



[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)  
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- ▶ **Single Parents, Strong Partnerships**
- 3 **Vacancy Lists/Bulletins**
- 8 **Circulars**
- 4 **Assessment Instructions**
- ▶ **Question Papers: Gr. 12 June Common Exams**
- ▶ **Juicy Gems Free Online Coding Game (Eng & Afr)**
- ▶ **Assessment Accommodations Webinar**
- 9 **Webinars: Training – Courtesy of SAOU**
- ▶ **How do you eat an elephant?**
- ▶ **Teach Conference 2025**
- ▶ **SACE Services**
- ▶ **Music and Drama Lessons**
- ▶ **Annual Teaching Plans (ATPs) 2025**
- ▶ **Online Resource Hub for Teachers**
- ▶ **Links to Important Online Resources**
- 93 **Managing the Unmanageable: A Teacher's Guide to Classroom Success**
- 17 **Vacant Posts**
- 7 **CVs**
- 184 **Online CVs**
- ▶ **Thought for the Week**

# Single Parents, Strong Partnerships

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



In our increasingly diverse society, single-parent households are a significant and growing family structure. These families, while demonstrating remarkable strength and adaptability, often navigate unique complexities, particularly when it comes to the schooling and education of their children. This article, penned from the viewpoint of an educator, aims to illuminate these challenges and offer practical advice and actionable solutions to support single parents and their children on their educational journey.

## The Educational Landscape for Single-Parent Households: Challenges and Triumphs

### For the Single Parent:

The single parent, whether a mother or a father, often carries the full weight of household management, financial provision, and child-rearing. This multifaceted role can significantly impact their capacity to fully engage with their child's educational needs.

- **Time Scarcity:** Juggling work commitments, household chores, and childcare responsibilities leaves precious little time for school-related activities. Attending parent-teacher conferences, assisting with homework, or participating in school events can feel like an impossible feat, potentially leading to a sense of disconnect from the school community.
- **Financial Strain:** Operating on a single income often means tight budgets. Educational resources, extracurricular activities, and even fundamental school supplies can become financial burdens. This can inadvertently place children from single-parent homes at a disadvantage,

limiting their access to enriching and essential learning opportunities.

- **Emotional and Mental Load:** The constant pressure of sole responsibility can lead to significant emotional and mental fatigue. This can deplete a parent's energy reserves, making it challenging to consistently provide robust educational support and maintain proactive engagement with the school.
- **Absence of a Co-Parental Support System:** The lack of a partner to share responsibilities, discuss educational concerns, or simply offer emotional support can lead to feelings of isolation and overwhelming pressure.

### **For the Children (Boys and Girls):**

Children growing up in single-parent households may encounter a spectrum of challenges that can influence their academic performance, social development, and overall well-being.

- **Emotional Impact:** Children may grapple with feelings of loss, anxiety, or sadness related to the absence of a parent or the dynamics of their family structure. These emotions can manifest as behavioural issues, difficulty concentrating in class, or a general withdrawal. Boys, in particular, might externalize these feelings through disruptive behaviour or a perceived lack of engagement. Girls might internalize stress, leading to quiet withdrawal, heightened anxiety about performance, or a tendency towards perfectionism.
- **Academic Performance Fluctuations:** Inconsistent homework supervision, limited access to supplementary resources, or underlying emotional distress can contribute to dips in academic performance. Boys might show disinterest in schoolwork, while girls might become overly concerned with grades and fear of failure.
- **Social and Behavioural Adjustments:** Some children may experience difficulties in social interactions or exhibit behavioural patterns as a coping mechanism for their home situation. Boys might display more overt behavioural challenges, whereas girls might become more reserved, socially anxious, or take on a more nurturing role within their peer group.
- **Increased Responsibilities at Home:** Older children, especially girls, may shoulder additional household duties, which can encroach upon their study time and add to their stress levels. Boys might feel an early pressure to assume "adult" roles within the household, which can be an

overwhelming burden.

## **Solutions and Advice from a Teacher's Perspective:**

As educators, we are uniquely positioned to be pillars of support and guidance for single-parent families. Our proactive approach can make a profound difference.

### **1. Cultivate Open and Empathetic Communication:**

- **For Parents:** Establish clear and accessible channels of communication. Reassure single parents that their challenges are understood and that the school is a supportive environment. Offer flexible communication methods (e.g., email, quick phone calls, written notes) and be understanding of their busy schedules when arranging meetings.
- **For Children:** Foster a classroom atmosphere where children feel safe to express themselves and where their emotional needs are acknowledged. Recognize that a child's behaviour is often a form of communication about their internal state.

### **2. Provide Flexible and Accessible Academic Support:**

- **Homework Assistance:** Offer or recommend school-based homework clubs, virtual tutoring resources, or peer mentoring programs. Highlight free online educational platforms and tools that can supplement learning at home.
- **Resource Sensitivity:** Be mindful of financial limitations when assigning projects that require specific materials. Offer alternative options, provide classroom resources, or connect families with school or community programs that offer free school supplies or uniforms.

### **3. Nurture a Strong Sense of Belonging within the School Community:**

- **Parental Engagement:** Actively encourage single parents to participate in school life, even in small ways. Acknowledge and appreciate their efforts, however limited, to make them feel valued and connected.
- **Peer Support for Children:** Facilitate positive peer interactions and encourage collaborative learning. For boys, emphasize participation in team-based activities to foster camaraderie and provide positive social structures. For girls, create opportunities for

group projects and discussions to build strong friendships and a sense of shared experience.

#### 4. Leverage Community Resources and Partnerships:

- **Support Networks:** Be a well-informed resource for information on local support groups for single parents, financial assistance programs, and accessible counseling services.
- **Mentorship Programs:** For boys who may lack a consistent male role model at home, explore school-based or community mentorship initiatives. For girls, highlight programs that promote leadership, self-esteem, and personal growth.

#### 5. Prioritize Emotional and Behavioural Well-being:

- **Early Detection and Intervention:** Be vigilant for any signs of emotional distress or academic decline. Prompt intervention is critical.
- **Collaborate with School Support Staff:** Work closely with school counselors, psychologists, and social workers. Encourage single parents to utilize these vital services for both their own well-being and their children's.
- **Develop Coping Mechanisms:** Integrate lessons on emotional literacy and healthy coping strategies into the curriculum. Encourage healthy outlets for stress, such as physical activity, creative arts, or mindfulness, which can benefit both boys and girls.

#### 6. Celebrate Every Success, No Matter the Size:

- Acknowledge and commend the academic and personal achievements of children from single-parent households. This positive reinforcement builds self-esteem and fuels motivation. Crucially, also recognize and applaud the incredible dedication and resilience of the single parents, validating their tireless efforts in nurturing their children's education and overall development.

By adopting an understanding, proactive, and collaborative approach, educators can significantly contribute to ensuring that all children, irrespective of their family structure, have the equitable opportunity to thrive academically, socially, and emotionally. Our collective commitment can transform potential challenges into powerful catalysts for success.



# 3 Vacancy Lists: Eastern Cape



- **Open Bulletin Post Level 1 Educators** (31 July)
- **Open Bulletin for Deputy Principals and Departmental Heads** (31 July)
- **Office-Based Educator Posts** (25 July)

[www.eccurriculum.co.za/Bulletins.htm](http://www.eccurriculum.co.za/Bulletins.htm)

## CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo:** Technology Maturity Advocacy
- **Memo:** Work Attendance Registers
- **Memo:** Management of shifting and/or virement of allocations relating to the 2025/2026 financial year
- **Memo:** Preserving departmental knowledge through effective information management
- **Leaflets:** SARS filing season
- **Memo:** Final request for submission of all planned events
- **Memo:** Update on the payment of BEEI Phase 5 stipends
- **Memo:** Updating of Personal Information + Form

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



# ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **35/2025:** Procedures and Guidelines for the conduct of the final practical examination in Design Paper 2 and Visual Arts Paper 2, NSC 2025 - Grade 12 Examination
- **34/2025:** Guidelines on the Administration of the Tourism Practical Assessment Task (PAT) for 2025: NSC Examinations
- **33/2025:** 2025 Grade 12 NSC - Preparatory Examination Draft Timetable
- **Memo:** Advertisement of posts for Marking Centre Managers and Irregularity Investigators for December 2025 to June 2026 NSC and SC Marking Sessions.

## GR. 12 JUNE 2025 COMMON EXAMS



The Question Papers  
are available



[www.ecexams.co.za](https://www.ecexams.co.za)



Please inform  
teachers and learners

# JUICY GEMS FREE ONLINE CODING GAME



Look out for this at selected Checkers stores, buy Dutoit apples and start coding in the secret Juicy Gems app!

The grid coding in Juicy Gems aligns with what is prescribed in the Foundation Phase curriculum.

Enjoy this short Instagram reel for more action: <https://is.gd/dFCzU1>

Great prizes to win.

(Even if you do not see the marketing material, there should be apple bags with the Juicy Gems flyer inside.)





**Nuwe speletjie laat kodering in kinders se handjies groei – Reg uit ’n sakkie appels!**

Het jy al gehoor van **Juicy Gems**? Dis nie net nog ’n slim bemarkingsfoefie nie – dis ’n vars idee om **kodering en digitale geletterdheid reg in ons huise en klaskamers te bring**, sonder dat jy ’n duur robot hoef aan te skaf.

**Wat is Juicy Gems?** Dit is ’n **gratis, aanlyn speletjie** wat jy kan ontsluit deur ’n sakkie **Dutoit-appels by Checkers** te koop. Binne die sak wag ’n pamflet met ’n QR-kode wat jou direk na die speletjie neem. En dis nie sommer net speletjies speel nie – die kind leer **rooster-kodering, probleemoplossing en basiese algoritmiese denke**, presies soos wat die Grondslagfase-kurrikulum vereis.

**Hoe werk dit?** Kinders gebruik ’n rooster om ’n trekker te bestuur en gesonde produkte in te samel. Onderweg antwoord hulle vrae oor landbou en leefstyl. Dis soos ’n speelse mini-les, net op jou selfoon of tablet. Hoe meer hulle speel, hoe meer **kentekens en pryse** kan hulle wen – insluitend kans om vir groot pryse soos fone en kontant te kwalifiseer.

**Hoekom behoort onderwysers hiervan te weet??**

- Dit versterk basiese koderingstegnieke op ’n eenvoudige manier.
- Dit bring tegnologie en gesonde eetgewoontes saam in een prettige aktiwiteit.
- Dis toeganklik vir alle gesinne – jy het net ’n pakkie appels en ’n slimfoon nodig.
- Jy kan dit maklik in die klas wys as voorbeeld van hoe kodering in die regte wêreld toegepas word.

**Hoe begin jy?**

1. Kry jou **Dutoit-appelsak** by ’n Checkers (maak seker daar is ’n pamflet binne).
2. Skandeer die **QR-kode**.
3. Registreer jou profiel en gebruik jou unieke kode.
4. Speel, leer en versamel jou Golden Trees.

*Juicy Gems is ontwikkel deur Dutoit Agri in vennootskap met Tangible Africa, wat bekend is vir hulle werk om kodering toeganklik vir alle kinders in Afrika te maak.*

Ek dink dis ’n fantastiese manier om kinders se **nuuskierigheid oor tegnologie aan te wakker**, sonder dat dit oorweldigend voel.

As jy wil sien hoe dit lyk of sommer jou kollegas daaroor wil vertel, loer hier vir meer inligting: [www.juicygems.co.za](http://www.juicygems.co.za)

# ASSESSMENT ACCOMMODATIONS WEBINAR

Get to know more about

## ASSESSMENT ACCOMMODATIONS

What we're covering in this webinar:

- Understanding why we provide accommodations.
- How they're assigned.
- Standards and principles to maintain.
- Overview of accommodations.
- How to implement accommodations.



Online Webinar :

13 Aug 2025  
15:30



R200 per  
attendee



If you are a teacher at a school and want to know more about why we accommodate learners, how we allocate accommodations, the basic principles and standards that need to be kept, what the different accommodations are and how to implement them, then this webinar is for you.

Mrs Lisa Stephen is the SENCO (specific educational needs co-ordinator) at Elsen Academy and has been in charge of training & implementation of Accommodations at Elsen for the past 5 years - following all SACAI (South African Comprehensive Assessment Institute) procedures.

The webinar costs R200 (1 hour) and all administrators, heads and teachers are invited.

- 13 August 2025
- 15h30

Click the link to register:

[ASSESSMENT ACCOMMODATIONS WEBINAR REGISTRATION](https://www.eccurriculum.co.za/hoorhier.htm)

Please feel free to share this invite.

# TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 28 July 2025

- Promotion and Progression Requirements: The focus will be on pass rate requirements, condonation for Gr 7-9; condonation for Grade 12; pass rate requirements for Grade 12  
**Focus:** Intersen & FET Phase educators

## 31 July 2025

- Robotics and Coding Assessment: How is assessment done in Robotics and Coding?  
**Focus:** Foundation Phase educators

## 4 August 2025

- Curriculum Planning: Documents in the Senior and FET phase: The focus of this webinar will be on ATPs, Assessment Plans and Practical Assessment Tasks  
**Focus:** Intersen & FET Phase educators

## 5 August 2025

- What provisions of the POPI Act are relevant to schools?: What do school administrations need to know regarding the impact of the POPI Act?  
**Focus:** School Management
- SAOU Election: Information session on the SAOU's 2025 election  
**Focus:** All SAOU members

## 6 August 2025

- HOW TO... understand the brain sitting in front of you: This training helps educators to better understand the different parts of the brain. Gain insight into how the different parts of the brain influence learning and what you as a teacher, need to do in your classroom to facilitate learning.  
**Focus:** LSEN & Inclusive educators

## 7 August 2025

- Emotional regulation and screen time: Excessive screen time can lead to language impairment, promote aggressive behaviour and hinder social and emotional well-being.  
**Focus:** ECD, Gr R & Foundation Phase

## 11 August 2025

- Religion Studies: Why is it important to offer this subject in your school?: In this session reference will be made to the conceptual clarity of the subject, the educational philosophy, and the subject value for career and personal development.  
**Focus:** Intersen & FET Phase educators

## 13 August 2025

- Your employment contract: The window to your employment relationship: This webinar will provide a comprehensive explanation of an employee's conditions of service.  
**Focus:** Independent Schools

# How do you eat an elephant?

We've all heard the saying: "How do you eat an elephant?

One bite at a time." Right?

It's meant to encourage us—to remind us that any big goal is possible when broken down into manageable steps.

But here's my confession: I don't do small bites.

I tend to leap, commit, and figure things out later. Some would call that reckless. I've come to see it as one of my ADHD superpowers.

This impulsive, all-in approach is what shifted the entire course of my life—and changed the lives of others too.

This little blue and grey elephant has a chair in my office as a daily reminder of how I got to where I am today, but let me explain.

It began in the late 1990s. I was a young teacher running a small remedial practice, and I could see the strain on my learners and their parents. Anxiety, frustration, and a slow grind of progress. A weekly extra lesson wasn't going to be enough.

That gut feeling that something had to change pushed me to act. I plunged headfirst into the world of special needs education—not one bite at a time, but elephant and all. I earned my Honours, Master's, and eventually a PhD in Inclusive Education. But more importantly, I developed a deep, personal commitment to this work.

In 2005, over coffee, I shared a wild idea with two other women: what if we started a school that truly understood learning differences? A place where being different wasn't a problem but a starting point.

That conversation became [Elsen Academy](#).

We had no business plan, no startup capital, just conviction and a sense of urgency. We opened in Sunday school classrooms with 13 children and a lot of faith. We listened to our learners, broke the rules, and reimaged education around their needs.

Twenty years later, Elsen Academy is thriving. But the work wasn't done.

My personal experiences—an anxious child who struggled with messy handwriting and maths meltdowns—kept me hungry. I knew many families still felt lost. So, I launched [Education Services](#), a resource hub for parents and teachers navigating neurodiversity.

We created practical tools: assessments, workshops, webinars, and support networks. We held space for hard conversations. We offered real, hands-on help. Because a school isn't always enough—support needs to extend beyond the classroom. You can add your details to our database [HERE](#) to receive all the latest news and announcements on webinars and events for teachers.

That's what biting off more than I can chew has done for me. It's scary. It's messy. But it's where the magic lives.

So, do you have an "elephant" in your life?

Maybe it's a child who's struggling. Maybe it's an idea, a change, or a conversation waiting to happen.

You don't need it all figured out. You just need to start—with coffee, with courage, with just one small bite.







**TEACH!**

**CONFERENCE 2025**

Proudly brought to to you by Kingswood College

**Theme:**

**Educational Excellence**

**Friday 29 August – Sunday 31 August 2025**

**Kingswood College, Makhanda (Grahamstown)**

Kingswood College is proud to host our tenth biennial TEACH! Conference. Through the Teach! Conference we hope to reinvigorate the teaching profession. The topics for 2025 are focused on Educational Excellence.

Please be advised that the TEACH Conference will be held from 29 – 31 August.

Please find **programme** attached at <https://tinyurl.com/TCprogramme2025>

**To register**, please click on the link below:

<https://cathybraanspr.co.za/teach-conference-2025-2/>

Many thanks

Warmest regards

**Cathy Braans**

Phone: 083 469 7217

Email: [cathy@cathybraanspr.co.za](mailto:cathy@cathybraanspr.co.za)

# SACE SERVICES



## ATTENTION ALL EDUCATORS (SACE)

### Service Area

Wisetouch proudly serves schools, colleges, private academies and corporate clients across the Eastern Cape and Southern Free State (Other Free State regions on request). Whether you operate in a metropolitan centre or a remote district, our mobile team will come to you, ensuring minimal disruption to your operations.

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#### VETTING:

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  - Checks against the National Register for Sex Offenders (NRSO) Certificate
- Vetting checks against National Child Protection Register (NCPR) Certificate

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# MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING

## MUSIC & DRAMA LESSONS

Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28 years experience teaching music and Dramatic Arts.

ALL AGES WELCOME

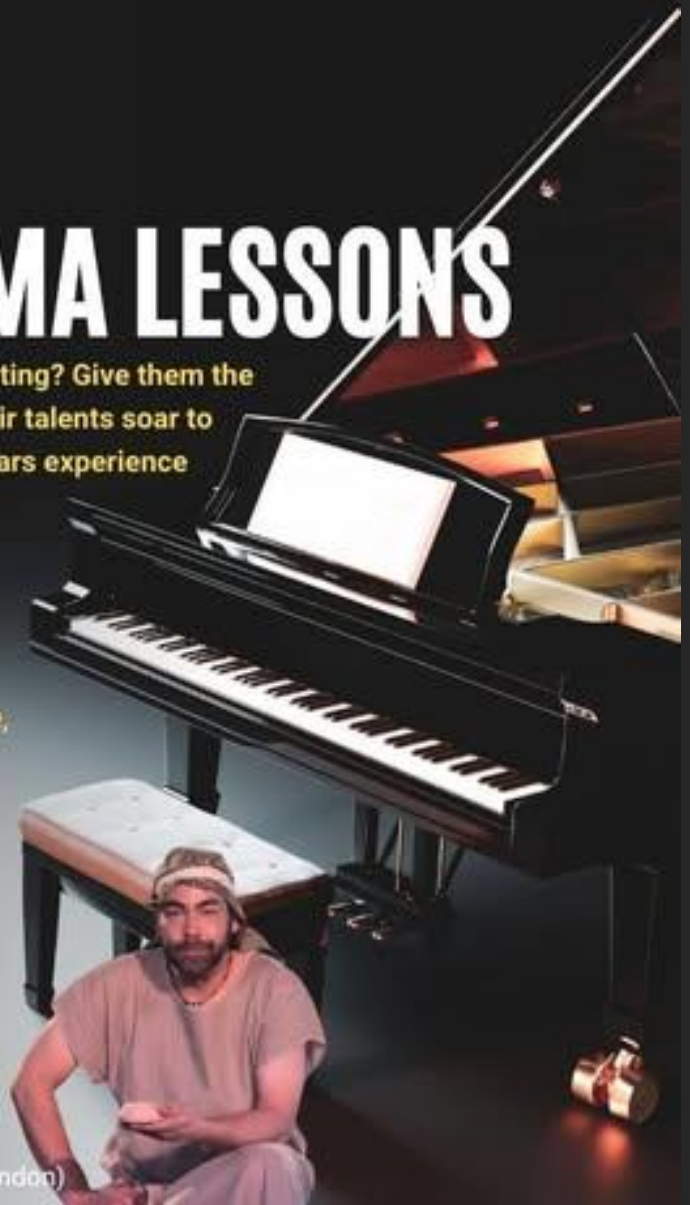
### What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

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LTCL- Licentiate Performance Trinity College of London)



# ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

## **ATP Documents**

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

## **CAPS Documents**

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)





# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

## ● **Tips for Acing Exams**

- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

## ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## ● **Miscellaneous**

- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma



# VACANT POSTS: EASTERN CAPE



## COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



### Teaching position available **DRAMATIC ARTS**

(SGB position)

effective **TERM FOUR 2025**

#### **QUALIFICATIONS AND EXPERIENCE**

- \* Bachelors Degree specialising in Drama and a Post Graduate Certificate in Education
- \* Experience teaching Grade Twelve Dramatic Arts
- \* Experience directing productions will be advantageous
- \* SACE registered

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: [https://www.collegiatehigh.co.za/about/staff\\_vacancies](https://www.collegiatehigh.co.za/about/staff_vacancies)

**Closing date: 5 August 2025**



# NEWTON PARK PRIMARY SCHOOL



*A bright future  
starts here!*

Applications to be sent to:  
The Principal, Newton Park  
Primary School. Email to:  
skoolhoof@lnpark.co.za

Enquiries: 041 – 365 1233

Your application must be  
accompanied by an application  
form, which can be downloaded  
from the following link:  
[www.laerskoolnewtonpark.co.za](http://www.laerskoolnewtonpark.co.za)  
– under "Downloadable  
Documents".

Only candidates who are invited  
for an interview will be  
contacted.

Candidates invited for an  
interview must submit a valid  
Police Clearance Certificate at  
the interview.

The School Governing Body  
reserves the right not to fill the  
position should a suitable  
candidate not be found.

## VACANT GOVERNING BODY POSITIONS

**Starting date: 1 January 2026**

**Closing date: 18 August 2025**

### POSITION 1

FOUNDATION PHASE GRADE R

Qualified female educator with a minimum of two  
years' experience.

Registered with SACE  
(South African Council for Educators).

Dynamic educator with a passion for teaching  
and a dedicated team player.

Must demonstrate punctuality and a strong  
sense of responsibility.

Fluent in both Afrikaans and English  
(Read, write, and speak).

Please indicate any extramural experience.

### POSITION 2

FOUNDATION PHASE GRADE 1

Qualified female educator with a minimum of  
two years' experience.

Registered with SACE  
(South African Council for Educators).

A dynamic educator with a passion for teaching  
and a committed team player.

Must demonstrate punctuality and a strong  
sense of responsibility.

Fully bilingual in Afrikaans and English  
(Read, write, and speak).

Please indicate any extramural experience.



# ALIWAL NORTH PRIMARY SCHOOL

**WE HEREBY INVITE CANDIDATES TO APPLY FOR THE FOLLOWING  
VACANT SGB POST:**

**1 X INTERMEDIATE PHASE POST: MATHEMATICS, AFRIKAANS & NS**

LOLT: AFRIKAANS & ENGLISH

## REQUIREMENTS:

1. Cover letter: Motivate your interest in the advertised post.
2. CV
3. Appropriate Teaching Qualification.
4. SACE registration.
5. Police Clearance.
6. Documents must be certified copies (not older than 3 months).
7. State all extra-mural activities.
8. Please indicate in which sporting codes you are qualified to coach.

- Closing date for application: **25 July 2025** at **12H00**.
- Commencement date: **ASAP**
- Only candidates who are invited for interviews, will be contacted within 7 days after the closing date.
- SGB retains the right not to fill the post.

Email detailed application to:  
[lsan@wam.co.za](mailto:lsan@wam.co.za) / [admin@lsan.co.za](mailto:admin@lsan.co.za)







# LAERSKOOAL IALIWAL-NOORD

**HIERMEE NOOI ONS KANDIDATE OM AANSOEK TE DOEN VIR DIE  
VOLGENDE VAKANTE BL POS:**

**1 X INTERMEDIÊRE FASE POS: WISKUNDE, AFRIKAANS & NW**

ONDERRIGTAAL: AFRIKAANS & ENGELS

## VEREISTES:

1. Dekbrief: Motiveer u belangstelling in die geadverteerde pos.
2. CV
3. Toepaslike onderwyskwalifikasie.
4. SACE registrasie.
5. Polisieklaring.
6. Dokumentasie moet gesertifiseer wees (nie ouer as 3 maande).
7. Meld alle buitemuurse betrokkenheid.
8. Dui aan in watter sportkodes u afrigting bied.

- Sluitingsdatum: **25 Julie 2025 om 12H00**
- Aanvangsdatum: **ASAP**
- Slegs aansoekers wat na onderhoude genooi word, sal gekontak word binne 7 dae na sluitingsdatum.
- Beheerliggaam behou die reg om nie die pos te vul nie.
- Aansoek kan per e-pos gestuur word na:  
lsan@wam.co.za / admin@lsan.co.za





# Beaconhurst School

Beacon Bay, East London

## Vacancy:

**SGB High School**

**Maternity Teaching Post (fixed term contract)**

**Grade 8 & 9 Social Science**

**Grade 10 -12 Geography**

**Starting date: mid-August 2025**

### Requirements:

- Relevant High School qualification
- SACE registration
- Police clearance
- Previous teaching experience would be advantageous.
- Coaching of sport/cultural activities would be advantageous.

**Please complete the attached Google Form  
by 8am on Wednesday 30 July 2025.**

**In the Form, you will be asked to attach a CV of no more than 3 pages.**

Only short listed candidates will be contacted.  
The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

**Beaconhurst School, East London**

Google Form: <https://forms.gle/vJoZkCfHBkyeMc848>





**HOËRSKOOL CRADOCK  
HIGH SCHOOL**  
**(Dual Medium - English / Afrikaans)**

Post Level 1 – Departmental Positions Available

**AFRIKAANS, BUSINESS STUDIES, EMS, ACCOUNTING**

Post number: 398

**COMPUTER APPLICATIONS TECHNOLOGY (CAT)**

Post number: 399

**LIFE SCIENCES & AFRIKAANS EAT**

Post number: 415

**MINIMUM REQUIREMENTS**

- Professional Teaching qualification (FET/PGCE)
- SACE registered
- Candidate must be able to teach in English AND Afrikaans.

**IMPORTANT**

- Applications must be submitted via the Department of Education through the official channels.
- No direct applications to Cradock High School will be accepted.

**CLOSING DATE:**

**31 July 2025**

EduPlanet Independent School

# WE'RE LOOKING FOR HIGH SCHOOL EDUCATOR TO JOIN OUR TEAM

## SUBJECT: MATHEMATICS

### Qualifications:

- Fully qualified and SACE registered.
- Must have experience.
- Applicant must reside in Port Elizabeth.

### Submit Your CV and Cover Letter on the link provided :

Please fill the form in the link  
provided -

<https://forms.gle/fGKwjGfE9CLCpY8M6>



EduPlanet Independent School

# WE'RE LOOKING FOR HIGH SCHOOL EDUCATOR (Maternity post)

**ACCOUNTING, EMS AND ECONOMICS**

## **Qualifications:**

- Fully qualified and SACE registered.
- Must have experience.
- Applicant must reside in Port Elizabeth.

## **Submit Your CV and Cover Letter on the link provided :**

Please fill the form in the link  
provided -

<https://forms.gle/fGKwjGfE9CLCpY8M6>





## Langkloof Senior Secondary School

PO Box 23  
Joubertina  
6410

Nuweplaas  
Misgund  
6440

Tel: 042 011 0320  
Cell: 084 355 2185

E-mail: [somersetsgift@gmail.com](mailto:somersetsgift@gmail.com) / [ndlucas2009@yahoo.com](mailto:ndlucas2009@yahoo.com)

### **VAKANTE BETREKKING**

#### ***Landbou Wetenskappe onderwyser***

Permanente betrekking

#### ***Vereistes:***

Taal van onderrig: Afrikaans

Nodige kwalifikasies en ondervinding



***Aansoeke sluit op 25 Julie 2025.***

***Vir enige verdere inligting kontak die prinsipaal,  
mnr. Uithaler op 072 998 2772***





# **LAERSKOOL MÔREWAG MÔREWAG PRIMARY SCHOOL**

Mary Boyd Avenue  
Kensington, Gqeberha

## **Post Level 1 - Foundation Phase**

**Open Post Bulletin Post Level 1 Educators / Volume 3 of 2025**

**Post number: 509**

**Language of teaching and learning - English HL / Afrikaans FAL**

**CLOSING DATE:**

**31 July 2025**

**Individual must be able to teach ALL Foundation Phase subjects.**

**(English HL, Afrikaans FAL, Mathematics and Life Skills)**

**Individual will be required to assist with extra - curricular activities.**

### **MINIMUM REQUIREMENTS:**

- Professional Teaching Qualification (B.Ed Foundation Phase / PGCE)
- SACE registered
- Candidate must be able to teach in English AND Afrikaans.
- Candidate must provide all documents required by the Department of Education.

### **IMPORTANT:**

- Applications **MUST** be submitted via the Department of Education through the official channels and must include all necessary documentation required.
- **NO direct applications** to Môrewag Primary School will be accepted.



# VACANCY



ST ANDREW'S COLLEGE

## INTERN

Start Date: 01 January 2026

We invite candidates to apply for the position of Intern at St Andrew's College in Makhanda.

To find out more and to apply for this incredible opportunity, go to [www.sacschool.com/employment-opportunities/](http://www.sacschool.com/employment-opportunities/)

Closing Date: **Thursday 31 July 2025**





# VACANCY

## TEACHER POSITIONS 2026

### BARKLY EAST PRE-PRIMARY SCHOOL



#### TEACHER FOR GR RR & GR R

##### Requirements:

- LOLT: Afrikaans and English
- Fluent in Afrikaans and English
- SACE registered
- Appropriate teaching qualifications
- Passionate about children
- Christian values and principles

#### TEACHER FOR 2-4 YEAR OLDS

##### Requirements:

- LOLT: Afrikaans and English
- Fluent in Afrikaans and English
- 2+ years of experience
- Passionate about children
- Christian values and principles

Applications close on 31 July 2025

**SEND YOUR CV TO:** [theronalmarie@gmail.com](mailto:theronalmarie@gmail.com)

**Die Brandwag Hoërskool  
Kariega  
Oos-Kaap**



## **Netbalafrigter 2026**

**Die Brandwag is op soek na 'n  
passievolle, energieke en ervare  
netbalafrigter om ons spelers na die  
volgende vlak te neem.**

**MINIMUM VEREISTES:**

- \*Vlak 2 provinsiale afrigter.**
- \*Minimum van 2 jare ervaring.**
- \*Uitstekende kommunikasie en  
interpersoonlike vaardighede.**

**Stuur aansoek en gedetailleerde CV na  
skoolhoof@brandwag.co.za**

**Sluitingsdatum: 31 Julie 2025**

***Die Beheerraad behou die reg voor om nie die posisie te vul nie.***





**Somerset East  
Somerset-Oos**

**SGB Vacancy  
BHL-Vakature  
2025/2026**

## **Accounting Grade 8 - 12 Rekeningkunde Graad 8 - 12**

### **REQUIREMENTS / VEREISTES**

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra-curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer literacy.

**Start date: 1 January 2026.  
Aanvangsdatum: 1 Januarie 2026.**

**Possible hostel accommodation available.  
Moontlike koshuisverblyf beskikbaar.**

**Please send a comprehensive CV to: [principal@gillcollege.co.za](mailto:principal@gillcollege.co.za)  
CLOSING DATE / SLUITINGSDATUM: 31 JULIE 2025.**

# Available Teachers: Online CVs received the past week



**CVs:** <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Sinoxolo	Banda	PGCE and BCom	Senior, FET / VOO	Accounting and Economics	Eastern Cape
Cornelia Fredrika	Janse van Vuuren	B.Ed Intermediere fase	Intermediate / Intermediêr	Wiskunde, Natuurlike wetenskappe, sosiale studies, lewenoriëtering, afrikaans	Port Elizabeth
Prav	Par	IT	Senior, FET / VOO, School Admin Post / Administratiewe pos	CAT	Kariega
Neuron	Campher	BEd(Foundation Phase)	Foundation / Grondslag, Intermediate / Intermediêr	All Foundation Phase Subjects - Home Language, First Additional Language, Mathematics and Life Skills	Port Elizabeth(any areas near/outside Port Elizabeth), Uitenhage, Despatch
Francis	Potgieter	B.Med.Sc (Honour's) Pharmacology BSc. Physiology and Biochemistry	Senior, FET / VOO	Life Sciences Natural Sciences Life Orientation	East London
Beverley	Cunningham	Diploma N6 grade R 3rd year B ed	Foundation / Grondslag	Language Lifeskills Maths	Anywhere in the eastern cape
Keisha	Zondie	Bcom: General (Business Management) Bcom: Hons (Business Management) Post Graduate Certificate in Education (PGCE)	Intermediate / Intermediêr, Senior, FET / VOO	EMS Economics Business Studies	Gqeberha

## AVAILABLE TEACHERS: ONLINE CVs



184 online CVs are available at <https://bit.ly/CVdata>

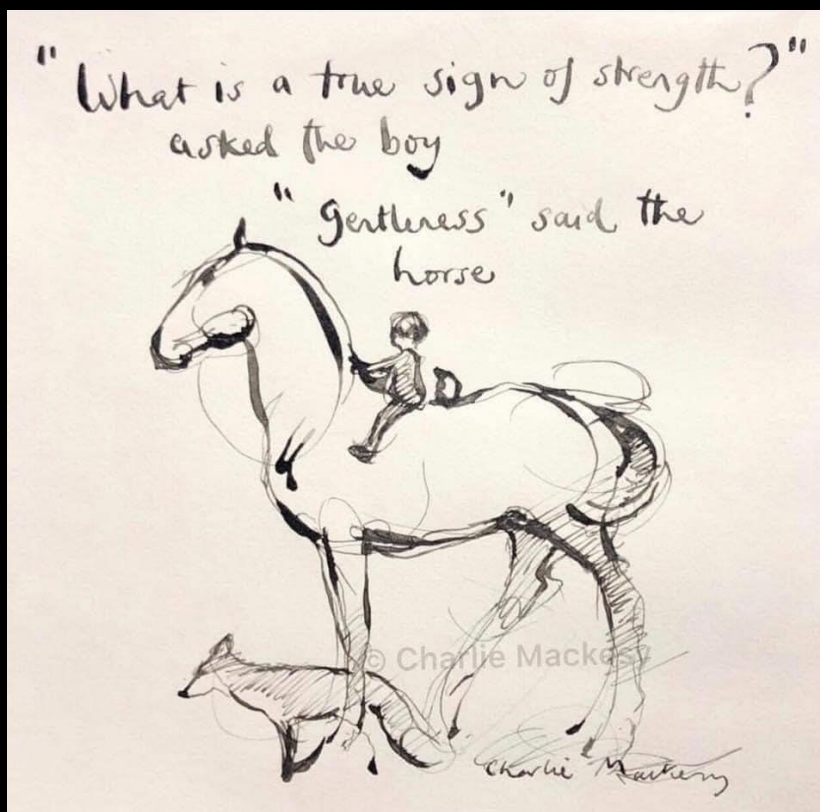
## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

## Thought for the Week



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)