



[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
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- ▶ **Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape**
- 3 **Circulars NB**
- ▶ **Assessment Instructions**
- ▶ **Let's Talk Teaching - Important SIAS Updates for Your School**
- ▶ **Co-parenting & Communication Workshop**
- 7 **Webinars: Training – Courtesy of SAOU**
- ▶ **Annual Teaching Plans (ATPs)**
- ▶ **Online Resource Hub for Teachers**
- ▶ **Links to Important Online Resources**
- 117 **Managing the Unmanageable: A Teacher's Guide to Classroom Success**
- 18 **Vacant Posts**
- 1 **CV**
- 118 **Online CVs of Prospective Teachers**
- ▶ **Thought for the Week**

Small Schools, Big Hearts

The Quiet Strength of Rural Education in the Eastern Cape



In an era where urban schooling is often associated with opportunity, innovation, and access, it is easy to overlook the powerful advantages offered by education in South Africa's rural heartlands. Nowhere is this more evident than in the Eastern Cape, a province rich in heritage, community spirit, and a network of small towns and villages where schooling continues to shape lives in deeply meaningful ways.

While cities may boast cutting-edge facilities and a wide array of subject choices, rural schools offer something equally valuable—an environment where every learner is known, supported, and given space to grow holistically.

Personalised Attention and Strong Relationships

In many rural schools, class sizes can be more manageable, allowing teachers greater opportunity to give individual attention and to understand each learner's unique strengths and challenges. In these settings, learners are not just numbers on a class list—they are individuals with names, stories, and potential.

The relationships between teachers, learners, and parents tend to be stronger and more personal. Teachers often play multiple roles: educator, mentor, coach, and counsellor. This creates a nurturing environment where learners feel seen and supported, which in turn enhances confidence and academic performance.

A Strong Sense of Community

Rural schools are deeply embedded in their communities. Schools are not isolated institutions; they are the heartbeat of the town or village. Sporting events, cultural activities, and school functions become community gatherings where families connect and support one another.

This sense of belonging fosters values such as respect, responsibility, and ubuntu. Learners grow up understanding that their actions have an impact on others, and that success is shared. In a world increasingly characterised by individualism, this community-centred approach is both refreshing and essential.

Safer, More Grounded Environments

Compared to many urban schools, rural schools often provide a safer and more stable environment. Issues such as gang activity, substance abuse, and overcrowding are generally less prevalent. Learners can focus on their education without the constant distractions and pressures that often accompany city life.

In addition, the natural surroundings of the Eastern Cape—open spaces, fresh air, and a slower pace of life—contribute to learners' overall well-being. There is room to breathe, to think, and to develop a strong sense of identity.

The Gift of a Remarkable Natural Environment

Few regions can match the Eastern Cape's sheer natural beauty. From the majestic Drakensberg mountains to the unspoilt stretches of coastline along the Wild Coast, and the vast, quiet expanses of the Karoo, learners are surrounded by landscapes that inspire wonder and reflection. This daily connection with nature not only enriches their upbringing, but also supports physical health, emotional balance, and a deeper appreciation for the environment.

This setting also opens the door to meaningful eco-education. Schools can integrate environmental awareness into everyday learning through practical experiences such as food gardens, conservation projects, recycling initiatives, and outdoor classrooms. Institutions like Lilyfontein Farm School demonstrate how a focus on sustainability and environmental stewardship can be woven into the curriculum in a natural and engaging way. Learners are not only taught about the environment—they learn to care for it, understand it, and take responsibility for its future. Such experiences nurture informed, responsible citizens who are equipped to contribute positively to a more sustainable South Africa.

Opportunities for Leadership and Participation

In smaller schools, learners are more likely to participate in a variety of activities. Whether in sport, cultural programmes, or leadership roles, there are fewer barriers to involvement. A learner who might be overlooked in a large urban school often finds

their voice and place in a rural setting.

This broader participation builds confidence, resilience, and a well-rounded skill set. Learners are not confined to a narrow path—they are encouraged to explore, contribute, and lead.

Cultural Richness and Identity

The Eastern Cape is a province steeped in history and cultural heritage. Rural schools play a vital role in preserving and celebrating this identity. Learners are often more connected to their language, traditions, and community values.

This cultural grounding provides a strong foundation from which learners can engage with the wider world. It instils pride, respect, and a clear sense of who they are—qualities that are essential for future success.

Resilience and Resourcefulness

It would be naïve to ignore the challenges faced by many rural schools, including limited resources and infrastructure. However, it is often within these constraints that remarkable resilience and creativity emerge.

Teachers and learners learn to make the most of what they have. Problem-solving, adaptability, and perseverance become part of the daily learning experience. These are not just academic skills—they are life skills that prepare learners for an ever-changing world.

A Balanced Perspective

This is not to suggest that rural schooling is without its challenges, nor that urban schools do not offer significant advantages. Rather, it is a reminder that quality education is not defined solely by location or resources.

In the small towns and villages of the Eastern Cape, there are schools where dedication, care, and community create environments in which learners can thrive. These schools may not always make headlines, but their impact is profound and lasting.

Conclusion

As we continue to strive for equity and excellence in South African education, it is important to recognise and celebrate the strengths of rural schooling. The platteland offers more than just an alternative—it offers a model of education rooted in relationships, community, and human connection.

In these quiet corners of our country, big things are happening. And perhaps, in the simplicity and sincerity of rural education, there are lessons for us all.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo:** Implementation of the Incentivised Early Retirement Programme without Penalisation of Pension Benefits in terms of Section 16 (6) of the Public Service Act, 1994, and Voluntary Exit Programme for employees in the Public Service for the 2026/2027 Financial Year
 - ▶ DPSA Circular 16 of 2026
 - ▶ Annexure A: Application Form
 - ▶ Annexure B: List
 - ▶ Annexure C: Criteria for funding and processing of applications
 - ▶ Annexure D: Frequently asked questions
 - ▶ Annexure E: Flowchart
 - ▶ Annexure F: Examples of Financial Incentive pay illustrations
- **Memo:** Management of municipal accounts in schools
- **Memo:** Delays on payments of stipends for April 2026 - ETDP SETA interns

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

Let's Talk Teaching

Free Webinar - Important SIAS Updates for Your School



LET'S TALK TEACHING 
Education Services

*FROM POLICY TO PRACTICE:
USING THE 'SIAS POLICY'
EFFECTIVELY IN OUR SCHOOLS*

 **29th April, 6pm**

 Register to attend
via link

Presenters:
Philippa Fabbri & Yvonne Nell

Dear Colleagues,

The SIAS policy (Screening, Identification, Assessment, and Support) is more than just a set of forms—it is a vital framework for demystifying learner needs and preparing our students for a rapidly changing world.

Join us for this free and important webinar where we move past the "struggle" and focus on practical, future-ready classroom strategies.

We will provide grounded, no-frills guidance on how to make the SIAS policy work for your teachers and your learners.

Webinar Details

Title: Let's Talk Teaching – From policy to practice: Using the SIAS policy effectively in our schools

Date: Wednesday, 29 April

Time: 6pm

Teachers can register using this link:

<https://docs.google.com/forms/d/e/1FAIpQLSfgvAEpmtKoWGyMGS7gkq1k1-c4LPGpValKk74jRyDCQuJ5fQ/viewform>



CO-PARENTING & COMMUNICATION WORKSHOP ✨

Ready to create a healthier, happier future
for your child? ♡

Join us for a powerful & practical morning with

Ds Quinette Le Roux Weitsz ✨ Private Practice



16 MAY | ⌚ Starting at 09:00



Shukuma Flooring Building, Main Road, Gonubie

COST: R400 PER PERSON


Learn how to:

- Support your child through separation
- Communicate better with your co-parent
- Recognise emotional warning signs
- Build a strong, secure foundation for your child

Because your child deserves the best from both parents.

☎ 082 517 3022 ✨

✉ quinette.leroux@gmail.com



✨ *Limited spaces – book now!* ✨



Professional Development

SAOU

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

28 April 2026

- **Focus Group Students & Interns: Understanding your road map**
Terms & conditions of a contract. The expectations of your employer.
Focus: Students & Interns in the education sector

29 April 2026

- **Autism Awareness month - Neurodiversity and Inclusive Education**
During Autism Awareness Month, we celebrate neurodiversity and promote inclusive education where every learner is valued and supported.
Focus: LSEN educators

30 April 2026

- **Focus Group School Governing Body Employees: Understand your map**
Terms & conditions of your contract.
Focus: School Governing Body employees

4 May 2026

- **Focus Group Therapists: Navigating through dangerous areas - Rights and responsibilities of Therapists**
Work safely, act ethically: empowering therapists to navigate challenging environments with confidence and responsibility.
Focus: Therapists at schools

5 May 2026

- **School Management and Artificial Intelligence (AI) – focus on policy, etc.**
Which aspects should be taken into consideration if AI is utilised?
Focus: SMTs

6 May 2026

- **When the lines between the governing body and school management become blurred in Independent Schools**
When the roles of the governing body and school management are not clearly defined, it can lead to tension and mismanagement in Independent Schools.
Focus: Independent Schools

7 May 2026

- **21ste-eeuse vaardighede: Ontwikkel veerkragtige, aanpasbare kinders (Deel 1)**
This webinar is valuable because it clearly and practically explains all fifteen 21st-century skills. It provides guidelines for simple adjustments in existing daily programmes to develop these skills naturally. Each skill is measurable through assessment sheets that indicate progression from beginner to advanced level.
Focus: ECD 0 - 9 years

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars [☀️ S19 of 2025](#), [☀️ S9 of 2025](#), [☀️ S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

📍 Exams

www.ecexams.co.za

📍 Teaching & Learning

www.eccurriculum.co.za

📍 Classroom Management

www.ecexams.co.za/CM.htm

📍 Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Chances and Choices: The Quiet Power of a Teacher's Influence
- ✚ Where Words End, Music Teaches

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS



WE ARE HIRING

Physical Sciences and Natural Sciences Educator

Collegiate Girls' High School
Commencing July 2026

We are seeking a passionate teacher of Physical Sciences (Grade 10–12) and Natural Sciences, with a strong academic background and a commitment to excellence in teaching and learning.

Requirements:

- B.Sc with PGCE
- SACE registered
- Police clearance
- Minimum 5 years' experience (Grade 12 essential)



A departmental transfer is a possibility.

Apply online: https://www.collegiatehigh.co.za/about/staff_vacancies

If you are committed to developing scientific thinking in young women and contributing to a dynamic, values-driven school environment, we encourage you to apply.

Closing date: 30 April 2026



An opportunity exists for an exceptional individual to join the staff of one of the leading English Medium country schools in South Africa.

SENIOR & FET TEACHING POST

Social Sciences: History (Grade 8 & 9), History (Grade 10 to 12)

Governing Body Position

REQUIREMENTS:

Suitable teaching qualifications for the relevant subjects.

Complete command of English.

Coaching of extra-mural activities is essential.

Must be SACE registered.

Computer Literate.

The deadline for applications is Friday, 15 May 2026.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start on 21 July 2026.

Please send a comprehensive CV, including SACE certificates and academic transcripts to:

secretary@unionschools.co.za or hand deliver to Union High School,
2 Donkin Street, Graaff-Reinet

THE HILL COLLEGE

(Est. 1963)

Gqeberha / Port Elizabeth



History / LO POST (English 2027)

Grade 11 & 12

Full time / or Half day option from Term 3 2026

The successful candidate will:

- Be a qualified and experienced teacher for Grades 10–12 (FET Phase).
- Be registered with SACE.
- Be comfortable with technology & computer literate
- Be passionate about teaching and motivating learners.
- Want to work in a progressive & positive environment
- Be able to teach English HL if required

We offer:

- A supportive and positive teaching environment.
- Small classes (average 12–16 learners).
- Limited extra-mural involvement.
- A purely academic focus, with no sport obligations

Application process:

Please submit your CV (including certified copies of your qualifications, SACE registration certificate, and contactable references) to the Hill College Office

OR

email principal@hillcollege.co.za

Closing Date: Thursday, 08 May 2026.

The College reserves the right not to fill the post. Applicants who have not been contacted by **Thursday, 28 May 2026**, should consider their application unsuccessful.



Norberry School is an independent school situated in a scenic country setting and runs from 18 months to grade 12, offering a range of curricular options. We seek to help young people become confident, caring, committed, and competent adult members of society in a flexible, supportive learning environment. We wish to appoint a

HIGH SCHOOL EDUCATOR

Commencement date: **20 July 2026**

Duties:

- Teaching natural sciences, technology, social sciences and life-orientation in grades 8 and 9.
- Facilitate and support FET learners with on-line lessons and assessments in elective subjects.
- Assist with routine administration and with extra-mural programme.

Requirements

- An appropriate professional teacher's qualification and a degree or four-year diploma in at least two of the disciplines being offered.
- Registration with the SACE.
- Valid police clearance.
- Prior appropriate experience will be an advantage.

Submit short covering letter with two contactable references and brief-CV to johan@norberryschool.co.za. Indicate any additional qualifications (e.g. PDP, First Aid certificate etc.) and extra-murals you are able to offer.

Closing date: **Tuesday 5 May**

Enquiries: **0430510539**



Norberry School is an independent school situated in a scenic country setting and runs from 18 months to grade 12, offering a range of curricular options. We seek to help young people become confident, caring, committed, and competent adult members of society in a flexible, supportive learning environment. We wish to appoint an

AFTER-CARE SUPERVISOR

Commencement date: **30 July 2026**

Hours: 1230-1700 Monday to Friday

Duties:

- Supervise the care and safety of learners in after-care facility
- Manage registers and administration of the after-care programme
- Ensure the securing and lock up of the school premises at the end of the day

Opportunity exists for incumbent to additionally offer homework supervision and support for older children and be remunerated directly by parents for that service.

Closing date: **Thursday 30 April**

Submit short covering letter with two contactable references and a 1-page CV to johan@norberryschool.co.za.

Enquiries: **0430510539**



KUSWAG PRIMARY SCHOOL

Please note that the school is situated in East London, Eastern Cape.

INTERSEN POST – SUBSTITUTE / DEPARTMENTAL (4 months)

Start date: 21 July 2026 End date: 23 November 2026

Must be a **qualified educator**
Ability to teach Gr.6 & 7 IsiXhosa FAL
Social Sciences Gr.6 & 7
Medium of instruction: English

Please submit the following:

- Application letter: Mention subjects, experience and extra-murals
- Fully completed application form **EDP 01**
- Comprehensive CV, including 2 contactable referees

Certified copies (3 months) of:

- All qualifications plus statement of results
- ID, SACE and Marriage certificate (If married)
- SAPS Finger prints, Police clearance
- Proof of registration with SARS
- Proof of residence
- Confirmation of bank account
- 1 Written testimonial

Applications without all the above documents will not be considered.
Unclear scanned documents will not be considered.

Please address application to SGB and submit to the school.
Documents may also be e-mailed to: principal@kuswagprim.co.za

Closing date for applications: 15 May 2026

Only shortlisted applicants will be contacted.

The SGB reserves the right not to make an appointment.



WINTERBERG

HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

TEACHING POST: English Home Language: Grade 8 - 12

REQUIREMENTS: Recognised Academic qualification in English
Professional Teaching Qualification
SACE - registration
Extra-Curricular involvement

REMUNERATION: School Governing Body negotiable
Possible accommodation available on premises

DATE: 20 MAY 2026

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 8 May 2026

**If you haven't heard from us by 12 MAY 2026, your application was
unsuccessful**

GRAEME COLLEGE MAKHANDA



EDUCATOR VACANCIES GRADE 10-12

Applications are invited from a suitably qualified teacher for this full-time
School Governing Body post:

A vacancy exists for a qualified educator who is able to teach
1 - **MATHEMATICS** *and or* **MATHEMATICAL LITERACY**
2 - **ENGLISH HL** *and or* **HISTORY**
in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12. For more information about the school, visit:

<https://graemecollege.co.za/>
<https://www.facebook.com/GraemeCollege/>

Appointment date: 6 October 2026

Closing date: 1 June 2026

Applicants who have not heard from the school by 1 July 2026 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

Form: <https://docs.google.com/forms/d/e/1FAIpQLSetKbtexuZedxMh0cdX372OOC2hU3e5fkZCHrJVDFLyEURROA/viewform>

Voorpos Primary School

East London



VACANT SGB POST TERM 3

*Voorpos Primary School invites applicants for a
School Governing appointment for:*

Intermediate / Senior Phase Grade 4 - 7

Candidates should be:

- qualified to teach in the Intermediate and Senior Phase
- able to teach Afrikaans / isiXhosa FAL and all other Intermediate and Senior Phase subjects
- passionate about education
- prepared to go above and beyond what is expected
- committed to growing and developing as an educator
- prepared to attend and assist at school functions
- eager to be involved in the school's extra-mural programme
- computer literate
- SACE registered

Applications should include:

- A covering letter, stating subject preferences
- CV
- Copy of ID document
- Copy of academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 4 May @ 17:00



INDWE HIGH SCHOOL
SCHOOL GOVERNING BODY POST



SGB TEACHER
POST LEVEL 1

FOUNDATION PHASE- GRADE 1

Must be SACE registered
Subjects : English HL, Afrikaans FAL, Mathematics
and Life Skills

REQUIREMENTS

- **Qualifications: B Ed Foundation phase**
- **Must be able to teach Afrikaans FAL**
- **Language of teaching : English HL**
- **Extra mural activities compulsory**
 - **Computer Literate**
 - **Gross Salary R10,000.00**

APPLICATION PROCESS

- **Application letter**
- **A Comprehensive CV**
- **Certified copies of Qualifications**
And ID Copy
- **Police Clearance**

CLOSING DATE: 24 April 2026

COMMENCEMENT DATE: ASAP

Email completed CV and certified proof of your qualifications
to: indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.



INDWE HIGH SCHOOL
SCHOOL GOVERNING BODY POST



SGB TEACHER
POST LEVEL 1

ISIXHOSA FAL – GRADE 4-7

REQUIREMENTS

Qualifications: B Ed or Bachelors with PGCE
Must be SACE registered
Mention other subjects
Must be fluent in English

- **Language of teaching: English for all other subjects**
 - **Extra mural activities compulsory**
 - **Computer Literate**
 - **Gross Salary R10,000.00**

APPLICATION PROCESS

- **Application letter**
- **A Comprehensive CV**
- **Certified copies of Qualifications**
And ID Copy
 - **Police Clearance**

CLOSING DATE: 24 April 2026

COMMENCEMENT DATE: ASAP

Email completed CV and certified proof of your qualifications
to: indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.

PO Box 351
KENTON-ON-SEA
Eastern Cape
6191

Tel: (046) 648-1358

Laerskool
Kenton-On-Sea
Primary School



POSBUS 351
KENTON-ON-SEA
Oos-Kaap
6191

Tel: (046) 648-1358

TEACHER REQUIRED : SCHOOL GOVERNING BODY POST

INTERMEDIATE PHASE TEACHER

ENGLISH HOME LANGUAGE GRADES 5, 6 & 7 AND GRADE 5 LEARNING SUBJECTS

To commence: In July 2026 (Third Term)

Applicant must:

- Have a suitable academic/professional teaching qualification, e.g B. Ed Intermediate Phase
- Be **FLUENT** in both Afrikaans & English (dual-medium school, Afrikaans & English in one class)
- Be an experienced and proficient English Home Language Teacher
- Be registered with SACE
- Have an outstanding work ethic
- Must be able to coach sport (tennis, netball, athletics, cricket, rugby or hockey)
- Participate in co-curricular activities
- Participate in cultural activities (choir, chess, etc)
- Demonstrate strong values, professionalism and integrity
- Be computer literate
- Have a clear criminal record

Requirements below to be e-mailed to kentonprimaryschool@outlook.com:

- Complete CV with **THREE** recent contactable references
- Certified copy of Matric Certificate & Transcripts
- Certified copies of Qualifications & Transcripts (marks obtained)
- Police Clearance Certificate
- Certified copy of ID document
- Certified copy of SACE registration

PLEASE NOTE:

Applications without **ALL** the documents mentioned above will not be considered for the post

No applications sent to Facebook Messenger will be considered

Only successful applicants will be contacted

Closing date 30 April 2026

LAERSKOOI HANDHAAF

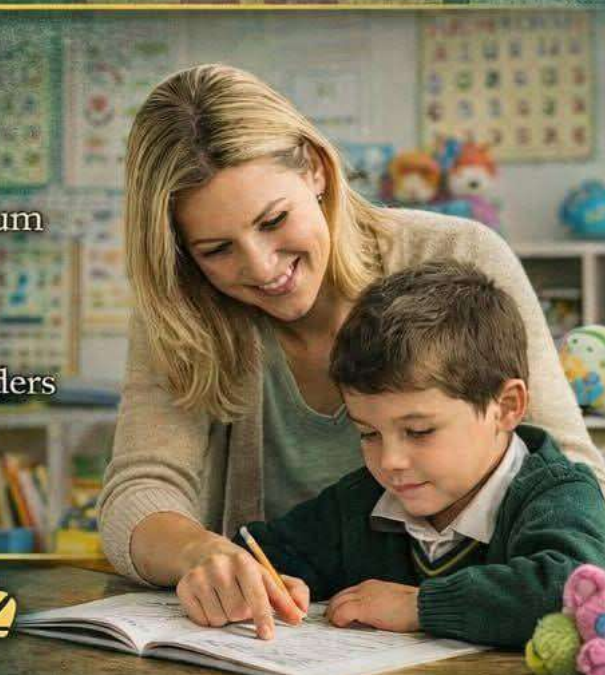


VAKATURE:

REMEDIËRENDE ONDERWYSER

Laerskool Handhaaf is op soek na 'n **passievolle en toegewyde remediërende onderwyser** wat privaat remediërende onderrig by ons LSEN-sentrum kan aanbied op **Maandae** en **Vrydae**.

Kom raak deel van ons dinamiese span en gebruik u kundigheid om **Handhaaf** se leerders te help ontwikkel en bou tot die volgende leiers van ons land.



 **Aanvangsdatum:**
April 2026

 **Taalmedium:**
Afrikaans

 **Sluitingsdatum:**
24 April 2026



Vereistes:

- Gekwalifiseerde remediërende onderwyser
- Minimum 1 jaar ondervinding
- Eie vervoer
- Beskikbaar buite skool-/werksure



Aansoeke:

E-pos: mrloock@gmail.com

Selfoon: 076 454 8436



HOËR LANDBOUSKOOI MARLOW



Vakante Beheerliggaampos



RTT (CAT) ONDERWYSER

Die Hoër Landbouskool Marlow is op soek na 'n ervare RTT onderwyser vir graad 10-12 om by ons aan te sluit.

VEREISTES:

- ✔ Toepaslike graad of Onderwyskwalifikasie
- ✔ SARO registrasie
- ✔ Ondervinding in die onderrig van RTT vir GR.10-12
- ✔ Taal van onderrig is Afrikaans
- ✔ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.

SLUITINGSDATUM: 31 MEI 2026

AANVANGSDATUM: 1 JUL 2026



Mededingende salaris, uitstekende byvoordele

RIG U AANSOEK AAN DIE SKOOLHOOF - HOOF@MARLOWLANDBOU.CO.ZA

*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD
**DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



**Ugie High School
Teaching Post (SGB)
Intermediate Phase**

Subjects: Afrikaans EAT, NST, SS and LS

Starting date: 1 June 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 8 May 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



New Garden School

Serving the Stutterheim community for over 30 years

Permanent Vacancy

Senior Phase Post - Grade 7 to 9 Educator

- Commencement Date: 01 May 2026 • Location: Stutterheim • SGB Post •

Requirements

- B.Ed Senior Phase Degree
- Proficiency in teaching **English, Social Sciences and Arts & Culture.**
- Computer literacy
- Proof of **SACE** registration (or provisional registration)
- Certified copies of qualifications
- Curriculum Vitae (CV) clearly stating experience
- Certified copy of Identity Document (ID)
- Proof of residence
- Valid police background check, including **NRSO** and **NCPR** certificates
- Participation in Extra-murals

Application Details

Only short-listed applicants will be contacted.

Submit applications to: The Principal

Email: newgardenschool@gmail.com

Important Notes

- This is a Permanent Post.
- The TRUST and Governing Body will oversee the interview process and appointment.
- Only shortlisted candidates will be contacted.
- The TRUST and Governing Body reserve the right not to fill the position.

At New Garden School, we nurture growth, curiosity, and lifelong learning. Our dedicated educators create a supportive environment where children can thrive academically, socially and emotionally.

Closing date: 30 April 2026

- New Garden School • English-medium Independent School •
- Location: 6 Forest View Rd, Stutterheim, Eastern Cape, 4930 • Contact us: 043 051 0459 •



KING EDWARD HIGH SCHOOL

MATATIELE

BURSAR SGB POST

MINIMUM REQUIREMENTS:

- Relevant qualifications
- Experience in school financial management
- Proficiency in Pastel accounting software
- Knowledge of payroll and financial record-keeping practices

The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position.

Only shortlisted candidates will be contacted.

E-mail a brief CV to principalpa@kehs.co.za

Closing date: 30 April 2026

Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Anita	Pasile	Grade 12	Foundation / Grondslag	isixhosa and English	Around East London and Butterworth

AVAILABLE TEACHERS: ONLINE CVs



118 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

ADULTS NEED
VILLAGES TOO, NOT
JUST CHILDREN.
SURROUND
YOURSELF WITH
GOOD PEOPLE.

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com