUNE 2025

**PLEASE SUBMIT YOUR CV (HARD COPY), BY HAND, TO
THE SECRETARY AT THE HEADMASTER'S OFFICE.
(55 CHAMBERLAIN ROAD, VINCENT, EAST LONDON)**



**If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.**

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



**HOËRSKOOL DF MALHERBE HIGH SCHOOL
GQEBERHA**

**ONE DEPARTMENTAL POST LEVEL 1 TEACHING POST AVAILABLE
(DEPARTMENTAL TRANSFER A POSSIBILITY)**

MATHEMATICS (GR. 8 – 12)

STATE OTHER SUBJECTS OFFERED

Requirements:

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be able to teach in Afrikaans and English
- Must be willing to assist with extra mural programme

Closing date for applications: 23 May 2025

Candidates wishing to submit an expression of interest should email a letter of intent, Curriculum Vitae, certified copies of relevant qualifications and certified copy of identity document to:

The Principal

dfmsec@dfmalherbe.co.za

or fax: 0864 800 739

Tel: 041 581 3145

Appointment date: 22 July 2025 (negotiable)

The school reserves the right not to make an appointment in the post.



ALIWAL NORTH PRIMARY SCHOOL

**WE HEREBY INVITE CANDIDATES TO APPLY FOR THE FOLLOWING
VACANT SGB POST:**

1 X INTERSEN PHASE POST: AFR. HL; NS & TECHNOLOGY

LOLT: AFRIKAANS & ENGLISH

INTERMEDIATE & SENIOR PHASE: Afr. Home Language; NS & Technology

REQUIREMENTS:

1. Cover letter: Motivate your interest in the advertised post.
2. CV
3. Appropriate Teaching Qualification.
4. SACE registration.
5. Police Clearance.
6. Documents must be certified copies (not older than 3 months).
7. State all extra-mural activities.
8. **Sport coaching: rugby, cricket & athletics.**

- Closing date for application: **12 June 2025 at 12H00.**
- Appointment date: **22 July 2025.**
- Only candidates who are invited for interviews, will be contacted within 7 days after the closing date.
- SGB retains the right not to fill the post.

Email detailed application to:

lsan@wam.co.za / admin@lsan.co.za





LAERSKOOAL IAWAL-NOORD

**HIERMEE NOOI ONS KANDIDATE OM AANSOEK TE DOEN VIR DIE
VOLGENDE VAKANTE BL POS:**

1 X INTERSENFASE POS: AFR. HT; NW & TEGNOLOGIE

ONDERRIGTAAL: AFRIKAANS & ENGELS

INTERSENFASE: AFR. HUISTAAL; NW & TEGNOLOGIE

VEREISTES:

1. Dekbrief: Motiveer u belangstelling in die geadverteerde pos.
2. CV
3. Toepaslike onderwyskwalifikasie.
4. SACE registrasie.
5. Polisieklaring.
6. Dokumentasie moet gesertifiseer wees (nie ouer as 3 maande).
7. Meld alle buitemuurse betrokkenheid.
8. **Sportafrigting in rugby, krieket & atletiek.**

- Sluitingsdatum: **12 Junie 2025 om 12H00**
- Aanvangsdatum: **22 Julie 2025.**
- Slegs aansoekers wat na onderhoude genooi word, sal gekontak word binne 7 dae na sluitingsdatum.
- Beheerliggaam behou die reg om nie die pos te vul nie.
- Aansoek kan per e-pos gestuur word na:
lsan@wam.co.za OF admin@lsan.co.za



KENTON-ON-SEA

P O Box 351
KENTON-ON-SEA
6191

Tel: (046) 648-1358

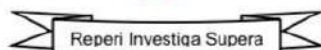
E-mail:
kentonprimaryschool@outlook.com



Posbus 351
KENTON-ON-SEA
6191

Tel: (046) 648-1358

E-pos:
kentonprimaryschool@outlook.com



PRIMARY SCHOOL – LAERSKOOL

TEACHER REQUIRED

SCHOOL GOVERNING BODY – SUBSTITUTE MATERNITY POST
KENTON ON SEA, EASTERN CAPE

FOUNDATION PHASE TEACHER (GRADE 1)

To commence August 2025 – November 2025

Applicant must:

- Have a suitable academic/professional teaching qualification, e.g B. Ed Foundation Phase
- **Be FLUENT in both Afrikaans & English (dual-medium school, Afrikaans & English in one class)**
- Be registered with SACE
- Have an outstanding work ethic
- Must be able to coach sport (tennis & hockey) and participate in co-curricular activities

Requirements below to be e-mailed to kentonprimaryschool@outlook.com :

- Complete CV with THREE recent contactable references
- Certified copy of Matric Certificate
- Certified copies of Qualifications & Transcripts (marks obtained)
- Police Clearance Certificate
- Certified copy of ID document
- Certified copy of SACE registration

PLEASE NOTE:

Applications without all the documents mentioned above will not be considered for the post

No applications sent to Facebook Messenger will be considered

Only successful applicants will be contacted

Closing date for applications 16 May 2025

HOËRSKOOL NICO MALAN HUMANSDORP



BEHEERLIGGAAMPOS: FINANSIËLE/ADMINISTRATIEWE BEAMPTTE

Minimum vereistes:

- Graad 12
- Relevante tersiêre kwalifikasie (Finansies, administrasie)
- 5 jaar ondervinding in finansiële en administratiewe werk
- Ondervinding in finansiële programmatuur soos IQ of Pastel is 'n vereiste
- Begrotingsbestuur en finansiële verslaggewing
- Goeie kommunikasievaardighede in beide Afrikaans en Engels
- Professioneel, goed georganiseerd, passievol en gedrewe
- Moet onder druk en onafhanklik kan werk, maar ook in 'n span kan saamwerk
- Rekenaarvaardig - MS Office

Pligte:

- Finansies en administrasie soos benodig in die skool se administratiewe kantoor
- Bestuur van die NM-ondersteunerstrust en ondersteunersklub se administrasie en finansies

Werksure:

- Ma tot Vr: Nege ure per dag (daar mag van tyd tot tyd van die kandidaat verwag word om na-ure te werk)

GRONDSLAG FASE

Graad 1-3 (departementele pos)

ONS IS OPSOEK NA 'N DINAMIESE, SELF-GEDREWE OPVOEDER OM BY ONS SPAN AAN
TE SLUIT.

SUKSESVOLLE KANDIDATE MOET IN STAAT WEES OM:

1. Hoë kwaliteit vernuwend onderrig en assessering te genereer.
2. Ekstra klasse te organiseer en aan te bied asook individuele hulp na skool te verskaf.
3. Administratiewe en rekordhouding vaardighede te bied.
4. By te dra tot buitemuurse sport & kulturele programme wat ook oor naweke kan plaavind.
5. Goeie samewerking te kan bied.

AANSOEKE MOET DIE VOLGENDE INSLUIT:

1. 'n Volledige Curriculum Vitae;
2. Gesertifiseerde afskrifte van kwalifikasies en akademiese uitslae;
3. Bewys van SARO - registrasie;
4. Aansoekbrief;

Handig asseblief aansoeke in by skool. Enige navrae:



pellsrusprimaryschool@gmail.com

042 - 293 1484



**Pellsrus
Primêre Skool**

Die sluitingsdatum vir aansoeke is: 23 Mei 2025



Arbeid Oorwin / Labour Conquers

WESTVIEW Skool / School

Mowbraystraat / Street, Port Elizabeth

Tel: 041 365 1223

Epos / Email: school@westviewpe.co.za

www.westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 TEACHER (DEPARTMENTAL POST)

LSEN – Academic Subjects (Year 1-4) LANGUAGES and MATHEMATICS

We are looking for a dynamic educator who is adaptable and able to teach learners in different year groups (Year 1-4) in all academic subjects and specialising in languages and mathematics.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only fully qualified B Ed or Post graduate degree will be considered
- Fluency in teaching English and Afrikaans
- At least two (2) years teaching experience
- Classroom management skills/ Able to manage classroom behaviour of different learners in 1 class
- Computer literacy (knowledge of SA SAMS can be advantageous)
- Experience in LSEN and remedial teaching could be an added advantage
- Traceable references
- Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.

Only shortlisted candidates will be contacted. If you do not hear from us by 27 June 2025, consider your application as unsuccessful.



Arbeid Oorwin / Labour Conquers

WESTVIEW Skool / School

Mowbraystraat / Street, Port Elizabeth

Tel: 041 365 1223

Epos / Email: school@westviewpe.co.za

www.westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 TEACHER (DEPARTMENTAL POST)

LSEN – Academic Subjects (Year 1-4) to teach Creative Arts as part of Life Skills

We are looking for a dynamic educator who is adaptable and able to teach learners in different year groups (Year 1-4) in all academic subjects, emphasising teaching Creative Arts as part of Life Skills.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only fully qualified B Ed or Post graduate degree will be considered
- Fluency to teach learners in English and Afrikaans
- Years of teaching experience could be an added advantage
- Classroom management skills/ Able to manage classroom behaviour of different learners in 1 class
- Creative Arts and Drama to be taught as part of Life Skills
- Traceable references
- Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.

Only shortlisted candidates will be contacted. If you do not hear from us by 27 June 2025, consider your application as unsuccessful.



Arbeid Oorwin / Labour Conquers

WESTVIEW Skool / School

Mowbraystraat / Street, Port Elizabeth

Tel: 041 365 1223

Epos / Email: school@westviewpe.co.za

www.westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 TEACHER (DEPARTMENTAL POST)

LSEN – All Academic Subjects (Year 1-4) with LSEN experience

We are looking for a dynamic educator who is adaptable and able to teach learners in different year groups (Year 1-4) in all LSEN academic subjects.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only fully qualified B Ed or Post graduate degree will be considered
- Teaching in both English and Afrikaans
- At least two (2) years teaching experience
- Classroom management skills/ Able to manage classroom behaviour of different learners in 1 class
- Computer literacy (knowledge of SA SAMS can be advantageous)
- Previous experience in LSEN or remedial teaching is essential
- Traceable references
- Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.

Only shortlisted candidates will be contacted. If you do not hear from us by 27 June 2025, consider your application as unsuccessful.



Arbeid Oorwin / Labour Conquers

WESTVIEW Skool / School

Mowbraystraat / Street, Port Elizabeth

Tel: 041 365 1223

Epos / Email: school@westviewpe.co.za

www.westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 WORKSHOP TEACHER (DEPARTMENTAL POST)

**LSEN Academic Subjects (Year 1-4) with knowledge of
BODYWORKS / PANEL BEATING / SPRAY PAINTING are essential**

We are looking for a dynamic Intermediate/Senior Phase or FET Educator with knowledge of Bodyworks / Panel Beating / Spray Painting who is adaptable and able to teach different ages and year groups in a workshop environment.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only candidates that are fully qualified with a B Ed or Post graduate degree will be considered
- Teaching in both English and Afrikaans
- At least three (3) years teaching experience
- Very good classroom management skills / Able to manage learners with diverse abilities in one workshop
- Very good practical skills to teach learners the skill of Bodyworks / Panel Beating / Spray Painting
- Previous experience in LSEN could be beneficial
- Traceable references
- Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.

Only shortlisted candidates will be contacted. If you do not hear from us by 27 June 2025, consider your application as unsuccessful.



Arbeid Oorwin / Labour Conquers

WESTVIEW Skool / School

Mowbraystraat / Street, Port Elizabeth

Tel: 041 365 1223

Epos / Email: school@westviewpe.co.za

www.westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 WORKSHOP TEACHER (DEPARTMENTAL POST)

LSEN – Academic Subjects (Year 1-4) with ADVANCED COMPUTER SKILLS and knowledge of network maintenance

We are looking for a dynamic Intermediate / Senior Phase or FET Educator who is adaptable and able to teach advanced computer skills to learners in different year groups in a workshop (computer room) environment.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- **Only fully qualified B Ed or Post graduate degree will be considered**
- Fluency to teach learners in English and Afrikaans
- At least three (3) years teaching experience
- Classroom management skills/ Able to manage classroom behaviour of different learners in 1 class
- Advanced typing skills and ability to use and teach MS Word, Excel and Power Point
- Advanced knowledge of Windows Operating System and computer skills to assist with network maintenance etc.
- Previous experience in LSEN could be beneficial
- Traceable references
- Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.

Only shortlisted candidates will be contacted. If you do not hear from us by 27 June 2025, consider your application as unsuccessful.



SUNDAYS RIVER PRIMARY SCHOOL

Vacant SGB Post Intermediate Phase

COMMENCEMENT: August 2025

REQUIREMENTS

Qualification:

Recognised Intermediate Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE:
31 May 2025

042 234 0313
sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 30 June 2025.



VAKANTE BEHEERRAADSPOS

**WISKUNDIGE GELETTERDHEID GR 10
WISKUNDE GR 8-9
NATUURWETENSKAPPE GR 8-9**

AANVANGSDATUM: 1 JULIE 2025

- ☒ **TALENT EN PASSIE OM HOËRSKOOI
LEERDERS TE ONDERRIG.**
- ☒ **TOEPASLIKE AKADEMIESE- EN
ONDERWYSKWALIFIKASIE**
- ☒ **SARO GEREGISTREERD**
- ☒ **MELD BUITEMUURSE AKTIWITEITE**

**E-POS AANSOEK EN
VOLLEDIGE CV NA:**



**SKOOLHOOF@HSDSPATCH.CO.ZA
MAGDA@HSDSPATCH.CO.ZA**

041 933 5104

SLUITINGSDATUM: 30 MEI 2025

Aansoek onsuksesvol indien geen terugvoer 10dae
na sluitingsdatum ontvang is nie.

Waar elke vonkie 'n vlam word!

Burgersdorp High School

VACANT POST (DOE)

MATHEMATICS & PHYSICAL SCIENCE

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.



REQUIREMENTS

- Professional Teaching Qualification (BED/PGCE)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the Department of Education

Submit application, by email, to
bhs@burgersdorp.co.za

Closing date: 30 May 2025

Commencement date: 1 July 2025



051 653 1715



bhs@burgersdorp.co.za



Aliwal weg(R58)
Burgersdorp 9744

Hoërskool Burgersdorp

VAKANTE POS (DOE)

WISKUNDE &

FISIESE WETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk



Onderhoud en aanstelling berus by die
Departement van Onderwys

Dien aansoek per e-pos in by
bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025

Aanvangsdatum: 1 Julie 2025

051 653 1715

[@ bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

Aliwal weg(R58)
Burgersdorp 9744

Burgersdorp High School

VACANT POST (SGB) ECONOMIC AND MANAGEMENT SCIENCES

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.

REQUIREMENTS

- Professional Teaching Qualification (BEd/NGOS)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the School Governing Body.

Submit application, by email, to
bhs@burgersdorp.co.za

Closing date: 30 Mei 2025
Commencement date: 9 Junie 2025



051 653 1715



bhs@burgersdorp.co.za



Aliwal weg(R58)
Burgersdorp 9744

Hoërskool Burgersdorp

VAKANTE POS (BL) EKONOMIESE EN BESTUURSWETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk



Onderhoud en aanstelling berus by die
Beheerliggaam



Dien aansoek per e-pos in by
bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025

Aanvangsdatum: 9 Junie 2025

051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg(R58)
Burgersdorp 9744

Burgersdorp High School

VACANT POST (DOE) ACCOUNTING

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.

REQUIREMENTS

- Professional Teaching Qualification (BED/PGCE)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the
Department of Education

Submit application, by email, to
bhs@burgersdorp.co.za

Closing date: 30 May 2025

Commencement date: 1 August 2025

051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg(R58)
Burgersdorp 9744

Hoërskool Burgersdorp

VAKANTE POS (DOE) REKENINGKUNDE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk



Onderhoud en aanstelling berus by die
Departement van Onderwys

Dien aansoek per e-pos in by
bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025
Aanvangsdatum: 1 Augustus 2025

051 653 1715

[@ bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

Aliwal weg(R58)
Burgersdorp 9744



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Post

Commencement: 1 October 2025 (Negotiable)

AFRIKAANS HL AND/OR FAL GRADE 8-12

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- be registered with SACE

A competitive package is offered.

Send application and a full CV to:

The Principal

Email: phs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 16 May 2025

Pearson reserves the right not to make an appointment.



An opportunity exists for an exceptional individual to join the staff of one of the leading English-medium country schools in South Africa.

**PRIMARY DEPARTMENT TEACHING POSITION (Grade 5 to 7)
Governing Body Position - Intermediate and Senior Phase**

REQUIREMENTS:

- Suitable teaching qualifications for relevant subjects.
 - Complete command of English.
- Coaching of extra-mural activities is essential.
 - Must be SACE registered.
 - Computer Literate.

The deadline for applications is 16 May 2025.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start at the beginning of Term 3.



**To apply for this position, kindly submit your CV
via e-mail to secretary@unionschools.co.za**

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Neuron	Campher	BEd (Foundation Phase)	Foundation / Grondslag	All FP subjects	Port Elizabeth, Uitenhage, Despatch
Zusiphe	Tshatshisa	Bachelor of education	Senior, FET / VOO, School Admin Post / Administratiewe pos	Accounting, Business studies and EMS	Port Elizabeth, East London, King Williams town, Stutterheim, Mtata, Matatiel

AVAILABLE TEACHERS: ONLINE CVs



243 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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Thought for the Week

OPPORTUNITIES
DON'T HAPPEN, YOU
CREATE THEM.



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com