

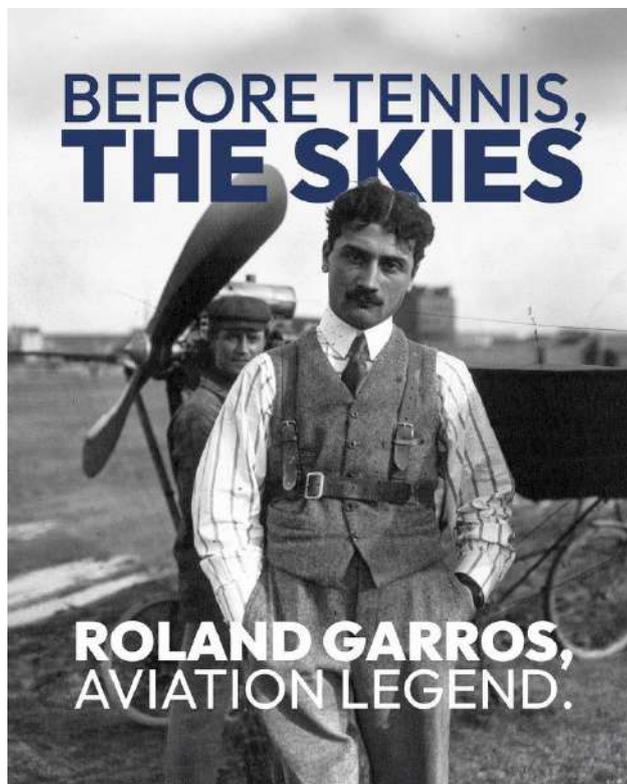


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Victory Belongs To The Most Tenacious Roland Garros & Message for Teachers

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



At the moment, the French Open is in full swing and we're really enjoying the tennis. But there are two things I find myself wondering about: Who was Roland Garros? And why is there an English quote on the pavilion in the French capital? Then, we'll take a look at what we as teachers can learn from this.

Roland Garros was a French national war hero and fighter pilot during World War I. He earned worldwide recognition for developing the first single-seater fighter aircraft equipped with an on-board machine gun that could fire through the propeller. The words ***"Victory belongs to the most tenacious"*** were painted on his propeller as motivation during the air battles he fought. Today, those same words are painted on the pavilion at the French Open, serving as inspiration for players competing in the tournament.

Victory Belongs to the Most Tenacious: A Rallying Cry for South African Teachers

The dust settles on another long school day, the echoes of young voices still lingering in the air. For teachers across South Africa, the challenges can often

feel monumental: overcrowded classrooms, limited resources, diverse learning needs, and the immense responsibility of shaping future generations. It's in these moments, when exhaustion threatens to overshadow dedication, that we must remember a powerful truth, encapsulated in a phrase that has resonated through the ages: **"Victory belongs to the most tenacious."**

These words, often seen adorning the iconic Roland Garros stadium – the hallowed ground of the French Open tennis tournament – were not originally penned for the sporting arena. They are attributed to **Roland Garros** himself, the pioneering French aviator who tragically lost his life during World War I. Garros, a man who pushed the boundaries of human flight with unwavering determination, understood the profound power of persistence in the face of adversity. His philosophy, forged in the crucible of ambition and danger, perfectly articulates the spirit required to achieve greatness.

Today, as we watch tennis legends battle it out on the clay courts of Paris, the phrase serves as a constant reminder that triumph is rarely a swift or easy conquest. It is the product of relentless effort, unwavering focus, and an unyielding refusal to give up, even when the odds seem stacked against you.

And so, to the remarkable teachers of South Africa, we ask: How can these powerful words – echoing from a bygone era and now inspiring excellence on the tennis court – become your personal mantra? A source of deep self-motivation, intrinsic drive, and lasting job satisfaction?

Embracing Tenacity in the Classroom and Beyond:

- **The Daily Grind as a Training Ground:** Every lesson you plan, every challenging learner you guide with patience, every parent interaction you handle with grace – these are not just tasks; they are opportunities to strengthen your tenacity. Think of your classroom as your own Roland Garros, where each day presents a new "match" to be won through persistent effort and a refusal to be discouraged. When a concept isn't clicking for a learner, tenacity means trying a different approach, revisiting the material, and celebrating small breakthroughs.
- **Resilience in the Face of Setbacks:** Education is rarely a smooth path. There will be days of frustration, moments of doubt, and even instances where your best efforts seem to fall short. This is where the true power of tenacity shines. Instead of succumbing to disappointment, embrace these setbacks as learning opportunities. What can be done differently next time? How can you adapt your strategies? Remember, every misstep is a chance to refine your approach and emerge stronger.
- **Nurturing Intrinsic Motivation:** True job satisfaction doesn't solely

come from external rewards or recognition, though these are certainly appreciated. It blossoms from an internal sense of purpose and achievement. When you commit to being tenacious, when you see your consistent efforts translate into learner growth, improved understanding, and a more positive learning environment, you tap into a wellspring of intrinsic motivation. The joy of seeing a child finally grasp a difficult concept, or witnessing their confidence blossom, is a reward that no external validation can replicate.

- **Career Growth Through Persistent Learning:** The educational landscape is constantly evolving. Tenacity in your career means a commitment to continuous learning and professional development. Seek out workshops, engage with new teaching methodologies, and embrace technological advancements. This isn't just about staying current; it's about pushing your own boundaries and expanding your impact, mirroring the relentless pursuit of improvement seen in top athletes.
- **Building a Legacy of Impact:** Ultimately, "Victory belongs to the most tenacious" for teachers means creating a lasting impact on the lives of your learners. It's about instilling in them not just knowledge, but also resilience, a love of learning, and the understanding that their own persistence can lead to their greatest triumphs. Your tenacious spirit becomes a powerful example for them to emulate.

The journey of a South African teacher is not for the faint of heart. It demands passion, dedication, and an unshakeable belief in the transformative power of education. Let the words of Roland Garros resonate deep within you, reminding you that every challenge overcome, every student inspired, and every lesson delivered with unwavering commitment is a victory. Embrace your tenacity, for it is the key to unlocking not only your own career success and profound job satisfaction, but also the limitless potential within every child you teach. Victory, truly, belongs to you.

In our country, education remains one of the most powerful tools for transformation. As a teacher, you're not just delivering a curriculum — you're breaking cycles of poverty, building confidence, and shaping futures.

Let Roland Garros' words be more than just a quote on a tennis stadium wall. Let them live in your classroom, in your heart, and in your daily work. Every time you try again, push through a tough day, or find a way to reach a learner others may have given up on — you prove that **victory belongs to the most tenacious**.

Picture: <https://x.com/salondubourget/status/1916100012783657151>

VACANCY LISTS (BULLETINS)

www.eccurriculum.co.za



Available at <https://www.eccurriculum.co.za>:

- DPSA Circular 17 of 2025, Annexure M: **Posts within the ECDoE - Closing Date: 6 June 2025**
- Amended Volume 2 of 2025: **Open Post Bulletin for Deputy Principals and Departmental Heads - Closing Date 13 June 2025**

GR. 12 MEMOS – JUNE COMMON EXAMS 2025

**These memos will be
uploaded within 24 hours
of the paper being written.**

www.ecexams.co.za

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Final reminder for submission of 2024/2025 Annual Reviews and Performance Contracts for 2025/2026 Cycle



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- 29/2025 Guidelines for Registration relating to the 2025 October/November Examination
 - Annexure B: Simplified Guideline on NSC Registration Management via SA-SAMS

MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING

MUSIC & DRAMA LESSONS

Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28years experience teaching music and Dramatic Arts.

ALL AGES WELCOME

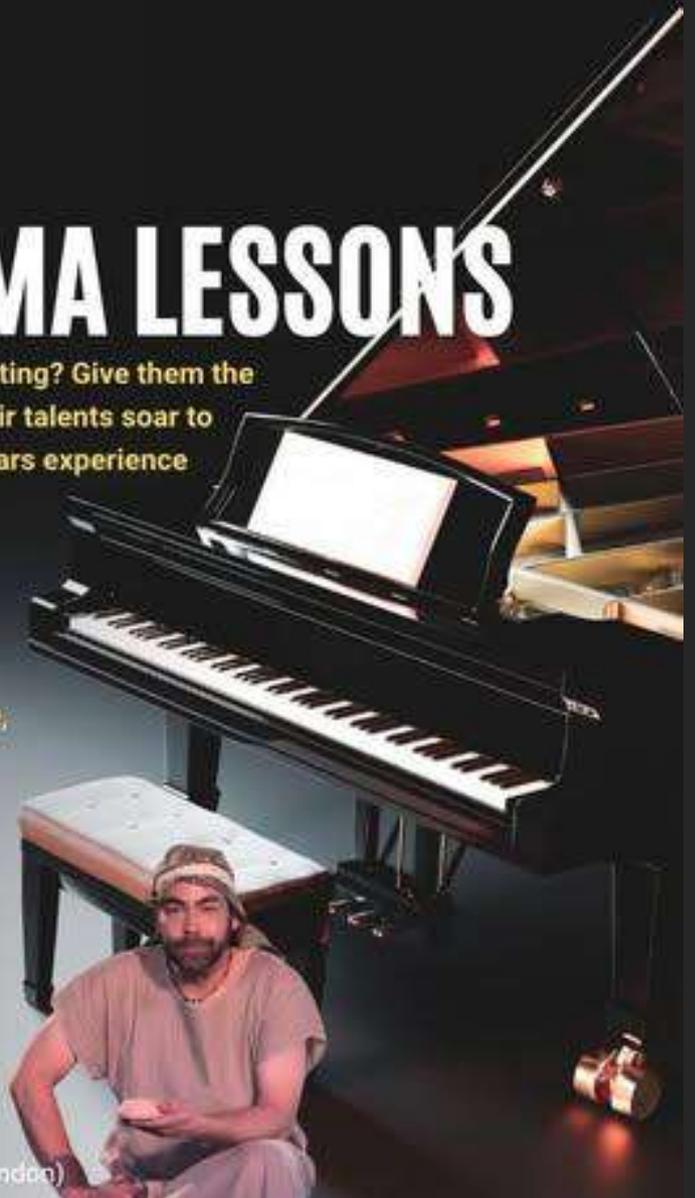
What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

📍 East London

☎ 0725024875

LTCL- Licentiate Performance Trinity College of London)



TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

7 June 2025

- SAOU Eastern Cape: Gr R Empowerment Session: We would like to invite all Grade R and Grade 1 teachers, as well as Heads of Departments and Grade Heads to attend the empowerment session with the SAOU. Come and 'play' together and learn how to be the best Teacher for our Gr R learners.

Focus: Gr R educators

Cost: R400-00 SAOU Members | R550-00 Non-members

Venue: Mount Pleasant PS

9 June 2025

- Teaching Business Studies
 - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Business Studies?
 - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?

Focus: Intersen & FET

10 June 2025

- How do a leader overcome resistance to change? Change brings uncertainty and staff find it difficult to adapt to changes. How does the leader motivate his staff to adapt?
- Die gebruik van 'n leesbaarheidstoets (Misindeks) om die standaard van 'n teks te bepaal en toe te pas in formele assessering. According to PIRLS and the 2024 Reading Panel reports, South African learners read poorly. A possible reason for the poor reading comprehension is possibly due to text choices. This presentation focuses on how to determine, edit and apply the difficulty level and choice of a text for formal assessment.

Focus: Intersen

11 June 2025

- HOW TO... make use of sensory integration to manage neurological conditions

Focus: LSEN

12 June 2025

- Mathematics anxiety – what is the impact thereof on mathematics performance and the child as a whole?

Focus: Foundation Phase

FEDSAS GOVERNANCE CONFERENCE



Die FEDSAS Oos-Kaap "Governance" Konferensie is oop vir FEDSAS lede en nie-lede. Die konferensie is 'n gulde geleentheid om die nuutste inligting en kennis te ontvang van kenners op hul onderskeie terreine. Die aangepaste skolewet, Rol en Verantwoordelikhede van die SBL, Menslike Hulpbronbestuur, Finansies, Regskwessies en Beleide is maar 'n paar van die kwessies wat aangeraak sal word.

Die twee-dag konferensie is somer 'n lekker geleentheid as 'n SBL spanbou sessie. Maak seker om so gou as moontlik te registreer. –

<https://t.ly/WfOa>

Koste is as volg: (deelnemers is verantwoordelik vir hul eie verblyfreëlings)

FEDSAS Lede R270.00 per persoon

Nie-FEDSAS Lede R370.00 per persoon



The FEDSAS Eastern Cape Governance Conference is open to FEDSAS members and non-members. The conference is a golden opportunity to receive the latest information and knowledge from experts in their respective fields. The amended schools act, Role and Responsibilities of the SGB (School Governing Body), Human Resource Management, Finances, Legal Issues and Policies are just a few of the issues that will be touched on.

The two-day conference is also a great opportunity as an SGB team-building session. Make sure to register as soon as possible. – <https://t.ly/WfOa>

Cost is as follows: (participant is responsible for their own accommodation arrangements)

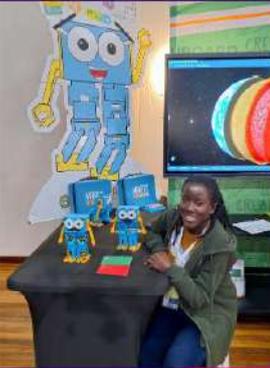
FEDSAS Members – R270.00 per person

FEDSAS non-Members R370.00 per person.



INNOVATE & INSPIRE 2025

FORGING NEW PATHS IN EDUCATION



COME AND JOIN US!

After the incredible success of the 2024 Innovate & Inspire Conference—where over 125 teachers from 30 schools came together for a powerful day of learning, collaboration, and inspiration—we're excited to invite you to the 2025 edition, themed "Forging New Paths in Education." This year's event promises even more hands-on workshops, engaging discussions, and practical strategies you can take straight back to your classroom. Throughout the term, we'll be introducing the amazing companies and presenters who will be joining us—but don't wait! Tickets are limited, so secure your spot early and be part of shaping the future of education in South Africa.

FOCUS OF THE EVENT

The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.



HOSTED BY HUDSON PARK PRIMARY

Hudson Park Primary School is a school in East London which has rich traditions, and yet is future-focused with a holistic approach to education. At Hudson, all children are given the opportunity to participate in all spheres of their education; sport, academic, cultural and pastoral, and those who wish to focus their talents in a particular area are nurtured.

We believe education at Hudson Park Primary encourages respect, loyalty, honesty, discipline, hard work and pride. We stand for sound, common values.

MEET THE GUEST SPEAKER FOR 2025

Dr. Karen Ann Walstra is an educational consultant focused on integrating digital tools, problem-solving, and critical thinking into education. She has extensive experience as a classroom teacher (Grade R -11), academic director, and developer of outreach programmes.

Dr. Walstra worked for Google on education initiatives in Sub-Saharan Africa and developed an Online Safety Curriculum Guide for South African schools.

She has also lectured at several universities and is an expert in Educational Technology and Design and Technology. She is a member of the South African AI Association. She holds a PhD in Computer-integrated Education, researching the influence of Virtual Reality on primary school teaching.



Keynote - AI in Your Classroom: Opportunities, Concerns, and Practical Strategies



Educators registration:
bit.ly/l2registration-teachers
Companies interested can email
kbush@hpps.co.za



INNOVATE & INSPIRE 2025
FORGING NEW PATHS IN EDUCATION

21 JULY 2025

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour

- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POST: WESTERN CAPE

SKOOLHOOF



Bonnievale Wes-Kaap

Skoolhoof: Hoërskool Bonnievale – 1 Januarie 2026

Hoërskool Bonnievale is 'n gekombineerde skool (Graad 1–12) wat trots staan in die hart van die Breëriviervallei, omring deur die Langeberge, wingerde en vrugteboorde. Hierdie sterk plattelandse skool, geleë in die Wes-Kaap, bied 'n ideale omgewing om kinders groot te maak — veilig, betrokke en gemeenskapsgerig. Die skool beskik oor toegewyde ouers, 'n dinamiese en ondersteunende beheerliggaam, en 'n personeelkorps wat met oorgawe werk aan die akademiese en karakterontwikkeling van elke leerder. Hoërskool Bonnievale bied uitstekende plattelandse sportgeleenthede, en die skool is trots daarop om die beste skoolkoerant in Suid-Afrika te publiseer. Met 'n sterk akademiese fokus en 'n passie vir kwaliteit onderwys, nooi ons nou 'n inspirerende, dinamiese en bekwame leier om ons span te kom versterk en die skool tot selfs hoër hoogtes te lei.

Die kandidaat moet oor die volgende eienskappe beskik:

- 'n Entoesiastiese en inspirerende leier met sterk bestuurs- en administratiewe vaardighede.
- Finansiële vaardighede met bewese ervaring in die opstel van begrotings, inventarisse en batebestuur van Artikel 21-skole.
- Goeie kennis van relevante wetgewing, bv. SA Skolewet, Arbeidswet en gepaardgaande beleidsdokumente.
- Uitstaande verbale en geskrewe kommunikasievaardighede in Afrikaans en Engels.
- Die vermoë om konflik en konfliktsituasies op 'n professionele en regverdige wyse te hanteer om goeie verhoudings in die skoolomgewing te verseker.
- Die implementering en toepassing van dissiplinêre prosedures op alle vlakke, insluitend opvoeders, nie-opvoeder personeel en leerders.
- 'n Sterk motiveerder met gebalanseerde sosiale en interkulturele vaardighede en goeie menseverhoudinge.
- Leierskap in die lewering van die kurrikulum van graad 1 tot 12.
- Ervaring as graad 12-opvoeder en VOO-kwalifikasie is 'n sterk aanbeveling.
- Grondige kennis van GGBS en SVP, asook van CEMIS en SA-SAMS is 'n sterk aanbeveling.
- Ondervinding as adjunkhoof of skoolhoof van 'n hoërskool word sterk aanbeveel.
- Die vermoë om onder druk te funksioneer.
- Bewese prestasies wat die aansoeker reeds geïnisieer en suksesvol geïmplementeer het by sy/haar bestaande skool.
- Relevante onderwysbestuurskwalifikasies sal as aanbeveling dien.

Hoërskool Bonnievale het 'n P3 gradering. Daar sal van alle kandidate op die kortlys verwag word om 'n PowerPoint-voorlegging aan te bied en psigometriese toetse te ondergaan.



Aansoeke sal deur die die WKOD Vakaturelys 2 hanteer word. Aansoeke sluit 6 Julie 2025.

Voornemende aansoekers word uitgenooi om met die SBL Voorsitter, Wilhelm de Wet, kontak te maak vir meer inligting. Voornemende aansoekers is ook welkom om by ons te kom kuier, om sodoende HSB eerstehands te kom ervaar.

Wilhelm de Wet - wilhelm@sa3.co.za of 082 823 9978

Diensaanvaarding: 1 Januarie 2026



VACANT POSTS: EASTERN CAPE



STUTTERHEIM HIGH SCHOOL



Our SGB invite you to make an application for the following GOVERNING BODY POST

INTERMEDIATE PHASE EDUCATOR MATHEMATICS & ENGLISH HOME LANGUAGE

Commencement Date: Term 3 2025

Minimum Requirements:

- Applicable qualifications
- Professional teaching qualification
- SACE registration certificate
- Driver's License and PDP (compulsory)
- Computer Literate
- Police Clearance certificate
- Extra-mural commitment compulsory:
Rugby, Cricket, Soccer, Hockey

Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: principal@stutthigh.co.za

CLOSING DATE: 17 JUNE 2025

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.

HOËRSKOOL MIDDELBURG

Telefoon : (049) 842 1560
Faks : (049) 842 3898
E-pos : middies@adsactive.com
Posbus 204
Middelburg, Oos- Kaap, 5900



MIDDELBURG HIGH SCHOOL

Telephone : (049) 842 1560
Fax : (049) 842 3898
E-mail : middies@adsactive.com
P. O. Box 204
Middelburg, E/Cape, 5900

VAKANTE SBL-KONTRAKPOS

POSBESKRYWING:	Rekenaartoeëpassingstegnologie Gr.10 - 12 Meld ander vakke
MEDIUM VAN ONDERRIG:	Afrikaans en Engels
DIENSAANVAARDING:	1 Oktober 2025 of so spoedig moontlik!
BUITEMUURS:	Verpligtend
VERBLYF:	Verblyf in koshuis beskikbaar

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van aansoek
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Stuur volledige CV aan skoolhoof by middies@adsactive.com
Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
Sluitingsdatum: 17 JUNIE 2025

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.

SS (Social Sciences) / SW (Sosiale Wetenskappe) LO (Life Orientation) / LO (Lewensoriëntering)



GRADE 8 - 9 / GRAAD 8 - 9

REQUIREMENTS / VEREISTES

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer skills.

Vacancy - SGB

Vakature - BHL

2025

Send a comprehensive CV with all relevant documentation to:
principal@gillcollege.co.za

Commencement date / Aanvangsdatum: 22-07-2025

Closing date / Sluitingsdatum: 27-06-2025

Sursum Prorsusque - Upwards and Onwards - Opwaarts en Voorwaarts



**Somerset East
Somerset-Oos**

**Vacancy:
Departmental Head
AS ADVERTISED IN THE
DEPARTMENTAL
BULLETIN –
VOLUME 2 OF 2025**

**Physical Sciences, Life Sciences,
Computer Applications Technology (CAT), Accounting.
Grades 10-12**

We are looking for a leader who:

- Has proven teaching experience in the above learning areas - **must be able to communicate and teach in Afrikaans and English.**
- Possesses strong leadership and administrative skills - advanced computer skills.
- Is committed to academic excellence and learner development - extra curricular activities compulsory.

**Applications must be submitted to:
The District Director
Sarah Baartman District
P.O. Box X726
GRAAFF-REINET, 6280**

*A privileged opportunity awaits - lead, inspire,
and make a difference at Gill College*

**No applications must be submitted at Gill College
CLOSING DATE / SLUITINGSDATUM: 13-06-2025**



**Somerset East
Somerset-Oos**

**SGB Vacancy
BHL-Vakature
2025/2026**

Accounting Grade 8 - 12 Rekeningkunde Graad 8 - 12

REQUIREMENTS / VEREISTES

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra-curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer literacy.

**Start date: 1 January 2026.
Aanvangsdatum: 1 Januarie 2026.**

**Possible hostel accommodation available.
Moontlike koshuisverblyf beskikbaar.**

**Please send a comprehensive CV to: principal@gillcollege.co.za
CLOSING DATE / SLUITINGSDATUM: 31 JULIE 2025.**



Afrikaans Huistaal en/of Eerste Addisionele Taal Graad 8 - 12

Somerset-Oos

BHL-Vakature
2025

VEREISTES

- SACE Geregistreerd.
- Moet in Afrikaans en Engels kan kommunikeer.
- Ekstra-kurrikulêre aktiwiteite verpligtend.
- Dinamies en goeie spanwerkvermoë.
- Gevorderde rekenaarvaardighede.

Aanvangsdatum: 22 Julie 2025

Stuur n volledige CV met alle relevante dokumentasie aan: principal@gillcollege.co.za

Sluitingsdatum: 27 Junie 2025

Sursum Prosusque - Upwards and Onwards - Opwaarts en Voorwaarts

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint an

Afrikaans FAL teacher

With effect from 1 October 2025

Suitable candidates will have most of the following attributes:

- Experience in teaching Afrikaans First Additional Language up to Grade 12.
- Qualifications to support the teaching of Afrikaans First Additional Language up to Grade 12.
- Excellent communication and collaboration and computer skills.
- Meaningful contribution to the school extramural programme.
- Enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 30 June 2025.

The successful applicant will be required to submit to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.

Only candidates who are short listed for an interview will be contacted.

GRADE 7

REQUIREMENTS

- # Appropriate Qualification
- # Sace registered
- # Experience in CAPS
- # Subjects: Mathematics
 - English Home Language
 - Arts and Culture
 - Life Orientation
 - EMS
- # Participation in extra mural activities
- # Passionate, hard working, value driven
- # Must be fluent in English and Afrikaans
- # Valid driver's licence and PDP



GOVERNING BODY VACANCY

- Gqeberha (Port Elizabeth) -

Closing date: 10 June 2025

Send full CV with a cover letter via email to the principal.

041 372 1041

admin@altonaprimery.co.za



HOËRSKOOL DF MALHERBE HIGH SCHOOL
GQEBERHA

ONE SCHOOL GOVERNING BODY
POST LEVEL 1 TEACHING POST AVAILABLE

ENGLISH HL & FAL (Gr 8 – 12)

Requirements:

- Relevant Bachelor's degree and/or FET teachers' qualification
- SACE registration
- Competence in Afrikaans a recommendation
- Must be willing to assist with extra mural programme

Closing date for applications: 13 June 2025

Candidates wishing to apply should email their Curriculum Vitae, certified copies of relevant qualifications and certified copy of identity document to:

The Principal

dfmsec@dfmalherbe.co.za

or fax: 0864 800 739

Tel: 041 581 3145

Appointment date: 22 July 2025 (negotiable)

If you have not heard from the school by 20 June 2025 please accept that your application was unsuccessful.

The school reserves the right not to make an appointment in the post.



GEORGE RANDELL PRIMARY SCHOOL

FIXED TERM TEACHING VACANCY

FOUNDATION PHASE GRADE R

George Randell Primary School is seeking to appoint a qualified B.Ed teacher with Grade R experience, who is passionate, dedicated and whose strengths lie in teamwork and planning. Sport and Extra-Murals is a requirement.

Post effective 22 July 2025.

Applicants must include:

A full CV, certified copies of Teaching Qualifications, Academic Transcripts, SACE Certificate, Police Clearance and names and numbers of two contactable references.

Hand deliver CV & References to George Randell Primary School, Jan Smuts Ave,
Greenfields OR e-mail to g-randellps@imagnet.co.za

Closing date: 10 June 2025

Only successful candidates will be contacted



GEORGE RANDELL PRIMARY SCHOOL

FIXED TERM TEACHING VACANCY

INTERMEDIATE/SENIOR PHASE GRADE 4 - 7

Applicants must have at least three years teaching experience teaching Grade 4 – 7. Extra Murals, Cricket & Rugby (would be advantageous). Sound discipline skills & good classroom management

Post effective 22 July 2025.

Applicants must include:

A full CV, certified copies of Teaching Qualifications, Academic Transcripts, SACE Certificate, PDP (Code 10 advantageous), Police Clearance and names and numbers of two contactable references.

Hand deliver CV & References to George Randell Primary School, Jan Smuts Ave,
Greenfields OR e-mail to g-randellps@imagnet.co.za

Closing date: 10 June 2025

Only successful candidates will be contacted

KENTON-ON-SEA

P O Box 351
KENTON-ON-SEA
6191

Tel: (046) 648-1358
E-mail:
kentonprimaryschool@outlook.com



Posbus 351
KENTON-ON-SEA
6191

Tel: (046) 648-1358
E-pos:
kentonprimaryschool@outlook.com

Reperi Investioa Supera

PRIMARY SCHOOL – LAERSKOOL

TEACHER REQUIRED
SCHOOL GOVERNING BODY – GRADE 2
KENTON ON SEA, EASTERN CAPE

FOUNDATION PHASE TEACHER (GRADE 2)

To commence: In Term 3

Applicant must:

- Have a suitable academic/professional teaching qualification, e.g B. Ed Foundation Phase
- **Be FLUENT in both Afrikaans & English (dual-medium school, Afrikaans & English in one class)**
- Be registered with SACE
- Have an outstanding work ethic
- Must be able to coach sport (tennis, netball, athletics & hockey) and participate in co-curricular activities

Requirements below to be e-mailed to kentonprimaryschool@outlook.com :

- Complete CV with THREE recent contactable references
- Certified copy of Matric Certificate & Transcripts
- Certified copies of Qualifications & Transcripts (marks obtained)
- Police Clearance Certificate
- Certified copy of ID document
- Certified copy of SACE registration

PLEASE NOTE:

*Applications without all the documents mentioned above will not be considered for the post
No applications sent to Facebook Messenger will be considered
Only successful applicants will be contacted*

Closing date for applications 11 June 2025



SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Intersen (Grade 6-7)

Compulsory

SACE Registration

English and Afrikaans Teaching – Both as Home Language

Social Sciences – Afrikaans and English as teaching Language

Life Orientation – Afrikaans and English as teaching Language

CAPS Training

Valid Driver's License

Sport coaching – Chess and/or Cricket

Strong recommendation

EC or EC1 driver's license with PDP

Closing date

20 June 2025

If you do not hear anything from the school after 30 days,
your application was not successful

Start date

22 July 2025

NO E-MAIL APPLICATIONS WILL BE CONSIDERED





SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Intermediate (Grade 4-5)

Compulsory

SACE Registration

English and Afrikaans Teaching – Both as Home Language

Mathematics – Afrikaans and English as teaching Language

Natural Sciences and Technology – Afrikaans and English as teaching Language

CAPS Training

Valid Driver's License

Sport coaching – Rugby and/or Cricket

Strong recommendation

EC or EC1 driver's license with PDP

Closing date

20 June 2025

If you do not hear anything from the school after 30 days,
your application was not successful

Start date

22 July 2025

NO E-MAIL APPLICATIONS WILL BE CONSIDERED



WE ARE HIRING



Victory Christian School, Jeffreys Bay is looking for a ...

FOUNDATION PHASE TEACHER ASSISTANT

- Active Christian with a pastor's reference
- Currently enrolled in an Education programme (2nd to 4th year of study) pursuing a teaching degree.
- Possesses strong bilingual communication skills and demonstrates proficiency in language use.
- Ability to coach Primary School sports is advantageous.
- Recent police clearance

[APPLY NOW](#)

Scan the QR code or follow the link below

<https://forms.gle/FNoAHKznR7gXUUyT9>

Deadline for applications: 6 June, 2025





At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience. We aspire to be the leading STREAM school in Africa and confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, committed, dynamic, innovative and experienced teacher with thorough knowledge of the Mathematics curriculum.

MATHEMATICS TEACHER (GRADE 8 TO 12) **(FULL TIME POSITION)**

Only applicants meeting the following minimum requirements will be considered:

- Requisite professional qualifications (appropriate university degree and PGCE),
- Full SACE registration,
- Strong organisational skills,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be advantageous if the candidate:

- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 10 JUNE 2025

COMMENCEMENT DATE: 01 JULY 2025

Only applications completed on the application form via the following link will be considered:

<https://forms.gle/1bcUonXwxpwXcjYN6>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist. An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.



BEDFORD COUNTRY SCHOOL

Position vacant: Intermediate Teacher

Appointment date: 22 July 2025 (Term 3)

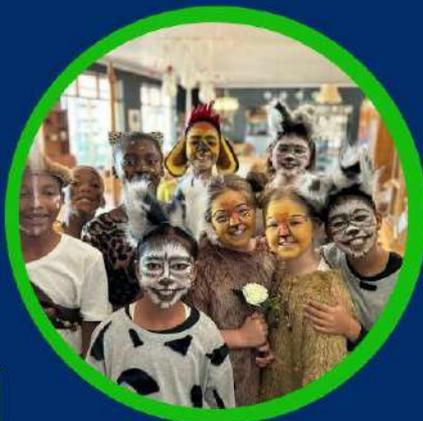
Bedford Country School is a small, independent school situated in the Eastern Cape. Part of our vision is to foster good values by using our unique country setting to grow confident children.

We are seeking a highly motivated teacher who is passionate about working with children, eager to coach sports, and enthusiastic about extra-curricular activities to join our dynamic team.

Requirements:

- **Suitable qualifications**
- **SACE registration**
- **Police clearance certificate**
- **Computer skills**
- **Previous experience will be an advantage**

Closing date: 9 June 2025



046 685 1605



19 Graham Street, Bedford
Eastern Cape, 5780



office.bcs@r63.co.za



Bedford Country School

Stedin Primary School, an affordable, co-educational school from Grade R to Grade 7, situated in Walmer, Gqeberha/Port Elizabeth invites applications from suitably qualified, experienced and energetic teachers for the following positions:

**FOUNDATION PHASE
GRADE 1 AND GRADE 3**

MINIMUM REQUIREMENTS

- Must reside in Gqeberha/Port Elizabeth
- Appropriate tertiary qualifications in education: Foundation Phase
- Must be able to teach Afrikaans FAL
- SACE Certificate (Active)
- A thorough understanding of CAPS and Annual Teaching Plans
- Have own reliable motor vehicle
- Must be prepared to be involved in the extramural programme of the school
- Must be prepared to take aftercare in the afternoons
- A passionate approach to education and excellence

APPOINTMENT DATE: Term 3 - 21st July 2025

CLOSING DATE: 27th June 2025

APPLICATION INFORMATION

Please send your CV with contactable references, certified copies of certificates, a police clearance certificate and a letter of motivation to:

The Principal

Email: admin@stedin.co.za



BALMORAL
GIRLS' PRIMARY SCHOOL

20 Haig Ave, Queenstown
Tel: 045 838 3760

A VACANCY EXISTS FOR THE FOLLOWING POSITION:

SCHOOL COUNSELLOR/SOCIAL WORKER

This position will involve providing caring and professional counselling services.

Candidates must:

Be a qualified counsellor/social worker

Be registered with HPCSA/SACSSP

Experience working in a school environment will be advantageous

Closing date for applications

25 June 2025

The appointment is subject to approval by the School Governing Body. Should you not receive a reply by the end of July 2025, consider your application unsuccessful.

Submit letter of application and CV to

reception@balmoralprimary.co.za



Queen's College

BOYS' HIGH SCHOOL

A School Governing Body Post vacancy exists for an: **ESTATE MANAGER**

The applicant must have a minimum of 3 (three) years previous experience in:

- The maintenance of sports fields, gardens, buildings and grounds
- The management of vehicles, plant and machinery
- Management and supervision of a large team of staff involved in the abovementioned activities.
- The Estate Manager being available for after-hours activities
- Must have good inter-personal skills

Experience in the below listed areas will be to your advantage:

- Building, electrical and plumbing maintenance
- Being computer literate
- Being able to speak and understand isiXhosa
- Having knowledge of mechanical implements

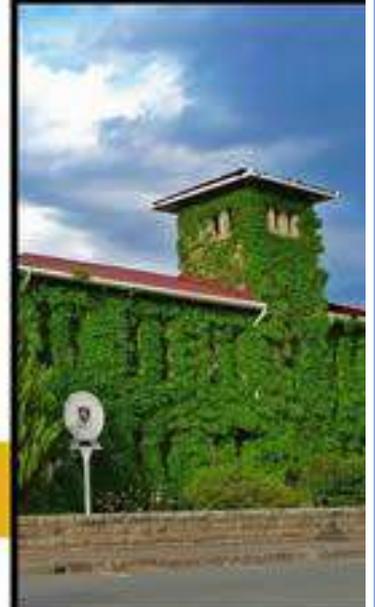
Only applications submitted via the Google link in the caption will be accepted.

Should you not have been contacted by 26 June 2025, kindly consider your application as having been unsuccessful.

This position is a Governing Body position; and the SGB reserves the right not to make an appointment.

Closing date: 13 June 2025
Commencement date: by agreement

<https://forms.gle/2KcQTDqUcp2uGjqLA>



VISION175
and beyond

VAKATURE GRAAD R ASSISTENT

Albertyn is op soek na 'n passievolle en toegewyde Graad R Assistent wie se sterkpunte lê in om energiek, entoesiasies en innoverend te wees.

Onderrigmedium: Engels en Afrikaans

Die ideale kandidaat sal:

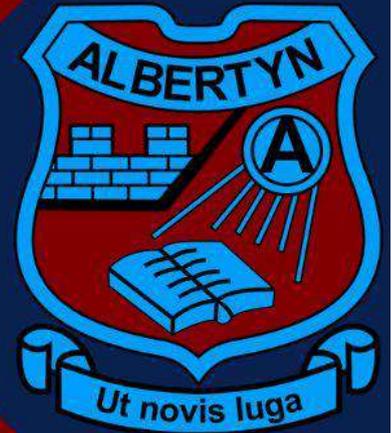
- Vorige ondervinding hê in die werk met kinders en 'n opregte passie hê vir vroegkinderontwikkeling
- 'n Kwalifikasie in Vroegkinderontwikkeling (VKO) hê of besig wees om een te voltooi
- Aktief betrokke wees by saam-bepanning en implementering van aktiwiteite wat die fisieke, emosionele, intellektuele en sosiale ontwikkeling van Grondslagfase- en spesiale behoeftesleerders ondersteun
- Uitstekende mondelinge, skriftelike en visuele kommunikasievaardighede toon
- 'n Spanwerker wees wat bereid is om met algemene pligte te help soos benodig
- Goed georganiseer, rekenaarvaardig en aanpasbaar wees tot 'n dinamiese skoolomgewing
- 'n Kalm geaardheid, positiewe houding hê en die vermoë om ferm maar vriendelik op te tree
- Fisiek in staat wees om aan die vereistes van die werk met jong kinders te voldoen
- Bereid wees om te help met ekstramurale aktiwiteite, insluitend netbal en atletiek

Neem asseblief kennis:

Aansoeke moet persoonlik by die skool ingehandig word.

Geen e-pos aansoeke sal aanvaar word nie.

Sluitingsdatum: 6 Junie 2025



Albertyn behou die reg voor om, sonder kennisgewing of verdere korrespondensie, nie voort te gaan met die vul van hierdie pos nie.

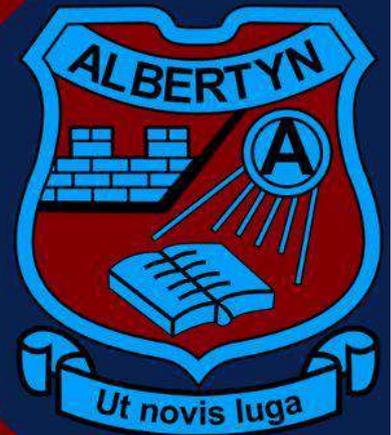
VACANCY GRADE R ASSISTANT

Albertyn is seeking to appoint a passionate and dedicated Grade R Assistant whose strengths lie in being energetic, enthusiastic, and innovative.

Medium of instruction: English and Afrikaans.

The ideal candidate will:

- Have prior experience working with children and a genuine passion for early childhood development
- Hold or be actively working towards an Early Childhood Development (ECD) qualification
- Be actively involved in co-planning and implementing activities that support the physical, emotional, intellectual, and social development of Foundation Phase and special needs learners
- Demonstrate excellent verbal, written, and visual communication skills
- Be a team player who is willing to assist with general duties as required
- Be organised, computer literate, and adaptable to a dynamic school environment
- Have a calm temperament, a positive attitude, and the ability to be firm yet kind
- Be physically capable of meeting the demands of working with young children
- Be willing to assist in extra-mural activities, including netball and athletics



Please Note:

Applications must be hand-delivered to the school.

No email applications will be accepted.

Closing Date: 6 June 2025

Albertyn reserves the right, without notice or further correspondence, to not proceed with filling this position.



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL
GRONDSLAGFASE ONDERWYSER /
FOUNDATION PHASE TEACHER

GR. 3 AFRIKAANS

BEHEERRAADSPOS/GOVERNING BODY POST

Vakke/Subjects: Gr. 3 Vakke / Subjects

MINIMUM VEREISTE / MINIMUM REQUIREMENTS

- * Vaardigheid in beide Afrikaans & Engels / Fluent in both Afrikaans & English
- * Rekenaarvaardigheid / Computer literate
- * Vaardigheid en bereidwilligheid om betrokke te wees by die skool se buitemuurse program / Skills and willingness to be involved in extramural program
- * SACE registrasie of afskrif van aansoek / Sace registered or copy of application
- * Bestuurslisensie Kode 08 / Drivers licence Code 08

Sluitingsdatum/Closing Date: Donderdag / Thursday 12 Junie/June 2025

Diansaanvaarding / Starting Date: 1 Augustus / August 2025

Rig volledige CV, gesertifiseerde afskrifte van kwalifikasies en Sace registrasie aan:
Please submit complete CV, certified copies of qualification and Sace registration to:

Die Skoolhoof / The Principal
Posbus / PO Box 7, Adelaide 5760
Tel: 046 - 684 0161
Faks / Fax: 086 529 2635
E-Pos / E-Mail: adelprim@r63.co.za



DEPARTEMENTELE POS (posvlak 1)

Wiskunde Graad 10-12 Fisiese Wetenskappe Graad 10-12

Aanvangsdatum (moontlik): 1 Julie 2025
Sluitingsdatum vir aansoek: 6 Junie 2025

Aansoekers moet:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n toepaslike akademiese- en onderwyskwalifikasie hê
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem
- 'n SARO registrasie hê

Stuur aansoek en volledige CV na:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
DESPATCH
6220

Tel: 041 – 9335104

E-pos: skoolhoof@hsdespatch.co.za
magda@hsdespatch.co.za

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



STRELITZIA HIGH SCHOOL

Strelitzia High School in Uitenhage has 2x vacancies for the following
SGB PL 1 Educators:

FIXED TERM CONTRACT: 22 July 2025 – 30 November 2025

- Post 1:** **NATURAL SCIENCES (Gr. 8) and
TECHNOLOGY (Gr. 8) and
BUSINESS STUDIES (Gr. 10 – 12)** **Must teach all three subjects**
- Post 2:** **CREATIVE ARTS (Grade 8 & Grade 9) and
TECHNOLOGY (Grade 8 & Grade 9) and
AFRIKAANS EAT (Graad 8)** **Must teach all three subjects**

Language of instruction: **Afrikaans and English**

Please include the following with your application:

- Letter of Application
- CV
- Qualifications
- SACE registered
- References
- Sport and Cultural Participation compulsory



Commencement Date: 22 July 2025
Applications close on: 6 June 2025 at 12:00

Qualified applicants to submit form in link below together with documents requested:

<https://forms.gle/izuRQh4ztkrgUEpt9>

Inquire: Mr I.T. Balie
Principal
Tel. 041 – 9911000/1

If applicant has not been notified within 14 days after the closing date, consider your application as being unsuccessful. The school reserves the right not to make an appointment.



+++

VAKANTE POS DEPARTEMENTSHOOF: AFRIKAANS HT POSVLAK 2

- ✓ EASTERN CAPE DEPARTMENT OF EDUCATION
- ✓ BULLETIN FOR PROMOTIONAL POSTS: VOLUME 2 OF 2025
- ✓ SLUITINGSDATUM: 14 JUNIE 2025

Hoërskool Despatch is opsoek na 'n waardegedrewe DH van 'n uitnemende Afrikaanse-medium skool. Aansoeke kan aan die Oos-Kaap Onderwys departement gestuur word, soos geadverteer.

<https://www.eccurriculum.co.za/Bulletins.htm>

**HOËRSKOOL BRANDWAG
KARIEGA (UITENHAGE)
OOS-KAAP**



**VAKANTE BETREKking
(TYDELIKE DEPARTEMENTELE POS: KRAAMVERLOF)**

**AFRIKAANS HUISTAAL
Graad 11 – 12**

Minimum Vereistes

SACE registrasie
Toepaslike Onderwyskwalifikasie
Afrikaans Huistaal op Derdejaarsvlak
Ondervinding in Graad 12 Afrikaans Huistaal

Tydperk

22 Julie 2025 – 21 November 2025

Stuur 'n dekbriëf, gedetailleerde CV en gewaarmerkte afskrifte
van kwalifikasies na:

skoolhoof@brandwag.co.za

Sluitingsdatum

13 Junie 2025

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.



Graeme College

Virtute et Opera



Graeme College is a fine, traditional public boys-only school situated in Makhanda [Grahamstown].
Founded in 1873 the school celebrates a rich heritage and proud history.
The College caters for just over 650 boys from Grade 00 to Grade 12.



EDUCATOR VACANCIES GRADE 8-12

Applications are invited from a suitably qualified teacher for this full-time **Governing Body** post:

A vacancy exists for a qualified educator who is able to teach

1. **MATHEMATICS** and or **ACCOUNTING**
2. **ENGLISH** and or **HISTORY**
in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Appointment date: **1 January 2026**

Closing date: **23 June 2025**

Applicants who have not heard from the school by 1 August 2025 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

<https://forms.gle/td4FyD2dK4y4VscA7>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

PORT REX

Technical High School



A GOVERNING BODY / POSSIBLE DEPARTMENTAL TRANSFER opportunity exists for a suitably qualified candidate, commencing: 1 August 2025.

TEACHER

**MECHANICAL TECHNOLOGY:
AUTOMOTIVE
GRADE 10 -12**

**Candidate must have completed an apprenticeship and must present a Trade Test Certificate ~ "Red Seal".
Candidate must have at least five (5) years FET teaching experience. State highest N-level qualifications and extra-mural offerings.**

**Successful candidates will be required to:
Submit SAPS clearance certificate, supply comprehensive CV with references, experience & qualifications, SACE certificate and valid PDP licence.**

CLOSING DATE FOR APPLICATION:

FRIDAY 20 JUNE 2025

**PLEASE SUBMIT YOUR CV (HARD COPY), BY HAND, TO
THE SECRETARY AT THE HEADMASTER'S OFFICE.
(55 CHAMBERLAIN ROAD, VINCENT, EAST LONDON)**



**If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.**

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



ALIWAL NORTH PRIMARY SCHOOL

WE HEREBY INVITE CANDIDATES TO APPLY FOR THE FOLLOWING
VACANT SGB POST:

1 X INTERSEN PHASE POST: AFR. HL; NS & TECHNOLOGY

LOLT: AFRIKAANS & ENGLISH

INTERMEDIATE & SENIOR PHASE: Afr. Home Language; NS & Technology

REQUIREMENTS:

1. Cover letter: Motivate your interest in the advertised post.
2. CV
3. Appropriate Teaching Qualification.
4. SACE registration.
5. Police Clearance.
6. Documents must be certified copies (not older than 3 months).
7. State all extra-mural activities.
8. **Sport coaching: rugby, cricket & athletics.**

- Closing date for application: **12 June 2025** at **12H00**.
- Appointment date: **22 July 2025**.
- Only candidates who are invited for interviews, will be contacted within 7 days after the closing date.
- SGB retains the right not to fill the post.

Email detailed application to:

lsan@wam.co.za / admin@lsan.co.za





LAERSKOOAL IAWAL-NOORD

HIERMEE NOOI ONS KANDIDATE OM AANSOEK TE DOEN VIR DIE VOLGENDE VAKANTE BL POS:

1 X INTERSENFASE POS: AFR. HT; NW & TEGNOLOGIE

ONDERRIGTAAL: AFRIKAANS & ENGELS

INTERSENFASE: AFR. HUISTAAL; NW & TEGNOLOGIE

VEREISTES:

1. Dekbrief: Motiveer u belangstelling in die geadverteerde pos.
2. CV
3. Toepaslike onderwyskwalifikasie.
4. SACE registrasie.
5. Polisieklaring.
6. Dokumentasie moet gesertifiseer wees (nie ouer as 3 maande).
7. Meld alle buitemuurse betrokkenheid.
8. **Sportafrigting in rugby, krieket & atletiek.**

- Sluitingsdatum: **12 Junie 2025 om 12H00**
- Aanvangsdatum: **22 Julie 2025.**
- Slegs aansoekers wat na onderhoude genooi word, sal gekontak word binne 7 dae na sluitingsdatum.
- Beheerliggaam behou die reg om nie die pos te vul nie.
- Aansoek kan per e-pos gestuur word na:
lsan@wam.co.za OF admin@lsan.co.za



Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Unathi	Ngqitholo	Grade 12 Bachelor of education	Foundation / Grondslag	Isixhosa English FAL Mathematics Life skills	Anywhere in Eastern Cape
Salma	Khan	Bachelor of Education Foundation Phase Degree N4 Financial Management Certificate	Foundation / Grondslag, School Admin Post / Administratiewe pos	Foundation Phase Integrated - Afrikaans Home Language and Afrikaans First Additional Language English Home and First Additional Language Mathematics Life Skills	Anywhere in the Eastern Cape Ms
Ezile	Ntlokwana	Bachelor of education in Arts and Culture (fet and Get)	Senior, FET / VOO	Isixhosa, Creative Arts and Life Orientations	East London, Mthatha and Port Elizabeth
Francis	Potgieter	B.Med.Sc Pharmacology Honours B.Sc Physiology and Biochemistry	Intermediate / Intermediêr, Senior, FET / VOO	Life Sciences Natural Sciences Mathematics Gr8-9 Life Orientation	East London

AVAILABLE TEACHERS: ONLINE CVs



252 online CVs are available at <https://bit.ly/CVdata>

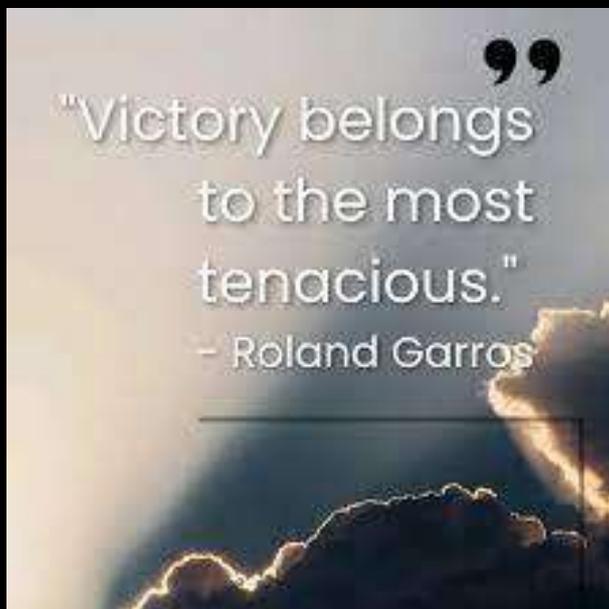
RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com