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## ► **Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"**

*Advice for Teachers Facing Manipulative Behaviour*

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# Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"

## *Advice for Teachers Facing Manipulative Behaviour*

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Teaching is more than just delivering curriculum - it's a balancing act of classroom management, emotional intelligence, and professional resilience. One of the most challenging situations many South African teachers face is dealing with learners who purposefully provoke or manipulate situations in an attempt to get teachers "in trouble" - especially when the teacher is ill, tired, or simply not at their best.

These incidents can take many forms: deliberate disrespect, false accusations, twisting facts, or testing boundaries in ways that may later be reported out of context. In an age where learner rights are rightfully protected, some unfortunately misuse those protections to dodge accountability or retaliate against discipline.

### Understanding the "Why"

First, it's crucial to understand the potential motivations behind such behaviour. Learners might act this way for several reasons:

- **Power Struggle:** They want to feel they have some control or

authority over the situation and the teacher. Often, learners who behave in this way are seeking power, attention, or control. They may come from difficult home environments, harbour resentment towards authority, or feel empowered by peer encouragement. Sometimes, these learners are emotionally wounded themselves and are acting out in destructive ways.

- **Avoiding Consequences:** By creating a distraction or a bigger problem, they hope to get out of trouble for their initial misbehaviour.
- **Attention-Seeking:** This can be a way to get attention, even if it's negative attention, from the teacher and their peers.
- **Testing Boundaries:** They may be testing the limits of the teacher's patience and authority to see what they can get away with.
- **Lack of Social Skills:** The learner may not have developed appropriate ways to express their frustrations or needs, leading to manipulative behaviour.

However, regardless of the reason, teachers must remain professional, vigilant, and emotionally intelligent in their response. A single incident, if mismanaged, can have serious reputational consequences - especially if the teacher's actions are misrepresented.

### Immediate Strategies

When a learner is actively trying to "get you in trouble," it's vital to stay calm and not take the bait. Your immediate reaction can determine the outcome.

- **Stay Calm and Neutral:** Do not react with anger, defensiveness, or frustration. An emotional reaction is exactly what the learner wants. Maintain a neutral facial expression and a calm, even tone of voice. This shows them you are in control and their attempts to provoke you are not working.
- **De-escalate Privately:** If possible and safe, address the learner privately and away from their peers. This removes the "audience" and makes the situation less of a performance. You can say something simple like, "I'd like to talk to you about this at a better time," or "Let's discuss this after class."
- **Stick to the Facts:** Avoid getting into a debate about the learner's version of events. Focus only on the specific behaviour that needs to be addressed. For example, instead of arguing, "I did not yell at

you," you can say, "The class expectation is to follow instructions. We can talk about why you are not following them later."

## Long-Term Strategies

Preventing and managing this kind of behaviour requires a proactive, long-term approach to classroom management.

- **Build a Positive Relationship:** Establishing a strong, positive relationship with your learners is one of the most effective preventative measures. When learners feel respected and valued, they are less likely to engage in disrespectful behaviour. A simple "Good morning," or a question about their weekend can make a huge difference.
- **Document Everything:** Keep a clear and concise record of all incidents. Note the date, time, what happened, who was involved, and what action was taken. This documentation is crucial if you need to involve administration, parents, or other school staff.
- **Use School Policies and Procedures:** Familiarize yourself with your school's code of conduct and disciplinary policies. Do not try to solve every problem on your own. Refer the learner to the appropriate authority (e.g., a guidance counsellor, dean of learners, or principal) when necessary, and follow the established protocols for serious infractions.
- **Maintain Professional Boundaries:** Be mindful of the line between being friendly and being a friend. A respectful, professional distance is essential for maintaining authority and preventing learners from feeling they can manipulate you.
- **Communicate with Parents and Administration:** When a learner's behaviour becomes a pattern, it's important to involve parents or guardians. Present your concerns in a neutral, fact-based manner, using your documentation. Collaborating with administration and parents can lead to a more effective solution.

By remaining calm, sticking to the facts, and relying on established school procedures, you can effectively navigate these situations and maintain a respectful and productive learning environment.

\*\*\*\*\*

Also read [https://www.ecexams.co.za/ClassroomManagement/CM051\\_Violence.htm](https://www.ecexams.co.za/ClassroomManagement/CM051_Violence.htm)

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

Circulars

Assessment Instructions

[www.ecexams.co.za](http://www.ecexams.co.za)

**GR. 12 JUNE 2025 COMMON EXAMS**



The Question Papers  
are available now



[www.ecexams.co.za](http://www.ecexams.co.za)



Please inform teachers  
and learners



# TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 21 August 2025

- Obesity in preschool children: Childhood obesity is a growing concern in South Africa, with 13% of children under five being overweight or obese.

**Focus:** ECD, Gr R

## 25 August 2025

- ECD Symposium: Emotional well-being in the ECD sector: How do I support the emotional well-being of learners?

**Focus:** ECD & FP

## 27 August 2025

- ECD Symposium: Impak van die sosio-ekonomiese klimaat op die welstand van die kind en gesin: How does the socio-economic climate affect a child's well-being?

**Focus:** ECD & FP

## 28 August 2025

ECD Symposium: Impak van die sosio-ekonomiese klimaat op die welstand van die kind en gesin: Addressing sensory dysfunction in learners aged 0–9 years

**Focus:** ECD & FP

## 1 September 2025

- How do I include differentiation in lesson planning? Differentiation in the Intersens and FET phases presents a challenge, particularly when considering limited teaching time. This session explores practical strategies for effectively planning and incorporating differentiation into lesson plans to meet the diverse needs of learners.

**Focus:** Intersens & FET Phase educators

## 2 September 2025

- The cornerstones of accounting: This webinar offers a valuable opportunity to revisit or strengthen your grasp of the basic building blocks that underpin all financial processes.

**Focus:** School Management

## 3 September 2025

- To GPT or not to GPT: The truth about AI technology: Curious about AI? Join us for a look at the real impact of ChatGPT and AI tools in your world.



**TEACH!**

**CONFERENCE 2025**

Proudly brought to to you by Kingswood College

**Theme:**

**Educational Excellence**

**Friday 29 August – Sunday 31 August 2025**

**Kingswood College, Makhanda (Grahamstown)**

Kingswood College is proud to host our tenth biennial TEACH! Conference. Through the Teach! Conference we hope to reinvigorate the teaching profession. The topics for 2025 are focused on Educational Excellence.

Please be advised that the TEACH Conference will be held from 29 – 31 August.

Please find **programme** attached at <https://tinyurl.com/TCprogramme2025>

**To register**, please click on the link below:

<https://cathybraanspr.co.za/teach-conference-2025-2/>

Many thanks

Warmest regards

**Cathy Braans**

Phone: 083 469 7217

Email: [cathy@cathybraanspr.co.za](mailto:cathy@cathybraanspr.co.za)

# ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

## **ATP Documents**

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

## **CAPS Documents**

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)





# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>  
The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

### ● **Cool Teaching Tactics**

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● **Tips for Acing Exams**

- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● **Parental Bridge Building**

- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

### ● **Miscellaneous**

- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

## VACANT POSTS: EASTERN CAPE



# CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2026:

## FOUNDATION PHASE VISUAL ARTS EDUCATOR

**Should you wish to apply**, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (email only for out of area applicants) by Friday, 29 August 2025.

The school reserves the right not to fill this post. Applicants who have not been contacted by 24 September 2025, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION





# CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2026:

## GRADE 3 EDUCATOR

**Should you wish to apply**, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email **[clarendon@clarendonpark.co.za](mailto:clarendon@clarendonpark.co.za)** (email only for out of area applicants) by Friday, 29 August 2025.

The school reserves the right not to fill this post. Applicants who have not been contacted by 24 September 2025, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION





# CLARENDON PARK PRIMARY SCHOOL

## LEARNERSHIP PROGRAMME 2026

Clarendon Park Primary School is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching.

### **Preference will be given to those who are:**

- ▶ 2nd Year students in 2026
- ▶ Learners / students with strong academic results in the required subjects at Grade 12 or post school level

### **Benefits you will receive:**

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organized and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website **[www.clarendonpark.co.za](http://www.clarendonpark.co.za)**, or make use of the QR code on the right to access the form. The completed application form and required supporting documents must be submitted to Clarendon Park Primary School, Cnr 7th Avenue and Church Rd, Walmer, Gqeberha (Port Elizabeth).



**CLOSING DATE FOR APPLICATIONS: Friday, 12 September 2025**

**COMMITTED TO PROVIDING A QUALITY EDUCATION**



# KOMGA JUNIOR SCHOOL

## JOIN OUR TEAM

**INTERMEDIATE PHASE AFRIKAANS FAL EDUCATOR**

**STARTING DATE: JANUARY 2026**

### REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Afrikaans FAL Grade 4 - 7
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

**Submit letter of application, CV and all relevant certificates of qualification to:**



**principalatkomgajuniorschool@gmail.com**

**Closing Date FOR APPLICATIONS: 30 September 2025**

**ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED**



# KOMGA JUNIOR SCHOOL

## WE ARE HIRING

**Hostel Superintendent**

**STARTING DATE: JANUARY 2026**

### KEY RESPONSIBILITIES

- Live in position
- Oversee daily hostel operations
- Manage staff
- Ensure learner safety and well-being
- Maintain discipline and order
- Handle administrative tasks

**Submit letter of application and CV to:**



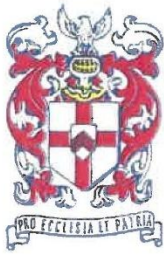
**principalatkomgajuniorschool@gmail.com**

**Closing Date FOR APPLICATIONS: 30 September 2025**

**ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED**







# HOËRSKOOL OTTO DU PLESSIS HIGH SCHOOL

Tel: (041) 452-2184

E-pos/E-mail: [admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

Skoolhoof/Principal: MA Gerber – B.A Ed, B. Ed (Psych)

Posbus/PO Box 11082

Algoapark/Algoa Park

PORT ELIZABETH

6005

## Tydlike Departementele pos – PL1

1. FISIESE WETENSKAPPE VOO : GR 10 - 12

### VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE
- MEDIUM VAN ONDERRIG - AFRIKAANS

**SLUITINGSDATUM :** 25 Augustus 2025

**AANVANGSDATUM:** 1 September 2025 tot 31 Desember 2025

### STUUR E-POS AAN:

[admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

NAVRAE : TEL : 041-4522184

**Let wel:** Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

**HOËRSKOOL OTTO DU PLESSIS**  
POSBUS 11082  
ALGOAPARK  
PORT ELIZABETH, 6005



# HOËRSKOOL OTTO DU PLESSIS HIGH SCHOOL

Tel: (041) 452-2184

E-pos/E-mail: [admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

Skoolhoof/Principal: MA Gerber – B.A Ed, B. Ed (Psych)

Posbus/PO Box 11082

Algoapark/Algoa Park

PORT ELIZABETH

6005

## Tydlike Departemente Aflospos – PL1

1. AFRIKAANS HUISTAAL : GR 10 - 12

### VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE
- MEDIUM VAN ONDERRIG - AFRIKAANS

**SLUITINGSDATUM** : 25 Augustus 2025

**AANVANGSDATUM**: 1 September 2025 tot 3 Oktober 2025

### STUUR E-POS AAN:

[admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

NAVRAE : TEL : 041-4522184

**Let wel:** Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

HOËRSKOOL OTTO DU PLESSIS  
POSBUS 11082  
ALGOAPARK  
PORT ELIZABETH, 6005

# WE ARE LOOKING FOR AN EXPERIENCED ENGLISH TEACHER

- English HL : Grade 8-12
- *Governing Body*

## REQUIREMENTS

- Relevant qualifications inc. FET
- At least 5 years experience, teaching at Grade 12 level. (IEB / NSC)
- A history of excellent results at Grade 12 level.

## TO APPLY

- Please send CV with covering letter of max 200 words
- Copy of Matric Certificate.
- Copy of Degree Qualification.
- Copy of detailed Academic Transcript.
- Evidence of Grade 12 results.
- PGCE
- SACE Certificate
- 3 contactable references.

*The Governing Body reserves the right not to fill the vacancies*

Application via Google Form >>>  
Applications close 29/08/2025



APPLY NOW





# VACANT SGB POST:

## CHARLO PRIMARY SCHOOL

### ENGLISH GRADE RR TEACHER

**CLOSING DATE: 17 SEPTEMBER 2025**

**STARTING DATE: 1 JANUARY 2026**



### REQUIREMENTS

- ✓ Qualified Foundation teacher
- ✓ Good working knowledge of the CAPS curriculum
- ✓ Sport coaching would be to your advantage
- ✓ Afrikaans/ English (All candidates must be SACE registered.)
- ✓ Computer literate

### APPLICATIONS

**Send complete letter with CV to**

**The Principal**

**Miles Road**

**Charlo**

**Port Elizabeth**

**No e-mail applications will be accepted**

**The school reserves the right not to proceed with the filling of the post.  
An application will not entitle the applicant to an interview.**

**Only successful candidates will be notified telephonically to arrange an interview**

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

# VACANT SGB POST:

## CHARLO PRIMARY SCHOOL

### GR 7 ENGLISH TEACHER

**CLOSING DATE: 17 SEPTEMBER 2025**

**STARTING DATE: 1 JANUARY 2026**



### REQUIREMENTS

- ✓ English HL and FAL
- ✓ All subjects; Maths/NS and Technology would be to your advantage
- ✓ CAPS trained (All candidates must be SACE registered.)
- ✓ Coaching experience will be to your advantage
- ✓ Computer literate

### APPLICATIONS

Send complete letter with CV to  
The Principal  
Miles Road  
Charlo  
Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post.  
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# VACANT SGB POST:

## CHARLO PRIMARY SCHOOL

### ICT TEACHER

**CLOSING DATE: 17 SEPTEMBER 2025**

**STARTING DATE: 1 JANUARY 2026**

#### REQUIREMENTS

- ✓ Teaching degree (preferably Gr 4-7)
- ✓ CAPS trained
- ✓ Afrikaans/ English (All candidates must be SACE registered.)
- ✓ Prior experience teaching computers will be to your advantage
- ✓ Downloading software updates and maintaining hardware
- ✓ An aptitude to learning new computer programmes
- ✓ Planning computer lessons and activities that facilitate student acquisition of basic and advanced computer skills
- ✓ Salary negotiable



#### APPLICATIONS

**Send complete letter with CV to**

**The Principal**

**Miles Road**

**Charlo**

**Port Elizabeth**

**No e-mail applications will be accepted**

**The school reserves the right not to proceed with the filling of the post.  
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# LAERSKOOL HANDHAAF BEHEERLIGGAAMPOS ONDERWYSER

**INTERMEDIÊRE FASE/ SENIOR FASE: GRAAD 4-7**

**BEWYSE VAN TAALONDERRIG 'n vereiste,  
MELD VAKKE AANGEBIED, ASOOK BEWESE ERVARING.**

**DIENSAANVAARDING: 1 JANUARIE 2026**

**TAALMEDIUM VAN SKOOL: AFRIKAANS**

**Volledige aansoeke met vermelding van ervaring ten opsigte van die  
volgende word ingewag:**

- Volledige aansoeke met vermelding van sport-  
en/of kultuurbetrokkenheid.
- Vlak van rekenaarvaardigheid moet ingehandig  
word.
- Meld sportkodes wat u kan aanbied en  
ondervinding in afrigting.
- PDP is 'n vereiste vir vervoer van spanne.
- Volledige akademiese uitslae noodsaaklik.
- SACE sertifikaat.

**Aansoeke moet ingehandig word by:**

**Die Skoolhoof  
Laerskool Handhaaf  
57 Channerstraat  
Jansendal  
Uitenhage  
6229**



**E-pos: [kantoor@handhaaf.co.za](mailto:kantoor@handhaaf.co.za)/ [mrloock@gmail.com](mailto:mrloock@gmail.com)**

**Sluitingsdatum: 26 September 2025 om 12:00**



**041 992 1423/076 454 8436 vir verdere inligting**

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie.  
Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek  
onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.





# LAERSKOOL HANDHAAF

## BEHEERLIGGAAMPOS

### NASORGSENTRUMBESTUURDER

TAALMEDIUM VAN SKOOL: AFRIKAANS

DIENSAANVAARDING: 1 JANUARIE 2026

Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word ingewag:

- Goeie kommunikasievaardighede.
- Administratief sterk.
- Goeie interaksie met ouers, kinders en assistente.
- Handhawing van 'n veilige omgewing.
- Handhawing van goeie dissipline.
- Basiese noodhulp.
- Huiswerkbegeleiding.

Aansoeke moet ingehandig word by:  
Die Skoolhoof  
Laerskool Handhaaf  
57 Channerstraat  
Jansendal  
Uitenhage  
6229



E-pos: [kantoor@handhaaf.co.za](mailto:kantoor@handhaaf.co.za) / [mrloock@gmail.com](mailto:mrloock@gmail.com)



Sluitingsdatum: 29 Augustus 2025 om 12:00

041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.





# LAERSKOOL HANDHAAF

## BEHEERLIGGAAMPOS NASORGASSISTENT

TAALMEDIUM VAN SKOOL: AFRIKAANS

DIENSAANVAARDING: 1 JANUARIE 2026

Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word ingewag:

- Huiswerkbegeleiding.
- Hulp met huiswerk om leerders se akademie te verbeter.
- Handhawing van 'n veilige omgewing.
- Voorbereiding en hulp met toetse en eksamens.

Aansoeke moet ingehandig word by:  
Die Skoolhoof  
Laerskool Handhaaf  
57 Channerstraat  
Jansendal  
Uitenhage  
6229



E-pos: [kantoor@handhaaf.co.za](mailto:kantoor@handhaaf.co.za)/ [mrloock@gmail.com](mailto:mrloock@gmail.com)



Sluitingsdatum: 29 Augustus 2025 om 12:00

041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.

# HOËRSKOOL NICO MALAN HUMANSDORP



## VAKATURE: BEHEERLIGGAAMPOS JEUGWERK EN ONDERSTEUNINGSDIENS

**Aansoeke word ingewag vir 'n gepaste gekwalifiseerde kandidaat om die skool se leerders te begelei, ondersteun en beraad binne 'n gestruktureerde program. Dit sluit ondersteuning van ouers en onderwysers in.**

### **Vaardighede:**

- Mentorskap en berading
- Uitstaande menseverhouding en kommunikasie-vaardighede (Afrikaans en Engels)
- Beplanning, organisering en administrasie
- Goeie tydsbestuur
- Ervaring in jeugbediening en berading sal 'n aanbeveling wees.

### **Vir meer inligting kan die skool gekontak word.**

- Vergoeding sal met die geskikte kandidaat onderhandel word.
- Aansoeke sluit om 12:00 op Maandag 1 September 2025.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.
- Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.

**Stuur 'n volledige CV met getuigskrifte en ten minste 3 verwysings aan:**

Die Skoolhoof, Hoërskool Nico Malan  
E-pos: [nicomalan@gmail.com](mailto:nicomalan@gmail.com)



# PORT ALFRED HIGH SCHOOL SGB EDUCATOR VACANCY



We are seeking the services of a dynamic, hardworking and creative individual to teach Mathematics & Physical Science from Grade 10 to Grade 12.

**The position is effective as soon as possible.**

**The successful candidate will:**

- Be a suitably qualified and experienced Mathematics and Physical Science teacher for Grades 10–12.
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.

**The application must include:**

- A full CV stating other subjects offered,
- Extramural involvement,
- Certified copies of qualifications,
- Academic transcripts,
- SACE registration certificate,
- Copy of ID Document, and
- Names of two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office  
For queries contact us on 046-624-2240

**CLOSING DATE: 25 August 2025**

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes.





## **SUNRIDGE PRIMARY SCHOOL**

1 Post: Teaching Student (Intern)  
Ideal for current Matriculants  
Possible 4 year contract

### **Compulsory**

Provisional Registration at UNISA  
Study field in Teaching (1 Foundation Phase)  
English Home Language **or** Afrikaans Home Language  
Sport coaching  
(Hockey, Netball, Swimming, Athletics or Tennis)

### **Closing date**

5 September 2025  
If you do not hear from the school after 30 days,  
your application was unsuccessful

### **Starting date**

1 January 2026

### **APPLICANTS**

Send complete application letter with CV to:  
THE PRINCIPAL  
TULIP AVENUE  
SUNRIDGE PARK  
6045  
No e-mail applications will be considered



## **SUNRIDGE PRIMÊRE SKOOL**

1 Pos: Onderwysstudent (Internskap)  
Ideaal vir huidige Matrikulante  
Moontlike 4 jaar kontrak

### **Verplichtend**

Voorlopige Registrasie by UNISA  
Studieveld in Onderwys (Grondslagfase)  
Afrikaans Huistaal **of** Engels Huistaal  
Sportafrigting  
(Hokkie, Netbal, Swem, Atletiek of Tennis)

### **Sluitingsdatum**

5 September 2025  
Indien u niks van die skool verneem na 30 dae nie  
kan u u aansoek as onsuksesvol beskou

### **Aanvangsdatum**

1 Januarie 2026

### **AANSOEKERS**

Stuur volledige aansoekbrief en CV aan:  
DIE SKOOLHOOF  
TULIPLAAN  
SUNRIDGEPARK  
6045

Geen e-pos aansoeke sal oorweeg word nie





# St Joseph's

PREPARATORY & COLLEGE

Inspiring Greatness

We are

# HIRING

Join our team

St Joseph's is entering an exciting new phase of growth, and applications are invited for the following positions:

#### PREPARATORY SCHOOL

- Foundation Phase
- Intermediate Phase
- isiXhosa

**START DATE:  
JANUARY 2026**

#### COLLEGE

- Afrikaans
- Commerce
- English Home Language
- isiXhosa
- Mathematics
- Sciences
- Other Subjects

**DEADLINE: 22 AUGUST 2025**

**APPLY  
HERE**



ST JOSEPH'S PRIVATE SCHOOL · 043 050 6757  
R102 · BEACON BAY NORTH · EAST LONDON

**WWW.SJSCHOOL.CO.ZA**

# VACANCY AVAILABLE



## Seeking a Passionate Teacher to Lead Our Close-Knit School Community

Passionate about making a difference?

We're a small private school in Port Elizabeth seeking a dynamic teacher to lead and teach in a supportive, student-focused environment.

**APPLY NOW!**

### Key Responsibilities :

- Teach Grade 7 & 8 (learning areas to be discussed).
- Oversee areas such as curriculum, student affairs and staff coordination.
- Ensure compliance and maintain a safe, positive school environment.
- Communicate effectively with parents and the wider community.
- Support learners through teaching and mentorship.
- Participate in school activities.

### Requirements :

- A Bachelor's degree in Education or relevant field.
- SACE registration
- High school teaching experience
- Proven leadership ability, ideally in a school setting.
- A passion for working with young people and supporting their growth
- Ability to work both independently and as part of a small, committed team.



To apply, send your CV and a brief cover letter outlining your experience and vision to [ibnabbaspe@gmail.com](mailto:ibnabbaspe@gmail.com)

**CLOSING DATE: 31 AUGUST 2025**



# Available Teachers: Online CVs received the past week



**CVs:** <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Carley	Benjamin	Intermediate Phase Bachelors of Education	Intermediate / Intermediêr, Senior	English HL/FAL, Natural Sciences and Technology, Social Sciences, Life Orientation/ Life skills and, EMS	Anywhere in the Eastern Cape
Kaylin	Vorster	Bachelor of Education	Senior, FET / VOO	Life Sciences, Natural Sciences, Physical Sciences, Mathematical Literary, Mathematics	Nelson Mandela Bay Metro en omliggende areas in die Oos Kaap
Faith	Foutie	Fine art degree PGCE	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Visual arts and creative arts (art,drama and dance) any other subjects school would be willing to let me teach/help out with	Port Elizabeth , Makhanda or Jeffrey's bay
Tania	October	Bachelor in education ( Mathematics and Languages)	Senior, FET / VOO	Wiskunde geletterdheid Afrikaans EBW Wiskunde	Enige plej in Oos- Kaap
Marlene	Allan	Grondslagfase, Remediering, Gifted Child Education	Foundation / Grondslag, Intermediate / Intermediêr, FET / VOO	Grondslagfase, Afrikaans Gr 8-12	Port ELIZABETH Oos-Kaap
Richard	Herrington	Dip TH, PGCE LO and RS	Intermediate / Intermediêr, Senior, FET / VOO	(Gr 4 -9: Maths, NS, SS, Afr FAL, Tech, LO, LS, EMS) (Gr 10 -12: LO, RS, Maths Lit)	Anywhere in the Eastern Cape

## AVAILABLE TEACHERS: ONLINE CVs



**192 online CVs are available at** <https://bit.ly/CVdata>



## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

## Thought for the Week

**Treat people as if they  
were what they ought to  
be and you help them to  
become what they are  
capable of being.**

JOHANN WOLFGANG  
VON GOETHE

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)