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Contact details: <u>drik.greeff@gmail.com</u>

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Let Them

Managing the Unmanageable: https://www.ecexams.co.za/CM.htm



In the fast-paced and emotionally demanding world of teaching, many educators carry the emotional weight of every learner's behaviour, every colleague's opinion, and every parent's expectation. But what if there was a simple mindset shift that could ease this pressure, build emotional resilience, and actually make teachers more effective and fulfilled? This is where Mel Robbins' *Let Them Theory* offers a fresh and powerful perspective.

What is the 'Let Them Theory'?

Popularised by motivational speaker and author Mel Robbins, the *Let Them Theory* is rooted in the idea of emotional detachment from things you cannot control. At its core, it means:

"If someone wants to behave a certain way... let them. Focus instead on what you can control - your reaction, your energy, and your values."

Rather than getting emotionally entangled in others' actions, the theory encourages people to "let them" do what they're doing, and choose peace over people-pleasing, control, or frustration. This is not about giving up responsibility or care - it's about conserving energy for what truly matters.

How Does This Apply to Teachers?

Teaching in South Africa is both inspiring and incredibly challenging. With overcrowded classrooms, varied learner needs, and social pressures, it's easy for teachers to feel overwhelmed. The *Let Them Theory* can be a transformative mindset for teachers who want to succeed without burning out.

1. Let Learners Take Responsibility

Some learners won't complete homework, follow instructions, or show interest despite your best efforts. Instead of personalising their behaviour, *let them*. This doesn't mean ignoring it - but rather detaching emotionally from their decision and calmly applying the appropriate consequence or support.

What to do instead: Set clear expectations and boundaries, provide support, and let learners choose their actions within that structure. Their choices are not a reflection of your worth or effort.

2. Let Colleagues Be Who They Are

Not all staff members will share your work ethic, vision, or teaching style. Trying to change or control them can cause frustration. *Let them* be who they are, and focus your energy on your own growth and impact.

What to do instead: Lead by example, collaborate where possible, and maintain professionalism without taking things personally.

3. Let Parents Think What They Want

Parents may not always understand your methods or decisions. Some may even criticise you unfairly. Rather than entering into conflict or people-pleasing, *let them* have their opinions, while you stay grounded in your professional judgment.

What to do instead: Communicate clearly and respectfully, listen with empathy, and stand firm in your educational decisions.

4. Let Go of the Need to Be Perfect

Many teachers feel pressure to be the perfect role model, lesson planner, mentor, and administrator. This pressure leads to burnout. The *Let Them Theory* invites you to *let yourself* be human.

What to do instead: Accept that not every lesson will go perfectly. Reflect, learn, and move forward.

Becoming a Successful Teacher with the 'Let Them' Mindset

Great teachers are not just experts in content - they are emotionally intelligent, calm under pressure, and focused on what truly matters: learner growth.

By applying the *Let Them Theory*, teachers:

- Reduce stress and avoid unnecessary emotional drama.
- Model emotional maturity and resilience for learners.
- Build a calm and consistent classroom environment.
- Focus their time and energy on what they can influence.
- Maintain healthier work-life balance.

Final Thoughts

The *Let Them Theory* doesn't mean indifference - it means wisdom. It's a way for teachers to stay centred in their purpose, without being drained by every challenge around them. By letting others be who they are, and focusing on your own path, you gain the clarity, energy, and strength needed to thrive.

So the next time a learner misbehaves, a colleague complains, or someone doubts your abilities, take a deep breath - and *let them*. Then carry on being the inspiring teacher you were called to be.



Available at https://www.eccurriculum.co.za.

ASSESSMENT INSTRUCTIONS

Available at https://www.ecexams.co.za

- **26/2025:** Amendment to the Grade 12 June Common Examination Timetable
- 28/2025: AET June 2025 Examination Timetable
- CIRCULAR E09 OF 2025: The 2025 October/November Examination Timetable and Release of the Results of the 2025 October/November Examination + Timetable

MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING SIC & DRAMA LESSONS

Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28years experience teaching music and Dramatic Arts. ALL AGES WELCOME

What We Offer?

Acting skills , monologue technique, public speaking, scene study, confidence



Beginner Plano Instructions for all ages



LTCL- Licentiate Performance Trinity College of Lond

TRAINING – COURTESY OF SAOU



Professional Development

Register here: <u>https://www.saou.co.za/webinarsf7453f46</u> or scan the QR code above.

26 May 2025

- Teaching Economics
 - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Economics?
 - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?

Focus: Intersen & FET

28 May 2025

- o HOW TO...incorporate therapy skills into daily routine
- Focus: LSEN educators

29 May2025

 How learners learn to read: Language stimulation and vocabulary expansion preschool, prereading skills. Grade R – introduction to formal reading. Grade 1 - first formal reading, emotional and sensory readiness. Series: how many booklets, what levels, how to form groups, fun in the reading lesson.

Focus: Foundation Phase

2 June 2025

 EMS - Resources available in the system and how to optimally use it Focus: Intersen & FET

3 June 2025

- Strategies for leading and managing change: Challenges happen on various fronts in a school and how can the changes be managed in order to get everyone's support.
 Focus: School Management
- Humor en Die reël van Drie in jeugboeke a.h.v. Wie skrik vir Wortel Wolf? En Die Feetjie-Polisiediens van Leon-Ben Lamprecht
 Focus: Intersen

4 June 2025

SAOU Eastern Cape: The 101 of mastering challenges like, differentiation, barriers to learning & learner behaviour. This event provides teachers from both mainstream- and special schools with a wealth of information and skills that will equip them to deal with and understand behavioural problems due to learning barriers. Our experienced speakers will also share their experience of how to deal with and address some of the less visible barriers in the classroom and implement differentiation in an easy way.

Focus: LSEN and Inclusive Educators

Cost: R150-00 SAOU Members | R300-00 Non-members

FEDSAS GOVERNANCE CONFERENCE



Die FEDSAS Oos-Kaap "Governance" Konferensie is oop vir FEDSAS lede en nie-lede. Die konferensie is 'n gulde geleentheid om die nuutste inligting en kennis te ontvang van kenners op hul onderskeie terreine. Die aangepaste skolewet, Rol en Verantwoordelikhede van die SBL, Menslike Hulpbronbestuur, Finansies, Regskwessies en Beleide is maar 'n paar van die kwessies wat aangeraak sal word.

Die twee-dag konferensie is sommer 'n lekker geleentheid as 'n SBL spanbou sessie. Maak seker om so gou as moontlik te registreer. – https://t.ly/WfOa_

Koste is as volg: (deelnemers is verantwoordelik vir hul eie verblyfreëlings)

FEDSAS Lede R270.00 per persoon Nie-FEDSAS Lede R370.00 per persoon



The FEDSAS Eastern Cape Governance Conference is open to FEDSAS members and non-members. The conference is a golden opportunity to receive the latest information and knowledge from experts in their respective fields. The amended schools act, Role and Responsibilities of the SGB (School Governing Body), Human Resource Management, Finances, Legal Issues and Policies are just a few of the issues that will be touched on.

The two-day conference is also a great opportunity as an SGB team-building session. Make sure to register as soon as possible. – https://t.ly/WfOa

Cost is as follows: (participant is responsible for their own accommodation arrangements) FEDSAS Members – R270.00 per person FEDSAS non-Members R370.00 per person.





COME AND JOIN US!

After the incredible success of the 2024 Innovate & Inspire Conference—where over 125 teachers from 30 schools came together for a powerful day of learning, collaboration, and inspiration—we're excited to invite you to the 2025 edition, themed "Forging New Paths in Education." This year's event promises even more hands-on workshops, engaging discussions, and practical strategies you can take straight back to your classroom. Throughout the term, we'll be introducing the amazing companies and presenters who will be joining us—but don't wait! Tickets are limited, so secure your spot early and be part of shaping the future of education in South Africa.

FOCUS OF THE EVENT

The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.





HOSTED BY HUDSON PARK PRIMARY

Hudson Park Primary School is a school in East London which has rich traditions, and yet is futurefocused with a holistic approach to education. At Hudson, all children are given the opportunity to participate in all spheres of their education; sport, academic, cultural and pastoral, and those who wish to focus their talents in a particular area are nurtured.

We believe education at Hudson Park Primary encourages respect, loyalty, honesty, discipline, hard work and pride. We stand for sound, common values.

MEET THE GUEST SPEAKER FOR 2025

Dr. Karen Ann Walstra is an educational consultant focused on integrating digital tools, problem-solving, and critical thinking into education. She has extensive experience as a classroom teacher (Grade R -11), academic director, and developer of outreach programmes.

Dr. Walstra worked for Google on education initiatives in Sub-Saharan Africa and developed an Online Safety Curriculum Guide for South African schools.

She has also lectured at several universities and is an expert in Educational Technology and Design and Technology. She is a member of the South African AI Association. She holds a PhD in Computer-Integrated Education, researching the influence of Virtual Reality on primary school teaching.



Keynote - Al in Your Classroom: Opportunities, Concerns, and Practical Strategies



Educators registration: bit.ly/l2registration-teachers Companies interested can email kbush@hpps.co.za



ANNUAL TEACHING PLANS 2025

I Home | Feedback |

See DBE Circulars S15 of 2024 and S33 of 2022 regarding 2025.

ATP Documents

<u>Foundation Phase</u> <u>Intermediate Phase</u> <u>Senior Phase</u> <u>FET Phase</u> More information and updates available at <u>https://tinyurl.com/DBE-ATPs</u>

CAPS Documents

<u>Foundation Phase.</u> <u>Intermediate Phase.</u> <u>Senior Phase.</u> <u>FET Phase.</u> More information and updates available at <u>https://tinyurl.com/DBE-CAPS</u>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

©Exams

www.ecexams.co.za

- Teaching & Learning www.eccurriculum.co.za
- Classroom Management <u>www.ecexams.co.za/CM.htm</u>
- ©Eastern Cape Educational Newsletter www.eccurriculum.co.za/hoorhier.htm

LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- Bulletins (Vacancy LISTS)
- o <u>Circulars</u>
- o Submit online CV
- o Hoor Hier newsletter
- o Subscribe to newsletter
- o List of prospective teachers
- <u>PAM</u> (Personnel Administrative Measures Conditions of Service)
- o Managing the Unmanageable A Teacher's Guide to Classroom Success

Exams

- o www.ecexams.co.za
- Question Papers
- o Assessment Instructions
- o Study Guides
- o Examination Guidelines
- o Policy Documents

Curriculum

- o www.eccurriculum.co.za
- o <u>ATPs 2023 2024</u>
- <u>CAPS</u>
- o Curriculum Instructions
- o FET Phase
- o Senior Phase
- o Intermediate Phase
- Foundation Phase
- o <u>Grade R</u>
- o <u>ECD: 0 5 years</u>
- Digital Textbooks:
 - Business Studies
 - Technical Mathematics and Science Textbooks
- o Foundation Phase eLibrary

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.

OUR SERVICE

- <u>SACE Clearance</u>
 <u>Results with in:</u>
- 24 hour
- 5 Hour
- 1 Hour

CONTACT US

Email: info@wisetouch.co.za

Call or WhatsApp: 076 807 1386



- Building positive relationships with learners
- How to motivate and inspire learners
- Handling bullying and harassment
- Dealing with disruptive behaviour
- Navigating Subject Choices in Grade 10: Guidelines for learners

Hoor hier-nuusbrief | newsletter: <u>https://www.eccurriculum.co.za/hoorhier.htm</u> Page **12** of **43**

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What to say to learners at an Awards Ceremony

Cool Teaching Tactics

- ♣ From Chalkboard to Chatbot: Discover AI, your new PA
- Second Language, First Priority: Teaching with Passion and Purpose
- 4 Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- From Awkward to Awesome: PowerPoint Presentations
- From Good to Great
- ADHD: Strategies for Teaching ADHD Learners
- 4 Autism: Strategies for teaching mildly Autistic Learners in my class
- Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- Incorporating the four predominant learning styles in teaching
- Teaching learners different learning and studying methods
- Using technology effectively in the classroom
- How do I determine the standard of my teaching
- How do I determine the effectiveness of my teaching

Tips for Acing Exams

- ✤ How to Answer Question Papers Like a Pro
- Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- Tips for Learners to Ace Exams
- How do I determine the standard of my assessment
- How to prepare learners for successful exam writing
- ✤ How to give feedback after an exam
- Encouraging Resilience and Growth: Supporting Learners after Exam Results

Navigating the Principal's Office

- How to approach the principal with a new innovative, revolutionary idea for the school
- How to approach the principal with a grievance: Navigating rudeness and unfair treatment

Parental Bridge Building

- Managing Helicopter Parents with Grace
- Granny or Nanny?
- 4 Tears & Tantrums: Please help; my child does not want to go to school!
- What can teachers do to improve parental involvement in their school going children's education
- Dear Parents... (Open letter to parents)

Vacation Vibes

- What teachers could do during the winter holidays
- Sun, Sand, and Self-Care: Summer Adventures for Teachers

Miscellaneous

- Old School, Still Cool: Honouring Our Education Legends
- Young Teachers: The Underrated Assets in Our Schools
- School's Name and Reputation: Creating a School of Choice
- Teachers Stay Where They Are Valued: A Guide for School Principals
- Teacher Choice and Voice
- Effective School Budgeting: Key Steps and Tips
- Charity with Dignity
- New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL GRONDSLAGFASE ONDERWYSER /

FOUNDATION PHASE TEACHER

GR. 3 AFRIKAANS BEHEERRAADSPOS/GOVERNING BODY POST Vakke/Subjects: Gr. 3 Vakke / Subjects

MINIMUM VEREISTE / MINIMUM REQUIREMENTS

- * Vaardigheid in beide Afrikaans & Engels / Fluent in both Afrikaans & English
- * Rekenaarvaardigheid / Computer literate
- * Vaardigheid en bereidwilligheid om betrokke te wees by die skool se buitemuurse program / Skills and willingness to be involved in extramural program
- * SACE registrasie of afskrif van aansoek / Sace registered or copy of application
- * Bestuurslisensie Kode 08 / Drivers licence Code 08

Sluitingsdatum/Closing Date: Donderdag / Thursday 12 Junie/June 2025 Diensaanvaarding / Starting Date: 1 Augustus / August 2025

Rig volledige CV, gesertifiseerde afskrifte van kwalifikasies en Sace registrasie aan: Please submit complete CV, certified copies of qualification and Sace registration to:

Die Skoolhoof / The Principal Posbus / PO Box 7, Adelaide 5760 Tel: 046 - 684 0161 Faks / Fax: 086 529 2635 E-Pos / E-Mail: adelprim@r63.co.za

KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post available from 22 July 2025

INTERMEDIATE PHASE EDUCATOR:

Grade 4 All subjects

REQUIREMENTS:

Experience in teaching Grade 4 A recognised teaching qualification Must be SACE registered

> Extra mural activities Hockey Swimming

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgajuniorschool@gmail.com

Closing date:

Friday 23 May 2025

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.



BEHEERRAADSPOS

WISKUNDIGE GELETTERDHEID GR. 10 WISKUNDE GR. 8 + 9 NATUURWETENSKAP GR. 8 + 9

Aanvangsdatum: 1 Julie 2025 Sluitingsdatum vir aansoeke: 30 Mei 2025

Aansoekers moet:

- 'n Talent en passie hê om hoërskoolleerders te onderrig
- 'n Toepaslike akademiese- en onderwyskwalifikasie hê
- Gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs.
- 'n SARO registrasie hê of bewys van aansoek

Stuur aansoek en volledige CV na:

Die Skoolhoof Hoërskool Despatch Posbus 8 DESPATCH 6220

Tel: 041 – 9335104 E-pos: <u>skoolhoof@hsdespatch.co.za</u> magda@hsdespatch.co.za

LET WEL: Indien u niks binne 10 dae na sluitingsdatum gehoor het nie, beskou u aansoek as onsuksesvol.



DEPARTEMENTELE POS (posvlak 1)

Wiskunde Graad 10-12 Fisiese Wetenskappe Graad 10-12

Aanvangsdatum (moontlik): 1 Julie 2025 Sluitingsdatum vir aansoeke: 6 Junie 2025

Aansoekers moet:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n toepaslike akademiese- en onderwyskwalifikasie hê
- 'n SARO registrasie hê

Stuur aansoek en volledige CV na:

Die Skoolhoof Hoërskool Despatch Posbus 8 DESPATCH 6220

Tel: 041 – 9335104 E-pos: <u>skoolhoof@hsdespatch.co.za</u> magda@hsdespatch.co.za

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



GRAAD R JUFFROU – AFRIKAANS HUISTAAL

Ons gesogte skool is op soek na 'n passievolle en dinamiese Graad Ronderwyser om by ons span aan te sluit. As jy 'n liefde vir jong leerders het en 'n sterk grondslag vir hul akademiese en sosiale groei wil lê, is hierdie geleentheid vir jou!

VEREISTES

- 🗹 Geskikte onderwyskwalifikasie
- (bv. NQF-vlak 6 of hoër in Vroeë Kinderontwikkeling /
- B. Ed Grondslagfase Onderwys)
- SACE-registrasie (verpligtend)
- 🗹 Ondervinding in die onderrig van Graad R-leerders
- 🗹 Uitstekende kommunikasie- en organisasievaardighede
- 🗹 Kennis van die CAPS-kurrikulum
- 🗹 Geduldig, kreatief en entoesiasties

PLIGTE EN VERANTWOORDELIKHEDE

- 📌 Beplanning en aanbied van ontwikkelingsgerigte lesse
- 📌 Skep van 'n stimulerende en liefdevolle leeromgewing
- 📌 Bevordering van sosiale, emosionele en akademiese groei
- 📌 Interaksie en kommunikasie met ouers en kollegas
- 📌 Deelname aan skoolaktiwiteite en personeelvergaderings

BELANGRIKE INLIGTING

Sluitingsdatum vir aansoeke: 30 Mei 2025

Laai jou CV af en 'n motiveringsbrief af by Laerskool Summerwood, hv 2^{de} Laan en Skegnessweg of kontak ons by 041 583 3155 vir meer inligting.

Kom wees deel van 'n dinamiese onderrigspan en help ons om jong leerders se toekoms te bou! 🔅



STRELITZIA HIGH SCHOOL

Strelitzia High School in Uitenhage has 2x vacancies for the following SGB PL 1 Educators:

FIXED TERM CONTRACT: 22 July 2025 - 30 November 2025

Post 1: NATURAL SCIENCES (Gr. 8) and TECHNOLOGY (Gr. 8) and BUSINESS STUDIES (Gr. 10 – 12)

Must teach all three subjects

Post 2: CREATIVE ARTS (Grade 8 & Grade 9) and TECHNOLOGY (Grade 8 & Grade 9) and AFRIKAANS EAT (Graad 8)

Must teach all three subjects

Language of instruction:

Afrikaans and English

Please include the following with your application:

- Letter of Application
- CV
- Qualifications
- SACE registered
- References
- Sport and Cultural Participation compulsory

Commencement Date:	22 July 2025
Applications close on:	6 June 2025 at 12:00



Qualified applicants to submit form in link below together with documents requested: https://forms.gle/izuRQh4ztkrgUEpt9

Inquire:

Mr I.T. Balie Principal Tel. 041 – 9911000/1

If applicant has not been notified within 14 days after the closing date, consider your application as being unsuccessful. The school reserves the right not to make an appointment.



+++ VAKANTE POS DEPARTEMENTSHOOF: AFRIKAANS HT POSVLAK 2 Eastern cape department of education Bulletin for promotional posts: volume 2 of 2025 SLUITINGSDATUM: 14 JUNIE 2025

Hoërskool Despatch is opsoek na 'n waardegedrewe DH van 'n uitnemende Afrikaanse-medium skool. Aansoeke kan aan die Oos-Kaap Onderwys departement gestuur word, soos geadverteer.

https://www.eccurriculum.co.za/Bulletins.htm



BRYLIN ILC HIGH SCHOOL

MATERNITY POST 22 July to 3 October 2025

LIFE SCIENCES/ NATURAL SCIENCES Grade 8 - 12

MINIMUM REQUIREMENTS

-Suitable Teaching Qualification -SACE Registered -Computer literate -Driver's licence -Good command of the English language

EMAIL CV AND SUPPORTING DOCUMENTS TO: secretary@brylin.co.za Closing date 30 May 2025 Hoor hier-nuusbrief | newsletter: https://www.eccurriculum.co.za/hoorhier.htm Page 21 of 43

HOËRSKOOL BRANDWAG KARIEGA (UITENHAGE) OOS-KAAP



VAKANTE BETREKKING (TYDELIKE DEPARTEMENTELE POS: KRAAMVERLOF)

AFRIKAANS HUISTAAL Graad 11 – 12

Minimum Vereistes

SACE registrasie Toepaslike Onderwyskwalifikasie Afrikaans Huistaal op Derdejaarsvlak Ondervinding in Graad 12 Afrikaans Huistaal

> **Tydperk** 22 Julie 2025 – 21 November 2025

Stuur 'n dekbrief, gedetailleerde CV en gewaarmerkte afskrifte van kwalifikasies na:

skoolhoof@brandwag.co.za

Sluitingsdatum 13 Junie 2025

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

EN GROEN

VAN GRYS

DIE BAND

Hoor hier-nuusbrief | newsletter: <u>https://www.eccurriculum.co.za/hoorhier.htm</u> Page 22 of 43

Graeme College



Virtute et Opera

Graeme College is a fine, traditional public boys-only school situated in Makhanda [Grahamstown]. Founded in 1873 the school celebrates a rich heritage and proud history. The College caters for just over 650 boys from Grade 00 to Grade 12.



EDUCATOR VACANCIES GRADE 8-12

Applications are invited from a suitably qualified teacher for this full-time Governing Body post:

A vacancy exists for a qualified educator who is able to teach

1. MATHEMATICS and or ACCOUNTING 2. ENGLISH and or HISTORY

in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

APPLICATION FORM

Appointment date: 1 January 2026 Closing date: 23 June 2025

Applicants who have not heard from the school by 1 August 2025 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.





A GOVERNING BODY / POSSIBLE DEPARTMENTAL TRANSFER opportunity exists for a suitably qualified candidate, commencing: 1 August 2025.



MECHANICAL TECHNOLOGY: AUTOMOTIVE GRADE 10 -12

Candidate must have completed an apprenticeship and must present a Trade Test Certificate ~ "Red Seal". Candidate must have at least five (5) years FET teaching experience. State highest N-level qualifications and extra-mural offerings.

Successful candidates will be required to: Submit SAPS clearance certificate, supply comprehensive CV with references, experience & qualifications, SACE certificate and valid PDP licence.

> CLOSING DATE FOR APPLICATION: FRIDAY 20 JUNE 2025 PLEASE SUBMIT YOUR CV (HARD COPY). BY HAND. TO THE SECRETARY AT THE HEADMASTER'S OFFICE. (55 CHAMBERLAIN ROAD. VINCENT, EAST LONDON)

> > If applicant has not been notified within 14 days, consider the position filled. The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Person<mark>al Info</mark>rmation Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



HOËRSKOOL DF MALHERBE HIGH SCHOOL

GQEBERHA

ONE DEPARTMENTAL POST LEVEL 1 TEACHING POST AVAILABLE

(DEPARTMENTAL TRANSFER A POSSIBILITY)

MATHEMATICS (GR. 8 – 12)

STATE OTHER SUBJECTS OFFERED

Requirements:

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be able to teach in Afrikaans and English
- Must be willing to assist with extra mural programme

Closing date for applications: 23 May 2025

Candidates wishing to submit an expression of interest should email a letter of intent, Curriculum Vitae, certified copies of relevant qualifications and certified copy of identity document to:

The Principal

dfmsec@dfmalherbe.co.za

or fax: 0864 800 739

Tel: 041 581 3145

Appointment date: 22 July 2025 (negotiable)

The school reserves the right not to make an appointment in the post.

ALIWAL NORTH PRIMARY SCHOOL

Laerskool

VACANT SG8 POST:

1 X INTERSEN PHASE POST: AFR. HL; NS & TECHNOLOGY

LOLT: AFRIKAANS & ENGLISH INTERMEDIATE & SENIOR PHASE: Afr. Home Language; NS & Technology

REQUIREMENTS:

- 1. Cover letter: Motivate your interest in the advertised post.
- 2. CV
- 3. Appropriate Teaching Qualification.
- 4. SACE registration.
- 5. Police Clearance.
- 6. Documents must be certified copies (not older than 3 months).
- 7. State all extra-mural activities.
- 8. Sport coaching: rugby, cricket & athletics.
 - Closing date for application: 12 June 2025 at 12H00.
 - Appointment date: 22 July 2025.
 - Only candidates who are invited for interviews, will be contacted within 7 days after the closing date.
 - SGB retains the right not to fill the post.

Email detailed application to: <u>lsan@wam.co.za</u> / <u>admin@lsan.co.za</u>



LAERSKOOL ALIWAL-NOORD

Laerskool

liwal-Noor

Allwai North

riimary Schol

HIERMEE NOOI ONS KANDIDATE OM AANSOEK TE DOEN VIR DIE

1 X INTERSENFASE POS: AFR. HT; NW & TEGNOLOGIE

ONDERRIGTAAL: AFRIKAANS & ENGELS INTERSENFASE: AFR. HUISTAAL; NW & TEGNOLOGIE

VEREISTES:

- 1. Dekbrief: Motiveer u belangstelling in die geadverteerde pos.
- 2. CV
- 3. Toepaslike onderwyskwalifikasie.
- 4. SACE registrasie.
- 5. Polisieklaring.
- 6. Dokumentasie moet gesertifiseer wees (nie ouer as 3 maande).
- 7. Meld alle buitemuurse betrokkenheid.
- 8. Sportafrigting in rugby, krieket & atletiek.
 - Sluitingsdatum: 12 Junie 2025 om 12H00
 - Aanvangsdatum: 22 Julie 2025.
 - Slegs aansoekers wat na onderhoude genooi word, sal gekontak word binne 7 dae na sluitingsdatum.
 - Beheerliggaam behou die reg om nie die pos te vul nie.
 - Aansoek kan per e-pos gestuur word na: lsan@wam.co.za OF admin@lsan.co.za





ONS IS OPSOEK NA 'N DINAMIESE, SELF-GEDREWE OPVOEDER OM BY ONS SPAN AAN TE SLUIT.

STAAT WEES OM:

1. Hoë kwaliteit vernuwende onderrig en assessering te genereer.

2. Ekstra klasse te organiseer en aan te bied asook individuele hulp na skool te verskaf.

3. Administratiewe en rekordhouding vaardighede te bied.

4. By te dra tot buitemuurse sport & kulturele programme wat ook oor naweke kan plaavind.

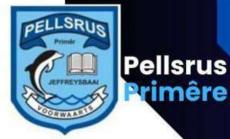
5. Goeie samewerking te kan bied.

rimêre Skool

SUKSESVOLLE KANDIDATE MOET IN AANSOEKE MOET DIE VOLGENDE INSLUIT:

- 1. 'n Volledige Curriculum Vitae;
- 2. Gesertifiseerde afskrifte van kwalifikasies en akademiese uitslae;
- 3. Bewys van SARO registrasie;
- 4. Aansoekbrief;

Handig asseblief aansoeke in by skool. Enige navrae:



pellsrusprimaryschool@gmail.com

042 - 293 1484

Die sluitingsdatum vir aansoeke is: 23 Mei 2025



Mowbraystraat / Street, Port Elizabeth Tel: 041 365 1223 Epos / Email: school@westviewpe.co.za www.westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 TEACHER (DEPARTMENTAL POST)

LSEN – Academic Subjects (Year 1-4) LANGUAGES and MATHEMATICS

We are looking for a dynamic educator who is adaptable and able to teach learners in different year groups (Year 1-4) in all academic subjects and specialising in languages and mathematics.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only fully qualified B Ed or Post graduate degree will be considered
- Fluency in teaching English and Afrikaans
- At least two (2) years teaching experience
- · Classroom management skills/ Able to manage classroom behaviour of different learners in 1 class
- · Computer literacy (knowledge of SA SAMS can be advantageous)
- Experience in LSEN and remedial teaching could be an added advantage
- Traceable references
- · Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- · Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- · Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.



Arbeid Oorwin / Labour Conquers

WESTVIEW Skool / School

Mowbraystraat / Street, Port Elizabeth Tel: 041 365 1223 Epos / Email: school@westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 TEACHER (DEPARTMENTAL POST)

LSEN – Academic Subjects (Year 1-4) to teach Creative Arts as part of Life Skills

We are looking for a dynamic educator who is adaptable and able to teach learners in different year groups (Year 1-4) in all academic subjects, emphasising teaching Creative Arts as part of Life Skills.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only fully qualified B Ed or Post graduate degree will be considered
- · Fluency to teach learners in English and Afrikaans
- Years of teaching experience could be an added advantage
- Classroom management skills/ Able to manage classroom behaviour of different learners in 1 class
- · Creative Arts and Drama to be taught as part of Life Skills
- Traceable references
- · Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- · Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

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Arbeid Oorwin / Labour Conquers

VACANCY

QUALIFIED POST LEVEL 1 TEACHER (DEPARTMENTAL POST)

LSEN - All Academic Subjects (Year 1-4) with LSEN experience

We are looking for a dynamic educator who is adaptable and able to teach learners in different year groups (Year 1-4) in all LSEN academic subjects.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only fully qualified B Ed or Post graduate degree will be considered
- Teaching in both English and Afrikaans
- At least two (2) years teaching experience
- Classroom management skills/ Able to manage classroom behaviour of different learners in 1 class
- Computer literacy (knowledge of SA SAMS can be advantageous)
- Previous experience in LSEN or remedial teaching is essential
- Traceable references
- Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.



Mowbraystraat / Street, Port Elizabeth Tel: 041 365 1223 Epos / Email: school@westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 WORKSHOP TEACHER (DEPARTMENTAL POST)

LSEN Academic Subjects (Year 1-4) with knowledge of BODYWORKS / PANEL BEATING / SPRAY PAINTING are essential

We are looking for a dynamic Intermediate/Senior Phase or FET Educator with knowledge of Bodyworks / Panel Beating / Spray Painting who is adaptable and able to teach different ages and year groups in a workshop environment.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only candidates that are fully qualified with a B Ed or Post graduate degree will be considered
- Teaching in both English and Afrikaans
- At least three (3) years teaching experience
- Very good classroom management skills / Able to manage learners with diverse abilities in one workshop
- Very good practical skills to teach learners the skill of Bodyworks / Panel Beating / Spray Painting
- · Previous experience in LSEN could be beneficial
- Traceable references
- Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- · Comprehensive CV stating education experience and extra-mural activities
- · Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.



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www.westviewpe.co.za

VACANCY

QUALIFIED POST LEVEL 1 WORKSHOP TEACHER (DEPARTMENTAL POST)

LSEN – Academic Subjects (Year 1-4) with ADVANCED COMPUTER SKILLS and knowledge of network maintenance

We are looking for a dynamic Intermediate / Senior Phase or FET Educator who is adaptable and able to teach advanced computer skills to learners in different year groups in a workshop (computer room) environment.

REQUIREMENTS TO APPLY ARE AS FOLLOWS:

- Only fully qualified B Ed or Post graduate degree will be considered
- Fluency to teach learners in English and Afrikaans
- At least three (3) years teaching experience
- Classroom management skills/ Able to manage classroom behaviour of different learners in 1 class
- Advanced typing skills and ability to use and teach MS Word, Excel and Power Point
- Advanced knowledge of Windows Operating System and computer skills to assist with network maintenance etc.
- Previous experience in LSEN could be beneficial
- Traceable references
- Willingness to participate in extra-mural activities

DOCUMENTS TO BE SUBMITTED:

- Comprehensive CV stating education experience and extra-mural activities
- Completed EDP 01 form (ensure that post description is completed)
- Originally certified copy of ID document
- Originally certified copy of Senior Certificate
- Originally certified copies of ALL completed tertiary qualifications
- Original certified copies of Academic statements of ALL tertiary qualifications
- Original certified copy of a valid SACE certificate or proof of registration

All applications must be hand delivered or couriered to reach Westview School on or before 12h00, 23 May 2025. NO EMAILED APPLICATIONS WILL BE CONSIDERED.



SUNDAYS RIVER PRIMARY SCHOOL Vacant SGB Post Intermediate Phase

COMMENCEMENT: August 2025

REQUIREMENTS

Qualification: Recognised Intermediate Phase qualification

Language: Afrikaans / English Home Language

Registration: Registered with SACE

Coaching: State sport codes

CLOSING DATE: 31 May 2025

042 234 0313 sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za.** The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 30 June 2025.



VAKANTE BEHEERRAADSPOS

WISKUNDIGE GELETTERDHEID GR 10 WISKUNDE GR 8-9 NATUURWETENSKAPPE GR 8-9

AANVANGSDATUM: 1 JULIE 2025

TALENT EN PASSIE OM HOËRSKOOL LEERDERS TE ONDERRIG.

TOEPASLIKE AKADEMIESE- EN ONDERWYSKWALIFIKASIE

SARO GEREGISTREERD

MELD BUITEMUURSE AKTIWITEITE

E-POS AANSOEK EN VOLLEDIGE CV NA:

SKOOLHOOF@HSDESPATCH.CO.ZA MAGDA@HSDESPATCH.CO.ZA 041 933 5104

SLUITINGSDATUM: 30 MEI 2025

Aansoek onsuksesvol indien geen terugvoer 10dae na sluitingsdatum ontvang is nie.

Waar effe vorkie 'n vlam word!

Burgersdorp High School

VACANT POST (DOE) MATHEMATICS & PHYSICAL SCIENCE

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkiefamily.



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Hoërskool Burgersdorp

VAKANTE POS (DOE) SLEGS RESTE WISKUNDE & FISIESE WETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).

VEREISTES: Professionele Onderwyskwalifikasie (BEd/NGOS) • Geldige SACE-registrasie • ID, Bestuurderslisensie, PDP (Indien beskikbaar) Meld buitemuurse aktiwiteite • Rekenaargeletterd • Moet Afrikaans en Engels magtig wees Bereid om na ure te werk Onderhoud en aanstelling berus by die Departement van Onderwys Dien aansoek per e-pos in by bhs@burgersdorp.co.za Sluitingsdatum: 30 Mei 2025 GS MY BESTE Aanvangsdatum: 1 Julie 2025 051 653 1715 Aliwal weg(R58) bhs@burgersdorp.co.za **Burgersdorp 9744**

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VACANT POST (SGB) ECONOMIC AND MANAGEMENT SCIENCES

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkiefamily.



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Hoërskool Burgersdorp

VAKANTE POS (BL) EKONOMIESE EN BESTUURSWETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).

VEREISTES: Professionele Onderwyskwalifikasie (BEd/NGOS) • Geldige SACE-registrasie • ID, Bestuurderslisensie, PDP (Indien beskikbaar) Meld buitemuurse aktiwiteite • Rekenaargeletterd • Moet Afrikaans en Engels magtig wees Bereid om na ure te werk Onderhoud en aanstelling berus by die Beheerliggaam Dien aansoek per e-pos in by bhs@burgersdorp.co.za Sluitingsdatum: 30 Mei 2025 GS MY BESTE Aanvangsdatum: 9 Junie 2025 051 653 1715 Aliwal weg(R58) bhs@burgersdorp.co.za **Burgersdorp 9744**

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VACANT POST (DOE) ACCOUNTING

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkiefamily.



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Hoërskool Burgersdorp

VAKANTE POS (DOE) REKENINGKUNDE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).

VEREISTES: Professionele Onderwyskwalifikasie (BEd/NGOS) • Geldige SACE-registrasie • ID, Bestuurderslisensie, PDP (Indien beskikbaar) Meld buitemuurse aktiwiteite • Rekenaargeletterd • Moet Afrikaans en Engels magtig wees Bereid om na ure te werk Onderhoud en aanstelling berus by die Departement van Onderwys Dien aansoek per e-pos in by bhs@burgersdorp.co.za Sluitingsdatum: 30 Mei 2025 GS MY BESTL Aanvangsdatum: 1 Augustus 2025 051 653 1715 bhs@burgersdorp.co.za Aliwal weg(R58) **Burgersdorp 9744**

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Available Teachers: Online CVs received the past week



CVs: https://bit.ly/CVdata

(CVs received since the previous edition. See the list below. Text is unedited as received.)						
NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA	
Camilla Brooklyn	Petersen	Bachelor of Education	FET / VOO	Afrikaans FET, History FET, Social Science SP	Port Elizabeth	
Bukeka	Sotshozi	Matric Bed foundation phase teaching	Foundation / Grondslag	English IsiXhosa Mathematics Life skills	Port St John's Lusikisiki Bizana Flagstaff	
MBUZELI	Sigotyana	BED(EMS)	Intermediate / Intermediêr, FET / VOO	Business Studies, Economics EFT, isixhosa lo life skills and EMS intersen	Any in the Eastern Cape any in the Cape Town	

AVAILABLE TEACHERS: ONLINE CVs



246 online CVs are available at <u>https://bit.ly/CVdata</u> RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm

DEADLINE FOR SUBMISSIONS

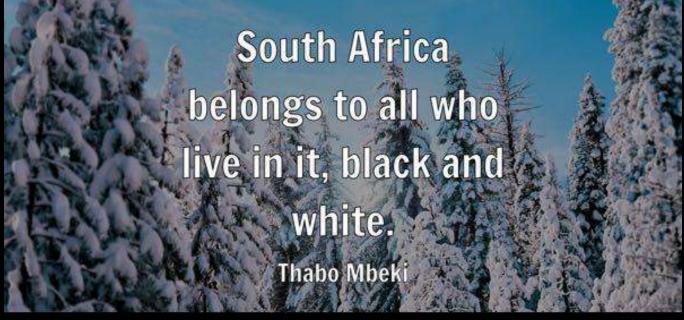
This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)

The deadline for contributions: Thursdays at 13:00. (Please take note of the message on page 1.)

Hoor hier-nuusbrief | newsletter: <u>https://www.eccurriculum.co.za/hoorhier.htm</u>

Thought for the Week



BrainyQuote*

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- Contact details: <u>drik.greeff@gmail.com</u>