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Assessment of Learning vs Assessment for Learning

Understanding the difference that makes a difference

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



A teacher provides feedback to a learner during class — turning assessment into a moment of learning rather than a final judgement.

Assessment is one of the most powerful tools in the hands of a teacher. Yet, how we use it determines whether it merely measures learning or actively promotes it. In South African classrooms, where teachers strive to support learners from a variety of backgrounds, it is crucial to understand the distinction between **assessment of learning** and **assessment for learning** — and to use both effectively.

Assessment of Learning: Measuring What Has Been Learnt

Assessment of learning refers to the traditional form of evaluation that takes place **after** teaching has occurred. It is **summative** in nature — designed to measure what learners have achieved at the end of a unit, term, or year. Examples include examinations, tests, and final projects.

These assessments are essential for accountability and reporting. They provide information to parents, the school, and education authorities about learner performance and curriculum coverage. In the context of the National Senior Certificate (NSC) and other formal examinations, assessment of learning remains a vital part of our education system.

However, while this form of assessment is necessary, it has limitations. It often comes too late to influence how learners learn or how teachers teach. Once the marks are captured, the learning process for that section of work is effectively closed.

Assessment for Learning: Guiding and Improving Learning

Assessment for learning, on the other hand, is **formative**. It happens **during** the learning process and is used to guide both the teacher and the learner. Its purpose is not to assign marks but to improve understanding and performance.

When teachers use assessment for learning, they gather evidence from class discussions, written work, practical activities, and observations. They use this information to identify misconceptions, adjust their teaching strategies, and give constructive feedback. Learners, in turn, become active participants — they understand what is expected of them, where they are struggling, and what they can do to improve.

Effective assessment for learning involves:

- Clear learning intentions and success criteria;
- Timely, specific feedback;
- Opportunities for learners to reflect on their progress; and
- A supportive classroom culture where mistakes are seen as part of learning.

Balancing the Two Approaches

Truly effective teaching balances **assessment of learning** and **assessment for learning**. While summative assessments provide valuable data on achievement, formative assessments help build the path to that achievement.

Teachers who integrate both forms create classrooms where assessment is not a stressful event, but an ongoing conversation about growth. It shifts the focus from marks to mastery — from “How did I do?” to “How can I do better?”

In Closing

Assessment should never be about catching learners out; it should be about *bringing learning out*. As South African educators, our challenge is to ensure that every assessment — whether for reporting or for growth — ultimately serves the learner.

When we use assessment *for* learning, we transform it from a measuring stick into a bridge — a bridge that connects teaching, learning, and genuine understanding.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>

- Departmental Bursary Applications
- Last Push Virtual Revision Lessons
- Last Push Remote Learning Support

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za>

EXAM NEWS

- **Grade 11 October/November Exams:**
The memoranda will be uploaded on www.ecexams.co.za as the examination progresses, starting from **27 October 2025**.
- **Grade 9 November Exams (General Education Certificate - GEC):**
The memoranda will also be uploaded on www.ecexams.co.za as the examination progresses, starting from **10 November 2025** (date to be confirmed).
- **Grade 12 Exams:**
The question papers and memoranda for the following examinations are available on www.ecexams.co.za:
 - September 2025 Preparatory Examinations
 - May/June DBE NSC Examinations
 - May/June DBE Eastern Cape Common Examinations

www.ecexams.co.za

2008 - 2025

Free Question Papers and Memos

All Grades and all Subjects

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EISTEDDFOD

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GENERAL SYLLABUS

4 -15 MAY 2026



[WWW.FACEBOOK.COM/PORTREXLIONSEISTEDDFOD](https://www.facebook.com/portrexlionseisteddfod)

Click here for the [Syllabus](#)

Click here for the [Entry Form](#)

Last Push Projects

LAST PUSH VIRTUAL REVISION LESSONS

Revision lessons have been uploaded
In ECDoE Youtube Channel.

Visit the channel to view the lessons.

Grade 12 Subject Overview Lessons in preparation
for final examinations.

Please subscribe to the channel.

The link: Youtube.com/@ECDoEBroadcastStudio

Twitter: ECDOEZA | **Youtube:** Eastern Cape Department of Education
Facebook Page: Eastern Cape Department of Education



LAST PUSH REMOTE LEARNING SUPPORT

Grade 12 learners are encouraged to visit the following websites as they prepare for their final examinations:

www.ecexams.co.za / www.eccurriculum.co.za / www.eceducation.gov.za
<https://schools.sun.ac.za> / <https://C3.itmaster.cloud/home>
www.wozamatrics.co.za/subjects / <https://learn.mindset.africa/>
<https://learn.lightbulbedtech.com> / ECDoe Broadcasting Grade 12 Playlist – YouTube
<https://za.ixl.com/maths/grade-12/>
https://auth.snapplify.com/login?client_id=engage.snapplify.com
<https://scratch.mit.edu> / DBE self study guides and exam guidelines
Study TIPS
<https://www.siyavula.com> / <https://www.jsdtsolutions.com>

Twitter: ECDOEZA | Youtube: Eastern Cape Department of Education
Facebook Page: Eastern Cape Department of Education



Province of the
EASTERN CAPE
EDUCATION



A **NATION** THAT **WORKS** FOR ALL



ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>
The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment

- ✦ Dealing with disruptive behaviour
- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✦ Curiosity skills the cat - and the learners too!
- ✦ From Chalkboard to Chatbot: Discover AI, your new PA
- ✦ Second Language, First Priority: Teaching with Passion and Purpose
- ✦ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✦ Good morning class. Take out your Cellphones!
- ✦ Top teaching tips the last month before exams
- ✦ Boost Learners' Problem-Solving Skills!
- ✦ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✦ From Awkward to Awesome: PowerPoint Presentations
- ✦ From Good to Great
- ✦ ADHD: Strategies for Teaching ADHD Learners
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✦ Making your Subject Irresistible to Learners
- ✦ If you are not having fun, you are doing something wrong!
- ✦ Encouraging critical thinking skills
- ✦ Incorporating the four predominant learning styles in teaching
- ✦ Teaching learners different learning and studying methods
- ✦ Using technology effectively in the classroom
- ✦ How do I determine the standard of my teaching
- ✦ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✦ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✦ How to Answer Question Papers Like a Pro
- ✦ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✦ Tips for Learners to Ace Exams
- ✦ How do I determine the standard of my assessment
- ✦ How to prepare learners for successful exam writing
- ✦ How to give feedback after an exam
- ✦ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✦ How to approach the principal with a new innovative, revolutionary idea for the school
- ✦ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✦ From Home to Hostel: A Guide for Parents and Schools
- ✦ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✦ Single Parents, Strong Partnerships
- ✦ Managing Helicopter Parents with Grace
- ✦ Granny or Nanny?
- ✦ Tears & Tantrums: Please help; my child does not want to go to school!
- ✦ What can teachers do to improve parental involvement in their school going children's education
- ✦ Dear Parents... (Open letter to parents)

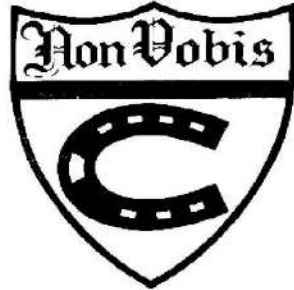
● **Vacation Vibes**

- ✦ What teachers could do during the winter holidays
- ✦ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✦ Diverse People Unite: Celebrating Heritage in Schools
- ✦ From Braais to Books: Dads Who Show Up
- ✦ Old School, Still Cool: Honouring Our Education Legends
- ✦ Young Teachers: The Underrated Assets in Our Schools
- ✦ School's Name and Reputation: Creating a School of Choice
- ✦ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✦ Teacher Choice and Voice
- ✦ Effective School Budgeting: Key Steps and Tips
- ✦ Charity with Dignity
- ✦ New Principal? Turning Challenges into Charisma

CAMBRIDGE HIGH SCHOOL



Governing Body Post

Music Teacher

Teach Grade 8 & 9 Creative Arts

Teach music including WOODWIND INSTRUMENTS

To start 1 January 2026

Applications are invited from suitably qualified persons for the above post.

Applications, including a full CV, copies of teaching qualifications, SACE Certificate, Police Clearance Certificate and the names of 2 contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 7 November 2025

The successful applicant must be willing to assist with the school's extra mural programme.

Only persons invited for an interview will be contacted.



Die klein skool met die groot ha

Beskikbare vakatures LAERSKOOl BURGERSDORP 2 x Beheerliggaamsposte

*Intermediêre- & Senior Fase Graad 4 – 7
Wiskunde, Afrikaans Huistaal, Sosiale Wetenskappe*

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die bovermelde poste.

E-pos volledige CV met referente, dekbriëf en gewaarmerkte dokumente (Identiteitsdokument, kwalifikasies, polisieklaring, SARO-sertifikaat) na bls@burgersdorp.co.za.

Aanvangsdatum: 1 Januarie 2026

DIE IDEALE KANDIDAAT SAL BESKIK OOR:

- 'n Volwaardige toepaslike onderwyskwalifikasie.
- Bewese ondervinding in onderlig van laerskool leerders.
- Ervaring in die taal van onderlig en leer: Afrikaans.
- Registrasie by SARO (SACE).
- 'n Geldige openbare bestuurspermit (PDP)
- Bereidwilligheid om ander vakke ook aan te bied, soos deur rooster bepaal.
- Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied.
- Goeie rekenaar-, administratiewe- en organisatoriese vaardighede, dissipline en klaskamerbestuur.
- Leierseienskappe en 'n passie oor die toekoms van onderwys.

WORD DEEL VAN 'N:

- Toonaangewende plattelandse skool in die Oos-Kaap
- Personeel met dryfkrag.
- Puik akademiese- en sportgeleenthede.
- Plattelandse omgewing met top fasiliteite.

Besoek ons webtuiste vir meer inligting:
www.laerskoolburgersdorp.co.za

Kontak ons:
051 - 653 0323

Sluitingsdatum: 20 November 2025 om 12:00.

Slegs kandidate wat die kortlys haal sal gekontak word. Indien u nie teen 1 Desember 2025 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.



VAKATURE/VACANCY
LAERSKOOL ADELAIDE PRIMARY SCHOOL
BEHEERLIGGAAMPOS / SGB POST
GR. 4 – 7

Vakke/Subjects: Alle leer areas / All learning areas - Gr. 4 - 7

Medium van onderrig / Medium of Instruction: Afrikaans & English

VEREISTES / REQUIRMENTS:

Sportorganiseerder / Sport Organiser

Sport: Rugby / Netbal(l)

Musiek/Music: Klavier/Piano – Koor/Choir

Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached to the application and complete CV :

- * **Erkende onderwyskwalifikasies / Acknowledged teaching qualifications**
- * **ID dokument / ID document**
- * **SACE sertifikaat / certificate**
- * **Getuigskrifte / Testimonial**
- * **Gr. 12 sertifikaat / certificate**
- * **Kode 8 bestuurslisensie / Code 8 drivers licence & PDP**
- * **Moet bereid wees om buitemuurs, sport en kultuur af te rig /
Must be willing to coach extra curricular, sport and culture**

Sluitingsdatum/Closing Date: 14 November 2025

Diensaanvaarding / Starting Date: 1 Januarie / January 2026

Die Skoolhoof / The Principal

Tel: 046 – 684 0161 / 074 455 9789

Posbus / PO Box 7, Adelaide 5760

Faks / Fax: 086 529 2635

E-Pos / E-Mail: adelprim@r63.co.za



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL

GRONDSLAGFASE ONDERWYSER /

FOUNDATION PHASE TEACHER

GR. 3 AFRIKAANS

BEHEERRAADSPOS/GOVERNING BODY POST

Vakke/Subjects: Gr. 3 Vakke / Subjects

MINIMUM VEREISTE / MINIMUM REQUIREMENTS

- * **Vaardigheid in beide Afrikaans & Engels / Fluent in both Afrikaans & English**
- * **Rekenaarvaardigheid / Computer literate**
- * **Vaardigheid en bereidwilligheid om betrokke te wees by die skool se buitemuurse program / Skills and willingness to be involved in extramural program**
- * **SACE registrasie of afskrif van aansoek / Sace registered or copy of application**
- * **Bestuurslisensie Kode 08 / Drivers licence Code 08**

Sluitingsdatum/Closing Date: Vrydag / Friday 14 November 2025

Dienstaanvaarding / Starting Date: 1 Januarie /January 2026

**Rig volledige CV, gesertifiseerde afskrifte van kwalifikasies en Sace registrasie aan:
Please submit complete CV, certified copies of qualification and Sace registration to:**

**Die Skoolhoof / The Principal
Posbus / PO Box 7, Adelaide 5760
Tel: 046 - 684 0161 / 074 455 9789
Faks / Fax: 086 529 2635
E-Pos / E-Mail: adelprim@r63.co.za**



Collegiate Girls' High School
leading school in Gqeberha

VACANCY



EDUCATOR - ENGLISH HOME LANGUAGE

Grades 8 to 12

(School Governing Body position)

effective **JANUARY 2026**

Qualifications, Experience, Attributes and Competencies required:

- A Bachelors' degree majoring in English and a post graduate teaching diploma in teaching English Home Language OR a B.Ed degree majoring in English Home Language
- Preferably at least three years' teaching experience
- Adept at using technology in the classroom
- Enthusiastic and self-motivated
- A team player with a desire to be part of a vibrant English Department
- Ability to teach a second subject offered by the School
- Willingness to contribute to the holistic curriculum of the School
- Registered with SACE

Apply online: https://www.collegiatehigh.co.za/about/staff_vacancies
www.collegiatehigh.co.za

Closing date: 7 November 2025



DALE COLLEGE BOYS HIGH SCHOOL

HEAD OF LIFE ORIENTATION

VACANCY



Closing date for application:

5 November 2025

Start Date:

1 January 2026

We're seeking a passionate and experienced Life Orientation educator committed to holistic education and the personal growth of young learners. The successful candidate will Head the Life Orientation Department, championing values-based learning, emotional intelligence, and social responsibility. The ability to teach Business Studies, EMS or History will be beneficial. They will lead with innovation, inspire meaningful engagement in and beyond the classroom, and actively contribute to our dynamic all-boys environment.

Join a progressive institution dedicated to shaping well-rounded, resilient young leaders. Apply today and make a lasting difference.

Skills and Requirements:

- A recognised 3- or 4-year teaching qualification (e.g. BEd or PGCE with relevant undergraduate degree)
- Proven experience in teaching Life Orientation in grade 8-12
- Must be registered with SACE (South African Council for Educators) or proof of registration
- Police Clearance Report (not older than 1 year)
- Exceptional organisational and time management skills.
- Excellent communication and interpersonal skills.
- Ability to manage multiple task simultaneously and work under pressure.
- Digital and computer skills required.
- Proficient in planning, assessment and curriculum delivery aligned to CAPS



APPLICATION PROCESS:

Apply online and submit the relevant documents via:

<https://forms.gle/7CR57spGJCHQMUoC6>



DALE COLLEGE BOYS HIGH SCHOOL

HEAD OF ENGLISH HL GR 8-12

Temporary Vacancy
with the possibility of being a permanent post



We're seeking a passionate and experienced English Home Language educator dedicated to academic excellence and holistic development. The successful candidate will temporarily Head the English Department and will inspire a love for language and literature, lead with innovation, and actively contribute to our vibrant all-boys environment — both in the classroom and through extracurricular involvement.

Join a forward-thinking institution committed to nurturing outstanding young learners. Apply today and make a lasting impact.

Skills and Requirements:

- A recognised 3- or 4-year teaching qualification (e.g. BEd or PGCE with relevant undergraduate degree)
- Proven experience in teaching English Home Language in grade 8-12
- Must be registered with SACE (South African Council for Educators) or proof of registration
- Police Clearance Report (not older than 1 year)
- Exceptional organisational and time management skills.
- Excellent communication and interpersonal skills.
- Ability to manage multiple task simultaneously and work under pressure.
- Digital and computer skills required.
- Proficient in planning, assessment and curriculum delivery aligned to CAPS

Closing date for application:

5 November 2025

Start Date:

1 January 2026



APPLICATION PROCESS:

Apply online and submit the relevant documents via:

<https://forms.gle/Rj56YppnoJfxHTzn7>
or scan the QR code



DALE COLLEGE BOYS HIGH SCHOOL

SENIOR RUGBY COACH

FIXED-TERM 2 YEAR VACANCY



Dale College Boys' High School seeks an experienced and passionate Senior Rugby Coach to lead the senior rugby programme. The successful candidate will be responsible for planning and delivering high-performance training sessions, managing match preparation and analysis, and promoting a culture of discipline, teamwork, and sportsmanship.

Key responsibilities include mentoring players, coordinating with other coaches, and upholding the proud traditions of Dale rugby both on and off the field.

Skills and Requirements:

- Relevant coaching qualification (minimum World Rugby Level 2 or equivalent).
- Proven track record of coaching success at schoolboy 1st XV level or higher (preferably in a high school or club environment).
- Deep knowledge of rugby tactics, training methodologies, physical conditioning, and injury management.
- A passion for youth development, character-building, and instilling values through sport.
- Ability to work flexible hours.
- Police Clearance.
- Valid driver's licence and own transport (preferred).

Closing date for application:

5 November 2025

Start Date:

1 January 2026



APPLICATION PROCESS:

Apply online and submit the relevant documents via:

<https://forms.gle/htMfnpP7G6PP76xAA>



NASRUDDIN ISLAMIC HIGH SCHOOL

An opportunity exists for an exceptional educator to join our dynamic staff

Starting January 2026

PHYSICAL SCIENCE *Grades 10 -12*

Minimum Requirements:

- Applicants should have a suitable academic degree and teaching qualification to teach high school learners
- To be competent and willing to participate in the school's co-curricular programme
- Be registered with SACE
- Police Clearance

Apply to: The Principal
headteacher@nasruddin.co.za

Closing date: Friday, 14 November 2025



NASRUDDIN ISLAMIC HIGH SCHOOL

An opportunity exists for an exceptional educator to join our dynamic staff

Starting January 2026

AFRIKAANS
Grades 10 -12

Minimum Requirements:

- Applicants should have a suitable academic degree and teaching qualification to teach high school learners
- To be competent and willing to participate in the school's co-curricular programme
- Be registered with SACE
- Police Clearance

Apply to: The Principal
headteacher@nasruddin.co.za

Closing date: Friday, 14 November 2025



HOËRSKOO
ANDREW RABIE
HIGH SCHOOL

NET DIE BESTE
ONLY THE BEST

JOB ADVERTISEMENT

SGB TEACHING POSITION

Where Tradition meets Progress and Excellence is a way of life

HISTORY GRADES 8 - 12

APPLICANTS MUST BE ABLE TO TEACH IN BOTH ENGLISH AND AFRIKAANS

Effective **JANUARY 2026**

APPLICATIONS SHOULD INCLUDE:

A full CV; other subjects offered; extra-murals offered; certified copies of qualifications;
academic transcripts; SACE registration certificate; police clearance certificate; and
names of two contactable referees.

Submit applications via email: admin@andrewrabie.co.za
or **hand deliver** to the school's reception.

CLOSING DATE: 14 NOVEMBER 2025



NET DIE BESTE
ONLY THE BEST



BALMORAL GIRLS' PRIMARY SCHOOL

20 Haig Ave, Queenstown
Tel: 045 838 3760

EDUCATOR ASSISTANTS

The following Governing Body Vacancies exist from January 2026
(6 month fixed contract with the possibility of an extension):

1 x Foundation Phase Assistant
1 x Intersen Phase Assistant

Monthly Stipend: R5 500.00

Candidates must meet the following criteria:

- Must be between the ages of 18 and 35
- Must be able to coach sport (state extra murals offered)
- Must be a current student in the Education field, or be a registered student for 2026 (proof of study required)

Please email your CV together with the following for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Copy of academic enrolment
Certified copy of Identity document

The successful applicant must be willing to assist with the extra mural programme

Address to: The Principal
reception@balmoralprimary.co.za
Closing Date: 31 October 2025

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted.

Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THESE POSITIONS



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy for 2026

Foundation Phase Teacher

Post - Gr. R English

Minimum requirements

- Languages of learning and teaching - English
- Teaching English Home Language will be to your advantage
- Qualified B.Ed Foundation Phase or Diploma in Grade R Teaching
- SACE registered (Compulsory)
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications - Matric Certificate - SACE - ID - Police clearance - Full CV

The Principal : gillp@eastcape.net

Closing Date

22 November 2025

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏡 We are SMALL, but we dream BIG!



KOMGA JUNIOR SCHOOL

JOIN OUR TEAM

FOUNDATION PHASE EDUCATOR - GRADE R

STARTING DATE: JANUARY 2026

REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Grade R
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

Submit letter of application, CV and all relevant certificates of qualification to:



principalatkomgajuniorschool@gmail.com

Closing Date For Applications: 7 NOVEMBER 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED



WE ARE HIRING

Join Our Dynamic Team as a
GRADE RR & R TEACHING ASSISTANTS
GOVERNING BODY VACANCY

FROM JANUARY 2026

Laerskool Hangklip Primary is offering **two available posts** seeking enthusiastic and dedicated Teaching Assistants to join our Foundation Phase team.

REQUIREMENTS

- A passion for education and working with young children.
- Willingness to learn and deliver a high standard of teaching support.
- Team player with excellent communication and interpersonal skills.
- Able to work under pressure and use own initiative.
- Computer literate – knowledge of Google Suite will be an advantage.
- Proficiency in both Afrikaans and English (languages of teaching and learning) is essential.
- Participation in extra-mural activities is a requirement.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications or proof of current study from your institution.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



Die kind in **totaliteit**
is ons **spesialiteit!**

The child in his **totality**
is our **specialty!**

Scan me



Frost Street
Top Town
Queenstown
5319
045 839 7001

For more information
contact the school
office.



WE ARE HIRING

Join Our Dynamic Team as a
GRADE 2 EDUCATOR
GOVERNING BODY VACANCY
FROM JANUARY 2026

We are looking to employ a highly skilled, experienced and enthusiastic **GRADE 2 EDUCATOR** to join our team. This person must have a relevant qualification, knowledge and experience.

REQUIREMENTS

- B.Ed Degree in Foundation Phase.
- SACE Registration (compulsory).
- Proficiency in both English and Afrikaans (languages of teaching and learning).
- Computer literate (Google Suite knowledge advantageous).
- PDP (Public Driving Permit) will be an advantage.
- Passion for education and a commitment to excellence.
- Team player with strong interpersonal and communication skills.
- Able to work independently and under pressure.
- Participate in the school's extra-mural programme (compulsory).

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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WE ARE HIRING

Join Our Dynamic Team as a
GRADE 3 EDUCATOR
GOVERNING BODY VACANCY
FROM JANUARY 2026

We are looking to employ a highly skilled, experienced and enthusiastic **GRADE 3 EDUCATOR** to join our team. This person must have a relevant qualification, knowledge and experience.

REQUIREMENTS

- B.Ed Degree in Foundation Phase.
- SACE Registration (compulsory).
- Proficiency in both English and Afrikaans (languages of teaching and learning).
- Computer literate (Google Suite knowledge advantageous).
- PDP (Public Driving Permit) will be an advantage.
- Passion for education and a commitment to excellence.
- Team player with strong interpersonal and communication skills.
- Able to work independently and under pressure.
- Participate in the school's extra-mural programme (compulsory).

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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For more information
contact the school
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WE ARE HIRING

Join Our Dynamic Team as a
ROBOTICS & CODING EDUCATOR
GOVERNING BODY VACANCY

FROM JANUARY 2026

Laerskool Hangklip Primary invites applications for a dynamic and innovative Robotics & Coding Educator to join our team.

REQUIREMENTS

- SACE registration (optional).
- Strong knowledge of robotics, coding, and technology integration in the classroom.
- Experience working with educational coding platforms (e.g. Aikiro, Scratch, LEGO Education, Tinkercad, or similar).
- Passion for developing learners' critical thinking, creativity, and problem-solving skills.
- Innovative, self-motivated, and able to use own initiative.
- Proficiency in both English and Afrikaans (languages of teaching and learning) is essential.
- Team player who contributes positively to the school environment.
- Proficiency in Google Suite will be an advantage.
- Willingness to participate in extra-mural activities and contribute to school life.
- Experience in IT is highly advantageous.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications or proof of current study from your institution.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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045 839 7001

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contact the school
office.



WE ARE HIRING

Join Our Dynamic Team as a
SPORT / PT INTERN
GOVERNING BODY VACANCY

FROM JANUARY 2026

Laerskool Hangklip Primary invites applications for a
dynamic and innovative Sport / PT Intern Intern to
join our team.

REQUIREMENTS

- Assist the Sport/PE department during intra-mural and extra-mural sporting activities
- Help plan and run sport-programmes, games, training drills, and fitness activities
- Be involved in the supervision and motivation of learners, especially during extra-mural times
- Work closely with the Head of Sport teacher and other staff to deliver high-quality learning and sporting experiences
- Contribute to the school's sporting culture, teamwork, discipline and learner wellness
- Proficiency in both English and Afrikaans (languages of teaching and learning) is essential.
- Team player who contributes positively to the school environment.
- Proficiency in Google Suite will be an advantage.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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For more information
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office.



EDUCATOR INTERNSHIP

ASSUMPTION OF DUTY: 01/01/2026



Port Alfred High School has the following **EDUCATOR INTERNSHIP** vacancies for 2026:

- 1 x Foundation Phase Educator Intern
- 1 x Intermediate Phase Educator Intern
- 1 x Senior/FET Educator Intern

Monthly Stipend: R5 800.00

Candidates must meet the following criteria:

- Must be between the ages of 18 and 35
- Must be able to coach a sport
- Must be a current student in the Education field, or be a registered student by 28/02/2026
- Must reside within the Ndlambe district

Please submit a CV, a copy of your ID, copies of relevant qualification documents, references, proof of residence, Police Clearance Certificate, and confirmation of study/enrolment in a sealed envelope to the PAHS front office.

CLOSING DATE: 14 November 2025

If an applicant is not contacted by 30/11/2025, please assume that your application has not been successful.

The SGB of Port Alfred High School reserves the right to not make An appointment. PAHS is an equal opportunity employer.

#BeTheChange

Voorpos Primary School

East London



VACANT SGB POST 2026

***Voorpos Primary School invites applicants for a
School Governing appointment for:***

Intermediate Phase Grade 4 - 6

Candidates should be:

- B Ed Intermediate Phase qualified
- able to teach all Intermediate Phase subjects
- passionate about education
- prepared to go above and beyond what is expected
- committed to growing and developing as an educator
- prepared to attend and assist at school functions
- willing to be involved in the school's extra-mural programme
- computer literate
- SACE registered

Applications should include:

- A covering letter
- CV
- Copy of ID document
- Copy of academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 17 November



KINGSRIDGE HIGH SCHOOL FOR GIRLS

is seeking the services of a highly committed
Educators to fill the following SGB Post Level 1 vacancies

1. English Home Language and History (Senior Phase & FET)

Basic requirements:

- At least a three year professional education qualification, SACE registered and Police Clearance not older than 12 months;
- Ability to contribute to the extra-mural programme will be expected;
- Shortlisted candidates will be expected to present original copies of qualifications and certificates;
- Experience in other learning areas will be an advantage.

2. EMS (Grade 8 & 9) and Accounting/Business Studies (Grades 10-12):

Basic requirements:

- At least a three year professional education qualification, SACE registered and Police Clearance not older than 12 months;
- Ability to contribute to the extra-mural programme will be expected;
- Shortlisted candidates will be expected to present original copies of qualifications and certificates;
- Experience in other learning areas will be an advantage.

3. SENIOR PRIMARY: English Home Language and Intermediate Phase subjects (SGB Appointment)

Basic requirements:

- At least Grade 12 plus four years appropriate professional qualifications
- SACE registration Police Clearance not older than 12 months
- English as First (Home) Language
- Fully aware of the CAPS requirements
- Working knowledge of computers
- Sound knowledge of all Intermediate Phase learning areas
- Teaching experience and competency in English Home Language and Mathematics will be distinctly advantageous
- Would be expected to participate fully in the extra-mural activities of the school
- Competency in coaching HOCKEY, NETBALL, TENNIS and SWIMMING, as extra-mural activities, will be a distinct advantage.
- Driver's License and PDP will be an advantage.
- Willing, committed team player who is able to work under pressure and meet deadlines

4. SENIOR PRIMARY - TEMPORARY POST (Maternity) – Mathematics and Intermediate Phase Subjects (Grade 6) (SGB Appointment)

Basic requirements

- At least Grade 12 plus four years appropriate professional qualifications
- SACE registration and Police Clearance not older than 12 months
- English as First (Home) Language
- Fully aware of the CAPS requirements
- Working knowledge of computers
- Sound knowledge of all Intermediate Phase learning areas
- Teaching experience and competency in English Home Language and Mathematics will be distinctly advantageous
- Would be expected to participate fully in the extra-mural activities of the school.
- Driver's License PDP will be an advantage.
- Willing, committed team player who is able to work under pressure and meet deadlines

CLOSING DATE: 3 November 2025

STARTING DATE: January 2026

Submit application letter and full detailed CV including two references to: **Email:** receptionhs@kingsridge.co.za
If applicant has not been notified within 14 days, consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION



STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an
application for the following
GOVERNING BODY POST



ISIXHOSA FAL GR 8 - 12

Commencement Date: 01 January 2026

Minimum Requirements:

- Relevant qualifications (include Matric Certificate)
- SACE registration certificate
- Minimum of 3 years' experience
- Driver's License compulsory and PDP would be an advantage
- Extra-mural commitment compulsory:
Rugby/ Cricket/ Soccer/ Netball a recommendation
- Computer Literate
- Police Clearance certificate
- A history of excellent results at Gr 12 level
- Persons residing in Stutterheim or surrounding areas would be preferred

Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: principal@stutthigh.co.za

CLOSING DATE: 03 NOVEMBER 2025

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.



HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

EEN BEHEERLIGGAAM ONDERWYSPOS BESKIKBAAR

TOERISME (GR.10-12) MELD ANDER VAKKE AANGEBIED

Vereistes:

- Toepaslike B-graad en onderwyskwalifikasie
- SARO-registrasie
- Moet bereid wees om met buitemuurse program te help
- Moet in Afrikaans en Engels kan onderrig

Sluitingsdatum vir aansoeke: 3 November 2025

Indien u teen 28 November 2025 nog niks van die skool gehoor het nie, moet u aanvaar dat u aansoek onsuksesvol was.

Aanstellingsdatum: 1 Januarie 2026

Stuur asseblief aansoekbrief tesame met Curriculum Vitae, **gewaarmerkte** afskrifte van relevante kwalifikasies en **gewaarmerkte** afskrif van identiteitsdokument aan:

Die Skoolhoof
dfmsec@dfmalherbe.co.za
of faks: 0864 800 739
Tel: 041 581 3145



HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

**ONE SCHOOL GOVERNING BODY
TEACHING POST AVAILABLE**

**TOURISM (GR.10-12)
STATE OTHER SUBJECTS OFFERED**

Requirements:

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be willing to assist with extra mural programme
- Must be able to teach in Afrikaans and English

Closing date for applications: 3 November 2025

If you have not heard anything from the school by 28 November 2025, please accept that your application was unsuccessful.

Appointment date: 1 January 2026

Please send a covering letter together with Curriculum Vitae, **certified** copies of relevant qualifications and **certified** copy of identity document to:

**The Principal
dfmsec@dfmalherbe.co.za
or fax: 0864 800 739
Tel: 041 581 3145**



TRANSKEI PRIMARY SCHOOL

P.O. Box 28
MTHATHA
5099
EASTERN CAPE

Principal: Mr. W. Tela
Tel: 047 532 3118
Fax: 047 532 4445
e-mail: info@transkeiprimary.co.za

VACANCY: PERSONAL ASSISTANT TO THE PRINCIPAL

Transkei Primary School seeks a highly professional Personal Assistant to provide executive support to the Principal.

Minimum Requirements:

- Relevant diploma/degree in Office Management, Administration, or related field.
- SASAMS competent.
- 3–5 years' proven experience as a PA/Executive Assistant (school environment advantageous).
- Excellent communication, organisational, and time-management skills.
- Proficiency in MS Office and digital tools.
- High level of professionalism, confidentiality, and discretion.
- Your application must be accompanied by the following:
 - Cover letter
 - Certified copy of qualification
 - Certified copy of Matric certificate
 - Certified copy of ID
 - Police clearance

Key Responsibilities:

- Manage the Principal's diary, meetings, and correspondence.
- Draft, proofread, and prepare reports, letters, and presentations.
- Coordinate communication between the Principal, staff, parents, and stakeholders.
- Organise events, take minutes, and follow up on action items.
- Ensure efficient administration of the Principal's office.

Applications:

Please forward your documents to info@transkeiprimary.co.za or hand deliver by 31st October 2025. Only shortlisted candidates will be contacted.



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Foundation Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:

Recognised Foundation Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE: 30 November 2025

042 234 0313

sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Intermediate Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:

Recognised Intermediate Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE: 30 November 2025

042 234 0313

sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.

GET AHEAD COLLEGE

Where every child feels worthy and validated.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience.

We confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, committed, dynamic, innovative and experienced teacher with thorough knowledge of the English curriculum.

ENGLISH HOME LANGUAGE TEACHER (GRADE 8 TO 12) **(FULL TIME POSITION)**

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (appropriate university degree and PGCE),
- Full SACE registration,
- Strong organisational skills,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 08 NOVEMBER 2025

COMMENCEMENT DATE: 01 JANUARY 2026

Only applications completed on the application form
via the following link will be considered:

<https://forms.gle/5sHkoihvGTfBqBAh7>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested from short listed candidates for verification.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience.

We confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, committed, dynamic, innovative and experienced teacher with thorough knowledge of the relevant curriculum.

BUSINESS STUDIES/EMS TEACHER (GRADE 8 TO 12) **(FULL TIME POSITION)**

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (appropriate university degree and PGCE),
- Full SACE registration,
- Strong organisational skills,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 08 NOVEMBER 2025

COMMENCEMENT DATE: 01 JANUARY 2026

Only applications completed on the application form
via the following link will be considered:

<https://forms.gle/WTmChtDzMRLSCPjG7>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and



WE'RE HIRING!

Teacher Vacancies – January 2026

JBay Academy High School, an independent dual-medium school (Afrikaans & English), invites dedicated, innovative, and qualified educators to apply for the following teaching positions.



Available Positions:

- Afrikaans HL & EAT – Grades 8 & 9
- English & Afrikaans HL/FAL – Grades 10–12
- CAT & Digital Technology – Grades 8–12
- Hospitality & Consumer Studies – Grades 10–12

Applications must include:

- ✓ Cover letter
- ✓ Detailed CV (with extra-mural activities)
- ✓ Certified qualifications & SACE registration

Minimum Requirements:

- RELEVANT EDUCATIONAL QUALIFICATION (B.ED OR EQUIVALENT)
- SACE REGISTRATION (COMPULSORY)
- BILINGUAL (AFRIKAANS AND ENGLISH)
- STRONG SUBJECT KNOWLEDGE AND CLASSROOM MANAGEMENT SKILLS

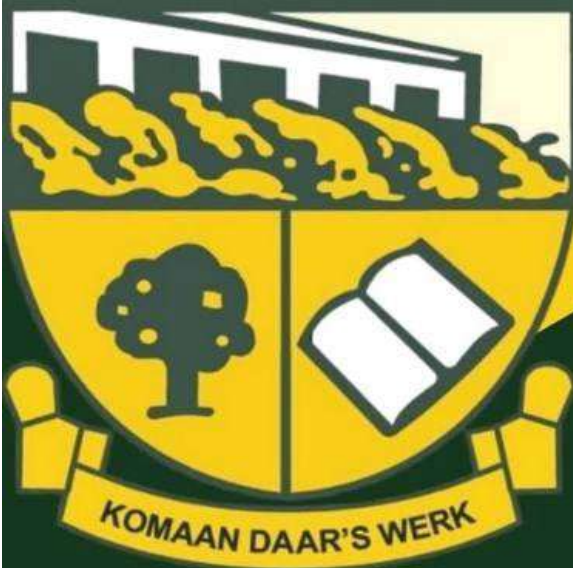
CLOSING DATE: 31 OCTOBER 2025

- ✉ Email applications to: principalhs@jbayacademy.co.za
- 📍 Or hand-deliver to: JBay Academy, Equinox Centre, 59 St. Francis Street, Jeffreys Bay

Only shortlisted candidates will be contacted for an interview.

If you have not received communication within two weeks after the closing date, please consider your application unsuccessful. JBay Academy reserves the right not to fill the advertised position.

KIRKWOOD



VAKATURE: BEHEERLIGGAAMPOS

**ONDERWYSER: POSVLAK 1
FISIESE WETENSKAPPE GR.10-12**

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- Fisiese Wetenskappe Graad 10-12. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 3 NOVEMBER 2025 OM
12:00**

AANVANGSDATUM: 1 JANUARIE 2026

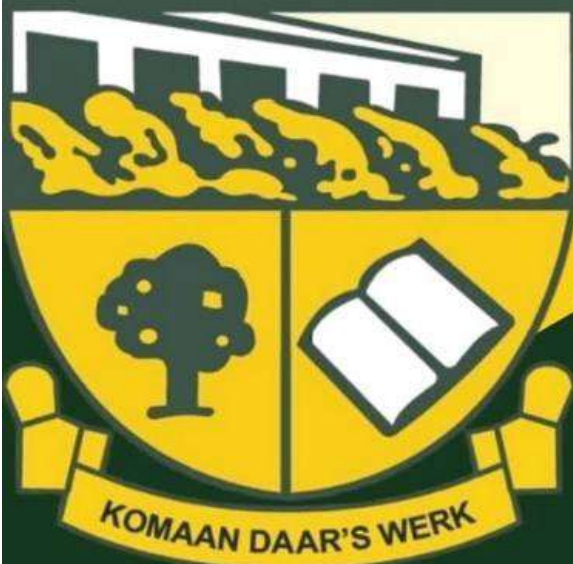
SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas. Kandidate moet bereid wees om die gewone buitengewoon te doen.

Stuur u aansoek asb. na
rynolombard@hskwd.co.za

Indien u geen terugvoer van die skool ontvang
nie, beskou u aansoek as onsuksesvol.

KIRKWOOD



VAKATURES

GELEENTHEID VIR STUDENTE-ONDERWYSERS -
2026 PRAKTIESE ONDERVINDING

Voornemende studente vanaf 2026
Hoër- en Laerskool – 3 vakatures

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Hoërskool Kirkwood nooi entoesiastiese en gemotiveerde onderwysstudente uit om hul onderwyspraktyk by ons skool te voltooi. Hierdie is 'n uitstekende geleentheid om praktiese ondervinding in 'n ondersteunende en dinamiese leeromgewing op te doen. Sportafrigting verpligtend. Meld sportsoorte waarin jy kan en wil afrig.

ONS BENODIG STUDENTE IN DIE VOLGENDE VAKRICHTINGS:

- Grondslagfase / Intermediêre fase / Senior- en VOO-fase
- Afrikaans / Engels
- Wiskunde / Natuurwetenskappe
- Meld ander vakke

SLUITINGSDATUM: 3 NOVEMBER 2025 OM 12:00
AANVANGSDATUM: VANAF 1 JANUARIE 2026

📞 Navrae: Skoolhoof: Ryno Lombard
084 569 5291

ONS BIED:

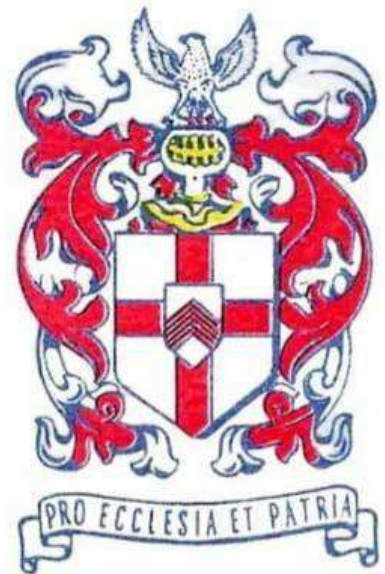
- Begeleiding deur ervare en toegewyde opvoeders.
- 'n Professionele en leer vriendelike omgewing.
- Kans om deel te wees van akademiese en buitemuurse aktiwiteite.
- Praktiese blootstelling aan klaskamerbestuur, lesbeplanning en assessering.
- Ondersteuning met voorbereiding vir toekomstige onderwysloopbane.
- Finansiële ondersteuning vir studiedoeleindes.
- Koshuisinwoning beskikbaar.

Belangstellendes kan hul aansoek stuur na: rynolombard@hskwd.co.za

Sluit asseblief jou universiteit se besonderhede en bewys van registrasie in.

Otto du Plessis

TYDELIKE BEHEERLIGGAAMPOS KRAAMVERLOF- PL 1



VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO
GRAADKWALIFIKASIE
- MEDIUM VAN ONDERRIG –
AFRIKAANS

ENGLISH FAL & SK : GR 8 – 11

Sluitingsdatum:
31 Oktober 2025

Aanvangsdatum:
1 Januarie 2026–27 Maart 2026

LET WEL:

Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang
het nie, beskou u aansoek dan as onsuksesvol.



NAVRAE

☎ 041 452 2184 🌐 Skoolhoof: MA Gerber

📍 Algoa Park, Port Elizabeth, 6005

STUUR E-POS NA

admin@ottoduplessishigh.co.za





ALTONA

PRIMARY

1st YEAR INTERNSHIP FOR 2026

Foundation Phase (Gr R – 3)

The suitable candidate must comply with the following:

- Be fluent in English and Afrikaans.
- Distance studying through UNISA or any other tertiary institution.
 - Extra mural activities (mention which sport).
- Be value driven and have a positive attitude towards education.

CLOSING DATE: 31 OCTOBER 2025

CONTACT NUMBER: 041 372 1041

Only candidates that are invited for an interview will be contacted.

The governing body reserves the right not to fill this position.

Send your full Curriculum Vitae with a cover letter to the principal. Include a certified copy of your ID and police clearance certificate.

APPLY TO:
The Principal
Altona Road
Greenbushes
Gqeberha



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Gqeberha



ALTONA

PRIMARY

1ste JAAR INTERNSKAP VIR 2026

Intersen fase (Gr 4 – 7)

Die geskikte kandidaat moet aan die volgende vereistes voldoen:

- Engels en Afrikaans magtig wees.
- Afstandsonderrig deur UNISA of enige professionele tersiêre instansie doen.
- Buitemuurse betrokkenheid (noem u keuse van sport).
- Waardegedrewe wees en 'n positiewe gesindheid teenoor die onderwys hê.

SLUITINGSDATUM: 31 OKTOBER 2025

KONTAKNOMMER: 041 372 1041

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.

Stuur u Curriculum Vitae met 'n aansoekbrief aan die Skoolhoof.

Sluit 'n gesertifiseerde afskrif van u ID en 'n

polisieklaringsertifikaat in.

RIG AANSOEK AAN:

Die Skoolhoof
Altonaweg
Groenbossies
Gqeberha



ALTONA

PRIMARY

1st YEAR INTERNSHIP FOR 2026

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The Principal
Altona Road
Greenbushes
Gqeberha



LAERSKOOL HANDHAAF BEHEERLIGGAAMPOS ONDERWYSER

INTERMEDIÊRE FASE/ SENIOR FASE: GRAAD 4-7

**BEWYSE VAN TAALONDERRIG 'n vereiste.
MELD VAKKE AANGEBIED, ASOOK BEWESE ERVARING.**

DIENSAANVAARDING: 1 JANUARIE 2026

TAALMEDIUM VAN SKOOL: AFRIKAANS

**Volledige aansoeke met vermelding van ervaring ten opsigte van die
volgende word ingewag:**

- Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid.
- Vlak van rekenaarvaardigheid moet ingehandig word.
- Meld sportkodes wat u kan aanbied en ondervinding in afrigting.
- PDP is 'n vereiste vir vervoer van spanne.
- Volledige akademiese uitslae noodsaaklik.
- SACE sertifikaat.

Aansoeke moet ingehandig word by:

**Die Skoolhoof
Laerskool Handhaaf
57 Channerstraat
Jansendal
Uitenhage
6229**



E-pos: kantoor@handhaaf.co.za/ mrloock@gmail.com

Sluitingsdatum: 31 Oktober 2025 om 12:00



041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



WINTERBERG

**HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL
FORT BEAUFORT**

TEACHING POST: English Home Language: Grade 8 - 12

REQUIREMENTS: Recognised Academic qualification in English
Professional Teaching Qualification
SACE - registration
Extra-Curricular involvement

REMUNERATION: School Governing Body negotiable
Possible accommodation available on premises

DATE: 1 JANUARY 2026

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

💻 www.winagric.co.za

CLOSING DATE: 3 NOVEMBER 2025

**If you haven't heard from us by 10 NOVEMBER 2025, your application
was unsuccessful**



ST MARKS COMMUNITY SCHOOL

Cape Rd, Framesby North, Gqeberha

FULL TIME TEACHING POST

Commencing January 2026

**MATHEMATICS (Grade 9) and
PHYSICAL SCIENCES (Grade 10-12)**

Requirements:

- ✓ Registered with SACE
 - ✓ Suitably qualified
 - ✓ Have experience in these subjects
-

**SEND YOUR CV TO:
principal@stmarks.org.za**

Closing date: 31 October 2025

Only shortlisted candidates will be contacted for interviews.

We reserve the right not to fill this post.

COLLEGE HILL PREPARATORY SCHOOL



LEARNERSHIP : FOUNDATION AND INTERSEN



SGB: LEARNERSHIP VACANT POSTS FOR 1 JANUARY 2026

Requirements:

- 4 Foundation phase (Grade R-3)
- 4 Intersen phase (Grade 4-7)
- Institution learning via distance learning.
- Be enthusiastic, passionate and committed.
- Competent in English and Afrikaans.
- Excellent Communication and Inter-Personal Skills.
- Have a drivers license.
- Indicate Extra Mural activities.

CLOSING DATE FOR APPLICATION

Friday 31 October 2025 at 13:00

Applications can be hand delivered to the school office or emailed,
admin@chps.co.za , and must include a
covering letter, CV, police clearance, drivers license

School to cover tuition fees

The school reserves the right to not proceed with the filling of the post.
Only shortlisted candidates will be notified to arrange an interview. If a candidate has
not been notified within 14 days of the closing date, consider the position filled.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoornier.htm>



MUIR COLLEGE BOYS' HIGH SCHOOL

SEEKING QUALIFIED APPLICANTS FOR SGB POSITION:

HISTORY GR 10-12 & SOCIAL SCIENCES GR 8-9

Starting 12 January 2026

Requirements:

- A University Degree with History as a Major, plus a relevant PGCE or equivalent.
- Experience teaching History at Grade 12 level is advantageous.
- Be passionate about education.
- Understand and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular program.
- Be registered or be in the process of registering with SACE.

*Please send your CV, along with a cover letter (extra-mural activities included) to headmaster@muircollege.co.za **Closing date 31 October 2025***

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Shani	Smith	B.Ed. Intermediêre Fase met Wiskunde, Natuurwetenskap en Tegnologie (SACE) B.Ed. Honeurs in Opvoedkundige Sielkunde (ASCHP)	Intermediate / Intermediêr	Wiskunde, Natuurwetenskap, Tegnologie, Afrikaans Huistaal, Engels Eerste Addisionele Taal	Enige plek in die Oos- Kaap, veral Gqeberha.

AVAILABLE TEACHERS: ONLINE CVs



89 online CVs are available at <https://bit.ly/CVdata>

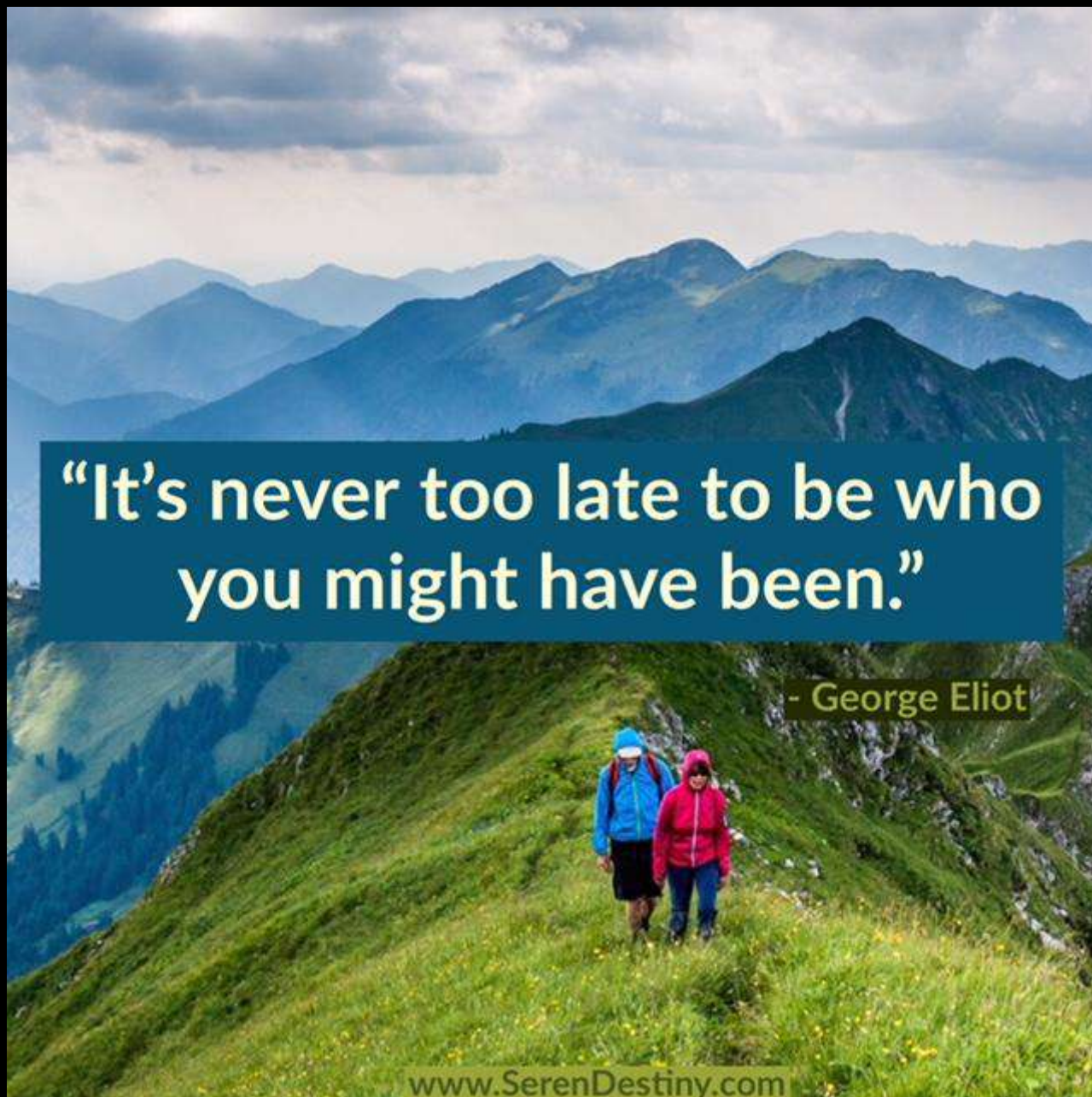
RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week



“It’s never too late to be who you might have been.”

- George Eliot

www.SerenDestiny.com

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com