EDUCATION NEWSLETTER

Hoor hier

Weekly Newsletter 40/2025 28 November 2025

► Circulars
► Assessment Instructions
► East London Port Rex Lions Eisteddfod
► Annual Teaching Plans (ATPs)
► Online Resource Hub for Teachers
► Links to Important Online Resources
106 Managing the Unmanageable: A Teacher's Guide to Classroom Success
39 Vacant Posts!!
1 CV
81 Online CVs of Prospective Teachers
► Thought for the Week

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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- Unsubscribe: https://bit.ly/Hoorhier-unsubscribe

www.eccurriculum.co.za

Circulars

Available at https://www.eccurriculum.co.za/Circulars.htm

Assessment Instructions

www.ecexams.co.za

Available at https://www.ecexams.co.za

EAST LONDON PORT REX LIONS

EISTEDDFOD

PIANO VOCAL CHORAL CONTEMPORARY INSTRUMENTAL ORCHESTRA/BAND

GENERAL SYLLABUS

4 -15 MAY 2026

WWW.FACEBOOK.COM/PORTREXLIONSEISTEDDFOD

5

Click here for the Syllabus

Click here for the Entry Form

ANNUAL TEACHING PLANS

| Home | Feedback |

See DBE Circulars S15 of 2024 and S33 of 2022 regarding 2025.

ATP Documents

Foundation Phase
Intermediate Phase
Senior Phase
FET Phase
More information and updates available at https://tinyurl.com/DBE-ATPs

CAPS Documents

Foundation Phase.
Intermediate Phase.
Senior Phase.
FET Phase.
More information and updates available at https://tinyurl.com/DBE-CAPS

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

- **Exams**
  www.ecexams.co.za
- **Teaching & Learning**
  www.eccurriculum.co.za
- **Classroom Management**
  www.ecexams.co.za/CM.htm
- **Eastern Cape Educational Newsletter**
  www.eccurriculum.co.za/hoorhier.htm

LINKS TO IMPORTANT ONLINE RESOURCES

- **Teachers**
  - Bulletins (Vacancy Lists)
  - Circulars
  - Submit online CV
  - Hoor Hier newsletter
  - Subscribe to newsletter
  - List of prospective teachers
  - PAM (Personnel Administrative Measures – Conditions of Service)
  - Managing the Unmanageable – A Teacher's Guide to Classroom Success
- **Exams**
  - www.ecexams.co.za
  - Question Papers
  - Assessment Instructions
  - Study Guides
  - Examination Guidelines
  - Policy Documents
- **Curriculum**
  - www.eccurriculum.co.za
  - ATPs 2023 - 2024
  - CAPS
  - Curriculum Instructions
  - FET Phase
  - Senior Phase
  - Intermediate Phase
  - Foundation Phase
  - Grade R
  - ECD: 0 - 5 years
  - Digital Textbooks:
    - Business Studies
    - Technical Mathematics and Science Textbooks
  - Foundation Phase eLibrary

Managing the Unmanageable
- A Teacher's Guide to Classroom Success -

Read all these articles at **https://www.ecexams.co.za/CM.htm**

The following broad **categories and topics** are covered:

- **Personal but professional**
  - Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
  - Stronger Together: Why Every Teacher Needs a Union
  - What I was never taught at university
  - How to get appointed in a new teaching job
  - Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
  - Guiding the Novice: Nurturing Newly Appointed Teachers
  - How to prepare for the new academic year
  - How to be a respected colleague and a good friend
  - How to plan and prepare for retirement
  - The Two-Pot Retirement System
- **Emotional Intelligence (EQ)**
  - The Hour of Power: The One-Hour Rule for Teachers
  - The 7 Habits of Highly Effective Teachers
  - Victory Belongs To The Most Tenacious
  - Let Them
  - From Reluctance to Resilience: Reigniting the Passion for Teaching
  - Work smarter; not harder: Beating the burden
  - Anger Management Tips for Teachers
  - How to Overcome Teacher Burnout
  - Learners don't need a perfect teacher; they need a happy teacher
  - How to stay motivated as a teacher
  - Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom
- **Proactive Classroom Control**
  - Safety and Security Issues in South African Schools: A Teacher's Perspective
  - Overcrowded, Overworked, but Not Overcome
  - The Secret Teaching Power: Professional Development
  - Embarking on a New School Year: A Teacher's Guide to the First Week
  - How teachers can be effective classroom leaders
  - Maintaining a positive classroom culture
  - Establishing classroom rules and expectations
  - Creating a Vibrant Learning Haven: Classroom Decoration and Design
- **Managing Learners: Engage, Empower, Excel**
  - Supporting a Bereaved Learner: Practical Strategies for Teachers
  - The One Minute Teacher
  - Not Just Academics: How Cultural Activities Shape Young Minds
  - Game On! How School Sport shapes Learners for Life
  - Helping Learners and Parents Navigate Grade Repetition
  - From Classroom to Boardroom
  - The Power of Yet!
  - Mathematics or Mathematical Literacy?
  - Purpose Powers Progress!
  - From Pages to Possibilities: Why Reading Matters
  - Combating Racism in Multi-Racial Schools
  - Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
  - When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
  - Crisis in Classrooms: Learner Violence against Teachers
  - Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
  - Taming the Class Clown
  - Managing Expectations: Inspirational Teacher and Successful Coach
  - Autism: Strategies for teaching mildly Autistic Learners in my class
  - Quality Education in Poor Communities: Empowering Minds in Adversity
  - Building positive relationships with learners
  - How to motivate and inspire learners ï
  - Handling bullying and harassment

- Dealing with disruptive behaviour
- Navigating Subject Choices in Grade 10: Guidelines for learners
- What to say to learners at an Awards Ceremony

Cool Teaching Tactics

- Curiosity skills the cat - and the learners too!
- From Chalkboard to Chatbot: Discover AI, your new PA
- Second Language, First Priority: Teaching with Passion and Purpose
- Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- From Awkward to Awesome: PowerPoint Presentations
- From Good to Great
- ADHD: Strategies for Teaching ADHD Learners
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- Incorporating the four predominant learning styles in teaching
- Teaching learners different learning and studying methods
- Using technology effectively in the classroom
- How do I determine the standard of my teaching
- How do I determine the effectiveness of my teaching

Tips for Acing Exams

- Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- How to Answer Question Papers Like a Pro
- Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- Tips for Learners to Ace Exams
- How do I determine the standard of my assessment
- How to prepare learners for successful exam writing
- How to give feedback after an exam
- Encouraging Resilience and Growth: Supporting Learners after Exam Results

Navigating the Principal's Office

- How to approach the principal with a new innovative, revolutionary idea for the school
- How to approach the principal with a grievance: Navigating rudeness and unfair treatment

Parental Bridge Building

- From Home to Hostel: A Guide for Parents and Schools
- From Conflict to Cooperation: Handling Confrontational Parents Wisely
- Single Parents, Strong Partnerships
- Managing Helicopter Parents with Grace
- Granny or Nanny?
- Tears & Tantrums: Please help; my child does not want to go to school!
- What can teachers do to improve parental involvement in their school going children's education
- Dear Parents... (Open letter to parents)

Vacation Vibes

- What teachers could do during the winter holidays
- Sun, Sand, and Self-Care: Summer Adventures for Teachers

Miscellaneous

- Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- What Teachers Can Learn from Our Protea Women
- Diverse People Unite: Celebrating Heritage in Schools
- From Braais to Books: Dads Who Show Up
- Old School, Still Cool: Honouring Our Education Legends
- Young Teachers: The Underrated Assets in Our Schools
- School's Name and Reputation: Creating a School of Choice
- Teachers Stay Where They Are Valued: A Guide for School Principals
- Teacher Choice and Voice
- Effective School Budgeting: Key Steps and Tips
- Charity with Dignity
- New Principal? Turning Challenges into Charisma

Hoërskool De Vos Malan
King William's Town

Vacant SGB Posts

5 SGB posts exist for the following Subjects and/or a combination there of:

Life Sciences; Mathematics grade 8 – 12; Hospitality Studies; Tourism; Social Sciences (Senior Phase); Economic and Management Sciences; Creative Arts (Skeppende Kunste); Technology (E/A medium, Senior Phase); Natural Sciences; English HL and FAL (Intermediate Phase)

Requirements

Must be qualified to teach

Teaching experience will be an added advantage

SACE registration (non-negotiable)

NSC final examination marking experience will be an advantage.

Must contribute to the extramural program of the school.

Starting date
12 January 2026

E-mail an application letter and detailed CV with references to:

skoolhoof@devosmalan.co.za
or
frontoffice@devosmalan.co.za

hand delivered applications will be accepted

Closing date
05 December 2025

The SGB reserves the right not to fill these positions.

Laerskool Fort Beaufort Primary School

TEACHING VACANCY

Laerskool Fort Beaufort (Primary) invites applications for an SGB post Intermediate Phase Teacher

Requirements:

- SACE registration
- Positive and dedicated attitude
- Ability to understand, speak, and teach in Afrikaans and English
- Computer literacy

Position Details:

- Starting date: 12 January 2026
- Intermediate Phase Subjects
- Accommodation in school hostel available

Application Deadline:

- Closing date: Monday, 1 December 2025

APPLY:

Send CV to:
rethamalan30@gmail.com

URGENT VACANCY
Laerskool Fort Beaufort reserves the right not to fill the post

DIE BRANDWAG HOËRSKOOL
UITENHAGE

VAKANTE POS
(BEHEERLIGGAAM)

Verbruikerstudies Gr. 10 - 12

Minimum Vereistes
Toepaslike Onderwyskwalifikasie
SACE registrasie
Buitemuurse betrokkenheid is verpligtend

Sluitingsdatum
5 Desember 2025

Diensaanvaarding
1 Januarie 2026

Mededingende salarispakket word aangebied.
Koshuisverblyf beskikbaar.

Stuur 'n aansoekbrief, gedetailleerde CV en gewaarmerkte afskrifte van alle dokumente na:

skoolhoof@brandwag.co.za

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND VAN GRYS EN GROEN

DIE BRANDWAG HOËRSKOOL
UITENHAGE

VAKANTE POS
(BEHEERLIGGAAM)

Geografie Gr. 10 - 12
en/of
Geskiedenis Gr. 10 – 12
en/of
Sosiale Wetenskappe Gr. 8 - 9

Minimum Vereistes
Toepaslike Onderwyskwalifikasie
SACE registrasie
Buitemuurse betrokkenheid is verpligtend

Sluitingsdatum
1 Desember 2025

Diensaanvaarding
1 Januarie 2026

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Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND VAN GRYS EN GROEN

DIE BRANDWAG HOËRSKOOL
UITENHAGE

VAKANTE POS
(BEHEERLIGGAAM)

Afrikaans Huistaal
Gr. 8 – 9 en/of Gr. 10 - 12

Minimum Vereistes
Toepaslike Onderwyskwalifikasie
SACE registrasie
Buitemuurse betrokkenheid is verpligtend

Sluitingsdatum
1 Desember 2025

Diensaanvaarding
1 Januarie 2026

Mededingende salarispakket word aangebied.
Koshuisverblyf beskikbaar.

Stuur 'n aansoekbrief, gedetailleerde CV en gewaarmerkte afskrifte van alle dokumente na:

skoolhoof@brandwag.co.za

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND VAN GRYS EN GROEN

VAKANTE BEHEERLIGGAAMPOS:

LAERSKOOL VERKENNER

Christelike Afrikaansmedium Skool

TWEE GRAAD 6 OF 7 ONDERWYSERS

Sluitingsdatum: 30 November 2025 om 12:00
Diensaanvaarding: 1 Januarie 2026

VEREISTES

- Afrikaans Huistaal/Engels Addisionele Taal/Wiskunde.
- Ervaring met Graad 6 en 7 sal tot u voordeel strek.
- Sterk klaskamerbestuurs- en kommunikasievaardighede.
- Meld vakke reeds aangebied.
- CAPS-opgelei.
- Vlak van rekenaarvaardighede bewys.
- Krieket en Rugbyafrigting 'n aanbeveling.
- PrDP is 'n vereiste asook bereidheid om spanne te vervoer.
- Volledige akademiese uitslae is noodsaaklik.
- SACE sertifikaat.
- Gesertifiseerde afskrif van u ID en 'n polisieklaringsertifikaat.

Aansoeke moet asseblief by die skoolkantoor ingehandig word - geen e-posse sal aanvaar word nie.

Die beheerliggaam behou die reg voor om nie die pos te vul as 'n geskikte kandidaat nie gevind is nie.

Vir verdere inligting kontak die kantoor by 041 360 1200

laerskoolverkenner@gmail.com

VAKATURE
ONDERWYS STUDENT
GRAAD 4-7

Albertyn nooi aansoeke uit vir 'n Studentonderwyser, met ingang Januarie 2026.
Ons verwelkom aansoeke van geregistreerde studente wat tans na 'n onderwyskwalifikasie nastreef, asook voornemende studente wat besig is om vir die 2026-akademiese jaar te registreer.
Hierdie internskapgeleentheid is spesifiek vir die Intermediêre Fase (Graad 4–7).

Medium van Onderrig: Engels en Afrikaans

Vereistes:

- 'n Lewendige entoesiasme vir onderrig, ondersteun deur kreatiwiteit en 'n opregte passie om jong kinders te vorm.
- 'n Bereidwilligheid om nuwe onderrigmetodes te omhels en voortdurend professioneel te groei.
- Volle toewyding aan die skool se ryke ekstra- en kurrikulêre programme — betrokkenheid is noodsaaklik.
- Buigsaamheid, samewerking en 'n sterk span-georiënteerde benadering.
- Uitstekende mondelinge en skriftelike kommunikasievaardighede in beide tale.
- Sterk interpersoonlike vaardighede met professionele, gesofistikeerde kommunikasie en 'n hoë vlak van vaardigheid in Engels.
- Die vermoë om ten minste een somersport en een wintersport te kan afrig, is 'n vereiste.

Aansoeke sluit op 5 Desember 2025.
Stuur asseblief jou CV en toepaslike dokumente na: adjunkhoof@lsalbertyn.co.za

ALBERTYN
Ut novis luga

Albertyn behou die reg voor, sonder kennisgewing of verdere korrespondensie, om nie voort te gaan met die vul van hierdie pos nie

VAKATURE
ONDERWYS STUDENT
GRAAD 4-7

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- Die vermoë om ten minste een somersport en een wintersport te kan afrig, is 'n vereiste.

Aansoeke sluit op 5 Desember 2025.
Stuur asseblief jou CV en toepaslike dokumente na: adjunkhoof@lsalbertyn.co.za

ALBERTYN
Ut novis luga

Albertyn behou die reg voor, sonder kennisgewing of verdere korrespondensie, om nie voort te gaan met die vul van hierdie pos nie

GREY HIGH
SCHOOL
– Tria Juncta in Uno –

An opportunity exists for an exceptional educator to join the staff of one of the leading boys' schools in South Africa.

Applications are invited for the following temporary short-term School Governing Body vacancy.

ENGLISH HL (Grade 8-12)

(SHORT TERM CONTRACT - TERM 1 2026)

Applications should include:

- A full Curriculum Vitae including:
  - Tertiary qualifications, Professional teaching diploma
  - Skills and experience
  - SACE Registration
  - Other subjects offered
  - 3 contactable referees

Apply using the following link:
Click here or scan the QR code

The interview process and appointment will be at the sole discretion of the School Governing Body. The SGB reserves the right not to fill the position. Only shortlisted candidates will be contacted.

www.greyhighschool.com

HOËR LANDBOUSKOOL MARLOW

DIE HOËR LANDBOUSKOOL MARLOW HET TANS DIE VOLGENDE BEHEERLIGGAAM POS BESKIKBAAR:

VLOOTBESTUURDER EN LANDBOUTEGNOLOGIE WERKSWINKEL-ASSISTENT

VERANTWOORDELIKHEDE

*Algemene huishoudelike instandhouding van voertuie.
*Daaglikse inspeksie en skoonmaak van alle voertuie.
*Hantering van lisensies en padwaardigheidsertifikate.
*Reël, monitering en opvolg van dienste en herstelwerk.
*Bestuur van voertuie vir dorpsritte en vervoer van leerders.
*Deurlopende byhou en nagaan van logboeke.
*Voorrit-inspeksies vir voertuie wat op uitstappies gaan.
*Hulp met aankope vir die koshuis soos benodig.
*Toesig oor leerders tydens praktiese klasse in die LTeg-sentrum, saam met die onderwyser.
*Hulp met demonstrasies en algemene instandhouding in die LTeg-sentrum.
*Ondersteuning met ander vervoertake soos vereis vir amptelike skoolaktiwiteite.

VEREISTES

*Kode EC-bestuurderslisensie en geldige PDP.
*Basiese kennis van voertuigonderhoud.
*Basiese metallurgiese agtergrond.
*Sterk organiseringsvermoë.
*Geen kriminele rekord.
*Sober en betroubare werkgewoontes.
*Goeie interpersoonlike vaardighede, veral met jongmense.
*Pligsgetrouheid en 'n sterk werksetiek.

MEDEDINGENDE SALARIS

RIG U AANSOEK AAN DIE SKOOLHOOF
HOOF@MARLOWLANDBOU.CO.ZA

AANVANGSDATUM: 1 JANUARIE 2026 | SLUITINGSDATUM VIR AANSOEKE: 1 DESEMBER 2025
SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD
DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE

Hoërskool P.J. Olivier
Grahamstad

VAKATURE

Tydelike BL-posisie:

- **1 Januarie - 31 Maart 2026**
- **Gr. 10 Wiskundige Geletterdheid & Toerisme**
- **Meld enige ander Senior Fase vakke**
- **Sluitingsdatum: 28 November 2025**

Epos 'n volledige aansoek aan:
Die Skoolhoof
E-pos: jcretief@hspjolivier.co.za
Tel: 0828298409

RESPEK, INTEGRITEIT, OMGEE

Die Beheerliggaam hou hom die reg voor om nie 'n aanstelling te maak nie.

Tarkastad High School

School Governing Body (SGB)

VACANT POST:

EMS/EBW GRADE 7-9, NS/NW GRADE 6-8, SS/SW GRADE 6-9

LOLT: ENGLISH AND AFRIKAANS

- Extra curricular activities are compulsory.
- Candidate must have thorough subject knowledge and relevant Senior phase experience.
- Must have a valid Education degree.
- Must be registered with the South African Council for Educators (SACE).

Closing date for applications: 3 December 2025
Send complete CV, cover letter, and relevant certified documents to: admin@tarkahigh.co.za

Tarkastad High School

School Governing Body (SGB)

VACANT POST:

ENGLISH HOME LANGUAGE AND FIRST ADDITIONAL LANGUAGE GRADE 8-12

- Extra curricular activities are compulsory.
- Candidate must have thorough subject knowledge and relevant Senior and FET experience.
- Must have a valid Education degree.
- Must be registered with the South African Council for Educators (SACE).

Closing date for applications: 3 December 2025
Send complete CV, cover letter, and relevant certified documents to: admin@tarkahigh.co.za

Hoërskool Tarkastad

Beheerliggaam (SBL)

VAKANTE POS:

AFRIKAANS HUISTAAL EN EERSTE ADDISIONELE TAAL GRAAD 8-12

- Betrokkenheid by buitemuurse aktiwiteite is verpligtend.
- Kandidaat moet deeglike vakkennis, en relvante Senior en VOO ondervinding hê.
- Oor ń Volwaardige onderwyskwalifikasie beskik.
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)

Sluitingsdatum vir aansoeke: 3 Desember 2025
Stuur volledige CV, dekbrief en verwante gesertifiseerde dokumente per epos aan:
admin@tarkahigh.co.za

Tarkastad High School

School Governing Body (SGB)

VACANT POST:

AFR GRAAD 10-11, ENG GRADE 9-11,
SS/SW GRADE 8-9

LOLT: ENGLISH AND AFRIKAANS

- Extra curricular activities are compulsory.
- Candidate must have thorough subject knowledge and relevant Senior and FET experience.
- Must have a valid Education degree.
- Must be registered with the South African Council for Educators (SACE).

Closing date for applications: 3 December 2025
Send complete CV, cover letter, and relevant certified documents to: admin@tarkahigh.co.za

Hoërskool Wesbank
West Bank High School

Est. 1861

Hoërskool Wesbank in **Oos-Londen** (Oos-Kaap) nooi kandidate uit vir 'n tydelike kraamverlof-pos in die:

SENIORFASE

(Skeppende kunste, Sosialewetenskappe, Afrikaans EAT & Lewensoriëntering)

VEREISTES:

- **B.Ed kwalifikasie** of **NGOS** in die Senior/VOO-fase
- Moet in BEIDE **Engels en Afrikaans kan onderrig gee**
- Moet **SARO geregistreer wees**
- Moet bereid wees om ten volle deel te neem aan die buitemuurse program van die skool
- Beskikbaar om op Maandag, 17 Januarie 2026 te begin
- Ondervinding in die onderrig van Sosiale Wetenskappe sal 'n voordeel wees
- Die kontraktydperk strek vanaf **12 Januarie 2026 tot 17 Mei 2026.**

OM AANSOEK TE DOEN:

Stuur asseblief jou **CV,** 'n afskrif van jou **ID**, bewys van **kwalifikasies** insluitend **matrieksertifikaat**, **akademiese rekord**, **verwysings**, 'n afskrif van jou **SARO-sertifikaat** en 'n onlangse **polisieklaring** na die volgende e-posadres: office@westbankschool.co.za

Sluitingsdatum vir aansoeke: Vrydag, 5 Desember 2025

Dit is 'n Beheerliggaam-posisie. Aansoekers wat nie binne 7 dae na die sluitingsdatum gekontak is nie, was nie suksesvol nie.

Die SBL behou die reg voor om nie die pos te vul nie.

GIMMIE Kleuters

LAERSKOOL OOSKUS GIMNASIUM

VAKANTE POS BESKIKBAAR

Graad RR-leerkrag

Posvereistes:

- ECD NQF 4 kwalifikasie
- Afrikaanssprekend
- Positiewe menseverhoudings
- Ten minste 5 jaar toepaslike ondervinding
- Professionele voorkoms

Vereiste dokumente:

- CV
- Gesertifiseerde kwalifikasies
- ID Dokument / Paspoort
- Polisieklaringsertifikaat

Sluitingsdatum: 28 November 2025

Rig asseblief alle aansoeke aan:
ontvangs@ooskusgim.co.za

- Slegs persone wat vir onderhoude genooi word sal gekontak word.
- Die Beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte kandidaat nie gevind word nie.

GONUBIE HIGH SCHOOL

School Governing Body post - 2026

Afrikaans FAL (Grade 8-12)

The School Governing Body invites applications from suitably qualified and experienced candidates.

Commencement date of SGB appointment: 12 January 2026 (Beginning of Term 1)

Closing date for applications: 2 December 2025

Criteria:

- Suitable qualification.
- A SACE certificate.
- Able to contribute to the co-curricular programme of the school.

If you meet the criteria, please hand-deliver or submit the following (as a single PDF document) by emailing it to gonubiehighschool@gmail.com:

- Letter of application.
- Comprehensive CV with contactable referees. (State other subjects and extra-murals)
- Certified copies of teaching qualification, any other relevant qualifications and all transcripts, SACE certificate and ID.

The SGB reserves the right not to fill this post.
In compliance with the Protection of Personal Information Act (POPIA), we will make every effort to maintain the confidentiality of all personal data collected. By submitting your application, you acknowledge and accept this disclaimer.

APPLICATIONS INVITED

Oceanview Primary School (Gonubie, East London)
is seeking a passionate, dedicated, and qualified Post Level 1 educator to join our small but dynamic Educator team. We are committed to providing a high-quality education and nurturing a positive learning environment for our students.

Position: SGB PL1 Grade 1-3 isiXhosa Teacher - Starting Date Term 1 2026

Key Responsibilities:

- Develop and implement engaging and effective lessons for Grade Grade 1 – 3 isiXhosa FAL, aligned with the CAPS curriculum.
- Assess and track learner performance, providing constructive feedback to support academic growth.
- Create a safe, disciplined, and stimulating classroom environment.
- Integrate modern technology and teaching aids to enhance the learning process.
- Participate in extra-mural activities and other school events as required.
- Build positive relationships with learners, parents, and colleagues.

Requirements:

- **Academic Qualification**: A relevant Bachelor of Education (B.Ed) degree or a Bachelor's degree with a Post-graduate Certificate in Education (PGCE).
- **Professional Registration**: Must be registered with the South African Council for Educators (SACE).
- **Police Clearance**: A valid and current police clearance certificate is essential for this position.
- **Computer Literacy**: Proven proficiency in using ICT in the classroom, including Microsoft Office Suite (Word, Excel, PowerPoint) and other educational software.
- **Experience**: Previous experience teaching isiXhosa in the Foundation Phase is an advantage.
- **Skills**: Strong communication, organisational, and interpersonal skills are a prerequisite.

Application Process:

Interested candidates should submit the following documents via email to: principaloceanviewprimary@gmail.com or hand-deliver them to the school reception by: **28 November 2025 @12:00**

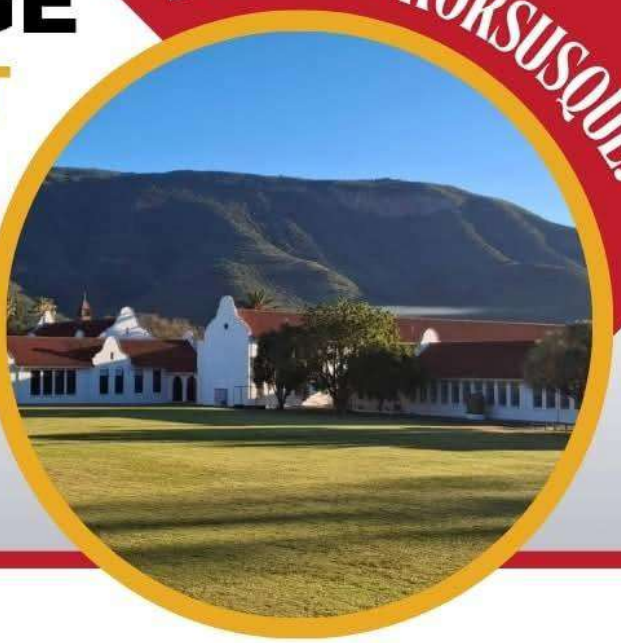
1. A comprehensive Curriculum Vitae (CV).
2. A cover letter detailing your suitability for the role.
3. Certified copies of your academic qualifications and SACE certificate.
4. A certified copy of your valid ID.
5. A current police clearance certificate (not older than six months).
6. The names and contact details of at least three professional references.

Oceanview Primary School is an equal opportunity employer. We thank all applicants for their interest; however, only shortlisted candidates will be contacted for an interview.

For enquiries, please contact 043 7403197

GILL COLLEGE
SOMERSET EAST

SURSUM PRORSUSQUE!



KENNISGEWING VAN VOORNEME OM DIE VOLGENDE POS TE ADVERTEER:

SKOOLHOOF / PRINCIPAL

MET DIENSAANVAARDING MEI 2026

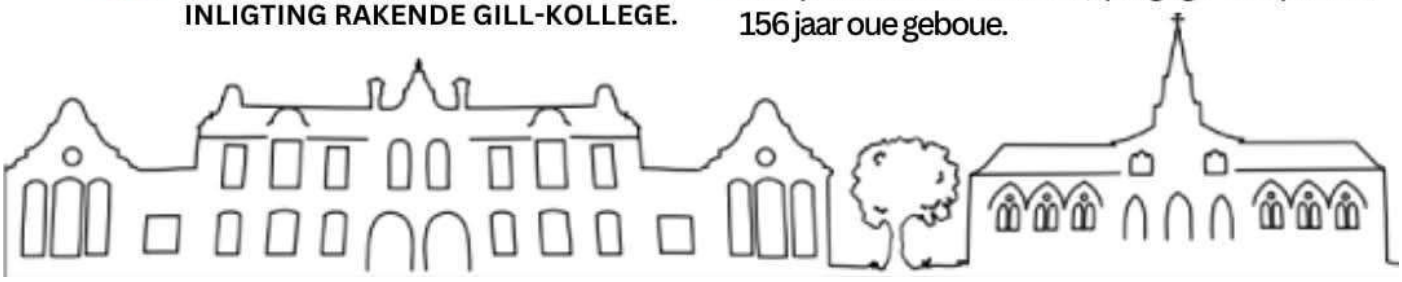
VERDERE INLIGTING:

- EXPECTED ADVERTISING OF POST BY EASTERN CAPE DEPARTMENT OF EDUCATION IN THE NEXT BULLETIN.
- LEERDERTAL: 345, GRADE 8-12.
- FEEDING AREA: SARAH BAARTMAN DISTRICT, AMATHOLE DISTRICT AND WIDER EASTERN CAPE REGION.
- GEBRUIK DIE SKAKEL IN DIE BOSTAANDE BESKRYWING VIR MEER INLIGTING RAKENDE GILL-KOLLEGE.

In die hartjie van Somerset-Oos, met die skilderagtige Bosberg as agtergrond, lewer Gill-Kollege, Skool van Uitnemendheid, al vir 156 jaar dinamiese jongmense aan die gemeenskap.

At Gill College our learners are not just numbers, they are our family and like in any good family the values of faith, love, respect and discipline are promoted.

Kom kuier gerus vir ons en beleef eerstehands ons plattelandse waardes, pragtige kampus en 156 jaar oue geboue.



Ugie High School

Teaching Post (SGB)

Intermediate Phase X 2

Subjects: Afrikaans First Additional Language

Starting date: 1 January 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 30 November 2025

E-mail your CV and supporting documents to:
ugiehigh@gmail.com

The Governing Body of

Alexander Road High School

In collaboration with the Optima Trust

would like to appoint a

Maths Intern

With effect from 1 January 2026

Suitable candidates will have most of the following attributes:

- Be studying towards a degree majoring in Mathematics or English that leads to a teaching qualification.
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extramural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.
- Applicants may be in full time or part time study but must be available to offer their services during school hours.
- The successful candidates will be under the guidance of a mentor teacher.

Applicants should send a CV and motivational letter to info@arhs.co.za before 28 November 2025.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post.

Hoërskool Burgersdorp

VAKANTE POS (TYDELIK-DOE)
REKENINGKUNDE EN EKONOMIESE- EN BESTUURSWETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).

VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk

Onderhoud en aanstelling berus by die Departement van Onderwys

Dien aansoek per e-pos in by bhs@burgersdorp.co.za

Sluitingsdatum: 30 November 2025
Aanvangsdatum: 12 Januarie 2026

051 653 1715 | bhs@burgersdorp.co.za | Aliwal weg(R58) Burgersdorp 9744

Burgersdorp High School

VACANT POST (TEMPORARY-DOE) ACCOUNTING AND ECONOMIC AND MANAGEMENT SCIENCES

behe

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.

REQUIREMENTS

- Professional Teaching Qualification (BEd/NGOS)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the School Governing Body.

Submit application, by email, to bhs@burgersdorp.co.za

Closing date: 30 November 2025

Commencement date: 12 January 2026

051 653 1715 | bhs@burgersdorp.co.za | Aliwal weg(R58) Burgersdorp 9744

Burgersdorp High School

VACANT POST (TEMPORARY-DOE)
MATHEMATICS, PHYSICAL SCIENCE AND/OR LIFE SCIENCES

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.

REQUIREMENTS

- Professional Teaching Qualification (BEd/NGOS)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the School Governing Body.

Submit application, by email, to bhs@burgersdorp.co.za

Closing date: 30 November 2025

Commencement date: 12 January 2026

051 653 1715 | bhs@burgersdorp.co.za | Aliwal weg(R58) Burgersdorp 9744

Hoërskool Burgersdorp

VAKANTE POS (TYDELIK-DOE) WISKUNDE, FISIESE-WETENSKAPPE EN/OF LEWENSWETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).

VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk

Onderhoud en aanstelling berus by die Beheerliggaam

Dien aansoek per e-pos in by bhs@burgersdorp.co.za

Sluitingsdatum: 30 November 2025

Aanvangsdatum: 12 Januarie 2026

051 653 1715 | bhs@burgersdorp.co.za | Aliwal weg(R58) Burgersdorp 9744

ST MARKS
COMMUNITY SCHOOL

Cape Rd, Framesby North, Gqeberha

INTERESTED EDUCATORS ARE INVITED TO APPLY FOR THE FOLLOWING FULL TIME TEACHING POST, COMMENCING **JANUARY 2026**

LIFE ORIENTATION – GRADE 11 & 12
HISTORY (FET) – GRADE 10-12

Applicants must:

1. Be registered with SACE.
2. Be suitably qualified.
3. Have experience in teaching these subjects.
4. Live in Gqeberha or surrounding areas

Please email your C.V. to
principal@stmarks.org.za

CLOSING DATE:
29 NOVEMBER 2025

Applicants who meet the requirements will be contacted within 3 working days after the closing date. We reserve the right not to fill this post.

STEDIN
ONWARDS & UPWARDS

Stedin College, an affordable, co-educational school from grade R to grade 12 in 2026, situated in Walmer, Gqeberha/Port Elizabeth invites applications from suitably qualified, experienced and capable educators for the following position:

ENGLISH HOME LANGUAGE (GRADE 4 TO 7)

INTERMEDIATE PHASE

Minimum requirements:

- Must reside in Gqeberha/Port Elizabeth.
- English Home Language Speaker.
- Must be qualified to teach English Home Language (Grades 4 to 7). State other subjects offered.
- A minimum of two years teaching experience in a primary school setting.
- Appropriate tertiary qualifications in education: B. Ed Degree, Degree and PGCE.
- Full SACE registration – proof required.
- A valid police clearance certificate not older than 3 months.
- Thorough knowledge of the implementation of CAPS and Annual Teaching Plans.
- Must have own reliable motor vehicle.
- Must be prepared to participate in the school's extramural programme. State extramural activities offered.
- Computer literate
- Excellent communication and classroom management skills.
- Good organisational and administrative skills.
- An ability to work with pupils whose home language is not necessarily English.
- Strong subject knowledge and a learner-centred approach to teaching.
- Prepared to uphold the Christian-based ethos and values of Stedin College and Primary School.
- Strong work ethic and the ability to take own initiative.

Start Date: 12th January 2026

Closing Date: 30th November 2025

To Apply:

Please email your CV with contactable references, certified copies of qualifications, proof of SACE registration, police clearance certificate and a letter of motivation to:

The Principal

Email: admin@stedin.co.za

Tel: 041-205 0929

An application and interview do not guarantee employment. Only short-listed applicants will be contacted. The school maintains the right not to fill this position.

AQUA VISTA PRIMARY SCHOOL

Three (3) SGB FUNDED FOUNDATION PHASE POSTS AVAILABLE

Aqua Vista Primary School is seeking **THREE (3)** dedicated and passionate **Foundation Phase Educators** to join our team from **01 JANUARY 2026**.

MINIMUM REQUIREMENTS

- Appropriate Foundation Phase teaching qualification is a prerequisite
- Language Proficiency in English and Afr. FAL
- Subjects: All Foundation Phase Subjects
- SACE certificate
- Police clearance
- Extra-curricular commitment compulsory
- Computer Literate
- Strong classroom management and communication skills.
- Passionate for early childhood education.

Please Note: The interview process and appointment will be at the sole discretion of the School Governing Body.

(If you haven't heard from us within 14 days of the closing date, please consider your application as unsuccessful.)

Submit CV, including two contactable referees, to:

Principal

Aqua Vista Primary School

DAWN (East London)

5247

(No e-mail applications will be accepted.)

CLOSING DATE: 05/12/2025

Only shortlisted candidates will be contacted.
The SGB reserves the right not to fill the positions.

AQUA VISTA PRIMARY SCHOOL

ONE(1) x INTERMEDIATE/SENIOR PHASE AND/OR SPORT COORDINATOR POST AVAILABLE (SGB FUNDED)

Aqua Vista Primary School is seeking a dedicated and passionate **Intermediate/Senior Phase** AND/OR a **SPORT COORDINATOR** to join our team from **01 JANUARY 2026**.

Intermediate/Senior Phase and/or SPORT COORDINATOR –Life Skills PT GRADE 4 – GRADE 7

- Appropriate Intermediate/Senior Phase teaching qualification OR
- A relevant tertiary qualification in Sports Management, Physical Education or related field
- Strong organisational, communication, and leadership skills.
- Medium of instruction: English HL
- SACE certificate,
- Police clearance
- Valid Code 10 licence a requisite (transport of learners to and from matches)
- Willingness to work after hours and weekends when required.

Please Note: The interview process and appointment will be at the sole discretion of the School Governing Body.

APPLICATIONS

Submit CV, including two contactable referees, to:

Principal

Aqua Vista Primary School

DAWN (East London)

5247

(No e-mail applications will be accepted.)

CLOSING DATE: 05/12/2025

Only shortlisted candidates will be contacted.
The SGB reserves the right not to fill the position.

BARKLY EAST
HIGH SCHOOL

VACANCY SGB POST FOR 2026

LOTL: ENGLISH AND AFRIKAANS

INTERMEDIATE PHASE

POST LEVEL 1 TEACHER 1 POST
GRADE4-6 AFRIKAANS FAL & SOCIAL SCIENCES

REQUIRMENTS

- COVER LETTER
- (PLEASE INDICATE WHICH POST YOU APPLYING FOR)
- CV
- APPROPRIATE TEACHING QUALIFICATION
- SACE REGISTERATION
- DOCUMENTS MUST BE CERTIFIED
- CLOSING DATE: 30 NOVEMBER 2025
- ONLY CANDIDATES WHO ARE INVITED FOR INTERVIEWS WILL BE CONTACTED
- SGB RESERVES THE RIGHT NOT TO FILL THE POST

EMAIL COMPLETED APPLICATION TO

behsemployment@gmail.com
PLEASE INDICATE IN THE SUBJECT LINE AND COVER LETTER WHICH POST YOU APPLYING FOR!

CONTACT US

PO BOX 178
Barkly East, 9786

045 004 0034

BETREKKING BESKIKBAAR:

LAERSKOOL GAMTOOSVALLEI

BEHEERLIGGAAMSPOS

Aanvangsdatum: 1 Januarie 2026

ONS KLIM STEEDS

GRONDSLAGFASE (GRAAD 1)

Laerskool Gamtoosvallei is opsoek na 'n passievolle, dinamiese leerkrag wat kan inskakel by ons Grondslagfase.

ALLE LEERAREAS

BUITEMUURS: SPORT EN KULTUUR

DOKUMENTE:

Gesertifiseerde afskrifte:

- Toepaslike kwalifikasie
- CV (dui 2 verwysings aan)
- SACE-sertifikaat
- ID
- Gr. 12 Sertifikaat

VEREISTES:

- Toepaslike kwalifikasie
- SACE geregistreerd
- Polisie-klaring/ klaringsertifikaat vanaf die Seksuele Oortredersregister

Die Beheerliggaam behou die reg voor om nie 'n aanstelling te maak nie.

SLUITINGSDATUM: 30 NOVEMBER 2025

AANSOEKE GERIG AAN: →

DIE SKOOLHOOF:

E-pos: hoof@lsgamtoos.co.za

Navrae: (042) 2830 246

HANKEY SECONDARY SCHOOL
DOCTRINA EST DIVITIAE

Hankey Senior Secondary School

MATERNITY LEAVE POST

DATE: JAN 2026 - JUNE 2026

Physical Science Gr.10-12
Mathematics Gr.10-12

REQUIREMENTS :

- Relevant qualifications in FET Physical Science and Mathematics
- SACE registered
- Experience in teaching Gr.12 learners

DOCUMENTS FOR SUBMISSION :

CV
Certified
- ID
- Qualifications
- SACE
- Gr.12 Certificate

CLOSING DATE 30 NOV 2025

APPLY NOW

Send Your CV and documents to

carlamuller9201@gmail.com

SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Foundation Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:
Recognised Foundation Phase qualification

Language:
Afrikaans / English Home Language

Registration:
Registered with SACE

Coaching:
State sport codes

CLOSING DATE: 30 November 2025

042 234 0313 **sunriver@xsinet.co.za**

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za.** The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.

SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post Intermediate Phase

DURATION: mid January to mid May 2026

REQUIREMENTS

Qualification:
Recognised Intermediate Phase qualification

Language:
Afrikaans / English Home Language

Registration:
Registered with SACE

Coaching:
State sport codes

CLOSING DATE: 30 November 2025

042 234 0313 **sunriver@xsinet.co.za**

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za.** The SGB reserves the right not to make an appointment. Please consider your application unsuccessful if you have not received a reply by 12 December 2025.

Available Teachers: Online CVs received the past week

CVs: https://bit.ly/CVdata

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Cynthia Sinazo	Mini	Post Graduate Certificate in education FET (Business Studies & Economics); Bcom Honours Economics & Bcom Business Management and Economics	FET / VOO	Business Studies and Economics	Uitenhage, Despatch and Port Elizabeth

AVAILABLE TEACHERS: ONLINE CVs

81 online CVs are available at https://bit.ly/CVdata

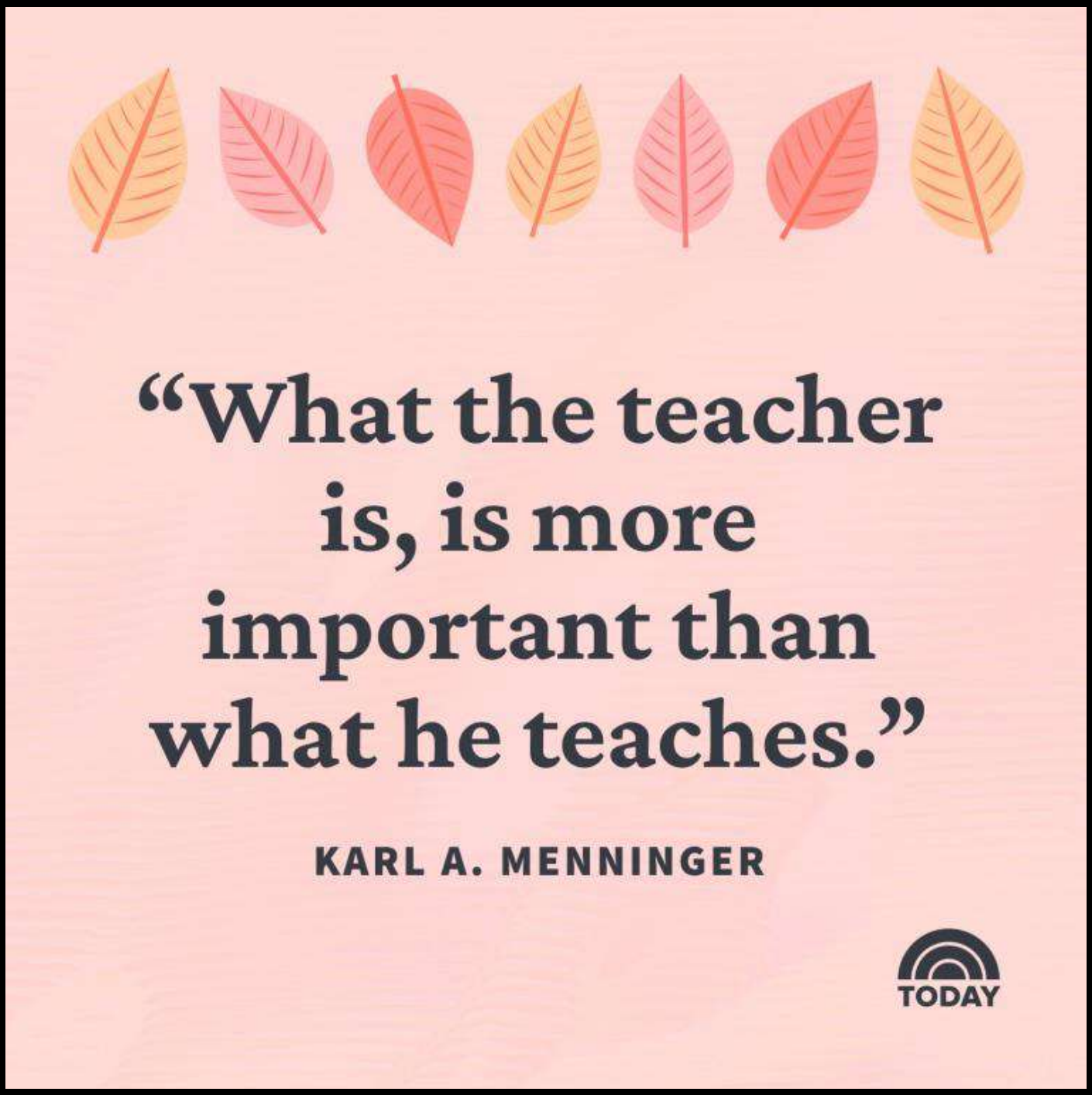
RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm

DEADLINE FOR SUBMISSIONS

- **This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues.**
- **Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)**
- **The deadline for contributions: Thursdays at 13:00. (Please take note of the message on page 1.)**

Thought for the Week



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- Contact details: drik.greeff@gmail.com