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Practical Lessons from Financial Mismanagement – The Principal's Responsibility

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Sound financial management is the backbone of every well-functioning school. Yet, too often, reports of financial mismanagement make headlines, damaging the reputation of schools and eroding the trust of parents and the community. Beyond the embarrassment and potential legal consequences, these situations offer valuable lessons – particularly for principals, who carry the ultimate responsibility for the financial governance of their schools in terms of **Section 16A of the South African Schools Act (Act 84 of 1996)**.

The Principal's Mandate: Section 16A of the South African Schools' Act (SASA)

Section 16A clearly outlines the **duties and responsibilities of principals** as appointed by the Head of Department. It clearly defines the principal's duties *beyond the professional management* of the school, explicitly bringing financial oversight into their line of responsibility. Among these duties, the principal is required to ensure that all school resources are used effectively, responsibly, and transparently. This includes making sure that all financial records are kept properly and that the School Governing Body (SGB) operates within the law when handling school funds.

The principal's key financial duties, as outlined in Section 16A(2)(h), (i), and (j), are:

- **Assisting the SGB with Fund Management (16A(2)(h)):** The principal acts as the key technical advisor to the SGB, providing information on financial conditions issued by the Minister, MEC, or HOD, and **advising the SGB** on the financial implications of its decisions.
- **Preventing Maladministration (16A(2)(i)):** The principal must **take all reasonable steps to prevent any financial maladministration or mismanagement** by any staff member or the governing body itself. This is a proactive duty requiring constant vigilance and internal controls.
- **Active Participation (16A(2)(j)):** The principal must **be a member of a finance committee or delegation** of the governing body to ensure direct involvement in financial operations and decision-making.

In essence, even though the **SGB is the accounting authority** responsible for school finances, the **principal acts as the professional manager** and must ensure compliance with financial procedures. This dual accountability demands not only knowledge of policy but also daily vigilance and ethical leadership.

Common Pitfalls in Financial Management

Financial mismanagement at schools often arises not from deliberate corruption, but from **poor systems, lack of oversight, or ignorance of procedures**. Some common pitfalls include:

- Lack of ethical leadership by the principal
- Lack of Knowledge and Diligence:
 - The principal relies entirely on the SGB Treasurer or an outside bookkeeper, failing to properly scrutinise monthly financial reports or budgets, assuming the SGB has it covered. This is a direct failure of the advice and prevention duties in Section 16A.
 - SGB members, finance officers, and clerks lack capacity to do their work properly
- Blurred Lines of Authority: the SGB oversteps its governance role and interferes with the principal's *professional management* function, or the principal oversteps into the SGB's governance territory, leading to conflicts and a lack of accountability.
- Failure to follow procurement procedures and obtain proper quotations.
- Failing to Implement Proper Controls over petty cash and school fundraising income.: Money is collected by various staff (educators for excursions, secretaries for school fees) without a rigid, central system of reconciliation. Payments are made without proper documentation.

- Poor record-keeping and incomplete financial reports.
- Unauthorised expenditure or payments made without SGB approval.
- Poor Budgeting
- Mixing personal and school funds, even temporarily.

Practical Lessons from Financial Pitfalls

- **Model ethical leadership:** The tone at the top matters. When a principal demonstrates honesty, transparency, and discipline in financial matters, it sets a clear standard for the entire school community.
- **Budgeting:** Draw up an accurate school budget. The key steps and tips on how to do it, is available [here](#).
- **Financial Literacy:** The principal must be **financially literate** enough to understand the school's budget, financial statements, and relevant Head of Department: Education directions. They must actively *question* any unusual or high expenditure, and they should **never sign off** on a payment without verifying the underlying transaction **and** ensuring it aligns with the approved budget.
- **Capacity building for all role-players:** Many financial problems stem from a lack of training. Principals should ensure that SGB members, finance officers, and clerks receive ongoing training in financial management and compliance.
- **Professional Bridge:** The principal represents the HOD and must act as the **professional bridge** between the Department and the SGB. They must **inform the SGB of legislation and policy** (16A(2)(f)). If the SGB is making a financially risky or non-compliant decision, the principal's duty under Section 16A(2)(i) is to formally raise the issue and document it for the sake of prevention.
- **Policies and Procedures:** Establish clear procedures and stick to them. Every school should have a clear financial policy aligned with provincial guidelines. Principals must ensure that all staff understand and follow it consistently.
- **Internal Controls:** The principal must ensure a **robust system of internal controls** is in place. This includes:
 - Implementing a **segregation of duties**—the person collecting cash shouldn't be the only one recording it or doing the bank reconciliation.
 - Insisting on the **immediate issuing of official receipts** for all money received.
 - There should be at least **two signatories** for the school's bank account: the principal and a member of the SGB.
 - **Delegating authority in writing** and ensuring all financial

transactions are supported by approved invoices, purchase orders, and proof of delivery.

- **Regular internal audits.**

Principals should arrange for internal checks during the year, not only at the end of the financial period. These small reviews can detect errors early and reinforce accountability.

- **Transparency is non-negotiable:** Open communication about financial decisions builds trust. Present regular financial reports to the SGB, staff, and parents, and ensure that all transactions are traceable and properly documented.
- **External Audits:** External audits are vital for ensuring transparency, accountability, and good governance in schools. They provide an independent assessment of the school's financial records, confirming that funds have been used correctly and in line with legal and policy requirements. Regular external audits not only help to identify errors or irregularities early but also strengthen the trust between the school, parents, and the broader community. By promoting sound financial management, external audits safeguard the school's reputation and ensure that every rand is directed towards improving teaching and learning.
- **Essential Financial Records for Principals**

To maintain a clear audit trail and demonstrate compliance with their duty to prevent mismanagement, the principal must ensure the SGB maintains comprehensive and accurate financial records. These records are the backbone of accountability and transparency.

1. Primary Source Documents

These documents track the original flow of money and must be complete:

- **Receipt Books:** Official, numbered receipts must be issued for all income (school fees, fundraising).
- **Invoices and Purchase Orders (POs):** Detailed, approved invoices must support all expenditures. POs should be used to commit funds *before* the purchase is made.
- **Bank Deposit Slips and Proof of Payments:** Evidence that money received was banked promptly and that money spent was properly transferred (EFT records).
- **Delivery Notes:** Documentation confirming that goods or services paid for have actually been received.

2. Accounting Records and Ledgers

These records summarise the primary documents into an understandable financial picture:

- Cash Books/Journals: The critical daily record tracking all money received and paid out, categorised by date and type.
- Asset Register: A detailed list of all fixed assets (e.g., computers, equipment), requiring regular physical verification to prevent loss.
- School Fee Register: A detailed record tracking outstanding fees, payments, and arrangements with parents.

3. Financial Reporting and Governance Records

These documents prove that the oversight functions are being performed:

- Approved Annual Budget: The foundation against which all expenditures are measured.
- Monthly Financial Statements/Reports: Concise reports (e.g., Bank Reconciliation Statements and Statements of Financial Performance) that the principal must review monthly for unusual trends.
- SGB Minutes: Minutes must clearly record all financial decisions, expenditure approvals, and, crucially, the principal's advice or concerns as required by Section 16A.

The Principal as Custodian of Integrity

Section 16A reminds us that a principal's role is not just administrative, but moral. Principals are custodians of public funds entrusted for the education and welfare of learners. Mismanagement — whether through negligence or intent — ultimately harms learners by diverting resources away from teaching, learning, and school improvement.

Good financial management is therefore not merely a compliance exercise; it is an act of **educational leadership**. It reflects a principal's commitment to accountability, fairness, and the long-term sustainability of the school.

A Call to Responsible Leadership

The lessons from cases of financial mismanagement are clear: prevention is far better than correction. Principals who lead with integrity, maintain strong internal controls, and build financially literate teams ensure that every rand serves its rightful purpose — improving the quality of education.

As custodians of both trust and public funds, let us reaffirm our commitment to transparency and good governance. After all, the way we manage money in our schools today reflects the values we want our learners to carry into the future.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za>

- **57/2025:** Guidelines on the Administration of General Education Certification (GEC) Curriculum Tests to all schools participating in the Implementation of the General Education Certificate Assessment Model
- **56/2025:** Promotion and Progression Requirements: NSC Grades 10 - 12

Athletics: Technical Officials Course



TECHNICAL OFFICIALS COURSE

DATE: 21 November 2025 – 23 November 2025

VENUE: Ooskus Gymnasium – Mc Janet Drive, Baysville

PLEASE TAKE NOTE OF THE FOLLOWING:

1. Registration fee : R600
2. This course covers Cross-country, Road Running, Race Walking and Track & Field.
3. You will receive a World Athletics Rulebook.
4. Level 1 course attendants will receive an attendance certificate.
5. Level 2 course attendants must have proof of Level 1 certificate

Banking Details:

Bank : Nedbank

Account No: 1206001895

Reference: TO (INITIALS & SURNAME)

CONTACT DETAILS:

068 103 9782

OFFICE@BORDERATHLETICS.CO.ZA

PROGRAMME: Click [here](#) to download/open

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



EAST LONDON PORT REX LIONS

EISTEDDFOD

PIANO VOCAL CHORAL CONTEMPORARY INSTRUMENTAL ORCHESTRA/BAND

GENERAL SYLLABUS

4 -15 MAY 2026



[WWW.FACEBOOK.COM/PORTREXLIONSEISTEDDFOD](https://www.facebook.com/portrexlionseisteddfod)

Click here for the [Syllabus](#)

Click here for the [Entry Form](#)

Last Push Projects: Learner Support

LAST PUSH VIRTUAL REVISION LESSONS

Revision lessons have been uploaded
In ECDoE Youtube Channel.

Visit the channel to view the lessons.

Grade 12 Subject Overview Lessons in preparation
for final examinations.

Please subscribe to the channel.

The link: Youtube.com/@ECDoEBroadcastStudio

Twitter: ECDOEZA | **Youtube:** Eastern Cape Department of Education
Facebook Page: Eastern Cape Department of Education



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EDUCATION



A **NATION** THAT **WORKS** FOR ALL





LAST PUSH REMOTE LEARNING SUPPORT

Grade 12 learners are encouraged to visit the following websites as they prepare for their final examinations:

www.ecexams.co.za / www.eccurriculum.co.za / www.eceducation.gov.za
<https://schools.sun.ac.za> / <https://C3.itmaster.cloud/home>
www.wozamatrics.co.za/subjects / <https://learn.mindset.africa/>
<https://learn.lightbulbedtech.com> / ECDoE Broadcasting Grade 12 Playlist – YouTube
<https://za.ixl.com/maths/grade-12/>
https://auth.snapplify.com/login?client_id=engage.snapplify.com
<https://scratch.mit.edu> / DBE self study guides and exam guidelines
Study TIPS
<https://www.siyavula.com> / <https://www.jsdtsolutions.com>

Twitter: ECDOEZA | Youtube: Eastern Cape Department of Education
Facebook Page: Eastern Cape Department of Education



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ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>
The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment

- ✦ Dealing with disruptive behaviour
- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✦ Curiosity skills the cat - and the learners too!
- ✦ From Chalkboard to Chatbot: Discover AI, your new PA
- ✦ Second Language, First Priority: Teaching with Passion and Purpose
- ✦ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✦ Good morning class. Take out your Cellphones!
- ✦ Top teaching tips the last month before exams
- ✦ Boost Learners' Problem-Solving Skills!
- ✦ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✦ From Awkward to Awesome: PowerPoint Presentations
- ✦ From Good to Great
- ✦ ADHD: Strategies for Teaching ADHD Learners
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✦ Making your Subject Irresistible to Learners
- ✦ If you are not having fun, you are doing something wrong!
- ✦ Encouraging critical thinking skills
- ✦ Incorporating the four predominant learning styles in teaching
- ✦ Teaching learners different learning and studying methods
- ✦ Using technology effectively in the classroom
- ✦ How do I determine the standard of my teaching
- ✦ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✦ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✦ How to Answer Question Papers Like a Pro
- ✦ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✦ Tips for Learners to Ace Exams
- ✦ How do I determine the standard of my assessment
- ✦ How to prepare learners for successful exam writing
- ✦ How to give feedback after an exam
- ✦ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✦ How to approach the principal with a new innovative, revolutionary idea for the school
- ✦ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✦ From Home to Hostel: A Guide for Parents and Schools
- ✦ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✦ Single Parents, Strong Partnerships
- ✦ Managing Helicopter Parents with Grace
- ✦ Granny or Nanny?
- ✦ Tears & Tantrums: Please help; my child does not want to go to school!
- ✦ What can teachers do to improve parental involvement in their school going children's education
- ✦ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✦ What teachers could do during the winter holidays
- ✦ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✦ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✦ What Teachers Can Learn from Our Protea Women
- ✦ Diverse People Unite: Celebrating Heritage in Schools
- ✦ From Braais to Books: Dads Who Show Up
- ✦ Old School, Still Cool: Honouring Our Education Legends
- ✦ Young Teachers: The Underrated Assets in Our Schools
- ✦ School's Name and Reputation: Creating a School of Choice
- ✦ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✦ Teacher Choice and Voice
- ✦ Effective School Budgeting: Key Steps and Tips
- ✦ Charity with Dignity
- ✦ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE

AQUA VISTA PRIMARY SCHOOL



Three (3) SGB FUNDED FOUNDATION PHASE POSTS AVAILABLE

Aqua Vista Primary School is seeking **THREE (3)** dedicated and passionate **Foundation Phase Educators** to join our team from **01 JANUARY 2026**.

MINIMUM REQUIREMENTS

- Appropriate Foundation Phase teaching qualification is a prerequisite
 - Language Proficiency in English and Afr. FAL
 - Subjects: All Foundation Phase Subjects
 - SACE certificate
 - Police clearance
 - Extra-curricular commitment compulsory
 - Computer Literate
 - Strong classroom management and communication skills.
 - Passionate for early childhood education.

Please Note:

The interview process and appointment will be at the sole discretion of the School Governing Body.

(If you haven't heard from us within 14 days of the closing date, please consider your application as unsuccessful.)

Submit CV, including two contactable referees, to:

Principal

Aqua Vista Primary School

DAWN (East London)

5247

(No e-mail applications will be accepted.)

CLOSING DATE: 05/12/2025

*Only shortlisted candidates will be contacted.
The SGB reserves the right not to fill the positions.*

AQUA VISTA PRIMARY SCHOOL



ONE(1) x INTERMEDIATE/SENIOR PHASE AND/OR SPORT COORDINATOR POST AVAILABLE (SGB FUNDED)

Aqua Vista Primary School is seeking a dedicated and passionate **Intermediate/Senior Phase AND/OR a SPORT COORDINATOR** to join our team from **01 JANUARY 2026**.

Intermediate/Senior Phase and/or SPORT COORDINATOR –Life Skills PT GRADE 4 – GRADE 7

- Appropriate Intermediate/Senior Phase teaching qualification OR
 - A relevant tertiary qualification in Sports Management, Physical Education or related field
- Strong organisational, communication, and leadership skills.
 - Medium of instruction: English HL
 - SACE certificate,
 - Police clearance
- Valid Code 10 licence a requisite (transport of learners to and from matches)
 - Willingness to work after hours and weekends when required.

Please Note:

The interview process and appointment will be at the sole discretion of the School Governing Body.

APPLICATIONS

Submit CV, including two contactable referees, to:

Principal

Aqua Vista Primary School

DAWN (East London)

5247

(No e-mail applications will be accepted.)

CLOSING DATE: 05/12/2025

*Only shortlisted candidates will be contacted.
The SGB reserves the right not to fill the position.*

BARKLY EAST HIGH SCHOOL

VACANCY SGB POST FOR 2026

LOT1: ENGLISH AND AFRIKAANS

INTERMEDIATE PHASE

POST LEVEL 1 TEACHER 1 POST
GRADE 4-6 AFRIKAANS FAL & SOCIAL SCIENCES

REQUIREMENTS

- COVER LETTER
- (PLEASE INDICATE WHICH POST YOU APPLYING FOR)
- CV
- APPROPRIATE TEACHING QUALIFICATION
- SACE REGISTRATION
- DOCUMENTS MUST BE CERTIFIED
- CLOSING DATE: 30 NOVEMBER 2025
- ONLY CANDIDATES WHO ARE INVITED FOR INTERVIEWS WILL BE CONTACTED
- SGB RESERVES THE RIGHT NOT TO FILL THE POST

EMAIL COMPLETED APPLICATION TO

behsemployment@gmail.com

PLEASE INDICATE IN THE SUBJECT LINE AND COVER LETTER WHICH POST YOU APPLYING FOR!



CONTACT US

PO BOX 178
Barkly East, 9786

045 004 0034



Crewe Primary School

SENIOR PHASE EDUCATOR : SGB POST

To start 1 January 2026

Requirements:

- Recognised Bachelor of Education/PGCE Qualification.
- Ability to teach English HL, Technology, Mathematics & Social Sciences
- Must be willing to become fully involved in the coaching of school sport and/or cultural activities (Rugby, Cricket & Hockey will be to your advantage).
- Be an enthusiastic, passionate and committed team player.
- Computer literate.
- Code 8 Drivers Licence

Submit the following:

- A letter of application.
- CV
- Certified copies of qualifications
- A minimum of three references.
- Certified copy of your identity document.
- Police clearance certificate.
- Certified copy of SACE certificate.

Closing date: Monday, 17 November 2025 by 8:00am

**Apply via email to vacancies@creweps.co.za or
in writing to Crewe Primary School,
74 Rosedale Road, Amalinda**

**The SGB reserves the right to not fill the post.
Successful candidates will be contacted accordingly.**



ARCADIA SCHOOL



Vacancy:

Intermediate Phase Afrikaans FAL Educator

Starting date: January 2026

Requirements:

- 4 year Intermediate Phase qualification
- SACE registration
- Police clearance
- LSEN experience and ability to teach other subjects will be an added advantage.

**Email application to principal@arcadiaps.co.za
by 21 November 2025.**

Only short listed candidates will be contacted.
The school reserves the right not to fill this position.



ARCADIA SCHOOL



Vacancy:

Senior Phase English Educator

Starting date: January 2026

Requirements:

- 4 year Senior Phase qualification
- SACE registration
- Police clearance
- LSEN experience and ability to teach other subjects will be an added advantage.

**Email application to principal@arcadiaps.co.za
by 21 November 2025.**

Only short listed candidates will be contacted.
The school reserves the right not to fill this position.



ARCADIA SCHOOL



Vacancy:

FET Phase Mathematics Educator

Starting date: January 2026

Requirements:

- 4 year FET Phase qualification
- SACE registration
- Police clearance
- LSEN experience and ability to teach other subjects will be an added advantage.

**Email application to principal@arcadiaps.co.za
by 21 November 2025.**

Only short listed candidates will be contacted.
The school reserves the right not to fill this position.



ARCADIA SCHOOL



Vacancy:

FET Phase Consumers and Business Studies Educator

Starting date: January 2026

Requirements:

- 4 year FET Phase qualification
- SACE registration
- Police clearance
- LSEN experience and ability to teach other subjects will be an added advantage.

**Email application to principal@arcadiaps.co.za
by 21 November 2025.**

Only short listed candidates will be contacted.
The school reserves the right not to fill this position.



ARCADIA SCHOOL



Vacancy:

FET Phase Life Sciences Educator

Starting date: January 2026

Requirements:

- 4 year FET Phase qualification
- SACE registration
- Police clearance
- LSEN experience and ability to teach other subjects will be an added advantage.

**Email application to principal@arcadiaps.co.za
by 21 November 2025.**

Only short listed candidates will be contacted.
The school reserves the right not to fill this position.



CLARENDON PRIMARY SCHOOL FOR GIRLS
EAST LONDON, EASTERN CAPE

WE ARE HIRING!

ICT TEACHER



- Apple Teacher recognition (iPad and Mac)
- Deep proficiency in integrating Apple products (iPad, Mac) and software (Keynote, iMovie, Swift Playgrounds)
- Proficiency in the Apple Education Ecosystem
- Experience with Google Workspace
- Experience in teaching Coding, Robotics, and Digital Literacy/Skills
- Experience in Educational Technology Integration across the curriculum
- Understanding Educational Technology trends, particularly in AI and Digital Citizenship
- A self-motivated, strategic thinker who can quickly learn and adapt to new technologies and educational trends
- Expertise in coaching, mentoring, and delivering professional development (PD) workshops on effective technology use in the classroom, would be advantageous

Please email your Application Letter, CV and Police Clearance to
employment.prim@clarendonschools.co.za

Applications close on 18 November 2025.

If you have not heard from us by 28 November, please consider your application unsuccessful

Clarendon Primary School reserves the right not to make an appointment.

Clarendon Primary School is an equal opportunity employer and previously disadvantaged candidates are encouraged to apply.



HOËRSKOOL
CRADOCK
HIGH SCHOOL

Vakature

AFRIKAANS EAT EN/OF HT ONDERWYSER GRAAD 8-12

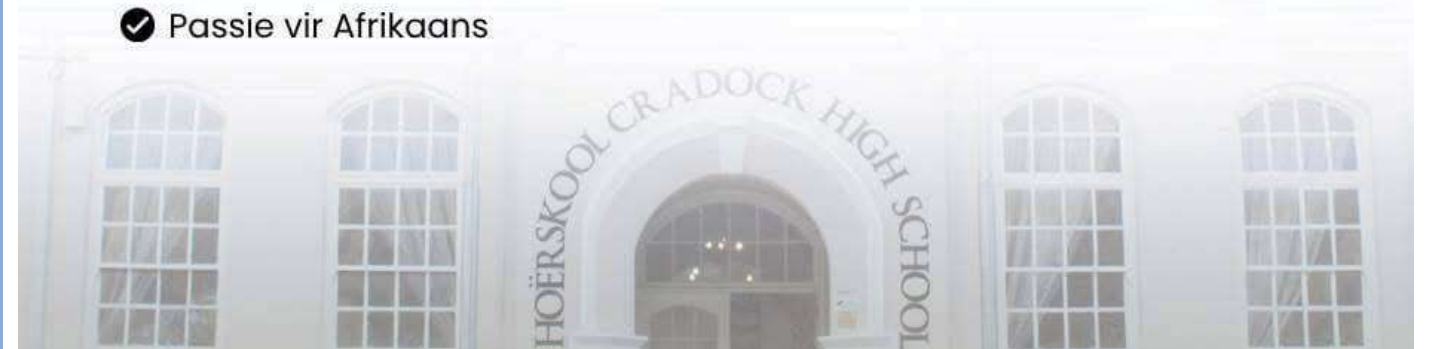
Die beheerliggaam nooi gekwalifiseerde en entoesiastiese Afrikaans EAT en/of HT onderwysers uit om aansoek te doen.

VEREISTES:

- ✓ Geskikte onderwyskwalifikasie, VOO-onderwysklassifikasie
- ✓ SACE-registrasie
- ✓ Sterk kommunikasievaardighede
- ✓ Passie vir Afrikaans

Stuur 'n volledige CV en verwysings na:
hoof@cradockhs.co.za

Sluitingsdatum:
24 November 2025





HOËRSKOOL DESPATCH
"Waar elke vonk 'n vlam word"

BEHEERRAADSPOS

Vakke:

- Afrikaans Huistaal (gr. 8 – 12)

Aanvangsdatum: Januarie 2026

Sluitingsdatum vir aansoeke: 24 November 2025 (12:00)

Vereistes:

- 'n Talent en passie om hoërskoolleerders te onderrig
- 'n Toepaslike akademiese- en onderwyskwalifikasie
- SARO-registrasie (Suid-Afrikaanse Raad vir Opvoeders)
- Bereidwilligheid en vermoë om aktief aan die buitemuurse program deel te neem

Stuur u aansoek en volledige CV aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
Despatch
6220

Kontakbesonderhede:

Tel: 041 933 5104
Faks: 041 933 2890
E-pos: skoolhoof@hsdespatch.co.za / magda@hsdespatch.co.za

Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.



HOËRSKOOL DESPATCH
"Waar elke vonk 'n vlam word"

BEHEERRAADSPOS

Vakke:

- Ekonomiese en Bestuurswetenskappe (Graad 8–9)
- Besigheidstudies (Graad 10–12)

Aanvangsdatum: Januarie 2026

Sluitingsdatum vir aansoeke: 24 November 2025 (12:00)

Vereistes:

- 'n Talent en passie om hoërskoolleerders te onderrig
- 'n Toepaslike akademiese- en onderwyskwalifikasie
- SARO-registrasie (Suid-Afrikaanse Raad vir Opvoeders)
- Bereidwilligheid en vermoë om aktief aan die buitemuurse program deel te neem

Stuur u aansoek en volledige CV aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
Despatch
6220

Kontakbesonderhede:

Tel: 041 933 5104

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Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.



HOËRSKOOLO DESPATCH
"Waar elke vonk 'n vlam word"

BEHEERRAADSPOS

Vir:

- Lewensorientering GRAAD 8 - 9
- Skeppende Kunste GRAAD 8 – 9
- Algehele projekkoördineerder

Aanvangsdatum: Januarie 2026

Sluitingsdatum vir aansoeke: 20 November 2025 (12:00)

Vereistes:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- Goeie organisasie- en tydsbestuursvaardighede
- Sterk kommunikasie en spanwerk
- Basiese kennis van projekbestuur
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs

Stuur u aansoek en volledige CV aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
Despatch
6220

Kontakbesonderhede:

Tel: 041 933 5104
Faks: 041 933 2890
E-pos: skoolhoof@hsdespatch.co.za / magda@hsdespatch.co.za

Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.



LAERSKOOL EXCELSIOR

FOUNDATION PHASE

School Governing Body Educator Position

Assumption of duty: 1 January 2026

Requirements:

- Foundation Phase Qualification
- Languages: English and Afrikaans
- SACE registered
- Police Clearance
- Valid PDP
- Sport coaching (athletics, cricket, netball, soccer)

Closing date:

14 November 2025

Send application letter with CV to:

The Principal
Kent Road
North End
excelsior.pe@gmail.com

✉ excelsior.pe@gmail.com

☎ 087 821 3090

📍 Kent Road, Gqeberha

BETREKKING BESKIKBAAR:

LAERSKOO GAMTOOSVALLEI

BEHEERLIGGAAMSPOS

Aanvangsdatum: 1 Januarie 2026



GRONDSLAGFASE (GRAAD 1)

Laerskool Gamtoosvallei is opsoek na 'n passievolle, dinamiese leerkrag wat kan inskakel by ons Grondslagfase.

ALLE LEERAREAS

BUITEMUURS: SPORT EN KULTUUR

DOKUMENTE:

Gesertifiseerde afskrifte:

- Toepaslike kwalifikasie
- CV (dui 2 verwysings aan)
- SACE-sertifikaat
- ID
- Gr. 12 Sertifikaat

VEREISTES:

- Toepaslike kwalifikasie
- SACE geregistreerd
- Polisie-klaring/
klaringsertifikaat
vanaf die Seksuele
Oortredersregister

Die Beheerliggaam behou die reg voor om nie 'n aanstelling te maak nie.

SLUITINGSDATUM: 30 NOVEMBER 2025

AANSOEKE
GERIG AAN:



DIE SKOOLHOOF:

E-pos: hoof@lsgamtoos.co.za

Navrae: (042) 2830 246





Hankey Senior Secondary School

MATERNITY LEAVE POST

DATE: JAN 2026 - JUNE 2026

Physical Science Gr.10-12

Mathematics Gr.10-12

REQUIREMENTS :

- Relevant qualifications in FET Physical Science and Mathematics
- SACE registered
- Experience in teaching Gr.12 learners

DOCUMENTS FOR SUBMISSION :

CV

Certified

- ID
- Qualifications
- SACE
- Gr.12 Certificate



**CLOSING DATE
30 NOV 2025**

APPLY NOW

Send Your CV and documents to

carlamuller9201@gmail.com





HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following **full-time** post:*

LIFE ORIENTATION and PHYS ED

(Commence 2026: Grades 8 - 12)

MINIMUM 3 YEARS SUBJECT TEACHING EXPERIENCE IN FET PHASE

*** any other subjects is advantageous ***

**SACE registration, Extra-murals
and Police Clearance essential **

CLOSING DATE: 18 November 2025

Qualified applicants to submit form in link below,
together with CV, copy of ID, and qualifications:

<https://forms.gle/1Cdm4tstCUBfdVvE8>

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed

KABEGA PRIMARY

Strength in Unity



VACANCY: FEMALE PHYSICAL EDUCATION TEACHER (GIRLS)

Kabega Primary School invites applications for the position of Physical Education Teacher (Girls).

Requirements:

- Must be female
- Enrolled in or qualified with a recognized Education Degree
- Passionate about Physical Education and sport
- Committed to learner development and teamwork
- Energetic, responsible, and able to motivate young learners

Responsibilities include:

- Planning and presenting engaging PE lessons for girls
- Organizing and coaching school sports activities
- Promoting fitness, teamwork, and healthy lifestyles

Closing Date: 20 November 2025

Start Date: January 2026

Please hand deliver Curriculum Vitae to the Kabega Primary office



041 3602581



info@kabegaprimery.co.za



Brabant Street, Kabega Park

KENTON-ON-SEA

P O Box 351
KENTON-ON-SEA
6191

Tel: (046) 648-1358

E-mail:
kentonprimarieschool@outlook.com



Posbus 351
KENTON-ON-SEA
6191

Tel: (046) 648-1358

E-pos:
kentonprimarieschool@outlook.com

Reperi Investiga Supera

PRIMARY SCHOOL – LAERSKOOL

We are seeking an enthusiastic, organised, and dynamic **Sports Co-ordinator & Teacher (Foundation or Intermediate/Senior Phase)** to join our vibrant school team.

SCHOOL GOVERNING BODY POST KENTON ON SEA, EASTERN CAPE

SPORTS CO-ORDINATOR & TEACHER (Grade 1 – 7)

To commence: In January 2026

Responsibilities include:

- Planning, organising, and managing school sports events and inter-school fixtures
- Coaching and developing various school sports teams.
- Coordinating practice schedules and liaising with coaches and parents.
- Promoting a positive sporting culture and participation across all grades.
- Teaching subjects as required by the school depending on Phases Qualifications.

Requirements:

- Have a suitable academic/professional teaching qualification, e.g. B. Ed Foundation Phase
- **Be FLUENT in both Afrikaans & English** (dual-medium school, Afrikaans & English in one class).
- Be registered with SACE.
- Have an outstanding work ethic.
- Strong organisational and communication skills.
- Passion for sport and youth development.
- Experience in coaching multiple school sports codes (athletics, netball, hockey, rugby, tennis) and participate in co-curricular activities.
- Willingness to work after hours and on weekends when required.

ALL documents below to be e-mailed to kentonprimarieschool@outlook.com:

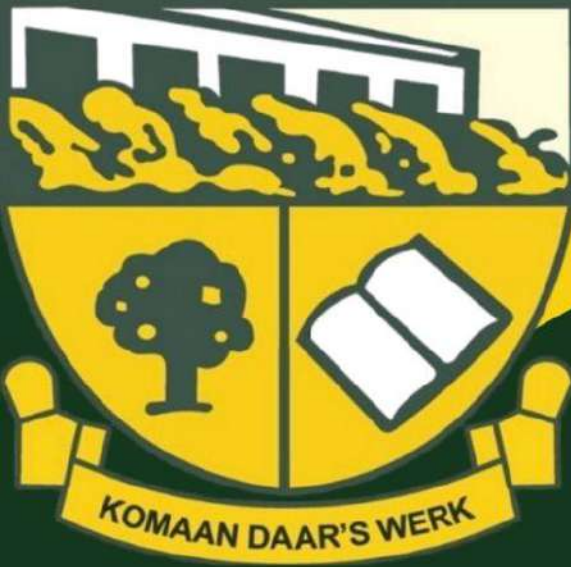
- Complete CV with THREE recent contactable references
- Certified copy of Matric Certificate & Transcripts
- Certified copies of Qualifications & Transcripts (marks obtained)
- Police Clearance Certificate
- Certified copy of ID document
- Certified copy of SACE registration

PLEASE NOTE:

Applications without all the documents mentioned above will not be considered for the post
No applications sent to Facebook Messenger will be considered
Only successful applicants will be contacted

Closing date for applications 19 November 2025

KIRKWOOD



VAKATURE: BEHEERLIGGAAMPOS

**ONDERWYSER: POSVLAK 1
FISIESE WETENSKAPPE GR.10-12**

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- Fisiese Wetenskappe Graad 10-12. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 17 NOVEMBER 2025
OM 12:00**

AANVANGSDATUM: 1 JANUARIE 2026

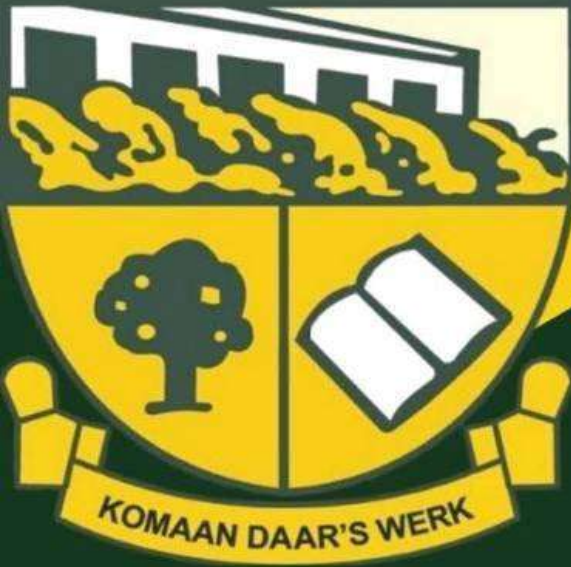
SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas.
- Kandidate moet bereid wees om die gewone buitengewoon te doen.

Stuur u aansoek asb. na
rynolombard@hskwd.co.za

Indien u geen terugvoer van die skool ontvang
nie, beskou u aansoek as onsuksesvol.

KIRKWOOD



VAKATURE: BEHEERLIGGAAMPOS

**ONDERWYSER: POSVLAK 1
BESIGHEIDSTUDIES GR.10-12**

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- Besigheidstudies Graad 10-12. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 17 NOVEMBER 2025
OM 12:00**

AANVANGSDATUM: 1 JANUARIE 2026

SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas.
- Kandidate moet bereid wees om die gewone buitengewoon te doen.

Stuur u aansoek asb. na
rynolombard@hskwd.co.za

Indien u geen terugvoer van die skool ontvang
nie, beskou u aansoek as onsuksesvol.

Metanoia KLOOF COTTAGE

Appointing a Special needs Grade R Educator

Join our young, high-energy team dedicated to making a real difference in the lives of exceptional learners.

The ideal candidate should have :

- Relevant qualifications
- SACE registered
- Police clearance
- Passion for specialised education

Apply to
thekloofcottage@gmail.com



Kloof Cottage – Carlum House campus is looking for a hands-on, highly motivated Teacher to join our powerhouse team.

Gqeberha Campus



IDEAL CANDIDATE :

- Has a genuine heart for special education and neurodiverse learners.
- Brings energy, creativity, and commitment to the classroom.
- Holds the necessary teaching qualification and SACE registration.
- Has a valid police clearance
- Can start in **January 2026**

FOUNDATION PHASE TEACHER

For a **SEN** class

SEND YOUR CV TO :
THEKLOOFCOTTAGE@GMAIL.COM



LINKSIDE HIGH SCHOOL

An opportunity for an exceptional educator to join our dynamic staff!

Permanent SGB Position (1 post)
Mathematics: Grades 8 & 9
Mathematical Literacy: Grades 10 – 12
Competitive Salary & Benefits Offered

Commencement date: 01 January 2026

MINIMUM REQUIREMENTS

1. Applicable tertiary qualifications
2. Experience in teaching Mathematical Literacy to Grade 12
3. Experience marking matric examination will be an advantage
4. SACE registration
5. SAPS clearance (affidavit and/or proof of application)
6. Compulsory extra-mural involvement

Applications should include a comprehensive CV, motivational letter & certified copies of qualifications.

Hand deliver CV to the school.

No emailed applications will be accepted.

Only shortlisted candidates will be contacted.

We reserve the right not to fill the position.

CLOSING DATE: 20 November 2025

LAERSKOOL LORRAINE PRIMARY SCHOOL
SGB - INTERSEN PHASE - PERMANENT TEACHING POST
GRADE 7 - English

ASSUMPTION OF DUTY : 12/01/2026

ALL CAPS CURRICULUM SUBJECTS

B.Ed (Intersen Phase) qualification or equivalent

Experience in Grade 7 teaching will be an advantage

SACE registration compulsory

Extra - murals: Hockey/Rugby/Cricket/Swimming/Netball

Police Clearance compulsory

Drivers' license & PDP essential

Closing date: 19/11/2025 at 14:00

Send application, CV, certified copies of qualifications and certificates to:

PRINCIPAL
LAERSKOOL LORRAINE PRIMARY SCHOOL
MEUSE AVENUE
LORRAINE
GQEBERHA
6070

- NO e-mails or late applications will be accepted.
- The SGB reserves the right not to fill the post and/or re-advertise the post.
- Only shortlisted applicants will be contacted for an interview.
- If the applicant has not received any communication 14 days after the closing date, consider the application as unsuccessful.

LAERSKOOL LORRAINE PRIMARY SCHOOL
SGB – FEMALE PHYSICAL EDUCATION EDUCATOR
PERMANENT TEACHING POST
GIRLS GRADE 1 - 7

ASSUMPTION OF DUTY : 12/01/2026

B.Ed (Intersen Phase) qualification or equivalent - Physical Education

LANGUAGE OF INSTRUCTION: ENGLISH & AFRIKAANS

SACE registration compulsory

Extra - murals: HOCKEY

Police Clearance compulsory

Drivers' license & PDP essential

Closing date: 19/11/2025 at 14:00

Send application, CV, certified copies of qualifications and certificates to:

PRINCIPAL
LAERSKOOL LORRAINE PRIMARY SCHOOL
MEUSE AVENUE
LORRAINE
GQEBERHA
6070

- NO e-mails or late applications will be accepted.
- The SGB reserves the right not to fill the post and/or re-advertise the post.
- Only shortlisted applicants will be contacted for an interview.
- If the applicant has not received any communication 14 days after the closing date, consider the application as unsuccessful.

LAERSKOOL LORRAINE PRIMARY SCHOOL
TEMPORARY SGB - INTERMEDIATE PHASE - TEACHING POST
GRADE 4

12/01/2026 - 12/06/2026 (Period may be extended)

ALL CAPS CURRICULUM SUBJECTS

B.Ed (Intersen Phase) qualification or equivalent

SACE registration compulsory

Extra - murals: Hockey / Swimming will be an advantage

Police Clearance compulsory

Drivers' license & PDP essential

Closing date: 19/11/2025 at 14:00

Send application, CV, certified copies of qualifications and certificates to:

PRINCIPAL
LAERSKOOL LORRAINE PRIMARY SCHOOL
MEUSE AVENUE
LORRAINE
GQEBERHA
6070

- NO e-mails or late applications will be accepted.
- The SGB reserves the right not to fill the post and/or re-advertise the post.
- Only shortlisted applicants will be contacted for an interview.
- If the applicant has not received any communication 14 days after the closing date, consider the application as unsuccessful.

Oos-Londen (voormalig bekend as
Hoërskool Grens)



VAKANTE POS BESKIKBAAR

WISKUNDE (GR. 8 - 12)

Moontlike oorplasing / Departementele pos / Beheerliggaampos

DIENSAANVAARDING

1 Januarie 2026

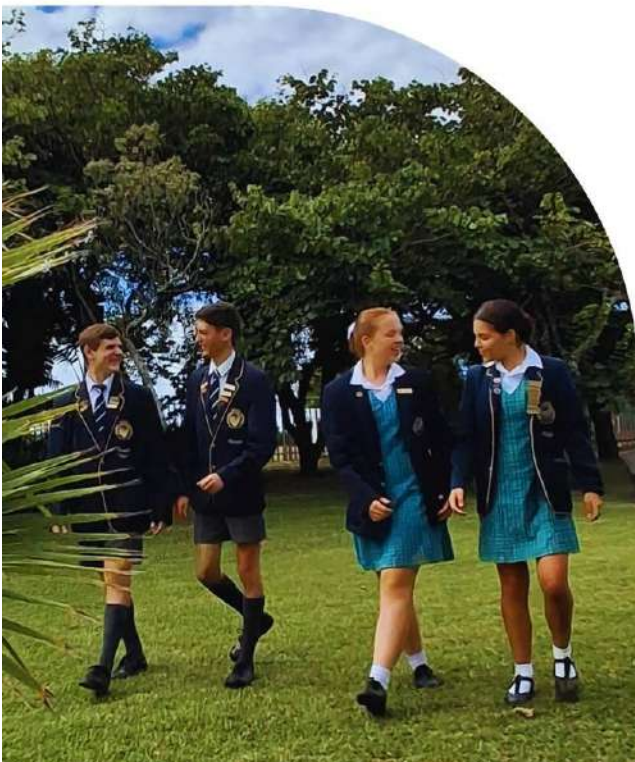
SLUITINGSDATUM

26 November 2025

- Onderrigmedium: Afrikaans Huistaal
- Gepaste kwalifikasies en ondervinding
- SARO-registrasie is verpligtend.
- Meld buitemuurse aktiwiteite.

E-pos volledige CV met gewaarmerkte
bewys van kwalifikasies en ID na:
admin@ooskusgim.co.za

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Die Beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte kandidaat nie gevind word nie.





Urban Academy Private School
Primary & High School

VACANCIES

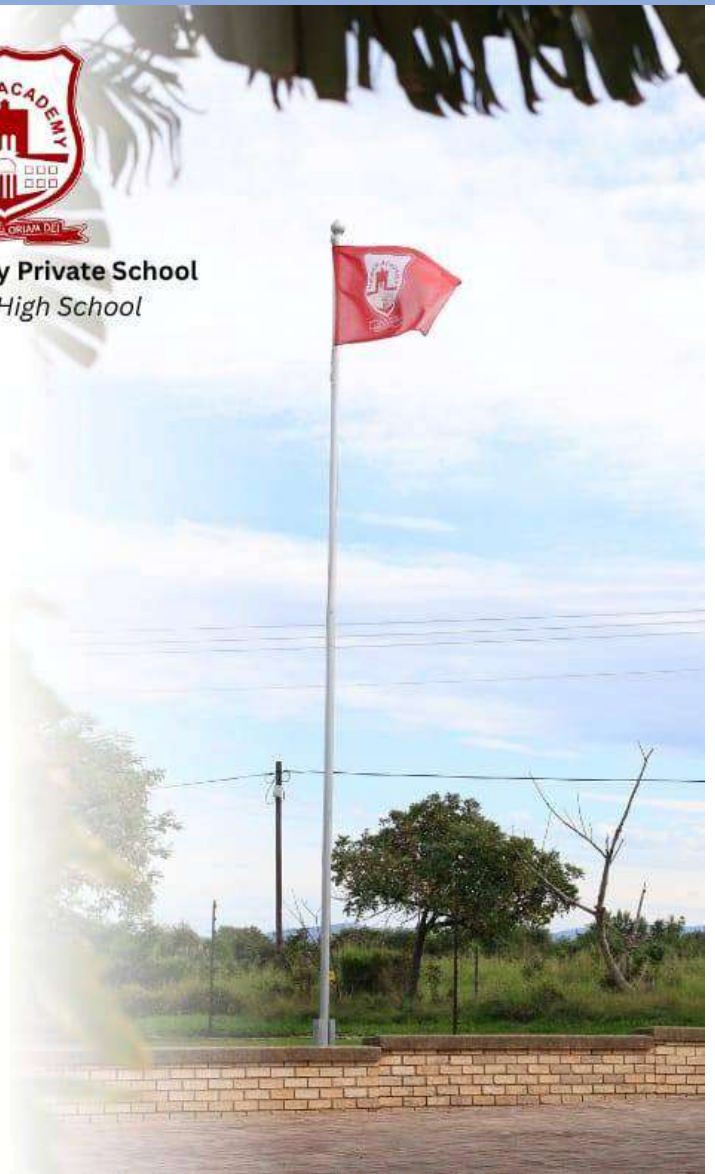
- 1. English HL Gr. 9-11**
- 2. isiXhosa FAL Gr. 8-9**

Requirements:

- Relevant Subject Experience
- SACE registered
- Copy of ID Document
- Police Clearance
- Relevant References
- Start Date: 1 (9) January 2026
- Closing Date: 17 November 2025

**Team Work - Effective Communication - Adaptability-
Responsibility & Trustworthiness**

E-mail to **dr.cronje@urbanacademy.co.za**





Urban Academy Private School
Primary & High School

Vakature

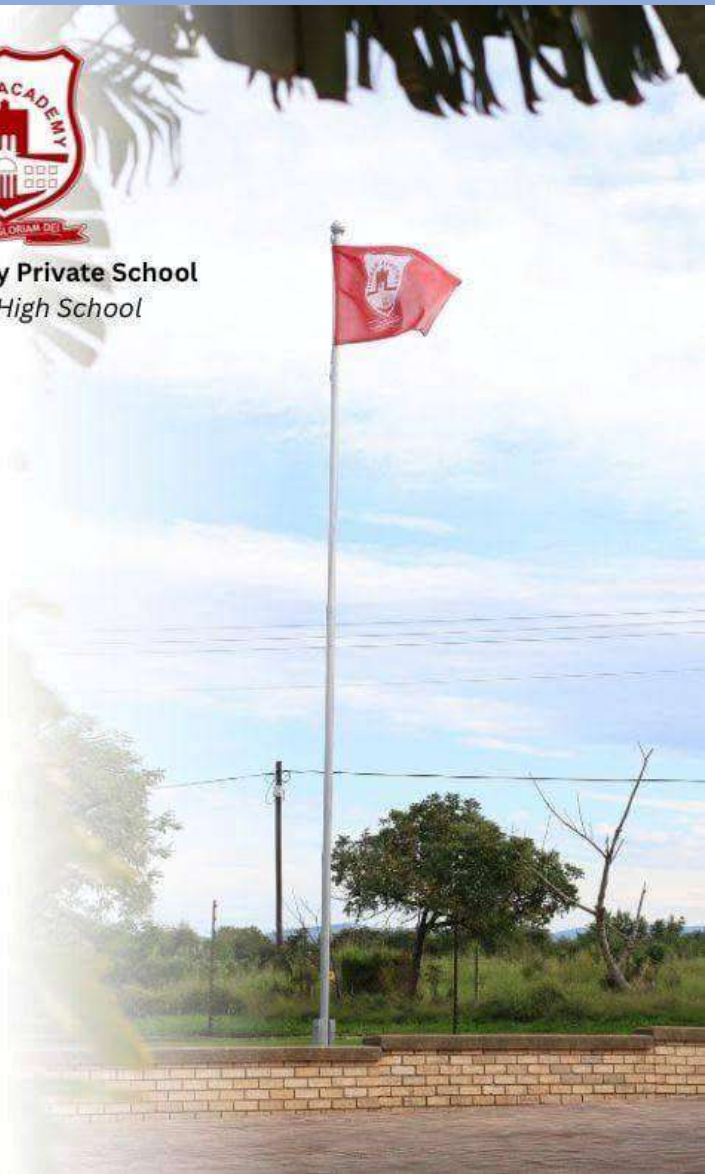
Afrikaans 1st Addisionele Taal (2 Vakatures) Gr. 8 & 9

Vereistes:

- Relevante Kwalifikasie - Meld Ervaring
- SACE geregistreer
- Afskrif van ID dokument
- Polisieverklaring
- Relevante verwysings
- Begindatum: 1 (9) Januarie 2026
- Sluitingsdatum: 17 November 2025

Spanwerk - Effektiewe kommunikasie - Aanpasbaarheid -
Aanspreeklikheid & Betroubaarheid

E-pos na dr.cronje@urbanacademy.co.za





WILLOW ACADEMY

WE ARE HIRING

We are seeking a passionate and experienced Grade 8-12 Life Sciences and Mathematical Literacy educator to join our Christian school community.

REQUIREMENTS

- Relevant teaching qualification
- Experience in teaching Life Sciences AND Mathematical Literacy
- SACE registration
- Alignment with our Christian values and ethos
- IEB experience will be advantageous
- The successful candidate is expected to commence employment January 2026.

APPLY NOW

✉ reception@willowacademy.co.za

📅 Closing date: Friday, 14 November 2025

📍 Cedar Road, Fairview, Gqeberha



Queen's College

BOYS' HIGH SCHOOL

HOCKEY & CRICKET COACH

Would you like to become part of a unique, traditional, prestigious all boys' public school?

A vacancy exists for a highly motivated, innovative individual, with a love and passion for both Hockey and Cricket.

An added advantage would be if the successful candidate is a fully qualified High School teacher and/or has experience in sport administration.

If you would like to become part of this unique, traditional, prestigious all boys' public school and you meet the abovementioned criteria:

Kindly submit a letter of application, copy of ID document, CV and Certificates of Qualifications (stating which subjects you are qualified to teach)

to

headmaster@queenscollege.co.za

Only short-listed candidates will be contacted.

This position is a School Governing Body position; and the SGB reserves the right not to make an appointment.

Closing date: 14 November 2025 (17:00)
Commencement date: Term 1 2026



VISION175
and beyond

INDWE HIGH SCHOOL
PO BOX 29 - INDWE
TEL 045 952 1206 / FAX 045 952 1238

- 5 NOV 2025

E-MAIL indweprincipal@sat.co.za

PRINC: 



INDWE HIGH SCHOOL

SCHOOL GOVERNING BODY POST

SGB TEACHER **POST LEVEL 1**

ISIXHOSA FAL - GRADE 4-7
Mention other intermediate phase subjects
Must also be fluent in English

REQUIREMENTS

- Qualifications: B. Ed or Bachelors with PGCE - Specialisation ISIXHOSA
- Must be SACE registered
- Language of learning and teaching English Home Language for all other subjects
- Extra mural activities compulsory (Mention sport and cultural activities)
- Computer literate.
- Must be willing to work for less than R12 000.

APPLICATION PROCESS

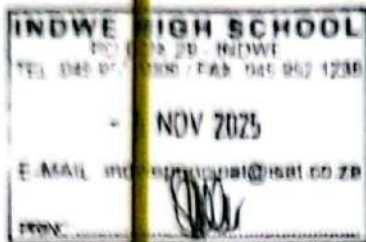
- A letter of application
- A comprehensive CV including any previous work experience
- Certified copies of qualifications
- Certified copy of ID
- Police clearance

CLOSING DATE: 21 November 2025

COMMENCEMENT DATE: 12 January 2026

Email completed CV and certified proof of your qualifications to:
indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.



INDWE HIGH SCHOOL
SCHOOL GOVERNING BODY POST

SGB TEACHER
POST LEVEL 1

FOUNDATION PHASE - GRADE 1

Subjects: English HL, Afrikaans FAL, Mathematics
Life Skills

REQUIREMENTS

- Qualifications: B. Ed Foundation Phase
- Must be able to teach Afrikaans FAL
- Language of learning and teaching English Home Language
- Must be SACE registered
- Extra mural activities compulsory (mention sport and cultural activities)
- Computer literate
- Must be willing to work for less than R12 000.

APPLICATION PROCESS

- A letter of application
- A comprehensive CV including any previous work experience
- Certified copies of applications
- Certified copy of ID
- Police clearance

CLOSING DATE: 21 November 2025

COMMENCEMENT DATE: 12 January 2026

Email completed CV and certified proof of your qualifications to:
indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.

Hope Schools



Vacancy 2026

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following post starting January 2026:

1. Intermediate Phase - class teacher

Applicant **MUST** be able to teach the following subjects at a minimum:

English
Afrikaans
Mathematics
Natural Sciences
Social Sciences
Life Orientation

Requirements:

- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach English (HL), Afrikaans (FAL)
- Must have the relevant teaching qualification.
- Must have a valid SACE number.
- Experience preferable.
- Team player.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. These must be submitted to hopeschoolsvacancies@gmail.com for the attention of Mr. N. Raw by 09:00 on Tuesday 18 November 2025.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 28 November 2025, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

GR 4 ENGLISH TEACHER

CLOSING DATE: 14 NOVEMBER 2025

STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- ✓ English HL and FAL
- ✓ All content subjects
- ✓ SACE registered
- ✓ CAPS trained
- ✓ Coaching experience will be to your advantage
- ✓ Computer literate
- ✓ PDP licence

APPLICATIONS

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



VACANT GOVERNING BODY POST FOR 2025 Learnership – Foundation Phase and Intersen

Greenwood Primary School seeks the services of an enthusiastic,
dedicated matriculant for the following positions

CLOSING DATE: 14 November 2025
COMMENCEMENT DATE: 1 January 2026

- The Governing Body reserves the right not to proceed with the filling of the post.
- Only short-Listed candidates will be contacted for an interview.
- Please consider your application unsuccessful should you not have received a response within 14 days.



POST REQUIREMENTS:

Education study via distance study essential
Language of instruction – English
Extra Mural activities
Police Clearance
Driver's License
Preference will be given to past Greenwood learners

Interested applicants should hand deliver their CV's with
certified copies of ID, certificates, Police Clearance and a
Covering letter to:

THE PRINCIPAL
GREENWOOD PRIMARY SCHOOL
PARK DRIVE (Reception entrance is in Hunter Avenue)
CENTRAL
PORT ELIZABETH
6006

**Kloof Cottage – Carlum House campus is looking for a hands-on,
highly motivated Teacher to join our powerhouse team.**

Gqeberha Campus



IDEAL CANDIDATE :

- Has a genuine heart for special education and neurodiverse learners.
- Brings energy, creativity, and commitment to the classroom.
- Holds the necessary teaching qualification and SACE registration.
- Has a valid police clearance
- Can start in **January 2026**



FOUNDATION PHASE TEACHER

For a SEN class

SEND YOUR CV TO :
THEKLOOFCOTTAGE@GMAIL.COM



Hoërskool McLachlan

Hoërskool McLachlan is 'n Afrikaans-medium, gekombineerde laer- en hoërskool in Joubertina, Oos-Kaap. Die skool, gestig in 1912, bied 'n verskeidenheid vakke aan met 'n 100% slaagsyfer in 2024.

VAKANTE INTERMEDIÊRE FASE BEHEERLIGGAAMPOS

**AFRIKAANS HUISTAAL GRAAD 5
LEWENSVAAARDIGHEID GRAAD 4-6
SOSIALE WETENSKAPPE GRAAD 4-6**

VEREISTES:

Erkende 3 - 4 jaar onderwyskwalifikasie
Registrasie by SARO of bewys van aansoek
Deeglike taal- en vakkennis
Betrokke by buitemuurse aktiwiteite
Geldige PDP sal tot voordeel wees

AANSOEKE MOET INSLUIT:

VOLLEDIGE CV & DEKBRIEF ☒

POLISIEKLARING ☒

GEWAARMERKTE AFSKRIFTE VAN:

SARO-SERTIFIKAAT ☒

KWALIFIKASIE(S) ☒

ID-DOKUMENT ☒

STUUR AANSOEK NA:

info@hsmclachlan.co.za

SLUITINGSDATUM VIR AANSOEKE: 17 NOVEMBER 2025

DIENSAANVAARDING: 1 JANUARIE 2026

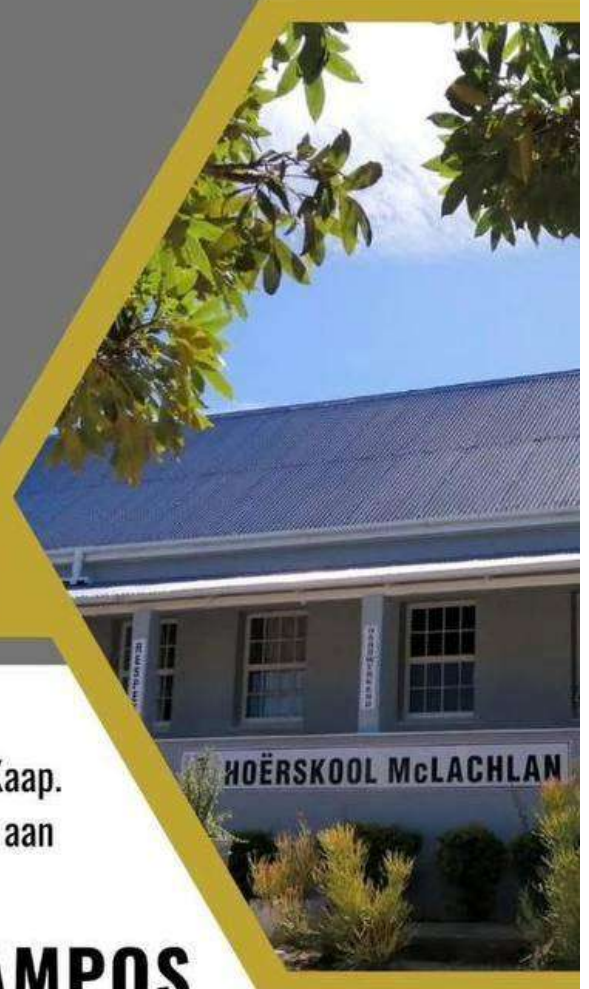
Die skoolbeheerliggaam behou die reg om nie 'n aanstelling te maak nie.

Slegs suksesvolle kandidate sal gekontak word.



Hoërskool McLachlan

Hoërskool McLachlan is 'n Afrikaans-medium, gekombineerde laer- en hoërskool in Joubertina, Oos-Kaap. Die skool, gestig in 1912, bied 'n verskeidenheid vakke aan met 'n 100% slaagsyfer in 2024.



VAKANTE BEHEERLIGGAAMPOS SPORTORGANISEERDER EN TERREINBESTUURDER

VERANTWOORDELIKHEDE:

Oorhoofse sportorganiseerder, terreinbestuurder en vervoerbestuurder
Sportafrigting in tenminste 2 sportkodes
Beplanning en organisering van sportgeleenthede

VEREISTES:

Erkende sportbestuur- of onderwyskwalifikasie
Registrasie by SARO of bewys van aansoek
Geldige PDP
Goeie administratiewe- en organisatoriese vaardighede

AANSOEKE MOET INSLUIT:

VOLLEDIGE CV & DEKBRIEF ☒

POLISIEKLARING ☒

GEWAARMERKTE AFSKRIFTE VAN:

SARO-SERTIFIKAAT ☒

KWALIFIKASIE(S) ☒

ID-DOKUMENT ☒



STUUR AANSOEK NA:
info@hsmclachlan.co.za

SLUITINGSDATUM VIR AANSOEKE: 17 NOVEMBER 2025
DIENSAANVAARDING: 1 JANUARIE 2026

Die skoolbeheerliggaam behou die reg om nie 'n aanstelling te maak nie.

Slegs suksesvolle kandidate sal gekontak word.



Mount Croix Pre-Primary

WE'RE HIRING

Mount Croix Pre-Primary is seeking a passionate and dedicated individual to join our teaching team in January 2026.

Someone who is:

- Passionate about Early Childhood Development
- Can confidently create their own lesson plans and learning experiences
- Has strong administration, assessment and record-keeping skills
- Enjoys working collaboratively with other staff
- Feels comfortable working with various pre-primary age groups
- Good communication skills
- Is creative, energetic and innovative in the classroom
- Holds relevant ECD qualifications and a valid police clearance

Beneficial (but not essential) skills:

- Previous experience in a pre-primary environment
- First Aid certification
- Ability to play a musical instrument

How to Apply:

Please send your CV and supporting documents to:
mountcroixsecretary@gmail.com

Application Closing Date: Friday, 14th November

If you do not receive feedback, kindly consider your application unsuccessful.

PORT ALFRED HIGH SCHOOL EDUCATOR VACANCIES 2026



We are looking for two enthusiastic, dedicated, and innovative educators to become part of our team in 2026.

1. Foundation Phase Educator

2. Afrikaans First Additional Language Educator (GET Phase)

The successful candidate will:

- Be a suitably qualified and experienced educator.
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.
- Have a clear criminal record.

The application must include:

- A full CV with a cover letter indicating the post applying for, certified copies of qualifications, academic transcripts, SACE registration certificate, copy of ID, and two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office
For queries contact us on 046-624-2440 / hr@pahs.co.za

CLOSING DATE: 14 November 2025

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes. Only shortlisted candidates will be contacted.
The SGB reserve the right to make an appointment.



PORT ALFRED HIGH SCHOOL SUBSTITUTE VACANCY 2026



We are seeking the services of a dynamic, hardworking and creative Substitute Educator to teach Grade 9 - 12 English Home Language

The successful candidate will:

- Be a suitably qualified and experienced educator, **available from 01/01/2026 for a 4 month maternity leave substitution.**
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.
- Have a clear criminal record.

The application must include:

- A full CV,
- Extramural involvement,
- Certified copies of qualifications,
- Academic transcripts,
- SACE registration certificate,
- Copy of ID Document, and
- Names of two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office
For queries contact us on 046-624-2440 / hr@pahs.co.za

CLOSING DATE: 14 November 2025

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes. Only shortlisted candidates will be contacted.





SUNRIDGE PRIMÊRE SKOOL

2 Poste: Onderwysstudent (Internskap)
Ideaal vir huidige Matrikulante
Moontlike 4 jaar kontrak

Verplichtend

Voorlopige Registrasie by UNISA
Studieveld in Onderwys (Grondslagfase)
Afrikaans Huistaal **of** Engels Huistaal
Sportafrigting
(Hokkie, Netbal, Swem, Atletiek of Tennis)

Sluitingsdatum

14 November 2025

Indien u niks van die skool verneem na 30 dae nie
kan u u aansoek as onsuksesvol beskou

Aanvangsdatum

1 Januarie 2026

AANSOEKERS

Stuur volledige aansoekbrief en CV aan:
DIE SKOOLHOOF
TULIPLAAN
SUNRIDGEPARK
6045

Geen e-pos aansoeke sal oorweeg word nie



SUNRIDGE PRIMARY SCHOOL

2 Posts: Teaching Student (Intern)
Ideal for current Matriculants
Possible 4 year contract

Compulsory

Provisional Registration at UNISA
Study field in Teaching (1 Foundation Phase)
English Home Language **or** Afrikaans Home Language
Sport coaching
(Hockey, Netball, Swimming, Athletics or Tennis)

Closing date

14 November 2025

If you do not hear from the school after 30 days,
your application was unsuccessful

Starting date

1 January 2026

APPLICANTS

Send complete application letter with CV to:

THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

No e-mail applications will be considered



An opportunity exists for an exceptional individual to join the staff of one of the leading English Medium country schools in South Africa.

SENIOR & FET TEACHING POST (GRADE 8 TO 12)

*English HL (Grade 8-12), History (Grade 8-12)
and Creative Arts (Grade 8 & 9)*

Governing Body Position

REQUIREMENTS:

- Suitable teaching qualifications for the relevant subjects.
- Complete command of English.
- Coaching of extra-mural activities is essential.
- Must be SACE registered.
- Computer Literate.

The deadline for applications is Friday, 21 November 2025

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start on 12 January 2026.

Please send a comprehensive CV to:
secretary@unionschools.co.za or hand deliver to Union High School,
2 Donkin Street, Graaff-Reinet



WILLOW ACADEMY

WE ARE HIRING

We are seeking a passionate and experienced Grade 8-12 English Home Language educator to join our Christian school community.

REQUIREMENTS

- Relevant teaching qualification
- Experience in teaching English
- SACE registration
- Alignment with our Christian values and ethos
- IEB experience will be advantageous
- The successful candidate is expected to commence employment January 2026.

APPLY NOW



reception@willowacademy.co.za



Closing date: Friday, 14 November 2025



Cedar Road, Fairview, Gqeberha



Die klein skool met die groot ha

Beskikbare vakatures LAERSKOOl BURGERSDORP 2 x Beheerliggaamsposte

*Intermediêre- & Senior Fase Graad 4 – 7
Wiskunde, Afrikaans Huistaal, Sosiale Wetenskappe*

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die bovermelde poste.

E-pos volledige CV met referente, dekbriëf en gewaarmerkte dokumente (Identiteitsdokument, kwalifikasies, polisieklaring, SARO-sertifikaat) na bls@burgersdorp.co.za.

Aanvangsdatum: 1 Januarie 2026

DIE IDEALE KANDIDAAT SAL BESKIK OOR:

- 'n Volwaardige toepaslike onderwyskwalifikasie.
- Bewese ondervinding in onderig van laerskool leerders.
- Ervaring in die taal van onderig en leer: Afrikaans.
- Registrasie by SARO (SACE).
- 'n Geldige openbare bestuurspermit (PDP)
- Bereidwilligheid om ander vakke ook aan te bied, soos deur rooster bepaal.
- Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied.
- Goeie rekenaar-, administratiewe- en organisatoriese vaardighede, dissipline en klaskamerbestuur.
- Leierseienskappe en 'n passie oor die toekoms van onderwys.

WORD DEEL VAN 'N:

- Toonaangewende plattelandse skool in die Oos-Kaap
- Personeel met dryfkrag.
- Puik akademiese- en sportgeleenthede.
- Plattelandse omgewing met top fasiliteite.

Besoek ons webtuiste vir meer inligting:
www.laerskoolburgersdorp.co.za

Kontak ons:
051 - 653 0323

Sluitingsdatum: 20 November 2025 om 12:00.

Slegs kandidate wat die kortlys haal sal gekontak word. Indien u nie teen 1 Desember 2025 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.



VAKATURE/VACANCY
LAERSKOOL ADELAIDE PRIMARY SCHOOL
BEHEERLIGGAAMPOS / SGB POST
GR. 4 – 7

Vakke/Subjects: Alle leer areas / All learning areas - Gr. 4 - 7

Medium van onderrig / Medium of Instruction: Afrikaans & English

VEREISTES / REQUIRMENTS:

Sportorganiseerder / Sport Organiser

Sport: Rugby / Netbal(l)

Musiek/Music: Klavier/Piano – Koor/Choir

Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached to the application and complete CV :

- * **Erkende onderwyskwalifikasies / Acknowledged teaching qualifications**
- * **ID dokument / ID document**
- * **SACE sertifikaat / certificate**
- * **Getuigskrifte / Testimonial**
- * **Gr. 12 sertifikaat / certificate**
- * **Kode 8 bestuurslisensie / Code 8 drivers licence & PDP**
- * **Moet bereid wees om buitemuurs, sport en kultuur af te rig /
Must be willing to coach extra curricular, sport and culture**

Sluitingsdatum/Closing Date: 14 November 2025

Diensaanvaarding / Starting Date: 1 Januarie / January 2026

Die Skoolhoof / The Principal

Tel: 046 – 684 0161 / 074 455 9789

Posbus / PO Box 7, Adelaide 5760

Faks / Fax: 086 529 2635

E-Pos / E-Mail: adelprim@r63.co.za



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL

GRONDSLAGFASE ONDERWYSER /

FOUNDATION PHASE TEACHER

GR. 3 AFRIKAANS

BEHEERRAADSPOS/GOVERNING BODY POST

Vakke/Subjects: Gr. 3 Vakke / Subjects

MINIMUM VEREISTE / MINIMUM REQUIREMENTS

- * **Vaardigheid in beide Afrikaans & Engels / Fluent in both Afrikaans & English**
- * **Rekenaarvaardigheid / Computer literate**
- * **Vaardigheid en bereidwilligheid om betrokke te wees by die skool se buitemuurse program / Skills and willingness to be involved in extramural program**
- * **SACE registrasie of afskrif van aansoek / Sace registered or copy of application**
- * **Bestuurslisensie Kode 08 / Drivers licence Code 08**

Sluitingsdatum/Closing Date: Vrydag / Friday 14 November 2025

Dienaanvaarding / Starting Date: 1 Januarie /January 2026

**Rig volledige CV, gesertifiseerde afskrifte van kwalifikasies en Sace registrasie aan:
Please submit complete CV, certified copies of qualification and Sace registration to:**

**Die Skoolhoof / The Principal
Posbus / PO Box 7, Adelaide 5760
Tel: 046 - 684 0161 / 074 455 9789
Faks / Fax: 086 529 2635
E-Pos / E-Mail: adelprim@r63.co.za**



NASRUDDIN ISLAMIC HIGH SCHOOL

An opportunity exists for an exceptional educator to join our dynamic staff

Starting January 2026

PHYSICAL SCIENCE *Grades 10 -12*

Minimum Requirements:

- Applicants should have a suitable academic degree and teaching qualification to teach high school learners
- To be competent and willing to participate in the school's co-curricular programme
- Be registered with SACE
- Police Clearance

Apply to: The Principal
headteacher@nasruddin.co.za

Closing date: Friday, 14 November 2025



NASRUDDIN ISLAMIC HIGH SCHOOL

An opportunity exists for an exceptional educator to join our dynamic staff

Starting January 2026

AFRIKAANS
Grades 10 -12

Minimum Requirements:

- Applicants should have a suitable academic degree and teaching qualification to teach high school learners
- To be competent and willing to participate in the school's co-curricular programme
- Be registered with SACE
- Police Clearance

Apply to: The Principal
headteacher@nasruddin.co.za

Closing date: Friday, 14 November 2025



HOËRSKOO
ANDREW RABIE
HIGH SCHOOL

NET DIE BESTE
ONLY THE BEST

JOB ADVERTISEMENT

SGB TEACHING POSITION

Where Tradition meets Progress and Excellence is a way of life

HISTORY GRADES 8 - 12

APPLICANTS MUST BE ABLE TO TEACH IN BOTH ENGLISH AND AFRIKAANS

Effective **JANUARY 2026**

APPLICATIONS SHOULD INCLUDE:

A full CV; other subjects offered; extra-murals offered; certified copies of qualifications;
academic transcripts; SACE registration certificate; police clearance certificate; and
names of two contactable referees.

Submit applications via email: admin@andrewrabie.co.za
or **hand deliver** to the school's reception.

CLOSING DATE: 14 NOVEMBER 2025



NET DIE BESTE
ONLY THE BEST



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy for 2026

Foundation Phase Teacher

Post - Gr. R English

Minimum requirements

- Languages of learning and teaching - English
- Teaching English Home Language will be to your advantage
- Qualified B.Ed Foundation Phase or Diploma in Grade R Teaching
- SACE registered (Compulsory)
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications - Matric Certificate - SACE - ID - Police clearance - Full CV
The Principal : gillp@eastcape.net

Closing Date

22 November 2025

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!

EDUCATOR INTERNSHIP

ASSUMPTION OF DUTY: 01/01/2026



Port Alfred High School has the following **EDUCATOR INTERNSHIP** vacancies for 2026:

- 1 x Foundation Phase Educator Intern
- 1 x Intermediate Phase Educator Intern
- 1 x Senior/FET Educator Intern

Monthly Stipend: R5 800.00

Candidates must meet the following criteria:

- Must be between the ages of 18 and 35
- Must be able to coach a sport
- Must be a current student in the Education field, or be a registered student by 28/02/2026
- Must reside within the Ndlambe district

Please submit a CV, a copy of your ID, copies of relevant qualification documents, references, proof of residence, Police Clearance Certificate, and confirmation of study/enrolment in a sealed envelope to the PAHS front office.

CLOSING DATE: 14 November 2025

If an applicant is not contacted by 30/11/2025, please assume that your application has not been successful.

The SGB of Port Alfred High School reserves the right to not make An appointment. PAHS is an equal opportunity employer.

#BeTheChange

Voorpos Primary School

East London



VACANT SGB POST 2026

***Voorpos Primary School invites applicants for a
School Governing appointment for:***

Intermediate Phase Grade 4 - 6

Candidates should be:

- B Ed Intermediate Phase qualified
- able to teach all Intermediate Phase subjects
- passionate about education
- prepared to go above and beyond what is expected
- committed to growing and developing as an educator
- prepared to attend and assist at school functions
- willing to be involved in the school's extra-mural programme
- computer literate
- SACE registered

Applications should include:

- A covering letter
- CV
- Copy of ID document
- Copy of academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 17 November



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Foundation Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:

Recognised Foundation Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE: 30 November 2025

042 234 0313

sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Intermediate Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:

Recognised Intermediate Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE: 30 November 2025

042 234 0313

sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Elizabeth	Hendricks-Jaftha	BED(SEN FET TEACHING)	Intermediate / Intermediêr, Senior, FET / VOO	Afrikaans HT en EAT, Tegnologie, Natuurwetenskappe, Besigheidstudies en LO	Enige Plek in die Oos-Kaap
Nhlakanipho	Mzolo	Bachelor's of education intermediate phase	Intermediate / Intermediêr	Ems Social sciences Natural Science and Technology IsiZulu English Mathematics	Anywhere in the Eastern Cape
Zadé	Stride	BE.d Foundation Phase	Foundation / Grondslag	Afrikaans, English, Mathematics and Life Skills	Anywhere in the Eastern Cape
Mvuyisi	Mfino	Bachelor of education	Intermediate / Intermediêr, Senior	Mathematics English Isixhosa	Alfred nzo Buffalo city Metro Nelson Mandela
LUCIANO	MAY	CURRENT 3RD BEd STUDENT SENIOR AND FET	Intermediate / Intermediêr, Senior	HISTORY AND ENGLISH FAL	FORT BEAUFORT , ADELAIDE , KING WILLIAMS TOWN

AVAILABLE TEACHERS: ONLINE CVs



77 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com