<u>Curriculum Website</u> | <u>Exams Website</u> | <u>Circulars</u> | <u>Question Papers</u> | <u>Vacant Posts (Dept)</u> <u>Subscribe to Hoor hier</u> | <u>Manage the Unmanageable</u> | <u>Submit CV</u> | <u>Available Teachers</u>

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The Hour of Power The One-Hour Rule for Teachers

Managing the Unmanageable: https://www.ecexams.co.za/CM.htm



Start Smart: The One-Hour Rule for Teachers

Jeff Bezos, founder of Amazon, is known for his One-Hour Rule — starting the day slowly and calmly, without screens, rushing or distractions. Instead, he uses the time for reading, reflection, or simply enjoying coffee. Research supports this approach: a calm start improves focus, decision-making, and overall wellbeing.

Why Teachers Need It

Teaching is demanding. Between lesson planning, marking, meetings, and learner needs, the pace can be overwhelming. The One-Hour Rule offers a way to step back and recharge before the day begins. For me, an hour of walking or running in the morning works best — it clears my head and sets a positive tone for the day.

How to Practise the One-Hour Rule

Your hour can look different every day. The key is to use it intentionally, away from school responsibilities, to invest in your own wellbeing.

- Physical health: Go for a walk, stretch, do yoga, or hit the gym.
- Mental recharge: Read, journal, or practise mindfulness.
- Creative outlet: Paint, garden, or learn something new.
- Social connection: Share breakfast with family or catch up with a friend.

Spend this hour **guilt-free** — the energy you gain will flow back into your teaching.

Why It Works

- Reduces stress: Protects you from burnout.
- Improves focus: A rested mind handles the classroom better.
- Builds resilience: Regular self-care keeps you going long-term.
- Sets an example: Learners see that balance matters.

Making It Happen

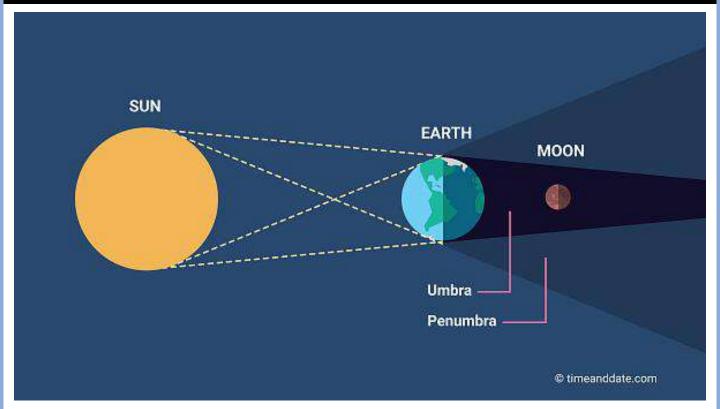
- Start small even 20 minutes is a good beginning.
- Schedule it like any important meeting.
- Protect it this is your non-negotiable time.
- Be flexible mornings, afternoons, or evenings, whatever works for you.

Final Thought

The One-Hour Rule is simple but powerful: **an Hour of Power**. By carving out just one hour a day for yourself, you lower stress, sharpen focus, and strengthen resilience. Ultimately, when teachers take care of themselves, they have more energy and patience to take care of their learners.

Picture: https://www.collinsdictionary.com/dictionary/english/hourglass

TOTAL LUNAR ECLIPSE Sunday, 7 September 2025



A **total lunar eclipse** happens when the Earth moves between the Sun and the Moon. The Earth's shadow then falls on the Moon. Instead of disappearing, the Moon looks red or orange because the Earth's air bends the Sun's light and lets only the red light shine on the Moon. That's why people sometimes call it a "blood moon."

The lunar eclipse will begin at 17:45 and reach its **maximum at 20:10.** The total duration is 5 hours and 10 minutes.

Here's a simple description you could use to explain a **diagram of a total lunar eclipse** to learners:

- 1. **The Sun** is on the left, shining light.
- 2. **The Earth** is in the middle, blocking some of the sunlight.
- 3. The Earth casts a **shadow** made up of two parts:
 - The umbra (the dark, central shadow).
 - The **penumbra** (the lighter, outer shadow).
- 4. **The Moon** moves into the Earth's umbra. When it is completely inside, we see a **total lunar eclipse**.
- 5. Instead of turning black, the Moon looks **red or orange**, because Earth's atmosphere bends red light from the Sun onto the Moon.

www.eccurriculum.co.za

Circulars

Available at https://www.eccurriculum.co.za/Circulars.htm

- Government Gazette 53275: South African Schools Act: Extension of the public comments for regulations on minimum uniform norms and standards for capacity of Ordinary Public Schools, 2025 and admission of learners to public schools regulations: Comments invited
- Government Gazette 53294: Labour Relations Act: Code of Practice: Dismissal

Assessment Instructions

www.ecexams.co.za

Available at https://www.ecexams.co.za:

43/2025: Implementation and Administration of Mother Tongue-Based Bilingual Education (MTbBE) Assessment in Schools MEMOs: Gr. 12 Preparatory Exams Aug/Sep 2025 "

The memos are uploaded daily - usually within 24 hours after a question paper has been written.



Available at www.ecexams.co.za

TRAINING — COURTESY OF SAOU



Register here: https://www.saou.co.za/webinarsf7453f46 or scan the QR code above.

8 September 2025

 Subject Administration - A survival guide for teachers: The effective management of the practical administration of your subject currently represents one of the greatest challenges in terms of time management. How can I successfully handle and survive this?

Focus: Intersen & FET Phase educators

10 September 2025

 HOW TO... Set up assessments that is in line with DCAPS: This training guides educators in designing effective assessments that align with the DCAPS curriculum. Learn to create inclusive, level-appropriate assessments that support diverse learning needs and curriculum outcomes.

Focus: LSEN & Inclusive educators

• 11 September 2025

 Interview techniques and dispute resolution: Handling interviews and resolving disputes effectively.

Focus: Foundation Phase educators

• 16 September 2025

 The audit report: Understanding the audit report is essential in today's professional environment. This session will give you practical tools to confidently interpret and engage with audit findings — no accounting background needed!

Focus: School Management

• 17 September 2025

 Lees en Kyk met Begrip: Do your learners believe the idea that they can't prepare for Afrikaans? Help them shift their mindset: improve their reading comprehension and teach them how to identify clues in a text.

Focus: Intersen educators

• 18 September 2025

 Upgrading of academic qualifications for ECD/Gr R teachers: Upgrading of academic qualifications is crucial. Educators must remain up to date with innovative teaching methodologies, emerging technologies and effective assessment strategies to meet the required standards efficiently.

Focus: ECD, Gr R

22 September 2025

 Organize your classroom for different learning environments: Research has shown that there are various effective ways to organize classrooms and laboratories to support optimal learning. Let us consider how your classroom can be arranged to maximise learning opportunities.

Focus: Intersen & FET Phase educators

 Focus Group TVET: Mastering the GETC ABET and NSC - Session 3: State of Readiness as an Exam centre: policies required, documentation to present and training of Chief Invigilator and invigilators

Focus: CET and GETC ABET lecturers; Gr 12 teachers

• 29 September 2025

 Promotion, progression and condonation - what can we expect?: Each year, the requirements for condonation - particularly in the Intersen Phase - are revised. As we approach the finalisation of third-term report cards, what can we anticipate regarding the end-of-year report cards?

Focus: Intersen & FET Phase educators

o GEPF Mini Series

Focus: All educators

30 September 2025

o Good reporting (school fees): This webinar is your chance to learn how clear, accurate, and transparent reporting can make a big difference!

Focus: School Management

ANNUAL TEACHING PLANS 2025

I Home | Feedback |

See DBE Circulars S15 of 2024 and S33 of 2022 regarding 2025.

ATP Documents

Foundation Phase

Intermediate Phase

Senior Phase

FET Phase

More information and updates available at https://tinyurl.com/DBE-ATPs

CAPS Documents

Foundation Phase.

Intermediate Phase.

Senior Phase.

FET Phase.

More information and updates available at https://tinyurl.com/DBE-CAPS

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

- Exams
 - www.ecexams.co.za
- Teaching & Learning www.eccurriculum.co.za
- Classroom Management www.ecexams.co.za/CM.htm
- Eastern Cape Educational Newsletter www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- Bulletins (Vacancy Lists)
- Circulars
- Submit online CV
- Hoor Hier newsletter
- Subscribe to newsletter
- List of prospective teachers
- PAM (Personnel Administrative Measures Conditions of Service)
- o Managing the Unmanageable A Teacher's Guide to Classroom Success

Exams

- o www.ecexams.co.za
- Question Papers
- Assessment Instructions
- Study Guides
- Examination Guidelines
- Policy Documents

Curriculum

- www.eccurriculum.co.za
- o ATPs 2023 2024
- o CAPS
- Curriculum Instructions
- FET Phase
- Senior Phase
- Intermediate Phase
- Foundation Phase
- o Grade R
- ECD: 0 5 years
- o Digital Textbooks:
 - Business Studies
 - Technical Mathematics and Science Textbooks
- Foundation Phase eLibrary

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at https://www.ecexams.co.za/CM.htm

The following broad categories and topics are covered:

Personal but professional

- ♣ What I was never taught at university
- ♣ How to get appointed in a new teaching job
- ♣ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- Guiding the Novice: Nurturing Newly Appointed Teachers
- ♣ How to prepare for the new academic year
- How to be a respected colleague and a good friend
- How to plan and prepare for retirement
- ♣ The Two-Pot Retirement System

Emotional Intelligence (EQ)

- The Hour of Power: The One-Hour Rule for Teachers
- The 7 Habits of Highly Effective Teachers
- ♣ Victory Belongs To The Most Tenacious
- Let Them
- From Reluctance to Resilience: Reigniting the Passion for Teaching
- ♣ Work smarter; not harder: Beating the burden
- Anger Management Tips for Teachers
- ♣ How to Overcome Teacher Burnout
- Learners don't need a perfect teacher; they need a happy teacher
- ♣ How to stay motivated as a teacher
- Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

Proactive Classroom Control

- ♣ Safety and Security Issues in South African Schools: A Teacher's Perspective
- Overcrowded, Overworked, but Not Overcome
- ♣ The Secret Teaching Power: Professional Development
- Embarking on a New School Year: A Teacher's Guide to the First Week
- ♣ How teachers can be effective classroom leaders
- Maintaining a positive classroom culture
- Establishing classroom rules and expectations
- Creating a Vibrant Learning Haven: Classroom Decoration and Design

Managing Learners: Engage, Empower, Excel

- ♣ The One Minute Teacher
- Not Just Academics: How Cultural Activities Shape Young Minds
- Game On! How School Sport shapes Learners for Life
- Helping Learners and Parents Navigate Grade Repetition
- ♣ From Classroom to Boardroom
- The Power of Yet!
- Mathematics or Mathematical Literacy?
- Purpose Powers Progress!
- From Pages to Possibilities: Why Reading Matters
- Combating Racism in Multi-Racial Schools
- ♣ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- When Home Hurts Child Abuse in South Africa and Its Impact on Learning
- Crisis in Classrooms: Learner Violence against Teachers
- Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- Taming the Class Clown
- Managing Expectations: Inspirational Teacher and Successful Coach
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Quality Education in Poor Communities: Empowering Minds in Adversity
- Building positive relationships with learners
- How to motivate and inspire learners
- Handling bullying and harassment

ï

- Dealing with disruptive behaviour
- ♣ Navigating Subject Choices in Grade 10: Guidelines for learners
- What to say to learners at an Awards Ceremony

Cool Teaching Tactics

- Curiosity skills the cat and the learners too!
- From Chalkboard to Chatbot: Discover Al, your new PA
- Second Language, First Priority: Teaching with Passion and Purpose
- Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- ♣ Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- ♣ From Awkward to Awesome: PowerPoint Presentations
- From Good to Great
- ADHD: Strategies for Teaching ADHD Learners
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- ♣ Incorporating the four predominant learning styles in teaching.
- Teaching learners different learning and studying methods
- Using technology effectively in the classroom
- ♣ How do I determine the standard of my teaching
- ♣ How do I determine the effectiveness of my teaching

Tips for Acing Exams

- ♣ How to Answer Question Papers Like a Pro
- Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- Tips for Learners to Ace Exams
- How do I determine the standard of my assessment
- How to prepare learners for successful exam writing
- ♣ How to give feedback after an exam
- Encouraging Resilience and Growth: Supporting Learners after Exam Results

Navigating the Principal's Office

- How to approach the principal with a new innovative, revolutionary idea for the school
- How to approach the principal with a grievance: Navigating rudeness and unfair treatment

Parental Bridge Building

- From Conflict to Cooperation: Handling Confrontational Parents Wisely
- Single Parents, Strong Partnerships
- Managing Helicopter Parents with Grace
- Granny or Nanny?
- Tears & Tantrums: Please help; my child does not want to go to school!
- ♣ What can teachers do to improve parental involvement in their school going children's education
- ♣ Dear Parents... (Open letter to parents)

Vacation Vibes

- What teachers could do during the winter holidays
- Sun, Sand, and Self-Care: Summer Adventures for Teachers

Miscellaneous

- ♣ From Braais to Books: Dads Who Show Up
- Old School, Still Cool: Honouring Our Education Legends
- Young Teachers: The Underrated Assets in Our Schools
- School's Name and Reputation: Creating a School of Choice
- Teachers Stay Where They Are Valued: A Guide for School Principals
- Teacher Choice and Voice
- Effective School Budgeting: Key Steps and Tips
- Charity with Dignity
- New Principal? Turning Challenges into Charisma

VACANT POST: WESTERN CAPE

SKOOLHOOF

'n Leier met 'n roeping hiervoor.



Bonnievale

Wes-Kaap

Jakes Gerwel Tegnies in Bonnievale is vanuit ons gemeenskap gebore en word met sy zero-uitval visie en multistroom kurrikulum wyd beskou as 'n bloudruk vir onderwys in Suid-Afrika.

JGT is 'n kwintiel 2 "Saamwerkskool" met sowat 800 leerders en bied 'n loopbaangerigte en entrepreneuriese kurrikulum wat Hoofstroom Tegnies, Landbou en Vaardigheid insluit. Die huidige skoolhoof, Mnr Theo van Brouwershaven, tree aan die einde van die jaar af. JGT is in sy negende bestaansjaar in en ons is opsoek na 'n hoof om die skool van krag tot krag te neem. Die skool is suksesvol gevestig, maar die land bly in afwagting om te sien hoe JGT hard werk om uitnemendheid na te jaag en met betekenisvolle onderwys voortdurend te bly innoveer.

Ons glo daar is 'n groot roeping op die lewe van die nuwe skoolhoof. Dis 'n leier met die geloof, liefde en deursetting om nie tevrede te wees met net 999 kinders uit 'n duisend se sukses nie, maar die ekstra myl nog vir die laaste een sal loop. Dis iemand met begrip vir ons kinders en wat die eiewaarde van elkeen uit die hele gemeenskap wil herstel, iemand wat nederig en onwrikbaar bly glo die onmoontlike is moontlik. Ons soek 'n uitnemende mense bestuurder wie se hart belyn is met die visie van JGT, wat die personeelspan van sowat 70 lede sal struktuur gee en in eenheid sal saamsnoer in toewyding. JGT benodig 'n inspirerende leier, ervare finansiële bestuurder, administrateur en pragmatiese doener. Dis vir ons belangrik dat voornemende aansoekers hieroor sal bid en in die hart oortuig is van die roeping in Bonnievale.

JGT het 'n besondere persoon as hoof met die volgende kwaliteite nodig:

- ✓ 'n Hart belyn met die visie en etos van JGT.
- Bewese leier wat struktuur en dissipline handhaaf. Spanbouer, motiveerder en goeie konflikbestuur.
- √ Harde werker en doener met detail administrasie, organisatoriese en beplanningsvaardighede.
- ✓ Hoërskool onderwyskwalifikasie en toepaslike nagraadse kwalifikasies kan gewig dra.
- Bewese ervaring van bestuur van kurrikulum, assessering en moderering.
- ✓ Ondervinding in die bestuur van 'n Tegniese- of Landbou-skool sal gewig dra.
- √ Goeie kommunikasie vaardigehede en skakeling met WKOD, ouers, sakelui en gemeenskap.
- Bewese insig in relevante multikulturele opset, herstel van gebrokenheid en inklusiwiteit.
- ✓ Bewese ervaring en prestasie van heelskoolontwikkeling, GGBS en PPBOS.

JGT het 'n P4-gradering en die pakket wat aangebied word is in lyn met WKOD-riglyne en onderhandelbaar. Die koste van verhuising sal gedek word. Psigometriese toetsing word gedoen. Verwagte datum van diensaanvaarding 1 Januarie 2026. Stuur aansoeke met motiveringsbrief na trust@igt.co.za.





Kontaknommer 082 823 9978.

VACANT POSTS: EASTERN CAPE



WIZKID TRUST (IT 174/99) t/a

BERGVIEW COLLEGE

Tel: 039 330 5012

EMIS NO: 200501571 admin@bergviewc.co.za

VACANCY: SCHOOL PRINCIPAL

Commencement Date: 1 January 2026 (or by negotiation)
Closing Date for Applications: Friday, 17 October 2025

About Bergview College

Bergview College (BVC) opened its doors in January 1999 in response to the need for quality, English-medium education in the Matatiele community. Starting with just 56 learners, the school has since grown into a well-established independent institution with 775 learners, 36 educators, and 18 support staff.

With three campuses currently in operation and plans to consolidate on a single site with upgraded facilities, Bergview College continues to expand in both size and vision. The school maintains a **strong Christian ethos**, striving to develop balanced, professing young Christians who will contribute meaningfully as citizens.

The Role

The Board of Trustees is seeking to appoint a dynamic and visionary **Principal** who will lead Bergview College into its next phase of growth and excellence.

Key responsibilities include:

- Leadership & Management: Oversee daily operations, lead educators and support staff, and ensure compliance with policies and regulations.
- Academic Vision: Foster an environment of academic excellence, innovative teaching, and holistic learner development.
- Financial Stewardship: Manage resources responsibly to ensure sustainability and effective use of funds.
- **Stakeholder Engagement:** Collaborate with the Board of Governors, Department of Education, parents, and the wider community.

Minimum Requirements

Applications will only be considered if candidates meet the following criteria:

- A qualified educator with a valid SACE registration.
- At least 5 years' experience in a managerial position within an educational environment.
- Proven leadership and managerial experience with cross-functional teams.
- A strong track record in school management, curriculum development, and educational innovation.



WIZKID TRUST (IT 174/99) t/a

BERGVIEW COLLEGE

Tel: 039 330 5012

EMIS NO: 200501571 admin@bergviewc.co.za

Essential Attributes & Skills

- · Visionary and forward-thinking, with the ability to embrace new technologies and ideas.
- Strong leadership, communication, and analytical skills.
- · Compassionate, approachable, and adaptable.
- · Commercial acumen and the ability to balance strategic goals with operational needs.

Application Procedure

Applicants must submit the following:

- A letter of motivation.
- A comprehensive CV.
- The names and contact details of three current referees.
- Certified copies of:

Qualification,
SACE Certificate,
SAPS Clearance, and
CPR (Child Protection Register) Clearance

Applications should be addressed to the **Board of Trustees** and emailed to: vakature10@gmail.com Subject line: Application: School Principal

Important Information

- In line with the Protection of Personal Information Act (POPIA), all reasonable measures will be taken to ensure the confidentiality of applicants' information.
- Bergview College is an equal opportunity employer.
- The Board reserves the right not to make an appointment.
- Submission of an application does not automatically entitle the applicant to an interview.



KING EDWARD HIGH SCHOOL MATATIELE

ENGLISH HOME LANGUAGE SGB POST GR 8 – 10

To commence duties 12 January 2026

MINIMUM REQUIREMENTS:

- Relevant Tertiary qualifications
 - SACE registration
- Willingness to coach extra mural activities

The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position.

Only shortlisted candidates will be contacted.

E-mail a brief CV to principalpa@kehs.co.za

Closing date: 12 Sept 2025



Merrifield invites applications for the following positions:

- Grade 4, 5 & 6 Natural Sciences Teacher
- Grade 1-7 Visual Arts Teacher

Starting Date: Term 1 2026

Email: vacancies@mpsc.co.za

Please send a covering letter, full CV, certified qualifications, SACE certificate, a police clearance certificate, plus the names of 3 contactable referees to the Prep Head via email.

Closing date for applications: Tuesday 16 September 2025

Only short-listed applicants with be contacted. We reserve the right not to fill these positions and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for these roles. All reasonable measures will be in place to to protect personal information, but will be used in the recruitment, selection and reporting process. By submitting your application for these positions you recognise and accept this disclaimer.



www.merrifieldschool.co.za





An opportunity exists for an exceptional educator to join the staff of one of the leading boys' schools in South Africa.

Applications are invited for the following School Governing Body vacancy (with the possibility of a State Post).

ENGLISH HL (Grade 8-12)

Applicants must have at least three years' teaching experience.

Applications should include:

- · A full Curriculum Vitae including:
 - Tertiary qualifications, Professional teaching diploma
 - Skills and experience
 - SACE Registration
 - Other subjects offered
 - 3 contactable referees
- · Extramural commitment is compulsory

Apply using the following link: Click here or scan the QR code



The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position. Only shortlisted candidates will be contacted.

www.greyhighschool.com



Headmaster Mr HA Frösler

VICTORIA PARK GREY PRIMARY SCHOOL

First Avenue, Walmer Port Elizabeth South Africa

> Po Box 5352 Walmer 6065

Tel: 041 5814233 Email: secretary@vpgrey.co.za

SGB Position exists for: Grade 3 Educator

Start date: Term 1 - 01/01/2026

Requirements:

- B.Ed FP qualified educator
- SACE certificate or proof of registration
- Curriculum Vitae
- Copy of ID
- Testimonial letter
- Ability to teach all foundation phase subjects.

Application process: [Hand delivered Only]

- Interested persons to apply to The Chairperson of Victoria Park Grey School Governing Body.
- Applications to reach the school no later than Tuesday the 9th of September, 13h00.
- All applications are to include contactable references.
- Please note: applicants should be available on the 20 of September for an interview.

For any enquiries, contact Mrs. Naadirah Langson [Deputy Principal] email: deputyprincipal@vpgrey.co.za

THIS EMAIL ADDRESS IS FOR ENQUIRIES ONLY. PLEASE <u>DO NOT</u> EMAIL ANY CV'S, THEY MUST BE <u>HAND DELIVERED</u>.

Applicants not contacted by the 13th of September should assume that they are unsuccessful.

Victoria Park High School

"Prepared for Life"

PERMANENT GOVERNING BODY POST

DRAMATIC ARTS (GRADE 10-12)

EXPERIENCE IN THE FOLLOWING WOULD BE RECOMMENDED:

 Qualified with 3 years teaching experience is a recommendation.

SACE registered.

State extra mural activities.

 Proof of qualifications, copy of ID must be included in your application.

COMMENCEMENT OF DUTY:

1 January 2026

CLOSING DATE FOR APPLICATIONS:

12 September 2025

APPLY NOW

Only short-listed candidates will be contacted.

A detailed CV must be emailed to pa@vphigh.co.za, please follow the link/QR code and complete the google questionnaire.





VAKANTE POS

DIGITALE TEGNOLOGIE GRAAD 8 - 9 EN REKENAARTOEPASSINGS TEGNOLOGIE GR. 10 - 12

- Hoërskool Framesby is dringend op soek na onderwysers vir bogenoemde
- pos.
- Sluitingsdatum vir aansoeke: 12 September 2025
- Diensaanvaarding: 1 Januarie 2026
- Die suksesvolle kandidaat moet oor deeglike vakkennis besit
- rekenaargeletterd wees
- oor 'n volwaardige onderwyskwalifikasie beskik.
- geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel: 041-360 1257

HOËRSKOOL CRADOCK / HIGH SCHOOL



DUAL MEDIUM: ENGLISH / AFRIKAANS

CRADOCK HIGH SCHOOL IS SEEKING A SUITABLE CANDIDATE TO JOIN OUR TEAM AS:

HOSTEL MANAGER

RESPONSIBILITIES:

- Drafting and managing the hostel budget.
- · Controlling stock and maintaining accurate records, receipts, and invoices.
- · Overseeing the daily operations of the hostel and supervising staff.
- · Ensuring the safety, wellbeing, and discipline of all learners.
- · Supervising and maintaining hostel facilities, including meals and accommodation.
- Compiling and planning menus.
- · Promoting a positive, inclusive, and supportive living and learning environment.
- Ensuring that all financial processes are carried out in line with policies and regulations.
- Willingness to be on duty on certain weekends.

REQUIREMENTS:

- · Thorough knowledge of financial administration and reporting.
- · Excellent leadership, organisational, and administrative skills.
- Strong interpersonal and effective communication skills.
- Ability to manage conflict professionally and maintain discipline fairly and effectively.
- Sound knowledge of child protection as well as health and safety regulations.
- People-oriented, approachable, and supportive towards learners and staff.
- Ability to work independently as well as effectively within a school team.

APPLICATIONS TO BE ADDRESSED TO THE PRINCIPAL: HOOF@CRADOCKHS.CO.ZA

CLOSING DATE: 25 SEPTEMBER 2025

HOËRSKOOL CRADOCK / HIGH SCHOOL



DUBBELMEDIUM: AFRIKAANS/ENGELS

HOËRSKOOL CRADOCK IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS:

KOSHUISBESTUURDER

VERANTWOORDELIKHEDE:

- · Opstel en bestuur van die koshuisbegroting.
- Beheer van voorraad, asook die handhawing van akkurate rekords, kwitansies en fakture.
- · Bestuur van die daaglikse bedrywighede van die koshuis en toesig oor personeel.
- · Verseker die veiligheid, welsyn en dissipline van alle leerders.
- Toesig oor en instandhouding van koshuisfasiliteite, insluitend etes en akkommodasie.
- Opstel en beplanning van spyskaarte.
- · Bevordering van 'n positiewe, inklusiewe en ondersteunende leef- en leeromgewing.
- Verseker dat alle finansiële prosesse in ooreenstemming met beleid en regulasies verloop.
- · Bereidwilligheid om sekere naweke diens te doen.

VEREISTES:

- Grondige kennis van finansiële administrasie en verslagdoening.
- Uitstekende leierskap-, organisatoriese- en administratiewe vaardighede.
- Sterk interpersoonlike en effektiewe kommunikasievaardighede.
- Vermoë om konflik professioneel te hanteer en dissipline regverdig en doeltreffend te handhaaf.
- Goeie kennis van kindbeskerming, asook gesondheids- en veiligheidsregulasies.
- Mensgerig, toeganklik en ondersteunend teenoor leerders en personeel.
- Vermoë om selfstandig te funksioneer én doeltreffend as deel van 'n span te werk.

RIG U AANSOEK AAN DIE SKOOLHOOF: HOOF@CRADOCKHS.CO.ZA

SLUITINGSDATUM:

25 SEPTEMBER 2025



CRADOCK HIGH SCHOOL

DUAL MEDIUM: ENGLISH / AFRIKAANS

Is sport your passion? Are you a skilled organiser who loves dynamic work and getting people moving? Then this position is for you!

SPORTS ORGANISER

The Governing Body intends to appoint a motivated, dynamic, and qualified Sports Organiser.

RESPONSIBILITIES:

- Planning and organising sporting events and tournaments
- · Communicating with teams, coaches, and parents
- Managing logistics, registrations, and schedules
- Promoting participation in sporting activities at schools and in communities
- Handling budgets and administration

REQUIREMENTS:

- Matric certificate (a tertiary qualification in sports management or education is an advantage)
- Experience in sports organisation or administration
- · Excellent communication and planning skills
- Good computer skills (MS Office, enrolment platforms)
- · A valid driver's licence

WE OFFER:

- A competitive salary
- An energetic and supportive work environment
- Opportunities for growth and development in sports management

The interview and appointment process rests with the Governing Body.

Submit your application via email to: hoof@cradockhs.co.za

CLOSING DATE:

25 SEPTEMBER 2025



HOËRSKOOL CRADOCK

DUBBELMEDIUM: AFRIKAANS/ENGELS

Is sport jou passie? Is jy 'n bekwame organiseerder wat hou van dinamiese werk en om mense aan die beweeg te kry? Dan is hierdie pos vir jou!

SPORTORGANISEERDER

Die Beheerliggaam beoog om 'n gemotiveerde, dinamiese en gekwalifiseerde sportorganiseerder aan te stel.

VERANTWOORDELIKHEDE:

- Beplanning en organisering van sportgeleenthede en toernooie
- · Kommunikasie met spanne, afrigters en ouers
- · Versorging van logistiek, inskrywings en roosters
- · Bevordering van deelname en sportaktiwiteite by skole/gemeenskappe
- · Hantering van begrotings en administrasie

VEREISTES:

· Matrieksertifikaat

(Tersiêre kwalifikasie in sportbestuur en kwalifikasie in opvoeding kan tot voordeel wees.)

- · Ervaring in sportorganisasie of -administrasie
- · Uitstekende kommunikasie- en beplanningsvaardighede
- · Goeie rekenaarvaardighede (MS Office, inskrywingsplatforms)
- · 'n Geldige bestuurslisensie

ONS BIED:

- · 'n Mededingende salaris
- · 'n Energetiese en ondersteunende werksomgewing
- · Geleenthede vir groei en ontwikkeling in sportbestuur.

KOMPETERENDE VERGOEDINGSPAKKET

- · Die onderhoud en aanstelling berus by die Beheerliggaam.
- · Dien aansoek per e-pos in by: admin@cradockhighschool.co.za

SLUITINGSDATUM:

25 September 2025



Teaching position available HISTORY Grades 8 - 12

(SGB position)

effective JANUARY 2026

QUALIFICATIONS AND EXPERIENCE

* Bachelors Degree and a Post Graduate Certificate in Education

* Experience teaching Grade 12 advantageous

* SACE registered

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 8 SEPTEMBER 2025



TEMPORARY EDUCATOR VACANCY

Digitech/Computer Applications Technology

12 JANUARY 2026 - 13 MARCH 2026

TO APPLY:



THE HILL COLLEGE

(Est. 1963)

Ggeberha / Port Elizabeth



MATHEMATICS POST

Grade 11& 12

Full time or Half day option from January 2026

The successful candidate will:

- Be a qualified and experienced Mathematics teacher for Grades 10–12 (FET Phase).
- Be registered with SACE.
- Be passionate about teaching and motivating learners.
- Show genuine care and interest in their learners' progress.
- · Be comfortable with technology and computer literate.
- Possess strong interpersonal and communication skills.
- Be eager to contrsibute to a progressive and positive teaching environment.

We offer:

- A supportive and positive teaching environment.
- Small classes (average 16–20 learners).
- Limited extra-mural involvement.
- A purely academic focus, with no sport obligations, enabling teachers to dedicate their energy to helping learners achieve their personal best. (Learners participate in sport through private clubs.)

Application process:

Submit your CV (including certified copies of your qualifications, SACE registration certificate, and contactable references) to the College Office – 37 Cape Road

OR

email: principal@hillcollege.co.za (out-of-area applicants only)

Closing Date: Thursday, 11 September 2025.

The College reserves the right not to fill the post. Applicants who have not been contacted by **Thursday**, **25 September 2025**, should consider their application unsuccessful.



Job Post: Primary School Principal

Nasruddin Islamic School is seeking a dedicated and visionary **Principal** to lead our community. We are a private Islamic School committed to providing a high-quality education rooted in Islamic values. The ideal candidate will be a dynamic leader with a strong passion for education and a deep understanding of the unique needs of and Islamic environment.

Responsibilities

- Educational Leadership: Provide strategic direction and leadership for all academic programs, ensuring alignment with both national standards and our school's Islamic mission.
- **Spiritual and Character Development:** Cultivate a positive school culture that fosters strong Islamic values, character, and spiritual growth among students and staff.
- **Staff Management:** Lead, mentor, and evaluate a team of dedicated teachers and staff. Promote professional development and a collaborative working environment.
- Community and Parental Engagement: Build and maintain strong relationships with students, parents and the wider community. Act as a primary spokesperson for the school.
- Operational Oversight: Manage the school's day-to-day operations, including budgeting, admissions, and facility management. Ensure the school operates efficiently and in compliance with all regulations.

Qualifications

- A degree in Education, Educational Leadership, or a related field.
- Proven experience in a leadership role within an educational setting, e.g. SMT.
- A strong understanding of Islamic principles, culture and educational philosophy.
- Exceptional communication, interpersonal, and organizational skills.
- Demonstrated ability to inspire, motivate, and lead a diverse team.
- A firm commitment to the school's mission and vision.

To Apply:

Please submit a resume, cover letter, and three professional references to the Director abdullah@nasruddin.co.za. The cover letter should detail your experience and explain why you believe you are the right fit for **Nasruddin Islamic School**.

Closing date for Applications 30 SEPTEMBER 2025.

Nasruddin Islamic School is an equal opportunity employer. We thank all applicants for their interest; however, only those selected for an interview will be contacted.



WESTERING PRIMARY SCHOOL

Instilling hope in our children

The School Governing Body invites applications for the following vacancies:

LEARNERSHIP PROGRAMME 2026

2 x Foundation Phase & 3 x Intermediate & Senior Phase Prospective Educators

The SGB learnership posts will exist for suitable candidates from 12 January 2026

Should you wish to apply, please hand-deliver:

- a cover letter (letter of intent)
 - a curriculum vitae (CV)
- a police clearance certificate
- proof of acceptance from a tertiary institution to study education via correspondence

CLOSING DATE

30 SEPTEMBER 2025

All applications will be treated in strict confidence.
The school reserves the right not to fill these posts.
Applicants who have not been contacted by 31 October,
should assume that they have been unsuccessful.



Union High School is seeking a dedicated and responsible individual to oversee the daily operations of its termly boarding facility, **Arthur Kingwill House,** while ensuring a safe, caring and structured environment for our learners as

SUPERINTENDENT

(Governing Body Position)

The Superintendent will be responsible for the well-being, discipline and overall pastoral care of the boarders, while working in close collaboration with the school's management and boarding staff. Other duties include:

- Supervising the day-to-day functioning of the boarding house.
 - Providing pastoral care and guidance to boarders.
- · Ensuring the safety, discipline and well-being of all boarders.
- Managing boarding house routines, including meals, study sessions and recreational activities.
 - · Liaising with parents, staff and the school's management team.

REQUIREMENTS:

- · A valid PDP drivers license
- A minimum of 3 years experience in hostel management, education or social work
- · Computer Literacy: Basic proficiency in e-mail, MSWord and Excel
 - Proven experience in managing and drawing up budgets
- · Ability to understand basic maintenance systems an advantage

The deadline for applications is Friday, 19 September 2025.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff Reinet for an interview.

The successful applicant will be required to start on 2 January 2026.

Please send a comprehensive CV to: secretary@unionschools.co.za or hand deliver to Union High School, 2 Donkin Street, Graaff-Reinet



Applications are invited for the following GOVERNING BODY post which will become available on 01 January 2026

GOVERNING BODY POST | AVAILABLE 01 JANUARY 2026

Foundation Phase Educator

Competency profile

- · The ability to identify with and contribute to the traditional ethos of the school
- · A good understanding of the specific learning needs of boys
- · Must be willing to become fully involved in the coaching of traditional boys' sport
- · Possess sound interpersonal skills
- · Be an enthusiastic, passionate and committed team player
- · Experience in the Foundation Phase is essential
- Computer literate
- Code 10 or willingness to get a Code 10
- SACE registered
- · Relevant Police Clearance and SOR checks

Suitably qualified educators must submit CV's in person at reception complete with references.

CLOSING DATE

8 September 2025

Selborne Primary reserves the right not to fill one or more of these positions and applicants who are not contacted by the school within 10 days after the closing date should assume their application has not been successful.



Laerskool Lorraine Primary School

Adres / Address: Meuselaan / Meuse Avenue, Lorraine, Port Elizabeth

Tel: (041) 367 - 1115

E-pos / Email: info@lorraineschool.co.za



VAKANTE BEHEERLIGGAAM-POS VIR 2026

INTERNSKAP

Laerskool Lorraine benodig die dienste van 'n dinamiese applikant om hierdie poste te vul.

POSVEREISTES:

INTERNSKAPPE 6 x GRONDSLAGFASE (Graad R - 3) 4 x INTERSENFASE (Graad 4 - 7)

Bewys van onderwysstudies d.m.v. afstandsonderrig by 'n opvoedkundige instelling Onderrigtale: Engels en Afrikaans Dui buitemuurse aktiwiteite aan Polisieklaringsbewys Bestuurderslisensie

SLUITINGSDATUM:

10 September 2025 om 14:00

AANVANGSDATUM VAN POS: 1 Januarie 2026

Stuur u aansoek, CV, gesertifiseerde sertifikate en kwalifikasies na:

DIE SKOOLHOOF LAERSKOOL LORRAINE MEUSELAAN LORRAINE **GQEBERHA** 6070

- Geen e-pos en laat aansoeke sal aanvaar word nie.
- Die BL behou die reg voor om die pos nie te vul of nie.
- Slegs die applikante op die kortlys sal gekontak word vir 'n onderhoud. Indien u 14 dae na die sluitingsdatum geen terugvoering van die skool ontvang het nie, moet u aanvaar dat u aansoek onsuksesvol was.





Hoërskool Framesby (Afrikaansmedium) (Beheerliggaam)

VAKANTE POS

MUSIEK GRAAD 8 - 12 SKEPPENDE KUNSTE GRAAD 8 - 9

PERMANENT / KAN OOK TYDELIK MET AFGETREDE PERSONE GEVUL WORD

- Hoërskool Framesby is dringend op soek na 'n onderwyser vir bogenoemde pos.
- Sluitingsdatum vir aansoeke: 5 September 2025
- Diensaanvaarding: 1 Oktober 2025
- Onderrig van Musiek as vak graad 10-12
- Onderrig in klavier tot graad 8-vlak, sowel as alle begeleidingstake
- Meld ander instrumente
- Meld enige ervaring t.o.v. afrigting van 'n blaasorkes
- B.Mus graad en onderwyskwalifikasie
- Die suksesvolle kandidaat moet deeglike vakkennis besit
- Rekenaargeletterd wees
- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel: 041-360 1257



HOËRSKOOL DESPATCH "Waar elke vonk 'n vlam word"

BEHEERRAADSPOS

Vakke:

Tegnologie (Graad 8–9)

Ingenieursgrafika en -Ontwerp (Graad 10–12)

Aanvangsdatum: 13 Oktober 2025

Sluitingsdatum vir aansoeke: 20 September 2025 (12:00)

Vereistes:

- 'n Talent en passie om hoërskoolleerders te onderrig
- · 'n Toepaslike akademiese- en onderwyskwalifikasie
- SARO-registrasie (Suid-Afrikaanse Raad vir Opvoeders)
- Bereidwilligheid en vermoë om aktief aan die buitemuurse program deel te neem

Stuur u aansoek en volledige CV aan:

Die Skoolhoof Hoërskool Despatch Posbus 8 Despatch 6220

Kontakbesonderhede:

Tel: 041 933 5104 Faks: 041 933 2890

E-pos: skoolhoof@hsdespatch.co.za / magda@hsdespatch.co.za

Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.



HOËRSKOOL DESPATCH

"Waar elke vonk 'n vlam word"

STUDENTE ONDERWYSER - BEHEERRAADSPOS

Vakke:

Lewensorientering GRAAD 8 - 9
 Skeppende Kunste GRAAD 8 - 9

Aanvangsdatum: 13 Oktober 2025

Sluitingsdatum vir aansoeke: 20 September 2025 (12:00)

Vereistes:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n bewys kan lewer van registrasie as student
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs

Stuur u aansoek en volledige CV aan:

Die Skoolhoof Hoërskool Despatch Posbus 8 Despatch 6220

Kontakbesonderhede:

Tel: 041 933 5104 Faks: 041 933 2890

E-pos: skoolhoof@hsdespatch.co.za / magda@hsdespatch.co.za

Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.



Crewe Primary School

- Join Our Team -

An opportunity has opened up at Crewe Primary School for a Bursar to oversee and manage the school's financial operations.

BURSAR

Starting date: January 2026

Application Requirements:

- Certified copy of Matric Certificate, ID document, Police clearance and all other qualifications
- Proficiency in Pastel Accounting & Pastel Payroll
- Proven experience in financial administration, preferably in a school environment
- Strong computer literacy (MS Office especially Excel)
- Knowledge of SARS, DOE compliance, UIF, SDL, and Workman's Compensation
- Knowledge of Karri payment app
- Strong organizational and time management skills with the ability to multitask and work efficiently
- Honest, reliable, and punctual
- High level of accuracy, attention to detail, and problem-solving skills
- Professionalism, confidentiality, and excellent communication skills

Closing date: Wednesday, 10 September 2025 by 12:00pm

Apply via email to vacancies@creweps.co.za or in writing with CV, testimonials and 3 contactable references to be handed in to: Crewe Primary School, 74 Rosedale Road, Amalinda

The SGB reserves the right to not fill the post. Successful candidates will be contacted accordingly.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

Performing Arts Teacher (Grade 4-7)

CLOSING DATE: 26 SEPTEMBER 2025 STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- SACE registered
- A thorough knowledge of music education and experience in teaching Grades 4–7
- Strong classroom management and a passion for developing learners' creativity through music, art, drama, and movement
- Ability to play at least one musical instrument
- An appropriate university degree (B Mus) or equivalent professional qualification in music

APPLICATIONS

Send complete letter with CV to The Principal Miles Road Charlo Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post. An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

BOOK KEEPER

CLOSING DATE: 19 SEPTEMBER 2025 STARTING DATE: 1 OCTOBER 2025

REQUIREMENTS

- Bachelor's degree in Accounting or Financial Accounting Diploma NQF level 6.
- Computer proficiency particularly in Quick books, MS Excel and Sage VIP.
- Knowledge of accounting procedures and experience in budget preparation.
- Strong candidate who is able to work under pressure.



RESPONSIBILITIES

- Quick books daily management as it relates to the School's bookkeeping.
- Payroll management and related payments (Including the EMP201 submissions relating to PAYE, UIF & SDL) and the management of the staff annuities.
- Assistance with year-end procedures and provision of information for the annual external audit, and cooperating with auditing standards throughout the course of the year.
- Bank account and petty cash management.
- Knowledge of financial reporting and feedback.
- Asset register management.
- Annual budget preparation, input and daily implementation.
- Maintenance of the school's financial archives.
- Workmen's Compensation submissions and IOD claims.
- Previous school experience with D6 and SASAMS will be to your advantage

APPLICATIONS

Send complete letter with CV to The Principal

Miles Road

Charlo Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post. An application will not entitle the applicant to an interview. Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



CHARLO



LEARNERSHIP PROGRAMME 2026

Clarendon Park Primary School is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching.

Preference will be given to those who are:

- 2nd Year students in 2026
- Learners / students with strong academic results in the required subjects at Grade 12 or post school level

Benefits you will receive:

- On-the-job-mentoring by experienced teachers
- Professional training in a highly efficient, organized and healthy working environment
- Participation in a diverse extra-curricular programme
- Professional development opportunities
- Financial assistance with study costs
- Monthly stipend

If you would like to apply for this programme, please download an application form from the website **www.clarendonpark.co.za**, or make use of the QR code on the right to access the form. The completed application form and required supporting documents must be submitted to Clarendon Park Primary School, Cnr 7th Avenue and Church Rd, Walmer, Gqeberha (Port Elizabeth).



CLOSING DATE FOR APPLICATIONS: Friday, 12 September 2025

COMMITTED TO PROVIDING A QUALITY EDUCATION



KOMGA JUNIOR SCHOOL

JOIN OUR TEAM

INTERMEDIATE PHASE AFRIKAANS FAL EDUCATOR

STARTING DATE: JANUARY 2026

REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Afrikaans FAL Grade 4 7
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

Submit letter of application, CV and all relevant certificates of qualification to:



principalatkomgajuniorschool@gmail.com

Closing Date FOR APPLICATIONS: 30 September 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED





KOMGA JUNIOR SCHOOL

WE ARE HIRING

Hostel Superintendent

STARTING DATE: JANUARY 2026

KEY RESPONSIBILITIES

- Live in position
- Oversee daily hostel operations
- Manage staff
- Ensure learner safety and well-being
- · Maintain discipline and order
- Handle administrative tasks

Submit letter of application and CV to:

principalatkomgajuniorschool@gmail.com

Closing Date FOR APPLICATIONS: 30 September 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED

Hoor hier-nuusbrief | newsletter: https://www.eccurriculum.co.za/hoorhier.htm Page 39 of 47

ENGLISH GRADE RR TEACHER

CLOSING DATE: 17 SEPTEMBER 2025 STARTING DATE: 1 JANUARY 2026

REQUIREMENTS

- Qualified Foundation teacher
- Good working knowledge of the CAPS curriculum
- Sport coaching would be to your advantage
- Afrikaans/ English (All candidates must be SACE registered.)
- Computer literate

APPLICATIONS

Send complete letter with CV to The Principal Miles Road Charlo Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post. An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.





CHARLO

GR 7 ENGLISH TEACHER

CLOSING DATE: 17 SEPTEMBER 2025 STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- English HL and FAL
- All subjects; Maths/NS and Technology would be to your advantage
- CAPS trained (All candidates must be SACE registered.)
- Coaching experience will be to your advantage
- Computer literate

APPLICATIONS

Send complete letter with CV to The Principal Miles Road Charlo Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post. An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

ICT TEACHER

CLOSING DATE: 17 SEPTEMBER 2025 STARTING DATE: 1 JANUARY 2026

REQUIREMENTS

- Teaching degree (preferably Gr 4-7)
- CAPS trained
- Afrikaans/ English (All candidates must be SACE registered.)
- Prior experience teaching computers will be to your advantage
- Downloading software updates and maintaining hardware
- An aptitude to learning new computer programmes
- Planning computer lessons and activities that facilitate student acquisition of basic and advanced computer skills
- Salary negotiable

APPLICATIONS

Send complete letter with CV to The Principal

Miles Road

Charlo

Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post. An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.







LAERSKOOL HANDHAAF BEHEERLIGGAAMPOS ONDERWYSER

INTERMEDIÊRE FASE/ SENIOR FASE: GRAAD 4-7

BEWYSE VAN TAALONDERRIG 'n vereiste. MELD VAKKE AANGEBIED, ASOOK BEWESE ERVARING.

DIENSAANVAARDING: 1 JANUARIE 2026

TAALMEDIUM VAN SKOOL: AFRIKAANS

Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word ingewag:

- Volledige aansoeke met vermelding van sporten/of kultuurbetrokkenheid.
- Vlak van rekenaarvaardigheid moet ingehandig word.
- Meld sportkodes wat u kan aanbied en ondervinding in afrigting.
- PDP is 'n vereiste vir vervoer van spanne.
- Volledige akademiese uitslae noodsaaklik.
- SACE sertifikaat.

ansoeke moet ingehandig word by:

Die Skoolhoof

Laerskool Handhaaf

57 Channerstraat

Jansendal

Uitenhage

6229



E-pos: kantoor@handhaaf.co.za/ mrloock@gmail.com

Sluitingsdatum: 26 September 2025 om 12:00 041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradverteer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



SUNRIDGE PRIMARY SCHOOL

Post: Teaching Student (Intern)
 Ideal for current Matriculants
 Possible 4 year contract

Compulsory

Provisional Registration at UNISA
Study field in Teaching (1 Foundation Phase)
English Home Language or Afrikaans Home Language
Sport coaching
(Hockey, Netball, Swimming, Athletics or Tennis)

Closing date

5 September 2025
If you do not hear from the school after 30 days, your application was unsuccessful

Starting date

1 January 2026

APPLICANTS

Send complete application letter with CV to:

THE PRINCIPAL

TULIP AVENUE

SUNRIDGE PARK

6045

No e-mail applications will be considered



SUNRIDGE PRIMÊRE SKOOL

1 Pos: Onderwysstudent (Internskap) Ideaal vir huidige Matrikulante Moontlike 4 jaar kontrak

Verpligtend

Voorlopige Registrasie by UNISA Studieveld in Onderwys (Grondslagfase) Afrikaans Huistaal **of** Engels Huistaal Sportafrigting (Hokkie, Netbal, Swem, Atletiek of Tennis)

Sluitingsdatum

5 September 2025
Indien u niks van die skool verneem na 30 dae nie kan u u aansoek as onsuksesvol beskou

<u>Aanvangsdatum</u>

1 Januarie 2026

AANSOEKERS

Stuur volledige aansoekbrief en CV aan:
DIE SKOOLHOOF
TULIPLAAN
SUNRIDGEPARK
6045
Geen e-pos aansoeke sal oorweeg word nie

Available Teachers: Online CVs received the past week



CVs: https://bit.ly/CVdata

(CVs received since the previous edition. See the list below. Text is unedited as received.

| NAME | SURNAME | QUALIFICATIONS | PHASE | SUBJECTS | AREA |
|---------|---------|---|--|---|-------------------------------|
| Fabian | Moffit | Onderwys Diploma (Senior Primêr)/ Diploma in Education (Senior Primary) and Advance Certificate in Education: Mathematics, Science and Technology/ Gevorderde Onderwys Sertifikaat: Wiskunde, Wetenskap en Tegnologie | Intermediate / Intermediêr, Senior | Natuur Wetenskappe/ NS Natuur Wetenskappe en Tegnologie/ NST Wiskunde (Gr.4 - 7)/ Mathematics | Enige plek in die Oos-Kaap |
| Tiffany | Adams | B-Com General Accounting (undergrad degree), Postgraduate diploma in Accounting, B-Com Honours in Taxation and PGCE (Senior Phase and FET) | Senior, FET / VOO | EMS, Business Studies and Accounting | Anywhere in the Eastern Cape. |

AVAILABLE TEACHERS: ONLINE CVs



198 online CVs are available at https://bit.ly/CVdata RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)
- The deadline for contributions: Thursdays at 13:00. (Please take note of the message on page 1.)

Thought for the Week

The kiss of the sun for pardon,
The song of the birds for mirth,
One is nearer God's Heart in a garden
Than anywhere else on earth.

Dorothy Frances Gurney (1913)

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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