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Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



10 Things Truly Great Teachers Always Say or Do

As the school year draws to a close, it's a time not only to take stock of learners' progress, but also to celebrate the extraordinary commitment of our teachers. Every school has those individuals whose classrooms seem to radiate warmth, respect, and curiosity — where learners feel safe, valued, and inspired to reach their potential.

What makes these teachers truly great? It's rarely just their subject expertise or years of experience. Rather, it's the consistent habits, the tone of voice, the words of encouragement, and the deep belief that every child has potential.

In recognition of the dedicated teachers shaping South Africa's future every day, here are things truly great teachers **always** say or do — and things they **never** say or do.

Things Truly Great Teachers Always Say or Do

1. They greet their learners warmly every day.

Whether it's at the classroom door or in the corridor, great teachers take a moment to smile and say hello. That simple gesture tells learners, "*You belong here.*" It sets the emotional tone for the day and helps even the quietest

learner feel seen.

2. They show genuine interest in their learners' lives.

Truly great teachers notice when a learner seems distracted or withdrawn and take the time to ask caring questions. They remember birthdays, interests, small victories, and even details such as the names of siblings or a learner's favourite sport. By showing genuine interest in their learners' lives beyond the classroom, they build authentic connections that foster trust — the true foundation of effective teaching.

3. They make learning meaningful.

Great teachers link content to real-life issues learners understand — whether it's budgeting with mathematics, social issues in history, or the science of climate change. They help learners see *why* learning matters, not just *what* to learn.

4. "Let's try that another way."

Great teachers embrace the fact that learners have different learning styles. If one explanation doesn't land, they **pivot** without making the learner feel slow or confused.

5. They listen more than they speak.

A great teacher knows that true learning happens in dialogue. They encourage questions, invite different viewpoints, and give learners space to express themselves. Listening carefully allows teachers to teach more effectively and learners to feel respected.

6. They stay calm under pressure.

Even on the most challenging days, great teachers model patience and composure. When tempers rise or lessons go wrong, they choose calmness over confrontation — teaching learners an invaluable life skill in self-control.

7. They are the *first* to admit a mistake.

When they mess up a calculation or mis-state a fact, they say, **"My bad, thank you for catching that,"** modelling honesty and intellectual humility.

8. They consistently walk the classroom.

They don't hide behind the desk. They actively **circulate** to check on silent learners, give private praise, and discreetly correct off-task behaviour.

9. They celebrate effort, not just achievement.

They praise persistence, not just high marks. They understand that success comes through steady effort, and that encouragement keeps learners motivated long after the marks are forgotten.

10. "You've got this."

They are relentless **cheerleaders and belief-holders** for their learners. This short phrase can turn a learner's self-doubt into confidence.

11. "Tell me more about your reasoning..."

When a learner gives a wrong answer, they never just say "No." They gently **probe** the thinking process, turning an error into a valuable diagnostic and teaching moment.

12. They keep their word.

When a teacher does what they say they'll do — whether it's marking on time or keeping a promise — they earn credibility. Learners quickly learn that fairness and integrity matter, because they see it lived out every day.

13. They collaborate and share.

Truly great teachers never work in isolation. They swap lesson ideas, help colleagues with technology, or cover classes when needed. They know that a strong school culture depends on teamwork and mutual respect.

14. They continue to learn.

Great teachers stay curious. They attend workshops, read educational articles, and try new approaches. They model lifelong learning — showing learners that growth never ends, no matter one's age or experience.

15. They make every learner feel valued.

They notice the quiet ones, encourage the struggling ones, and celebrate the confident ones. Every learner leaves their class believing that they matter — and that belief often lasts a lifetime.

16. They have a clear, *visible* routine.

Learners know exactly how the class will start, what to do when they are finished with work, and where to hand in tasks. **Predictability** creates a safe and low-stress environment.

17. They end the class with a clear, concise summary.

They use the last few minutes for **consolidation**—re-stating the main concept to ensure every learner walks out with the most important take-away of the day.

10 Things Truly Great Teachers Never Say or Do

1. They never embarrass learners in front of others.

Mistakes are treated as learning moments, not reasons for ridicule. A great

teacher corrects privately and kindly, protecting each learner's dignity.

2. They never use personal, private information as an example.

For example, saying, "*Like Sipho, who stayed up late and failed his test,*" is a **breach of trust** and creates an unsafe space.

3. They never play favourites.

They treat every learner with fairness. Regardless of ability, personality, or background, each child gets the same respect and opportunity to grow.

4. They never compare one learner to another.

Phrases like, "*Why can't you be more like Thabo?*" or "*Even the Grade 8s understood this,*" **damage self-esteem** and create rivalry instead of community.

5. They never say, "You'll never make it."

They refuse to label or limit a learner's potential. Great teachers replace discouragement with hope, showing that effort and perseverance can change any outcome.

6. "I don't have time for this."

Even when a great teacher is rushed, they **never dismiss a learner's question or concern** so coldly. They might say, "That's a great point, let's chat about it during break/after class."

7. They never hold a grudge.

Every day is a **fresh start** with every learner. A misdemeanour from yesterday is handled, resolved, and not carried into the next lesson.

8. They never gossip about colleagues or learners.

Professionalism is their compass. They guard confidentiality and never allow negativity to undermine trust within the school community.

9. They never blame learners for everything.

Instead of saying, "They don't want to learn," they ask, "How can I teach this differently?" They see challenges as opportunities to adapt and improve.

10. They never use sarcasm or insults to control a class.

They understand that kindness and firmness go hand in hand. Learners respect them not out of fear, but because they feel respected first.

11. They never raise their voice *unless* it's a safety issue.

Great teachers understand that a raised voice shows a loss of control. They use a **calm, low, authoritative tone** for classroom management.

12. "This is in the textbook, why didn't you read it?"

While great teachers expect learners to read, they know their job is to **synthesize and teach** the content, not just be a reading checker.

13. They never stop preparing.

They know that good lessons don't just happen. Preparation reflects respect for learners — and it ensures that teaching time is purposeful and productive.

14. They never give an assignment without a clear, stated purpose.

Learners should never have to ask, "*Why are we doing this?*" The great teacher always links the task to the **bigger learning outcome**.

15. They never resist change just because it's new.

Whether it's a new curriculum, digital platform, or teaching strategy, great teachers are willing to learn and grow. They see change as progress, not a threat.

16. They never bring personal frustrations into the classroom.

They leave their own worries at the door, creating a calm, safe learning environment where learners feel emotionally secure and ready to learn.

17. They never stop learning.

They don't say, "*We've always done it this way.*" They are **curious and committed to growth**, constantly upskilling and seeking new pedagogical approaches.

18. They never forget why they became teachers.

Even on tough days, they remember that teaching is more than a profession — it's a calling. They know that the real reward lies not in pay slips or praise, but in seeing young people grow in confidence and character.

In Closing

Truly great teachers are not defined by perfection, but by purpose. They are builders of confidence, discoverers of talent, and quiet champions of hope. Their words and actions echo far beyond the classroom — shaping not only the learners they teach, but the society those learners will one day lead.

So, to every teacher who continues to give your best, even when no one is watching — thank you. You are making a difference every single day.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>

- **DPSA Circular 38 of 2025:** Incentivised Early Retirement Programme without Penilization of Pension Benefits in terms of Section 16 (6) of the Public Service Act, 1994, and Voluntary Exit Programme for employees in the Public Service. (The ECDoE should provide clarity regarding the provincial processes in due course.)
 - **Eastern Cape memorandum regarding the above-mentioned circular** (It contains the operational instructions applicable to the Eastern Cape.)
 - **Annexure A**
 - **Annexure B**
 - **Annexure C**
 - **Annexure D**
 - **Annexure E**
 - **Annexure F**
- **Government Gazette 53515-3558:** Children's Amendment Bill: Notice of intention to introduce Private Member's Bill into Parliament: Comments invited
- **Government Gazette G 53515-6743:** Child Justice Act: Invitation for accreditation of diversion programmes and service providers
- **Government Gazette 53515-6741:** Higher Education Act: Policy for recognition of South African Higher Education Institutional Types
- **2026 East London Port Rex Eisteddfod:** Syllabus + Entry Form

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

EXAM NEWS

- **Grade 11 October/November Exams:**
The memoranda will be uploaded on www.ecexams.co.za as the examination progresses, starting from **27 October 2025**.
- **Grade 9 November Exams (General Education Certificate - GEC):**
The memoranda will also be uploaded on www.ecexams.co.za as the examination progresses, starting from **10 November 2025** (date to be confirmed).
- **Grade 12 Exams:**
The question papers and memoranda for the following examinations are available on www.ecexams.co.za:
 - September 2025 Preparatory Examinations
 - May/June DBE NSC Examinations
 - May/June DBE Eastern Cape Common Examinations

www.ecexams.co.za

2008 - 2025

Free Question Papers and Memos

All Grades and all Subjects

No registration required

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EAST LONDON PORT REX LIONS

EISTEDDFOD

PIANO VOCAL CHORAL CONTEMPORARY INSTRUMENTAL ORCHESTRA/BAND

GENERAL SYLLABUS

4 -15 MAY 2026



[WWW.FACEBOOK.COM/PORTREXLIONSEISTEDDFOD](https://www.facebook.com/portrexlionseisteddfod)

Click here for the [Syllabus](#)

Click here for the [Entry Form](#)

Workshop for Teachers

UNCOVERING YOUR TEACHING SUPERPOWER

25TH OCT 9AM
OR
29TH OCT 6PM

THE 4 SECRETS TO A
HAPPY CLASSROOM THAT
FEEDS YOUR SOUL AND
SETS YOU UP FOR LONG-
TERM FULFILMENT



Dr. Philippa Fabbri
Education Consultant

BOOK NOW



Education Services

Are you a teacher who is feeling a bit stuck or unfulfilled in your teaching career? You've dedicated yourself to education, but now it's time to ask yourself: Is this work feeding my soul?

This practical online workshop is designed exclusively for educators like you who might be ready for a change but still want to remain in education. In this 60min session, you'll uncover the 4 secrets to a happy classroom that not only empowers your students but also revitalizes your passion for teaching.

Discover how to: Re-ignite your love for teaching Create a classroom environment that brings joy and fulfillment Leverage your unique strengths to thrive in your career Set yourself up for long-term success and happiness.

Please don't settle for burnout or dissatisfaction. Let's find your teaching superpower and make a positive change together!

If you are interested in attending this workshop, please [REGISTER HERE](https://www.eccurriculum.co.za/hoorhier.htm). Limited spaces available

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 29 October 2025

- Wellness Wednesdays: Time for yourself not a luxury, but a necessity: Prioritising time for yourself is vital for your well-being, as it restores balance, energy, and clarity in a demanding world.

Focus: All interested parties

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

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[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>
The following broad **categories and topics** are covered:

● **Personal but professional**

- ✦ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✦ Stronger Together: Why Every Teacher Needs a Union
- ✦ What I was never taught at university
- ✦ How to get appointed in a new teaching job
- ✦ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✦ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✦ How to prepare for the new academic year
- ✦ How to be a respected colleague and a good friend
- ✦ How to plan and prepare for retirement
- ✦ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✦ The Hour of Power: The One-Hour Rule for Teachers
- ✦ The 7 Habits of Highly Effective Teachers
- ✦ Victory Belongs To The Most Tenacious
- ✦ Let Them
- ✦ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✦ Work smarter; not harder: Beating the burden
- ✦ Anger Management Tips for Teachers
- ✦ How to Overcome Teacher Burnout
- ✦ Learners don't need a perfect teacher; they need a happy teacher
- ✦ How to stay motivated as a teacher
- ✦ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✦ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✦ Overcrowded, Overworked, but Not Overcome
- ✦ The Secret Teaching Power: Professional Development
- ✦ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✦ How teachers can be effective classroom leaders
- ✦ Maintaining a positive classroom culture
- ✦ Establishing classroom rules and expectations
- ✦ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✦ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✦ The One Minute Teacher
- ✦ Not Just Academics: How Cultural Activities Shape Young Minds
- ✦ Game On! How School Sport shapes Learners for Life
- ✦ Helping Learners and Parents Navigate Grade Repetition
- ✦ From Classroom to Boardroom
- ✦ The Power of Yet!
- ✦ Mathematics or Mathematical Literacy?
- ✦ Purpose Powers Progress!
- ✦ From Pages to Possibilities: Why Reading Matters
- ✦ Combating Racism in Multi-Racial Schools
- ✦ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✦ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✦ Crisis in Classrooms: Learner Violence against Teachers
- ✦ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✦ Taming the Class Clown
- ✦ Managing Expectations: Inspirational Teacher and Successful Coach
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✦ Building positive relationships with learners
- ✦ How to motivate and inspire learners
- ✦ Handling bullying and harassment

- ✦ Dealing with disruptive behaviour
- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✦ Curiosity skills the cat - and the learners too!
- ✦ From Chalkboard to Chatbot: Discover AI, your new PA
- ✦ Second Language, First Priority: Teaching with Passion and Purpose
- ✦ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✦ Good morning class. Take out your Cellphones!
- ✦ Top teaching tips the last month before exams
- ✦ Boost Learners' Problem-Solving Skills!
- ✦ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✦ From Awkward to Awesome: PowerPoint Presentations
- ✦ From Good to Great
- ✦ ADHD: Strategies for Teaching ADHD Learners
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✦ Making your Subject Irresistible to Learners
- ✦ If you are not having fun, you are doing something wrong!
- ✦ Encouraging critical thinking skills
- ✦ Incorporating the four predominant learning styles in teaching
- ✦ Teaching learners different learning and studying methods
- ✦ Using technology effectively in the classroom
- ✦ How do I determine the standard of my teaching
- ✦ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✦ How to Answer Question Papers Like a Pro
- ✦ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✦ Tips for Learners to Ace Exams
- ✦ How do I determine the standard of my assessment
- ✦ How to prepare learners for successful exam writing
- ✦ How to give feedback after an exam
- ✦ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✦ How to approach the principal with a new innovative, revolutionary idea for the school
- ✦ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✦ From Home to Hostel: A Guide for Parents and Schools
- ✦ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✦ Single Parents, Strong Partnerships
- ✦ Managing Helicopter Parents with Grace
- ✦ Granny or Nanny?
- ✦ Tears & Tantrums: Please help; my child does not want to go to school!
- ✦ What can teachers do to improve parental involvement in their school going children's education
- ✦ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✦ What teachers could do during the winter holidays
- ✦ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✦ Diverse People Unite: Celebrating Heritage in Schools
- ✦ From Braais to Books: Dads Who Show Up
- ✦ Old School, Still Cool: Honouring Our Education Legends
- ✦ Young Teachers: The Underrated Assets in Our Schools
- ✦ School's Name and Reputation: Creating a School of Choice
- ✦ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✦ Teacher Choice and Voice
- ✦ Effective School Budgeting: Key Steps and Tips
- ✦ Charity with Dignity
- ✦ New Principal? Turning Challenges into Charisma

Voorpos Primary School

East London



VACANT SGB POST 2026

***Voorpos Primary School invites applicants for a
School Governing appointment for:***

Intermediate Phase Grade 4 - 6

Candidates should be:

- B Ed Intermediate Phase qualified
- able to teach all Intermediate Phase subjects
- passionate about education
- prepared to go above and beyond what is expected
- committed to growing and developing as an educator
- prepared to attend and assist at school functions
- willing to be involved in the school's extra-mural programme
- computer literate
- SACE registered

Applications should include:

- A covering letter
- CV
- Copy of ID document
- Copy of academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 17 November



KINGSRIDGE HIGH SCHOOL FOR GIRLS

is seeking the services of a highly committed
Educators to fill the following SGB Post Level 1 vacancies

1. English Home Language and History (Senior Phase & FET)

Basic requirements:

- At least a three year professional education qualification, SACE registered and Police Clearance not older than 12 months;
- Ability to contribute to the extra-mural programme will be expected;
- Shortlisted candidates will be expected to present original copies of qualifications and certificates;
- Experience in other learning areas will be an advantage.

2. EMS (Grade 8 & 9) and Accounting/Business Studies (Grades 10-12):

Basic requirements:

- At least a three year professional education qualification, SACE registered and Police Clearance not older than 12 months;
- Ability to contribute to the extra-mural programme will be expected;
- Shortlisted candidates will be expected to present original copies of qualifications and certificates;
- Experience in other learning areas will be an advantage.

3. SENIOR PRIMARY: English Home Language and Intermediate Phase subjects (SGB Appointment)

Basic requirements:

- At least Grade 12 plus four years appropriate professional qualifications
- SACE registration Police Clearance not older than 12 months
- English as First (Home) Language
- Fully aware of the CAPS requirements
- Working knowledge of computers
- Sound knowledge of all Intermediate Phase learning areas
- Teaching experience and competency in English Home Language and Mathematics will be distinctly advantageous
- Would be expected to participate fully in the extra-mural activities of the school
- Competency in coaching HOCKEY, NETBALL, TENNIS and SWIMMING, as extra-mural activities, will be a distinct advantage.
- Driver's License and PDP will be an advantage.
- Willing, committed team player who is able to work under pressure and meet deadlines

4. SENIOR PRIMARY - TEMPORARY POST (Maternity) – Mathematics and Intermediate Phase Subjects (Grade 6) (SGB Appointment)

Basic requirements

- At least Grade 12 plus four years appropriate professional qualifications
- SACE registration and Police Clearance not older than 12 months
- English as First (Home) Language
- Fully aware of the CAPS requirements
- Working knowledge of computers
- Sound knowledge of all Intermediate Phase learning areas
- Teaching experience and competency in English Home Language and Mathematics will be distinctly advantageous
- Would be expected to participate fully in the extra-mural activities of the school.
- Driver's License PDP will be an advantage.
- Willing, committed team player who is able to work under pressure and meet deadlines

CLOSING DATE: 3 November 2025

STARTING DATE: January 2026

Submit application letter and full detailed CV including two references to: **Email:** receptionhs@kingsridge.co.za
If applicant has not been notified within 14 days, consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION



STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an
application for the following
GOVERNING BODY POST



ISIXHOSA FAL GR 8 - 12

Commencement Date: 01 January 2026

Minimum Requirements:

- Relevant qualifications (include Matric Certificate)
- SACE registration certificate
- Minimum of 3 years' experience
- Driver's License compulsory and PDP would be an advantage
- Extra-mural commitment compulsory:
Rugby/ Cricket/ Soccer/ Netball a recommendation
- Computer Literate
- Police Clearance certificate
- A history of excellent results at Gr 12 level
- Persons residing in Stutterheim or surrounding areas would be preferred

Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: principal@stutthigh.co.za

CLOSING DATE: 03 NOVEMBER 2025

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.



HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

EEN BEHEERLIGGAAM ONDERWYSPOS BESKIKBAAR

TOERISME (GR.10-12) MELD ANDER VAKKE AANGEBIED

Vereistes:

- Toepaslike B-graad en onderwyskwalifikasie
- SARO-registrasie
- Moet bereid wees om met buitemuurse program te help
- Moet in Afrikaans en Engels kan onderrig

Sluitingsdatum vir aansoeke: 3 November 2025

Indien u teen 28 November 2025 nog niks van die skool gehoor het nie, moet u aanvaar dat u aansoek onsuksesvol was.

Aanstellingsdatum: 1 Januarie 2026

Stuur asseblief aansoekbrief tesame met Curriculum Vitae, **gewaarmerkte** afskrifte van relevante kwalifikasies en **gewaarmerkte** afskrif van identiteitsdokument aan:

Die Skoolhoof
dfmsec@dfmalherbe.co.za
of faks: 0864 800 739
Tel: 041 581 3145



HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

**ONE SCHOOL GOVERNING BODY
TEACHING POST AVAILABLE**

**TOURISM (GR.10-12)
STATE OTHER SUBJECTS OFFERED**

Requirements:

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be willing to assist with extra mural programme
- Must be able to teach in Afrikaans and English

Closing date for applications: 3 November 2025

If you have not heard anything from the school by 28 November 2025, please accept that your application was unsuccessful.

Appointment date: 1 January 2026

Please send a covering letter together with Curriculum Vitae, **certified** copies of relevant qualifications and **certified** copy of identity document to:

The Principal
dfmsec@dfmalherbe.co.za
or fax: 0864 800 739
Tel: 041 581 3145



TRANSKEI PRIMARY SCHOOL

P.O. Box 28
MTHATHA
5099
EASTERN CAPE

Principal: Mr. W. Tela
Tel: 047 532 3118
Fax: 047 532 4445
e-mail: info@transkeiprimary.co.za

VACANCY: PERSONAL ASSISTANT TO THE PRINCIPAL

Transkei Primary School seeks a highly professional Personal Assistant to provide executive support to the Principal.

Minimum Requirements:

- Relevant diploma/degree in Office Management, Administration, or related field.
- SASAMS competent.
- 3–5 years' proven experience as a PA/Executive Assistant (school environment advantageous).
- Excellent communication, organisational, and time-management skills.
- Proficiency in MS Office and digital tools.
- High level of professionalism, confidentiality, and discretion.
- Your application must be accompanied by the following:
 - Cover letter
 - Certified copy of qualification
 - Certified copy of Matric certificate
 - Certified copy of ID
 - Police clearance

Key Responsibilities:

- Manage the Principal's diary, meetings, and correspondence.
- Draft, proofread, and prepare reports, letters, and presentations.
- Coordinate communication between the Principal, staff, parents, and stakeholders.
- Organise events, take minutes, and follow up on action items.
- Ensure efficient administration of the Principal's office.

Applications:

Please forward your documents to info@transkeiprimary.co.za or hand deliver by 31st October 2025. Only shortlisted candidates will be contacted.



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Foundation Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:

Recognised Foundation Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE: 30 November 2025

042 234 0313

sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Intermediate Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:

Recognised Intermediate Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE: 30 November 2025

042 234 0313

sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.

The Governing Body of



Alexander Road High School

in Newton Park, Gqeberha would like to appoint a

Life Science and Natural Science Teacher

With effect from 1 January 2026

Suitable candidates will have most of the following attributes:

- Experience in teaching Life Science from Grade 10 to 12
- Experience in teaching Natural Science in Grade 8 and 9
- An appropriate qualification
- Be an excellent communicator and collaborator
- Be able to contribute meaningfully to the school extramural programme
- An enthusiasm for professional development
- A demonstrated capacity to improve the results of their learners
- Experience marking matric examinations

Applicants should send a CV, proof of qualifications and a motivational letter to info@arhs.co.za before 30 October 2025

Thee SGB or Alexander Road High School reserves the right not to appoint a candidate in this post. Successful candidates will be subject to police clearance and child protection register checks.

INTERMEDIATE PHASE TEACHING POSITION STARTING JANUARY 2026

Requirements:

- Qualified Educator
- Police Clearance
- SACE certificate
- The applicant should be a progressive, creative thinker who will embrace our schools ethos.

Interested candidates to drop off their CV's at our school office.
No emailed CV's will be accepted.

Address: 235 Villiers Road
Walmer

Closing date: 24 October 2025

Only selected applicants will be contacted for an interview.



FOUNDATION PHASE TEACHING POSITION STARTING JANUARY 2026

Requirements:

- Qualified Educator
- Police Clearance
- SACE certificate
- The applicant should be a progressive, creative thinker who will embrace our schools ethos.
- Teaching experience will be an advantage.

Interested candidates to drop off their CV's at our school office.
No emailed CV's will be accepted.

Address: 235 Villiers Road, Walmer

Closing date: 24 October 2025

Only selected applicants will be contacted for an interview.



GET AHEAD COLLEGE

Where every child feels worthy and validated.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience.

We confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, committed, dynamic, innovative and experienced teacher with thorough knowledge of the English curriculum.

ENGLISH HOME LANGUAGE TEACHER (GRADE 8 TO 12) **(FULL TIME POSITION)**

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (appropriate university degree and PGCE),
- Full SACE registration,
- Strong organisational skills,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 08 NOVEMBER 2025

COMMENCEMENT DATE: 01 JANUARY 2026

Only applications completed on the application form
via the following link will be considered:

<https://forms.gle/5sHkoihvGTfBqBAh7>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested from short listed candidates for verification.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience.

We confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, committed, dynamic, innovative and experienced teacher with thorough knowledge of the relevant curriculum.

BUSINESS STUDIES/EMS TEACHER (GRADE 8 TO 12) **(FULL TIME POSITION)**

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (appropriate university degree and PGCE),
- Full SACE registration,
- Strong organisational skills,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 08 NOVEMBER 2025

COMMENCEMENT DATE: 01 JANUARY 2026

Only applications completed on the application form
via the following link will be considered:

<https://forms.gle/WTmChtDzMRLSCPjG7>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and



WE'RE HIRING!

Teacher Vacancies – January 2026

JBay Academy High School, an independent dual-medium school (Afrikaans & English), invites dedicated, innovative, and qualified educators to apply for the following teaching positions.



Available Positions:

- Afrikaans HL & EAT – Grades 8 & 9
- English & Afrikaans HL/FAL – Grades 10–12
- CAT & Digital Technology – Grades 8–12
- Hospitality & Consumer Studies – Grades 10–12

Applications must include:

- ✓ Cover letter
- ✓ Detailed CV (with extra-mural activities)
- ✓ Certified qualifications & SACE registration

Minimum Requirements:

- RELEVANT EDUCATIONAL QUALIFICATION (B.ED OR EQUIVALENT)
- SACE REGISTRATION (COMPULSORY)
- BILINGUAL (AFRIKAANS AND ENGLISH)
- STRONG SUBJECT KNOWLEDGE AND CLASSROOM MANAGEMENT SKILLS

CLOSING DATE: 31 OCTOBER 2025

- ✉ Email applications to: principalhs@jbayacademy.co.za
- 📍 Or hand-deliver to: JBay Academy, Equinox Centre, 59 St. Francis Street, Jeffreys Bay

Only shortlisted candidates will be contacted for an interview.

If you have not received communication within two weeks after the closing date, please consider your application unsuccessful. JBay Academy reserves the right not to fill the advertised position.

HOËRSKOOI PAUL SAUER KAREEDOUW



BEHEERLIGGAAMPOSTE 4 X VAKATURES:

VUL VAN POSTE : JANUARIE 2026

Persone met toepaslike kwalifikasies in die volgende vakke kan
aansoek doen:

POS 1) Gasvryheidstudies Gr 10 - 12

POS 2) Afrikaans Huistaal Gr 10 - 12

POS 3) Wiskunde Intermediêre & Senior Fase (Gr 4 - 9)

POS 4) Lewensoriëntering Gr 8 - 12

- Kandidate moet 'n bydrae kan lewer by buitemuurse aktiwiteite.
- LOTL: Dubbel-medium (Afrikaans & Engels)
- Aansoeke sluit om **12:00 op Saterdag, 25 Oktober 2025.**
- Dui in e-pos aan vir watter pos aansoek gedoen word.
- Indien u nie binne twee weke na die sluitingsdatum van Paul Sauer hoor nie, was u aansoek onsuksesvol.
- Die Beheerligaam behou die reg voor om nie 'n aanstelling te maak nie.

Aansoekers moet ook die QR-kode skandeer en voltooi.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies,

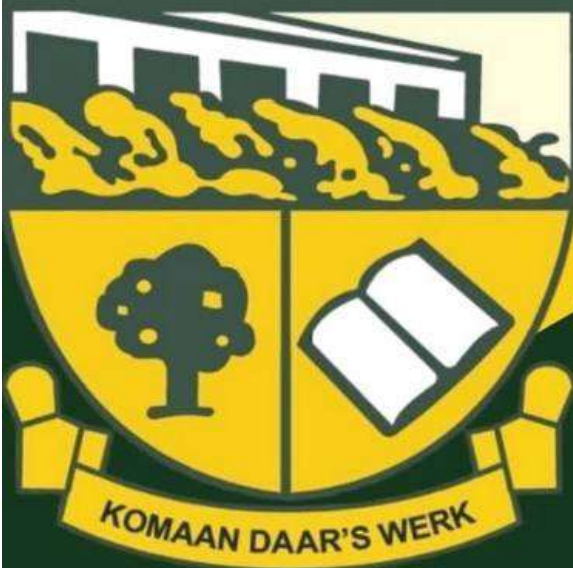
SACE-sertifikaat en ID aan:



Die Skoolhoof, Hoërskool Paul Sauer

E-pos: olivenuls@gmail.com

KIRKWOOD



VAKATURE: BEHEERLIGGAAMPOS

**ONDERWYSER: POSVLAK 1
FISIESE WETENSKAPPE GR.10-12**

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- Fisiese Wetenskappe Graad 10-12. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 3 NOVEMBER 2025 OM
12:00**

AANVANGSDATUM: 1 JANUARIE 2026

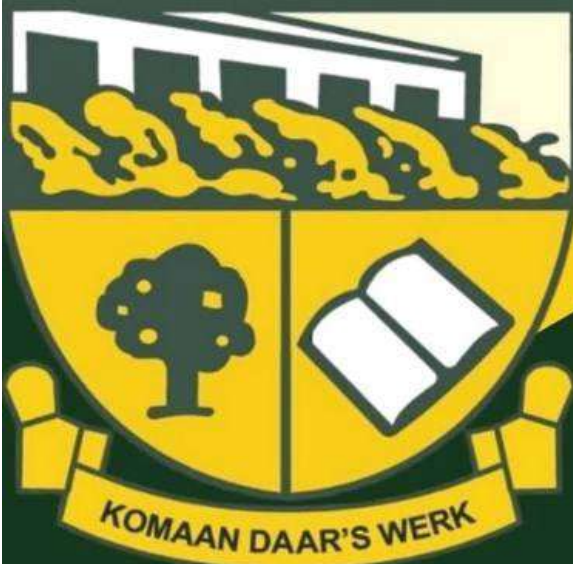
SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas. Kandidate moet bereid wees om die gewone buitengewoon te doen.

Stuur u aansoek asb. na
rynolombard@hskwd.co.za

Indien u geen terugvoer van die skool ontvang
nie, beskou u aansoek as onsuksesvol.

KIRKWOOD



VAKATURES

GELEENTHEID VIR STUDENTE-ONDERWYSERS -
2026 PRAKTIESE ONDERVINDING

Voornemende studente vanaf 2026
Hoër- en Laerskool - 3 vakatures

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Hoërskool Kirkwood nooi entoesiastiese en gemotiveerde onderwysstudente uit om hul onderwyspraktyk by ons skool te voltooi. Hierdie is 'n uitstekende geleentheid om praktiese ondervinding in 'n ondersteunende en dinamiese leeromgewing op te doen. Sportafrigting verpligtend. Meld sportsoorte waarin jy kan en wil afrig.

ONS BENODIG STUDENTE IN DIE VOLGENDE VAKRICHTINGS:

- Grondslagfase / Intermediêre fase / Senior- en VOO-fase
- Afrikaans / Engels
- Wiskunde / Natuurwetenskappe
- Meld ander vakke

SLUITINGSDATUM: 3 NOVEMBER 2025 OM 12:00
AANVANGSDATUM: VANAF 1 JANUARIE 2026

📞 Navrae: Skoolhoof: Ryno Lombard
084 569 5291

ONS BIED:

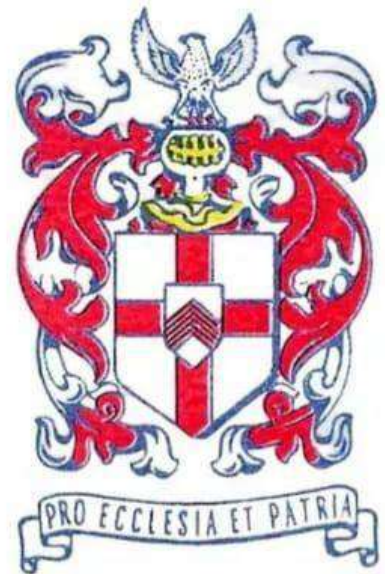
- Begeleiding deur ervare en toegewyde opvoeders.
- 'n Professionele en leer vriendelike omgewing.
- Kans om deel te wees van akademiese en buitemuurse aktiwiteite.
- Praktiese blootstelling aan klaskamerbestuur, lesbeplanning en assessering.
- Ondersteuning met voorbereiding vir toekomstige onderwysloopbane.
- Finansiële ondersteuning vir studiedoeleindes.
- Koshuisinwoning beskikbaar.

Belangstellendes kan hul aansoek stuur na: rynolombard@hskwd.co.za

Sluit asseblief jou universiteit se besonderhede en bewys van registrasie in.

Otto du Plessis

TYDELIKE BEHEERLIGGAAMPOS KRAAMVERLOF- PL 1



VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO
GRAADKWALIFIKASIE
- MEDIUM VAN ONDERRIG –
AFRIKAANS

ENGLISH FAL & SK : GR 8 – 11

Sluitingsdatum:
31 Oktober 2025

Aanvangsdatum:
1 Januarie 2026–27 Maart 2026

LET WEL:

Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang
het nie, beskou u aansoek dan as onsuksesvol.



NAVRAE

☎ 041 452 2184 🌐 Skoolhoof: MA Gerber

📍 Algoa Park, Port Elizabeth, 6005

STUUR E-POS NA

admin@ottoduplessishigh.co.za





KOMGA JUNIOR SCHOOL

JOIN OUR TEAM

FOUNDATION PHASE EDUCATOR - GRADE R

STARTING DATE: JANUARY 2026

REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Grade R
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

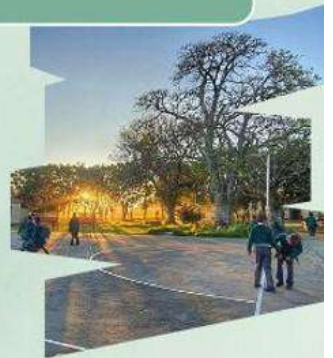
Submit letter of application, CV and all relevant certificates of qualification to:



principalatkomgajuniorschool@gmail.com

Closing Date For Applications: 7 NOVEMBER 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED





New Garden School

Serving the Stutterheim community for over 30 years

Vacancy: Intermediate & Senior Phase Post — Grade 4 to 9 Educator

Commencement Date: 13 January 2026 • Location: Stutterheim • SGB Post

Requirements

- B.Ed Intermediate/Senior Phase Degree
- Proficiency in teaching **Afrikaans, EMS and Natural Sciences**
- Computer literacy
- Proof of **SACE** registration (or provisional registration)
- Certified copies of qualifications
- Curriculum Vitae (CV) clearly stating experience
- Certified copy of Identity Document (ID)
- Proof of residence
- Valid police background check, including **NRSO** and **NCPR** certificates
- Participation in Extra-murals

Application Details

Only short-listed applicants will be contacted.

Submit applications to: The Principal

Email: newgardenschool@gmail.com

Important Notes

- The TRUST and Governing Body will oversee the interview process and appointment.
- Only shortlisted candidates will be contacted.
- The TRUST and Governing Body reserve the right not to fill the position.

At New Garden School, we nurture growth, curiosity, and lifelong learning.
Our dedicated educators create a supportive environment where children can thrive academically, socially and emotionally.

Closing date: 30 October 2025

- New Garden School • English-medium Independent School •
- Location: 6 Forest View Rd, Stutterheim, Eastern Cape, 4930 • Contact us: 043 051 0459 •



ALTONA

PRIMARY

1st YEAR INTERNSHIP FOR 2026

Foundation Phase (Gr R – 3)

The suitable candidate must comply with the following:

- Be fluent in English and Afrikaans.
- Distance studying through UNISA or any other tertiary institution.
 - Extra mural activities (mention which sport).
- Be value driven and have a positive attitude towards education.

CLOSING DATE: 31 OCTOBER 2025

CONTACT NUMBER: 041 372 1041

Only candidates that are invited for an interview will be contacted.

The governing body reserves the right not to fill this position.

Send your full Curriculum Vitae with a cover letter to the principal. Include a certified copy of your ID and police clearance certificate.

APPLY TO:
The Principal
Altona Road
Greenbushes
Gqeberha



ALTONA

PRIMARY

1st YEAR INTERNSHIP FOR 2026

Foundation Phase (Gr R – 3)

The suitable candidate must comply with the following:

- Be fluent in English and Afrikaans.
- Distance studying through UNISA or any other tertiary institution.
 - Extra mural activities (mention which sport).
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CLOSING DATE: 31 OCTOBER 2025

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Only candidates that are invited for an interview will be contacted.

The governing body reserves the right not to fill this position.

Send your full Curriculum Vitae with a cover letter to the principal. Include a certified copy of your ID and police clearance certificate.

APPLY TO:
The Principal
Altona Road
Greenbushes
Gqeberha



ALTONA

PRIMARY

1ste JAAR INTERNSKAP VIR 2026

Intersen fase (Gr 4 – 7)

Die geskikte kandidaat moet aan die volgende vereistes voldoen:

- Engels en Afrikaans magtig wees.
- Afstandsonderrig deur UNISA of enige professionele tersiêre instansie doen.
- Buitemuurse betrokkenheid (noem u keuse van sport).
- Waardegedrewe wees en 'n positiewe gesindheid teenoor die onderwys hê.

SLUITINGSDATUM: 31 OKTOBER 2025

KONTAKNOMMER: 041 372 1041

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.

Stuur u Curriculum Vitae met 'n aansoekbrief aan die Skoolhoof.

Sluit 'n gesertifiseerde afskrif van u ID en 'n

polisieklaringsertifikaat in.

RIG AANSOEK AAN:

Die Skoolhoof
Altonaweg
Groenbossies
Gqeberha



ALTONA

PRIMARY

1st YEAR INTERNSHIP FOR 2026

Intersen Phase (Gr 4 – 7)

The suitable candidate must comply with the following:

- Be fluent in English and Afrikaans.
- Distance studying through UNISA or any other tertiary institution.
 - Extra mural activities (mention which sport).
- Be value driven and have a positive attitude towards education.

CLOSING DATE: 31 OCTOBER 2025

CONTACT NUMBER: 041 372 1041

Only candidates that are invited for an interview will be contacted.

The governing body reserves the right not to fill this position.

Send your full Curriculum Vitae with a cover letter to the principal. Include a certified copy of your ID and police clearance certificate.

APPLY TO:
The Principal
Altona Road
Greenbushes
Gqeberha



LAERSKOOL HANDHAAF BEHEERLIGGAAMPOS ONDERWYSER

INTERMEDIÊRE FASE/ SENIOR FASE: GRAAD 4-7

**BEWYSE VAN TAALONDERRIG 'n vereiste.
MELD VAKKE AANGEBIED, ASOOK BEWESE ERVARING.**

DIENSAANVAARDING: 1 JANUARIE 2026

TAALMEDIUM VAN SKOOL: AFRIKAANS

**Volledige aansoeke met vermelding van ervaring ten opsigte van die
volgende word ingewag:**

- Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid.
- Vlak van rekenaarvaardigheid moet ingehandig word.
- Meld sportkodes wat u kan aanbied en ondervinding in afrigting.
- PDP is 'n vereiste vir vervoer van spanne.
- Volledige akademiese uitslae noodsaaklik.
- SACE sertifikaat.

Aansoeke moet ingehandig word by:
Die Skoolhoof
Laerskool Handhaaf
57 Channerstraat
Jansendal
Uitenhage
6229



E-pos: kantoor@handhaaf.co.za/ mrloock@gmail.com

Sluitingsdatum: 31 Oktober 2025 om 12:00



041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



Holy Cross School (Makhanda)

seeks to employ

A Passionate Grade 3 Teacher

with English Home Language as a particular strength.

To join our dedicated team
please send a letter of application, CV, SACE certificate and
qualifications to principal@holycrossmknda.education

Closing date: 25 October 2025





GRONDSLAFASE

SBL ONDERWYSPOS BESIKBAAR

Middelburg, Oos-Kaap

Primêre Skool Karel Theron is besig om te groei!
Is jy 'n innoverende, kreatiewe en gekwalifiseerde onderwyser?
Ons is op soek na jou! Die vereistes is as volg:

- **Kandidaat se Eerste Taal moet Afrikaans wees.**
 - Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
- Kandidaat kan in Graad R – Graad 3 geplaas word.
 - Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING:
1 JANUARIE 2026

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
- Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
- Polisieklaring verpligtend

WORD DEEL VAN
DIE KT FAMILIE!



E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 24 Oktober 2025

Verwysing: Meld in e-pos KT_Grondslagfase



Neem kennis dat slegs kortlys kandidate gekontak sal word.
Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek
onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.



Laerskool
PIET RETIEF
Primary School

Sutton Road/Suttonweg
Sidwell
Gqeberha
6061

Tel: (041) 453 3438

E-pos/E-mail: lspietretief@absamail.co.za



The School Governing Body invites applications for the following SGB post:

FOUNDATION PHASE

(Gr. 1–3)

EFFECTIVE JANUARY 2026

Applicants should:

- Have a relevant teaching qualification.
- Be fully bilingual (English and Afrikaans).
- Be CAPS trained.
- Be SACE registered (or have evidence of pending registration).
- Be computer literate.
- Be willing and able to participate in extra-mural activities and remedial classes (State extra-murals).
- Have excellent interpersonal skills.
- Be highly motivated and dynamic.

Submit a CV and certified supporting documents to:

Piet Retief Primary School
The Principal
Sutton Road
Sidwell
Gqeberha

Closing date: 24 October 2025 at 12:00

- The school reserves the right not to proceed with the filling of the post.
 - An application will not entitle the applicant to an interview.
- Only successful candidates will be notified to arrange an interview.

Streef doelbewus / Aim with purpose

Laerskool
PIET RETIEF
Primary School

Sutton Road/Suttonweg
Sidwell
Gqeberha
6061



Tel: (041) 453 3438
E-pos/E-mail: lspietretief@absamail.co.za

The School Governing Body invites applications for the following SGB post:

INTERMEDIATE/SENIOR PHASE

(Gr. 4-7)

EFFECTIVE JANUARY 2026

Applicants should:

- Have a relevant teaching qualification.
- Be fully bilingual (English and Afrikaans).
- Be CAPS trained.
- Be SACE registered (or have evidence of pending registration).
- Be computer literate.
- Be willing and able to participate in extra-mural activities and remedial classes (State extra-murals).
- Have excellent interpersonal skills.
- Be highly motivated and dynamic.

Submit a CV and certified supporting documents to:

Piet Retief Primary School
The Principal
Sutton Road
Sidwell
Gqeberha

Closing date: 24 October 2025 at 12:00

- The school reserves the right not to proceed with the filling of the post.
 - An application will not entitle the applicant to an interview.
- Only successful candidates will be notified to arrange an interview.

Streef doelbewus / Aim with purpose



WINTERBERG

**HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL
FORT BEAUFORT**

TEACHING POST: English Home Language: Grade 8 - 12

REQUIREMENTS: Recognised Academic qualification in English
Professional Teaching Qualification
SACE - registration
Extra-Curricular involvement

REMUNERATION: School Governing Body negotiable
Possible accommodation available on premises

DATE: 1 JANUARY 2026

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

💻 www.winagric.co.za

CLOSING DATE: 3 NOVEMBER 2025

**If you haven't heard from us by 10 NOVEMBER 2025, your application
was unsuccessful**



ST MARKS COMMUNITY SCHOOL

Cape Rd, Framesby North, Gqeberha

FULL TIME TEACHING POST

Commencing January 2026

**MATHEMATICS (Grade 9) and
PHYSICAL SCIENCES (Grade 10-12)**

Requirements:

- ✓ Registered with SACE
 - ✓ Suitably qualified
 - ✓ Have experience in these subjects
-

**SEND YOUR CV TO:
principal@stmarks.org.za**

Closing date: 31 October 2025

Only shortlisted candidates will be contacted for interviews.

We reserve the right not to fill this post.

COLLEGE HILL PREPARATORY SCHOOL



LEARNERSHIP : FOUNDATION AND INTERSEN



SGB: LEARNERSHIP VACANT POSTS FOR 1 JANUARY 2026

Requirements:

- 4 Foundation phase (Grade R-3)
- 4 Intersen phase (Grade 4-7)
- Institution learning via distance learning.
- Be enthusiastic, passionate and committed.
- Competent in English and Afrikaans.
- Excellent Communication and Inter-Personal Skills.
- Have a drivers license.
- Indicate Extra Mural activities.

CLOSING DATE FOR APPLICATION

Friday 31 October 2025 at 13:00

Applications can be hand delivered to the school office or emailed,
admin@chps.co.za , and must include a
covering letter, CV, police clearance, drivers license

School to cover tuition fees

The school reserves the right to not proceed with the filling of the post.
Only shortlisted candidates will be notified to arrange an interview. If a candidate has
not been notified within 14 days of the closing date, consider the position filled.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoornier.htm>



LINKSIDE HIGH SCHOOL

The School Governing Body has a vacancy open for a

Financial Administrator

Commencement date: 01 February 2026

QUALIFICATIONS & REQUIREMENTS:

- Bachelor's degree in finance/financial accounting diploma
- 3-5 years' experience in financial management, administration, payroll and UIF processing within an educational or similar setting
- Have a good understanding of Excel, Word, Pastel & SASAMS
- Be flexible and be able to work in school holidays
- Be honest, reliable, pro-active and be able to maintain confidentiality
- Strong interpersonal skills and the ability to work effectively as part of a team
- Have excellent analytical skills and high attention to detail
- Prepare monthly reports and prepare for annual financial audit
- Manage fixed assets register
- Be familiar with budget preparation and cash flow management
- Be able to perform multiple tasks timeously and effectively
- Be able to liaise with school governors and attend SGB meetings in the evenings
- Have a strong knowledge of accounting procedures and best practices

Please hand deliver a CV, a covering letter, police clearance, original certified copies of qualifications and ID, with at least 1 testimonial to the school

No emailed applications will be accepted

CLOSING DATE: 24 October 2025

Only shortlisted candidates will be contacted

We reserve the right not to fill the position. Applicants who have not been contacted within 30 days of the closing date should assume that they have been unsuccessful.



MUIR COLLEGE BOYS' HIGH SCHOOL

SEEKING QUALIFIED APPLICANTS FOR SGB POSITION:

HISTORY GR 10-12 & SOCIAL SCIENCES GR 8-9

Starting 12 January 2026

Requirements:

- A University Degree with History as a Major, plus a relevant PGCE or equivalent.
- Experience teaching History at Grade 12 level is advantageous.
- Be passionate about education.
- Understand and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular program.
- Be registered or be in the process of registering with SACE.

*Please send your CV, along with a cover letter (extra-mural activities included) to headmaster@muircollege.co.za **Closing date 31 October 2025***

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Bukeka	Sotshozi	Bachelor of education in foundation phase teaching	Foundation / Grondslag	Maths, English, Life skills, IsiXhosa	Anywhere in the Eastern Cape
Moirá	Mentoor	Matric,NPDE,ACE	Foundation / Grondslag, Intermediate / Intermediêr	All foundation phase subjects,All intermediate phase subjects	Anywhere in Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



88 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week

WORK
FOR A CAUSE;
NOT FOR
APPLAUSE,
LIVE LIFE
TO EXPRESS
NOT TO
IMPRESS.

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