

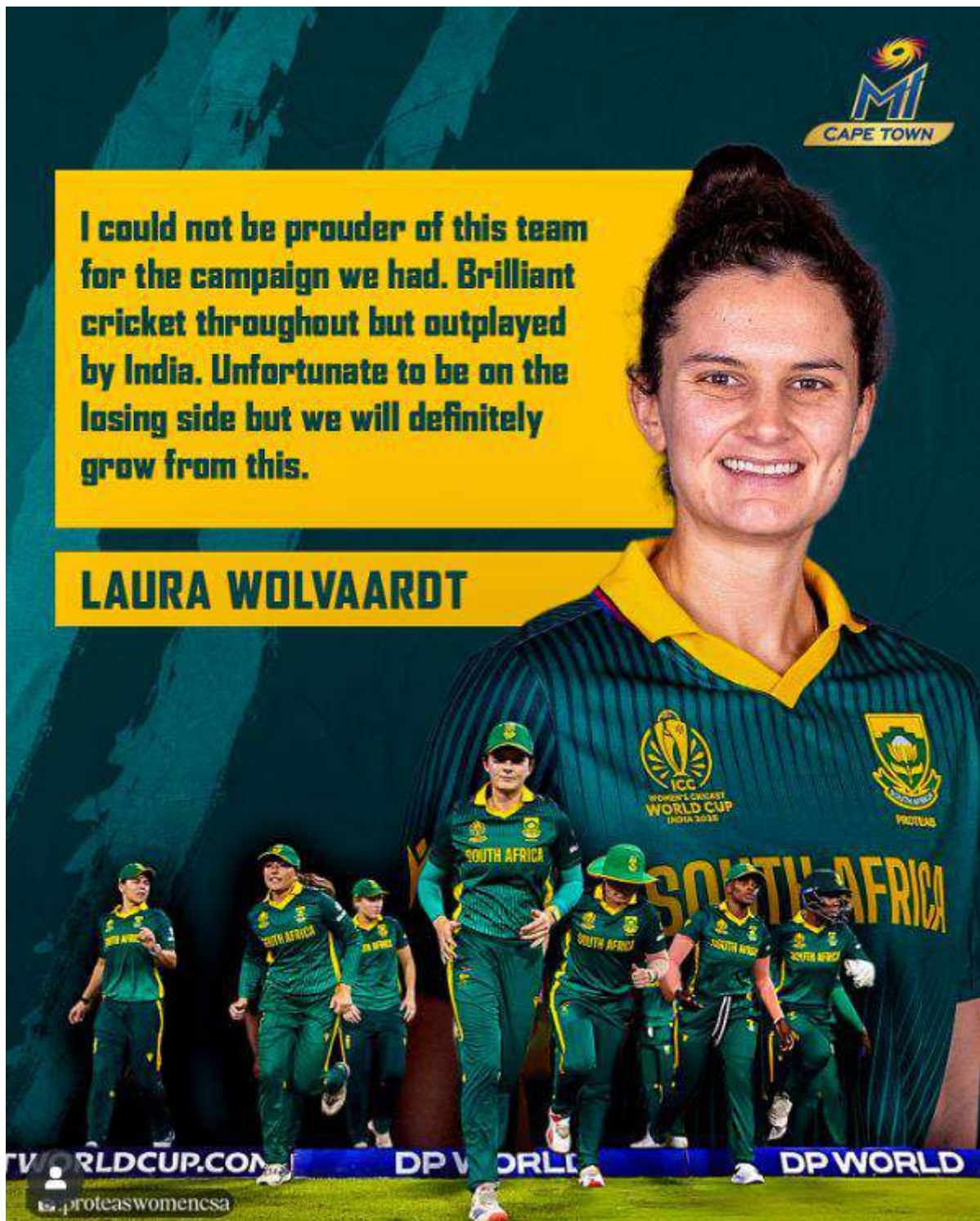


[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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What Teachers Can Learn from Our Protea Women

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



I could not be prouder of this team for the campaign we had. Brilliant cricket throughout but outplayed by India. Unfortunate to be on the losing side but we will definitely grow from this.

LAURA WOLVAARDT

The South African Women's Cricket Team gave the nation every reason to stand tall during the **2025 ICC Women's World Cup**. With courage, skill, and unity, they powered their way through the tournament and into the final against India. Although they fell just short of lifting the trophy, their

journey was a shining example of **excellence, teamwork, and resilience**. Under the inspirational leadership of **captain Laura Wolvaardt**, the Proteas Women reminded South Africans what it means to give your best, no matter the odds.

As teachers, there is so much we can learn from this remarkable team — lessons that can transform our classrooms, staffrooms, and school communities.

Lead with Purpose and Passion

Laura Wolvaardt led from the front — calm under pressure, consistent in performance, and always putting her team first. Her leadership was rooted in **example, not ego**. She inspired trust because she lived the values she spoke about.

Teachers hold a similar position of influence. Every day, your learners look to you for direction, encouragement, and confidence. Like Wolvaardt, lead through your actions — with fairness, empathy, and professionalism. When you arrive prepared, positive, and passionate, your learners will follow suit. True leadership in education is not about control; it's about **inspiring belief**.

Turning Challenges into Triumphs

The Proteas Women faced fierce competition and difficult moments, yet they never gave up. Even in defeat, they showed **grace and resilience** — qualities that define true champions.

In our schools, we often face our own challenges: limited resources, heavy workloads, and the pressure to help every learner succeed. But every obstacle is also an opportunity to grow stronger and more innovative. The Proteas remind us that the road to excellence is rarely smooth — but it's perseverance that builds greatness. Teachers who stay hopeful, creative, and committed through tough times set a lasting example for their learners.

The Power of Teamwork

Every run, every catch, every wicket during the World Cup was the result of **teamwork**. The Proteas played as one — trusting, supporting, and celebrating one another.

In a school environment, teamwork among teachers, learners, and parents is just as crucial. A successful school is built not on individual effort alone, but on collaboration. When staff members share ideas, support each other, and work towards a common goal, the entire learning community benefits. The spirit of “we” rather than “me” turns ordinary schools into thriving centres of excellence.

Balance Builds Brilliance

The Proteas Women are proof that discipline, balance, and focus lead to success. They’ve shown that excellence extends beyond sport — it’s a mindset. In our schools, the same balance must be encouraged: **academics, culture, and sport** together shape well-rounded learners. When we help learners discover their talents, develop confidence, and take pride in their achievements, we nurture future leaders for our country.

A Call to Inspire

The 2025 Proteas Women may not have lifted the trophy, but they lifted something far greater — the spirit of a nation. Their courage, humility, and unity offer every teacher a reminder that **what we do every day matters**. We are shaping young minds to think boldly, to face setbacks with resilience, and to pursue excellence with heart.

So, as you step into your classroom, remember the Proteas spirit. Be the Laura Wolvaardt of your learners’ journey — guiding, believing, and leading from the front. Because just like our Proteas Women, you too are part of a team that is building South Africa’s future — one lesson, one learner, and one victory at a time.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>

- **Memo:** Reminder for Submission of 1st Semester Reviews for 2025/26 Performance Cycle
- **Government Gazette 53625:** Call for Comments: Proposed Amendments to the National Policy for Determining School Calendars for Public Schools in South Africa
- **Government Gazette 53626:** Call for Comments: Proposed 2028 School Calendar for Public Schools

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za>

- **55/2025:** Guidelines on the Administration of the Grade 4 Mother Tongue Based Bilingual Education Tests
- **54/2025:** Amendment of the 2025 Grade 4 MTbBE End-of-the-Year-Timetable
- **53/2025:** Registration of Independent Schools, Public Schools, Part-Time/Designated Centres as Examination Centres for 2025 Examination

EXAM NEWS

- **Grade 11 October/November Exams:**
The memoranda will be uploaded on www.ecexams.co.za as the examination progresses, starting from **27 October 2025**.
- **Grade 9 November Exams (General Education Certificate - GEC):**
The memoranda will also be uploaded on www.ecexams.co.za as the examination progresses, starting from **10 November 2025** (date to be confirmed).
- **Grade 12 Exams:**
The question papers and memoranda for the following examinations are available on www.ecexams.co.za:
 - September 2025 Preparatory Examinations
 - May/June DBE NSC Examinations
 - May/June DBE Eastern Cape Common Examinations

www.ecexams.co.za

2008 - 2025

Free Question Papers and Memos

All Grades and all Subjects

No registration required

Allways online 24/7



EAST LONDON PORT REX LIONS

EISTEDDFOD

PIANO VOCAL CHORAL CONTEMPORARY INSTRUMENTAL ORCHESTRA/BAND

GENERAL SYLLABUS

4 -15 MAY 2026



[WWW.FACEBOOK.COM/PORTREXLIONSEISTEDDFOD](https://www.facebook.com/portrexlionseisteddfod)

Click here for the [Syllabus](#)

Click here for the [Entry Form](#)

Last Push Projects: Learner Support

LAST PUSH VIRTUAL REVISION LESSONS

Revision lessons have been uploaded
In ECDoE Youtube Channel.

Visit the channel to view the lessons.

Grade 12 Subject Overview Lessons in preparation
for final examinations.

Please subscribe to the channel.

The link: Youtube.com/@ECDoEBroadcastStudio

Twitter: ECDOEZA | **Youtube:** Eastern Cape Department of Education
Facebook Page: Eastern Cape Department of Education



Province of the
EASTERN CAPE
EDUCATION



A **NATION** THAT **WORKS** FOR ALL





LAST PUSH REMOTE LEARNING SUPPORT

Grade 12 learners are encouraged to visit the following websites as they prepare for their final examinations:

www.ecexams.co.za / www.eccurriculum.co.za / www.eceducation.gov.za
<https://schools.sun.ac.za> / <https://C3.itmaster.cloud/home>
www.wozamatrics.co.za/subjects / <https://learn.mindset.africa/>
<https://learn.lightbulbedtech.com> / ECDoE Broadcasting Grade 12 Playlist – YouTube
<https://za.ixl.com/maths/grade-12/>
https://auth.snapplify.com/login?client_id=engage.snapplify.com
<https://scratch.mit.edu> / DBE self study guides and exam guidelines
Study TIPS
<https://www.siyavula.com> / <https://www.jsdtsolutions.com>

Twitter: ECDOEZA | Youtube: Eastern Cape Department of Education
Facebook Page: Eastern Cape Department of Education



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ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>
The following broad **categories and topics** are covered:

● **Personal but professional**

- ✦ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✦ Stronger Together: Why Every Teacher Needs a Union
- ✦ What I was never taught at university
- ✦ How to get appointed in a new teaching job
- ✦ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✦ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✦ How to prepare for the new academic year
- ✦ How to be a respected colleague and a good friend
- ✦ How to plan and prepare for retirement
- ✦ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✦ The Hour of Power: The One-Hour Rule for Teachers
- ✦ The 7 Habits of Highly Effective Teachers
- ✦ Victory Belongs To The Most Tenacious
- ✦ Let Them
- ✦ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✦ Work smarter; not harder: Beating the burden
- ✦ Anger Management Tips for Teachers
- ✦ How to Overcome Teacher Burnout
- ✦ Learners don't need a perfect teacher; they need a happy teacher
- ✦ How to stay motivated as a teacher
- ✦ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✦ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✦ Overcrowded, Overworked, but Not Overcome
- ✦ The Secret Teaching Power: Professional Development
- ✦ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✦ How teachers can be effective classroom leaders
- ✦ Maintaining a positive classroom culture
- ✦ Establishing classroom rules and expectations
- ✦ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✦ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✦ The One Minute Teacher
- ✦ Not Just Academics: How Cultural Activities Shape Young Minds
- ✦ Game On! How School Sport shapes Learners for Life
- ✦ Helping Learners and Parents Navigate Grade Repetition
- ✦ From Classroom to Boardroom
- ✦ The Power of Yet!
- ✦ Mathematics or Mathematical Literacy?
- ✦ Purpose Powers Progress!
- ✦ From Pages to Possibilities: Why Reading Matters
- ✦ Combating Racism in Multi-Racial Schools
- ✦ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✦ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✦ Crisis in Classrooms: Learner Violence against Teachers
- ✦ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✦ Taming the Class Clown
- ✦ Managing Expectations: Inspirational Teacher and Successful Coach
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✦ Building positive relationships with learners
- ✦ How to motivate and inspire learners
- ✦ Handling bullying and harassment

- ✦ Dealing with disruptive behaviour
- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✦ Curiosity skills the cat - and the learners too!
- ✦ From Chalkboard to Chatbot: Discover AI, your new PA
- ✦ Second Language, First Priority: Teaching with Passion and Purpose
- ✦ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✦ Good morning class. Take out your Cellphones!
- ✦ Top teaching tips the last month before exams
- ✦ Boost Learners' Problem-Solving Skills!
- ✦ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✦ From Awkward to Awesome: PowerPoint Presentations
- ✦ From Good to Great
- ✦ ADHD: Strategies for Teaching ADHD Learners
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✦ Making your Subject Irresistible to Learners
- ✦ If you are not having fun, you are doing something wrong!
- ✦ Encouraging critical thinking skills
- ✦ Incorporating the four predominant learning styles in teaching
- ✦ Teaching learners different learning and studying methods
- ✦ Using technology effectively in the classroom
- ✦ How do I determine the standard of my teaching
- ✦ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✦ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✦ How to Answer Question Papers Like a Pro
- ✦ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✦ Tips for Learners to Ace Exams
- ✦ How do I determine the standard of my assessment
- ✦ How to prepare learners for successful exam writing
- ✦ How to give feedback after an exam
- ✦ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✦ How to approach the principal with a new innovative, revolutionary idea for the school
- ✦ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✦ From Home to Hostel: A Guide for Parents and Schools
- ✦ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✦ Single Parents, Strong Partnerships
- ✦ Managing Helicopter Parents with Grace
- ✦ Granny or Nanny?
- ✦ Tears & Tantrums: Please help; my child does not want to go to school!
- ✦ What can teachers do to improve parental involvement in their school going children's education
- ✦ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✦ What teachers could do during the winter holidays
- ✦ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✦ What Teachers Can Learn from Our Protea Women
- ✦ Diverse People Unite: Celebrating Heritage in Schools
- ✦ From Braais to Books: Dads Who Show Up
- ✦ Old School, Still Cool: Honouring Our Education Legends
- ✦ Young Teachers: The Underrated Assets in Our Schools
- ✦ School's Name and Reputation: Creating a School of Choice
- ✦ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✦ Teacher Choice and Voice
- ✦ Effective School Budgeting: Key Steps and Tips
- ✦ Charity with Dignity
- ✦ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



Queen's College BOYS' HIGH SCHOOL

ENGLISH HOME LANGUAGE (GR 8-12) AND/OR BUSINESS STUDIES / EMS (GR 8-12)

Would you like to become part of a unique, traditional,
prestigious all boys' public school?

A vacancy exists for a motivated and dedicated teacher.

Only fully qualified and experienced
educators should apply.

Must be prepared to participate in the
school's extra-mural programme.

Kindly submit a letter of application, copy of ID document,
CV and Certificates of Qualifications
to

headmaster@queenscollege.co.za

Only short-listed candidates will be contacted.

Should you not have been contacted by 14 November 2025, kindly consider your
application as unsuccessful.

This position is a School Governing Body position; and the SGB reserves the right not to
make an appointment.

Closing date: 7 November 2025 (17:00)
Commencement date: Term 1 2026





Queen's College

BOYS' HIGH SCHOOL

HOCKEY & CRICKET COACH

Would you like to become part of a unique, traditional, prestigious all boys' public school?

A vacancy exists for a highly motivated, innovative individual, with a love and passion for both Hockey and Cricket.

An added advantage would be if the successful candidate is a fully qualified High School teacher and/or has experience in sport administration.

If you would like to become part of this unique, traditional, prestigious all boys' public school and you meet the abovementioned criteria:

Kindly submit a letter of application, copy of ID document, CV and Certificates of Qualifications (stating which subjects you are qualified to teach)

to

headmaster@queenscollege.co.za

Only short-listed candidates will be contacted.

This position is a School Governing Body position; and the SGB reserves the right not to make an appointment.

Closing date: 14 November 2025 (17:00)
Commencement date: Term 1 2026



INDWE HIGH SCHOOL
PO BOX 29 - INDWE
TEL 045 952 1206 / FAX 045 952 1238

- 5 NOV 2025

E-MAIL indweprincipal@sat.co.za

PRINC: 



INDWE HIGH SCHOOL
SCHOOL GOVERNING BODY POST

SGB TEACHER
POST LEVEL 1

ISIXHOSA FAL - GRADE 4-7
Mention other intermediate phase subjects
Must also be fluent in English

REQUIREMENTS

- Qualifications: B. Ed or Bachelors with PGCE - Specialisation ISIXHOSA
- Must be SACE registered
- Language of learning and teaching English Home Language for all other subjects
- Extra mural activities compulsory (Mention sport and cultural activities)
- Computer literate.
- Must be willing to work for less than R12 000.

APPLICATION PROCESS

- A letter of application
- A comprehensive CV including any previous work experience
- Certified copies of qualifications
- Certified copy of ID
- Police clearance

CLOSING DATE: 21 November 2025

COMMENCEMENT DATE: 12 January 2026

Email completed CV and certified proof of your qualifications to:
indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.



INDWE HIGH SCHOOL
SCHOOL GOVERNING BODY POST

SGB TEACHER
POST LEVEL 1

FOUNDATION PHASE - GRADE 1

Subjects: English HL, Afrikaans FAL, Mathematics
Life Skills

REQUIREMENTS

- Qualifications: B. Ed Foundation Phase
- Must be able to teach Afrikaans FAL
- Language of learning and teaching English Home Language
- Must be SACE registered
- Extra mural activities compulsory (mention sport and cultural activities)
- Computer literate
- Must be willing to work for less than R12 000.

APPLICATION PROCESS

- A letter of application
- A comprehensive CV including any previous work experience
- Certified copies of applications
- Certified copy of ID
- Police clearance

CLOSING DATE: 21 November 2025

COMMENCEMENT DATE: 12 January 2026

Email completed CV and certified proof of your qualifications to:
indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.



Kidd's Beach Primary Foundation Phase Posts Available

Kidd's Beach Primary School is seeking a dedicated and passionate Foundation Phase teacher to join our team from January 2026.

Requirements:

- ✓ Appropriate Foundation Phase teaching qualification degree [proof required]
- ✓ SACE registration (proof required)
- ✓ Strong classroom management and communication skills
- ✓ Passion for early childhood education

Additional Recommendations:

Foundation Phase experience will be an advantage.
Willingness to participate in extra-mural activities – please state which sport(s) you are willing to coach.
Competence in English as the language of learning and teaching.

Please Note:

This may be a Department of Education (DOE) post, subject to approval.

The SGB reserves the right not to make an appointment.

If you haven't heard from us within 14 days after the closing date, please consider your application unsuccessful.



✿ Closing Date: 8 November 2025 by 8am

Submit applications to:

The Principal – Kidd's Beach Primary School
Email: sgb.kbps@gmail.com
or hand-deliver to the school office.

Applications must include:

Detailed CV
Certified copies of qualifications, Police Clearance,
SACE certificate
Contactable references





Kidd's Beach Primary Intermediate Phase / Senior Phase Educator

Kidd's Beach Primary School invites applications from motivated, energetic, and committed educators for an Intermediate Phase / Senior Teaching Post, commencing January 2026.

Requirements:

- ✓ Recognised Intermediate Phase or Senior teaching qualification
- ✓ SACE registration (proof required)
- ✓ Strong classroom management and communication skills
- ✓ A passion for sport and learner development



Responsibilities include:

Deliver effective CAPS-based teaching, maintain a positive and disciplined classroom, assess and support learners' progress, and communicate with parents. Participate in school activities, meetings, and extra-mural programmes while upholding the values and ethos of Kidd's Beach Primary School.
(Indicating which sport you are able to coach)

Please Note:

This is an SGB post (not a Department of Education post).

The School Governing Body reserves the right not to make an appointment.

If you have not been contacted within 14 days after the closing date, please consider your application unsuccessful.



✶ Closing Date: 8 November 2025 by 8am

Submit applications to:

The Principal – Kidd's Beach Primary School
Email: sgb.kbps@gmail.com
or hand-deliver to the school office.

Applications must include:

Detailed CV
Certified copies of qualifications, Police Clearance
SACE certificate
Contactable references





Kidd's Beach Primary Sports Co-ordinator

We seek a dedicated and energetic individual with a passion for school sport and youth development. The successful candidate will oversee and coordinate all sporting activities from Grades 1–7 and should demonstrate strong leadership, planning, and coaching abilities.



Requirements:

- ✓ Sports Management Diploma or relevant qualifications with a minimum of 2 –3 years experience
 - ✓ Police Clearance
- ✓ Strong leadership, organisational, and communication skills
 - ✓ A passion for school sport and learner development
 - ✓ Computer literate
 - ✓ Valid drivers license
 - ✓ First Aid Level 1

Responsibilities include:

Co-ordinating and managing the school's sports programme and fixtures.
Coaching and developing rugby, cricket, soccer, and swimming
Promoting participation, teamwork, and school spirit.
Assisting with sports events, coaching schedules, and equipment management.

Please Note:

This is an SGB post (not a Department of Education post).

The School Governing Body reserves the right not to make an appointment.

If you have not been contacted within 14 days after the closing date, please consider your application unsuccessful.

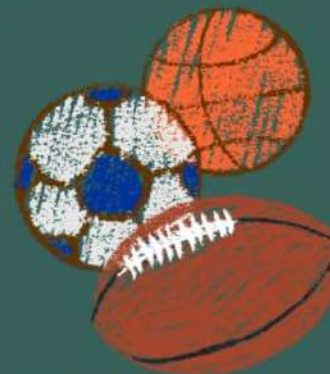
✦ Closing Date: 8 November 2025 by 8am

Submit applications to:

The Principal – Kidd's Beach Primary School
Email: sgb.kbps@gmail.com
or hand-deliver to the school office.

Applications must include:

A detailed CV
Certified copies of qualifications and Police Clearance
Contactable references



Hope Schools



Vacancy 2026

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following post starting January 2026:

1. Intermediate Phase - class teacher

Applicant **MUST** be able to teach the following subjects at a minimum:

English
Afrikaans
Mathematics
Natural Sciences
Social Sciences
Life Orientation

Requirements:

- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach English (HL), Afrikaans (FAL)
- Must have the relevant teaching qualification.
- Must have a valid SACE number.
- Experience preferable.
- Team player.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. These must be submitted to hopeschoolsvacancies@gmail.com for the attention of Mr. N. Raw by 09:00 on Tuesday 18 November 2025.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 28 November 2025, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



GEORGE RANDELL PRIMARY SCHOOL

FOUNDATION PHASE TEACHING VACANCY

FOUNDATION PHASE EDUCATOR

- Must have a suitable B.Ed Foundation Phase qualification.
- Proficient in English as well as Afrikaans as a medium of instruction.
- Able to plan and teach all Foundation Phase subjects.
- Must have good classroom management and be able to teach in a multicultural environment.
- Must be passionate, dedicated and whose strengths lie in teamwork.
- Would be required to provide extra & co-curricular activities.

Post effective 12 January 2026.

Applicants must include:

A full CV, certified copies of Teaching Qualifications, Academic Transcripts, SACE Certificate (Essential), Police Clearance or proof of application and names and numbers of two contactable references (Essential).

Hand deliver CV & References to George Randell Primary School, Jan Smuts Ave,
Greenfields OR e-mail to g-randellps@imaginet.co.za

Closing date: 10 November 2025

Only successful candidates will be contacted



KOMGA JUNIOR SCHOOL

JOIN OUR TEAM

FOUNDATION PHASE EDUCATOR - GRADE R

STARTING DATE: JANUARY 2026

REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Grade R
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

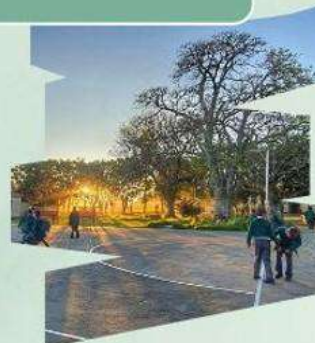
Submit letter of application, CV and all relevant
certificates of qualification to:



principalatkomgajuniorschool@gmail.com

Closing Date For Applications: 7 NOVEMBER 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED





P.O. Box 93

ELLIOT

5460



045 1089015



elliothigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

SENIOR AND FET PHASE

1. Technology (Grade 7 - 9) & Computer Applications Technology (Grade 10 - 12) (Application #12)

Key responsibilities:

- Deliver high-quality Technology and/or Computer Applications Technology (CAT) lessons in accordance with the CAPS curriculum.
- Manage and maintain the computer laboratory, equipment, and software, ensuring safe and efficient use of resources.
- Participate in school-based assessment (SBA) moderation, parent meetings, and academic reporting.
- Engage in continuous professional development to stay abreast of current educational and technological trends.
- Contribute to extramural programmes, such as coding, robotics, or digital clubs, and participate in broader school activities.
- Manage and maintain schools' IT structure.
- Troubleshoot and resolve technical problems.

Minimum requirements:

- A recognised teaching qualification (B.Ed. degree or equivalent qualification with Computer Applications Technology/Information Technology as a major subject).
- SACE registration (proof to be provided).
- Proven competence and experience in teaching Computer Applications Technology (Grades 10-12) in accordance with the CAPS curriculum.
- Sound knowledge of MS Office applications (Word, Excel, Access, PowerPoint) and other relevant educational software.
- Willingness to participate in extramural activities and contribute to the school's technological initiatives.

Starting date: 12 January 2026

Closing Date for applications: 12 November 2025

Applications: Please send a detailed CV with references and a short motivation letter to elliothigh@gmail.com with the subject line "Application # - Your name".



P.O. Box 93
ELLIOT
5460
045 1089015
elliothigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

1. English First Additional Language (Grade 8 - 12) & Life Orientation (Grade 8 - 9) (Application #13)

Key responsibilities:

- Plan, prepare, and deliver high-quality English FAL lessons in line with CAPS requirements.
- Teach and assess across all language skills – reading, writing, listening, and speaking.
- Provide constructive feedback and maintain accurate learner progress records.
- Create a supportive and inclusive classroom environment that fosters language confidence and creativity.
- Participate in staff meetings, workshops, and professional development programmes.
- Promote and participate in language-related activities, such as debating, public speaking, or drama.

Minimum requirements (advantageous):

- A recognised teaching qualification (B.Ed. or equivalent degree with English as a major subject).
- SACE registration (proof to accompany application).
- Proven competence and experience in teaching English FAL (Grades 8–12) in accordance with the CAPS curriculum.
- Strong command of spoken and written English, with excellent communication and interpersonal skills.
- Willingness to participate fully in the academic, co-curricular, and cultural life of the school.

Starting date: 12 January 2026

Closing Date for applications: 12 November 2025

Applications: Please send a detailed CV with references and a short motivation letter to elliothigh@gmail.com with the subject line: *"Application # - Your name"*.



P.O. Box 93

ELLIOT

5460



045 1089015



elliothigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

FOUNDATION PHASE

1. IsiXhosa Home Language (Grade 1) - (Application #03)
2. IsiXhosa Home Language (Grade 2) - (Application #04)
3. IsiXhosa Home Language (Grade 3) - (Application #05)

Key responsibilities:

- Deliver engaging and developmentally appropriate isiXhosa Home Language lessons in accordance with CAPS.
- Plan, prepare, and assess lessons that promote listening, speaking, reading, and writing skills.
- Create a stimulating, inclusive, and supportive classroom environment.
- Conduct continuous assessment and record-keeping of learner progress.
- Participate in staff meetings, workshops, and professional development programmes.
- Contribute to the school's cultural and language initiatives, promoting pride in isiXhosa language and heritage.

Minimum requirements (advantageous):

- A recognised Foundation Phase teaching qualification (B.Ed. Foundation Phase or equivalent qualification).
- SACE registration (proof to accompany application).
- Proven experience and competence in teaching isiXhosa Home Language at Foundation Phase level (Grades 1–3), in line with the CAPS curriculum.
- Excellent spoken and written isiXhosa and proficiency in English.
- Sound knowledge of early literacy development, phonics, reading, and writing methodologies.
- Strong classroom management, organisational, and interpersonal skills.
- Ability to integrate creative, play-based, and learner-centred approaches to teaching.
- Competence in using technology and digital tools for teaching and assessment.
- Willingness to contribute fully to the life, values, and ethos of the school.

Starting date: 12 January 2026

Closing Date for applications: 12 November 2025

Applications: Please send a detailed CV with references and a short motivation letter to elliothigh@gmail.com with the subject line "Application # – Your name".



P.O. Box 93
ELLIOT
5460
045 1089015
elliothigh@gmail.com



HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

INTERMEDIATE PHASE:

1. IsiXhosa Home Language (Grade 4 – 7) (Application #06)
2. English First Additional Language (Grade 4 – 7) & Creative Arts (Grade 7) (Application #07)
3. Afrikaans First Additional Language (Grade 4 – 8) (Application #08)
4. Mathematics (Grade 6 – 7) & Natural Sciences and Technology (Grade 5) (Application #09)
5. Social Sciences (Grade 4 – 5), Natural Sciences and Technology (Grade 4), Technology (Grade 7), Economic and Management Sciences (Grade 7) (Application #10)
6. Mathematics (Grade 4 – 5) & Natural Sciences and Technology (Grade 6) (Application #11)

Key responsibilities:

- Deliver high-quality instruction in line with CAPS requirements.
- Plan and implement lesson plans, assessments, and enrichment activities that promote skills.
- Maintain accurate learner records and reports, and participate in assessment moderation.
- Create a positive, respectful, and culturally responsive classroom environment.
- Collaborate with colleagues to promote subject awareness across the school.
- Participate in school events, parent meetings, and extracurricular programmes.

Minimum requirements:

- A recognised teaching qualification (B.Ed. Intermediate Phase or equivalent qualification with major subject).
- SACE registration (proof to be attached).
- Proven competence and experience in teaching (Grades 4–7) according to the CAPS curriculum.
- Proficiency in English.
- Strong skills in classroom management, lesson planning, and assessment.
- Willingness to participate fully in school life, extra-mural, meetings, and professional development.

Starting date: 12 January 2026

Closing Date for applications: 12 November 2025

Applications: Please send a detailed CV with references and a short motivation letter to elliothigh@gmail.com with the subject line "Application # – Your name".



P.O. Box 93

ELLIOT

5460



045 1089015



elliothigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

1. Life Sciences (Grade 10 - 12), Natural Sciences (Grade 7 - 9) (Application #14)

Key responsibilities:

- Plan, prepare, and deliver engaging Life Sciences and Natural Sciences lessons in line with CAPS.
- Conduct practical experiments and demonstrations to enhance learner understanding.
- Support learners' development of scientific inquiry, critical thinking, and problem-solving skills.
- Create a positive, safe, and stimulating classroom environment.
- Collaborate with colleagues for curriculum planning, moderation, and resource development.
- Participate in school events, professional development, and science-related extramural activities.

Minimum requirements (advantageous):

- A recognised teaching qualification (B.Ed., BScEd, or equivalent) with Life Sciences/Natural Sciences as a major subject.
- SACE registration (proof required).
- Experience teaching Life Sciences (Grades 10-12) and Natural Sciences (Grade 9) in accordance with the CAPS curriculum.
- Strong knowledge of practical laboratory skills, scientific methodology, and curriculum content.
- Competence in lesson planning, assessment, and classroom management.
- Ability to integrate technology, experiments, and inquiry-based learning into lessons.
- Willingness to contribute to extramural science clubs, competitions, or projects.

Starting date: 12 January 2026

Closing Date for applications: 12 November 2025

Applications: Please send a detailed CV with references and a short motivation letter to elliothigh@gmail.com with the subject line *"Application # - Your name"*.



P.O. Box 93
ELLIOT
5460
045 1089015
elliiothigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

1. Mathematical Literacy (Grade 10 - 12), Mathematics (Grade 8 & 9) (Application #15)

Key responsibilities:

- Teach Mathematics to Grade 8 - 9, Mathematical Literacy to Grade 10 - 12 according to the CAPS curriculum.
- Prepare engaging lesson plans and learning materials.
- Assess, record, and report on learner progress.
- Provide academic support and enrichment where needed.
- Participate actively in staff meetings, school events, and professional development.
- Maintain a positive, inclusive, and disciplined classroom environment.

Minimum requirements (advantageous):

- A recognised teaching qualification (B.Ed or equivalent) with a focus on Senior and FET Phase, majoring in Mathematics or Mathematical Literacy.
- SACE registration (proof required).
- Proficiency in English (written and spoken).
- Strong classroom management and communication skills.
- Experience with digital/online teaching tools (advantageous).

Starting date: 12 January 2026

Closing Date for applications: 12 November 2025

Applications: Please send a detailed CV with references and a short motivation letter to elliiothigh@gmail.com with the subject line "Application # - Your name".



P.O. Box 93
ELLIOT
5460
045 1089015
elliothigh@gmail.com



HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

1. Grade RR (Application #02)

Key responsibilities:

- Plan and implement age-appropriate learning activities that promote holistic child development (cognitive, emotional, social, and physical).
- Foster a safe, caring, and engaging classroom environment.
- Assess and record learner progress through observation and informal assessment.
- Encourage language development, early literacy, and numeracy skills.
- Communicate effectively with parents and colleagues regarding learner progress.
- Participate in school events, meetings, and professional development.
- Promote the school's ethos, values, and positive discipline practices.

Minimum requirements (advantageous):

- A recognised Early Childhood Development (ECD) qualification (NQF Level 4 or higher) / B.Ed. Foundation Phase.
- SACE registration (or proof of registration in progress).
- Proven experience working with Grade RR / Pre-Primary learners.
- Sound understanding of early childhood development principles and CAPS (if applicable).
- Excellent communication, interpersonal, and classroom management skills.
- Ability to create a stimulating, nurturing, and inclusive learning environment.
- Competence in learning through play, creativity, and sensory activities.
- Willingness to participate fully in school life, parent communication, and staff collaboration.

Starting date: 12 January 2026

Closing Date for applications: 12 November 2025

Applications: Please send a detailed CV with references and a short motivation letter to elliothigh@gmail.com with the subject line **"Application #02 – Your name"**.



P.O. Box 93

ELLIOT

5460



045 1089015



elliiothigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

1. Sport coordinator (to do PT with Life Skills learners Gr4 – 6, Life Orientation learners Gr7 – 12) (Application #01)

Key responsibilities:

- Coordinate and oversee all sporting activities, fixtures, and events.
- Manage coaching staff and ensure quality training programmes across all sports codes.
- Foster a culture of sportsmanship, teamwork, and excellence among learners.
- Liaise with parents, staff and external sports organisations.
- Maintain equipment, facilities, and records efficiently.
- Organise sports events and tours.

Minimum requirements:

- Relevant tertiary qualification in Sports Management, Physical Education, or related field.
- Proven experience in sports administration or coaching at school level.
- Strong organisational, communication, and leadership skills.
- Willingness to work after hours and on weekends when required.
- Valid driver's licence (advantageous).
- SACE Registration (include certificate)

Starting date: 12 January 2026

Closing Date for applications: 12 November 2025

Applications: Please send a detailed CV with references and a short motivation letter to elliiothigh@gmail.com with the subject line *"Application 01 - Your name"*.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

GR 4 ENGLISH TEACHER

CLOSING DATE: 14 NOVEMBER 2025

STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- ✓ English HL and FAL
- ✓ All content subjects
- ✓ SACE registered
- ✓ CAPS trained
- ✓ Coaching experience will be to your advantage
- ✓ Computer literate
- ✓ PDP licence

APPLICATIONS

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



Hoërskool Framesby

Afrikaansmedium
(Beheerliggaam)

VAKANTE POS: **LEWENSORIËNTERING GRAAD 8 - 12** **[MELD ANDER VAKKE AANGEBIED]**

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
 - Betrokkenheid by buitemuurse aktiwiteite is verpligtend.
 - Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
 - Mededingende salaris word aangebied.
 - Die suksesvolle kandidaat moet deeglike vakkennis besit
 - Rekenaar geleterd wees
 - 'n Volwaardige onderwys kwalifikasie beskik
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
 - Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
-
- Sluitingsdatum vir aansoeke: 12 November 2025
 - Diensaanvaarding: 1 Januarie 2026

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257



Hoërskool Framesby

Afrikaansmedium
(Beheerliggaam)

VAKANTE POS: **LEWENSORIËNTERING GRAAD 8 - 12** **[MELD ANDER VAKKE AANGEBIED]**

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Betrokkenheid by buitemuurse aktiwiteite is verpligtend.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Mededingende salaris word aangebied.
- Die suksesvolle kandidaat moet deeglike vakkennis besit
- Rekenaar geleterd wees
- 'n Volwaardige onderwys kwalifikasie beskik
- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)

-
- Sluitingsdatum vir aansoeke: 12 November 2025
 - Diensaanvaarding: 1 Januarie 2026

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257



VACANT GOVERNING BODY POST FOR 2025 Learnership – Foundation Phase and Intersen

Greenwood Primary School seeks the services of an enthusiastic,
dedicated matriculant for the following positions

CLOSING DATE: 14 November 2025
COMMENCEMENT DATE: 1 January 2026

- The Governing Body reserves the right not to proceed with the filling of the post.
- Only short-Listed candidates will be contacted for an interview.
- Please consider your application unsuccessful should you not have received a response within 14 days.



POST REQUIREMENTS:

Education study via distance study essential
Language of instruction – English
Extra Mural activities
Police Clearance
Driver's License
Preference will be given to past Greenwood learners

Interested applicants should hand deliver their CV's with
certified copies of ID, certificates, Police Clearance and a
Covering letter to:

THE PRINCIPAL
GREENWOOD PRIMARY SCHOOL
PARK DRIVE (Reception entrance is in Hunter Avenue)
CENTRAL
PORT ELIZABETH
6006

**Kloof Cottage – Carlum House campus is looking for a hands-on,
highly motivated Teacher to join our powerhouse team.**

Gqeberha Campus



IDEAL CANDIDATE :

- Has a genuine heart for special education and neurodiverse learners.
- Brings energy, creativity, and commitment to the classroom.
- Holds the necessary teaching qualification and SACE registration.
- Has a valid police clearance
- Can start in **January 2026**



FOUNDATION PHASE TEACHER

For a SEN class

SEND YOUR CV TO :
THEKLOOFCOTTAGE@GMAIL.COM



Laer Volkskool

Graaff-Reinet

BEHEERLIGGAAMPOS: INTERMEDIÊRE FASE WISKUNDE/SOSIALE WETENSKAP/ENGELS

Onderrigtaal: Afrikaans

Aansoekvereistes:

Maak asseblief seker dat jou aansoek vergesel word van die volgende gesertifiseerde dokumente:

- Volledige CV met verwysings.
- Graad 12-sertifikaat
- Buitemuurse betrokkenheid
- Gepaste kwalifikasies
- Meld ondervinding
- Bewys van ID-dokument
- PDP (aanbeveling)
- SACE-registrasie
- Polisieklaring of bewys dat daarvoor aansoek gedoen is.

Sluitingsdatum: 10 November 2025

Aanvangsdatum: 12 Januarie 2026

Slegs kandidate wat vir 'n onderhoud genooi word, sal gekontak word.
Indien jy niks hoor nie, aanvaar asseblief dat jou aansoek onsuksesvol was.
Ons poog om binne 14 werksdae na die sluitingsdatum terugvoer te gee.

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE 'N AANSTELLING TE MAAK NIE.

Handig jou volledige CV in per hand by Laer Volkskool se kantoor,
of stuur dit per e-pos aan: hoof@laervolkskool.org



Mount Croix Pre-Primary

WE'RE HIRING

Mount Croix Pre-Primary is seeking a passionate and dedicated individual to join our teaching team in January 2026.

Someone who is:

- Passionate about Early Childhood Development
- Can confidently create their own lesson plans and learning experiences
- Has strong administration, assessment and record-keeping skills
- Enjoys working collaboratively with other staff
- Feels comfortable working with various pre-primary age groups
- Good communication skills
- Is creative, energetic and innovative in the classroom
- Holds relevant ECD qualifications and a valid police clearance

Beneficial (but not essential) skills:

- Previous experience in a pre-primary environment
- First Aid certification
- Ability to play a musical instrument

How to Apply:

Please send your CV and supporting documents to:
mountcroixsecretary@gmail.com

Application Closing Date: Friday, 14th November

If you do not receive feedback, kindly consider your application unsuccessful.

PORT ALFRED HIGH SCHOOL EDUCATOR VACANCIES 2026



We are looking for two enthusiastic, dedicated, and innovative educators to become part of our team in 2026.

1. Foundation Phase Educator

2. Afrikaans First Additional Language Educator (GET Phase)

The successful candidate will:

- Be a suitably qualified and experienced educator.
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.
- Have a clear criminal record.

The application must include:

- A full CV with a cover letter indicating the post applying for, certified copies of qualifications, academic transcripts, SACE registration certificate, copy of ID, and two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office
For queries contact us on 046-624-2440 / hr@pahs.co.za

CLOSING DATE: 14 November 2025

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes. Only shortlisted candidates will be contacted.
The SGB reserve the right to make an appointment.



PORT ALFRED HIGH SCHOOL SUBSTITUTE VACANCY 2026



We are seeking the services of a dynamic, hardworking and creative Substitute Educator to teach Grade 9 - 12 English Home Language

The successful candidate will:

- Be a suitably qualified and experienced educator, **available from 01/01/2026 for a 4 month maternity leave substitution.**
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.
- Have a clear criminal record.

The application must include:

- A full CV,
- Extramural involvement,
- Certified copies of qualifications,
- Academic transcripts,
- SACE registration certificate,
- Copy of ID Document, and
- Names of two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office
For queries contact us on 046-624-2440 / hr@pahs.co.za

CLOSING DATE: 14 November 2025

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes. Only shortlisted candidates will be contacted.





SUNRIDGE PRIMÊRE SKOOL

2 Poste: Onderwysstudent (Internskap)
Ideaal vir huidige Matrikulante
Moontlike 4 jaar kontrak

Verpligtend

Voorlopige Registrasie by UNISA
Studieveld in Onderwys (Grondslagfase)
Afrikaans Huistaal **of** Engels Huistaal
Sportafrigting
(Hokkie, Netbal, Swem, Atletiek of Tennis)

Sluitingsdatum

14 November 2025

Indien u niks van die skool verneem na 30 dae nie
kan u u aansoek as onsuksesvol beskou

Aanvangsdatum

1 Januarie 2026

AANSOEKERS

Stuur volledige aansoekbrief en CV aan:
DIE SKOOLHOOF
TULIPLAAN
SUNRIDGEPARK
6045

Geen e-pos aansoeke sal oorweeg word nie



SUNRIDGE PRIMARY SCHOOL

2 Posts: Teaching Student (Intern)
Ideal for current Matriculants
Possible 4 year contract

Compulsory

Provisional Registration at UNISA
Study field in Teaching (1 Foundation Phase)
English Home Language **or** Afrikaans Home Language
Sport coaching
(Hockey, Netball, Swimming, Athletics or Tennis)

Closing date

14 November 2025

If you do not hear from the school after 30 days,
your application was unsuccessful

Starting date

1 January 2026

APPLICANTS

Send complete application letter with CV to:

THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

No e-mail applications will be considered



An opportunity exists for an exceptional individual to join the staff of one of the leading English Medium country schools in South Africa.

SENIOR & FET TEACHING POST (GRADE 8 TO 12)

*English HL (Grade 8-12), History (Grade 8-12)
and Creative Arts (Grade 8 & 9)*

Governing Body Position

REQUIREMENTS:

- Suitable teaching qualifications for the relevant subjects.
- Complete command of English.
- Coaching of extra-mural activities is essential.
- Must be SACE registered.
- Computer Literate.

The deadline for applications is Friday, 21 November 2025

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start on 12 January 2026.

Please send a comprehensive CV to:
secretary@unionschools.co.za or hand deliver to Union High School,
2 Donkin Street, Graaff-Reinet



WILLOW ACADEMY

WE ARE HIRING

We are seeking a passionate and experienced Grade 8-12 English Home Language educator to join our Christian school community.

REQUIREMENTS

- Relevant teaching qualification
- Experience in teaching English
- SACE registration
- Alignment with our Christian values and ethos
- IEB experience will be advantageous
- The successful candidate is expected to commence employment January 2026.

APPLY NOW



reception@willowacademy.co.za



Closing date: Friday, 14 November 2025



Cedar Road, Fairview, Gqeberha

CAMBRIDGE HIGH SCHOOL



Governing Body Post

Music Teacher
Teach Grade 8 & 9 Creative Arts
Teach music including WOODWIND INSTRUMENTS

To start 1 January 2026

Applications are invited from suitably qualified persons for the above post.
Applications, including a full CV, copies of teaching qualifications, SACE Certificate, Police Clearance Certificate and the names of 2 contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 7 November 2025

The successful applicant must be willing to assist with the school's extra mural programme.

Only persons invited for an interview will be contacted.



Die klein skool met die groot ha

Beskikbare vakatures LAERSKOOl BURGERSDORP 2 x Beheerliggaamsposte

*Intermediêre- & Senior Fase Graad 4 – 7
Wiskunde, Afrikaans Huistaal, Sosiale Wetenskappe*

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die bovermelde poste.

E-pos volledige CV met referente, dekbriëf en gewaarmerkte dokumente (Identiteitsdokument, kwalifikasies, polisieklaring, SARO-sertifikaat) na bls@burgersdorp.co.za.

Aanvangsdatum: 1 Januarie 2026

DIE IDEALE KANDIDAAT SAL BESKIK OOR:

- 'n Volwaardige toepaslike onderwyskwalifikasie.
- Bewese ondervinding in onderig van laerskool leerders.
- Ervaring in die taal van onderig en leer: Afrikaans.
- Registrasie by SARO (SACE).
- 'n Geldige openbare bestuurspermit (PDP)
- Bereidwilligheid om ander vakke ook aan te bied, soos deur rooster bepaal.
- Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied.
- Goeie rekenaar-, administratiewe- en organisatoriese vaardighede, dissipline en klaskamerbestuur.
- Leierseienskappe en 'n passie oor die toekoms van onderwys.

WORD DEEL VAN 'N:

- Toonaangewende plattelandse skool in die Oos-Kaap
- Personeel met dryfkrag.
- Puik akademiese- en sportgeleenthede.
- Plattelandse omgewing met top fasiliteite.

Besoek ons webtuiste vir meer inligting:
www.laerskoolburgersdorp.co.za

Kontak ons:
051 - 653 0323

Sluitingsdatum: 20 November 2025 om 12:00.

Slegs kandidate wat die kortlys haal sal gekontak word. Indien u nie teen 1 Desember 2025 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.



VAKATURE/VACANCY
LAERSKOOL ADELAIDE PRIMARY SCHOOL
BEHEERLIGGAAMPOS / SGB POST
GR. 4 – 7

Vakke/Subjects: Alle leer areas / All learning areas - Gr. 4 - 7

Medium van onderrig / Medium of Instruction: Afrikaans & English

VEREISTES / REQUIRMENTS:

Sportorganiseerder / Sport Organiser

Sport: Rugby / Netbal(l)

Musiek/Music: Klavier/Piano – Koor/Choir

Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached to the application and complete CV :

- * **Erkende onderwyskwalifikasies / Acknowledged teaching qualifications**
- * **ID dokument / ID document**
- * **SACE sertifikaat / certificate**
- * **Getuigskrifte / Testimonial**
- * **Gr. 12 sertifikaat / certificate**
- * **Kode 8 bestuurslisensie / Code 8 drivers licence & PDP**
- * **Moet bereid wees om buitemuurs, sport en kultuur af te rig /
Must be willing to coach extra curricular, sport and culture**

Sluitingsdatum/Closing Date: 14 November 2025

Diensaanvaarding / Starting Date: 1 Januarie / January 2026

Die Skoolhoof / The Principal

Tel: 046 – 684 0161 / 074 455 9789

Posbus / PO Box 7, Adelaide 5760

Faks / Fax: 086 529 2635

E-Pos / E-Mail: adelprim@r63.co.za



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL

GRONDSLAGFASE ONDERWYSER /

FOUNDATION PHASE TEACHER

GR. 3 AFRIKAANS

BEHEERRAADSPOS/GOVERNING BODY POST

Vakke/Subjects: Gr. 3 Vakke / Subjects

MINIMUM VEREISTE / MINIMUM REQUIREMENTS

- * **Vaardigheid in beide Afrikaans & Engels / Fluent in both Afrikaans & English**
- * **Rekenaarvaardigheid / Computer literate**
- * **Vaardigheid en bereidwilligheid om betrokke te wees by die skool se buitemuurse program / Skills and willingness to be involved in extramural program**
- * **SACE registrasie of afskrif van aansoek / Sace registered or copy of application**
- * **Bestuurslisensie Kode 08 / Drivers licence Code 08**

Sluitingsdatum/Closing Date: Vrydag / Friday 14 November 2025

Dienstaanvaarding / Starting Date: 1 Januarie /January 2026

**Rig volledige CV, gesertifiseerde afskrifte van kwalifikasies en Sace registrasie aan:
Please submit complete CV, certified copies of qualification and Sace registration to:**

**Die Skoolhoof / The Principal
Posbus / PO Box 7, Adelaide 5760
Tel: 046 - 684 0161 / 074 455 9789
Faks / Fax: 086 529 2635
E-Pos / E-Mail: adelprim@r63.co.za**



Collegiate Girls' High School
leading school in Gqeberha

VACANCY



EDUCATOR - ENGLISH HOME LANGUAGE

Grades 8 to 12

(School Governing Body position)

effective **JANUARY 2026**

Qualifications, Experience, Attributes and Competencies required:

- A Bachelors' degree majoring in English and a post graduate teaching diploma in teaching English Home Language OR a B.Ed degree majoring in English Home Language
- Preferably at least three years' teaching experience
- Adept at using technology in the classroom
- Enthusiastic and self-motivated
- A team player with a desire to be part of a vibrant English Department
- Ability to teach a second subject offered by the School
- Willingness to contribute to the holistic curriculum of the School
- Registered with SACE

Apply online: https://www.collegiatehigh.co.za/about/staff_vacancies
www.collegiatehigh.co.za

Closing date: 7 November 2025



NASRUDDIN ISLAMIC HIGH SCHOOL

An opportunity exists for an exceptional educator to join our dynamic staff

Starting January 2026

PHYSICAL SCIENCE ***Grades 10 -12***

Minimum Requirements:

- Applicants should have a suitable academic degree and teaching qualification to teach high school learners
- To be competent and willing to participate in the school's co-curricular programme
- Be registered with SACE
- Police Clearance

Apply to: The Principal
headteacher@nasruddin.co.za

Closing date: Friday, 14 November 2025



NASRUDDIN ISLAMIC HIGH SCHOOL

An opportunity exists for an exceptional educator to join our dynamic staff

Starting January 2026

AFRIKAANS
Grades 10 -12

Minimum Requirements:

- Applicants should have a suitable academic degree and teaching qualification to teach high school learners
- To be competent and willing to participate in the school's co-curricular programme
- Be registered with SACE
- Police Clearance

Apply to: The Principal
headteacher@nasruddin.co.za

Closing date: Friday, 14 November 2025



HOËRSKOO
ANDREW RABIE
HIGH SCHOOL

NET DIE BESTE
ONLY THE BEST

JOB ADVERTISEMENT

SGB TEACHING POSITION

Where Tradition meets Progress and Excellence is a way of life

HISTORY GRADES 8 - 12

APPLICANTS MUST BE ABLE TO TEACH IN BOTH ENGLISH AND AFRIKAANS

Effective **JANUARY 2026**

APPLICATIONS SHOULD INCLUDE:

A full CV; other subjects offered; extra-murals offered; certified copies of qualifications;
academic transcripts; SACE registration certificate; police clearance certificate; and
names of two contactable referees.

Submit applications via email: admin@andrewrabie.co.za
or **hand deliver** to the school's reception.

CLOSING DATE: 14 NOVEMBER 2025



NET DIE BESTE
ONLY THE BEST



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy for 2026

Foundation Phase Teacher

Post - Gr. R English

Minimum requirements

- Languages of learning and teaching - English
- Teaching English Home Language will be to your advantage
- Qualified B.Ed Foundation Phase or Diploma in Grade R Teaching
- SACE registered (Compulsory)
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications - Matric Certificate - SACE - ID - Police clearance - Full CV

The Principal : gillp@eastcape.net

Closing Date

22 November 2025

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏡 We are SMALL, but we dream BIG!



KOMGA JUNIOR SCHOOL

JOIN OUR TEAM

FOUNDATION PHASE EDUCATOR - GRADE R

STARTING DATE: JANUARY 2026

REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Grade R
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

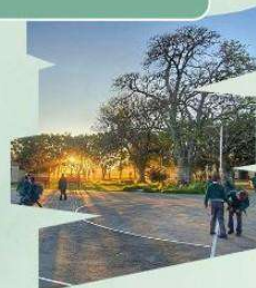
Submit letter of application, CV and all relevant certificates of qualification to:



principalatkomgajuniorschool@gmail.com

Closing Date For Applications: 7 NOVEMBER 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED



WE ARE HIRING

Join Our Dynamic Team as a
GRADE RR & R TEACHING ASSISTANTS
GOVERNING BODY VACANCY

FROM JANUARY 2026

Laerskool Hangklip Primary is offering **two available posts** seeking enthusiastic and dedicated Teaching Assistants to join our Foundation Phase team.

REQUIREMENTS

- A passion for education and working with young children.
- Willingness to learn and deliver a high standard of teaching support.
- Team player with excellent communication and interpersonal skills.
- Able to work under pressure and use own initiative.
- Computer literate – knowledge of Google Suite will be an advantage.
- Proficiency in both Afrikaans and English (languages of teaching and learning) is essential.
- Participation in extra-mural activities is a requirement.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications or proof of current study from your institution.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



Die kind in **totaliteit**
is ons **spesialiteit!**

The child in his **totality**
is our **specialty!**

Scan me



Frost Street
Top Town
Queenstown
5319
045 839 7001

For more information
contact the school
office.



WE ARE HIRING

Join Our Dynamic Team as a
GRADE 2 EDUCATOR
GOVERNING BODY VACANCY
FROM JANUARY 2026

We are looking to employ a highly skilled, experienced and enthusiastic **GRADE 2 EDUCATOR** to join our team. This person must have a relevant qualification, knowledge and experience.

REQUIREMENTS

- B.Ed Degree in Foundation Phase.
- SACE Registration (compulsory).
- Proficiency in both English and Afrikaans (languages of teaching and learning).
- Computer literate (Google Suite knowledge advantageous).
- PDP (Public Driving Permit) will be an advantage.
- Passion for education and a commitment to excellence.
- Team player with strong interpersonal and communication skills.
- Able to work independently and under pressure.
- Participate in the school's extra-mural programme (compulsory).

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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WE ARE HIRING

Join Our Dynamic Team as a
GRADE 3 EDUCATOR
GOVERNING BODY VACANCY
FROM JANUARY 2026

We are looking to employ a highly skilled, experienced and enthusiastic **GRADE 3 EDUCATOR** to join our team. This person must have a relevant qualification, knowledge and experience.

REQUIREMENTS

- B.Ed Degree in Foundation Phase.
- SACE Registration (compulsory).
- Proficiency in both English and Afrikaans (languages of teaching and learning).
- Computer literate (Google Suite knowledge advantageous).
- PDP (Public Driving Permit) will be an advantage.
- Passion for education and a commitment to excellence.
- Team player with strong interpersonal and communication skills.
- Able to work independently and under pressure.
- Participate in the school's extra-mural programme (compulsory).

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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For more information
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office.



WE ARE HIRING

Join Our Dynamic Team as a
ROBOTICS & CODING EDUCATOR
GOVERNING BODY VACANCY

FROM JANUARY 2026

Laerskool Hangklip Primary invites applications for a dynamic and innovative Robotics & Coding Educator to join our team.

REQUIREMENTS

- SACE registration (optional).
- Strong knowledge of robotics, coding, and technology integration in the classroom.
- Experience working with educational coding platforms (e.g. Aikiro, Scratch, LEGO Education, Tinkercad, or similar).
- Passion for developing learners' critical thinking, creativity, and problem-solving skills.
- Innovative, self-motivated, and able to use own initiative.
- Proficiency in both English and Afrikaans (languages of teaching and learning) is essential.
- Team player who contributes positively to the school environment.
- Proficiency in Google Suite will be an advantage.
- Willingness to participate in extra-mural activities and contribute to school life.
- Experience in IT is highly advantageous.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications or proof of current study from your institution.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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WE ARE HIRING

Join Our Dynamic Team as a
SPORT / PT INTERN
GOVERNING BODY VACANCY

FROM JANUARY 2026

Laerskool Hangklip Primary invites applications for a
dynamic and innovative Sport / PT Intern Intern to
join our team.

REQUIREMENTS

- Assist the Sport/PE department during intra-mural and extra-mural sporting activities
- Help plan and run sport-programmes, games, training drills, and fitness activities
- Be involved in the supervision and motivation of learners, especially during extra-mural times
- Work closely with the Head of Sport teacher and other staff to deliver high-quality learning and sporting experiences
- Contribute to the school's sporting culture, teamwork, discipline and learner wellness
- Proficiency in both English and Afrikaans (languages of teaching and learning) is essential.
- Team player who contributes positively to the school environment.
- Proficiency in Google Suite will be an advantage.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 7 NOVEMBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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EDUCATOR INTERNSHIP

ASSUMPTION OF DUTY: 01/01/2026



Port Alfred High School has the following **EDUCATOR INTERNSHIP** vacancies for 2026:

- 1 x Foundation Phase Educator Intern
- 1 x Intermediate Phase Educator Intern
- 1 x Senior/FET Educator Intern

Monthly Stipend: R5 800.00

Candidates must meet the following criteria:

- Must be between the ages of 18 and 35
- Must be able to coach a sport
- Must be a current student in the Education field, or be a registered student by 28/02/2026
- Must reside within the Ndlambe district

Please submit a CV, a copy of your ID, copies of relevant qualification documents, references, proof of residence, Police Clearance Certificate, and confirmation of study/enrolment in a sealed envelope to the PAHS front office.

CLOSING DATE: 14 November 2025

If an applicant is not contacted by 30/11/2025, please assume that your application has not been successful.

The SGB of Port Alfred High School reserves the right to not make An appointment. PAHS is an equal opportunity employer.

#BeTheChange

Voorpos Primary School

East London



VACANT SGB POST 2026

***Voorpos Primary School invites applicants for a
School Governing appointment for:***

Intermediate Phase Grade 4 - 6

Candidates should be:

- B Ed Intermediate Phase qualified
- able to teach all Intermediate Phase subjects
- passionate about education
- prepared to go above and beyond what is expected
- committed to growing and developing as an educator
- prepared to attend and assist at school functions
- willing to be involved in the school's extra-mural programme
- computer literate
- SACE registered

Applications should include:

- A covering letter
- CV
- Copy of ID document
- Copy of academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 17 November



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Foundation Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:

Recognised Foundation Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE: 30 November 2025

042 234 0313

sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Intermediate Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:

Recognised Intermediate Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE: 30 November 2025

042 234 0313

sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.

GET AHEAD COLLEGE

Where every child feels worthy and validated.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience.

We confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, committed, dynamic, innovative and experienced teacher with thorough knowledge of the English curriculum.

ENGLISH HOME LANGUAGE TEACHER (GRADE 8 TO 12) **(FULL TIME POSITION)**

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (appropriate university degree and PGCE),
- Full SACE registration,
- Strong organisational skills,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 08 NOVEMBER 2025

COMMENCEMENT DATE: 01 JANUARY 2026

Only applications completed on the application form
via the following link will be considered:

<https://forms.gle/5sHkoihvGTfBqBAh7>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested from short listed candidates for verification.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience.

We confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, committed, dynamic, innovative and experienced teacher with thorough knowledge of the relevant curriculum.

BUSINESS STUDIES/EMS TEACHER (GRADE 8 TO 12) **(FULL TIME POSITION)**

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (appropriate university degree and PGCE),
- Full SACE registration,
- Strong organisational skills,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 08 NOVEMBER 2025

COMMENCEMENT DATE: 01 JANUARY 2026

Only applications completed on the application form
via the following link will be considered:

<https://forms.gle/WTmChtDzMRLSCPjG7>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and



Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Megan	Davies	Bachelor of Arts	Foundation / Grondslag	English Home Language English First Additional Language Afrikaans First Additional Language Mathematics Life Skills	Anywhere in the Eastern Cape
Nonhlanhla Monica	Ngubane	Honours degree in translation and interpretation Post graduate certificate Bachelor of social sciences	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Social sciences History Geography Life orientation IsiZulu FAL&HL	Anywhere in the Eastern Cape
Cameron	Alvarez	Bed(FET)	Foundation / Grondslag	Life Sciences Maths Literacy Natural Sciences Up to fill subjects as needed	Port Elizabeth

AVAILABLE TEACHERS: ONLINE CVs



72 online CVs are available at <https://bit.ly/CVdata>

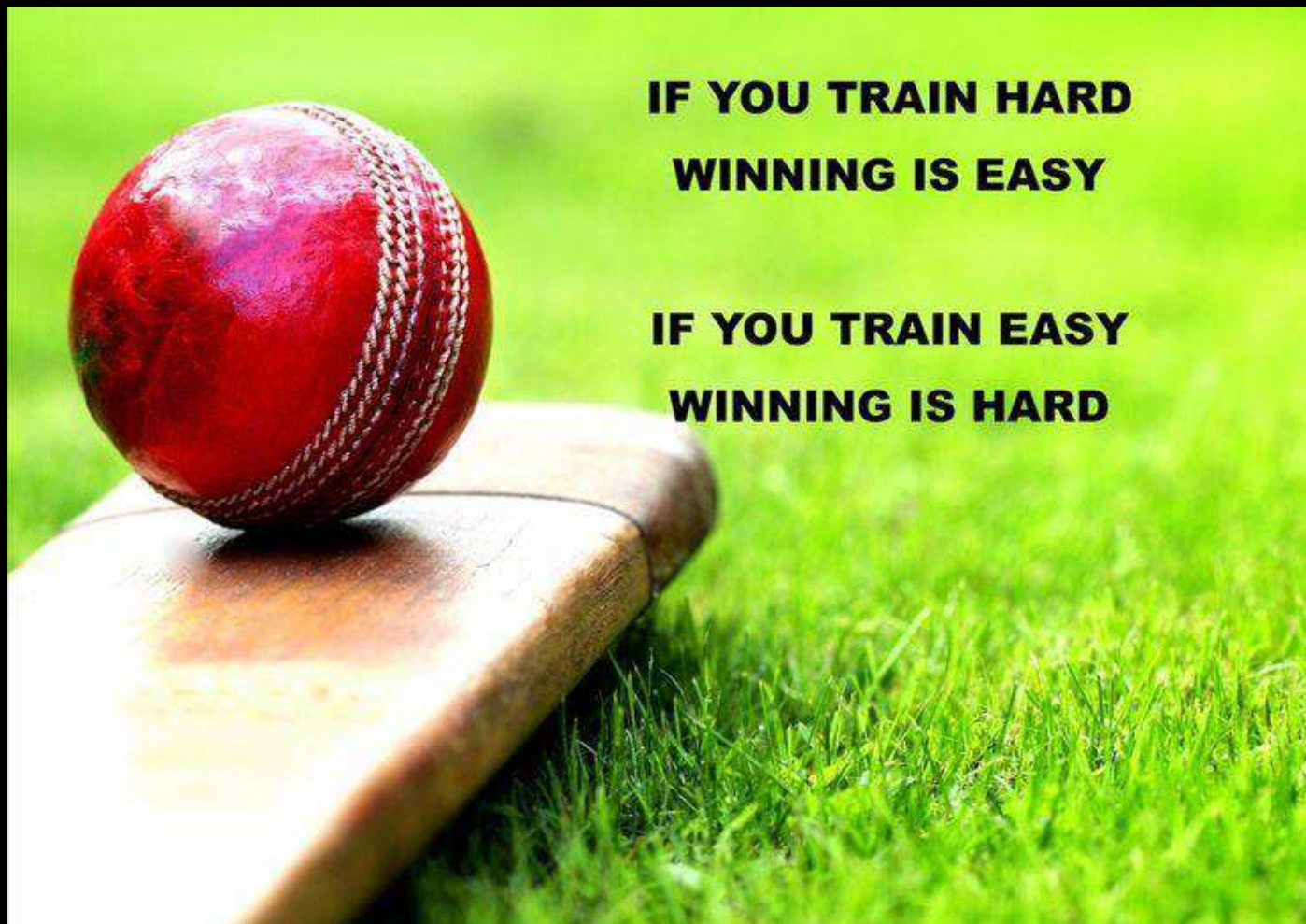
RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week



**IF YOU TRAIN HARD
WINNING IS EASY**

**IF YOU TRAIN EASY
WINNING IS HARD**

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com