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Supporting a Bereaved Learner

- Practical Strategies for Teachers -

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Losing a parent is one of the most difficult experiences a child can face. For a primary school learner, the death of a parent can be overwhelming, leaving them vulnerable, confused, and deeply affected in both their emotional and academic life. When the surviving parent is required to work long hours to provide for the family, the role of the school – and particularly the teacher – becomes even more critical. Teachers are often the caring adults who see the learner most consistently during the week, and the way they respond can make a significant difference in the child's journey of healing.

Understanding the Grief Process in Children

First, it's vital to recognize that **children grieve differently than adults**. Their grief can be intermittent, like waves crashing on a shore. They might seem perfectly fine one moment, laughing and playing, and then be overcome with sadness or anger the next. These emotional swings are normal. A child's grief can also manifest as behavioural changes, such as increased irritability, difficulty concentrating, or a regression to earlier

behaviours like thumb-sucking or bed-wetting. Understanding this allows us to respond with empathy instead of frustration.

Strategies for In-Class Support

1. Provide Emotional Safety

The classroom should be a safe and supportive space where a grieving child feels accepted, understood, and secure. Teachers can show empathy by gently acknowledging the loss and reassuring the learner that they are available to listen. To further support emotional wellbeing, a quiet "calm-down" corner with soft pillows, books, or drawing materials can offer the child a safe retreat when feelings become overwhelming, with the understanding that this space is always available without judgment.

2. Maintain Routine and Structure

Children in grief often crave stability. Keeping the daily classroom routine predictable can provide comfort and security. While flexibility is important, clearly communicating any changes is essential. The reassurance of structure helps the learner feel grounded when so much else in life feels uncertain.

3. Open the Lines of Communication

Gently invite the child to talk about their feelings, but never force it. Use open-ended questions like, "How are you feeling today?" or "What's on your mind?" Let them know it's okay to feel sad, angry, or confused. Sharing age-appropriate books about loss and grief can also be an excellent way to initiate conversation and show them that their feelings are valid.

4. Work Closely with the Surviving Parent and Family

Open and respectful communication with the surviving parent is essential. Teachers should share observations about the child's emotional and academic progress, while also asking how the learner is coping at home. The surviving parent, who is balancing work and parenting, will value knowing that the school is a supportive partner. Where needed, teachers can suggest community resources or professional counselling, and work with school counsellors or social workers to create a stronger support network for both the child and the family.

5. Encourage Peer Support

Classmates often want to support a grieving peer but may not know how. Teachers can guide them by fostering a culture of empathy, kindness,

and inclusion. Explaining in an age-appropriate way that their classmate is feeling very sad helps learners understand the situation and respond with sensitivity. Encouraging patience, friendship, and cooperative group activities not only prevents unintentional hurtful comments but also builds a supportive classroom community where the child feels less isolated.

6. Allow Flexibility in Learning

Bereaved children often find it difficult to concentrate or stay motivated, so teachers should balance academic continuity with compassion. Flexibility with deadlines, workloads, or the length of assignments can ease the pressure, while extra time or short breaks during challenging tasks may help the learner cope. The aim is not to lower standards, but to adapt expectations to their temporary emotional state, showing both encouragement and belief in their ability to succeed while also valuing their wellbeing.

7. Watch for Signs of Struggle

Grief can sometimes lead to behavioural or academic challenges. Teachers should be alert to changes such as withdrawal, anger, or declining performance. If needed, the learner can be referred to a school counsellor, social worker, or external support service.

8. Model Compassion and Resilience

Learners watch how adults respond to difficult times. By modelling compassion, patience, and hope, teachers provide a living example of resilience that the child can draw strength from.

Final Thought

Teachers cannot replace a parent, but they can be a steady, caring presence that provides comfort and stability during a time of deep loss. By approaching the situation with compassion, flexibility, and an understanding of the child's needs, teachers help bereaved learners feel safe, supported, and valued. While they cannot take away the pain, they can walk alongside the child, offering consistent guidance and gentle encouragement that fosters healing and growth.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>

- **Memo:** Leave Management Processes in the Department
- **Memo:** Withdrawal of Circular S14 of 2020 on the Adjusted Strategy for the Policy on Home Education in the Context of COVID-19
- **Memo:** Commemoration of Heritage Month

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za>:

- **46/2025:** Final Entry Schedules for 2025 Grade 12 NSC Candidates

PRINCIPAL'S BULLETIN

www.eccurriculum.co.za



Available at <https://www.eccurriculum.co.za/Bulletins.htm>

🟢 **Volume 4 of 2025:** Open Post Bulletin for Principals - Closing Date: 30 September 2025.

**MEMOs: Gr. 12
Preparatory Exams
Aug/Sep 2025**



The memos are uploaded daily - usually within 24 hours after a question paper has been written.



Available at
www.ecexams.co.za

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 16 September 2025

- The audit report: Understanding the audit report is essential in today's professional environment. This session will give you practical tools to confidently interpret and engage with audit findings — no accounting background needed!

Focus: School Management

● 17 September 2025

- Lees en Kyk met Begrip: Do your learners believe the idea that they can't prepare for Afrikaans? Help them shift their mindset: improve their reading comprehension and teach them how to identify clues in a text.

Focus: Intersen educators

● 18 September 2025

- Upgrading of academic qualifications for ECD/Gr R teachers: Upgrading of academic qualifications is crucial. Educators must remain up to date with innovative teaching methodologies, emerging technologies and effective assessment strategies to meet the required standards efficiently.

Focus: ECD, Gr R

● 22 September 2025

- Organize your classroom for different learning environments: Research has shown that there are various effective ways to organize classrooms and laboratories to support optimal learning. Let us consider how your classroom can be arranged to maximise learning opportunities.

Focus: Intersen & FET Phase educators

- Focus Group TVET: Mastering the GETC ABET and NSC - Session 3: State of Readiness as an Exam centre: policies required, documentation to present and training of Chief Invigilator and invigilators

Focus: CET and GETC ABET lecturers; Gr 12 teachers

● 29 September 2025

- Promotion, progression and condonation - what can we expect?: Each year, the requirements for condonation - particularly in the Intersen Phase - are revised. As we approach the finalisation of third-term report cards, what can we anticipate regarding the end-of-year report cards?

Focus: Intersen & FET Phase educators

- GEPP Mini Series

Focus: All educators

● 30 September 2025

- Good reporting (school fees): This webinar is your chance to learn how clear, accurate, and transparent reporting can make a big difference!

Focus: School Management

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable

- A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✦ What I was never taught at university
- ✦ How to get appointed in a new teaching job
- ✦ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✦ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✦ How to prepare for the new academic year
- ✦ How to be a respected colleague and a good friend
- ✦ How to plan and prepare for retirement
- ✦ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✦ The Hour of Power: The One-Hour Rule for Teachers
- ✦ The 7 Habits of Highly Effective Teachers
- ✦ Victory Belongs To The Most Tenacious
- ✦ Let Them
- ✦ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✦ Work smarter; not harder: Beating the burden
- ✦ Anger Management Tips for Teachers
- ✦ How to Overcome Teacher Burnout
- ✦ Learners don't need a perfect teacher; they need a happy teacher
- ✦ How to stay motivated as a teacher
- ✦ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✦ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✦ Overcrowded, Overworked, but Not Overcome
- ✦ The Secret Teaching Power: Professional Development
- ✦ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✦ How teachers can be effective classroom leaders
- ✦ Maintaining a positive classroom culture
- ✦ Establishing classroom rules and expectations
- ✦ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✦ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✦ The One Minute Teacher
- ✦ Not Just Academics: How Cultural Activities Shape Young Minds
- ✦ Game On! How School Sport shapes Learners for Life
- ✦ Helping Learners and Parents Navigate Grade Repetition
- ✦ From Classroom to Boardroom
- ✦ The Power of Yet!
- ✦ Mathematics or Mathematical Literacy?
- ✦ Purpose Powers Progress!
- ✦ From Pages to Possibilities: Why Reading Matters
- ✦ Combating Racism in Multi-Racial Schools
- ✦ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✦ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✦ Crisis in Classrooms: Learner Violence against Teachers
- ✦ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✦ Taming the Class Clown
- ✦ Managing Expectations: Inspirational Teacher and Successful Coach
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✦ Building positive relationships with learners
- ✦ How to motivate and inspire learners

- ✦ Handling bullying and harassment
- ✦ Dealing with disruptive behaviour
- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✦ Curiosity skills the cat - and the learners too!
- ✦ From Chalkboard to Chatbot: Discover AI, your new PA
- ✦ Second Language, First Priority: Teaching with Passion and Purpose
- ✦ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✦ Good morning class. Take out your Cellphones!
- ✦ Top teaching tips the last month before exams
- ✦ Boost Learners' Problem-Solving Skills!
- ✦ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✦ From Awkward to Awesome: PowerPoint Presentations
- ✦ From Good to Great
- ✦ ADHD: Strategies for Teaching ADHD Learners
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✦ Making your Subject Irresistible to Learners
- ✦ If you are not having fun, you are doing something wrong!
- ✦ Encouraging critical thinking skills
- ✦ Incorporating the four predominant learning styles in teaching
- ✦ Teaching learners different learning and studying methods
- ✦ Using technology effectively in the classroom
- ✦ How do I determine the standard of my teaching
- ✦ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✦ How to Answer Question Papers Like a Pro
- ✦ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✦ Tips for Learners to Ace Exams
- ✦ How do I determine the standard of my assessment
- ✦ How to prepare learners for successful exam writing
- ✦ How to give feedback after an exam
- ✦ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✦ How to approach the principal with a new innovative, revolutionary idea for the school
- ✦ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✦ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✦ Single Parents, Strong Partnerships
- ✦ Managing Helicopter Parents with Grace
- ✦ Granny or Nanny?
- ✦ Tears & Tantrums: Please help; my child does not want to go to school!
- ✦ What can teachers do to improve parental involvement in their school going children's education
- ✦ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✦ What teachers could do during the winter holidays
- ✦ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✦ From Braais to Books: Dads Who Show Up
- ✦ Old School, Still Cool: Honouring Our Education Legends
- ✦ Young Teachers: The Underrated Assets in Our Schools
- ✦ School's Name and Reputation: Creating a School of Choice
- ✦ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✦ Teacher Choice and Voice
- ✦ Effective School Budgeting: Key Steps and Tips
- ✦ Charity with Dignity
- ✦ New Principal? Turning Challenges into Charisma

VACANT POST: WESTERN CAPE

SKOOLHOOF

'n Leier met 'n roeping hiervoor.



Bonnievale

Wes-Kaap

Jakes Gerwel Tegnies in Bonnievale is vanuit ons gemeenskap gebore en word met sy zero-uitval visie en multi-stroom kurrikulum wyd beskou as 'n bloudruk vir onderwys in Suid-Afrika.

JGT is 'n kwintiel 2 "Saamwerkskool" met sowat 800 leerders en bied 'n loopbaangerigte en entrepreneuriese kurrikulum wat Hoofstroom Tegnies, Landbou en Vaardigheid insluit. Die huidige skoolhoof, Mnr Theo van Brouwershaven, tree aan die einde van die jaar af. JGT is in sy negende bestaansjaar in en ons is opsoek na 'n hoof om die skool van krag tot krag te neem. Die skool is suksesvol gevestig, maar die land bly in afwagting om te sien hoe JGT hard werk om uitnemendheid na te jaag en met betekenisvolle onderwys voortdurend te bly innoveer.

Ons glo daar is 'n groot roeping op die lewe van die nuwe skoolhoof. Dis 'n leier met die geloof, liefde en deursetting om nie tevrede te wees met net 999 kinders uit 'n duisend se sukses nie, maar die ekstra myl nog vir die laaste een sal loop. Dis iemand met begrip vir ons kinders en wat die eiewaarde van elkeen uit die hele gemeenskap wil herstel, iemand wat nederig en onwrikbaar bly glo die onmoontlike is moontlik. Ons soek 'n uitnemende mense bestuurder wie se hart belyn is met die visie van JGT, wat die personeelspan van sowat 70 lede sal struktuur gee en in eenheid sal saamsnoer in toewyding. JGT benodig 'n inspirerende leier, ervare finansiële bestuurder, administrateur en pragmatiese doener. Dis vir ons belangrik dat voornemende aansoekers hieroor sal bid en in die hart oortuig is van die roeping in Bonnievale.

JGT het 'n besondere persoon as hoof met die volgende kwaliteite nodig:

- ✓ 'n Hart belyn met die visie en etos van JGT.
- ✓ Bewese leier wat struktuur en dissipline handhaaf. Spanbouer, motiveerder en goeie konflikbestuur.
- ✓ Harde werker en doener met detail administrasie, organisatoriese en beplanningsvaardighede.
- ✓ Hoërskool onderwyskwalifikasie en toepaslike nagraadse kwalifikasies kan gewig dra.
- ✓ Bewese ervaring van bestuur van kurrikulum, assessering en moderering.
- ✓ Ondervinding in die bestuur van 'n Tegnies- of Landbou-skool sal gewig dra.
- ✓ Goeie kommunikasie vaardighede en skakeling met WKOD, ouers, sakelui en gemeenskap.
- ✓ Bewese insig in relevante multikulturele opset, herstel van gebrokenheid en inklusiwiteit.
- ✓ Bewese ervaring en prestasie van heelskoolontwikkeling, GGBS en PPBOS.

JGT het 'n P4-gradering en die pakket wat aangebied word is in lyn met WKOD-riglyne en onderhandelbaar. Die koste van verhuising sal gedek word. Psigometriese toetsing word gedoen. Verwagte datum van diensaanvaarding 1 Januarie 2026. **Stuur aansoeke met motiveringsbrief na trust@jgt.co.za.**



Aansoeke sluit 12 September 2025

Kontaknommer 082 823 9978.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

VACANT POSTS: EASTERN CAPE

WE'RE HIRING!



@ Lilyfontein School
www.lilyfontein.co.za

The following Governing Body Post will exist for a suitably qualified and experienced candidate

English HL (Gr.8 & 9) together with Technology (Gr.8 & 9)

Starting Date: 1 January 2026

Responsibilities:

Must be SACE registered

Please state extra mural offerings

Applicants must have at least 3 years' experience in teaching English HL and Technology (Senior Phase)

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Email The Principal: vacancies@lilyfontein.co.za

Closing Date : Friday, 19 September 2025

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

WE'RE HIRING!



@ Lilyfontein School
www.lilyfontein.co.za

The following Governing Body Post will exist for a suitably qualified and experienced candidate

FOUNDATION PHASE LEARNERSHIP (Gr R-3) x 1

Starting Date: **1 JANUARY 2026**

Responsibilities:

State extra murals offered and/or interested to be developed in:
1 x winter sport and 1 x summer sport
The successful applicant must be willing to assist with the extra mural programme

Must show proof of study for the above post

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Copy of academic enrolment
Certified copy of Identity document
Police Clearance Certificate

Email The Principal: **vacancies@lilyfontein.co.za**

Closing Date : Friday, 19 September 2025

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



VAKANTE RTT-POS (SBL) **(MOONTLIKHEID VAN DEPARTEMENTELE AANSTELLING)**

Posbeskryfwing: Rekenaartoepassingstegnologie
Gr. 10 – 12

Meld ander vakke

Medium van onderrig: Afrikaans en Engels

Diensaanvaarding: 1 Oktober 2025

BETROKKENHEID BY BUITEMUURSE **AKTIWITEITE IS VERPLIGTEND!**

- Stuur volledige CV aan skoolhoof by middies@adsactive.com
- Kontak skoolhoof by 049-842 1560 indien u verdere inligting verlang.
- **Sluitingsdatum: 12 September 2025**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie.
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

DIE SBL BEHOU DIE REG VOOR OM NIE 'N AANSTELLING TE MAAK NIE.

PORT ALFRED HIGH SCHOOL SGB EDUCATOR VACANCY



We are seeking the services of a dynamic, hardworking and creative Educator to teach Social Science, Natural Science & Creative Art (Senior Phase), and Geography and Tourism (FET)

The position is effective from 01 October 2025

The successful candidate will:

- Be a suitably qualified and experienced Educator
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.
- Have a clear criminal record.

The application must include:

- A full CV stating other subjects offered,
- Extramural involvement,
- Certified copies of qualifications,
- Academic transcripts,
- SACE registration certificate,
- Copy of ID Document, and
- Names of two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office
For queries contact us on 046-624-2440

CLOSING DATE: 15 September 2025

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes.



WE'RE HIRING!



@ Lilyfontein School
www.lilyfontein.co.za

The following SGB Post will exist for a
suitably qualified and experienced candidate

MARKETING, EVENTS & SOCIAL MEDIA ASSISTANT

Responsibilities:

- Develop, curate, and schedule engaging content for various social media platforms (primarily Facebook and Instagram), including text, images, videos, and infographics.
- Post D6 messages and calendar updates as required.
- Take video and photos as required at school events.
- Archive photos and other media.
- Assist the Events Manager with all events as may be required, incl. set-up, communications and marketing. This requires weekend and after-hours commitment from time to time.
- General administrative duties in support of the Marketing and Sports departments.

Please email your CV together with the following to qualify for consideration: Please state position applying for in the subject line of the email

- Letter of Application
- Certified copies of qualifications
- Three contactable references
- Certified copy of Identity document
- Police Clearance Certificate
- Drivers Licence
- Portfolio of examples of your social media content creation

Email The Principal: vacancies@lilyfontein.co.za

Closing Date : 19 SEPTEMBER 2025

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

WE RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

WE'RE HIRING!



@ Lilyfontein School

www.lilyfontein.co.za

The following SGB Post will exist for a suitably qualified and experienced candidate

AFTER-HOURS CARETAKER

Lilyfontein School is currently looking for an After-Hours Caretaker to live on site.

Responsibilities:

- Be on site every day between at least 16h30 and 06h30.
- Switch on the staffroom urn daily by 06h15 (switch off when needed).
- Ensure that school is properly locked at the end of the day.
- Oversee the functioning of the solar system and generator; switch over if required.
- Respond to urgent maintenance issues on an emergency basis, incl. stopping water leaks, power outages and fire outbreaks.
- Contact the security company in the event of any suspicious activity on site.
- Unlock on Saturdays for events and functions. Lock up and secure premises after weekday evening and weekend events and functions.

Remuneration:

Remuneration is in the form of accommodation for 2 adults in a 2-bedroomed fenced-in cottage inclusive of electricity (solar and generator), water and secure parking. Would suit an older or retired couple.

Please email your CV together with the following to qualify for consideration: Please state position applying for in the subject line of the email

- Letter of Application
- Certified copies of qualifications
- Three contactable references
- Certified copy of Identity document
- Police Clearance Certificate

Email The Principal: vacancies@lilyfontein.co.za

Closing Date : 19 SEPTEMBER 2025

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

WE RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.





WE ARE HIRING

GRADE 2 TEACHER

(FULL TIME VACANCY)

At Queenstown Get Ahead Primary in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience. We prepare our students for a rapidly changing world by cultivating and developing an entrepreneurial mindset and approach to thinking, that actively develops talent. We are focused on staff and student well-being and our school social worker ensures a healthy learning and working environment.

An exciting opportunity exists for a suitably qualified, dynamic, motivated and innovated:

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (minimum BEd or BA degree with PGCE),
- Full SACE registration,
- Police clearance certificate not older than 6 months with evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Knowledge of how to interact appropriately with staff, parents, students and community,

It would be **advantageous** if the candidate:

- Has 2 years teaching experience in the Foundation Phase,
- Has an effective and innovative approach to teaching with the ability to motivate students,
- Is comfortable using electronic/digital technology to support learning,
- Has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: FRIDAY 03 OCTOBER 2025

COMMENCEMENT DATE: THURSDAY 01 JANUARY 2026

Only applications completed on the application form via the QR code will be considered:



An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. QGAP reserve the right not to fill this post. QGAP in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.

QUEENSTOWN GET AHEAD PRIMARY

Where every child feels worthy and validated.



WE ARE HIRING



Victory Christian School, Jeffreys Bay is looking for:

FOUNDATION PHASE TEACHER FOR 2026

- Active Christian with a pastor's reference
- Teaching experience in the Foundation Phase and ability to coach sport.
- Afrikaans as language of instruction
- Foundation Phase qualification
- SACE registration
- Recent police clearance
- Starting date: 12 January, 2026

APPLY NOW

Scan the QR code or follow the link below

<https://forms.gle/CV1HVhCBqT4kDPLo7>

Deadline for applications:

12 September, 2025





WIZKID TRUST (IT 174/99) t/a

BERGVIEW COLLEGE

Tel: 039 330 5012

EMIS NO: 200501571
admin@bergviewc.co.za

VACANCY: SCHOOL PRINCIPAL

Commencement Date: 1 January 2026 (or by negotiation)

Closing Date for Applications: Friday, 17 October 2025

About Bergview College

Bergview College (BVC) opened its doors in January 1999 in response to the need for quality, English-medium education in the Matatiele community. Starting with just 56 learners, the school has since grown into a well-established independent institution with 775 learners, 36 educators, and 18 support staff.

With three campuses currently in operation and plans to consolidate on a single site with upgraded facilities, Bergview College continues to expand in both size and vision. The school maintains a **strong Christian ethos**, striving to develop balanced, professing young Christians who will contribute meaningfully as citizens.

The Role

The Board of Trustees is seeking to appoint a dynamic and visionary **Principal** who will lead Bergview College into its next phase of growth and excellence.

Key responsibilities include:

- **Leadership & Management:** Oversee daily operations, lead educators and support staff, and ensure compliance with policies and regulations.
- **Academic Vision:** Foster an environment of academic excellence, innovative teaching, and holistic learner development.
- **Financial Stewardship:** Manage resources responsibly to ensure sustainability and effective use of funds.
- **Stakeholder Engagement:** Collaborate with the Board of Governors, Department of Education, parents, and the wider community.

Minimum Requirements

Applications will only be considered if candidates meet the following criteria:

- A **qualified educator** with a valid **SACE registration**.
- At least **5 years' experience in a managerial position** within an educational environment.
- Proven **leadership and managerial experience** with cross-functional teams.
- A strong track record in **school management**, curriculum development, and educational innovation.



WIZKID TRUST (IT 174/99) t/a

BERGVIEW COLLEGE

Tel: 039 330 5012

EMIS NO: 200501571
admin@bergviewc.co.za

Essential Attributes & Skills

- Visionary and forward-thinking, with the ability to embrace new technologies and ideas.
- Strong leadership, communication, and analytical skills.
- Compassionate, approachable, and adaptable.
- Commercial acumen and the ability to balance strategic goals with operational needs.

Application Procedure

Applicants must submit the following:

- A **letter of motivation**.
- A **comprehensive CV**.
- The names and contact details of **three current referees**.
- Certified copies of:
Qualification,
SACE Certificate,
SAPS Clearance, and
CPR (Child Protection Register) Clearance

Applications should be addressed to the **Board of Trustees** and emailed to:
vakature10@gmail.com Subject line: *Application: School Principal*

Important Information

- In line with the **Protection of Personal Information Act (POPIA)**, all reasonable measures will be taken to ensure the confidentiality of applicants' information.
- Bergview College is an **equal opportunity employer**.
- The Board reserves the right **not to make an appointment**.
- Submission of an application does not automatically entitle the applicant to an interview.



KING EDWARD HIGH SCHOOL MATATIELE

ENGLISH HOME LANGUAGE SGB POST GR 8 – 10

To commence duties 12 January 2026

MINIMUM REQUIREMENTS:

- Relevant Tertiary qualifications
- SACE registration
- Willingness to coach extra mural activities

The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position.

Only shortlisted candidates will be contacted.

E-mail a brief CV to principalpa@kehs.co.za

Closing date: 12 Sept 2025

Merrifield invites applications for the following positions:

- **Grade 4, 5 & 6 Natural Sciences Teacher**
- **Grade 1-7 Visual Arts Teacher**

Starting Date: Term 1 2026

Email: vacancies@mpsc.co.za

Please send a covering letter, full CV, certified qualifications, SACE certificate, a police clearance certificate, plus the names of 3 contactable referees to the Prep Head via email.

**Closing date for applications:
Tuesday 16 September 2025**

Only short-listed applicants will be contacted. We reserve the right not to fill these positions and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for these roles. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection and reporting process. By submitting your application for these positions you recognise and accept this disclaimer.



www.merrifieldschool.co.za



ISASA

Victoria Park High School

"Prepared for Life"



PERMANENT GOVERNING BODY POST

DRAMATIC ARTS (GRADE 10-12)

EXPERIENCE IN THE FOLLOWING WOULD BE RECOMMENDED:

- Qualified with 3 years teaching experience is a recommendation.
- SACE registered.
- State extra mural activities.
- Proof of qualifications, copy of ID must be included in your application.

COMMENCEMENT OF DUTY:

1 January 2026

CLOSING DATE FOR APPLICATIONS:

12 September 2025

APPLY NOW

Only short-listed candidates will be contacted.

A detailed CV must be emailed to pa@vphigh.co.za, please follow the link/QR code and complete the google questionnaire.





Hoërskool Framesby

(Afrikaansmedium)

(Beheerliggaam)

VAKANTE POS

DIGITALE TEGNOLOGIE GRAAD 8 - 9 EN REKENAARTOEPASSINGS TEGNOLOGIE GR. 10 - 12

- Hoërskool Framesby is dringend op soek na onderwysers vir bogenoemde pos.
- Sluitingsdatum vir aansoeke: 12 September 2025
- Diensaanvaarding: 1 Januarie 2026
- Die suksesvolle kandidaat moet oor deeglike vakkennis besit
- rekenaargeletterd wees
- oor 'n volwaardige onderwyskwalifikasie beskik.
- geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel : 041-360 1257

HOËRSKOOL CRADOCK / HIGH SCHOOL



DUAL MEDIUM: ENGLISH / AFRIKAANS

**CRADOCK HIGH SCHOOL IS SEEKING A SUITABLE CANDIDATE TO JOIN
OUR TEAM AS:**

HOSTEL MANAGER

RESPONSIBILITIES:

- Drafting and managing the hostel budget.
- Controlling stock and maintaining accurate records, receipts, and invoices.
- Overseeing the daily operations of the hostel and supervising staff.
- Ensuring the safety, wellbeing, and discipline of all learners.
- Supervising and maintaining hostel facilities, including meals and accommodation.
- Compiling and planning menus.
- Promoting a positive, inclusive, and supportive living and learning environment.
- Ensuring that all financial processes are carried out in line with policies and regulations.
- Willingness to be on duty on certain weekends.

REQUIREMENTS:

- Thorough knowledge of financial administration and reporting.
- Excellent leadership, organisational, and administrative skills.
- Strong interpersonal and effective communication skills.
- Ability to manage conflict professionally and maintain discipline fairly and effectively.
- Sound knowledge of child protection as well as health and safety regulations.
- People-oriented, approachable, and supportive towards learners and staff.
- Ability to work independently as well as effectively within a school team.

APPLICATIONS TO BE ADDRESSED TO THE PRINCIPAL:

HOOF@CRADOCKHS.CO.ZA

CLOSING DATE:

25 SEPTEMBER 2025

HOËRSKOOL CRADOCK / HIGH SCHOOL



DUBBELMEDIUM: AFRIKAANS/ENGELS

**HOËRSKOOL CRADOCK IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY
ONS AAN TE SLUIT AS:**

KOSHUISBESTUURDER

VERANTWOORDELIKHEDE:

- Opstel en bestuur van die koshuisbegroting.
- Beheer van voorraad, asook die handhawing van akkurate rekords, kwitansies en fakture.
- Bestuur van die daaglikse bedrywighede van die koshuis en toesig oor personeel.
- Verseker die veiligheid, welsyn en dissipline van alle leerders.
- Toesig oor en instandhouding van koshuisfasiliteite, insluitend etes en akkommodasie.
- Opstel en beplanning van spyskaarte.
- Bevordering van 'n positiewe, inklusiewe en ondersteunende leef- en leeromgewing.
- Verseker dat alle finansiële prosesse in ooreenstemming met beleid en regulasies verloop.
- Bereidwilligheid om sekere naweke diens te doen.

VEREISTES:

- Grondige kennis van finansiële administrasie en verslagdoening.
- Uitstekende leierskap-, organisatoriese- en administratiewe vaardighede.
- Sterk interpersoonlike en effektiewe kommunikasievaardighede.
- Vermoë om konflik professioneel te hanteer en dissipline regverdig en doeltreffend te handhaaf.
- Goeie kennis van kindbeskerming, asook gesondheids- en veiligheidsregulasies.
- Mensgerig, toeganklik en ondersteunend teenoor leerders en personeel.
- Vermoë om selfstandig te funksioneer én doeltreffend as deel van 'n span te werk.

RIG U AANSOEK AAN DIE SKOOLHOOF: HOOF@CRADOCKHS.CO.ZA

SLUITINGSDATUM:

25 SEPTEMBER 2025



CRADOCK HIGH SCHOOL

DUAL MEDIUM: ENGLISH / AFRIKAANS

Is sport your passion? Are you a skilled organiser who loves dynamic work and getting people moving? Then this position is for you!

SPORTS ORGANISER

The Governing Body intends to appoint a motivated, dynamic, and qualified Sports Organiser.

RESPONSIBILITIES:

- Planning and organising sporting events and tournaments
- Communicating with teams, coaches, and parents
- Managing logistics, registrations, and schedules
- Promoting participation in sporting activities at schools and in communities
- Handling budgets and administration

REQUIREMENTS:

- Matric certificate (a tertiary qualification in sports management or education is an advantage)
- Experience in sports organisation or administration
- Excellent communication and planning skills
- Good computer skills (MS Office, enrolment platforms)
- A valid driver's licence

WE OFFER:

- A competitive salary
- An energetic and supportive work environment
- Opportunities for growth and development in sports management

The interview and appointment process rests with the Governing Body.

Submit your application via email to: hoof@cradockhs.co.za

CLOSING DATE:

25 SEPTEMBER 2025



HOËRSKOOL CRADOCK

DUBBELMEDIUM: AFRIKAANS/ENGELS

Is sport jou passie? Is jy 'n bekwame organiseerder wat hou van dinamiese werk en om mense aan die beweeg te kry? Dan is hierdie pos vir jou!

SPORTORGANISEERDER

Die Beheerliggaam beoog om 'n gemotiveerde, dinamiese en gekwalifiseerde sportorganiseerder aan te stel.

VERANTWOORDELIKHEDE:

- Beplanning en organisering van sportgeleenthede en toernooie
- Kommunikasie met spanne, afrigters en ouers
- Versorging van logistiek, inskrywings en roosters
- Bevordering van deelname en sportaktiwiteite by skole/gemeenskappe
- Hantering van begrotings en administrasie

VEREISTES:

- Matrieksertifikaat
- (Tersiêre kwalifikasie in sportbestuur en kwalifikasie in opvoeding kan tot voordeel wees.)
- Ervaring in sportorganisasie of -administrasie
 - Uitstekende kommunikasie- en beplanningsvaardighede
 - Goeie rekenaarvaardighede (MS Office, inskrywingsplatforms)
 - 'n Geldige bestuurslisensie

ONS BIED:

- 'n Mededingende salaris
- 'n Energetiese en ondersteunende werksomgewing
- Geleenthede vir groei en ontwikkeling in sportbestuur.

KOMPETERENDE VERGOEDINGSPAKKET

- Die onderhoud en aanstelling berus by die Beheerliggaam.
- Dien aansoek per e-pos in by: admin@cradockhighschool.co.za

SLUITINGSDATUM:

25 September 2025



CLARENDON
High School for Girls

TEMPORARY EDUCATOR VACANCY

Digitech/Computer Applications Technology

12 JANUARY 2026 – 13 MARCH 2026

TO APPLY:

Send your CV and a covering letter, along with copies of your relevant qualifications to:

✉ cv.high@clarendonschools.co.za

📅 Closing date: 12/09/2025





Job Post: Primary School Principal

Nasruddin Islamic School is seeking a dedicated and visionary **Principal** to lead our community. We are a private Islamic School committed to providing a high-quality education rooted in Islamic values. The ideal candidate will be a dynamic leader with a strong passion for education and a deep understanding of the unique needs of an Islamic environment.

Responsibilities

- **Educational Leadership:** Provide strategic direction and leadership for all academic programs, ensuring alignment with both national standards and our school's Islamic mission.
 - **Spiritual and Character Development:** Cultivate a positive school culture that fosters strong Islamic values, character, and spiritual growth among students and staff.
 - **Staff Management:** Lead, mentor, and evaluate a team of dedicated teachers and staff. Promote professional development and a collaborative working environment.
 - **Community and Parental Engagement:** Build and maintain strong relationships with students, parents and the wider community. Act as a primary spokesperson for the school.
 - **Operational Oversight:** Manage the school's day-to-day operations, including budgeting, admissions, and facility management. Ensure the school operates efficiently and in compliance with all regulations.
-

Qualifications

- A degree in Education, Educational Leadership, or a related field.
 - Proven experience in a leadership role within an educational setting, e.g. SMT.
 - A strong understanding of Islamic principles, culture and educational philosophy.
 - Exceptional communication, interpersonal, and organizational skills.
 - Demonstrated ability to inspire, motivate, and lead a diverse team.
 - A firm commitment to the school's mission and vision.
-

To Apply:

Please submit a resume, cover letter, and three professional references to the Director abdullah@nasruddin.co.za. The cover letter should detail your experience and explain why you believe you are the right fit for **Nasruddin Islamic School**.

Closing date for Applications **30 SEPTEMBER 2025**.

Nasruddin Islamic School is an equal opportunity employer. We thank all applicants for their interest; however, only those selected for an interview will be contacted.



WESTERING PRIMARY SCHOOL

Instilling hope in our children

The School Governing Body invites applications
for the following vacancies:

LEARNERSHIP PROGRAMME 2026

2 x Foundation Phase &
3 x Intermediate & Senior Phase
Prospective Educators

The SGB learnership posts will exist for suitable
candidates from 12 January 2026

Should you wish to apply, please hand-deliver:

- a cover letter (letter of intent)
 - a curriculum vitae (CV)
 - a police clearance certificate
- proof of acceptance from a tertiary institution to
study education via correspondence

CLOSING DATE

30 SEPTEMBER 2025

All applications will be treated in strict confidence.
The school reserves the right not to fill these posts.
Applicants who have not been contacted by 31 October,
should assume that they have been unsuccessful.



Union High School is seeking a dedicated and responsible individual to oversee the daily operations of its termly boarding facility, **Arthur Kingwill House**, while ensuring a safe, caring and structured environment for our learners as

SUPERINTENDENT

(Governing Body Position)

The Superintendent will be responsible for the well-being, discipline and overall pastoral care of the boarders, while working in close collaboration with the school's management and boarding staff. Other duties include:

- Supervising the day-to-day functioning of the boarding house.
 - Providing pastoral care and guidance to boarders.
 - Ensuring the safety, discipline and well-being of all boarders.
- Managing boarding house routines, including meals, study sessions and recreational activities.
- Liaising with parents, staff and the school's management team.

REQUIREMENTS:

- A valid PDP drivers license
- A minimum of 3 years experience in hostel management, education or social work
- Computer Literacy: Basic proficiency in e-mail, MSWord and Excel
 - Proven experience in managing and drawing up budgets
- Ability to understand basic maintenance systems an advantage

The deadline for applications is Friday, 19 September 2025.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff Reinet for an interview.

The successful applicant will be required to start on 2 January 2026.

Please send a comprehensive CV to:
secretary@unionschools.co.za or hand deliver to Union High
School, 2 Donkin Street, Graaff-Reinet



HOËRSKOOI DESPATCH
"Waar elke vonk 'n vlam word"

BEHEERRAADSPOS

Vakke:

- Tegnologie (Graad 8–9)
- Ingenieursgrafika en -Ontwerp (Graad 10–12)

Aanvangsdatum: 13 Oktober 2025

Sluitingsdatum vir aansoeke: 20 September 2025 (12:00)

Vereistes:

- 'n Talent en passie om hoërskoolleerders te onderrig
- 'n Toepaslike akademiese- en onderwyskwalifikasie
- SARO-registrasie (Suid-Afrikaanse Raad vir Opvoeders)
- Bereidwilligheid en vermoë om aktief aan die buitemuurse program deel te neem

Stuur u aansoek en volledige CV aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
Despatch
6220

Kontakbesonderhede:

Tel: 041 933 5104
Faks: 041 933 2890
E-pos: skoolhoof@hsdespatch.co.za / magda@hsdespatch.co.za

Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.



HOËRSKOOLOESPATCH
"Waar elke vonk 'n vlam word"

STUDENTE ONDERWYSER - BEHEERRAADSPOS

Vakke:

- Lewensorientering GRAAD 8 - 9
- Skeppende Kunste GRAAD 8 - 9

Aanvangsdatum: 13 Oktober 2025

Sluitingsdatum vir aansoek: 20 September 2025 (12:00)

Vereistes:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n bewys kan lewer van registrasie as student
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs

Stuur u aansoek en volledige CV aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
Despatch
6220

Kontakbesonderhede:

Tel: 041 933 5104

Faks: 041 933 2890

E-pos: skoolhoof@hsdespatch.co.za / magda@hsdespatch.co.za

Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

Performing Arts Teacher (Grade 4–7)



CLOSING DATE: 26 SEPTEMBER 2025

STARTING DATE: 1 JANUARY 2026

REQUIREMENTS

- ✓ SACE registered
- ✓ A thorough knowledge of music education and experience in teaching Grades 4–7
- ✓ Strong classroom management and a passion for developing learners' creativity through music, art, drama, and movement
- ✓ Ability to play at least one musical instrument
- ✓ An appropriate university degree (B Mus) or equivalent professional qualification in music

APPLICATIONS

**Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth**

No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

BOOK KEEPER

CLOSING DATE: 19 SEPTEMBER 2025

STARTING DATE: 1 OCTOBER 2025

REQUIREMENTS

- ✓ Bachelor's degree in Accounting or Financial Accounting Diploma NQF level 6.
- ✓ Computer proficiency particularly in Quick books, MS Excel and Sage VIP.
- ✓ Knowledge of accounting procedures and experience in budget preparation.
- ✓ Strong candidate who is able to work under pressure.



RESPONSIBILITIES

- ✓ Quick books daily management as it relates to the School's bookkeeping.
- ✓ Payroll management and related payments (including the EMP201 submissions relating to PAYE, UIF & SDL) and the management of the staff annuities.
- ✓ Assistance with year-end procedures and provision of information for the annual external audit, and cooperating with auditing standards throughout the course of the year.
- ✓ Bank account and petty cash management.
- ✓ Knowledge of financial reporting and feedback.
- ✓ Asset register management.
- ✓ Annual budget preparation, input and daily implementation.
- ✓ Maintenance of the school's financial archives.
- ✓ Workmen's Compensation submissions and IOD claims.
- ✓ Previous school experience with D6 and SASAMS will be to your advantage

APPLICATIONS

Send complete letter with CV to

The Principal

Miles Road

Charlo

Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post.

An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



CLARENDON PARK PRIMARY SCHOOL

LEARNERSHIP PROGRAMME 2026

Clarendon Park Primary School is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching.

Preference will be given to those who are:

- ▶ 2nd Year students in 2026
- ▶ Learners / students with strong academic results in the required subjects at Grade 12 or post school level

Benefits you will receive:

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organized and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website **www.clarendonpark.co.za**, or make use of the QR code on the right to access the form. The completed application form and required supporting documents must be submitted to Clarendon Park Primary School, Cnr 7th Avenue and Church Rd, Walmer, Gqeberha (Port Elizabeth).



CLOSING DATE FOR APPLICATIONS: Friday, 12 September 2025

COMMITTED TO PROVIDING A QUALITY EDUCATION



KOMGA JUNIOR SCHOOL

JOIN OUR TEAM

INTERMEDIATE PHASE AFRIKAANS FAL EDUCATOR

STARTING DATE: JANUARY 2026

REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Afrikaans FAL Grade 4 - 7
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

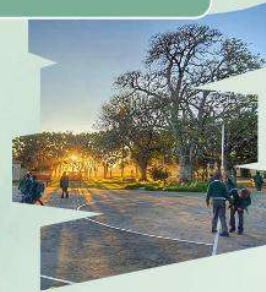
Submit letter of application, CV and all relevant certificates of qualification to:



principalatkomgajuniorschool@gmail.com

Closing Date FOR APPLICATIONS: 30 September 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED



KOMGA JUNIOR SCHOOL

WE ARE HIRING

Hostel Superintendent

STARTING DATE: JANUARY 2026

KEY RESPONSIBILITIES

- Live in position
- Oversee daily hostel operations
- Manage staff
- Ensure learner safety and well-being
- Maintain discipline and order
- Handle administrative tasks

Submit letter of application and CV to:



principalatkomgajuniorschool@gmail.com

Closing Date FOR APPLICATIONS: 30 September 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED



VACANT SGB POST:

CHARLO PRIMARY SCHOOL

ENGLISH GRADE RR TEACHER

CLOSING DATE: 17 SEPTEMBER 2025

STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- ✓ Qualified Foundation teacher
- ✓ Good working knowledge of the CAPS curriculum
- ✓ Sport coaching would be to your advantage
- ✓ Afrikaans/ English (All candidates must be SACE registered.)
- ✓ Computer literate

APPLICATIONS

Send complete letter with CV to

The Principal

Miles Road

Charlo

Port Elizabeth

No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

GR 7 ENGLISH TEACHER

CLOSING DATE: 17 SEPTEMBER 2025

STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- ✓ English HL and FAL
- ✓ All subjects; Maths/NS and Technology would be to your advantage
- ✓ CAPS trained (All candidates must be SACE registered.)
- ✓ Coaching experience will be to your advantage
- ✓ Computer literate

APPLICATIONS

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

ICT TEACHER

CLOSING DATE: 17 SEPTEMBER 2025

STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- ✓ Teaching degree (preferably Gr 4-7)
- ✓ CAPS trained
- ✓ Afrikaans/ English (All candidates must be SACE registered.)
- ✓ Prior experience teaching computers will be to your advantage
- ✓ Downloading software updates and maintaining hardware
- ✓ An aptitude to learning new computer programmes
- ✓ Planning computer lessons and activities that facilitate student acquisition of basic and advanced computer skills
- ✓ Salary negotiable

APPLICATIONS

Send complete letter with CV to

The Principal

Miles Road

Charlo

Port Elizabeth

No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



LAERSKOOL HANDHAAF BEHEERLIGGAAMPOS ONDERWYSER

INTERMEDIÊRE FASE/ SENIOR FASE: GRAAD 4-7

**BEWYSE VAN TAALONDERRIG 'n verelste,
MELD VAKKE AANGEBIED, ASOOK BEWESE ERVARING.**

DIENSAANVAARDING: 1 JANUARIE 2026

TAALMEDIUM VAN SKOOL: AFRIKAANS

**Volledige aansoeke met vermelding van ervaring ten opsigte van die
volgende word ingewag:**

- Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid.
- Vlak van rekenaarvaardigheid moet ingehandig word.
- Meld sportkodes wat u kan aanbied en ondervinding in afrigting.
- PDP is 'n vereiste vir vervoer van spanne.
- Volledige akademiese uitslae noodsaaklik.
- SACE sertifikaat.

Aansoeke moet ingehandig word by:

**Die Skoolhoof
Laerskool Handhaaf
57 Channerstraat
Jansendal
Uitenhage
6229**



E-pos: kantoor@handhaaf.co.za/ mrloock@gmail.com

Sluitingsdatum: 26 September 2025 om 12:00



041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradverteer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Thamie	Mzimkhulu	BED OF Education FET, PG INCLUSIVE EDUCATION	Foundation / Grondslag, Senior, FET / VOO	Accounting, Business Studies and EMS	Anywhere in the Eastern Cape
Amber Emily	Uithaler	Bachelor of Education	Senior, FET / VOO	Afrikaans & Geography/Geografie	Enige plek in die Oos-Kaap, maar verkieslik NMB
Feziswa Gqetywa	Gqetywa	Bed in education	Intermediate / Intermediêr, Senior	English FAL , IsiXhosa HL and natural Sciences	Anywhere in the eastern cape
Jean- Marie	Venter	BED OF Education FET, PG INCLUSIVE EDUCATION	Foundation / Grondslag	Accounting, Business Studies and EMS	East London area, Gonubie

AVAILABLE TEACHERS: ONLINE CVs



116 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week



"The flowers appear on the
EARTH;
The time of singing has come,
And the voice of the turtledove
Is heard in our land."

(Song of Solomon 2:12)

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com