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# When Home Hurts

## - Child Abuse in South Africa and Its Impact on Learning -

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



The energy of a South African classroom, filled with the eager voices of learners and the promise of discovery, is a powerful force. Yet, beneath this vibrant surface, a dark reality persists: the rising incidences of child abuse across our nation, casting a long shadow over the learning experiences of too many young people. From the bustling streets of the cities to the quiet corners of our rural areas, child abuse is a pervasive issue with profound and far-reaching consequences for education.

Statistics from organisations like the National Institute for Crime Prevention and the Reintegration of Offenders (NICRO) and reports in our news highlight the alarming prevalence of child maltreatment. These figures represent not just numbers, but the lived experiences of our learners – experiences of neglect, physical, sexual, and emotional abuse that leave deep and lasting scars. These traumas directly impede a child's ability to engage with and benefit from their schooling, creating significant barriers to their future success.

### **The Classroom as a Mirror to Trauma**

For a child who is experiencing abuse, the classroom becomes more than just a place of learning; it can inadvertently become a stage where the impacts of their trauma are played out. The cognitive, emotional, and physical consequences of abuse create significant obstacles to effective learning:

- **Impaired Cognitive Function:** The stress and fear associated with abuse can significantly impact a child's developing brain. Trauma can disrupt concentration, memory, and problem-solving skills. Learners may struggle to focus on lessons, retain information, or complete tasks, leading to academic underachievement. In the long term, this can contribute to feelings of inadequacy and a disengagement from the educational process.
- **Emotional and Behavioural Challenges:** Abused children often exhibit a range of emotional and behavioural difficulties that disrupt their learning and the learning of those around them. They may be withdrawn, anxious, and fearful, finding it difficult to form positive relationships with peers and teachers. Others may display disruptive behaviours, such as aggression, defiance, or hyperactivity, as a way of communicating their distress. These behaviours can lead to disciplinary action and further isolation, pushing them further away from a positive learning environment.
- **Physical Health and Well-being:** The physical effects of abuse, including injuries, neglect of basic needs, and chronic stress, can also impact a child's ability to learn. Frequent absences due to illness, fatigue, or a lack of proper care can disrupt their academic progress. Furthermore, the emotional toll of abuse can manifest in physical symptoms, such as headaches, stomach aches, and sleep disturbances, further hindering their capacity to engage in school activities.
- **Social and Relational Difficulties:** Trust is often eroded for children who have experienced abuse. They may struggle to trust adults, including their teachers, and may have difficulty forming healthy social bonds with their classmates. This can lead to feelings of isolation and loneliness, further impacting their emotional well-being and their ability to participate fully in the school community.

### **How Teachers Can Help: Practical Advice for Educators**

As educators, we are often the first line of defence and the most consistent presence in a child's life outside of their home. Our role is not just to teach the curriculum, but to provide a safe and supportive environment where every learner can thrive. When we suspect abuse, we have a legal and moral obligation to act.

Here is some practical advice for teachers on how to handle these

sensitive issues:

1. **Recognise the Signs:** Be vigilant and aware of the warning signs of abuse and neglect. These are not always obvious. Look for sudden changes in a child's behaviour, a drop in academic performance, unexplained injuries, signs of depression or anxiety, or a child who is constantly tired or unkempt. A child who is overly affectionate or fearful of physical contact might also be sending a silent cry for help.
2. **Create a Safe and Trusting Environment:** Build a strong, trusting relationship with all your learners. Let them know you are a safe person to talk to. A child-centred approach, where you show empathy and concern without being overly obvious, can make all the difference. Never tell the rest of the class what a child has confided in you, as this will destroy their trust.
3. **Respond with Care and without Judgment:** If a child discloses abuse to you, listen calmly and attentively. Do not panic, and avoid asking leading questions. Let the child speak at their own pace. Assure them that they did the right thing by telling you and that what happened is not their fault.
4. **Know the Legal Procedures and Your Role:** In South Africa, there is a legal requirement for certain professionals, including teachers, to report suspected child abuse. You must be familiar with your school's specific protocol and the legal framework, which includes the Children's Act. You should report your suspicions to the school principal, who will then follow the necessary procedures. The Department of Basic Education has a National School Safety Framework and other guidelines to assist schools in managing these situations.

Here are the correct procedures according to Childline South Africa:  
[https://www.ecexams.co.za/ClassroomManagement/CM052\\_Abuse.htm](https://www.ecexams.co.za/ClassroomManagement/CM052_Abuse.htm)

5. **Document and Report:** Document any observations or disclosures carefully and confidentially. Keep a detailed, factual record of what you have seen and heard. This information is crucial for the official reporting process. Report your concerns to the designated child protection officer at your school or the principal immediately. The matter must then be referred to a child protection organisation, the Department of Social Development, or the South African Police Service (SAPS).

**6. Don't Go It Alone:** Dealing with child abuse is a heavy burden. Remember that you are not expected to be a social worker or a therapist. Your role is to recognise the signs and report them to the correct authorities. Do not attempt to investigate the matter yourself or take the child into your own care. Seek support from your principal, school management team, and colleagues.

The fight against child abuse needs our urgent and united response. As teachers, we have a key role to play in protecting our learners by staying informed, alert, and compassionate. Our schools must be more than just places where lessons are taught - they must become safe havens and symbols of hope for the children who need it most. Acknowledging the deep impact this social issue has on a child's ability to learn is the first important step. We need to work together - as teachers, parents, community members, and government - to tackle the root causes of child abuse, lessen its harmful effects, and ensure that every child in South Africa has the chance to learn, grow, and reach their full potential. Only then can we build a brighter future for our nation's youth.

# CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Government Gazette 53119:** Admission of Learners to Public Schools Regulations
- **Government Gazette 53120:** Regulations on Minimum Norms and Standards for Capacity of Ordinary Public Schools, 2025
- **Memo:** Mandatory ICT Policy Training Workshops + Schedule
- **Memo:** Employee Wellbeing + Schedule
- **Memo:** Unavailability of Electricity at the East London Central Records Management Centre





# ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **41/2025:** Grade 12 Multilingual Preparatory Examination (isiXhosa and seSotho) versioning of selected question papers
- **40/2025:** 2025 Grade 12 NSC - Preparatory Examination Final Timetable
- **39/2025:** Participation of schools/learners in the pre-pledge signing session in relation to the 2025 preparatory examination
- **37/2025:** Re-marking of examination scripts: 2025 May/June NSC and SC Examinations

## GR. 12 JUNE 2025 COMMON EXAMS



The Question Papers  
are available now



[www.ecexams.co.za](https://www.ecexams.co.za)



Please inform teachers  
and learners

# ASSESSMENT ACCOMMODATIONS WEBINAR

Get to know more about

## ASSESSMENT ACCOMMODATIONS

What we're covering in this webinar:

- Understanding why we provide accommodations.
- How they're assigned.
- Standards and principles to maintain.
- Overview of accommodations.
- How to implement accommodations.



Online Webinar :

13 Aug 2025  
15:30



R200 per  
attendee



If you are a teacher at a school and want to know more about why we accommodate learners, how we allocate accommodations, the basic principles and standards that need to be kept, what the different accommodations are and how to implement them, then this webinar is for you.

Mrs Lisa Stephen is the SENCO (specific educational needs co-ordinator) at Elsen Academy and has been in charge of training & implementation of Accommodations at Elsen for the past 5 years - following all SACAI (South African Comprehensive Assessment Institute) procedures.

The webinar costs R200 (1 hour) and all administrators, heads and teachers are invited.

- 13 August 2025
- 15h30

Click the link to register:

[ASSESSMENT ACCOMMODATIONS WEBINAR REGISTRATION](https://www.eccurriculum.co.za/hoorhier.htm)

Please feel free to share this invite.

# TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 11 August 2025

- Religion Studies: Why is it important to offer this subject in your school?: In this session reference will be made to the conceptual clarity of the subject, the educational philosophy, and the subject value for career and personal development.

**Focus:** Intersen & FET Phase educators

## 13 August 2025

- Your employment contract: The window to your employment relationship: This webinar will provide a comprehensive explanation of an employee's conditions of service.

**Focus:** Independent Schools

## 14 August 2025

- Fast Heroes: A million kids with one grand mission - to save our Grandparents.

**Focus:** ECD & Foundation Phase educators

## 18 August 2025

- Religion Studies: Practical tips for teaching the subject: This session provides practical guidance and suggestions related to textbook use, content development, critical competencies and their assessment, School-Based Assessments (SBAs), as well as practical classroom activities.

**Focus:** Intersen & FET Phase educators

- Focus Group TVET: Mastering the GETC ABET and NSC - Session 2: Subject combinations for the NSC, Concessions and concession applications for GETC ABET and NSC candidates. What is needed in application and examination venues to provide in the needs of candidates.

**Focus:** CET and GETC ABET lecturers; Gr 12 teachers

## 19 August 2025

- SAOU Election: Information session on the SAOU's 2025 election

**Focus:** All SAOU members

- Integrating technology in management: Utilization of technology in the management of a school.

**Focus:** School Management

## 20 August 2025

- HOW TO... use free/affordable resources in your classroom: This training equips LSEN educators with practical strategies to find and use free or affordable resources in their classrooms. Learn how to enhance inclusive learning without exceeding your budget.

**Focus:** LSEN & Inclusive educators

## 21 August 2025

- Obesity in preschool children: Childhood obesity is a growing concern in South Africa, with 13% of children under five being overweight or obese.

**Focus:** ECD, Gr R





**TEACH!**

**CONFERENCE 2025**

Proudly brought to to you by Kingswood College

**Theme:**

**Educational Excellence**

**Friday 29 August – Sunday 31 August 2025**

**Kingswood College, Makhanda (Grahamstown)**

Kingswood College is proud to host our tenth biennial TEACH! Conference. Through the Teach! Conference we hope to reinvigorate the teaching profession. The topics for 2025 are focused on Educational Excellence.

Please be advised that the TEACH Conference will be held from 29 – 31 August.

Please find **programme** attached at <https://tinyurl.com/TCprogramme2025>

**To register**, please click on the link below:

<https://cathybraanspr.co.za/teach-conference-2025-2/>

Many thanks

Warmest regards

**Cathy Braans**

Phone: 083 469 7217

Email: [cathy@cathybraanspr.co.za](mailto:cathy@cathybraanspr.co.za)

# ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

## **ATP Documents**

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

## **CAPS Documents**

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

### ● **Cool Teaching Tactics**

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● **Tips for Acing Exams**

- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● **Parental Bridge Building**

- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

### ● **Miscellaneous**

- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

# VACANT POSTS: EASTERN CAPE



## SELBORNE COLLEGE

Selborne College, one of the leading boys' schools in South Africa, has a strong value system and is a well-established holistic school with a rich tradition in Academics, Sport and Cultural activities. The School Governing Body invites applications from suitably qualified and experienced candidates for the following position:

### PHYSICAL SCIENCE / LIFE SCIENCES (SGB POST)

*Commencement Date - 1 JANUARY 2026*

The candidate, reporting to the Headmaster, should be a dedicated, hardworking individual with the following competency profile:

1. Suitable Academic Degree with Physical Science / Life Sciences as a Major (Grade 10 – 12)
2. A Post Graduate Certificate of Education (PGCE)
3. SACE Certificate
4. Willingness and competent to contribute to the co-curricular programme of the school
5. Relevant experience will be beneficial

If you meet the criteria and are suitably qualified, please apply via the link below:

**<https://tally.so/r/w5P0p6>**

**Closing date for all applications: 20 August 2025**

If you have not received communication from the school by **31 August 2025**, kindly consider your application unsuccessful.

*In line with POPIA (Protection of personal information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.*

Selborne College reserves the right not to make an appointment.  
An application in itself does not entitle the applicant to an interview.



## PORT ALFRED HIGH SCHOOL

Port Alfred High School invites suitable candidates for a Post Level 1 (DBE Employed) **Nautical Science FET Educator** to send an application of interest.

### FET PHASE EDUCATOR

**The successful candidate must:**

Be proficient in English

Teach **Nautical Science**

Coach extra-mural activities

Have a teaching degree and be registered with SACE

Please submit a CV, a copy of your ID, copies of relevant teaching qualification documents, and references, to [hr@pahs.co.za](mailto:hr@pahs.co.za) by **15/08/2025**

*If an applicant is not contacted by 30/09/2025, please assume that your application has not been successful. The SGB of Port Alfred High School reserves the right to not make an appointment. PAHS is an equal opportunity employer.*

*In accordance with the Protection of Personal Information Act (POPIA), Port Alfred High School is committed to protecting your personal information. By submitting your application, you consent to its use for recruitment purposes only. Your details will be kept confidential, securely stored, and not shared without your consent or unless required by law.*

[www.portalfredschool.co.za](http://www.portalfredschool.co.za)



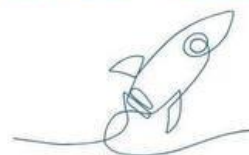




**GREY JUNIOR  
SCHOOL**  
– *Tria Juncta in Uno* –



**IT/ Coding and  
Robotics Teacher**



## **Minimum Requirements:**

- ✓ A recognised teaching qualification and current SACE registration.
- ✓ Experience in teaching computer applications, coding, and robotics in the primary school setting.
- ✓ Proficiency in English for instruction, assessment, and communication.
- ✓ Strong IT skills in both classroom and administrative functions.
- ✓ A proven track record of fostering 21st century learning skills in young learners.

## **Key Responsibilities:**

- ✓ Develop and implement a dynamic and progressive coding and robotics programme in Grade 3-5.
- ✓ Teach computer literacy, coding and robotics, and digital citizenship to Grade 3-7 learners.
- ✓ Foster critical thinking and problem-solving through engaging and age-appropriate lessons.
- ✓ Deliver structured lessons in Microsoft Office applications (Word, PowerPoint, Excel) to Grades 4-7.
- ✓ Integrate technology meaningfully into the broader curriculum using iPads and the Apple ecosystem.
- ✓ Lead afternoon coding and robotics clubs. Prepare learners for participation in competitions and external robotics challenges.
- ✓ Work collaboratively with colleagues and contribute to school-wide ICT initiatives.
- ✓ Support the ethos, values, and educational philosophy of Grey Junior School.

## **Personal Attributes:**

- ✓ Creative and inspiring approach to teaching and learning.
- ✓ Excellent interpersonal and communication skills.
- ✓ Adaptable, flexible, and open to new ideas.
- ✓ Ability to facilitate learning with a calm, respectful, and supportive style.
- ✓ Self-motivated, proactive, and able to work under pressure.
- ✓ Committed to ongoing professional development and lifelong learning.
- ✓ A collaborative team player who is progressive and innovative.
- ✓ Able to manage change.



## **Desirable Skills and Experience:**

- ✓ Working knowledge of Microsoft Office (Word, Excel, PowerPoint) for Grades 4-7 instruction.
- ✓ Confident use of iPads and integration of Apple tools into classroom learning (Integrated Classroom Technology experience an advantage).
- ✓ Experience with coding tools such as Scratch, and exposure to block-based and text-based coding environments.
- ✓ Familiarity with Lego, Microbits, Blue Bots, Spheros and circuit-based learning tools.
- ✓ Prior involvement in or knowledge of robotics competitions and running after-school technology clubs.
- ✓ Curriculum development experience in coding or robotics.

### **PLEASE NOTE**

This advertisement seeks only expressions of interest. Suitably qualified individuals interested in applying for the post are invited to forward an expression of interest and CV to the Chairperson of the School Governing Body.



Send your expression of interest:  
[office@greyjunior.com](mailto:office@greyjunior.com)



Visit our website  
[WWW.GREYJUNIOR.COM](http://WWW.GREYJUNIOR.COM)





GREY JUNIOR  
SCHOOL  
– Tris Janeta in Uno –

## Strings Specialist Teacher

### Position Overview:

- ✓ Teach Violin and Cello to learners across various Grades.
- ✓ Inspire a love of string instruments and music in young learners.
- ✓ Teach Performing Arts to Grade 5s.
- ✓ Contribute to the growth and success of the school's music programme.
- ✓ Be actively involved in preparing students for concerts, examinations and ensemble performances.
- ✓ Bring a vibrant, energetic, and diverse approach to music education, keeping pace with South Africa's ever-changing musical environment and ensuring music remains a vital and dynamic part of our school culture.

### Requirements:

- ✓ Proficiency in Violin performance and instruction and the ability to teach Cello, as well as the experience to conduct both Junior and Senior String ensembles.
- ✓ A relevant qualification in Music Education or Performance, and current SACE registration.
- ✓ Experience teaching primary school students is highly advantageous.
- ✓ Strong interpersonal and communication skills.
- ✓ Proficiency in English for instruction, assessment and communication.
- ✓ A commitment to fostering a dynamic and inclusive learning environment.
- ✓ An innovative and forward-thinking approach to music education.

### What We Offer:

- ✓ A supportive and collaborative teaching environment.
- ✓ Opportunities to work in a well-equipped Music Department.
- ✓ The chance to make a meaningful impact on the musical journey of young learners.



#### PLEASE NOTE

This advertisement seeks only expressions of interest. Suitably qualified individuals interested in applying for the post are invited to forward an expression of interest and CV to the Chairperson of the School Governing Body.



Send your expression of interest:  
[office@greyjunior.com](mailto:office@greyjunior.com)



Visit our website  
[WWW.GREYJUNIOR.COM](http://WWW.GREYJUNIOR.COM)



**St Joseph's**

PREPARATORY & COLLEGE

Inspiring Greatness

*We are*

**HIRING**  
**Join our team**

St Joseph's is entering an exciting new phase of growth, and applications are invited for the following positions:

**PREPARATORY SCHOOL**

- Foundation Phase
- Intermediate Phase
- isiXhosa

**START DATE:  
JANUARY 2026**

**COLLEGE**

- Afrikaans
- Commerce
- English Home Language
- isiXhosa
- Mathematics
- Sciences
- Other Subjects

**DEADLINE: 22 AUGUST 2025**

**APPLY  
HERE**



ST JOSEPH'S PRIVATE SCHOOL · 043 050 6757  
R102 · BEACON BAY NORTH · EAST LONDON

**WWW.SJSCHOOL.CO.ZA**





Cnr Boet Jegels and Nooitgedacht Street, Booysen Park, Gqeberha, 6059

Tel: 041 483 1966: Email: [boetjegelsprim@gmail.com](mailto:boetjegelsprim@gmail.com)

Principal: M.F. Jagers. Email: [principal.200100078@ecschoools.org.za](mailto:principal.200100078@ecschoools.org.za)

To whom it may concern

**URGENT!**

Boet Jegels Primary School would like to fill a Departmental Temporary Intersen Phase post (Grade 4-7).

Any interest qualified educators in need of a post, please bring your CVs to the school.

Closing date 08 August 2025 @ 12pm

Contact number 041 483 1966

# NEWTON PARK PRIMARY SCHOOL



*A bright future  
starts here!*

Applications to be sent to:  
The Principal, Newton Park  
Primary School. Email to:  
skoolhoof@lnpark.co.za

Enquiries: 041 – 365 1233

Your application must be  
accompanied by an application  
form, which can be downloaded  
from the following link:  
[www.laerskoolnewtonpark.co.za](http://www.laerskoolnewtonpark.co.za)  
– under "Downloadable  
Documents".

Only candidates who are invited  
for an interview will be  
contacted.

Candidates invited for an  
interview must submit a valid  
Police Clearance Certificate at  
the interview.

The School Governing Body  
reserves the right not to fill the  
position should a suitable  
candidate not be found.

## VACANT GOVERNING BODY POSITIONS

**Starting date: 1 January 2026**

**Closing date: 18 August 2025**

### POSITION 1

FOUNDATION PHASE GRADE R

Qualified female educator with a minimum of two  
years' experience.

Registered with SACE  
(South African Council for Educators).

Dynamic educator with a passion for teaching  
and a dedicated team player.

Must demonstrate punctuality and a strong  
sense of responsibility.

Fluent in both Afrikaans and English  
(Read, write, and speak).

Please indicate any extramural experience.

### POSITION 2

FOUNDATION PHASE GRADE 1

Qualified female educator with a minimum of  
two years' experience.

Registered with SACE  
(South African Council for Educators).

A dynamic educator with a passion for teaching  
and a committed team player.

Must demonstrate punctuality and a strong  
sense of responsibility.

Fully bilingual in Afrikaans and English  
(Read, write, and speak).

Please indicate any extramural experience.



# Collegiate Junior School for Girls

The School Governing Body has a vacancy for a

## **GRADE 5 TEACHER**

Commencement date: 10 October 2025

### **Candidates must be:**

- Proficient in Mathematics (5 yrs experience)
- Skilled to teach all Grade 5 SS & NS
- Suitably qualified
- SACE registered
- Must have a recent police clearance
- Computer literate and able to use technology effectively
- Willing to assist in the extra-mural programme of the school
- Motivated, enthusiastic and passionate about teaching children

Please submit the following Google Form:

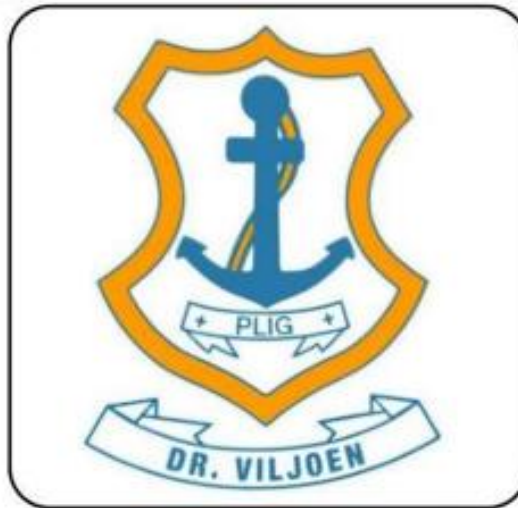
<https://forms.gle/gp4NuIJYcDCroi7t9>

Please email a cover letter, a CV, certified copies of ID, Qualifications, SACE Certificate, Police Clearance Certificate, Marriage Certificate (if applicable) and 2 testimonials to:

The Headmistress  
school@collegiate.co.za

**Closing Date: 11 August 2025**

The school reserves the right not to fill this post. Applicants who have not been contacted within 20 days of the closing date should assume that they have been unsuccessful.



Pogson Straat, Sydenham , Port Elizabeth,  
Suid Afrika  
041 453 3388

## LAERSKOOL DR. VILJOEN



### BHL BETREKKING: INT/SEN FASE

BEGIN DATUM: 20 AUGUSTUS 2025

#### Vereiste dokumentasie:

- 'n Volledige en opgedateerde CV.
- Gewaarmerkte afskrifte van identiteitsdokument, SACE asook relevante kwalifikasies.
- B.Ed in Intermediêre/Seniorfase of erkende onderwyskwalifikasies vir die toepaslike fase.
- Geldige registrasie by die Suid-Afrikaanse Raad vir Opvoeders (SACE).
- Uitstekende Afrikaanse taalvaardigheid, aangesien onderrig in Afrikaans geskied.
- Betrokke by buitemuurse aktiwiteite word as voordelig beskou.

### AANSOEKE:



**Volledige aansoek moet per hand afgegee word by die skool se ontvangs.**

**Sluitingsdatum: 11 Augustus 2025 teen 14:00.**

NEEM ASSEBLIEF KENNIS DAT SLEGS KANDIDATE WAT DIE KORTLYS HAAL, GEKONTAK SAL WORD. LAERSKOOL DR. VILJOEN BEHOU DIE REG VOOR OM NIE 'N AANSTELLING TE MAAK NIE.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



# VACANCY AVAILABLE



Madrasah ibn Abbās  
HIFTH & SCHOOL

## Seeking a Passionate Teacher to Lead Our Close-Knit School Community

Passionate about making a difference?

We're a small private school in Port Elizabeth seeking a dynamic teacher to lead and teach in a supportive, student-focused environment.

**APPLY NOW!**

### Key Responsibilities :

- Teach Grade 7 & 8 (learning areas to be discussed).
- Oversee areas such as curriculum, student affairs and staff coordination.
- Ensure compliance and maintain a safe, positive school environment.
- Communicate effectively with parents and the wider community.
- Support learners through teaching and mentorship.
- Participate in school activities.

### Requirements :

- A Bachelor's degree in Education or relevant field.
- SACE registration
- High school teaching experience
- Proven leadership ability, ideally in a school setting.
- A passion for working with young people and supporting their growth
- Ability to work both independently and as part of a small, committed team.



To apply, send your CV and a brief cover letter outlining your experience and vision to [ibnabbaspe@gmail.com](mailto:ibnabbaspe@gmail.com)

**CLOSING DATE: 31 AUGUST 2025**



**SELBORNE  
PRIMARY SCHOOL**

Applications are invited for the following  
GOVERNING BODY post which will  
become available on 01 January 2026

GOVERNING BODY POST | AVAILABLE 01 JANUARY 2026

# Music Educator

## *Competency profile*

- The ability to identify with and contribute to the traditional ethos of the school
- A high proficiency in written and spoken English
- Tertiary qualification in Music, with relevant experience
- Proficiency and ability to teach musical instruments [please substantiate and give supporting evidence in your CV]
- Ability to teach Creative Arts/Class Music
- Proficiency on a brass instrument and as a piano accompanist would be advantageous
- Possess sound interpersonal skills
- Be an enthusiastic, passionate and committed team player
- Computer literate
- SACE registration would be an advantage
- Relevant Police Clearance and SOR checks

Suitable candidates can mail their CV's complete with references to  
[headmaster@selborneprimary.co.za](mailto:headmaster@selborneprimary.co.za)

CLOSING DATE

**11 August 2025**

*Selborne Primary reserves the right not to fill one or more  
of these positions and applicants who are not contacted by  
the school within 10 days after the closing date should  
assume their application has not been successful.*





# WINTERBERG

HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

**TEACHING POSTS:** Physical Sciences: Gr 10 – 12 AND Natural Sciences Gr 8 & 9

**MUST BE ABLE TO TEACH IN BOTH AFRIKAANS & ENGLISH**

**REQUIREMENTS:** Recognised Academic qualification in the subject

Professional Teaching Qualification

SACE - registration

Willing to be involved with extra mural activities

**REMUNERATION:** School Governing Body – negotiable

Possible accommodation available on school premises

**DATE:** 1 SEPTEMBER 2025

**ENQUIRIES AND APPLICATIONS:**

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

💻 [www.winagric.co.za](http://www.winagric.co.za)

**CLOSING DATE:** 20 AUGUST 2025 @ 10:00

**If you haven't heard from us by 25 AUGUST 2025, your application was unsuccessful**

# Available Teachers: Online CVs received the past week



**CVs:** <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Kirsten-Jane	Kotze	Masters Degree in Education - University of Hull, England. Bachelor of Education (Foundation Phase) - Nelson Mandela University. 168-Hour Level 5 TEFL Course - PremierTEFL. I also have completed a variety of shorter courses and workshops including a school safety programme and workshops on ADHD, creating an Autism-friendly environment, troubled children, support for traumatised children, common barriers to learning, and mental health and self-care.	Foundation / Grondslag	English Home Language, Afrikaans First Additional Language, Life Skills, Mathematics.	Port Elizabeth and surrounding areas

## AVAILABLE TEACHERS: ONLINE CVs



186 online CVs are available at <https://bit.ly/CVdata>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

## Thought for the Week

**"THE MAGIC YOU'RE  
LOOKING FOR IS IN  
THE WORK YOU'RE  
AVOIDING."**

**- DIPEN PARMAR**



**TODD**  
INSPIRES

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)